

Initial Report

RN Preceptor Workshop OH 378-134 101316

November 21st 2016, 11:13 am EST

Q1 - Are you an RN?*

#	Answer	%	Count
1	Yes	100.00%	12
2	No	0.00%	0
	Total	100%	12

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
Are you an RN?*	1.00	1.00	1.00	0.00	0.00	12	100.00%	100.00%

Q2 - Has the provider of the activity disclosed in writing the absence or presence conflict of interest?*

#	Answer	%	Count
1	Yes	91.67%	11
2	No	8.33%	1
	Total	100%	12

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
Has the provider of the activity disclosed in writing the absence or presence conflict of interest?*	1.00	2.00	1.08	0.28	0.08	12	100.00%	100.00%

Q3 - Was the content presented without any bias of commercial product or drug?*

#	Answer	%	Count
1	Yes	100.00%	12
2	No	0.00%	0
	Total	100%	12

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
Was the content presented without any bias of commercial product or drug? *	1.00	1.00	1.00	0.00	0.00	12	100.00%	100.00%

Q4 - I have achieved the following objectives as a result of this educational activity:

Question	To a Great Extent		To a Moderate Extent		To a Slight Extent		Not at All		N/A		Total
List learner's objectives in behavioral terms.*	58.33 %	7	25.00%	3	16.67%	2	0.00%	0	0.00%	0	12
Describe the preceptor roles and responsibilities.*	83.33 %	10	8.33%	1	8.33%	1	0.00%	0	0.00%	0	12
Discuss some difficult situations when precepting and how to manage conflict.*	58.33 %	7	25.00%	3	16.67%	2	0.00%	0	0.00%	0	12
Practice Scenarios to incorporate skills taught (Communication, conflict, feedback, setting objectives).*	50.00 %	6	33.33%	4	16.67%	2	0.00%	0	0.00%	0	12
Discuss how to develop a learning plan.*	75.00 %	9	16.67%	2	8.33%	1	0.00%	0	0.00%	0	12
Discuss the transition from preceptor to mentor.*	83.33 %	10	8.33%	1	8.33%	1	0.00%	0	0.00%	0	12
Define communication, critical thinking, and emotional intelligence.*	83.33 %	10	8.33%	1	8.33%	1	0.00%	0	0.00%	0	12
Identify the steps for assessing and planning learning needs.*	75.00 %	9	16.67%	2	8.33%	1	0.00%	0	0.00%	0	12
Describe how to evaluate performance and provide feedback to the orientee.*	83.33 %	10	0.00%	0	16.67%	2	0.00%	0	0.00%	0	12

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
List learner's objectives in behavioral terms.*	1.00	3.00	1.58	0.76	0.58	12	100.00%	16.67%
Describe the preceptor roles and responsibilities.*	1.00	3.00	1.25	0.60	0.35	12	100.00%	8.33%
Discuss some difficult situations when	1.00	3.00	1.58	0.76	0.58	12	100.00%	16.67%

precepting and how to manage conflict.* Practice Scenarios to incorporate skills taught (Communication, conflict, feedback, setting objectives).*	1.00	3.00	1.67	0.75	0.56	12	100.00%	16.67%
Discuss how to develop a learning plan.*	1.00	3.00	1.33	0.62	0.39	12	100.00%	8.33%
Discuss the transition from preceptor to mentor.*	1.00	3.00	1.25	0.60	0.35	12	100.00%	8.33%
Define communication, critical thinking, and emotional intelligence.*	1.00	3.00	1.25	0.60	0.35	12	100.00%	8.33%
Identify the steps for assessing and planning learning needs.*	1.00	3.00	1.33	0.62	0.39	12	100.00%	8.33%
Describe how to evaluate performance and provide feedback to the orientee.*	1.00	3.00	1.33	0.75	0.56	12	100.00%	16.67%

Q16 - Please give an example of what you will do differently in your practice as a result of participating in this activity*:

Please give an example of what you will do differently in your practice as...

I am aware of preceptor responsibilities

I will be able to provide feedback to preceptee more effectively.

Give more feedback in a TIMELY manner to my orientee

Devise a written plan and written evaluation tool

as a preceptor i will give feedback after situation rather than just waiting till later and do weekly written evaluations.

I will provide improved feedback to the preceptee. I will set personalized goals for preceptee to meet overall objectives.

I will emphasize critical thinking skills with my preceptee.

I will be more prepared to assist my orientees in learning their new role.

Better preceptor techniques

Align my teaching practices to Beaumont standards, and suggestions. I learned some incidental information through the conversation of instructors and students, that I will apply to my work and precept experience.

I will try to be more patient and tolerant. I will try to foster growth in newer nurses.

Incorporate effective communication. Determine the learning style and goals of preceptee . Be sure to provide effective feedback in a timely manner.

Q9 - Please rate the following:

#	Answer	%	Count
1	To a Great Extent	66.67%	8
2	To a Moderate Extent	25.00%	3
3	To a Slight Extent	8.33%	1
4	Not at All	0.00%	0
	Total	100%	12

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
How likely are you to incorporate this knowledge into your nursing practice?*	1.00	3.00	1.42	0.64	0.41	12	100.00%	33.33%

Q13 - Please rate the following:

Question	Excellent		Good		Fair		Poor		N/A		Total
Audiovisual was effective.*	25.00%	3	58.33%	7	16.67%	2	0.00%	0	0.00%	0	12
Handouts effectively supplemented presentation.*	16.67%	2	58.33%	7	25.00%	3	0.00%	0	0.00%	0	12
Facility services were adequate.*	50.00%	6	50.00%	6	0.00%	0	0.00%	0	0.00%	0	12

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
Audiovisual was effective.*	1.00	3.00	1.92	0.64	0.41	12	100.00%	16.67%
Handouts effectively supplemented presentation.*	1.00	3.00	2.08	0.64	0.41	12	100.00%	25.00%
Facility services were adequate.*	1.00	2.00	1.50	0.50	0.25	12	100.00%	0.00%

Q5 - Please rate the following items regarding the presenter Cynthia Nelson:

Question	Excellent		Good		Fair		Poor		N/A		Total
Relationship of the objectives to the overall purpose goals of the activity.*	58.33 %	7	41.67%	5	0.00%	0	0.00%	0	0.00%	0	12
Appropriateness of teaching strategies.*	50.00 %	6	50.00%	6	0.00%	0	0.00%	0	0.00%	0	12
Addressed the objectives.*	58.33 %	7	33.33%	4	8.33%	1	0.00%	0	0.00%	0	12
Teaching expertise.*	75.00 %	9	25.00%	3	0.00%	0	0.00%	0	0.00%	0	12

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
Relationship of the objectives to the overall purpose goals of the activity.*	1.00	2.00	1.42	0.49	0.24	12	100.00%	0.00%
Appropriateness of teaching strategies.*	1.00	2.00	1.50	0.50	0.25	12	100.00%	0.00%
Addressed the objectives.*	1.00	3.00	1.50	0.65	0.42	12	100.00%	8.33%
Teaching expertise.*	1.00	2.00	1.25	0.43	0.19	12	100.00%	0.00%

Q6 - Additional Comments*:

Additional Comments*:

I appreciate the professionalism and expertise of the presenters

Having class read off of slides did not keep my attention. Instructors giving personal experience examples was more valuable than the slide show.

N/A

none

class was excellent in conveying information

n/a

I really found the resources that were discussed valuable tools that I will definitely be passing on to all new RN's.

It seemed like there was a lot of focus on learning styles and developmental psych. I felt it would have been more helpful to have more focus on questions to asking to encourage learning in orientees and ways to assist your new orientee.

n/a

The presenters made the class fun, interacting and interesting. I enjoyed the day

Great class. This was extremely helpful for my future in being a preceptor.

n/a

Q12 - Other Continuing Education and/or Topics you would like presented*:

Other Continuing Education and/or Topics you would like presented*:

Pain management education

no

N/A

none

student precepting

n/a

Other resources available to Beaumont employees.

N/A

n/a

pain managment

Transition into management.

n/a

INDIVIDUAL ACTIVITY QUALITY IMPROVEMENT TOOL (2012-2013

Criteria)

Please complete after each presentation of the activity done and keep in activity file with the summative evaluation for six years. If this was an independent study, complete this QI tool at the conclusion of its availability.

Activity Title: RN Preceptor Workshop OH-378-134

Date(s) Given if faculty directed: 2-24-16

Period of time available if independent study: ____

Source of Information: Personal Observation ____ Review of Evaluations X

1. Were the objectives met? X Yes ____ No

If no, please describe.

2. For faculty directed (live) activities, was/were the faculty effective? X Yes ____
No

If no, please describe.

3. Was there evidence of bias in the activity based on your observation or the learner evaluations?
____ Yes X No

If yes, please describe what happened and how this will be prevented in the future.

4. Were any changes needed? ____ Yes X No

If yes, please describe.

5. Did this activity help fill the gap you identified in planning? X Yes ____ No

If no, please describe why not and how this will be prevented in the future.

6. What difference did this activity make in patient outcomes or nursing professional development?

Nurses will be able to incorporate principles and a positive influence regarding education and leadership to new employees.

7. Final Decision: Continue activity X End activity ____ Revise activity ____

Signature of nurse planner: Anne Prouty MSN, MSA, RN, ONC, CMSRN & Lorna Gallogly RN, MSN, ANP, BC

Date: 5-16-16