

ESCUELA MEDIA Nro 1

Materia. Ingles

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Por favor, contactarse durante el hr.
de la cursada.

Muchas gracias

1 A

G word order in questions
V common verb phrases, classroom language
P vowel sounds, the alphabet

What do you do? Where do you live?

Who's who?

1 INTRODUCING YOURSELF

a Introduce yourself to all the other students. Try to remember their names.

Hello. I'm ____.

Hi. I'm ____.

Nice to meet you.

b Can you remember? Does anybody in the class have...?

- a very long name
- a very short name
- a name that's difficult to spell
- an unusual name
- the same name as a famous person from your country
- a very traditional name
- the same name as another student

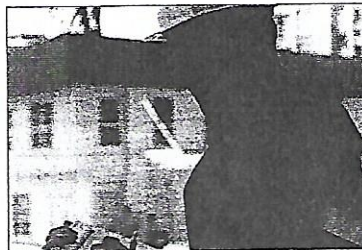
2 GETTING TO KNOW EACH OTHER

a Complete the groups of questions 1-5 below with a verb.

b **1.1** Listen and repeat the FREE TIME questions. Copy the rhythm.

c In pairs, ask and answer the questions.
Can you find two things you have in common?

We live in the city centre and we do yoga.



Contestar
en la carpeta
①②③



1 HOME AND FAMILY

Where are you from?

Where do you live?

Do you have any brothers and sisters?

2 JOB / STUDIES

What do you do?

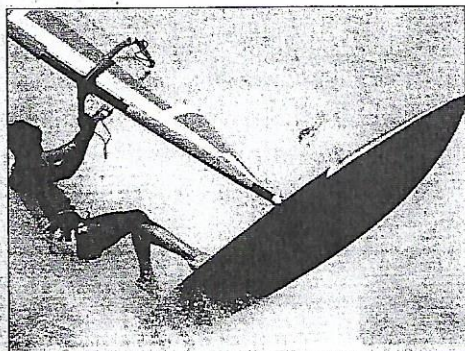
Where do you ____?

What school / university do you go to?

Do you ____ your job?

What year are you in?

Do you study any foreign languages? Which?



3 FREE TIME

What kind of music do you listen to?

Do you play a musical instrument? Which?

Do you watch TV? What programmes?

Do you do any sport or exercise? What?

What books or magazines do you read?



4 THE FUTURE

Where are you going to ____ after the class?

What are you going to ____ this weekend?



5 THE PAST

Where ____ you born?

Where did you ____ English before?

What did you ____ last summer?

be

0.1

I am	I am not
you are	you are not
he/she/it is	he/she/it is not
we are	we are not
you are	you are not
they are	they are not

Am I?	Yes, I am. / No, I am not.
Are you?	Yes, you are. / No, you are not.
Is he/she/it?	Yes, she is. / No, it is not.
Are we?	Yes, we are. / No, we are not.
Are you?	
Are they?	Yes, they are. / No, they are not.

0.2

Contracted forms

I am → I'm you are → you're we are → we're they are → they're
I am not → I'm not is not → isn't are not → aren't

We don't use contracted forms in affirmative short answers.

Yes, I am. Yes, I'm. X

Demonstrative pronouns

0.3

this	that	these	those
------	------	-------	-------

We use *this* and *these* with objects that are near to us.

This is a bag. These are my books.

We use *that* and *those* with objects that are further away from us

That's my PC. Those are tall trees

We use *this* to introduce people.

This is Sarah.

We use *that* to talk about something that somebody has just said.

'Are you Harry?' 'That's right.'

have got

0.4

I have got	I haven't got
you have got	You haven't got
he/she/it has got	he/she/it hasn't got
we have got	we haven't got
you have got	you haven't got
they have got	they haven't got

Have I got ...?	Yes, I have. / No, I haven't.
Have you got ...?	Yes, you have. / No, you haven't.
Has he/she/it got ...?	Yes, she has. / No, he hasn't.
Have we got ...?	Yes, we have. / No, we haven't.
Have you got ...?	Yes, you have. / No, you haven't.
Have they got ...?	Yes, they have. / No, they haven't.

We use *have got* to talk about possession, and for describing people. Have you got a brother? We haven't got any pets.
Kate has got brown eyes and black hair.

Present simple: affirmative

I work.	We work.
You work.	You work.
He/She/It works.	They work.

Spelling rules for 3rd person singular (*he/she/it*)

Most verbs: add -s.

play + -s → plays

Verbs ending in -ch / -ss / -sh / -o: add -es

watch + -es → watches go + -es → goes

Verbs ending in consonant + -y, -y → ies

study -y → ies → studies

We use the present simple:

- for something that happens always or regularly.

I watch TV every day. I get up at 7.30. My brother plays basketball.

- for a fact, or something that is always true.

Russell Crowe comes from New Zealand.

Cats like milk. I live in Oxford.

Present simple: negative

I/You/We/They don't play. He/She/It doesn't play.

I don't play. = I do not play.

He doesn't play. = He does not play.

- We form the negative with *don't* or *doesn't* + the base form. (The base form of the verb is the infinitive without *to*, e.g. go, have, work.)

1B Present simple: affirmative

1 Write the third person singular forms. → 1.1, 1.2, 1.3

- | | | | |
|---------|------------|----------|-----------|
| 1 study | he studies | 5 do | she _____ |
| 2 watch | she _____ | 6 like | it _____ |
| 3 go | it _____ | 7 finish | he _____ |
| 4 fly | he _____ | 8 play | she _____ |

2 Complete the sentences with the verbs in ex 1.

- She _____ TV every evening.
- Tom _____ his homework on the bus.
- School _____ at four o'clock.
- Madeleine _____ to school by bus.
- Eva _____ maths at university.
- Pete _____ football every Saturday.
- My mum _____ classical music.
- John _____ to New York once a month.

3 Order the words to make sentences. → 1.1, 1.2, 1.3

- uncle / in a shop. / works / My
My uncle works in a shop.
- pizza. / brother / loves / My
- to school / go / We / by bike.
- me. / My / like / classmates
- grandmother / French. / His / speaks
- My cousins / I / football. / play / and
- lives / New York. / in / My friend's aunt

4 Complete the sentences with the verbs in the box.

cook drive get up live read speak teach work

- My dad _____ the newspaper every morning.
- I _____ French and English.
- We _____ in a small house.
- Paul and Kate _____ in London.
- You _____ to work.
- My mum is a teacher. She _____ English at my school.
- My sister sometimes _____ dinner.
- I _____ at six o'clock every morning.

1D Present simple: negative

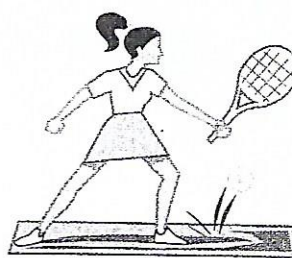
5 Complete the sentences with *don't* or *doesn't*. → 1.4

- School _____ finish at three o'clock. It finishes at half past three.
- We _____ speak German.
- My mum _____ drive.
- I _____ go to school by bus. I walk.
- Fiona and Sally _____ like coffee. They like tea.
- Mark _____ listen to CDs. He listens to his MP3 player.
- Tom and I _____ come from Manchester. We're from London.
- I'm sorry. I _____ understand this word.
- My sister _____ watch TV in the evening. She reads.
- I _____ play the piano but I play the guitar.

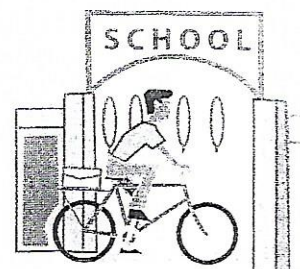
6 Complete the sentences. Use the present simple affirmative or negative. → 1.1, 1.2, 1.4

- 'Where's Kate?' 'I'm sorry. I _____.' (know)
- Dave and Sue haven't got bikes – they _____ (walk) to school.
- Jason _____ (like) maths. He thinks it's difficult.
- I _____ (stay) at home on Saturdays. I don't go to school.
- Tina likes rock music, but she _____ (hate) rap music.
- We _____ (love) computer games. They're great!
- My aunt is a teacher. She _____ (work) in an office.
- John hasn't got a CD player or a radio. He _____ (listen) to music.

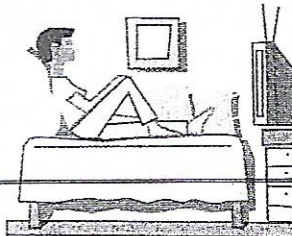
7 Look at the pictures and write two sentences, one affirmative and one negative.



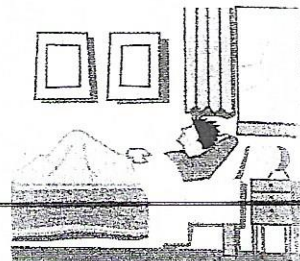
- she / play tennis
she / play football
She plays tennis.
She doesn't play football.



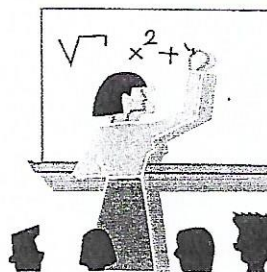
- he / walk to school
he / go to school by bike



- she / listen to music / in her bedroom
she / watch TV / in her bedroom



- he / get up early / on Sundays
he / stay in bed / on Sundays

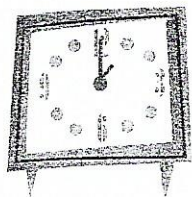


- she / teach maths
she / teach English

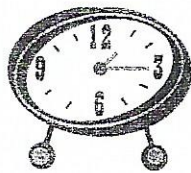
Time, days, months and seasons

I can ask the time and talk about the months of the year.

- 1 1.08 Listen and repeat the times.



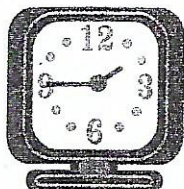
one o'clock



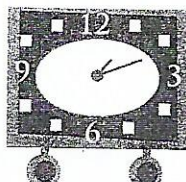
quarter past one



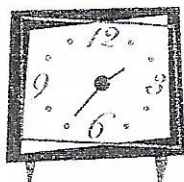
half past one



quarter to two

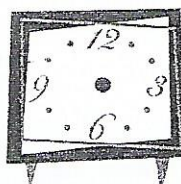
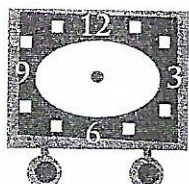
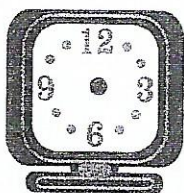
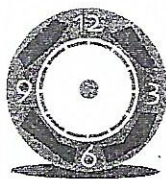
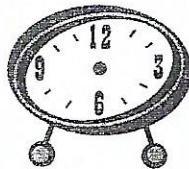
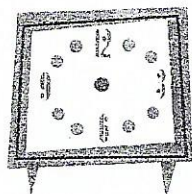


ten past one



twenty-five to two

- 2 1.09 Listen and draw the times.



- 3 1.10 Listen and complete the dialogue with the words in the box.

very time excuse to welcome

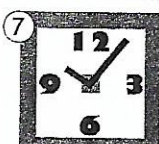
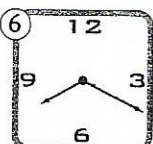
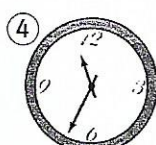
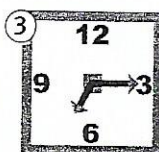
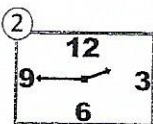
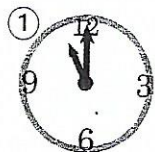
Sarah 1 _____ me. What 2 _____ is it, please?

Man It's five 3 _____ eleven.

Sarah Thanks 4 _____ much.

Man You're 5 _____.

- 4 **SPEAKING** Ask and answer about these times. Follow the dialogue in exercise 3.



Solo Este

- 5 Write the days of the week and the months of the year in the correct order.

April August December
February March May
Monday Friday January
June November July
September OCTOBER
Sunday Saturday
Thursday
WEDNESDAY

Days

- 1 Sunday
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

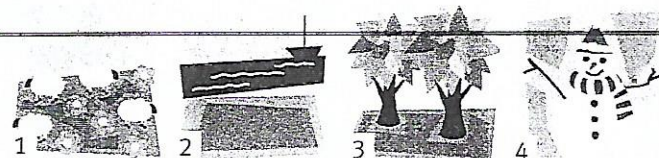
Months

- | | |
|-----------|----------|
| 1 January | 7 _____ |
| 2 _____ | 8 _____ |
| 3 _____ | 9 _____ |
| 4 _____ | 10 _____ |
| 5 _____ | 11 _____ |
| 6 _____ | 12 _____ |

- 6 1.11 Listen, check and repeat.

- 7 Match the pictures with the words in the box.

Este The seasons autumn spring summer winter



- 8 1.12 Listen, check and repeat.

- 9 Which season are the months in?

January is in winter.

- 10 **SPEAKING** Ask and answer the questions.

- 1 What day is it today?
- 2 What day is it tomorrow?
- 3 What's your favourite day?
- 4 What's the worst day of the week?
- 5 What days are the weekend?
- 6 In which month is your birthday?
- 7 In which season is Christmas?
- 8 In which month is Valentine's Day?
- 9 In which month is New Year's Day?
- 10 What's your favourite season?