Santiago Cortés-Gómez

Pittsburgh, Pennsylvania

Publications

- Santiago Cortes-Gomez, Mateo Dulce, Bryan Wilder. Inference under constrained distribution shifts. submitted. 2023.
- Ben Chugg, Santiago Cortes-Gomez, Bryan Wilder, Aaditya Ramdas. Auditing Fairness by Betting. submitted. 2023.
- Santiago Cortes-Gomez, Yullis Quintero. Unsupervised learning for economic risk evaluation in the context of Covid-19 pandemic. Advances in Neural and Information Processing Systems, machine learning for the developing world workshop. NeurIPS-20. 2020. (selected for contributed talk)
- Nicolas Paez, Juan F. Ceron, Santiago Cortes-Gomez, et al. Alternative Strategies for the Estimation of a Disease's Basic Reproduction Number: A Model-Agnostic Study. Bulletin of Mathematical Biology. 2021

Education

Carnegie Mellon University

Ph.D. Machine Learning, Advised by Bryan Wilder

Universidad de los Andes

M.S. Mathematics, GPA 4.6/5.0, salutatorian

Universidad de los Andes

B.S. Mathematics, GPA 4.48/5.0, salutatorian

July 2022 - Present

Pittsburgh, Pennsylvania

July 2018

Bogotá, Colombia

March 2017

Bogotá, Colombia

Research and teaching experience

Graduate Research Assistant | Carnegie Mellon University

July 2022 - Present

- Working with Dr. Bryan Wilder on develop AI applications for equitable, data-driven decision making on high-stakes
 applications that arise in both the public and private sectors.
- Developed an application of stochastic optimization to correct selection bias present in any data set.
- Collaborated on the proposal of a novel form of auditing the outputs of machine learning models using methods from any time valid inference.
- Two publications submitted to Neurips 2023

Adjunct Faculty | Universidad EAFIT

January 2020 - June 2021

• Lecturer for the Mining Massive Datasets course for the M.S. in data science.

Research Engineer | Universidad EAFIT/Factored

October 2020 - December 2020

- Led a team that developed an early warning tool for forecasting economic impact derived from the lock-downs executed during the COVID-19 outbreak.
- The final model was deployed as part of Medellin's COVID-19 monitoring platform and used as an information source for decision makers in the public and private sectors.
- Publication accepted at Neurips ML4D workshop and selected for contributed talk.

Consultant | Colombian National Institute of Health

June 2020 - December 2020

- Implemented a novel state-space model to compute the Covid-19 pandemic basic reproduction number in Colombia.
- Deployed models on behalf of the Colombian National Institute of Health. Publication accepted at Bulletin of Mathematical Biology.

Research Assistant | Universidad de los Andes, Arizona State University

June 2015 - July 2015

• Developed a model for the foraging behaviour of Ateles beelzebub monkey in Tiputini reserve in the Ecuadorian Amazon. Worked with collaborators at Arizona State University.

Graduate Teaching Assistant | Universidad de los Andes

January 2015 - June 2018

• Graduate teaching assistant for the following courses: Linear algebra, Integral Calculus, Differential equations.

Factored AI April 2021 – June 2022

Senior Machine Learning Engineer

Medellín, Colombia

• Developed a meta-learning solution (as part of a team led by ex-Google engineers) that improved performance and reduced training time of computer vision models used in manufacturing and Insurance companies. Interviewed candidates for open engineering positions in the company.

Factored AI October 2019 – March 2021

Machine learning engineer

Medellín, Colombia

- Founding engineer selected by some of Dr. Andrew Ng's students. Doctor Andrew Ng's AI fund provided the initial investment for Factored.ai.
- Built an NLP CRM solution for a fin-tech start-up. The solution included the use of, by that time novel, transformer
 architecture.
- Led a team that developed an early warning tool for forecasting economic impact derived from the lock-downs executed during the COVID-19 outbreak. The final model was deployed as part of Medellin's COVID-19 monitoring platform and used as an information source for decision makers in the public and private sectors. This work led to a publication at the ML4D workshop at Neurips.

Lacuna Fellowship

May 2019 - September 2019

Fellow

Medellín, Colombia

- Artificial Intelligence and Machine Learning fellowship sponsored by Andrew Ng's AI fund.
- Improved my skills in dynamic programming, graph theory, machine and deep learning.
- Recreated and served(deployed) the models or algorithms described in the most recent computer science papers.

Barbara & Frick (acquired by Accenture Colombia)

 $\mathbf{July}\ \mathbf{2018} - \mathbf{April}\ \mathbf{2019}$

Data scientist

Bogotá, Colombia

- Led the team that built the analytics department in a large Colombian CPG company.
- onducted the development of pipelines that gather, curate and serve the data used for performing analytics on every Marketing initiative within the company.
- Presented bi-monthly results to senior executives, the developed solution managed to cut marketing costs while improving the reach of every marketing campaign in the company.

Universidad de los Andes

May 2019 - August 2019

 $Students\ representative$

Bogotá, Colombia

• Students representative for the Mathematics department.

Skills

• R • Python

- Deep learning
- Statistics

• Public clouds: AWS and

GCP

- Agile software dev
- Software architecture

Talks

20 minute talk XXI congreso colombiano de matemáticas, June 2017

20 minute talk for a paper accepted to ML4D workshop on Neurips $2020\,$

Volunteer work

ML training October 2021

Volunteer teacher

Factored/DataScienceFem

• Taught the basics of machine learning and deep learning to women looking to do a career shift into data related roles.

Factored AI Sessions

January 2020 - June 2020

Volunteer teacher Factored

• Taught the basics of machine learning and deep learning to high schools seniors from public schools in Medellín, Colombia.

Progresa Fenicia

January 2015 - June 2015

Volunteer teacher

Universidad de los Andes

Helped highschool seniors from under-privileged backgrounds study for their exams to access higher education.