

# MATHS 7107

## Data Taming

### Practical 8

## Separate, parallel and identical lines models

### 1 Preliminaries

- Set up a project in [RStudio](#)
- Download the [movies.xlsx](#) file to a [data](#) subdirectory of your project directory
- Now load the packages
  - [tidyverse](#)
  - [readxl](#)
  - [car](#)
  - [modelr](#)
- Read in the movie data.

#### 1.1 Aim of today's prac

We are going to build separate, parallel and identical lines models. It turns out that the identical lines models are exactly the same as just fitting a single quantitative variable in a simple linear regression. We've already been doing that for a while, so we might as well start there.

### 2 Revision of linear models

We'll start by just fitting a simple linear model of as we've been doing for a few weeks. The model will be [score](#) against [runtime](#). (This will turn out to be the **identical lines** model.)

#### Questions:

1. Graphically represent the relationship between [score](#) and [runtime](#)? (*Hint: from Week 6.*)
2. Fit a linear model to the data with [score](#) as the response variable, and [runtime](#) as the predictor? Name it [M1](#).
  - Use `lm(score ~ runtime)`
3. Write down the linear model as an equation:

$$\hat{y}_i = \hat{\beta}_0 + \hat{\beta}_1 x_i$$

making sure you define the variables  $y_i$  and  $x_i$ .

### 3 A categorical model

Now let's look at the relationship between `score` and `genre`.

#### Questions:

4. What type of variable is `genre`? Convert the variable to the correct type. (We will need a `<fct>` data type for the `lm()` command to work properly, so we might as well convert it now.)
5. What sort of plot should we use to compare `score` and `genre`? Build one in R.
6. Fit a linear model between `score` and `genre`.
  - Use `lm(score ~ genre, data = movies)`.
7. Use `model_matrix(movies, ~genre)` to identify the reference level. Which one is it?
8. Use the model summary to write the linear model:

$$\hat{y}_i = \hat{\beta}_0 + \hat{\beta}_1 c_{1,i} + \hat{\beta}_2 c_{2,i} + \hat{\beta}_3 c_{3,i}$$

Make sure you define the variables  $c_{1,i}, c_{2,i}, c_{3,i}$ . (We've used the pronumeral  $c$  to indicate that these are *categorical*.)

### 4 Parallel lines model

Now we'll combine the categorical variable with the quantitative one (with no interactions), and this will give us a **parallel lines** model.

#### Questions:

9. Graphically represent the relationship between score, run time AND genre? (*Hint: use colour for genre.*)
10. Fit a parallel lines model? Name it `M2`. (*Hint: no interactions.*)
  - Use `lm(score ~ runtime + genre)`
  - Use `model_matrix(movies, ~ runtime + genre)` to see if the reference level is still the same.
11. Use `summary(M2)` to write the model coefficients:

$$\hat{y}_i = \hat{\beta}_0 + \hat{\beta}_1 x_i + \hat{\beta}_2 c_{1,i} + \hat{\beta}_3 c_{2,i} + \hat{\beta}_4 c_{3,i}$$

12. For each of the four levels in the `genre` variable, write down the corresponding line.

$$\begin{aligned}\hat{y}_{action,i} &= \dots \\ \hat{y}_{animation,i} &= \dots \\ \hat{y}_{biography,i} &= \dots \\ \hat{y}_{comedy,i} &= \dots\end{aligned}$$

These are the **parallel lines**.

13. Are the lines in Q12 actually parallel? (Do they have the same slope?)
14. Use `Anova(M2)` to see if both predictors are significant.

## 5 Separate lines model

Finally, we'll combine the categorical variable with the quantitative one, and include interactions between them. This will give us a **separate lines** model.

### Questions:

15. Now fit a separate lines model? Name it **M3**. (*Hint: include interactions.*)

- Use `lm(score ~ runtime + genre + runtime:genre)`

16. Use `summary(M3)` to write the model coefficients:

$$\hat{y}_i = \hat{\beta}_0 + \hat{\beta}_1 x_i + \hat{\beta}_2 c_{1,i} + \hat{\beta}_3 c_{2,i} + \hat{\beta}_4 c_{3,i} + \hat{\beta}_5 x_i c_{1,i} + \hat{\beta}_6 x_i c_{2,i} + \hat{\beta}_7 x_i c_{3,i}$$

17. For each of the four levels in the **genre** variable, write down the corresponding line.

$$\begin{aligned}\hat{y}_{action,i} &= \dots \\ \hat{y}_{animation,i} &= \dots \\ \hat{y}_{biography,i} &= \dots \\ \hat{y}_{comedy,i} &= \dots\end{aligned}$$

These are the **separate lines**. Are they indeed non-parallel?

## 6 Evaluating and using the models

### Questions:

18. Which model should be choose? Use `Anova()`.

19. Check the assumptions for the best model.

20. Using the best model predict the score for a 2 hour comedy movie. (With 99% confidence and prediction intervals.)