

Connected

Vocabulary

Technology

1 Look at the text quickly. What do you think a 'tech savvy' person is?

TECHNOLOGY CORNER

Teenagers,
the most
tech savvy

An agency gave a digital literacy test to children, teenagers and adults and found out that teenagers aged 15–17 are the most tech savvy. They answered 'Yes' to all of these questions!

- Do you know what an **e-reader** is?
- Can you download **apps** on your mobile phone?
- Are you good at playing games on **games consoles**?
- Do you know what **cloud computing** is?
- Can you send **instant messages**, photos and videos on your **mobile phone**?
- Can you do online searches on a **laptop** or a **tablet**?
- Can you name three **social networking sites**?
- Have you got two or more **chargers**?
- Do you use **earphones** when you listen to music on an **MP3 player**?
- Do you know the difference between **software** and **hardware**?



2 05 Read the text and find a word for each of these definitions. Then listen, check and repeat.

- 1 types of websites like Facebook
- 2 different types of application software
- 3 all kinds of computer programs
- 4 real-time communication over the Internet
- 5 a gadget for listening to compressed music files
- 6 a system for using computer programs and saving data through the Internet
- 7 a device for downloading books and reading them on screen
- 8 a device for listening to music without disturbing other people

3 Answer the questions in the text. Are you tech savvy?

4 In turns, ask and answer the questions in the text and add additional information you know.

Do you know what an e-reader is?

Yes, I do. Kindle is a very popular e-reader. Do you know it?



HOME

LOG IN

REGISTER

Digital life in the 21st century

What's Goldie's favourite gadget? She can't decide! She loves her mobile phone and her tablet. She communicates with her friends all the time by instant messaging. Her favourite app is Snapchat. She likes creating her own stories and looking at her friends' stories. She always carries a charger with her because she hates running out of battery. She uses her tablet every day. She loves social networking sites and she updates her profile very often. Goldie has got a laptop too but she doesn't use it as often as her tablet. She sometimes uses it to do online searches or to do her homework. Is Goldie addicted to technology? She probably is. What does Goldie say? 'No doubt I am! I can't live without it!'



Are you addicted to technology? Do the quiz and find out!

1 What do you always carry with you?

- a My money and my mobile phone – I send lots of messages every day!
- b My mobile phone and my earphones – I can't live without music!
- c My laptop or e-reader, my mobile phone and a charger, of course!

3 In your opinion, what's the best technological invention?

- a Cloud computing! I upload lots of files to Internet services!
- b No idea. I don't use technology much.
- c Apps – they're amazing.

4 Can you live without your mobile phone?

- a What, no instant messaging? No way!
- b Maybe. But I can't live without a TV and a landline!
- c Of course!

2 What's the first thing you do when you get home from school?

- a I update my profile on my favourite social networking site and chat with my friends.
- b I do my homework or play football.
- c I watch TV or play on my games console.

YOUR
SCORE

1 a = 2	b = 3	c = 4
2 a = 4	b = 2	c = 3
3 a = 3	b = 2	c = 4
4 a = 4	b = 3	c = 2

8–10 You're a bit of a technophobe but you're good at real life! ☺
11–14 Technology is your friend but not your master. ☺
15–16 You need a digital detox. There's more to life than gadgets! ☹

Reading

An online quiz

1 Before you read > Look at the quiz quickly. What is it about? Think of another good question to include in it.

2 Read for general ideas > Answer.

- 1 Has Goldie got a favourite gadget?
- 2 Has she got a favourite app?
- 3 What gadgets has she got?
- 4 Does Goldie think she is addicted to technology?

3 Read for details > What does Goldie use each gadget or app for? Complete the table with notes.

Gadget / App	Use
mobile phone	
tablet	
Snapchat	
charger	
laptop	

4 Do the quiz. What's your score? Do you agree with it?

Grammar

Present simple: affirmative, negative and questions *love, (don't) like, hate + -ing*

USE

- A** Analyze these sentences from the text on page 9. Underline eleven more present simple verb forms.

She loves her mobile phone and her tablet.
She communicates with her friends all the time by instant messaging.
She likes creating her own stories and looking at her friends' stories.
She always carries a charger with her because she hates running out of battery.
She also uses her tablet every day.
She doesn't use it as often as her tablet.
What does Goldie say?
What do you always carry with you?
I send lots of messages every day.
I watch TV or play on my games console.
I don't use technology much.

- B** Look at the sentences in Exercise A again. Find and write an example for each rule.

We use the present simple...

- to talk about habits or routines:

- with adverbs of frequency:

- with *love, like* and *hate*:

- 1** Complete the sentences with the correct form of the verbs in brackets.

- 1 I always ... (carry) my tablet with me.
- 2 We ... (not like watch) films on our tablet.
- 3 She always ... (listen) to music on her MP3 player.
- 4 He ... (play) on his games console every day.

- 2** Complete the questions with the present simple form of the verbs in brackets.

- 1 How often ... (you / update) your profile?
- 2 What social networking site ... (they / use)?
- 3 How often ... (she / text) her friends?
- 4 ... (he / do) online searches at school?

FORM

- C** Complete the table.

Affirmative

I / You / We / They	send	messages.
He / She / It	_____	

Negative

I / You / We / They	don't send	messages.
He / She / It	_____ send	

Yes/No questions

_____	I / you / we / they	send	messages?
Does	he / she / it	_____	

Short answers

Yes,	I / you / we / they	do.	
	he / she / it	_____.	
No,	I / you / we / they	_____.	
	he / she / it	doesn't.	

Wh- questions

What / Where /	_____	I / you / we /	
When / Why /	_____	they	
How often	_____	he / she / it	read?

- D** Read these sentences and choose the correct option to complete the rule.

She loves creating her own stories.
She hates running out of battery.

We use **-ing forms of verbs / the present continuous** after *love, like* and *hate*.

- 3** **Free practice** > Choose words from each box to write sentences that are true for you.

a always often
usually sometimes
never

b watch run out of
carry download
update send use

c my profile a charger earphones battery
lots of messages films on my laptop apps

- 4** **Free practice** > Write three sentences about technology that are true for you. Use the words from the box and *-ing* forms.

like love hate

The WINTER of Our DISCONNECT

By Susan Maushart

The amazing story of a family who gave up all their electronic gadgets and learnt that 'real life' can be fun!

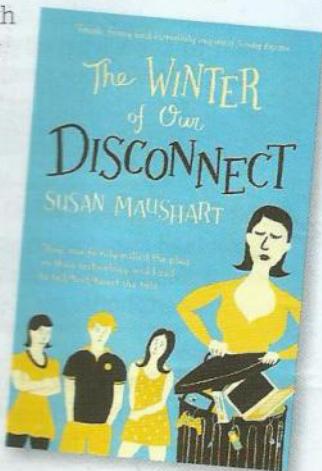
When Susan Maushart told her family, 'We're going to live without electronic gadgets for six months,' her children Sussy (14), Bill (15) and Anni (18) didn't believe her. But it wasn't a joke. Susan was tired of all the technology that dominated the family home. There were gadgets everywhere – mobile phones, laptops, iPods and games consoles. When her children got back home from school, they did the same thing day after day: they went to separate bedrooms and communicated with friends by text or social networking sites but they didn't really talk to each other at all.

So 'The Experiment' began: six months without gadgets inside the home. When Sussy, Bill and Anni got back home from school, they turned off their mobile phones and they didn't turn on their computers to catch up with friends. How did it go? Well, Sussy found it very hard at first and she went to stay with friends. But gradually, they all got used to it and even started to like it!

Anni enjoyed cooking. Bill started playing the saxophone again and Sussy came home when they told her that life wasn't so bad after all. They shared mealtimes again, had long conversations and slept better. They read books, went to the cinema together and played board games with their friends. In the end, they all agreed that it was much better than they expected.

Do you need a digital detox? Then this is a great book for you. I read it last week and I really enjoyed it. Some parts were very funny. I laughed out loud! ☺

Review by Sam, 14



Reading A book review

- 1 Before you read > Look at the title and the picture on the book cover. Tick the correct answer. Then read and check.**

The book is about a family who...

- 1 moved to a new home in another country.
- 2 participated in a reality show on TV.
- 3 didn't use any gadgets for six months.

- 2 Read for general ideas > Answer.**

- 1 What decision did Susan make and why?
- 2 What did her children think at first?
- 3 How did Sussy react?
- 4 What did Anni and Bill enjoy doing?
- 5 Was the experiment a success?
- 6 Does Sam recommend the book? Why?

- 3 Read for details > Write T (True) or F (False). Justify your answers with sentences from the text.**

- 1 All of Susan's children were teenagers.
- 2 They didn't have many gadgets.
- 3 During the experiment, they could use gadgets at their friends' houses.
- 4 They didn't spend much time together during the experiment.
- 5 The children thought that the experience was worse than they expected.

COMPARING CULTURES

Have you got a lot of gadgets? Does technology dominate your home? Do you share mealtimes with your family? Do you have long conversations? Do you spend time together?

#tip

You can choose to search by category: choose web, images or videos.

web Quest

Find out more about the Maushart family and their experiment.

- 1 Work in groups. Each member chooses one of these categories:
 - news articles
 - book reviews
 - video clips
 - social networking sites
- 2 Search for information in your category and make notes.
- 3 Share your information with the group.

Grammar

Past simple: affirmative, negative and questions

USE

A Analyze these sentences from the text on page 12. Underline eight more examples of the past simple.

Her children didn't believe her.
 They went to separate bedrooms.
 So 'The Experiment' began.
 When Sussy, Bill and Anni got back home, they turned off their mobile phones.
 They didn't turn on their computers to catch up with friends.
 How did it go?
 Anni enjoyed cooking.
 Sussy came home.

B Tick the time expressions we can use with the past simple.

- *yesterday*
- *two years ago*
- *when they got home from school*
- *last night*
- *now*
- *last week*

1 Complete the text with the correct form of the verbs in brackets.

(1) ... (you / have) a contract or pay-as-you-go mobile phone when you were my age? I (2) ... (ask) my mum recently. She laughed out loud! 'Mobile phones didn't exist when I was young!' she (3) ... (reply). 'There was only one telephone in the house – an old green landline. When someone (4) ... (phone), all the family could hear your conversation. When I (5) ... (meet) a French boy on a school holiday, I called him every two weeks. I (6) ... (have) a limit of five minutes because international calls were very expensive. Skype or instant messaging (7) ... (not exist) then.'

2 Write questions using the past simple. Then answer using the information in Exercise 1.

- 1 Jane's mum / meet a boy in Spain?
- 2 she / call him every two weeks?
- 3 international calls / cost a lot of money?
- 4 Skype / exist then?

FORM

C Complete the table.

Affirmative

I / You / He / She / It / We / They	came	home.
--	------	-------

Negative

I / You / He / She / It / We / They	didn't	home.
--	--------	-------

Yes/No questions

—	I / you / he / she / it / we / they	come	home?
---	--	------	-------

Short answers

Yes,	I / you / he / she / it / we / they	—
No,	it / we / they	didn't.

Wh- questions

How / When / Where / Why	—	I / you / he / she / it / we / they	do it?
-----------------------------	---	--	--------

D Look at the sentences in Exercise A again and answer.

- 1 Enjoy is a regular verb. What is the past simple ending for regular verbs? _____
- 2 Come is an irregular verb. What is its past simple form? _____

E Classify the verbs from Exercise A and the past simple verbs in the text on page 12.

regular verbs

believe – believed

irregular verbs

come – came

3 Free practice > In turns, ask and answer about the Maushart family and their experiment.

- Did the experiment last six weeks?
 No, it didn't. It lasted six months.

COMPARING LANGUAGES

In English, past simple forms are the same for all subjects. What about in your language?



UNIT
2

Wild weather

Vocabulary

The weather

- 1** Listen and repeat the words to describe the weather. What's the weather like today?

sunny cloudy foggy rainy windy snowy wet dry lightning
 cold (-1-14°C) warm (15-24°C) hot (25-40°C) a thunderstorm a blizzard a storm

- 2** Look at the photos and the icons. What's the weather like in these cities?

In Tokyo, it's cold and there is a thunderstorm.



It's sunny / cloudy / hot.
There is lightning / a blizzard.

Today 10 am ATHENS 27°C	Today 11 am LONDON 5°C	Today 1 pm MADRID 18°C
Today 2 pm NEW YORK -1°C	Today 4 pm SYDNEY 38°C	Today 8 pm TOKYO 14°C

- 3** Look at the photos in Exercise 2 again and answer. In which city...

- 1 is there a thunderstorm?
- 2 can you enjoy the sun?
- 3 do you need to wear warm clothes?
- 4 do you need an umbrella?
- 5 can lightning hit you?

- 4** In turns, ask and answer about what you do in different kinds of weather.

- What do you do on rainy days?
 I usually stay at home and watch TV. And you?

- 5** Read about the weather in Sydney, Australia. Then change the words in red so the sentences are true for your city or town.

In spring, it's usually **sunny and dry**.
In summer, it's very **hot and windy**.
In autumn, it's sometimes **rainy and foggy**.
In winter, it's usually **warm and there are storms**.

LEARNING TO LEARN

To learn new words, you can write:

- related words together: sun, sunny
- opposite words in pairs: sunny ≠ rainy

SAVED BY AN MP3 PLAYER!



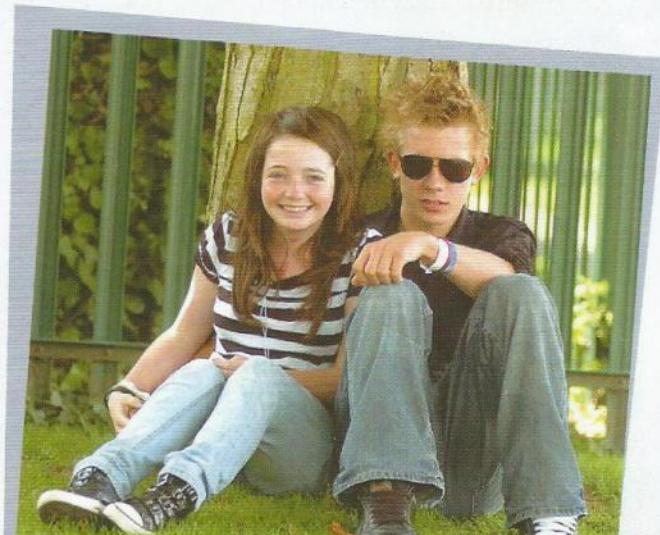
Sophie Frost, a schoolgirl from England, thought she was very lucky when her grandmother gave her an MP3 player as a present. But she didn't know just how lucky she was. When an accident happened a few days later, the MP3 player probably saved her life!

14-year-old Sophie was going for a walk with her boyfriend, Mason Billington, when it started raining. They immediately ran and sat under the nearest tree but while they were sitting together, lightning struck. The lightning hit them both and they fainted. When Mason

woke up, Sophie was lying on the ground, so he carried her to the nearest road to get help. A car stopped and took them to hospital. Sophie had some burns on her chest and legs. She also had some problems in her eyes and ears but fortunately she got better soon.

How did Sophie's MP3 player help? Was Sophie listening to music when lightning struck? No, she wasn't. When the accident happened, Sophie wasn't listening to music on her MP3 player but she was wearing it around her neck. Doctors believe that the lightning didn't travel through Sophie's body. It travelled through the wire of the MP3 player instead!

Sophie was lucky this time – but she learnt her lesson. Next time there is a thunderstorm, she is not going to sit under a tree!



Reading A news report

1 Before you read > Look at the photo and the headline. Try to guess what the story is about.

2 Read for general ideas > Number the events in the correct order.

- a It started raining.
- b Sophie went to hospital.
- c Sophie and her boyfriend went for a walk.
- d Sophie's grandmother gave her a present.
- e An accident happened.

3 Read for details > Answer.

- 1 What did Sophie's grandma give her?
- 2 Who was with Sophie when it started raining?
- 3 What did they do when it started raining?
- 4 Who did the lightning hit?
- 5 How did Sophie go to hospital?
- 6 Where was the MP3 player when the accident happened?
- 7 Why did the MP3 player save her life?

#tip

To do your search, you can write: *thunderstorm stay safe* or *lightning tips*. Enter main words. You don't need to write *the*, *a / an* or *and*.

Web Quest

Find out about what you should / shouldn't do if lightning strikes.

- 1 Find three things you should do and three things you shouldn't do.
- 2 Work in pairs. Compare your information.
- 3 Make a class fact sheet about lightning.

Grammar

Past continuous: affirmative, negative and questions

USE

A Analyze these sentences from the text on page 19. Underline five more past continuous forms.

Sophie was going for a walk with her boyfriend.

They were sitting together.

Sophie was lying on the ground.

Was Sophie listening to music?
No, she wasn't.

Sophie wasn't listening to music.

She was wearing her MP3 player around her neck.

B Tick the correct option(s) to complete the rule.

We use the past continuous to talk about:

- completed actions in the past.
- actions in progress in the past.

1 Complete Tom's email with the past continuous form of the verbs in brackets.

✉ From: Tom



Hi, Emma!
Something really strange happened to me today.
I (1) ... (walk) home from school and suddenly lots of apples started falling out of the sky. It (2) ... (rain) apples! Where (3) ... (they / come) from?
I went home and told my mum and brother but they said I (4) ... (not tell) the truth. But that evening, my mum and dad (5) ... (watch) the news on TV and they heard the story. Nobody knows why the apples fell out of the sky but they did!
See you soon,
Tom

2 Write questions and answers.

it snow? / rain ✓

Was it snowing? No, it wasn't. It was raining.

- 1 Sophie go to school? / go for a walk ✓
- 2 she walk with her mum? / with her boyfriend ✓
- 3 she lie on a sofa? / on the ground ✓
- 4 Sophie and Mason sit under a post? / under a tree ✓
- 5 she listen to music? / walk ✓

FORM

C Complete the table.

Affirmative

I / He / She / It	_____	walking.
You / We / They	were	

Negative

I / He / She / It	_____	walking.
You / We / They	weren't	

Yes/No questions

_____	I / he / she / it	walking?
Were	you / we / they	

Short answers

Yes,	I / he / she / it	was.
	you / we / they	_____.
No,	I / he / she / it	_____.
	you / we / they	weren't.

Wh- questions

What / Where / When / Why	_____	I / he / she / it	reading?
	_____	you / we / they	

D Complete the diagram.

To form the past continuous, we need:

_____ / _____



-ing form
of a verb

3 Free practice > In turns, ask and answer about what you were doing at the times given in the box. Ask other questions to find out more.

6 o'clock this morning
5 o'clock yesterday afternoon
9 o'clock last night
10 o'clock in the morning last Saturday

What were you doing at 6 o'clock this morning?

I was having breakfast.

What were you drinking?

Vocabulary

Natural disasters and their consequences

- 1 12 Match the photos to the words in the box. Then listen, check and repeat. Do any of these natural disasters happen in your country?

www.teensmeetingpoint.com



What was your most frightening moment ever?



Last month, there was a hurricane in my town. The winds were very strong. A tree fell down on our car and it was **badly damaged**. My mother **lost consciousness** and I was **badly hurt**.

Samantha, Dominican Republic



We were staying at a hotel near the beach when we heard a noise. It was a tsunami! We were **safe** but there was a big flood in the town and a lot of people **lost their homes**. Harry, USA



We were skiing in the mountains and suddenly, there was an avalanche. We had **a lucky escape** but the snow blocked our way. We got lost and it got dark. Jean, France



Last year, there was a big flood in my city and the water covered the streets. My family and I **took shelter** in a community centre because our house was badly damaged.

Mark, Germany

earthquake flood
avalanche tsunami
hurricane

- 2 13 Read and listen to the posts. Complete the table with notes.

What happened to people?	What happened to things?
hurricane	
earthquake	
avalanche	
tsunami	
flood	

During the earthquake last week, all the houses and buildings **were shaking**. Some of them **collapsed**. Others were badly damaged. I ran to take shelter but I fell and broke a leg. Luckily, I **recovered quickly**. Mateo, Chile



Listening

Mysteries of the Earth

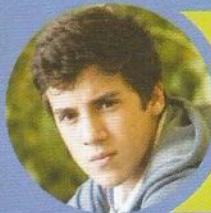
- 4 14 Listen to a TV programme about natural catastrophes. Which natural disasters are mentioned?

- 5 Listen again. Answer.

- 1 In which countries are there big earthquakes?
- 2 Why don't we always feel earthquakes?
- 3 Where do some tsunamis start?
- 4 What do birds sometimes do before a natural disaster?

There was a flood in Córdoba.
Some people lost their homes.
My family and I were safe.

Earthquake in Christchurch



A few years ago, a terrible earthquake happened in the city of Christchurch in New Zealand. It killed 185 people but Jay Watson had a lucky escape.



Reporter What were you doing when the earthquake happened?

Jay I wasn't at school that day because I was ill. I was sitting on my bed when I heard a terrible noise and my house started shaking.

Reporter What did you do?

Jay At school, we often have earthquake drills, so we know what to do in an emergency. I knew it was an earthquake, so I got down on the floor between my bed and the wall. That was the safest place. I stayed there for a couple of seconds while the house was shaking.

Reporter What happened next?

Jay The wall of my bedroom collapsed and I fell out of the house! I fell about ten metres, from the second floor of the house into the front garden!

Reporter Were you hurt?

Jay Fortunately, I wasn't badly hurt. I was really lucky.

Reporter How did you feel?

Jay Scared! Lots of bricks fell on top of me while I was lying on the ground. Our next-door neighbour is a firefighter and he rescued me from under the bricks. My mum was so happy I was alive!

Reporter How did your life change because of the earthquake?

Jay Well, we moved to a new house because our old house was badly damaged. It's in a different area but I go to the same school. And it's only got one floor, so I feel a bit safer!

Reading

A magazine interview

1 Before you read > Look at the photos of Jay and his house after an earthquake. Can you guess where he was when the earthquake happened?

2 Read for general ideas > Answer.

- 1 Where was Jay when the earthquake happened?
- 2 What happened to the wall of his bedroom?
- 3 What happened to Jay?
- 4 Who helped him?
- 5 Did he move to a new house? Why? Why not?

3 Read for details > Choose the correct options.

- 1 Jay tried to **escape / protect himself**.
- 2 He **knew / didn't know** what to do in an emergency.
- 3 He fell about **two / ten** metres.
- 4 A **tree / Bricks** fell on top of him when he was lying on the ground.
- 5 He now lives in **the same / a different** area.
- 6 He goes to **the same / a different** school.

COMPARING CULTURES

Do earthquakes ever happen in your country? If yes, where? Do they happen often? What natural disasters happen in your country?

Grammar

Past simple and past continuous

USE

- A** Analyze these sentences from the text on page 22. Underline three more past continuous verb forms and circle three more past simple verb forms.

What were you doing when the earthquake happened?

I was sitting on my bed when I heard a terrible noise.

I stayed there for a couple of seconds while the house was shaking.

Lots of bricks fell on top of me while I was lying on the ground.

- B** Complete the rule with *past simple* and *past continuous*.

We can use the past simple and the past continuous in one sentence. We use the _____ for the action in progress.

We use the _____ for the action that occurs during the action in progress.

FORM

- C** Look at the tables and complete the rules.

I was sleeping	when	I heard a noise.
└ past continuous		└ past simple

I heard a noise	while	I was sleeping.
└ past simple		└ past continuous

- We usually use *when* + _____.
- We usually use *while* + _____.

- D** Compare these sentences and answer.

I fell **while** I was running down the stairs.

While I was running down the stairs, I fell.

He was sleeping **when** the storm started.

When the storm started, he was sleeping.

- 1 Where in a sentence can we write the clause starting with *while* or *when*?
- 2 What do we need when we write it at the beginning of a sentence?

- 1** Write sentences about Jay's family using the past simple and the past continuous.

- 1 His mum / cook / when / she / hear a shout
- 2 His brother / eat / when / the lights / go out
- 3 Somebody / shout, 'Earthquake!' / while / Jay's sister / talk with her friends
- 4 His grandparents / watch TV / when / some books / fall off the shelves
- 5 The ground / move / while / his dad / walk down the street

- 2** Complete Jack's email with the correct form of the verbs in brackets.

From: Jack

Hi, Ingrid!
We're having lots of adventures on our holiday.
While we (1) ... (stay) at a campsite near a river, we (2) ... (have) a terrible experience. There (3) ... (be) a flood while we (4) ... (sleep). When we (5) ... (wake up), we (6) ... (be) wet.
Hope you're having a good summer!
Jack

- 3** Free practice > In pairs, ask and answer about an emergency you experienced. Use words from the boxes and follow these questions as a guide.

- 1 What were you doing when it happened?
- 2 What happened next?
- 3 Were you / other people hurt?
- 4 Did you recover quickly?
- 5 How did you feel?

really very quite a bit

scared lucky frightened cold

COMPARING LANGUAGES

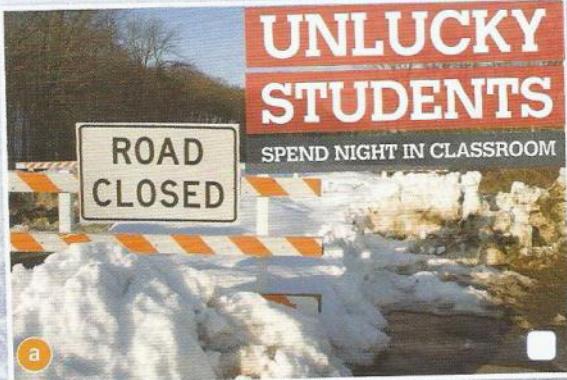
Translate these sentences.

I was reading when the lights went out.
The lights went out while I was reading.

How do you say *when* and *while* in your language?



Build your skills



a



b



c

1

Snow was still causing problems all over the country today. But in the north of England some students were celebrating. They were happy the weather was bad. 'This is great! Now, I can go and play snowballs with my friends,' said Jessica Watson, a Year-8 student from Durham.

2

Yesterday, schools in the northeast of the USA closed in preparation for a historic blizzard. 'No one benefits when classes are cancelled. Students don't learn as much and teachers have to adjust their lesson plans and give homework in advance,' said school superintendent Robert Danes. Parents aren't happy either because make-up days at the end of the year spoil their holiday plans.

3

Students and teachers at Grange Secondary School in the village of Hepforth near Dundee slept at school last night because heavy snow was blocking the roads. 'We had to sleep on the floor – it wasn't very comfortable,' said 13-year-old Jamie Banks. But it wasn't all bad. 'The teachers let us play games on the school computers,' Jamie added.

Reading & Listening

News extracts

1 Before you read > Look at the photos and read the headlines. What do the three news extracts have in common?

2 Read > Match the headlines to the news extracts.

3 Read the extracts again and answer.

Where...

- 1 did snow block the roads?
- 2 did students play computer games at school?
- 3 are there make-up days when schools close?
- 4 were students celebrating?
- 5 do teachers give homework when schools close?
- 6 did children play snowballs?

4 Listen > Listen to a weather report. Answer.

- 1 What place is the report for?
- 2 What's the weather like?

5 Listen again. Answer.

- 1 Which means of transport were affected by the weather?
- 2 What did the police ask people to do?
- 3 Is the weather going to be worse?