

Have some more

Grammar: *there is / are* + countable nouns; uncountable nouns
 Vocabulary: things in a restaurant; food and drink

Exploring the topic

Vocabulary

- 1 Find these things in the picture. Write the numbers next to the words.

<input type="checkbox"/> bottle	<input type="checkbox"/> chair	<input type="checkbox"/> glass	<input type="checkbox"/> insect
<input type="checkbox"/> menu	<input type="checkbox"/> napkin	<input type="checkbox"/> person	
<input type="checkbox"/> plate	<input type="checkbox"/> table	<input type="checkbox"/> waiter	

Now listen and repeat.

- 2 Read and listen to the texts A-D. Then match them with the dialogs 1-4.

Take note!

We use *there is* for singular things, and *there are* for plural things.

There is a menu on your table.
 There are three insects on my plate!

- 3 Look at the picture and complete the sentences with *there is / are* and the correct number.

- 1 *There is one* _____ bottle.
- 2 _____ tables.
- 3 _____ waiters.
- 4 _____ people.
- 5 _____ glasses.
- 6 _____ menu.



A "I don't like this chair!"
 "You can eat on the floor, sir."

B "Where are the napkins?"
 "We don't have any napkins, sir. Use your shirt."

C "This glass isn't clean!"
 "That's OK. There aren't any clean glasses in this restaurant."

D "There are three insects on my plate!"
 "That's nice! There is only one insect on his plate!"

Grammar

there is / there are + countable nouns

Talking about things that we can count

1 Look at the chart.

Singular	Plural
There is an insect on my plate!	There are some bottles on the table.
There isn't a table here.	There aren't any glasses.
Is there a chair?	Are there any menus?
Yes, there is. / No, there isn't.	Yes, there are. / No, there aren't.

Take note!

a / an / some / any

a + singular noun starting with a consonant

an + singular noun starting with a vowel

some + plural noun (affirmative)

any + plural noun (negative, questions)

2 Circle the correct word.

- There is an / some menu here.
- Are there an / any chairs?
- There are some / any glasses on the table.
- There is a / an insect on my plate!
- There aren't any / some people in the room.
- Is there a / some waiter in this restaurant?

3 Look at the picture. Fill in the blanks.

- There are some chairs.
- There _____ cake.
- There _____ glasses.
- There _____ menu.
- There _____ bottles.
- There _____ table.
- There _____ insects.
- There _____ waiter.



4 Look at the picture again. Write questions and short answers.

- Are there any insects?
No, there aren't. (insects)
- _____ (plates)
- _____ (girl)
- _____ (napkin)
- _____ (menus)

Finished?
Page 95, Puzzle 5A

Over to you!

- Look around the classroom for one minute. Then close your eyes and tell the class about the things that are or aren't in the classroom.

Student A: There are some desks.

Teacher: That's true.

Student A: There is a map.

Teacher: That isn't true.

Student B: There aren't any dogs.

Teacher: That's true.

Building the topic

Vocabulary

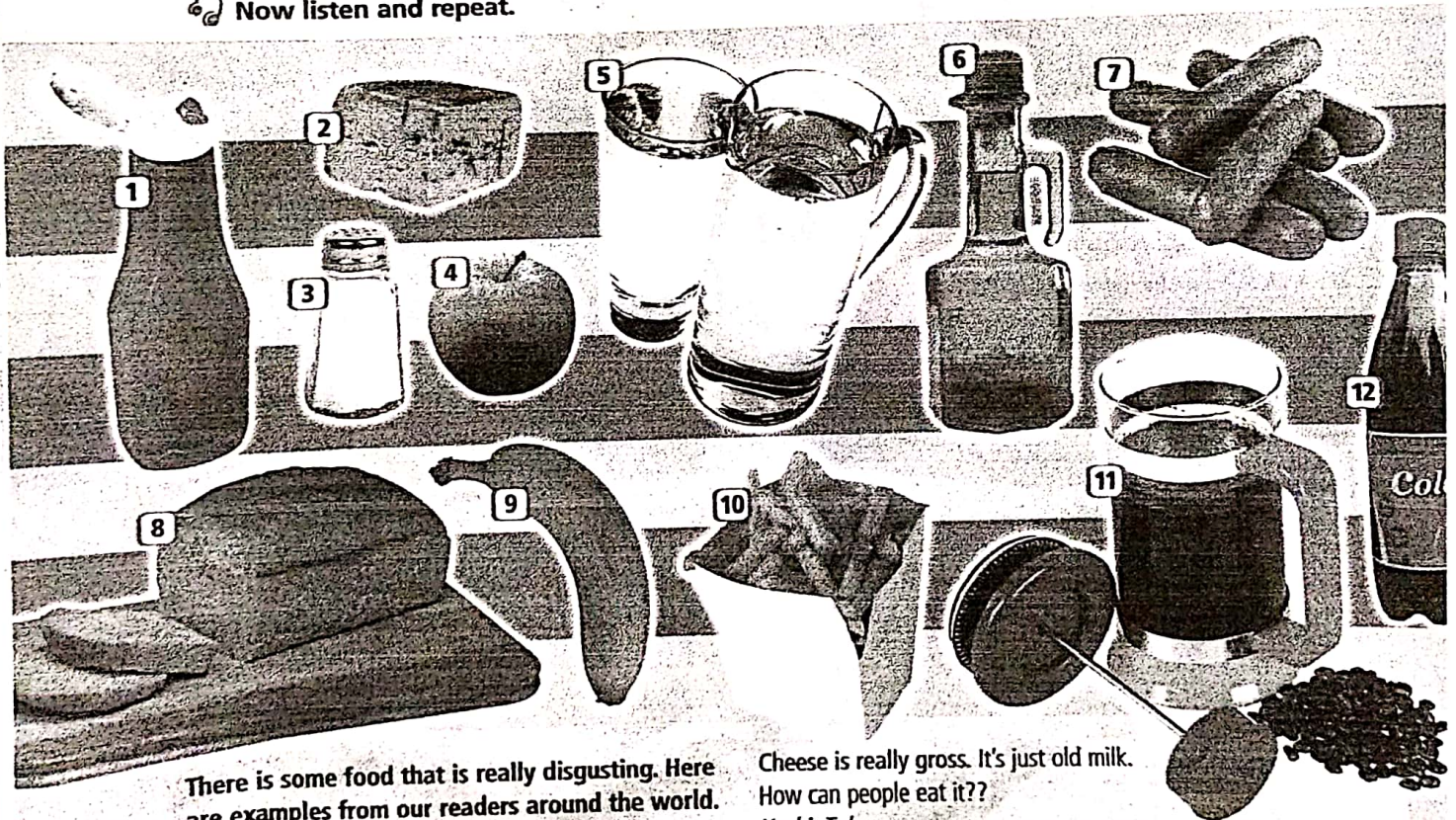
1 Write the number of the correct photo next to the word.

- | | | |
|-----------------------------------|---------------------------------|---------------------------------------|
| <input type="checkbox"/> 4 apple | <input type="checkbox"/> banana | <input type="checkbox"/> bread |
| <input type="checkbox"/> cheese | <input type="checkbox"/> coffee | <input type="checkbox"/> French fries |
| <input type="checkbox"/> ketchup | <input type="checkbox"/> oil | <input type="checkbox"/> salt |
| <input type="checkbox"/> sausages | <input type="checkbox"/> soda | <input type="checkbox"/> water |

2 Read and listen to the text. Circle T (True) or F (False).

- 1 Bruce's brother eats French fries with ketchup.
- 2 Ang enjoys green bananas.
- 3 Deborah likes bread.
- 4 José's mom doesn't like English sausages.
- 5 Amy eats apples with salt.
- 6 Yoshi thinks cheese is bad.

Now listen and repeat.



There is some food that is really disgusting. Here are examples from our readers around the world.

Bread with ketchup is gross. I like bread, and I like ketchup. But I don't put any ketchup on my bread! Eew!
Deborah, Toronto

English sausages are nasty. (Are they really fingers?) My mom is from England, and she loves them. Not for me, thanks!
José, Madrid

My friend eats apples with salt. They are SO nasty! I love apples, but not with salt. Ugh!
Amy, Los Angeles

Cheese is really gross. It's just old milk. How can people eat it??
Yoshi, Tokyo

I don't like coffee. Brown water is just wrong! Why is it so popular?
Evan, New York

My brother doesn't put any ketchup on his French fries. He puts oil on them! They are really bad. I mean, REALLY!
Bruce, Melbourne

Old bananas are terrible. They smell bad, they taste bad, and they're ugly. Green bananas are gross too. Maybe I just don't like bananas?
Ang, Beijing

Grammar :

Uncountable nouns

Talking about things that we can't count

1 Look at the chart.

Affirmative	I want some coffee.
Negative	There isn't any coffee.
Interrogative	Do you have any coffee?

Take note!

With uncountable nouns, we can't say a number and we don't use an article. Uncountable nouns always take a singular verb.

Cheese is gross. I don't like coffee.

2 Look at the nouns in bold. Write C (for countable) or U (for uncountable).

- 1 Give me some **milk**, please. U
- 2 I eat an **apple** every day.
- 3 There isn't any **salt** on my French fries.
- 4 There is some **bread** in the bag.
- 5 **Ketchup** is good on French fries.
- 6 Do you want a **hamburger** for lunch?
- 7 I don't eat **cheese**.
- 8 I normally have **coffee** for breakfast.

3 Look at the picture. Fill in the blanks with the correct form of *be* and *some, any, a* or *an*.

- 1 There is some flour.
- 2 There is oil.
- 3 There are apple.
- 4 There are bananas.
- 5 There is butter.
- 6 There are bowls.



4 Look at the picture again. Write true sentences about the nouns in parentheses.

- 1 There is some milk. (milk)
- 2 There is ketchup. (ketchup)
- 3 There is salt. (salt)
- 4 There is a spoon. (spoon)
- 5 There is cheese. (cheese)
- 6 There is a plate. (plate)

Finished?
Page 95, Puzzle 58

Over to you!

5 Think of a sentence with *a / an, some* or *any*. Change *a / an, some* or *any* to "Joe". Tell the class the sentence. Can the class guess the original word?

Student A: There aren't Joe bananas.

Student B: There aren't some bananas.

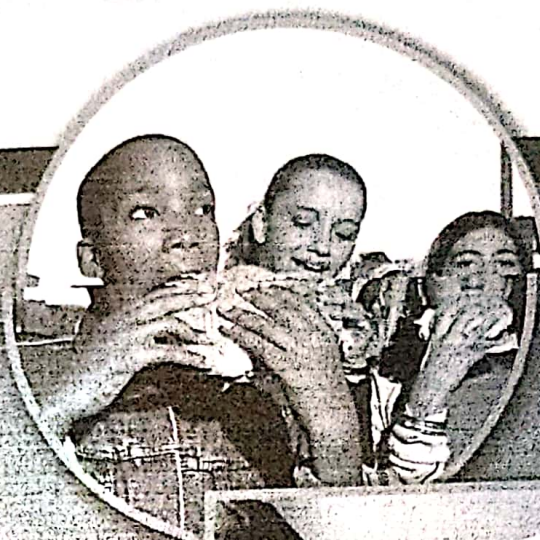
Student A: No.

Student C: There aren't any bananas.

Student A: Yes. Your turn.

Living English

TITLE _____
DATE _____



People are always talking about eating healthy food. They say what's good and what's bad – and usually your favorite food is bad! What can you do? Stop eating your favorite things? Maybe not. Try these ideas.

Fast Food

Do you eat fast food every day? Well, don't. Some fast food is OK. French fries, hamburgers, and soft drinks are fine once in a while. But if you eat them every day, make some food at home and take it with you. Use a brown bread, not white. Fish and add some vegetables. Have some fruit with it. You can also eat some fast food. Get a salad, a burger, and fries. Small is good. Some fast food places have salad and fruit too. Don't have the fries. Have some salad and some fruit with your burger. It's healthy! (Well, almost.)

Soft Drinks

Don't drink any soft drinks every day. You can have one or two a day. But if you drink more than that, you're not healthy. Even if you drink a diet soft drink, it's not good for you. If you want to drink something sweet, try fruit juice. It's healthy. You can also have a glass of water. It's the best. Just remember, fresh food is always a good idea.

Coffee

Again, I don't love coffee. But coffee is so cool. OK, some coffee is probably OK, but don't drink too much. In fact, just read the 'Soft Drinks' section again.

Snacks

There are good snacks, and there are bad snacks. We like the bad ones, of course. Have some fruit too. It's good. Yes, please! But don't always say 'yes'. Have some fruit. Have some nuts. Just remember, fresh food is always a good idea.



Reading

1 Read the article. What is the best title for the article? Write the title in the text.

- 1 Never Eat This Food!
- 2 Healthy Eating – Your Way!
- 3 Junk Food is Healthy!

2 Look at the Reading skills box.

Reading skills

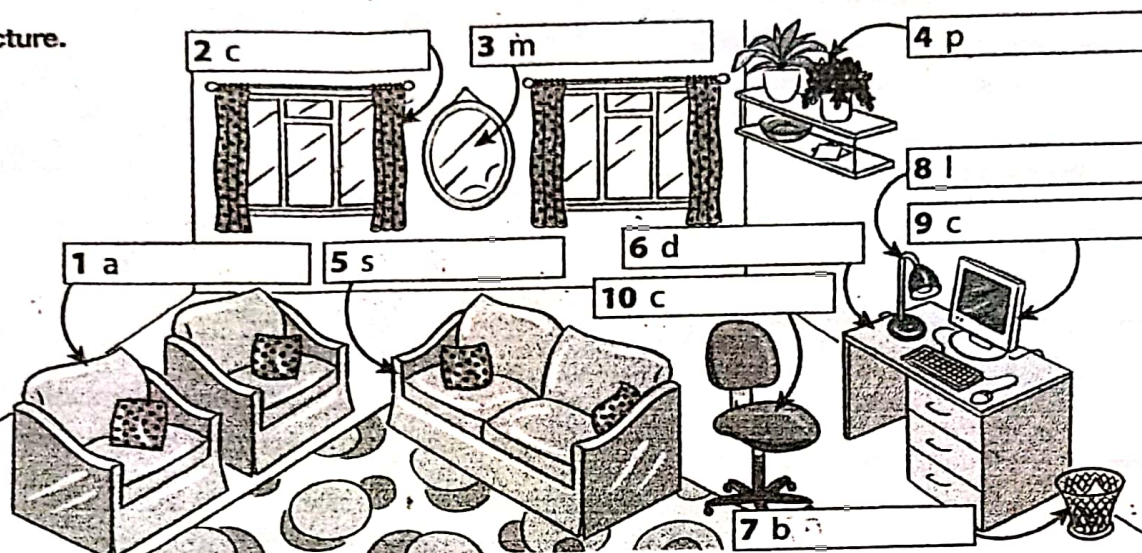
Reading questions first

Read the questions first, before you read the text.

3 Read the statements, then read the article again. Put a ✓ by the things the writer says. Put an X next to the things she doesn't say.

- 1 Don't eat any fast food. __
- 2 Sandwiches you make at home are good. ✓
- 3 Eat fast food salad but don't eat hamburgers. __
- 4 Drink two liters of water every day. __
- 5 Don't drink coffee – drink fruit juice instead. ✓
- 6 Eating some chocolate is OK. __

1 Label the picture.



2 Look at the picture in Exercise 1. Match the beginnings 1-6 with the endings a-f to make true sentences.

- | | |
|----------------|-------------------|
| 1 There's | a) a clock. |
| 2 There are | b) a wardrobe? |
| 3 There aren't | c) a lamp. |
| 4 There isn't | d) any plants? |
| 5 Is there | e) any CDs. |
| 6 Are there | f) some curtains. |

3 Circle the correct words.

- Are there some / any / a chairs in your room?
- There isn't / aren't / are some DVDs.
- There is some / any / a sofa.
- There isn't / aren't / are any books.
- Is there some / any / a computer?
- There aren't some / any / a tables in the house.
- There isn't / aren't / are a television.
- There are some / any / an armchairs.

5 Ask questions. Then write true answers.

- How many students / your classroom?
How many students are there in your classroom?
There are _____ (number of students in your class).
- a blackboard / your classroom?
Is there _____?
Yes / No, _____

4 Match the questions with the answers.
There's one extra answer.

- Are there any British students in your school?
- How many teachers are there in your school?
- Is there a TV in your bedroom?
- How many beds are there in your bedroom?
- Are there any plants in your living room?

- No, there isn't.
- No, there aren't any.
- There are two. One for me and one for my brother.
- There are a lot. They're very good.
- Yes, there's one in the garden.
- Yes, there are some. My mum loves plants.

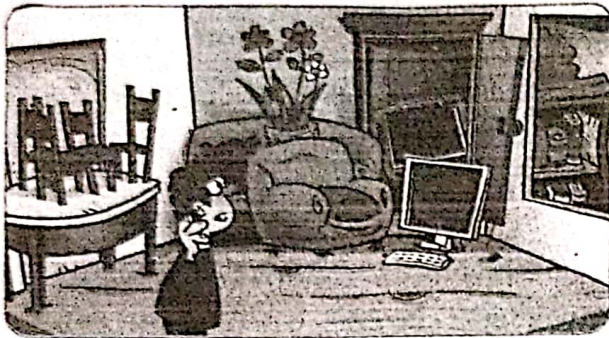
3 How many computers / your school?

12 _____?

4 any armchairs / your bedroom?

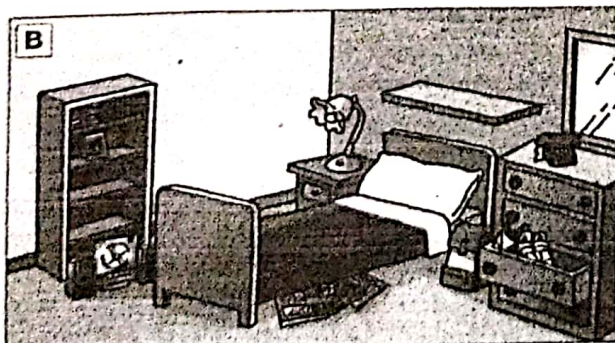
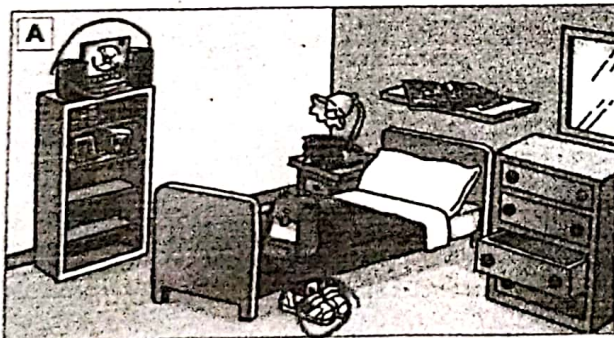
_____?

1 Look at the picture and circle the correct words.



- 1 The plant is on / under the sofa.
- 2 The armchair is between / in front of the sofa.
- 3 The chairs are in / on the table.
- 4 The bookcase is in / near the window.
- 5 The TV is in front of / behind the computer.

2 Look at the two pictures and find five more differences. Write them in your notebook.



Picture A

1 The magazines are on the shelf.

Picture B

1 The magazines are under the bed.

3 Rewrite these sentences using *can* or *want to*.

1 Can I ask you a question?

I want to ask you a question.

2 I want to use your computer.

Can I _____?

3 Can we go to the cinema, Mum?

We _____.

4 Can I eat chocolate?

I _____.

5 I want to open the door.

_____?

4 Order the words to make questions.

1 repeat / can / please / example / the / you / ?

Can you repeat the example, please?

2 Billy / us / the / to / can / party / with / come / ?

_____?

3 want / a / you / sandwich / do / ?

_____?

4 do / evening / to / you / want / to / the / go / this / cinema / ?

_____?

5 notebook / can / use / father / 's / you / your / ?

_____?

5 Match these answers with the questions in Exercise 4.

a) Not a lot. He uses it for work.

5

b) No, sorry. I can't.

4

c) Sure! And I can write it on the blackboard.

3

d) No, he can't.

2

e) No, thank you. I don't want to eat.

1

6 Write true sentences using *want to* in the affirmative or negative.

1 I / coffee

I don't want to drink coffee.

2 I / video games

_____.

3 My dad / football

_____.