# Curriculum Guide

Category: training | Required: Yes

Adaptable curriculum framework with outcomes, sequencing, and assessment templates.

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| --- | --- |
| Field | Value/Notes |
| Objectives |  |
| Resources |  |
| Assessment |  |
| Follow‑up |  |

## Overview

This template outlines the spine of a curriculum: intent, sequencing, delivery, and impact.

It is meant to be adapted by subject leads and tutors for different levels or cohorts.

## Curriculum Intent

• Purpose: What knowledge, skills, and behaviours should learners secure by term end?

• Equity: How will the plan support diverse learners and close gaps?

• Employability / progression: Map to next steps or qualifications.

## Sequence Map (Term Template)

Week → Focus → Core Knowledge → Practice Tasks → Checkpoints

1 → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ → \_\_\_\_\_\_

2 → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ → \_\_\_\_\_\_

3 → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ → \_\_\_\_\_\_

4 → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ → \_\_\_\_\_\_

5 → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ → \_\_\_\_\_\_

6 → Review / Assessment Window

## Learning Outcomes & Success Criteria

For each unit, state outcomes in learner‑friendly language and list success criteria.

Example:

Outcome: “Explain and apply Pythagoras’ theorem in 2D contexts.”

Success criteria: identifies right‑angle; substitutes correctly; computes; checks reasonableness.

## Assessment & Evidence

Use mixed evidence: low‑stakes quizzes, exit tickets, practical tasks, and extended responses.

Template:

- Outcome assessed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

- Method: Quiz / Project / Oral / Practical / Other

- Evidence stored: LMS / Drive folder / Paper

- Feedback cycle: Same day / Weekly / Fortnightly

## Adaptations & Support

Plan scaffolded tasks; tiered questions; sentence starters; word banks.

Record reasonable adjustments and technology supports [Insert tools].