

# SEBASTIAN SCHNEIDER

## PERSONAL INFORMATION

*Born in Germany, 20 November 1986*

*email*

[sebschne@techfak.uni-bielefeld.de](mailto:sebschne@techfak.uni-bielefeld.de)

*website*

<https://aiweb.techfak.uni-bielefeld.de/user/sebschne>

<https://pub.uni-bielefeld.de/person/28264830>

## EDUCATION

*Oct. 2011–Jan. 2019*

**Bielefeld University**

*Dr.-Ing. in  
Intelligent Systems*

Grade: magna cum laude · *Human-Robot Interaction, Socially Assistive Robots, User Experience, Motivational Psychology, Personalization and Adaptation*

Thesis: *Socially Assistive Robots for Exercising Scenarios*

Description: This thesis investigated social robots as exercising partners and evaluated different factors that can influence a user's motivation. The results show a replication of the Köhler effect, presenting evidence that working out co-actively with a robot companion increases exercising motivation.

Furthermore, encouraging feedback and embodiment of the system also result in higher exercising persistence. Additionally, the thesis explored ways to personalize the interaction experience based on Dueling Bandit Preference learning, which showed that people prefer an autonomous adaptive robot compared to an adjustable robot.

Reviewer: Prof. Franz KUMMERT & Prof. Elisabeth ANDRÉ

*Oct. 2009–Sep. 2011*

**Bielefeld University**

*M.Sc. in  
Intelligent Systems*

Grade: 1.1 · *Speech Recognition, Probabilistic Models and Machine Learning, Human-Machine Interaction, Data Mining, Computer Vision, Robotics, Dialogue Systems, Cognitive- and Neuroscience*

Abroad Studies: *University of Helsinki, Aalto University*

Thesis: *Exploring Social Feedback in Human-Robot Interaction During Cognitive Stress*

Abstract: Socially assistive robots assist people with their mere presence. Those systems are suitable for tutoring or coaching scenarios. Though, those scenarios can be stressful for the learners. In this thesis, I explored the effects of robots assisting people during stressful cognitive tasks. I developed an assistive robot that provides feedback for the user. Different feedback strategies showed an increase of user's success rate also under cognitive stress if the robot is giving behavioral feedback to the user.

Reviewer: Dr. SEBASTIAN WREDE & INGMAR BERGER

*Okt. 2006–Sep. 2009*

**Bielefeld University**

*B.Sc. in  
Bioinformatics and  
Genome Research*

Grade: 2.0 · *Artificial Intelligence, Neural Networks and Learning, Pattern Recognition, Sequence Analysis, Phylogenetics, Molecular Biology, Databases.*

Thesis: *Integration of a Humanoid Robot Platform into a Service Oriented Architecture*

Abstract: Robots not only come in heterogeneous forms and functions, but are developed by various research labs and companies around the globe. To implement behaviors, each platform provides a customized API for programmers. However, this limits the reuse of programmed behaviors across platforms. Therefore, this thesis focused on behavior re-use for different robot platforms. I integrated a humanoid robot into a service-oriented architecture so

that the same behaviors, can be reused on a humanoid platform (i.e., Nao) and a mobile robot platform (i.e., Pioneer) in the context of a RoboCup@Home scenario.

Reviewer: Dr. SEBASTIAN WREDE & Dr. FREDERIC SIEPMANN

## WORK EXPERIENCE

*Aug. 2017–present*

Research associate, APPLIED INFORMATICS, BIELEFELD UNIVERSITY

*Applied  
Informatics*

Development and teaching of a new study module on SOCIAL ROBOTICS for the BSc COGNITIVE COMPUTING MSc INTELLIGENT SYSTEMS; analysis and publication of experimental results on exercising with adaptive robots; HRI studies on preference-based methods for robot skill learning; development of HRI studies on joint tasks with industrial robot arms; supervision of students on robotic, computer vision and machine learning projects

*Nov. 2017–Feb. 2018*

Visiting researcher, Asada and Nagai Lab, OSAKA UNIVERSITY

*Osaka University*

Presentation of research projects; identification of joint research projects on social signal learning in communication tasks using reinforcement learning; reimplementation of experiments on iCub.

*Aug. 2014–Jul. 2017*

Research scholar, COGNITIVE INTERACTION TECHNOLOGY - CENTER OF EXCELLENCE, BIELEFELD UNIVERSITY

*CITEC*

Research on the motivational aspects of exercising with robot companions; development of a framework to build socially assistive scenarios; studies on group effects, feedback and embodiment on exercising motivation, implementation of adaptation strategies to personalize UX.

*Aug. 2013–Jul. 2014*

Research scholar, APPLIED INFORMATICS, BIELEFELD UNIVERSITY

*Applied  
Informatics*

Teaching in the area of social robotics; analysis, publication and presentation of long-term HRI research data; identification of new research directions in the area of socially assistive robots.

*Okt. 2011–Jul. 2013*

Research associate, COGNITION AND ROBOTICS LAB, BIELEFELD UNIVERSITY

*Cognition and  
Robotics Lab*

Development and implementation of long-term motivational interaction strategies for social robots in a longitudinal Human-Robot Interaction experiment conducted in conjunction with the German Aerospace Center, Cologne; Robot behavior generation, localization, maintenance, software integration, database management.

*Nov. 2010*

Research Intern, SOFTBANK ROBOTICS EUROPE, PARIS

*Softbank Robotics  
Europe*

Implementation of noise reduction techniques for embedded speech recognition systems.

*2008–2011*

Student research associate, APPLIED INFORMATICS, BIELEFELD UNIVERSITY

*Applied  
Informatics*

Various jobs in the area of API maintenance of mobile robots for

RoboCup@Home tasks; implementing Human-Robot Interaction experiments in museums guide scenarios.

## COMPUTER SKILLS

<i>Programming Languages</i>	PYTHON, JAVA, C++, R
<i>Tools</i>	L <sup>A</sup> T <sub>E</sub> X, SCI-KIT/NUMPY, PANDAS, MIDDLEWARES (e.g., ROS, RSB, NAOQI), (NO)-SQL DATABASES, LINUX, GIT, SVN, CONTINUOUS INTEGRATION, OPENCV

## ACADEMIC AND UNIVERSITY SERVICE

<i>Reviewer</i>	Interaction Studies, RO-MAN, HRI, HAI, Living Systems, ICDL-EpiRob, Behavioral Robotics, SMC, TCDS
<i>Scientific Meetings</i>	2018, 2019 · Workshop organization on Personal Robots for Exercising and Coaching, Intl. Conference on Human-Robot Interaction
<i>University Administration</i>	2015–present · Equal Opportunity Commission · CITEC Ethics group
<i>Teaching</i>	<p>SoSe 2019 · Socially Assistive and Rehabilitation Robotis (S)</p> <p>· Ethical Aspects of Intelligent Systems and Robots (S)</p> <p>· Computational Affective Robot Feedback for Energy Saving in Smart Homes (Pj)</p> <p>· CNNs on Salient Object Detection data set to Improve Strain Detection Accuracy (Pj)</p> <p>WiSe 2018/19 · Social Robotics (L+E) · Social User Interface (S)</p> <p>SoSe 2018 · Comparison of interactive optimization algorithms in conjunction with DMP based robot skill learning (Pj)</p> <p>WiSe 2017/18 · Social Robotics (L+E)</p> <p>WiSe 2016/17 · Applied Social Robotics (L+Pj)</p> <p>WiSe 2015/16 · Applied Social Robotics (L+Pj)</p> <p>SoSe 2015 · Social Robotics (S)</p> <p>SoSe 2014 · Ethical/Social Aspects of Intelligent Systems (S)</p> <p>· Social Robotics (S)</p> <p>· A Classification System for Rowing (Pj)</p>
<i>Supervision</i>	<p>M.Sc., Michael Görlich, Using abstract Movement-Patterns in a Robot-Guided Learning Scenario for Indoor Rowing</p> <p>M.Sc., Lukas Ester, Human-Robot Object Handover under Visual Impairment</p> <p>M.Sc., Florian Berner, Modeling speech-accompanying movements for humanoid robots with BML</p> <p>B. Sc., Marvin, A personality-based User Model to Predict Exercising Preferences</p> <p>B. Sc., Christopher Kreis, Predicting Exercising Fatigue and Exhaustion based on Facial Action Units</p> <p>B. Sc., Alexander Neumann, A Biological Inspired Architecture Design for Socially Evocative Robots</p> <p>B. Sc., Georg Alberding, Classification of Exhaustion based on Facial Action Units</p>



Feedback from a Socially Assistive Robot,” in *Proceedings of the Eight International Conference on Social Robotics*, Kansas City: Springer, 2016

A. Kipp and S. Schneider, “Applied Social Robotics: Building Interactive Robots with LEGO Mindstorms,” in *Robotics in Education*, M. Merdan, W. Lepuschitz, G. Koppensteiner, *et al.*, Eds. Vienna: Springer Nature, 2016, pp. 29–40, ISBN: 978-3-319-42974-8. DOI: [10.1007/978-3-319-42975-5\\_3](https://doi.org/10.1007/978-3-319-42975-5_3)

S. Schneider and F. Kummert, “Exercising with a Humanoid Companion is More Effective than Exercising Alone,” in *Proceedings of the IEEE-RAS Conference on Humanoid Robots*, 2016

S. Schneider, M. Goerlich, and F. Kummert, “A framework for designing socially assistive robot interactions,” *Cognitive Systems Research*, 2016, ISSN: 1389-0417. DOI: [10.1016/j.cogsys.2016.09.008](https://doi.org/10.1016/j.cogsys.2016.09.008)

2015 S. Schneider, L. Süssenbach, I. Berger, *et al.*, “Long-Term Feedback Mechanisms for Robotic Assisted Indoor Cycling Training,” in *Proceedings International Conference on Human-Agent Interaction*, ACM, 2015, p. 157, ISBN: 978-1-4503-3527-0

S. Schneider, M. Goerlich, and F. Kummert, “Reusable Motivational Instruction Patterns for Socially Assistive Robots,” in *Workshop Towards Intelligent Social Robots: Current Advances in Cognitive Robotics*, Korea, 2015

2014 L. Süssenbach, N. Riether, S. Schneider, *et al.*, “A robot as fitness companion: towards an interactive action-based motivation model,” in *The 23rd IEEE International Symposium on Robot and Human Interactive Communication*, Edinburgh, 2014, pp. 286–293

S. Schneider, N. Riether, I. Berger, *et al.*, “How Socially Assistive Robots Supporting on Cognitive Tasks Perform,” in *Proceedings of the 50th Anniversary Convention of the AISB*, 2014

2012 I. Berger, A. Kipp, I. Lütkebohle, *et al.*, “Social Robots for Long-Term Space Missions,” in *63rd International Astronautical Congress*, International Astronautical Federation, 2012

S. Schneider, I. Berger, N. Riether, *et al.*, “Effects of Different Robot Interaction Strategies During Cognitive Tasks,” in *Social Robotics. 4th International Conference, ICSR 2012, Chengdu, China, October 29-31, 2012. Proceedings*, S. S. Ge, O. Khatib, J.-J. Cabibihan, *et al.*, Eds. Chengdu, China: Springer Science + Business Media, 2012, vol. 7621, pp. 496–505, ISBN: 978-3-642-34102-1. DOI: [10.1007/978-3-642-34103-8\\_50](https://doi.org/10.1007/978-3-642-34103-8_50)

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