

1

Let's share our free time

Unit Goals

- > Talk about free time activities
- > Discuss the importance of helping others
- > Say what you like doing
- > Say how often you do things
- > Discuss after-school clubs
- > Ask and answer about school activities
- > Design a poster



1 Look at the pictures and find the following kinds of activities. You can use the pictures more than once.

- | | | |
|--------------------------------|-----------------------------|----------------------------|
| 1. individual activities _____ | 3. team activities _____ | 5. indoor activities _____ |
| 2. group activities _____ | 4. outdoor activities _____ | 6. community work _____ |

2 Do you have enough free time? How do you spend it? Tick (✓).

- | | | |
|--|---|--|
| <input type="radio"/> I relax. | <input type="radio"/> I help others. | <input type="radio"/> I sleep. |
| <input type="radio"/> I hang out with friends. | <input type="radio"/> I play an instrument. | <input type="radio"/> I read. |
| <input type="radio"/> I visit my grandparents. | <input type="radio"/> I do yoga. | <input type="radio"/> I chat online. |
| <input type="radio"/> I play on my computer. | <input type="radio"/> I tidy my room. | <input type="radio"/> I listen to music. |



PROJECT

Preview

Let's create a virtual notice board!

As a group, you will be creating a virtual notice board about community projects you can do at the weekend.

Look for tips on how to build your project on p. 11.

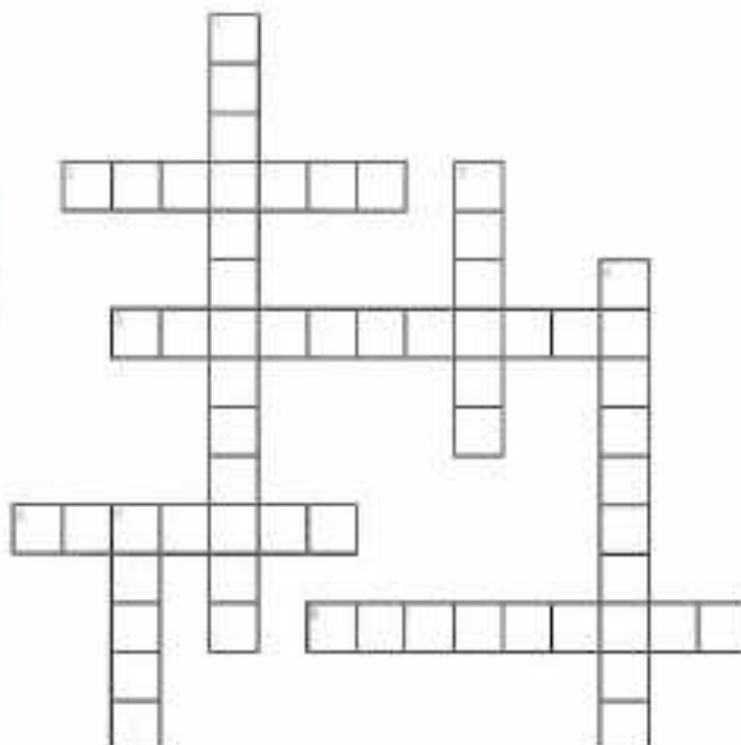
You will complete the project on p. 15.

1

VOCABULARY

Describe free time activities

- 1 Match each picture to a clue from the crossword. Complete the crossword. Use the Across and Down clues.



Across

2. It's **very creative** and **relaxing**. You can make lots of useful things for your home.
5. It's **expensive** because you need to buy a good camera.
6. It's **fun**. I always ride my bike in the park.
8. It's **good exercise** for your mind and your body.

Down

1. My mum says it's **dangerous** but I like to feel the adrenaline.
3. I don't think it's **aggressive**. It's good for self-defense.
4. It's a beautiful sport but it's **very difficult** too.
7. My friends say it's difficult but I think it's **interesting**. It's all about concentration.

- 2 Sort the expressions in bold from Exercise 1.

Negative -

It's expensive.

Positive +

It's creative.

WORK in PAIRS

- 3 Use descriptions to guess the activity.

A: Is it creative?

B: Yes, it is.

A: It's pottery.

B: That's right!

- 4 Interview a classmate.

A: Do you do karate?

B: No, I don't.

A: Why not?

B: I don't like it. I think it's aggressive.

- 1 Look at the text. What kind of text is it? Where can you find it?

Free Time

Do you have enough free time? Do you enjoy it? What do you usually do?

Everybody needs to have some free time and relax. But we can sometimes use our free time to help others. Here we interview some people who choose this second option.

Elisa (13): Well, I love sports and I'm in the volleyball team. We practise on Mondays and Wednesdays. And we sometimes meet on Friday afternoons. We usually visit a school in the outskirts and we teach the kids to play volleyball. We have a good time and we get the children off the streets.

Luis (14): I don't have much free time on weekdays because I always go to school in the morning and I do my homework in the afternoon. I play basketball in the school team twice a week and I always do pottery on Wednesdays. But I always have some time to help my grandma. I usually do the shopping for her. Saturday is MY day. I usually relax and listen to music. In the evening, I hang out with friends.

Marge (14): I love reading in my free time. I like romantic novels and detective stories. I sometimes watch the films, but they are never the same. But mum says I have to keep fit too. I do yoga on Tuesdays and Thursdays. It's good for my mind too. At the weekend, I sometimes go cycling with my friends. We go in the afternoons. I sometimes look after my sister on Saturday nights so my parents can go out. Besides, I read and have a great time!

Do you like helping others? Post your comment and tell us about it.

#freetime #solidarity #helpingothers

editors

I always help my grandma with her house chores at the weekends. We have a lot of fun together!

- 2 Read the article and write who ...

- helps at home. Luis, Marge
- has a special day to relax. _____
- helps a relative. _____
- helps doing something he / she likes. _____
- enjoys helping others. _____
- does something for his / her body and mind. _____
- doesn't have much free time. _____
- does outdoor activities. _____

- 3 Underline the free time activities in the magazine article.

- What about you?**
- Do you do any of the activities you underlined in Exercise 3?
 - Do you help other people in your free time?
 - Do you read online magazines? Do you post comments to the editors?

1

GRAMMAR

Present simple

Study and complete the table.

Affirmative	Negative	Questions and short answers
I play table tennis.	I _____ football.	Do you play sports? Yes, we _____.
He _____ tennis.	He doesn't play rugby.	_____ he do judo? Yes, he does .
You _____ chess.	You don't play tennis.	Do they _____ football? No, they _____.
She plays basketball.	She _____ volleyball.	_____ she do pottery? No, she doesn't .

> See Grammar Reference 1, Extra Practice book, p. 2

Pronunciation

3rd person /ɪz/

02 Listen and repeat.

He **uses**.

She **practises**.

1 03 Listen and repeat.

1. He washes.
2. She teaches.
3. She kisses.
4. He watches.

2 Complete the sentences with the present simple.

- | | |
|----------|--------|
| • play | • do |
| • listen | • go |
| • eat | • have |

1. I **play** table tennis.
2. We _____ [not] dancing on Mondays.
3. She _____ [not] a lot of free time.
4. He _____ fruit for breakfast.
5. We _____ karate on Fridays.
6. She _____ to music on the bus.

Play, do or go?

Study the box.

- play** + ball games and board games
go + activities that end in -ing
do + other activities

3 Now, write *play*, *go* or *do* next to the activities.

- | | |
|----------------------|---------------------|
| play football | _____ table tennis |
| _____ swimming | _____ basketball |
| _____ karate | _____ skiing |
| _____ photography | _____ skateboarding |

4 a. Write questions.

1. When / Jenny / go to her aunt's house?
When does she go to her aunt's house?
2. What / Jenny's aunt / do?
3. she / love / helping her?
4. How many children / she / cook lunch for?
5. she / help / with washing?

b. Read the text.

Every Saturday Jenny spends half of the day at her aunt's house. She does community work. She loves helping her. She cooks lunch for 15 children. Jenny helps with the cooking.

c. Answer the questions in Exercise 4a.

1. *She goes to her aunt's house every Saturday.*

Like + -ing

Study and complete the table.

He **likes** walking. She _____ sleeping.
 They **like** singing. We **like** read _____.

> See Grammar Reference 1, Extra Practice book, p. 2

- 5 What do you like doing in your free time? Look at the references and tick [✓] the correct column.

+++	++	+
looking in shops		
hanging out		
watching TV		
going to the cinema		
listening to music		
doing exercise		

+++ I like it
 ++ I don't like it very much
 + I don't like it

Adverbs of frequency

always usually often sometimes never



I **always** leave home early for school.

- 6 a. Think about what you do and write an adverb of frequency next to each activity.
1. read in bed _____
 2. play computer games _____
 3. watch TV in bed _____
 4. be late for school _____
 5. go out with friends on Saturday _____

b. Write sentences about yourself.

I **sometimes** read in bed.

How often ... ? and expressions of frequency

How often do you see Tom?

Every	day.	Once	a day.
	morning.	Twice	a week.
	afternoon.	Three times	a month.
	evening.	Four times	a year.

> See Grammar Reference 1, Extra Practice book, p. 2

- 7 Write sentences with these phrases and the expressions of frequency in the grammar box.

- get a lot of homework
- have history tests
- be absent at school
- go on school trips
- go on holiday
- have art lessons

I **get a lot of homework every day**.

WORK in PAIRS

- 8 Ask and answer questions using the activities in Exercise 5, adverbs of frequency and the expressions of frequency from the box.

How often do you look in shops?

I **look in shops once a week, on Saturdays**.

PROJECT

Virtual notice board

- Find out what community work you can do in groups. You can ask your teachers, parents, or friends.
- You can use these grammar rules when creating your notice about a community project.

Tip

2 My house, my home

Unit Goals

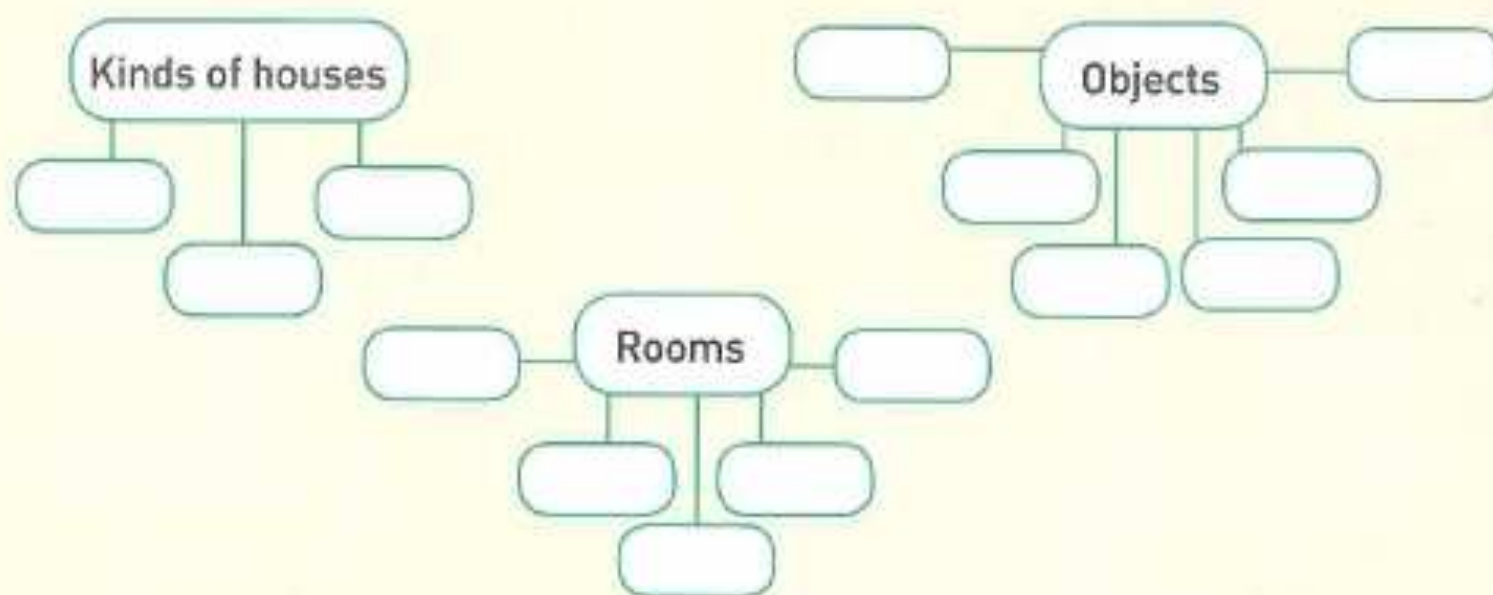
- > Describe homes and rooms in a house
- > Speak about chores in the house
- > Compare things and places
- > Talk about plans and intentions
- > Discuss homes in the future
- > Describe an ideal room / house



1 Look at the pictures and find the following:

- | | | | | | |
|----------------------|-----------------------|----------------------|-----------------------|-------------|-----------------------|
| 1. A big mansion | <input type="radio"/> | 6. A cupboard | <input type="radio"/> | 11. Plants | <input type="radio"/> |
| 2. A kitchen | <input type="radio"/> | 7. A garden | <input type="radio"/> | 12. A sofa | <input type="radio"/> |
| 3. A living room | <input type="radio"/> | 8. A dining area | <input type="radio"/> | 13. A stove | <input type="radio"/> |
| 4. A small eco-house | <input type="radio"/> | 9. An LED television | <input type="radio"/> | 14. Chairs | <input type="radio"/> |
| 5. A laundry room | <input type="radio"/> | 10. A flat | <input type="radio"/> | | |

2 Complete the webs with words from Exercise 1.



3 Which word is not in the webs?



PROJECT

Let's create a brochure of your own house!

You will be creating a brochure of a house of your own design. You will choose which rooms and which furniture to include. Be creative!

Look for tips on how to build your project on p. 21. You will complete the project on p. 25.

Preview

Describe a bedroom



1 a. Find these things in the picture.

- | | | | |
|------------------|------------------------------------|-----------------|-----------------------|
| 1. bedside table | <input checked="" type="radio"/> n | 9. pillow | <input type="radio"/> |
| 2. duvet | <input type="radio"/> | 10. rug | <input type="radio"/> |
| 3. bed | <input type="radio"/> | 11. curtain | <input type="radio"/> |
| 4. photo frame | <input type="radio"/> | 12. rubbish bin | <input type="radio"/> |
| 5. computer | <input type="radio"/> | 13. cushions | <input type="radio"/> |
| 6. books | <input type="radio"/> | 14. window | <input type="radio"/> |
| 7. poster | <input type="radio"/> | 15. shelves | <input type="radio"/> |
| 8. desk | <input type="radio"/> | 16. chair | <input type="radio"/> |

b. Match the adjectives (1-5) to their opposites (a-e).

- | | | |
|------------------|------------------------------------|------------------|
| 1. neat and tidy | <input checked="" type="radio"/> b | a. uncomfortable |
| 2. big | <input type="radio"/> | b. messy |
| 3. clean | <input type="radio"/> | c. modern |
| 4. old | <input type="radio"/> | d. dirty |
| 5. comfortable | <input type="radio"/> | e. small |

c. Use some of the words in Exercises 1a and 1b to say why you think this is a boy's or a girl's bedroom. Start like this:

I think it's a boy's / girl's bedroom because ...

WORK in PAIRS

2 Memory game. Take turns asking and answering questions about the picture.

A: What colour is the bedside table?

B: It is red.

A: Where are the books?

B: They are on the floor.

Chores in the house

3 a. Match the verbs (1-8) to the nouns.

1 wash the dishes

- | | | |
|-------------------|------------------------------------|-----------------|
| 1. wash | <input checked="" type="radio"/> h | a. the floor |
| 2. iron | <input type="radio"/> | b. your bed |
| 3. feed | <input type="radio"/> | c. your room |
| 4. lay / clear | <input type="radio"/> | d. the pets |
| 5. tidy | <input type="radio"/> | e. the rubbish |
| 6. make | <input type="radio"/> | f. your clothes |
| 7. Hoover / sweep | <input type="radio"/> | g. the table |
| 8. take out | <input type="radio"/> | h. the dishes |

b. Mime a household chore for your classmate to guess.

A: What am I doing?

B: You're washing the dishes.

4 Describe what you do or don't do to help at home. Use the present and past tenses.

Sometimes I wash the dishes. Yesterday

I made my bed. I don't iron my clothes.

www.houseofyourdreams.org



The house of your *dreams*



We are looking for the most creative teen on the web.
Send us your ideal house description and a plan of it.

Use 3D planners!



When I grow up I'm going to be an architect and I'm going to build my own house.

My house is not going to be the biggest, but it is going to be the most comfortable house in the world.

It is going to be an intelligent house and it's going to have two bedrooms with spacious wardrobes, an enormous bathroom with a jacuzzi, a kitchen with a dining area, a living room and a garage.

Ah! And a garden with lots of plants. But I'm not going to water them. There is going to be a sprinkler.

Inés, 14.

My house is going to be an eco-house.

I'm going to use solar panels to get energy.

The roof is going to be covered with plants to keep the house temperature.

The living room and the kitchen are going to have big windows so I'm not going to turn on the lights until it is dark outside.

My house is going to have two floors. It is going to have two bedrooms because I'm going to invite friends to visit me.

There is going to be a big living room with a modern and enormous LED TV.

I'm not going to have a dining room because there is going to be a large kitchen with a table and chairs for 8 people. And last but not least ... there is going to be a robot to do the housework. It is going to sweep the floor, lay and clear the table and take out the rubbish. It is not going to iron because all my clothes are going to be 'wash and wear'!

Patricia, 13.



My ideal home is going to be a small flat. It is going to be intelligent, so lights are going to turn on when I open the door.

It is going to have a small kitchen with a microwave.

I don't like cooking so I'm going to eat out or buy takeaway food.

I'm going to have a comfortable bedroom with a sound system. It is going to turn on when I get into bed. I love sleeping with music!

There is going to be a small living room with a cosy armchair and a television in front of it.

That's all! I want to have a tidy and clean house, but I don't like doing the housework!

Carlos, 14.

1 Read and find.

Kinds of houses

Rooms of the house

House objects

Chores in the house

Intelligent house

2 Read again and underline the adjectives.

My house is not going to be the biggest

Go to CLIL AND CULTURE, page 26.



What about you?

3 Which house do you like the most?

4 Are there houses like these in your city?

2

GRAMMAR

Comparative and superlative form of adjectives

Study the box.

Comparative form	Superlative form
<p>The yellow rug is smaller than the red rug. The red rug is more expensive than the yellow rug.</p> 	<p>The yellow rug is the smallest of the three. The blue rug is the most expensive of all.</p> 

➤ See Grammar Reference 2, Extra Practice book, p. 6.



Irregular adjectives

Study the box.

	Comparative	Superlative
good	better	best
bad	worse	worst

1 Complete the sentences with the comparative form of the adjectives.

- The bronze lamp is older than the white lamp. (old)
- The black lamp is _____ the white lamp. (modern)
- The small desk is _____ the big desk. (cheap)
- The big desk is _____ the small desk. (comfortable)
- The Seny watch is _____ the Truch watch. (good)
- The Truch watch is _____ the Seny watch. (bad)

2 Complete the sentences with the superlative form of the adjectives.

- The black lamp is _____ of the three. (modern)
- The bronze lamp is _____ of all. (old)
- The big desk is _____ of all. (comfortable)
- The Seny watch is _____ of the three. (good)
- The Truch watch is _____ ! (bad)

3 Choose a lamp, a desk and a watch. Use the adjectives in the box to explain your reasons.

- | | | |
|-----------------|----------|--------|
| • comfortable | • cheap | • nice |
| • expensive | • modern | • big |
| • uncomfortable | • small | • old |

I'd like to buy the white lamp. I think it is the nicest of the three.

The future with *going to*

Study and complete the table.

Affirmative	Negative	Questions
I'm going to wash the dishes.	I'm not _____ to lay the table.	_____ I going to sweep the floor?
He's _____ to iron the clothes.	He _____ going to make the bed.	Is he going _____ tidy the room?
We're going _____ clean up.	We aren't going _____ feed the pet.	_____ we going to take out the rubbish?

➤ See Grammar Reference 2, Extra Practice Book, p. 6.

4 a. Match the verbs (1-6) to the pictures (a-f).

- make the bed
- open the windows
- hoover the floor
- clean the windows
- put the books on the shelves
- take out the rubbish



b. Write sentences about what the people are going to do.

A. She's going to make the bed.

5 a. Complete the rap.

- clean
- wash
- hoover
- take
- help
- tidy
- iron

I am going to ¹ _____ at home.
 It's not mum's job, but our own.
 Did you say there was a mouse?
 I am going to ² _____ the house!
 I am going to ³ _____ the floor,
 like I have never done before.
 The dessert was delicious!
 Who is going to ⁴ _____ the dishes?
 I am going to ⁵ _____ my room.
 Oops! Where did I leave the broom?
 I am going to ⁶ _____ your clothes.
 Are you going to wear those?
 "I'm going to ⁷ _____ out the rubbish."
 How do you say that in Spanish?

b. Listen and check. Then practise the rap together.

PROJECT

A brochure of your own house

- Make a list of the things you want to include in your ideal house.
- You can use the comparative form and the superlative form to describe your house.

Tip

2

WRITING

Describe an ideal room

- 1 a. Read Jessica's description of her ideal room. Do you like it? Why?



- b. Complete the table. List the objects Jessica talks about (in the second column) and write the adjective she uses to describe them (in the first column).

What is it like?	Object
<i>enormous</i>	<i>television</i>

- 2 Write a description of your ideal room. Follow this plan.

1. Imagine the room and the objects in it.
2. Draw a plan and label it.
3. Think of an adjective to describe each thing:
comfortable chair, enormous bed, ...

My ideal room

I'm going to describe my ideal room. It's a living room with a media center. It's very big with lots of windows. There is an enormous television connected to a satellite box with my favourite TV channels. In front of the TV there is a comfortable sofa-bed with lots of cushions. There is also a modern TV rack where I can put the remote controls and decorations. I can sit here and study or use my computer when I want. There is a green rug that makes the room very cosy. It's a great place to be.

Jessica

Writing rule

Use adjectives to make a description more interesting.

- Use adjectives before nouns.
*I've got a **red** sofa.*
- Use adjectives after the verb *to be*.
*The sofa **is big and comfortable**.*

- 3 Show your description to your classmate. Find the similarities and differences.

END of PROJECT

A brochure of your own house

Let's complete the Project task!

- 1 Now that you know what rooms and furniture to include in the house design, choose your favourite house planner program and start creating the 3D plan of the house of your dreams.
- 2 Choose a catchy name for your brochure.
- 3 Go online and look for photos that represent your ideas. Include them in your brochure or draw the different rooms!
- 4  Make the brochure using a desktop publishing software or similar. Include the plan of the house and some words and phrases to describe the house. Make it interesting! Use fonts of different sizes and colours. Go online to get some cool ideas!
- 5 Print the brochure and share it with your classmates or show it on a tablet or computer.



I can ...

describe different homes and the rooms of a house.
 categorise houses, rooms and objects.
 say why a room is my favourite.
 understand the importance of different chores in the house.
 compare things and places.
 understand that some people live differently.
 talk about plans and intentions.
 design and discuss houses in the future.

César Pelli, a big Argentine architect

1 Do you know César Pelli? Where is he from? What do you know about his work?

¹ César Pelli was born in San Miguel de Tucumán, a city located in northern Argentina. In 1952 he moved to the United States and in 1964 he became a citizen of that country.

² He studied architecture at the National University of Tucumán and then he completed his studies at the University of Illinois, where he received a master's degree.

³ He married a fellow student Diana Balmori. They have two children called Denis and Rafael. Rafael is also an architect.

⁴ Pelli started his professional career at Eero Saarinen and Associates in Bloomfield Hills, Michigan. He also served as dean of the School of Architecture at Yale University from 1977 to 1984.

⁵ He is known for designing some of the world's tallest buildings and other major urban landmarks. Perhaps his most famous work is the Petronas Twin Towers in Kuala Lumpur, Malaysia. In 1996 they became, at 452 metres, the tallest buildings in the world.

⁶ He also designed the World Financial Center complex in downtown Manhattan, the *Torre de Cristal*, in Madrid, and the YPF Tower, in Buenos Aires.

⁷ He has been awarded the American Institute of Architects Gold Medal and the Charles Bulfinch Award. He is the only architect to have received a Connecticut State Arts Award and he also received an honorary doctorate from the Pratt Institute in New York City.

2 Read the text about César Pelli and say which paragraph refers to his ...

- | | |
|-------------------------------|----------------------------|
| 1. personal life: _____ | 4. awards: _____ |
| 2. most important work: _____ | 5. some other works: _____ |
| 3. place of birth: _____ | 6. studies: _____ |

3 Now that you know about César Pelli, go online and search about the rest of his works. Label his tallest buildings and the cities where they are.



**1 Write sentences about Paulina and her family routine.**

1. Paulina / study / N° 56 school

4. Her parents / be lawyers

2. She / have dance lessons / twice a week

5. They / work hard / every day

3. She / not go out / on weekdays

/ 10

2 Complete the questions about Herman's routine.

1. _____ Herman get up?

At 7:00.

4. _____ Herman like pottery?

Because it's relaxing.

2. _____ Herman and his friends

have lunch?

5. _____ Herman hang out with

his friends?

At the school canteen.

On Saturday evenings.

3. _____ they do at the art club?

Pottery and photography.

/ 10

3 The Wilson family is going to tidy the house. Choose the correct option.1. Dad is going to *hoover* / *wash* the dishes in the kitchen.2. Ian is going to make *the beds* / *the carpet* in the children's bedroom.3. Mum is going to *cook* / *have* dinner in the new microwave.4. Ayleen is going to *hoover* / *water* the carpet in the living room.5. Little Jack is going to *water the plants* / *the dishes*.

/ 10

4 Put the words in brackets in the correct form to complete the text.

Annie's house is a mansion. It is the ¹[big] _____ and ²[luxurious] _____ in the street. It has got an enormous living room with two sofas. They are ³[comfortable] _____ than my bed! The bedrooms are upstairs. They have beautiful lamps. One lamp is ⁴[beautiful] _____ than the other because the house is very old. It is ⁵[old] _____ than the museum. I like Annie's house, but sometimes I'm afraid of moving and breaking something.

/ 10

5 Write the complete questions and answer about you.

1. You / help at home?

4. What / do / next weekend?

2. What / the worst chore at home?

5. What / the best plan for a Saturday morning?

3. When / meet friends?

/ 10

Total / 50