EESN°1 CURSO: 6TO 2DA ÁREA: INGLES DOCENTE: BISTOLFI SONIA CEL : 11 6543 8811

TRABAJO INTEGRADOR DEL ÁREA DE INGLÉS

1) READ AND COMPLETE THE EXERCISES USING PAST PERFECT.

DACT DEDEECT

A.	SI P	PERFECT had not = hadn't							
You He She It We They	had	eaten	(before the taxi arrived).	I You He She It We They	had	not	eate	n t	before the axi arrived).
				Yes,	-	No			.0.
Had	you he she it we they	eaten	(before the taxi arrived)?	l you he she it we they	had.	you he she it we the	е	had	not.
A: B: Ye	Had es, he_	_ Jim eve	e. Then, compl er (fly) <u>flo</u> ster (eat)	wn	before h	nis fligh			
		_ your six				eanias	it belo	e sile	Heiti
	C. C		already (see)			the	movie	e last yea
		00000 - FO 1 66 V.V.	rget)				With the Commission		and the
They	(not stu	idy)			En	glish be	efore la	ast ye	ar.
She	(live)	15-61		in	l eeds h	efore s	he mo	wed to	n London

2) ACTIVITY N°1: READ THE TEXT. PAST PERFECT STORY.



Where were they? What happened? What had they done?

Last night, Dane and Emily danced in a competition. They danced a salsa dance. They had practiced for 6 months before they danced in the competition. They were very good.

Dane and Emily's friends were in the audience. Before that night, they had never seen Dane and Emily dance. In fact, Dane and Emily had never danced in front of anyone before the competition.

After everyone had danced, the judges announced the winners. Dane and Emily won! They were the best dancers in the competition. Emily said she had never practiced so hard before! She was glad they had practiced a lot.

<u>ACTIVIY N° 2:</u> ANSWER THE FOLLOWING QUESTIONS. USE THE PAST PERFECT TENSE.

- 1- HOW LONG HAD DANE AND EMILY PRACTICED BEFORE THE COMPETITION?
- 2- BEFORE THAT NIGHT, WHO HAD SEEN DANE AND EMILY DANCE?
- 3- WHAT HAPPENED AFTER EVERYONE HAD DANCED?

ACTIVITY N°5: WRITE PAST SIMPLE OR PAST PERFECT.

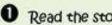
1-	THEY(FINISH) THE GAME BEFORE IT RAINED.
2-	SHE(SAVE) HER MONEY FOR 12 YEAR BEFORE SHE BOUGHT THE CAR.
3-	I(MEET) HIM BEFORE HE WAS MY BOSS.
4-	TINA SAID SHE(FIND) MY PURSE IN HER CAR.
5-	SHE WOKE UP EARLY BECAUSE SHE(TAKE) A NEW JOB.
<u>ACTIVI</u>	TY N°4: COMPLETE THE SENTENCES WITH PAST SIMPLE OR PAST PERFECT.
1-	TEN YEARS AGO I(TO PAY) 100.000 EUROS FOR MY HOUSE.
2-	I <u>ARRIVED</u> VERY LATE AT THE PARTY AND MY FRIENDS JUST(TO LEAVE).
3-	WHEN THE BOMB EXPLOTED THE POLICE ALREADY(TO EVACUTE)THE BUILDING.
4-	WE(TO ENJOY) OUR TRIP TO ITALY A LOT.
5-	MY HUSBAND HAD DONE THE SHOPPING AFTER I(TO CALL)HIM.
6-	I(TO BECOME)INTERESTED IN SCIENCE AFTER I <u>HAD VISITED</u> THE SCIENCE MUSEUM IN LONDON
DECLIE	DENI QUE LA ACCION MAS ANTIGUA O QUE SUCEDE DRIMEDO EN EL TIEMPO SE EVARESA EN RASADO REDEFECTO
KECUE	RDEN QUE LA ACCION MAS ANTIGUA O QUE SUCEDE PRIMERO EN EL TIEMPO SE EXPRESA EN PASADO PERFECTO
RECUE	RDEN QUE LA ACCION MAS ANTIGUA O QUE SUCEDE PRIMERO EN EL TIEMPO SE EXPRESA EN PASADO PERFECTO

1-	BARBARA	(LIVE) IN GREECE FOR THREE YEARS BEFORE SHE(MOVE) TO ITALY.	
2-	THE JOURNALIST	(INTERVIEW) THE FAMOUS ACTRESS BEFORE THE TV	_(COME).
3-	EVERYONE	(LEAVE)THE TRAIN BEFORE THE BOMB(EXPLODE).	

EXPRESA EN PASADO PERFECTO LA QUE OCURRE DESPUES SE EXPRESA EN PASADO SIMPLE.

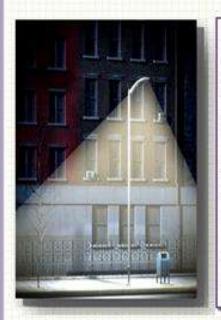
3) READ THE STORY "STRANGE STREETLAMPS" PAST CONTINOUS REVISION (VERB TO BE IN PAST SIMPLE WAS/WERE + OTHER VERB ENDING IN- ING EXAMPLE SHE WAS CUTTING THE GRASS ella estaba cortando el pasto/ THEY WERE DRINKING WHITE WINE. Ellos estaban bebiendo vino blanco.

Strange Streetlamps



Read the story and answer the questions below:





Jenny was walking home late one night after a party at a friend's house. She was feeling tired and she really wanted to get to bed, so she walked under the big black ladder against the wall without thinking. She wasn't superstitious and she's never had any bad luck from these things.

So she continued walking but as she was passing under a streetlamp. it suddenly turned off. It was strange but not really a problem. When she was getting closer to the next streetlamp it also turned off. She thought it was weird but she wasn't scared. Yet.

When she arrived at the third streetlamp it turned off, too. Now she was scared. She looked back to where the ladder was and ... there was no ladder there! She crossed her fingers and started running and every time she passed under a streetlamp it turned off. She didn't stop until she got home. When she walked in through the front door the light turned on! She screamed... aaaagh!

- Where was the party? How was Jenny feeling after the party?
- How many streetlamps did this happen to before she looked back?
- What two things did she do connected with superstitions?
- What did she see when she looked back?
- 3. What happened when she got to the first streetlamp?
- 6. What happened when she walked into her house? How did she feet then?





20 S	
feudalism	THE ALBERT BY TOTAL BY AS AS MALE TRANSPORTED BY A MALE
armour	A region in Spain where Don Quixote was from.
armour	2. Related to the Middle Ages .
lance	3. In Britain, a <i>man</i> who has received a special honour
Rocinante	from the king and can use "Sir" before his name.
	4. A fight between two people with swords.
Sancho	5. Don Quixote thought that they were <i>giants</i> ready to
peasant	fight.
At chits	6. The real name of Don Quixote.
castle	7. Any of the military expeditions by the Christians of
Dulcinea	Europe to recover the Holy Land from the Muslims.
shield	8. A large <i>animal</i> that Don Quixote rode.
NEWSTRANDERSECTION AND NO	9. A very large strong building with high walls, built in the
chivaldry	past to protect people inside from attack.
sword	10. Don Quixote is in love with this imaginary princess in the
	novel.
Crusade	11. A farmer who was Don Quixote's SQUIRE.
knight	12. It is a long, thin pole with a sharp point that soldiers used
Lord	in the past as a weapon when riding horses.
	13. Metal clothing worn in past times by men in battle.
duel	14. It is a weapon with a long, sharp metal blade and
Alonso	a handle, usedespecially in the past.
Quijano	15. It is a large, <i>flat object</i> made of metal that knights held in
La Mancha	front of their bodies to protect themselves.
nobles	
<u> </u>	

ACTIVITY N°2: IN THE PREVIOUS ACTIVITY, THERE ARE 5 EXTRA WORDS. WRITE THE DEFINITIONS OF THEM.

ACTIVITY N°3: INVESTIGATE AND WRITE THE MOST IMPORTANTS THINGS **FOR YOU** ABOUT THE BIOGRAPHY OF MIGUEL DE CERVANTES SAAVEDRA.

5) ACTIVITY N°1: READ THE FOLLOWING TEXTS A AND B. TRANSLATE THEM INTO SPANISH.

ACTIVITY N°2: READ JANIX CHAPARRO BELLO CURRICULUM VITAE. THINK, **IMAGINE** AND WRITE YOUROWN CV

Why Candidates Fail to Get the Job



They exaggerate their skills and experience in their resumes and job application



They display a lack of enthusiasm and confidence in the interview



They want to know what the company can do for them and not what they can do for the company



They do not focus on their strengths and their value



They fail to communicate successfully and establish rapport with the interviewer



They don't research the company and prepare properly for the interview

Show your palms.

This gesture indicates sincerity and for centuries has been linked to honesty and submission.



Do not conceal your hands.

When your hands are in your lap or your pockets it looks like you have something to hide.



Press your fingertips together.

This display of **confidence** is often exhibited by self-assured politicians and executives.



Do not tap your fingers.

This behavior shows **impatience**, which is likely not the attitude you want to portray.



Do not hold your palms down.

This is a sign of **dominance** and you should be careful to not shake hands with your palms downward.



Do not cross your arms.

This is a very **defensive** posture and it's best to appear open and agreeable.



ate_k1997@gmail.com		English Language Award		
2412 9172	Α.	First place in Mathayom		
• Served coffe customers	e and cake to	Thai, English	1	
 Operated the Cleaned the 	cash registered	Kate Smith	1	
	rutor (2015 - 2016) ayom 1 students with homework B.	Grace International School, Bangkok, Thailand (2010 - 2016	[
3 Oriental Avenue	, Bangkok, Thailand C.	Jenny June, Manager of Starbu Bangkok CBD Branch tel. 09 24: 9672		
Name	F.		L	
Address				
E-mail Mobile number				
Education				
Work and volunteer experience				
Achievements				

Referees

Dear Sir/Madam.

This letter is in reference to the advertisement published in ABC news for the post of a teacher for intermediate level. I would like to work as a teacher for the intermediate level with your organization.

Although I do not have any previous experience of professional teaching yet, I do have prior experience of interacting with the students and understanding their basic problems and finding solution of the same. During my professional courses, I was taught to interact with the students in the way which makes it interesting to learn and I follow the same procedure while teaching. With a degree in education and the proper ways of teaching, I aim towards understanding the needs of the student and their fears and problems so that I can help them overcome them. Also, my teaching process is lucid enough enabling the students to thoroughly understand the concepts.

Thus, it is my earnest request to you to please consider my candidature for the post of teacher in the intermediate level. Please find my **resume** attached with my cover letter for your kind perusal. Please let me know when I can expect a call to discuss the issue.

Thanking you, With regards (name of the applicant)