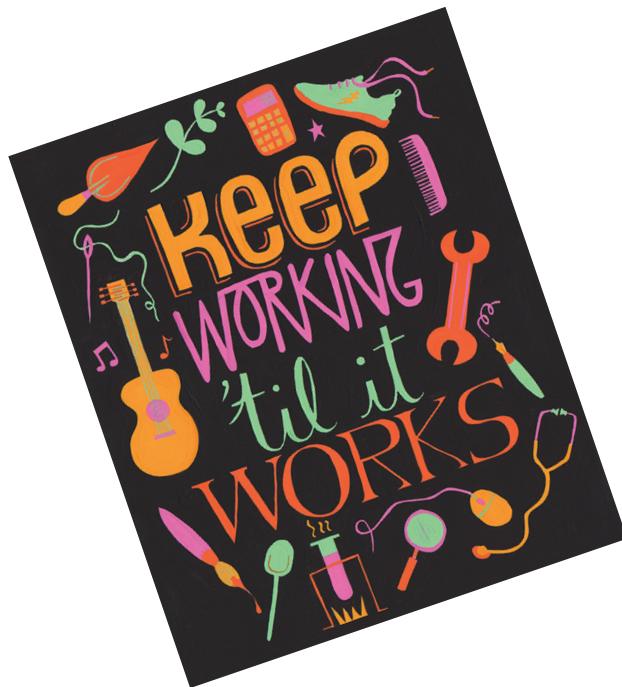


Escuela de Educación Secundaria Nº 1

DOMINGO CATALINO

Chascomús



English

Intensificación

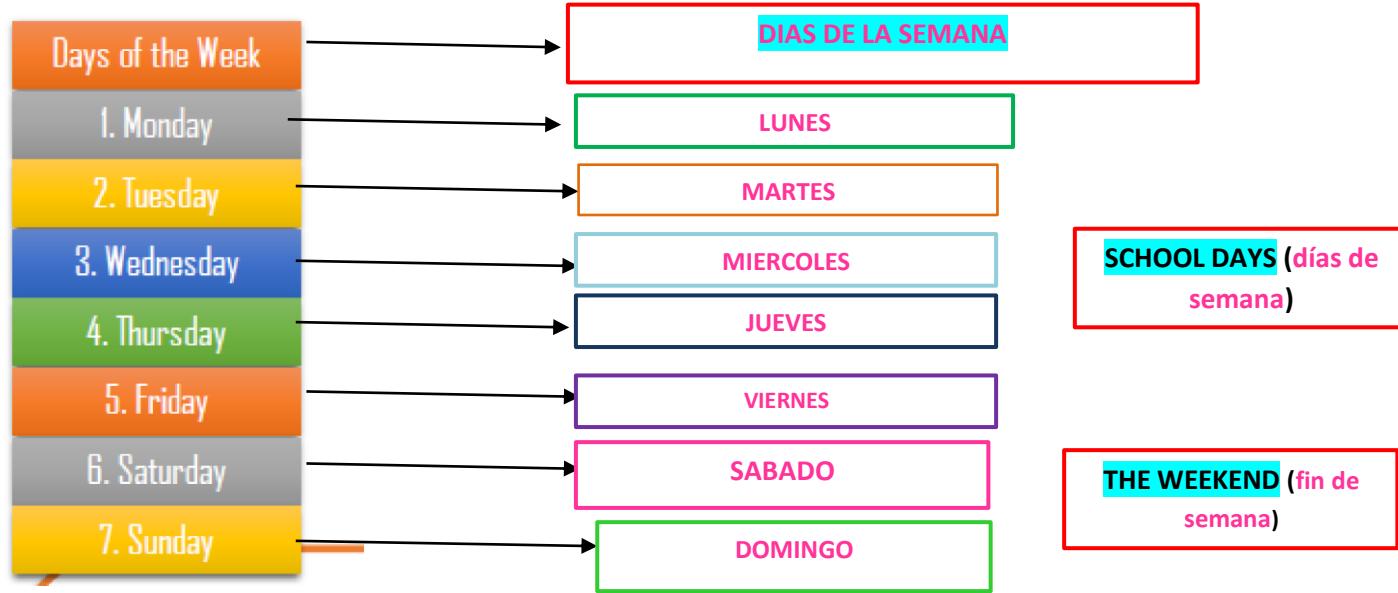
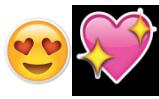
Marzo 2023

1ero A

Prof. Marisa Moretti (2241-456681)

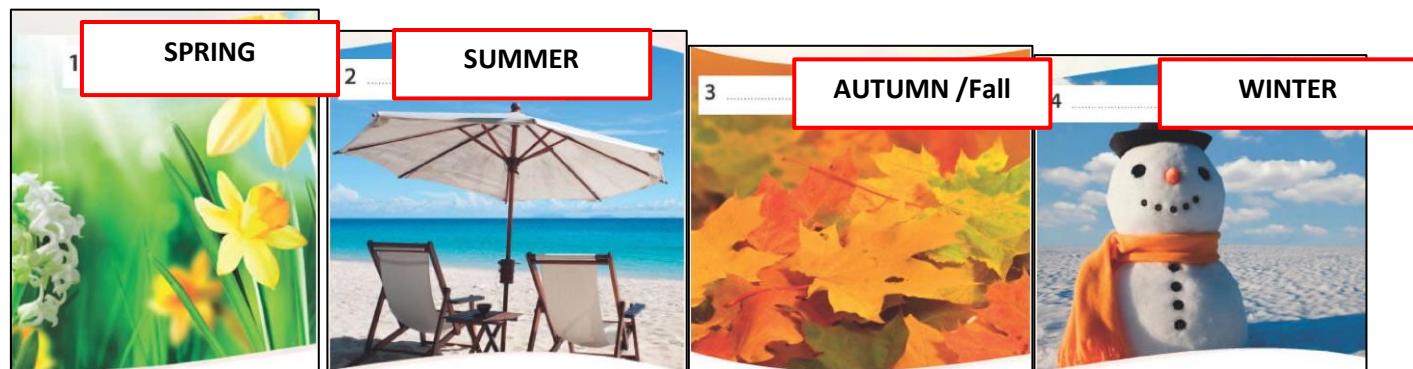
Consignas:

Todo lo que va en castellano lo vas a ver con este color color.



Months of the year	MESES DEL AÑO
1. January	1 ENERO
2. February	2 FEBRERO
3. March	3 MARZO
4. April	4 ABRIL
5. May	5 MAYO
6. June	6 JUNIO
7. July	7 JULIO
8. August	8 AGOSTO
9. September	9 SEPTIEMBRE
10. October	10 OCTUBRE
11. November	11 NOVIEMBRE
12. December	12 DECIEMBRE

SEASONS OF THE YEAR / ESTACIONES DEL AÑO



Answer the questions (contestá las preguntas en Inglés; mirá el apunte de la otra hoja y esta, y te vas a dar cuenta):

- 1 Which days are:
Cuáles días son:
- a) school days? _____ b) the weekend? _____
- 2 Which is your favourite:
¿Cuál es tu favorito/a...?
- a) day? _____ b) month? _____ c) season? _____
- 3 Which month is:
En cuál mes es...
- a) your birthday in?
...tu cumple? _____ b) Christmas in?
...Navidad? _____
- 4 Which months are in:
Cuáles meses son en...
- a) spring? _____, _____ and _____ b) autumn? _____, _____ and _____

SCHOOL SUBJECTS = (MATERIAS de la Escuela)

TENEMOS QUE APRENDER LAS QUE TENEMOS EN NUESTRO HORARIO DE CLASES

Estas son las materias en Inglés; te vas a dar cuenta porque se parecen algunas a como se dicen en Castellano: Art/
English/ Social Sciences/ Natural Sciences/Maths/ Language Practice/Citizenship Building (construcción de
Ciudadanía)/Physical Education (PE)/

School Timetable (HORARIO DE CLASES)

Usar las **schools Subjects** (materias) en un cuadro similar al de la escuela y completarlo con los días (en Inglés), los horarios verdaderos y las materias (en Inglés)-Example (ejemplo):

	Days of the Week					
	M -----	T -----	W -----	T -----	F -----	
From (de) 7:30 To (a) 8:30	English					S c h o I
From: 8:35 to 9:35	English					S u b j e c t s

Saber contestar preguntas y completar oraciones como las que siguen

Vocabulary (vocabulario):

When = cuándo

From.....to....= dea

Dialogue (diálogos):

Example (ejemplo):

Teacher: When are English Classes? (¿Cuándo son las clases de Inglés?)

You(vos): On Mondays from 8:30 to 9:40

Ahora te toca a vos



YOU CAN ! (Vos Podés!)

Teacher: When are Maths classes?

You: On.....from.....to.....and (=y) On.....from.....to.....

Teacher: When are Natural Science classes?

You: On.....from.....to.....and (=y) On.....from.....to.....

Teacher: When are Art classes?

You: On.....from.....to.....

Teacher: When are Citizenship Building classes?

You: On.....from.....to.....



Seguro que hiciste un gran trabajo! (You did a great job!)

THE NUMBERS

Vocabulary (vocabulario):

Listen: escuchar // Repeat: repetir // Write: escribir // Check: Chequear // The words: las palabras

Numbers 0–10



0

zero

1

one

6

six

2

two

7

seven

3

three

8

eight

4

four

9

nine

5

five

10

ten

*1 2.1 Listen and point. Then listen and repeat.



*2 Write the numbers.

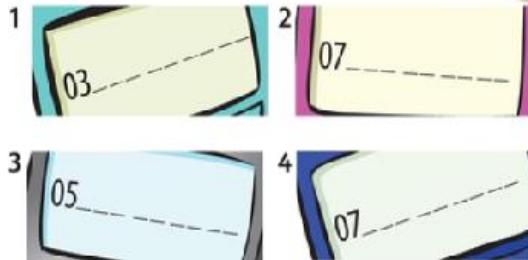
► six	6	one	—
three	—	seven	—
ten	—	zero	—
eight	—	four	—
five	—	nine	—
two	—		

*3 2.2 Write the words, then listen and check.



- | | | | |
|-----|-------|---|---|
| ► 7 | seven | 6 | — |
| 4 | — | 3 | — |
| 10 | — | 1 | — |
| 5 | — | 8 | — |
| 9 | — | 0 | — |
| 2 | — | v | — |
| 3 | — | — | — |

*4 2.3 Listen and write the phone numbers.



*5 Work in pairs. Listen and write your partner's phone number. Then check.

My phone number is
06 38 48 272.

06 38 48 272

OK. Your number is
06 38 48 272.

Numbers 11–20

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

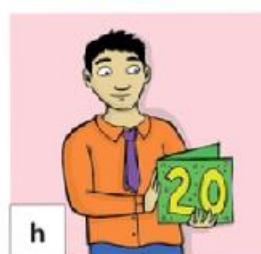
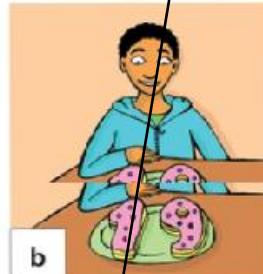
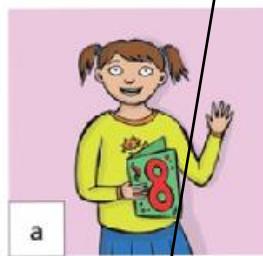
nineteen

20

twenty

* 10 Mirá las imágenes. Todas tienen números; esos números son las edades de estos chicos. Bien abajo están los nombres de los chicos.

Eschame y escribí qué letra es cada chico...Fijate que Anna es la G



* 6 2.4 Listen and point. Then listen and repeat.



* 7 Write the numbers.



- | | | | |
|-----------|-----------|-----------|-------|
| ► sixteen | <u>16</u> | fifteen | _____ |
| thirteen | _____ | twelve | _____ |
| eighteen | _____ | fourteen | _____ |
| eleven | _____ | nineteen | _____ |
| twenty | _____ | seventeen | _____ |

* 8 2.5 Listen and write the numbers.



► 14

- | | | | |
|---------|----------|---------|-------|
| ► Anna | <u>9</u> | 4 Emily | _____ |
| 1 Ben | _____ | 5 Fred | _____ |
| 2 Carla | _____ | 6 Gemma | _____ |
| 3 Dave | _____ | 7 Harry | _____ |
| 4 Emily | _____ | | |

Numbers 21–100

21

twenty-one

22

twenty-two

23

twenty-three

24

twenty-four

25

twenty-five

26

twenty-six

27

twenty-seven

28

twenty-eight

29

twenty-nine

30

thirty

40

forty

80

eighty

50

fifty

90

ninety

60

sixty

100

a hundred

70

seventy

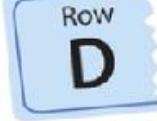
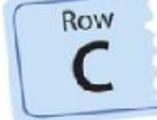
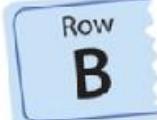
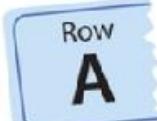
101

a hundred and one

Estos son tickets cortados por la mitad.

Escuchame y uni con flechas las mitades.

*12



*13 2.9 Write the words for the numbers.

56 fifty-six

41

35

90

84

100

22

58

73

67

*11 2.7 Listen and point, then listen and repeat.



15

Escuchá y elegí el precio correcto. Abajo tenés que hacer un círculo al precio que escuchas para cada prenda.



- Dress £ 40 / 50 / 60
- Hat £ 11 / 12 / 20
- 1 Shirt £ 12 / 16 / 17
- Shoes £ 35 / 39 / 45
- 2 Skirt £ 19 / 50 / 91
- - - - -
- Top £ 9 / 11 / 12
- 3 Trainers £ 23 / 35 / 43
- Socks £ 6 / 7 / 8
- 4 Jacket £ 57 / 67 / 75
- Jeans £ 24 / 25 / 42

**POUND
(PÁUND)**
LIBRA

Autoevalue (poné vos tu nota)

Una carita: Bien

Dos caritas: Muy bien!

Tres caritas: Excelente!

(cada número es un ejercicio de los que hiciste. Los ejercicios 5, 9, 14 y 17 los saqué. No los tengas en cuenta.)

- 16 2.11 Look at the picture again and calculate the total. Say your answers. Then listen and check.

- Vicky buys the dress and the hat.

$$\text{£ } 50 + \text{£ } 12 = \text{£ } 62$$

- 1 Vicky buys the skirt and the top.

$$\text{£ } \underline{\hspace{1cm}} + \text{£ } \underline{\hspace{1cm}} = \text{£ } \underline{\hspace{1cm}}$$

- 2 Sam buys the trainers and the shirt.

$$\text{£ } \underline{\hspace{1cm}} + \text{£ } \underline{\hspace{1cm}} = \text{£ } \underline{\hspace{1cm}}$$

- 3 Vicky buys the top and the jeans.

$$\text{£ } \underline{\hspace{1cm}} + \text{£ } \underline{\hspace{1cm}} = \text{£ } \underline{\hspace{1cm}}$$

- 4 Sam buys the socks and the shoes.

$$\text{£ } \underline{\hspace{1cm}} + \text{£ } \underline{\hspace{1cm}} = \text{£ } \underline{\hspace{1cm}}$$

- 5 Vicky buys the jacket and the hat.

$$\text{£ } \underline{\hspace{1cm}} + \text{£ } \underline{\hspace{1cm}} = \text{£ } \underline{\hspace{1cm}}$$

Buys= compra

1	😊
2	😊
3	😊
4	😊
5	😊
6	😊
7	😊
8	😊
9	😊
10	😊
11	😊
12	😊
13	😊
14	😊
15	😊
16	😊
17	😊

Dialogue

1 Listen and read. Complete the dialogue with the correct phrases.



Emma: Hello, Katy. ¹__
 Katy: I'm fine, thanks. And you?
 Emma: I'm OK. ²__ my friend, Daniel.
 Katy: Hi, Daniel. ³__ Is this your first time at drama club?
 Daniel: Yes, it is.
 Alice: Good afternoon.
 Daniel: Who's she?
 Katy: She's the drama teacher. Her name's Alice.
 Tom: Hi, everyone!
 Daniel: What's his name?
 Emma: Tom.
 Daniel: How old is he?
 Katy: He's sixteen.
 Daniel: Is he your boyfriend?
 Katy: NO, he isn't. He's my brother!
 Tom: Here's my new smartphone. Smile!
 Katy & Emma: Oh, no! A photo! ⁴__, Tom!

Phrases

- Nice to meet you. • This is
- How are you? • Stop it,

SOLVE IT!

2 Listen again. Write the names of the people in the photo.

Vocabulary: Numbers 1–100

3 Listen and repeat.

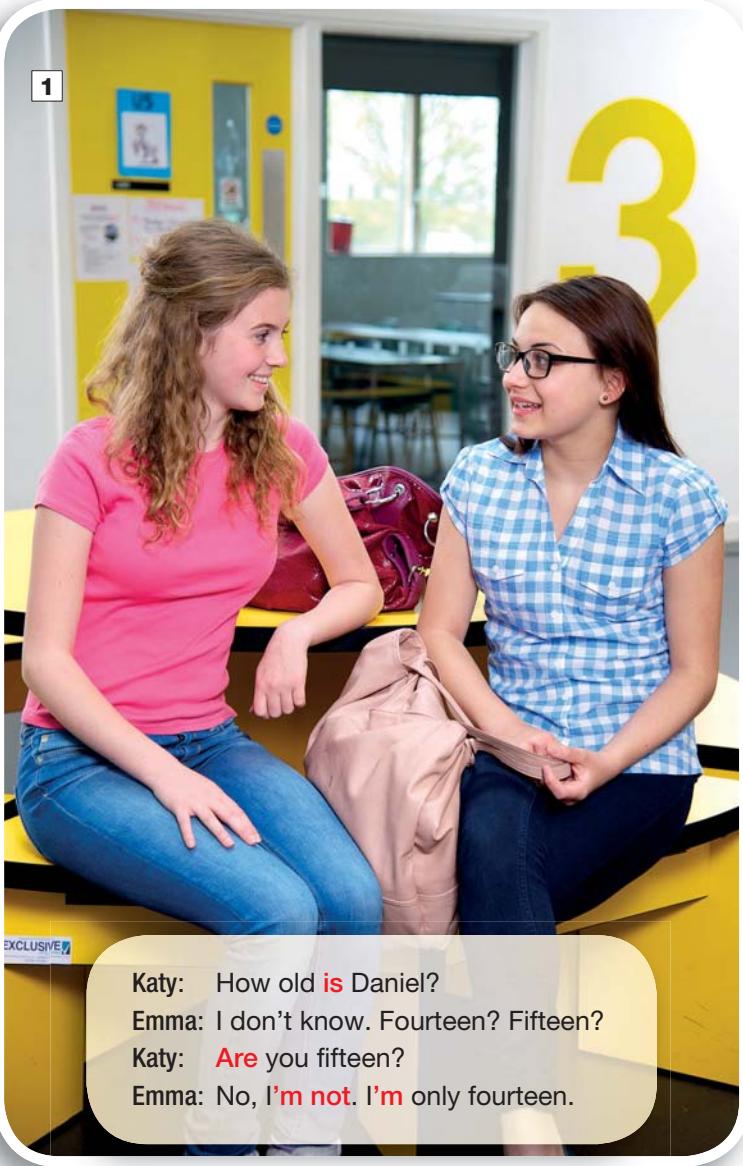
1 one 2 two 3 three 4 four 5 five 6 six
 7 seven 8 eight 9 nine 10 ten 11 eleven
 12 twelve 13 thirteen 14 fourteen
 15 fifteen 16 sixteen 17 seventeen
 18 eighteen 19 nineteen 20 twenty
 21 twenty-one 30 thirty 40 forty 50 fifty
 60 sixty 70 seventy 80 eighty 90 ninety
 100 a hundred/one hundred

4 Find five numbers in the photo and say them.

1a

Dialogue

5  Listen and read. How old is Emma?

1**2****3**

Grammar

Verb to be: singular

Affirmative	Negative
I'm (am) fourteen.	I'm not (am not) fourteen.
You're (are) fifteen.	You aren't (are not) fourteen.
He/She/It's (is) fifteen.	He/She/It isn't (is not) sixteen.
Yes/No questions	Short answers
Am I fourteen?	Yes, you are . No, you aren't .
Are you fourteen?	Yes, I am . No, I 'm not .
Is he/she/it twenty-five?	Yes, he/she/it is . No, he/she/it isn't .

6 Read the dialogues again. Notice the words in red.

Practice

7 Rewrite the dialogues. Use short forms where possible.

1

A: Here is a photo of my brother.

B: What is his name?

A: His name is Max.

A: Here's a photo of my brother.

B: What's ...

2

A: How old are you?

B: I am seventeen.

A: No, you are not. You are twelve.

3

A: Are you new here?

B: Yes, I am.

A: Is that your phone?

B: No, it is not.

8 Complete the sentences.

• is (x3) • 's • isn't • am • 'm (x2) • are
• 're • aren't

- 1 How old is Tom?
- 2 Hello. I am Clare.
- 3 No, you are fourteen! You are ten!
- 4 Daniel is my friend. He's great!
- 5 A: Are you a new member?
B: Yes, I am.
- 6 I am sixteen.
- 7 A: Is that Alice? B: No, it isn't.
- 8 This is my boyfriend.

9 Complete with the correct form of the verb **to be**.

Daniel: How old are you?
Tom: I am sixteen.
David: Is Katy sixteen, too?
Tom: No, she isn't. She is fourteen.
David: And Alice?
Tom: I don't know. I think she is twenty-two.

Pronunciation: /i:/ thirteen, /ɪ/ thirty

10  Go to page 116.

Grammar

Subject pronouns	Possessive adjectives
I	my
you	your
he	his
she	her
it	its

11 Complete the sentences with **I, you, he, she, my, your, his, her**.

- 1 Is Emma your sister?
- 2 This is Daniel. It's his first time here.
- 3 Hello. I'm Emma.
- 4 Are you fourteen?
- 5 I'm Katy and this is my brother, Tom.
- 6 A: Who's Alice? B: She's the drama teacher.
- 7 This is Katy. Emma is her friend.
- 8 A: How old's Tom? B: Oh, he's sixteen.

Speak

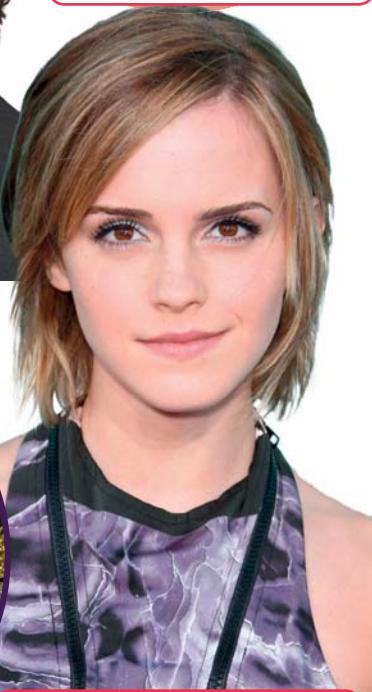
A Johnny Depp (born 1963)



B Madonna (born 1958)



C Lionel Messi (born 1987)



D Emma Watson (born 1990)

12 Work in pairs. Talk to the famous people.

A: Hello. What's your name?

B: My name's Johnny Depp.

A: Nice to meet you, Johnny. How old are you?

B: I'm And you?

A: I'm ...

13 Tell the class about the people in the photos.

1 His name is Johnny Depp. He's ...

Write

14 Write about two of the people in the photos.

Extra practice

For more practice, go to page 106.

1b What's your name?

Vocabulary The alphabet

Days of the week

Function Give personal information

Say hello and goodbye



Dialogue

1 Listen and read. What is Daniel's mobile number?

Alice: Right, come in and register for the drama club.
What's your name?

Daniel: Daniel Gomes.

Alice: How do you spell Gomes?

Daniel: G.O.M.E.S.

Alice: And what's your address?

Daniel: 52 Cowper Road, London. That's C.O.W.P.E.R.

Alice: And what's your postcode?

Daniel: It's SW9 5TH.

Alice: OK. Now, what's your phone number?

Daniel: My home number or my mobile number?

Alice: Your mobile number.

Daniel: It's 01773 869214.

Alice: Thanks. And how old are you, Daniel?

Daniel: I'm fifteen.

Comprehension

2 Complete the form for Daniel.

Langdown

Drama Club

Surname:

First name:

Address:

Postcode:

Mobile number:

Age:

Vocabulary: The alphabet

3a Listen and repeat.

Aa Bb Cc Dd Ee Ff Gg Hh Ii
Jj Kk Ll Mm Nn Oo Pp Qq Rr
Ss Tt Uu Vv Ww Xx Yy Zz

b Put the letters in groups with the same vowel sound. Then listen and check.

- 1 B C _____
- 2 F L _____
- 3 A ___
- 4 Q __
- 5 I _
- 6 O
- 7 R

Practice

4 Spell your name and address.

My name's ... My address is ...

Listen

5 Copy the form in Exercise 2. Then listen and complete the form for Katy.

Speak and write

6 Now talk to your partner and complete a form.

A: What's your first name?

B: It's

A: How do you spell it?

Vocabulary: Days of the week

7a Listen and repeat.

Weekdays

- Monday • Tuesday • Wednesday
- Thursday • Friday

The weekend

- Saturday • Sunday

b What day is it today? What day is it tomorrow?

Use your English: Say hello and goodbye

8 Listen and repeat. Then practise the conversation in pairs.

Adam: Good afternoon, Mrs Jerome.

Mrs Jerome: Good afternoon, Adam. How are you?

Adam: Fine, thanks. And you?

Mrs Jerome: Not bad, thanks. See you on Monday.

Adam: Yes, OK. Goodbye.



Say hello informally

- Hi.
- Hello.
- Morning!
- Afternoon!
- Evening!

Say hello formally

- Good morning.
- Good afternoon.
- Good evening.

Ask about somebody

- How are you?
- How are things?

Respond

- Fine, thanks.
- OK, thanks.
- Not bad, thanks.

Say goodbye

- Bye.
- Goodbye.
- See you (later).
- See you on Monday.
- Goodnight.

9 Roleplay similar conversations with a) a friend b) a teacher at your school.

Extra practice

► For more practice, go to page 106.

1c We're from Poland.

- Grammar** Verb to be: plural
Subject pronouns: *we, you, they*
- Vocabulary** Countries and nationalities
Compass points



Read

- 1** Match the flags (1–3) to the people.
Then listen and read.
- A: Hi, I'm Paweł and this is Maja.
B: Hello. I'm Lulu.
C: And I'm Yinglun. Where **are** you from?
A: We're from Poland. **Are** you from Japan?
B: No, we **aren't**. We're Chinese. We're from China.
A: Oh. Where **are** you from in China?
C: We're from Beijing in the east of China. **Are** you from Warsaw?
A: Yes, we **are**.
B: What nationality **are** they?
A: They're Brazilian.
B: **Are** they from Rio de Janeiro?
A: No, they **aren't**. They're from São Paulo in the south-east of Brazil.

Vocabulary: Countries and nationalities

- 2** Listen and repeat. Match the countries to the numbers on the map.

4 – Brazil

- Argentina • Australia • Brazil
- Canada • Chile • China • France
- Germany • Greece • India • Ireland
- Italy • Japan • Mexico • Poland
- Portugal • Russia • Spain • Turkey
- the UK • the USA

Pronunciation: Word stress

- 3** Go to page 116.

- 4a** Listen and write the nationality for each country in the correct group.

1 -an/-ian	2 -ish	3 -ese	4 other
Argentinian	Polish	Chinese	French

- b** Listen again and check. Then mark the stress.

1 Argentinian



Listen

- 5**  Listen. Then complete the compass points on page 10.

Note

in the north/south/east/west of Poland
in the south-east of Spain
in the centre of Argentina

SOLVE IT!

- 6** Student A: Choose a city.

Don't say the name. Say where it is.

Student B: Guess the city.

A: It's in the east of the USA.

B: Is it New York?

A: No, it isn't.

B: Is it Washington?

A: Yes, that's right.

Grammar

Verb to be: plural

Affirmative

We/You/They're (are)
from Japan.

Negative

We/You/They aren't (are not)
from Japan.

Yes/No questions

Are we/you/they from Brazil?

Short answers

Yes, we/you/they are.
No, we/you/they aren't.

- 7** Read the dialogue again. Notice the words in red.

Practice

- 8** Write questions and answers.

1 Tom and Katy/Australian? X (British)

A: Are Tom and Katy Australian?

B: No, they aren't. They're British.

2 Cristiano Ronaldo/Portuguese ✓

3 you and Olga/from Russia? ✓

4 your teachers/Spanish? X (Argentinian)

5 you two/from America? X (Canada)

Speak

- 9** Talk about you. Invent answers if you like.

A: Where are you from?

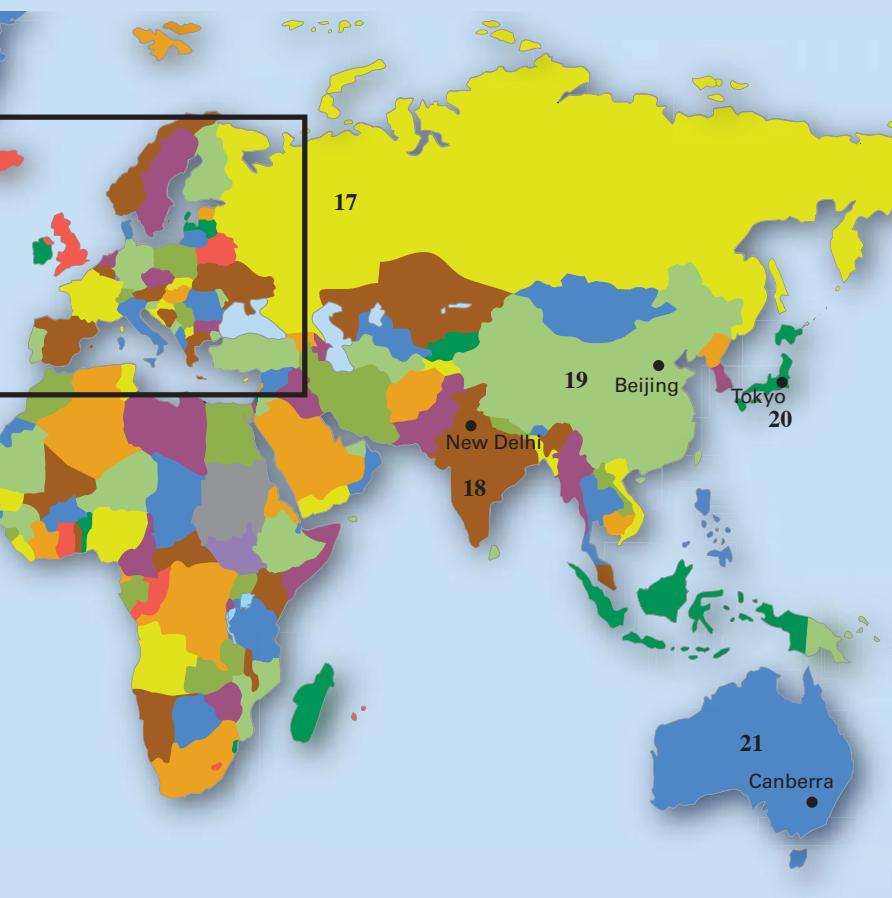
B: I'm from (country).

A: Are you from (town)?

B: Yes, I am./No, I'm not. I'm from

Extra practice

For more practice, go to page 106.



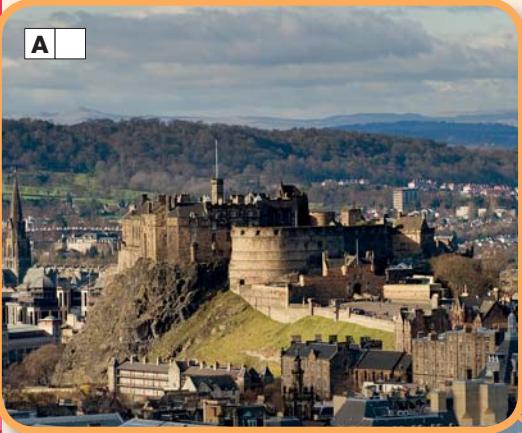
1d They're British!

SKILLS FOCUS: READING

ACROSS CULTURES

Get started

- 1 Can you name any cities in the UK?
Which cities do you want to visit?



A



C



B



D

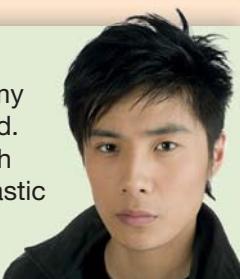
1 I'm Gulay. My parents are Turkish. They're from Ankara, the capital of Turkey. I'm British. My home is in London in the south-east of the UK. We speak Turkish and English at home and I speak English at school.



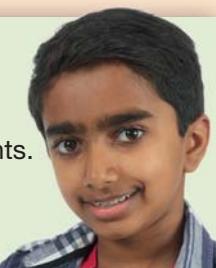
3 Hi. I'm Ewa. My dad's English and my mum's Polish. We speak Polish and English at home, but my dad's Polish isn't very good! My home is in Cambridge. It's a beautiful city in the east of the UK. It's famous for its university.



2 My name's Ben. My grandparents are in China, but my home is in Edinburgh in Scotland. I speak Chinese and English with my parents. Edinburgh is a fantastic city with a castle in the centre.



4 My name's Surinder. I'm from Cardiff. It's the capital of Wales. My parents are from India. They speak Punjabi with my grandparents. My Punjabi isn't very good! It's a difficult language. I speak English at home and at school.



UK Factfile

UK = the United Kingdom

- England, Scotland, Wales and Northern Ireland are all in the United Kingdom.
- London is the capital of the UK.
- Edinburgh is the capital of Scotland.
- Cardiff is the capital of Wales.
- Belfast is the capital of Northern Ireland.
- The nationality of the UK is British.

Read

2 Read the factfile. Answer the questions.

- 1 What do the letters UK mean?
- 2 What's the capital of the UK?
- 3 England is one country in the UK.
Name the other three countries in the UK and their capitals.
- 4 What's the nationality of people from the UK?

3 Read the texts. Match the teenagers (1–4) to the cities (A–D). Now label the cities.

A – Edinburgh

READING TIP: SCAN FOR INFORMATION

When you want to find information in a text, you scan it. Don't read every word. For example, to find names, places, countries, nationalities and languages in a text, look for words with capital letters.

Now do Exercise 4.

Comprehension

4 Read the texts again. Correct the mistakes. Change one word.

- 1 Gulay's school is in Ankara. London
- 2 Ben's home is in Wales.
- 3 Ewa's mother is English.
- 4 Cambridge is famous for its castle.
- 5 Surinder speaks Punjabi at home.

Listen

5 Listen and answer the questions.

- 1 What is the boy's name? Ruaraidh
- 2 Where is he from?
- 3 Where is his home?
- 4 Where is his grandfather's home?
- 5 Is it in the north, south, east or west of Scotland?

NEW WORDS

- parents • capital • home • speak • school
- grandparents • with • fantastic • city • castle
- beautiful • famous • university • difficult
- language

Speak

6 Work in pairs. Practise the dialogue. Then use the table to make similar dialogues. Only change the words in red.

- A: Hi. I'm Dorota.
 B: Hi, Dorota. Is your name English?
 A: No, it isn't. It's Polish.
 B: How do you spell it?
 A: D.O.R.O.T.A.
 B: Are you from Poland?
 A: Yes. I'm from Krakow. It's in the south of Poland.
 B: Is it famous?
 A: Yes. It's a very old city. It's beautiful.

Name	From	Where
Dorota (English ?)	Krakow, Poland	south
Vitaliy (Turkish ?)	St Petersburg, Russia	north-west
Atsuko (Chinese ?)	Kyoto, Japan	centre
Liliana (Greek ?)	Verona, Italy	north-east

Project

7 Make a poster about a city you want to visit.



City: Blackpool
 Where: in the north-west of England
 Famous for: the Tower, the beach
 Language: English

1a I'm OK.

Phrases

- 1 Complete the phrases with one letter in each gap.

Gary: Hi, Seth. ¹How are you?

Seth: I'm fine, thanks. And you?

Gary: I'm OK. Seth, ²this is iAmelia.

Seth: Hello, Amelia. ³No photos.

Amelia: Hi.



Gary: Hey, Amelia, Seth, smile!

Amelia/Seth: Oh no! ⁴So look ime, Gary.
No photos!

Vocabulary: Numbers 1–100

- 2 Match the numbers to the words.

14	fifty
12	forty-one
20	fourteen
15	seventeen
41	thirty-one
50	twelve
17	fifteen
70	seventy
31	twenty

- 3 Write the numbers in words.

- I am (14) fourteen.
- Jenny is (11) _____.
- My sister is (18) _____.
- My brother is (23) _____.
- My teacher is (44) _____.
- Our town is (100) _____ years old.

Grammar: Verb to be: singular

- 4 Choose the correct words.

- My name is / are / am Tom.
- I is / are / am 14 years old.
- This is / are / am my sister.
- Am / Are / Is you a member of this club?
- Are / Is / Am your name Carole?
- What is / are / am your name?

- 5 Make the sentences negative.

1 I'm fourteen.

I'm not fourteen.

2 He's my friend.

3 Her name is Jane.

4 You're a new member.

5 I'm the new teacher.

6 This is my first time here.

- 6 Complete the dialogue with the correct form of the verb *to be*.



A: ¹Is that Dan?

B: Yes, it ²_____.

A: ³_____ you his sister?

B: Yes, I ⁴_____.

A: How old ⁵_____ he?

B: He ⁶_____ fifteen.

A: ⁷_____ you fifteen?

B: No, I ⁸_____ not. I ⁹_____ thirteen.

A: What ¹⁰_____ your name?

B: Tanya.

- 7 Use the prompts to complete the dialogue.

Sally: Hi. ¹your name/Callum?
Is your name Callum?

Luke: ²no/it/not.

Sally: Oh. ³What/your name?

Luke: ⁴My/name/Luke.

Sally: ⁵How old/you/Luke?

Luke: ⁶I/fifteen.

Sally: ⁷you/a member?

Luke: ⁸no/I/not. ⁹This/my first time here.

Sally: Oh, OK. Nice to meet you, Luke.

Grammar: Singular subject pronouns and possessive adjectives

- 8 Complete the sentences with the words in capitals.

I/MY

1 I'm fourteen.

2 _____ name is Anna.

3 This is _____ brother.

HE/HIS

4 _____ is my boyfriend.

5 _____ name is Ian.

SHE/HER

6 Is that _____ sister?

7 Is _____ a member?

YOU/YOUR

8 Is this _____ phone?

9 How old are _____?

IT/ITS

10 Is that your guitar? No, _____ isn't.

11 My brother is in a band. Cool. What's _____ name?

Grammar summary

Affirmative

I'm (am) fifteen.

You're (are) new.

He's (is) my brother.

She's (is) my girlfriend.

It's (is) my phone.

Yes/No Questions

Am I your friend?

Are you sixteen?

Is he your brother?

Is she British?

Is it your photo?

Negative

I'm not (am not) fifteen.

You aren't (are not) new.

He isn't (is not) my brother.

She isn't (is not) my girlfriend.

It isn't (is not) my phone.

Short answers

Yes, you are.

No, you aren't.

Yes, I am.

No, I'm not.

Yes, he is.

No, he isn't.

Yes, she is.

No, she isn't.

Yes, it is.

No, it isn't.

Note

- We usually use contractions in spoken English for affirmative and negative statements.
He's fourteen. He isn't fourteen.
- We don't use contractions in affirmative short answers.
Yes, I am. NOT *Yes, I'm. X*

Subject pronouns

I	my
you	your
he	his
she	her
it	its

Possessive adjectives

Note

Subject pronouns

- I is always written with a capital letter.

Possessive adjectives

- We use possessive adjectives to talk about something that belongs to someone.
Where's my mobile phone?

1b What's your name?

Vocabulary: The alphabet

- 1 Circle the letter which has a different vowel sound.

1 C S M
2 A E H
3 D J G
4 B V W
5 V Q U
6 I Y A
7 K A L
8 X Y F
9 M P N
10 T E I

- 2 Complete the words with the letters from the box.

a b c d e f g h i k l m n o
p r s t u v w y

- 1 Mr Smith is my te__cher.
2 __hat's y__ur na__e?
3 __ow __o you s__ell __hat?
4 Is he a mem__er? I don't __now
5 __s Jack yo__r boy__rie__d?
6 How o__d ar__ you? I'm twel__e and my
brother is ei__ht.
7 Thi__ is Dave. Hi, Dave. Ni__e to meet __ou.

Vocabulary: Days of the week

- 3 Complete the days of the week with one letter in each gap.

- 1 M __n day
2 T __ __ __ day
3 W __ __ __ __ day
4 T __ __ __ __ day
5 F __ __ day
6 S __ __ __ __ day
7 S __ __ day

- 4 Complete with the correct days of the week.

1 Monday

My birthday is on Tuesday. That's tomorrow!



2 Friday

Great! Tomorrow is _____.

3 _____

Oh no. It's Monday tomorrow. School again.

4 _____

Tomorrow is Thursday. English class. Great!

5 _____

Tomorrow is Wednesday. Great! Drama Club is on Wednesday. It's cool.

6 Thursday

Tomorrow is _____. One more day of school and then the weekend.

7 _____

English class today. My English teacher is cool. And tomorrow is Friday.

Function: Give personal information

- 5 Match the answers to the correct questions.

1-c

1 What's your first name? c

2 What's your surname? —

3 How do you spell Mackay? —

4 What's your address? —

5 And your postcode? —

6 What's your home telephone number? —

a) Mackay

b) 0132 324532

c) Cynthia

d) 14 Hope Street, Cambridge

e) M-A-C-K-A-Y

f) CA2 4BB

Use your English: Say hello and goodbye

6 Cross out the response which is wrong.

- | | |
|------------------|--|
| 1 Hi! | a) Hi!
b) Hello.
c) Bye. |
| 2 Hello. | a) Afternoon.
b) Goodnight.
c) Good morning. |
| 3 Good evening. | a) Evening.
b) See you later.
c) Hello. |
| 4 See you later. | a) Bye.
b) Hi!
c) Goodbye. |
| 5 See you. | a) Goodnight.
b) Goodbye.
c) Good morning. |

7 Complete the responses with one letter in each gap.

- 1 Hi, Jackie.
H e / / o
- 2 See you later.
Yes, g o o n t.
- 3 See you on Friday.
OK, b u u.
- 4 Good morning, Mrs Kemp.
G o o m o r i g, Adrian.
- 5 How are you?
I'm f u u u, thanks.
- 6 How are things?
N o o b u u, thanks.

8 Number the conversation in the correct order.

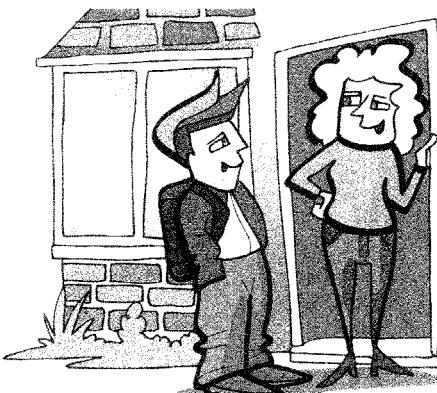
- a) Fine, thanks. And you?
- b) Yes, goodbye.
- c) Good afternoon, Mrs Davies.
- d) Not bad, thanks. See you on Friday.
- e) Hello, Ben. How are you?

9 Complete the dialogues with the words from the box.

- bad • Fine • Good • Goodnight • Hi
- How • on • See • thanks • things



- 1 A: Hi, Leo. _____ are you?
B: OK, _____. And you?
A: Not _____.



- 2 A: _____ morning, Mrs Clarke.
B: Good morning, Harry. How are _____?
A: _____, thanks.



- 3 A: _____ you _____ Monday.
B: Yes. _____.

1c We're from Poland.

Vocabulary: Countries and nationalities

- 1 Complete the sentences with the correct country or nationality.

- 1 Hi. I'm from the UK. I'm British.
- 2 Hello. I'm from Chile. I'm _____.
- 3 I'm Portuguese. I'm from _____.
- 4 I'm from the USA. I'm _____.
- 5 We're from _____. We're Greek.
- 6 I'm from Mexico. I'm _____.
- 7 We're from Italy. We're _____.
- 8 Hello. I'm from Spain. I'm _____.

Vocabulary: Compass points

- 2 Look at the arrows. Complete the sentences with compass points.

1 Buenos Aires is in the
north-east of Argentina.



2 Ciudad Juarez is in the
_____ of Mexico.



3 Vancouver is in the
_____ of Canada.



4 Bourges is in the
_____ of France.



5 Izmir is in the
_____ of Turkey.



6 Bangalore is in the
_____ of India.



Grammar: Verb to be: plural

- 3 Complete the questions and short replies using a plural form of the verb to be.

- 1 Are you from China?
Yes, we are.
- 2 Are they Irish?
No, _____.
- 3 Are you Polish?
No, _____.
- 4 _____ Argentinian?
Yes, they are.
- 5 Are you from Canada?
Yes, _____.
- 6 _____ from Japan?
Yes, we are.

- 4 Complete the dialogue with the correct form of the verb to be.



- A: Hello, ¹Are you new members?
B: Yes, we ²_____.
- A: ³_____ you English?
B: No, we ⁴_____. We ⁵_____ from the USA.
- A: Oh, great. Martha and Brad ⁶_____ American. They ⁷_____ from Boston.
⁸_____ you from Boston?
B: No, we ⁹_____. We ¹⁰_____ from Los Angeles.
- A: Los Angeles! Wow. That's cool. Welcome to the club.

6 Complete the questions and answers.

1 What/your names?

Our names/Gene and Sami

What are your names?

Our names are Gene and Sami.

2 How old/Chris and Debbie?

They/fifteen.

3 you/American?

No/we/not. We/Australian

4 Hi. We/new members. We/Tanya and Sophie.

Hi. What/surnames?

Grammar: Subject pronouns: we, you, they

6 Rewrite the sentences with a plural subject pronoun.

1 I am 14. My friend is fourteen. We are fourteen.

2 You're Polish. You're Polish.

3 He's German. She's German.

4 She's my sister. She's my sister.

5 I'm from France. You're from France.

6 He's from China. She's from China. He's from China.

Grammar summary

Affirmative

We're (are) fourteen years old.

You're (are) Canadian.

They're (are) brothers.

Yes/No Questions

Are we in the north of Poland?

Are you Italian?

Are they from France?

Negative

We aren't (are not) fourteen years old.

You aren't (are not) Canadian.

They aren't (are not) brothers.

Short answers

Yes, we/you are.

No, we/you aren't.

Yes, we are.

No, we aren't.

Yes, they are.

No, they aren't.

Note

- We use *are* for all plural forms of the verb *to be*.
- We usually use contractions in spoken English for affirmative and negative statements.
We're fourteen. You're fourteen. They aren't fourteen.
- We don't use contractions in affirmative short answers.
Yes, we are. NOT Yes, We're. X

we

you

they

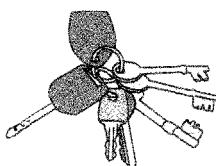
Note

Subject pronouns

- In English, the subject pronoun *you* is both singular and plural.

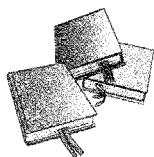
Grammar: Regular noun plurals

5 Look at the pictures and complete the sentences.



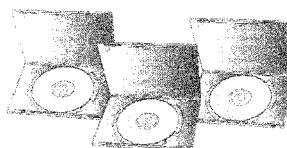
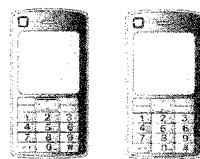
1 They're keys.

2 They're _____.



3 They're _____.

4 They're _____.



5 They're _____.

6 They're _____.

Grammar: Demonstrative pronouns: *this, that, these, those*

6 Complete the dialogue with *this, that, these or those*.



A: Hi, Simon. ¹These are my photos from Greece.

B: Oh great!

A: ² _____ one is me and my sister on the beach. And ³ _____ two photos are of a castle in the town. Oh, and ... what's wrong?

B: Sorry. Is ⁴ _____ your camera?

A: No, ⁵ _____ isn't my camera, but ⁶ _____ are my keys.

B: And ⁷ _____ is my bag there.

A: Are ⁸ _____ your sandwiches?

B: Yes, they are. Oh no.

Grammar summary

It's a bike.

It isn't a DVD.

Is it a camera?

It's an MP3 player.

It isn't an earring.

Is it an exercise book?

Note

- We use *a/an* before a noun when we talk about one person or thing.
- We use *a* before a consonant sound.
- We use *an* before a vowel sound (*a, e, i, o, u*).
- The sound of the first letter of the noun after *a/an* is important:
An MP3 player (/em/)

book	books
key	keys
diary	diaries
sandwich	sandwiches
watch	watches

Note

- To make most nouns plural, we add *-s*.

Spelling rules

- When a noun ends in a vowel + *-y*, we add *-s*.
day – days
- When a noun ends in a consonant + *-y*, the *-y* changes to *-i* and we add *-es*.
diary – diaries
- When a noun ends in *-ch, -sh, -ss, -s* or *-x*, we add *-es*.
address – addresses

This photo

That hat

These photos

Those hats

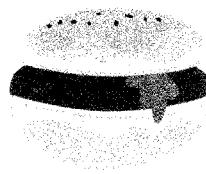
Note

- We use *this* and *these* to talk about things or people that are near to us.
- We use *that* and *those* for things or people that are not near to us.

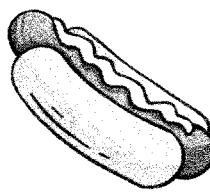
2c How much is that?

Vocabulary: Fast food and drink

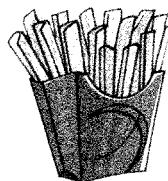
- 1 Complete the foods.



1 burger



2 h _____
d _____



3 c _____



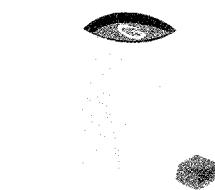
4 c _____



5 c _____



6 c _____



7 h _____



c _____

8 m _____

w _____



9 i _____



10 t _____

c _____

Vocabulary: Money

- 2 Look at the menu and complete the sentences.

menu

BURGERS £1.75p

COLA 80p

HOT DOGS £1.50p

JUICE orange 90p

apple 70p



SANDWICHES

chicken £1.80p

cheese £1.60p

COFFEE £1.20p

1 A cheese sandwich is one pound sixty.

2 A chicken sandwich is _____.

3 A burger is _____.

4 A cola is _____.

5 An orange juice is _____.

6 A coffee is _____.

Grammar: Can (request)

- 3 Rewrite the sentences using 'Can I/we have ... , please?'

1 I want a burger and chips.

Can I have a burger and chips, please?

2 I want a cheese sandwich and a cola.

3 We want two mineral waters.

4 We want two hot dogs.

5 A packet of crisps and a coffee.

6 Two ice creams.

Use your English: Order food and drink

4 Listen. Read the sentences. Who says them?

Write C (Customer) or A (Assistant).

1 Can I have a sandwich, please? C

2 That's £3.20 altogether. —

3 Anything else? —

4 How much is a cola? —

5 Chicken or cheese? —

6 OK, can I have a cheese sandwich and a cola, please? —

7 £1.20. —

8 Cheese, please. —

5 Listen. Complete the conversation with words from the box.

- altogether • Can • dogs • else • Here
- How • much • pence • portion • pound

Customer: Good morning. How ¹ much are chips?

Assistant: Chips are ninety-five ² _____.

Customer: ³ _____ I have a ⁴ _____ of chips, please?

Assistant: Anything ⁵ _____?

Customer: ⁶ _____ much are hot ⁷ _____?

Assistant: One ⁸ _____ fifty.

Customer: OK, chips and a hot dog, please.

Assistant: That's two pounds forty-five pence ⁹ _____, thank you. ¹⁰ _____ you are.

Customer: Thank you.

Grammar summary

Can I have a burger, please?

Can I have a coffee, please?

Can we have two portions of chips, please?

Can we have two hot dogs, please?

Note

- To make a request, we use *Can* + subject + infinitive of the verb without *to*.

Can we have a drink, please?

Common mistake

~~Can we to have a burger? X~~

Can we have a burger. ✓

~~Can have a packet of crisps? X~~

Can I have a packet of crisps? ✓

