

The background of the slide is a cartoon illustration. On the right side, the head of Homer Simpson is visible, looking towards the left. He has his characteristic yellow skin, a large nose, and a wide-eyed expression. He is wearing a blue collared shirt. On the left side, there is a computer monitor. The screen of the monitor is black and displays the text 'TO START PRESS ANY KEY' in bright green, pixelated capital letters. The monitor itself is a light gray color with some ventilation slats and a small display area below the screen. The background behind the monitor and Homer is composed of vertical stripes in shades of blue, pink, and yellow.

EPFL

TCP/IP Networking

Jean-Yves Le Boudec
2020

TO START
PRESS ANY KEY

*Understanding
what's behind the
Internet*

Your Team

Lecturer: J.-Y. Le Boudec

Teaching Assistants

Marguerite Delcourt

Dr Alaeddine El Fawal (head TA)

Ehsan Mohammadpour

Dr Stephan Plassart

Hossein Tabatabaee



Whom is this course for ?

Master students in electricity, communication systems and computer science, all branches of engineering

Requirements

- Experience with using one programming language

- No prior knowledge of TCP/IP is required

- We will practice with computers in a virtual environment – expect to spend time on your computer

The RAKE philosophy

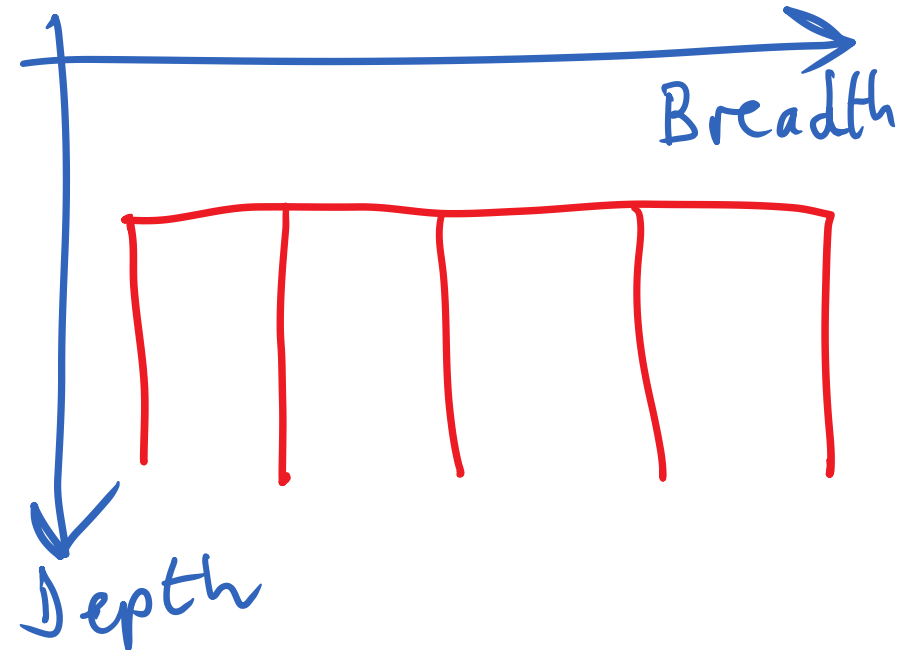


Viewpoint 1 :« I want this course to teach me all the details of all networking protocols »

Viewpoint 2: « TCP/IP is a mountain of details, I will learn when and if the need arises »

We will use the RAKE philosophy

- Depth by a few carefully selected labs
- Breadth by systematic concepts



What, Why, How

I will try and teach you to always ask first

Why was this stuff invented, what problem is it solving ?

What is it doing?

before asking:

How does it do its job ?

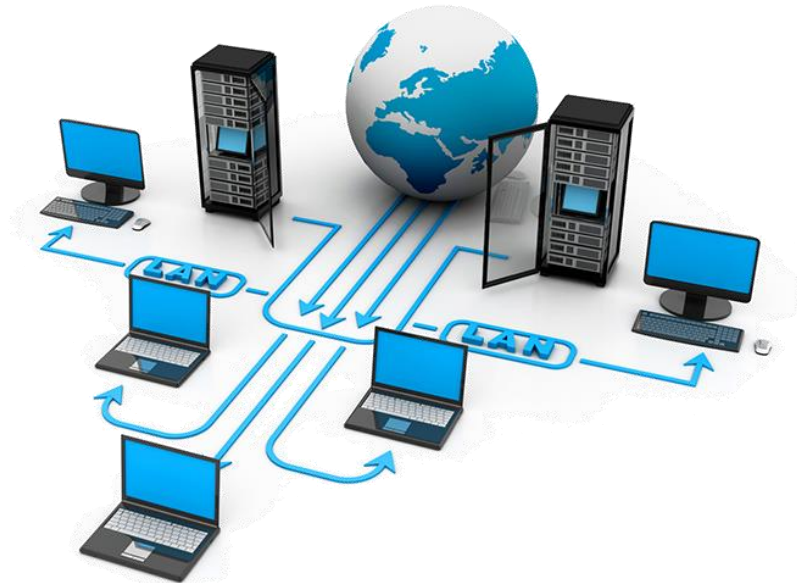
The why and what are short.

The how is long but can often be guessed once you understand the why and what.

Wikipedia is good at how, often less good at what and why

Labs

- 7 labs in total (2 weeks each, except last is 1 week),
 - mandatory and graded
 - can be done entirely in your machine – no need for physical presence at EPFL -- requires 7GB of HD,
 - you will work in pairs: only one report for two
 - some labs have a bonus research exercise, it is NOT mandatory but it is interesting to do them.
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- All info on Moodle



Quizzes

One online Quiz (moodle) every week

Use it after attending lecture and before doing lab

Mandatory but not graded

Must take quiz n before taking quiz $n + 1$

Must be up to date in your quizzes before submitting lab

Enforced by Moodle

Your work every week

Attend lecture (Thursday 12:15-14:00 CM2 or zoom, or later on youtube)

Take the online quiz (moodle)

Advance / Complete lab

Lab Sessions with TAs

- INF1/INF2 Friday 11-13 and zoom

- INM202 Friday 13-15 and zoom

- Moodle forum is attended by TAs all week long during working hours

All info is on Moodle

Please go to speakup.info or start speakup app

Join room number 60845

Say in which case you are

- A. Computer Science
- B. Communication Systems
- C. Data Science
- D. Electrical Engineering, Smart Grid
- E. Electrical Engineering, other orientation
- F. Mechanical Engineering
- G. Maths
- H. Other Section



Please use speakup **ethically**
– don't abuse anonymity



Final Exam

One final exam in exam session

See last years exams on moodle

Closed book, no electronic equipment

The “exam booklet” (available on moodle) is allowed – we print it for you.



Grading

Theory Grade T = final exam

Lab grade

L_i = grade at lab i in scaled 1-6

$$L_{avg} = \frac{L_0 + \dots + L_5 + 0.5L_6}{6.5} \quad (\text{lab6 counts as } \frac{1}{2} \text{ lab})$$

RE_{avg} = average of all bonuses (max bonus = 0.5 on scale 1-6)

$$L = \min(6, L_{avg} + RE_{avg})$$

Final grade

Final grade $G = \text{round}\left(\frac{T+L}{2}\right)$ where round is to the nearest quarter-integer.

All grades except G are non-rounded.

