

Objetivos y contenidos

- Expresar de manera escrita y oral su rutina (present simple)
- Redactar un posteo
- Leer un texto breve y comprenderlo
- Expresar de manera oral la rutina de alguien más

SPEAKING

1. **Imagine that you are part of the radio show “A day in the life of...” Talk about your routine.**

READING

2. **Complete the vocabulary about the routines:**

go to bed	do homework	get up	have breakfast	have lunch	have dinner
brush your teeth	wake up	have a shower	go to work	go home	go to school

3. **Read the text about the Radfords and answer:**

- Does Noel Radford work? Where?
- Does Sue Radford work? Where?
- Do the young children help with the housework?
- Do they go to restaurants?



Sue and Noel Radford have got seventeen sons and daughters and they've also got two granddaughters. It's a big family, and they're very organized. Every schoolday, the children get up early and have breakfast at 6.45 a.m.

Noel gets up at 4.45 a.m., has breakfast and goes to work in his bakery. When he has a break, he doesn't relax – he comes home and takes the children to school in the family's minibus.

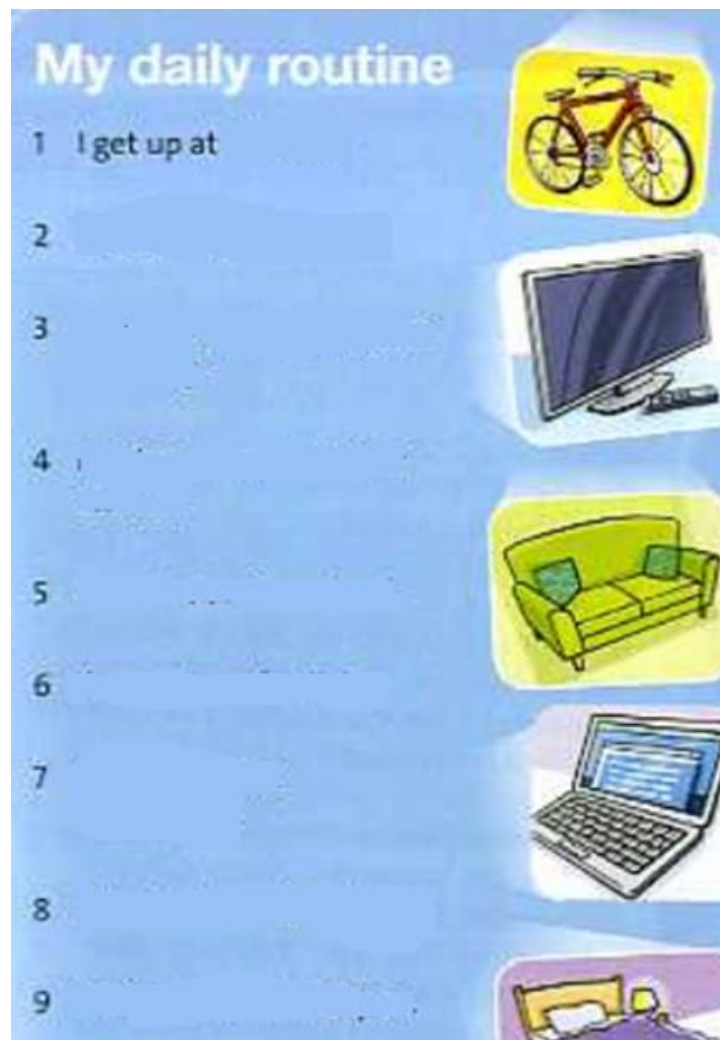
Sue works at home. Her older daughter studies, but sometimes helps with the housework. The younger children don't help. In their free time, they play video games or watch TV with their brothers and sisters. Sue doesn't watch TV a lot. The Radfords don't usually go to restaurants or to the cinema because it's expensive.

The young children normally go to bed at 7 p.m., the older ones at 8 p.m. or 9 p.m. and their parents go to bed just before 10 p.m.

Why have the Radfords got this enormous family? Because they love children! Life in the Radfords' house is sometimes difficult and it's often noisy, but it's usually fun!

WRITING

4. Write a post about your routines



Al finalizar, completá este cuadro. Hace tick donde corresponda:

	Lo hice de manera independiente	Lo hice con ayuda	Aun estoy en proceso
Puedo expresar mi rutina de manera oral			
Puedo redactar un posteo sobre mi rutina			
Puedo leer un texto y comprenderlo			