Some Class Random Examples

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CONTENTS

CHAPTER	EXAMPLES	Page 2	_
1.1	Random Examples	2	
1.2	Random	4	
1.3	Algorithms	7	
CHAPTER	TEST CHAPTER	PAGE 8	
2.1	Test Section	8	
2.2	Test Make	8	
CHAPTER	BIBLIOGRAPHY	PAGE 9	

Chapter 1

Examples

1.1 Random Examples

Definition 1.1.1: Limit of Sequence in \mathbb{R}

Let $\{s_n\}$ be a sequence in \mathbb{R} . We say

$$\lim_{n\to\infty} s_n = s$$

where $s \in \mathbb{R}$ if \forall real numbers $\epsilon > 0$ \exists natural number N such that for n > N

$$s - \epsilon < s_n < s + \epsilon$$
 i.e. $|s - s_n| < \epsilon$

Question 1

Is the set x-axis\{Origin} a closed set

Solution: We have to take its complement and check whether that set is a open set i.e. if it is a union of open balls

Note:-

We will do topology in Normed Linear Space (Mainly \mathbb{R}^n and occasionally \mathbb{C}^n) using the language of Metric Space

Claim 1.1.1 Topology

Topology is cool

Example 1.1.1 (Open Set and Close Set)

Open Set: $\bullet \phi$

 $\bullet \bigcup_{x \in X} B_r(x) \text{ (Any } r > 0 \text{ will do)}$

• $B_r(x)$ is open

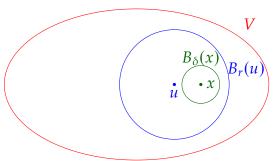
Closed Set: $\bullet X, \phi$ $\bullet B_r(x)$

x-axis $\cup y$ -axis

Theorem 1.1.1

If $x \in \text{open set } V \text{ then } \exists \ \delta > 0 \text{ such that } B_\delta(x) \subset V$

Proof: By openness of $V, x \in B_r(u) \subset V$



Given $x \in B_r(u) \subset V$, we want $\delta > 0$ such that $x \in B_\delta(x) \subset B_r(u) \subset V$. Let d = d(u,x). Choose δ such that $d + \delta < r$ (e.g. $\delta < \frac{r-d}{2})$

If $y \in B_\delta(x)$ we will be done by showing that d(u,y) < r but

$$d(u,y) \leq d(u,x) + d(x,y) < d + \delta < r$$

☺

Corollary 1.1.1

By the result of the proof, we can then show...

Lemma 1.1.1

Suppose $\vec{v}_1, \dots, \vec{v}_n \in \mathbb{R}^n$ is subspace of bbR^n .

Proposition 1.1.1

1 + 1 = 2

1.2 Random

Definition 1.2.1: Normed Linear Space and Norm $\|\cdot\|$

Let V be a vector space over \mathbb{R} (or \mathbb{C}). A norm on V is function $\|\cdot\| V \to \mathbb{R}_{\geq 0}$ satisfying

- $(1) ||x|| = 0 \iff x = 0 \; \forall \; x \in V$
- ② $\|\lambda x\| = |\lambda| \|x\| \ \forall \ \lambda \in \mathbb{R}(\text{or } \mathbb{C}), \ x \in V$
- ③ $\|x + y\| \le \|x\| + \|y\| \ \forall \ x, y \in V$ (Triangle Inequality/Subadditivity)

And V is called a normed linear space.

• Same definition works with V a vector space over \mathbb{C} (again $\|\cdot\| \to \mathbb{R}_{\geq 0}$) where ② becomes $\|\lambda x\| = |\lambda| \|x\| \ \forall \ \lambda \in \mathbb{C}, \ x \in V$, where for $\lambda = a + ib$, $|\lambda| = \sqrt{a^2 + b^2}$

Example 1.2.1 (*p*-Norm)

 $V = \mathbb{R}^m, p \in \mathbb{R}_{\geq 0}$. Define for $x = (x_1, x_2, \dots, x_m) \in \mathbb{R}^m$

$$||x||_p = (|x_1|^p + |x_2|^p + \dots + |x_m|^p)^{\frac{1}{p}}$$

(In school p = 2)

Special Case p = 1: $||x||_1 = |x_1| + |x_2| + \cdots + |x_m|$ is clearly a norm by usual triangle inequality.

Special Case $p \to \infty$ (\mathbb{R}^m with $\|\cdot\|_{\infty}$): $\|x\|_{\infty} = \max\{|x_1|, |x_2|, \cdots, |x_m|\}$ For m = 1 these p-norms are nothing but |x|. Now exercise

Question 2

Prove that triangle inequality is true if $p \ge 1$ for p-norms. (What goes wrong for p < 1?)

Solution: For Property (3) for norm-2

When field is \mathbb{R} :

We have to show

$$\sum_{i} (x_i + y_i)^2 \le \left(\sqrt{\sum_{i} x_i^2} + \sqrt{\sum_{i} y_i^2} \right)^2$$

$$\implies \sum_{i} (x_i^2 + 2x_i y_i + y_i^2) \le \sum_{i} x_i^2 + 2\sqrt{\left[\sum_{i} x_i^2\right] \left[\sum_{i} y_i^2\right]} + \sum_{i} y_i^2$$

$$\implies \left[\sum_{i} x_i y_i\right]^2 \le \left[\sum_{i} x_i^2\right] \left[\sum_{i} y_i^2\right]$$

So in other words prove $\langle x,y\rangle^2 \leq \langle x,x\rangle \langle y,y\rangle$ where

$$\langle x, y \rangle = \sum_{i} x_i y_i$$

- $||x||^2 = \langle x, x \rangle$
- $\bullet \ \langle x, y \rangle = \langle y, x \rangle$
- $\langle \cdot, \cdot \rangle$ is \mathbb{R} -linear in each slot i.e.

 $\langle rx+x',y\rangle=r\langle x,y\rangle+\langle x',y\rangle$ and similarly for second slot

Here in $\langle x, y \rangle$ x is in first slot and y is in second slot.

Now the statement is just the Cauchy-Schwartz Inequality. For proof

$$\langle x, y \rangle^2 \le \langle x, x \rangle \langle y, y \rangle$$

expand everything of $\langle x-\lambda y, x-\lambda y\rangle$ which is going to give a quadratic equation in variable λ

$$\begin{split} \langle x - \lambda y, x - \lambda y \rangle &= \langle x, x - \lambda y \rangle - \lambda \langle y, x - \lambda y \rangle \\ &= \langle x, x \rangle - \lambda \langle x, y \rangle - \lambda \langle y, x \rangle + \lambda^2 \langle y, y \rangle \\ &= \langle x, x \rangle - 2\lambda \langle x, y \rangle + \lambda^2 \langle y, y \rangle \end{split}$$

Now unless $x = \lambda y$ we have $\langle x - \lambda y, x - \lambda y \rangle > 0$ Hence the quadratic equation has no root therefore the discriminant is greater than zero.

When field is \mathbb{C} :

Modify the definition by

$$\langle x, y \rangle = \sum_{i} \overline{x_i} y_i$$

Then we still have $\langle x, x \rangle \ge 0$

1.3 Algorithms

```
Algorithm 1: what
   Input: This is some input
   Output: This is some output
   /* This is a comment */
 1 some code here;
 \mathbf{z} \ \mathbf{x} \leftarrow 0;
 \mathbf{3} \mathbf{y} \leftarrow 0;
 4 if x > 5 then
     x is greater than 5;
                                                              // This is also a comment
 6 else
      x is less than or equal to 5;
 s end
 9 foreach y in 0...5 do
    y \leftarrow y + 1;
11 end
12 for y in 0..5 do
    y \leftarrow y - 1;
14 end
15 while x > 5 do
     x \leftarrow x - 1;
17 end
18 return Return something here;
```

Chapter 2

Test Chapter

2.1 Test Section

testing a new chapter

2.1.1 Test Subsection

testing a new subsection

2.2 Test Make

testing make and testing cite [1]

Bibliography

[1] G. V. Candler, "Rate Effects in Hypersonic Flows," *Annual Review of Fluid Mechanics*, vol. 51, no. 1, pp. 379–402, Jan. 5, 2019. DOI: 10.1146/annurev-fluid-010518-040258.