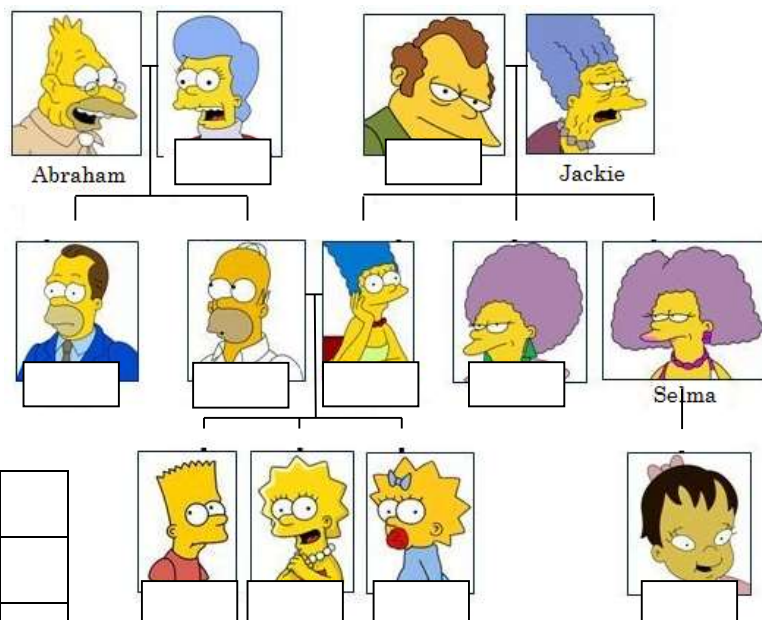


Parte 1

1. a) Read the text and complete the family tree.

This family is very big. Abraham is the father of Homer, and Mona is mother of Homer. Herb is the brother of Homer. Marge is the wife of Homer. Her father is Clancy and her mother is Jackie. Marge has 2 sisters, Patty and Selma. Selma has a daughter called Ling. Homer and Marge have 3 children. The son is Bart and the two daughters are Lisa and Maggie.



1. b) Read the text again. True (T) or False (F).

a) The Simpsons family is small.	
b) Marge has one brother and one sister.	
c) Ling is the daughter of Selma.	
d) Homer and Marge have 3 children.	
e) Homer and Marge have 2 sons and 1 daughter.	

2. Complete the sentences.

- Maggie is the _____ of Marge and Homer.
- Bart is the _____ of Lisa.
- Marge is the _____ of Homer.
- Abraham is the _____ of Bart.
- Jackie is the _____ of Lisa.
- Ling is the _____ of Bart and Lisa.
- Maggie is a _____.
- Herb is the _____ of Lisa.
- Homer is the _____ of Marge.
- Patty is the _____ of Maggie.

3. Write a short description of your family.

Vocabulary
Technology

1 Look at the text quickly. What do you think a 'tech savvy' person is?

TECHNOLOGY CORNER

Teenagers, the most tech savvy

An agency gave a digital literacy test to children, teenagers and adults and found out that teenagers aged 15–17 are the most tech savvy. They answered 'Yes' to all of these questions!

- Do you know what an e-reader is?
- Can you download apps on your mobile phone?
- Are you good at playing games on games consoles?
- Do you know what cloud computing is?
- Can you send instant messages, photos and videos on your mobile phone?
- Can you do online searches on a laptop or a tablet?
- Can you name three social networking sites?
- Have you got two or more chargers?
- Do you use earphones when you listen to music on an MP3 player?
- Do you know the difference between software and hardware?

LIKE
SHARE
TWEET
COMMENT
FOLLOW

2) Read the text and find an underlined word for each of these definitions. (Leer el texto y unir las palabras subrayadas con las definiciones)

- a) Types of websites like Facebook.
- b) Different types of application software.
- c) All kinds of computer programs.
- d) Real-time communication over the Internet.
- e) A gadget for listening to compressed music files.
- f) A system for using computer programs and saving data through the Internet.
- g) A device for downloading books and reading them on screen.
- h) A device for listening to music without disturbing other people.

3) Answer the questions in the text. (Contestar las preguntas que aparecen en el texto)

4) Read the text and answer. (Leer el texto y contestar)

- a) Has Goldie got a favourite gadget?
- b) Has she got a favourite app?
- c) What gadgets has she got?
- d) Does Goldie think she is addicted to technology?

Digital life in the 21st century

What's Goldie's favourite gadget? She can't decide! She loves her mobile phone and her tablet. She communicates with her friends all the time by instant messaging. Her favourite app is Snapchat. She likes creating her own stories and looking at her friends' stories. She always carries a charger with her because she hates running out of battery. She uses her tablet every day. She loves social networking sites and she updates her profile very often. Goldie has got a laptop too but she doesn't use it as often as her tablet. She sometimes uses it to do online searches or to do her homework. Is Goldie addicted to technology? She probably is. What does Goldie say? 'No doubt I am! I can't live without it!'



5) What does Goldie use each gadget or app for? Complete the table with notes. (Completar el cuadro con notas cortas sobre el uso de cada aparato para Goldie)

Gadget/ App	Use
Mobile phone	
Tablet	
Snapchat	
Charger	
Laptop	

Parte 3

- 1) Read the text and then tick the correct answer. The book is about a family who...
- a) moved to a new home in another country.
 - b) participated in a reality show on TV.
 - c) didn't use any gadgets for six months.

The WINTER of Our DISCONNECT
By Susan Maushart

The amazing story of a family who gave up all their electronic gadgets and learnt that 'real life' can be fun!

When Susan Maushart told her family, 'We're going to live without electronic gadgets for six months,' her children Sussy (14), Bill (15) and Anni (16) didn't believe her. But it wasn't a joke. Susan was tired of all the technology that dominated the family home. There were gadgets everywhere – mobile phones, laptops, iPods and games consoles. When her children got back home from school, they did the same thing day after day: they went to separate bedrooms and communicated with friends by text or social networking sites but they didn't really talk to each other at all.

So 'The Experiment' began: six months without gadgets inside the home. When Sussy, Bill and Anni got back home from school, they turned off their mobile phones and they didn't turn on their computers to catch up with friends. How did it go? Well, Sussy found it very hard at first and she went to stay with friends. But gradually, they all got used to it and even started to like it!

Anni enjoyed cooking. Bill started playing the saxophone again and Sussy came home when they told her that life wasn't so bad after all. They shared mealtimes again, had long conversations and slept better. They read books, went to the cinema together and played board games with their friends. In the end, they all agreed that it was much better than they expected.

Do you need a digital detox? Then this is a great book for you. I read it last week and I really enjoyed it. Some parts were very funny. I laughed out loud! ☺

Review by Sam, 14

2) Answer.

- a) What decision did Susan make and why?
- b) What did her children think at first?
- c) How did Sussy react?
- d) What did Anni and Bill enjoy doing?
- e) Was the experiment a success?
- f) Does Sam recommend the book? Why?

3) Write T(true) or F(false). Justify your answers with sentences from the text. (verdadero o falso, justificar las respuestas con oraciones del texto)

- a) All of Susan's children were teenagers.
- b) They didn't have many gadgets.
- c) During the experiment, they could use gadgets at their friends' houses.
- d) They didn't spend much time together during the experiment.
- e) The children thought that the experience was worse than they expected.

Parte 4

1) Look at the words to describe the weather. What's the weather like today?



It's _____

2) Look at the photos. What's the weather like in each one?

Example: "In Tokyo, it's cold and there is a thunderstorm."

It's sunny/cloudy/hot.

There is lightning/a blizzard.



- In Athens, _____
- In London, _____
- In Madrid, _____
- In New York, _____
- In Sydney, _____

3) Look at the photos of exercise 2 again and answer. In which city...

- Is there a thunderstorm?
- Can you enjoy the sun?
- Do you need to wear warm clothes?
- Do you need an umbrella?

4) Personal questions.

- What do you do on rainy days?
- What's the weather like in February in Chascomús?
- What's the perfect weather for you?

Parte 5

1) Read the text and answer.

- a) What did Sophie's grandma give her?
- b) Who was with Sophie when it started raining?
- c) What did they do when it started raining?
- d) Who did the lightning hit?
- e) How did Sophie go to the hospital?
- f) Where was the MP3 player when the accident happened?
- g) Why did the MP3 player save her life?

Leé el texto y contesta las preguntas

2) Number the events in the correct order.

- a. It started raining.
- b. Sophie and her boyfriend went for a walk.
- c. Sophie's grandmother gave her a present.
- d. An accident happened.

Poné los eventos en el orden que ocurrieron

3) Investigate what you should/shouldn't do if lightning strikes. Write 3 things you should do and 3 things you shouldn't do.

Buscá información sobre la caída de rayos

SAVED BY AN MP3 PLAYER!



Sophie Frost, a schoolgirl from England, thought she was very lucky when her grandmother gave her an MP3 player as a present. But she didn't know just how lucky she was. When an accident happened a few days later, the MP3 player probably saved her life!

14-year-old Sophie was going for a walk with her boyfriend, Mason Billington, when it started raining. They immediately ran and sat under the nearest tree but while they were sitting together, lightning struck. The lightning hit them both and they fainted. When Mason

woke up, Sophie was lying on the ground, so he carried her to the nearest road to get help. A car stopped and took them to hospital. Sophie had some burns on her chest and legs. She also had some problems in her eyes and ears but fortunately she got better soon.

How did Sophie's MP3 player help? Was Sophie listening to music when lightning struck? No, she wasn't. When the accident happened, Sophie wasn't listening to music on her MP3 player but she was wearing it around her neck. Doctors believe that the lightning didn't travel through Sophie's body. It travelled through the wire of the MP3 player instead!

Sophie was lucky this time - but she learnt her lesson. Next time there is a thunderstorm, she is not going to sit under a tree!



<h1>PAST CONTINUOUS</h1>		
(PRONOUN + WAS/WERE + VERB-ING)		
<u>AFFIRMATIVE</u>	<u>NEGATIVE</u>	<u>INTERROGATIVE</u>
I was playing	I wasn't playing	Was I playing?
You were playing	You weren't playing	Were you playing?
He was playing	He wasn't playing	Was he playing?
She was playing	She wasn't playing	Was she playing?
It was playing	It wasn't playing	Was it playing?
We were playing	We weren't playing	Were we playing?
You were playing	You weren't playing	Were you playing?
They were playing	They weren't playing	Were they playing?

1) Analyze these sentences from the text of the previous practical work "Saved by an MP3 player" (Sólo analizar)

- Sophie **was going** for a walk with her boyfriend.
- They **were sitting** together.
- Sophie **was lying** on the ground.
- **Was** sophie **listening** to music?
- Sophie **wasn't listening** to music.
- She **was wearing** her MP3 player around her neck.

2) Find 5 more examples with Past Continuous in the text. (Encontrar 5 ejemplos de Pasado Continuo en el texto "Saved by an MP3 player". Escribilos)

3) Tick the correct option to complete the rule. (Hacer un tick en la opción correcta)

We use the Past Continuous to talk about:

- a) Completed actions in the past.
- b) Actions in progress in the past.

- 4) Complete Tom's email with the past continuous form of the verbs in brackets. (Completar con los verbos entre paréntesis en la forma correcta del Pasado Continuo)

Hi, Emma!

Something really strange happened to me today.

I WAS WALKING (walk) home from school and suddenly lots of apples started falling out of the sky. It _____ (rain) apples! Where _____ were they coming _____ (they/come) from?

I went home and told my mum and brother but they said I _____ (not tell) the truth. But that evening, my mum and dad _____ (watch) the news on TV and they heard the story.

Nobody knows why the apples fell out of the sky but they did!

See you soon,

Tom

Parte 7

- 1) Analyze these sentence. (Analizar)

I was watching TV when the accident happened.

↓
Past Continuous

↓
Past Simple

- 2) In the following examples underline Past Continuous verbs and circle Past Simple verbs. (Subrayá verbos en pasado continuo y encerrá verbos en pasado simple)

- I was sitting on my bed when I heard a terrible noise.
- I stayed there for a couple of seconds while the house was shaking.
- Lots of bricks fell on top of me while I was lying on the ground.

Podemos usar el Pasado Simple y el Pasado Continuo en una oración. Usamos el Pasado Continuo para la acción en progreso. Usamos el Pasado Simple para la acción que ocurre durante la acción en progreso.

- 3) Look at the table and circle the correct option. (Encerrar la opción correcta)

I was sleeping ↳ past continuous	when	I heard a noise. ↳ past simple
I heard a noise ↳ past simple	while	I was sleeping . ↳ past continuous

- We usually use *When* + **past continuous** / **past simple**.
- We usually use *While* + **past continuous** / **past simple**.

4) Choose the correct option. (Elegir la opción correcta)


Yesterday morning **was** / **was being** cloudy and warm. My husband and I **were having** / **had** breakfast in the kitchen when we **were hearing** / **heard** a strange noise.

We realized that a storm **was starting** / **were starting** and the back door **were banging** / **banged**. At that moment, the TV was on and the newsreader **was talking** / **talked**. He **announced** / **was announcing** bad weather conditions for the whole day, so my husband and I **were deciding** / **decided** to work from home. A strong wind **blew** / **was blowing** all day long. Oscar, our small cat, **disappeared** / **was disappearing** the whole morning. We didn't know where he was.


5) Find 5 natural disasters and write them below the photos.

HU	AV	EA	I	-E	CH
UN	UA	-IC	KE	TS	-AN
AL	-RR	RT	AN	HQ	FL
	D	AM	E	OO	

a



b




hurricane

c



d



6) Write a natural disaster for each description.

- _____ : there are strong winds; trees and sometimes houses fall.
- _____ : there are high waves; then there is a flood.
- _____ : buildings shake and people run for shelter.
- _____ : a lot of snow falls down the slope.
- _____ : the water level rises and covers houses and cars.

Parte 8

1) Match the photos (a-e) to the words below. (Unir las fotos con las palabras debajo)

Earthquake - Avalanche - Hurricane - Flood - Tsunami

What was your most frightening moment ever?



a

Last month, there was a hurricane in my town. The winds were very strong. A tree fell down on our car and it was badly damaged. My mother lost consciousness and I was badly hurt.
Samantha, Dominican Republic



b

We were staying at a hotel near the beach when we heard a noise. It was a tsunami! We were safe but there was a big flood in the town and a lot of people lost their homes. *Harry, USA*



c

We were skiing in the mountains and suddenly, there was an avalanche. We had a lucky escape but the snow blocked our way. We got lost and it got dark. *Jean, France*



d

Last year, there was a big flood in my city and the water covered the streets. My family and I took shelter in a community centre because our house was badly damaged.
Mark, Germany



e

During the earthquake last week, all the houses and buildings were shaking. Some of them collapsed. Others were badly damaged. I ran to take shelter but I fell and broke a leg. Luckily, I recovered quickly. *Mateo, Chile*

2) Complete the table with information from the previous texts. (Completar con información de los textos)

	What happened to people? (¿Qué le sucedió a las personas?)	What happened to things? (¿Qué le sucedió a las cosas?)
Earthquake		
Avalanche		
Hurricane		
Flood		
Tsunami		