



T.C. MİLLÎ EĞİTİM BAKANLIĞI

9. SINIF İNGİLİZCE


Her hakkı saklıdır ve Millî Eğitim Bakanlığı'na aittir.

Bu öğretim materyalinin metni, soruları ve şekilleri kısmen de olsa hiçbir suretle alınıp yayımlanamaz.

BRIDGING CULTURES - WORLD HERITAGE

BRIDGING CULTURES

WORLD HERITAGE

Ders	İNGİLİZCE	 2x40 dk.
Sınıf	9	
Ünite	THEME 6: BRIDGING CULTURES THEME 7: WORLD HERITAGE	
Konu	BRIDGING CULTURES WORLD HERITAGE	
Kazanımlar	<p>THEME 6: BRIDGING CULTURES</p> <p>Listening</p> <p>E9.6.L1.Students will be able to detect specific information in public announcements at the airport / train station etc.</p> <p>E9.6.L2.Students will be able to identify the most frequently used expressions to order food in a restaurant.</p> <p>Speaking</p> <p>E9.6.S1.Students will be able to take part in a dialogue about ordering food at a restaurant/cafe.</p> <p>E9.6.S3.Students will be able to use the most frequently used expressions to buy a flight/ bus/train ticket.</p> <p>Reading</p> <p>E9.6.R1.Students will be able to scan short texts describing some famous cities in the world for specific information.</p> <p>Writing</p> <p>E9.6.W1. Students will be able to write a short message to leave at the reception desk for their parents.</p> <p>THEME 7: WORLD HERITAGE</p> <p>Listening</p> <p>E9.7.L1.Students will be able to organize information on world heritage in a recorded text/video.</p> <p>Speaking</p> <p>E9.7.S1. Students will be able to ask and answer simple questions in an interview about past times and past events.</p> <p>Reading</p> <p>E9.7.R1.Students will be able to ask and answer the questions about a text related to the world heritage.</p> <p>Writing</p> <p>E9.7.W1. Students will be able to write a series of sentences about historical places they visited in the past.</p>	
Materyaller	9. SINIF DERS KİTABI	

YÖNERGELER**THEME 6: BRIDGING CULTURES****Reading, Listening, and Speaking/ Okuma, Dinleme ve Konuşma Yönergeleri**

1. Öğrencilerden aşağıdaki parçayı hızlıca okumaları ve boşlukları doldurmaları istenir. Ardından sayfa 80 de yer alan parçayı dinlemeleri ve doğru şıkkı seçmeleri beklenir.
2. Öğrencilerden verilen cümleleri görsellerle eşleştirmeleri istenir.

Writing/ Yazma Yönergeleri

1. Öğrencilerden kendilerini bir otelde farz etmeleri ve resepsiyona aileleri için not bırakmaları istenir.

YÖNERGELER**THEME 7: WORLD HERITAGE****Listening/ Dinleme Yönergesi**

1. Öğrencilerden parçayı dinlemeleri ve parça ile ilgili alıştırmayı yapmaları istenir.

Speaking / Konuşma Yönergesi

1. Öğrencilerden görseli incelemeleri ve örnekteki gibi soru sormaları istenir.

Reading/ Okuma Yönergesi

1. Öğrencilerden parçayı okumaları ve ilgili alıştırmaları yapmaları istenir.

Writing/ Yazma Yönergeleri

1. Öğrencilerden geçmişte ziyaret ettikleri tarihi bir yer hakkında kısa bir paragraf yazmaları istenir.

THEME 6: BRIDGING CULTURES**Reading, Listening, and Speaking**

- a. Read the sentences quickly and then fill in the blanks. After that listen to the Track T.37 and choose the correct options.
- b. Match the sentences with the pictures. After that listen to the Track T.34.

LISTENING & SPEAKING

1 Look at the words under the pictures and fill in the blanks with them.



1. A is a piece of paper. It gives information about your flight and seat number.
2. A is an exit from an airport building into a plane.
3. A is an official document. You need it when you travel to another country.
4. A protects you when you are travelling on a plane.
5. A is a traveller on a bus, train, plane or in a car.
6. is all the suitcases and bags you take when you travel.
7. A is a place at an airport. You show your ticket and passport and leave your luggage there.

2 Read the steps of travelling to a different country. Guess and put them in the correct order.

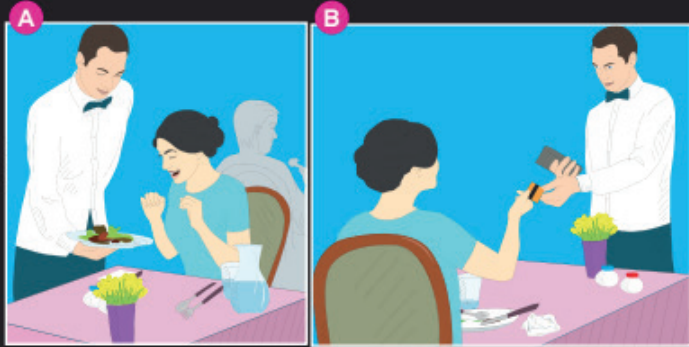
- | | |
|--------------------------------|--|
| Get your boarding pass. | ...4... Go through the security. |
| Find your boarding gate. | Go to the check-in desk. |
| Arrive at the airport. | Board the plane and fasten your seat belt. |
| The plane departs. | |

3 Listen to four tracks about travelling. Choose the correct options.

Part 1	1. Where are the people? a) on the plane	b) at a travel agency
	2. When is he travelling? a) April 24 th	b) April 14 th
	3. How much is his ticket? a) \$1200	b) \$2100
Part 2	1. Where are the people? a) at the departure gate	b) at the check-in desk
	2. Where is she flying? a) Lisbon	b) Liverpool
	3. Does she want a window seat? a) Yes	b) No
Part 3	1. Who is the announcement for? a) for the passengers to Miami	b) for the passengers to Madrid
	2. What is the flight number? a) TK1789	b) TK1987
Part 4	1. Where are they? a) at the departure gate	b) on the plane
	2. Who are the speakers? a) a hostess & a passenger	b) a travel agent & a passenger

1 Look at the pictures and match them with the activities.


- ☐ 1. She is looking at the menu.
- ☐ 2. She is ordering some food.
- ☐ 3. He is serving the meal.
- ☐ 4. She is having lunch.
- ☐ 5. She is paying the bill.



2 Read the sentences and write the speakers; customer (C) or waiter (W).

- ☐ 1. Can we have the menu, please?
- ☐ 2. Are you ready to order?
- ☐ 3. Would you like something to drink?
- ☐ 4. Is that all, madam?
- ☐ 5. Can I have the bill, please?
- ☐ 6. I want steak with some fries and vegetables.
- ☐ 7. That's all. Thank you.
- ☐ 8. Would you like some dessert?



3  T.34 Listen to Hiroko and Alice having breakfast at a café. Write the names of the food and drinks they order.

Customer	Food	Drink
Hiroko		
Alice		

Writing

Write a short message to leave at the reception desk for their parents.

THEME 7: WORLD HERITAGE**Listening**

Listen to Track t.42 and then choose the correct Word.

3

Listen to Mandy and Eric talking about world heritage. Choose the correct word to fill in the chart.

Greek God / ~~the tallest~~ / Bodrum / Statue of Liberty / Mediterranean island / legendary / Ephesus

SEVEN WONDERS

The Great Pyramid *the tallest*

The Mausoleum at Halicarnassus

The Temple of Artemis

The Statue of Zeus

The Lighthouse at Alexandria

The Colossus of Rhodes

The Hanging Gardens of Babylon

Speaking**6**

a. Look at some of the UNESCO World Heritage Sites in Turkey and match them with the information below.

- a. Mimar Sinan, the architect.
- b. a very large Neolithic city.
- c. the birthplace of an empire.
- d. an ancient trade centre.



1. ...

ÇATALHÖYÜK



2. ...

SELİMİYE MOSQUE



3. ...

BURSA AND CUMALIKIZIK



4. ...

EPHESUS

b. Work in pairs. Ask and answer questions about the places in exercise 6a.

e.g. St. A: Who was the architect the Selimiye Mosque?

St. B: Mimar Sinan was the architect of the Selimiye Mosque.

Reading

Read the text and do the exercises.

3 Read Martin's blog. Match the headings with the paragraphs. One is extra.

- | | |
|-----------------------------------|----------------------------|
| 1. Enjoy the view and the history | 4. Learn the history |
| 2. Rest at a tea house | 5. Choose the perfect time |
| 3. Get ready for the trip | |

TRAVEL FAR ENOUGH...

A I went to Beijing four years ago, but couldn't visit the Great Wall. I always wanted to see it but our tour guide didn't take us there because it was winter. Luckily, I visited the Great Wall of China as part of my Asia tour last June.

B I **booked** a private tour and had a wonderful experience because the tour guide was nice and friendly. He also spoke English well. He **picked me up** from the hotel at 6 a.m. as I wanted to avoid the tourist traffic. It took us two hours to get to Mutianyu. I was surprised to feel the fresh air after the pollution and the crowds of Beijing.

C There were different ways to get to the Wall. I **preferred** the cable car and **bought** a ticket for it. When I **got** to the top, I was amazed to see the great view of the



cable car

forests, valley and the river. We went right because the staircases were more difficult to climb on the left. It was summer time and I could take the photos of flowers and trees in various colours from the top. The watchtowers themselves were quite impressive. I listened to my guide carefully, and when I looked out of the watchtower windows, I could imagine the history.

D I read on the history of the Great Wall before I visited there and it made my journey more meaningful. The Chinese **protected** their country from enemy attacks with this wall. People call it 'the longest cemetery' because a lot of workers died during the construction. At the end of the day, I was dead tired, but I enjoyed every minute of my trip. Put the Great Wall on your list of places to visit!



watchtower



staircase

4 Read the blog again. Fill in the blanks to ask and answer the questions about it.

1. Why couldn't Martin visit the Great Wall 4 years ago?
.....
2. When?
Last June.
3. How was Beijing different from Mutianyu?
.....
4.?
He took photos and enjoyed the view.
5.?
To protect their country.
6. Why do the people call it the 'longest cemetery'?
.....
7. How?
He felt dead tired but happy.



5 Work in pairs. Match the **highlighted** words in the blog with their closest meanings.


1. : arrived at a place
2. : had something by paying money
3. : made a reservation
4. : kept themselves safe from others
5. : went somewhere to collect somebody in a car
6. : liked something better

Writing

Write a series of sentences about historical places they visited in the past.

EMERGENCY AND HEALTH PROBLEMS INVITATIONS AND CELEBRATIONS TELEVISION AND SOCIAL MEDIA

**EMERGENCY AND HEALTH PROBLEMS
INVITATIONS AND CELEBRATIONS
TELEVISION AND SOCIAL MEDIA**

Ders	İNGİLİZCE	 4x40 dk.
Sınıf	9	
Ünite	THEME 8: EMERGENCY AND HEALTH PROBLEMS THEME 9: INVITATIONS AND CELEBRATIONS THEME 10: TELEVISION AND SOCIAL MEDIA	
Konu	EMERGENCY AND HEALTH PROBLEMS INVITATIONS AND CELEBRATIONS TELEVISION AND SOCIAL MEDIA	
Kazanımlar	<p>THEME 8: EMERGENCY AND HEALTH PROBLEMS</p> <p>Listening E9.8.L1. Students will be able to identify the most frequently used expressions about health problems.</p> <p>Speaking E9.8.S1. Students will be able to ask for help from the emergency services in areas of immediate need.</p> <p>Reading E9.8.R1. Students will be able to find the main idea of a text about health problems/emergency situations that have happened recently.</p> <p>Writing E9.8.W1. Students will be able to prepare posters/leaflet/brochures about safety and health at work.</p> <p>TEMA: 9 INVITATIONS AND CELEBRATIONS</p> <p>Listening E9.9.L1. Students will be able to fill in the missing parts in a dialogue about invitations and apologies on a phone call.</p> <p>Speaking E9.9.S3.Students will be able to give and receive information about quantities, numbers, and prices in conversations about shopping.</p> <p>Writing E9.9.W1. Students will be able to write simple invitation letters.</p> <p>TEMA 10: TELEVISION AND SOCIAL MEDIA</p> <p>Listening E9.10.L1. Students will be able to put the events in a TV broadcast in order.</p> <p>Speaking E9.10.S1. Students will be able to make predictions about the future.</p> <p>Reading E9.10.R1. Students will be able to skim short and simple texts to draw a conclusion in terms of socialmedia.</p> <p>Writing E9.10.W1. Students will be able to write a comment on a topic via social media.</p>	
Materyaller	9. SINIF DERS KİTABI	

YÖNERGELER**THEME 8: EMERGENCY AND HEALTH PROBLEMS****Listening / Konuşma Yönergeleri**

1. Diyaloglar öğrencilere dinletilir ve ardından öğrencilerden ilgili alıştırmaları yapmaları istenir.

Speaking / Konuşma Yönergeleri

1. Öğrencilerden örnekteki gibi bir diyalog canlandırmaları istenir.

Reading and Writing/ Okuma ve Yazma Yönergeleri

1. Öğrencilerden metni okumaları ve ilgili alıştırmaları yapmaları istenir. Ardından konuyla ilgili bir broşür hazırlamaları istenir.

YÖNERGELER**TEMA: 9 INVITATIONS AND CELEBRATIONS****Listening and Speaking / Dinleme ve Konuşma Yönergeleri**

Öğrencilerden ilgili metni dinlemeleri ve ardından sevdikleri bir kutlama çeşidi hakkında konuşmaları beklenir.

Writing/ Yazma Yönergesi

Öğrencilerden kısa bir davet mektubu yazmaları istenir.

YÖNERGELER**TEMA 10: TELEVISION AND SOCIAL MEDIA****Listening and Speaking / Dinleme ve Konuşma Yönergeleri**


1. Öğrencilerden ilgili metni dinlemeleri ve ardından parçada duydukları yapıları kullanarak konuşmaları beklenir.

Reading and Writing/ Okuma ve Yazma Yönergeleri

1. Öğrencilerden parçayı okumaları ve alıştırmaları yapmaları istenir.
2. Öğrencilerden teknoloji bağımlılığı ile ilgili bir paragraf yazmaları istenir.


THEME 8: EMERGENCY AND HEALTH PROBLEMS**Listening**

Listen to the tracks and then do the exercises.

- 3**  T:50 Listen to the dialogue between the doctor and Anita. Who says these sentences? Write "D" for the doctor and "A" for Anita.

1. What's wrong with you?D...
2. I've had a sore throat and a fever for three days.
3. I haven't gone to school.
4. I really feel under the weather.
5. You had better take lots of fluids and vitamin C.
6. No antibiotics?



- 4**  T:51 Look at the sentences below and listen to the dialogue again. Which of them are the doctor's advice for Anita?

☐ You shouldn't go to school.

☐ You should eat chicken soup.

☐ You had better take lots of liquid.

☐ You should stay in bed.

☐ You should use antibiotics twice a day.

☐ You had better not drink cold drinks.

Speaking

Act out a dialogue as in the example.

A: Have you ever sprained your ankle?

B: Yes, I have.


A: Have you ever had rash on your hand?

B: No, I haven't.

1. cut my finger
2. have a fever
3. have a cold / the flu
4. have a headache
5. have a nosebleed
6. have a sore throat
7. have a stomach ache
8. have a rash on my hand
9. have a cough
10. sprain my ankle

Reading and Writing

Read the text and do the exercises.



I am a 15 year-old male. I have a terrible skin. I've had acne on my face for two years and it's really annoying. People say I'm not bad looking but I'm always checking myself in the mirror. I feel uncomfortable when people come up close to me. My acne is destroying my confidence. I have tried many creams, gels, face washes but none of them seems to work. They just dry out my skin.

My acne is **killing** me. What do you think I should do?

Will

I am writing because I need your advice about my problem. I am 16 and I am overweight. I feel like everyone is looking at me. As I've got extremely low self esteem, I prefer staying at home most of the time. I haven't done shopping for clothes for ages because nothing looks good on me. I'm a member of a fitness club but I haven't been there for two months. I have no time because of school work. What's more, I eat a lot, especially fried food and chocolate. I know they're unhealthy but I can't stop eating. What should I do?

Alison

4 Read the letters again and write who says these sentences, Alison or Will.

- | | |
|---|-------|
| 1. I think everything looks better on my friends. | |
| 2. I have tried some treatments but they don't work. | |
| 3. School takes most of my time. | |
| 4. I don't go out quite often. | |
| 5. I can't even talk to people face to face. | |
| 6. I can't keep myself from looking at the mirrors. | |
| 7. I haven't bought anything to wear for a long time. | |

5 Read *Teen World's* advice and write what Alison and Will should / shouldn't do.

- | Alison | Will |
|---|---|
| 1. <i>She should consult a nutritionist</i> | 1. <i>He should see a dermatologist</i> |
| 2. | 2. |
| 3. | 3. |
| 4. | 4. |

6 Complete the sentences with the **highlighted words in the health column.**

- A:** I have decided to go on a diet but I don't know where to begin.

B: You had better see a first. He/She will give you the right diet list.
- A:** I have had a broken wrist for two months.

B: Be patient! Sometimes it takes time to a broken wrist.
- A:** My little daughter is still coughing badly.

B: If she doesn't feel better in two days, you should the doctor.
- A:** Do I need a to buy this medicine?

B: No, it's just a vitamin tablet.
- A:** I have a rash on my hand. What should I do?

B: Take it seriously and see a
- A:** My headache is me. I cannot concentrate on my work.

B: I think you should take a break and have a rest.

Writing

Prepare posters / leaflet / brochures about safety and health at work.

TEMA: 9 INVITATIONS AND CELEBRATIONS**LISTENING AND SPEAKING**

Listen to the passage in interactive book. Take notes while listening. Then talk about your favourite invitation and celebration types.

<http://ogmmateryal.eba.gov.tr/panel/panel/BoslukDoldurmaOnizle.aspx?alistirmald=23430>

WRITING

Write simple invitation letters.

TEMA 10: TELEVISION AND SOCIAL MEDIA**LISTENING AND SPEAKING**

Listen to the passage in interactive book. Take notes while listening. Then talk about the phrases you hear and their meanings. Do you use these phrases in your daily life? Share your ideas.

<http://ogmmateryal.eba.gov.tr/panel/panel/CokluSecimOnizle.aspx?alistirmald=18954>

READING AND WRITING

A. Read the text and do the exercises.

(Okuma parçası alıntı adresi <http://ogmmateryal.eba.gov.tr/panel/panel/EKitapUniteOnizle.aspx?ld=168>)

(Sayfa 125)

B. Are you a technology addictive or not ? Write a short paragraph about it.

Hi, guys! You know I spend too much time online, nearly thirty-five hours a week. When I open my eyes in the morning, I immediately reach for my smartphone and check all my social media accounts. We are a good couple actually-my smartphone and me♥♥. We eat together, we shop together and we travel together. It's difficult to breathe without it. But sometimes spending too much time online makes me **exhausted**. Everybody around me is **complaining** about my addiction. So, I'm thinking of a digital diet! I deleted Facebook two days ago. Anyway, it was **a piece of cake**. I hope I will delete Instagram and Snapchat very soon. But it won't be very easy. Have you tried a digital diet? Leave your comments, please.



Comment: Lucas_2002

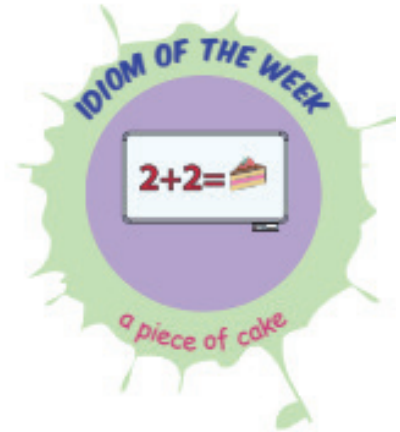
Hi Adele! Brilliant decision! I went on a digital diet three months ago. It has worked well. I never use any apps now. I only go online for 20 minutes in the afternoon. Mornings are for reading and evenings are for spending time with friends and family. I took up photography two months ago. It's really great to be in nature with my professional camera, not with my smartphone. I think this diet will be my lifestyle.

Comment: CelineQ

I am afraid I disagree with you, Lucas! When I was on a digital diet, I felt really uncomfortable. I couldn't stay connected with friends and family. I forgot to say happy birthday even to my best friend as I have no Facebook account anymore. She is still angry with me☹. When I deleted Twitter and Instagram, I couldn't **keep in touch** with the world. It was a terrible experience. I'm sure I will never try it again.

5 Look at the **highlighted** words / phrases in the blog and choose the correct option.

1. exhausted
 - a) very excited
 - b) very tired
2. complain
 - a) to say that you're annoyed about something
 - b) to say that you're happy about something
3. a piece of cake
 - a) something difficult to do
 - b) something easy to do
4. keep in touch
 - a) to stop talking to someone
 - b) to continue to talk to someone



6 Read the posts again. Who says these sentences, Adele, Lucas or Celine?

- a) I'm sure I will go on with this diet.
- b) I probably won't use Instagram and Snapchat anymore.
- c) I think I will never go on a digital diet again.