

PROPOSAL:
LEARNING DYNAMIC MOTOR SKILLS
FOR VIRTUAL AND REAL HUMANOIDS

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PROPOSAL:
LEARNING DYNAMIC MOTOR SKILLS
FOR VIRTUAL AND REAL HUMANOIDS

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SUMMARY

As the technology of computer animation and robotics advances, controlling highly dynamic motions has been a great milestone for both virtual and real humanoid characters. However, developing controllers for dynamic motor skills is still a challenging problem, which usually requires substantial amount of design effort and optimization time due to its complexity. In this proposal, we introduce a set of techniques to expedite the design process of controllers for various dynamic motor skills, such as jumping, rolling, vaulting, and landing, for virtual characters and real robots. In particular, we started from our previous projects on virtual characters, and extend the principals to tackle the control problem for real robots.

First, we introduce new algorithms to generate falling and landing motions, which are essential motor skills to ensure the safety of humans and robots. Previously, we developed an online algorithm to control falling and landing motions of virtual characters from a wide range of heights and initial speeds, which can potentially cause huge damages. Inspired by the falling control of a virtual character, we propose an optimization algorithm for multi-contact falling motions of a real robot for minimizing the damage at the impact. Unlike the existing techniques that usually consider the desired contacts as invariant features, our simulation-based optimization can examine complex changes of contacts which allows the robot to break its fall with a longer sequence of actions. As a result, our controller can protect the robot from a wider range of situations including stronger perturbations.

Second, we propose human-guided learning frameworks for designing dynamic controllers in simulated and real environments. In our prior work, the user can provide a sequence of high-level instructions to iteratively train dynamic controllers

of characters as if coaching a human trainee. Inspired by the training process of virtual characters, we further propose a framework for learning dynamic motor skills of robots from user provided demonstrations and instructions. In this project, we hypothesize that learning motor skills in the control domain is more straight-forward than learning kinematic trajectories. To this end, we combine demonstrations with high-level instructions to identify the proper control domain for learning. By learning dynamic motor skills with the user inputs, we can easily develop controllers for various dynamic motor skills, such as rolling, cartwheel, and yoga-balancing.

CHAPTER I

INTRODUCTION

Performing highly dynamic motions with agility and grace has been one of the greatest challenges in sports, computer animation, and robotics. A wide variety of athletics, such as acrobatics or free running, demonstrate the efficient and artistic movements that involve abrupt changes of momentum and contacts. Furthermore, these motor skills are transferred to virtual characters in animations and games to express the intention of designers and react to user interactions. Robotics, another application of dynamic controllers, also started to tackle the agile movements and demonstrated running, jumping, and landing motions with real hardwares. Despite the recent progress, learning dynamic motor skills still remains a very difficult problem because it needs to execute the task with great agility, ensure safety, and demonstrate self-expression.

In fact, developing dynamic controllers for virtual characters and real robots can be considered related problems, which can benefit each other. Since the control problems in two domains have shared properties, such as non-linearity, high-dimension, and discontinuity, an algorithm developed in one domain can be transferred to the other domain. However, control of real robots is more constrained due to the sensor uncertainty and hardware limitations, which usually require more robustness than control of virtual characters. Therefore, developing an algorithm in virtual environment to prove its full capability and transferring it to real hardwares would be a promising research direction, which is adopted in this proposal.

In this proposal, we introduce a set of techniques to expedite the learning process of dynamic controllers for various dynamic motor skills. Particularly, we are interested

in the following two problems:

- **Optimization of Falling and Landing Motions**

motions this proposal, we tackle the problem of controlling safe falling and landing motion for virtual characters and robots, which is a fundamental motor skill because highly dynamic motions involve the abrupt changes of contacts and can cause huge damages on the body parts. While absorbing the shock at the impact, a successful landing controller also should be able to maintain readiness for the next action by managing the momentum properly. For the virtual character, we introduce a fast and robust optimization algorithm for controlling falling and landing motions of virtual characters from a wide rage of heights and initial speeds. while reducing joint stress. Further, we propose a safe falling algorithm for a robot using a simulation-based optimization algorithm to capture the complex changes of contacts during the falling motion, which endures larger external perturbations comparing to the existing methods.

- **Human-guided Learning of Dynamic Motor Skills**

Also, we investigate human-guide learning frameworks for dynamic motor skills from user instructions or demonstrations. These systems utilize the user-provided informations to accumulate the knowledge on the tasks and derive an optimal policy that reproduces the demonstrated behaviors. Since the learning of optimal policies can be done by simply watching a demonstration of the task to be performed, the development of controllers becomes much easier than manual design. In our prior work, we introduce an iterative training system for dynamic motor skills inspired by human coaching techniques, which uses human-in-the-loop (HITL) optimization for interactive training. Further, we propose to develop a framework for learning dynamic motor skills of humanoid robots from both demonstrations and instructions. This framework uses instructions

as supplemental materials to demonstrations for identifying the proper domain of learning. As a result, the learning process of dynamic motor skills becomes more intuitive and interactive.

CHAPTER II

OPTIMIZATION OF FALLING AND LANDING MOTIONS

This section describes algorithms for generating natural and safe falling and landing motions of virtual and real humanoids. In the prior project, we developed an online algorithm for simulated characters to generate natural falling and landing motions from different heights and initial conditions, while absorbing impact. In this project, we investigate a safe falling strategy for robots to protect themselves from large external perturbations by executing breakfall techniques.

2.1 *Prior Work: Falling and Landing Motion Control for Character Animation*



Figure 1: A simulated character lands on the roof of a car, leaps forward, dive-rolls on the sidewalk, and gets back on its feet, all in one continuous motion.

In our prior work [15], we introduce a new method to generate agile and natural human landing motions in real-time via physical simulation without using any mocap or pre-scripted sequences. We develop a general controller that allows the character to fall from a wide range of heights and initial speeds, continuously roll on the ground, and get back on its feet, without inducing large stress on joints at any moment (Figure 1). The character’s motion is generated through a forward simulator and a control algorithm that consists of an airborne phase and a landing phase. During the

airborne phase, the character optimizes its moment of inertia to meet the ideal relation between the landing velocity and the angle of attack, under the laws of conservation of momentum. The landing phase can be divided into three stages: impact, rolling, and getting-up. To reduce joint stress at landing, the character leverages contact forces to control linear momentum and angular momentum, resulting in a rolling motion which distributes impact over multiple body parts. We demonstrate that our control algorithm can be applied to a variety of initial conditions with different falling heights, orientations, and linear and angular velocities. Simulated results show that our algorithm can effectively create realistic action sequences comparable to real world footage of experienced freerunners.

2.2 *Multi-contact Falling Motion Control for a Humanoid Robot*

2.2.1 Problem Description

In this section, we propose to develop a safe falling controller for humanoid robots, which ensures the safety of the robots from large external perturbations. Our approach uses the full-scale simulation samples for optimizing the controller, which allows us to handle complex changes of contacts in highly dynamic falls. By breaking a fall into a sequence of multiple contacts, like “UKEMI” in Judo, we expect the robot to endure larger external perturbations. In addition, our simulation-based algorithm allows us to incorporate an arbitrary objective function so that we can prioritize the body parts to be protected.

The development of a safe falling controller requires design decisions on when to detect a fall and how to evaluate the damages from falling. In this proposal, we assume that the fall can be easily detected by observing acceleration of the center of mass, so the falling controller will be activated after ?? seconds. Evaluating the damage from the fall might be an interesting problem to us, because it will dramatically affect the optimal control policy. We plan to measure the damage on the bodies and

joints by referring to body contact forces and joint constraint forces, which might be scaled to select more important ones to be protected. The objective function of our optimization will be the sum of body damages and joint stresses while ignoring the negligible values under the threshold.

2.2.2 Related Work

Safe falling and landing for bipeds is a topic that receives broad attention in many disciplines. Robotic researchers are interested in safe falling from standing height for the purpose of reducing damages on robots due to accidental falls. Previous work has applied machine learning techniques to predict falling [17], as well as using an abstract model to control a safe fall [11, 12, 25]. In contrast to the related work in robotics, we use simulation samples with detailed robot models to generate the optimal control policy. The main advantage of using simulation is that it can capture complex and arbitrary changes of contacts, which is hard to be formulated with an abstract model. We draw inspiration from kinesiology literature and sport practitioners. In particular, the techniques developed in freerunning and parkour community are of paramount importance for designing landing control algorithms capable of handling arbitrary scenarios [9, 4].

2.2.3 Algorithm

Optimal control for a single scenario As the simplified version of the problem, we first develop the falling controller for a single scenario, which starts from the given initial state. For instance, the robot starts from its initial standing pose and its head is pushed backward for 0.1 second with 10N force. When we know the parameterization of the controller, optimizing control parameters for the given scenario can be easily solved by various optimization techniques, such as Covariance Matrix Adaptation (CMA) [16]).

However, finding the proper parameterization of the controller is a very difficult

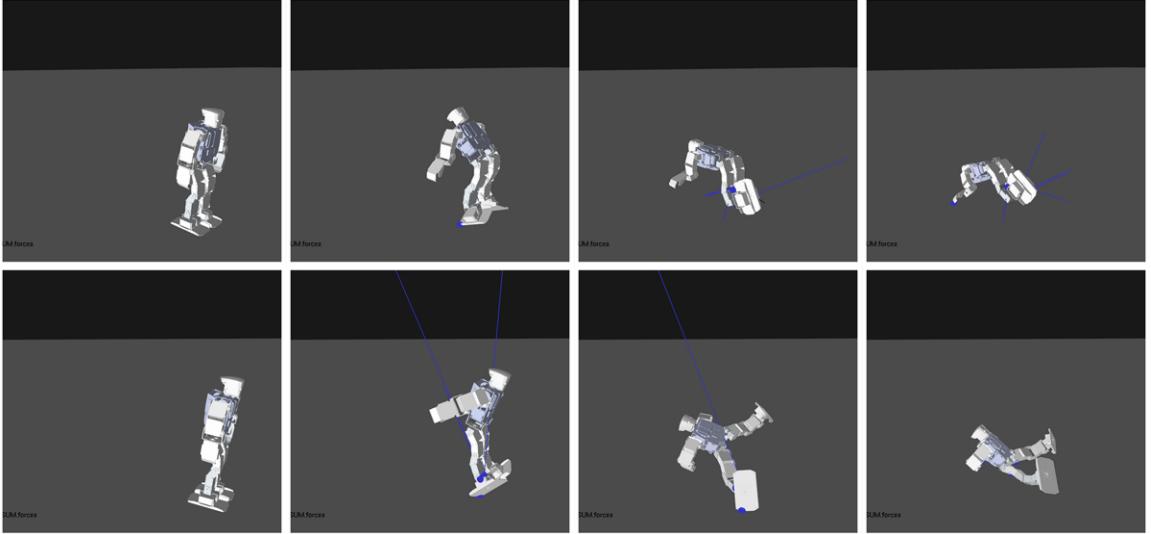


Figure 2: The different choices of control parameterization has a significant impact on the solution of the optimization, both qualitatively and quantitatively. We optimize falling motions with linear joint trajectories (Top, 8 DoFs) and bezier trajectories (Bottom, 32 DoFs). The maximum impact of the bezier controller is one third of the linear controller.

problem which usually requires a lot of prior knowledge. In fact, there are numerous control options in robotics, such as pose control, torque control, virtual force control using Jacobian Transpose, and so on. Even one of the options, a pose control, has an infinite number of choices for representing its joint trajectories. Indeed, the selection of control dimension has a huge impact on the result: we tested two parameterizations of controllers, a pose tracking with linear segments and bezier curves. The optimization indicates that the bezier curve gives us much better results, which is one third of maximum impact comparing to the linear control (Figure 2).

Therefore, our short term goal is finding the proper parameterization of the controller. One principal from the previous project is that momentum planning can be a simple and robust solution, so finding the proper momentum trajectory with an abstract model would be a promising approach. Another potential approach is incrementally finding the control parameterization. In this approach, we search over the optimal parameterization by mutating the control dimension with a genetic algorithm.

The value of each control dimension will be determined by solving the optimization problem with the standard technique, like CMA.

Optimal policy for multiple scenarios Even if we have an optimal motion for a single scenario, it is not sufficient for the protection of real robots. First, the state of the robot keeps changing due to its original task (i.e. locomotion or manipulation), so we cannot assume the fixed initial state. In addition, we may not know the exact information on the current situation, such as the amount of external forces, because sensors provide us only limited amount of data that is corrupted by noise. Therefore, the optimal motion for the single scenario is not likely to be optimal for other situations, and further causes severe damage on the body. To overcome this issue, we need to generate the general policy which can react to the sensor data and update the falling motion of the robot.

However, generating an optimal policy is a difficult problem, because we cannot enumerate all the initial states and external perturbations. One promising approach is reinforcement learning which optimizes the best action for the current state by incorporating the long-term rewards, which is proven to be effective both in computer graphics [8] and robotics [21]. However, reinforcement learning requires us to select the proper set of state variables which is still challenging. For instance, If the number of state variables are too many, the number of states becomes exponential. In the opposite case, the state variables do not well reflect the details of the full-scale simulation. To resolve this issue, we have a plan to use an abstract model such as the inverted pendulum (IP) to represent the state in reinforcement learning, which needs further investigation and experiments.

2.2.4 Expected Results

In this project, we try to control safe falling of virtual and real robots which minimizes the damages on the body parts and joints. As a testbed, we select a Robovie-X

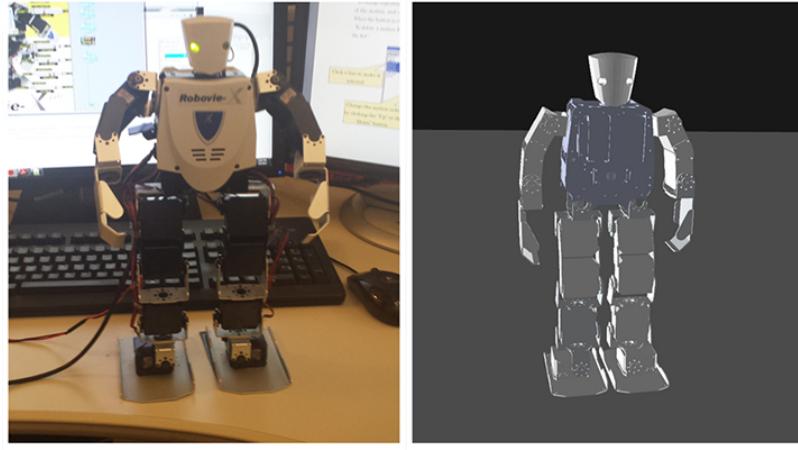


Figure 3: Real and virtual robovies (Left and Right)

Standard [2] as a subject (Figure 3). A robovie has 17 Degrees of Freedom (Head: 1, Arm: 6, leg 10) that are operated by VS-S092J servo motors and a gyro/acceleration sensor board. The control of robovie is done by their own software, RobovieMaker, which takes keyframed trajectories as inputs. However, we have a plan to change the control framework using Arduino for more flexible control. Moreover, we prepare the virtual model of the robovie from the CAD model, which can be simulated in DART framework [1] (Figure 3). Then the simulation parameters such as torque limit or maximum speeds are adjusted by using the specifications of servos as references.

For possible demos, we want to generate a robust falling controller which can handle a wide range of scenarios: it may include the different initial state of the robot, different environments, and different directions/strengths of pushes. For all cases, the damage should be minimized which can be verified by analyzing the simulation data or the motion captured data of robots. Further, we will experiment the objective function with user-specified constraints, such as "head should be protected" and see how the strategy will be changed.

CHAPTER III

HUMAN-GUIDED LEARNING OF DYNAMIC MOTOR SKILLS

In this section, we propose human-guided learning frameworks for dynamic motor skills of virtual characters and real robots. In the previous project, we introduced an intuitive and interactive system for developing dynamic controllers of virtual characters, inspired by human learning process [10]. Further, under the paradigm of “Learning from Demonstration” in robotics, we plan to extend/modify the training system to guide a motor skill acquisition process of real robots, which takes both task demonstrations and high-level instructions as inputs.

3.1 Prior Work: Iterative Training Of Dynamic Skills Inspired By Human Coaching Techniques

In our prior work [13], we introduced an intuitive and interactive framework for developing dynamic controllers inspired by how humans learn dynamic motor skills through progressive process of coaching and practices. The user only needs to provide a primitive initial controller and high-level, human-readable instructions as if she is coaching a human trainee, while the character has the ability to interpret the abstract instructions, accumulate the knowledge from the coach, and improve its skill iteratively. We introduce “control rigs” as an intermediate layer of control module to facilitate the mapping between high-level instructions and low-level control variables. Control rigs also utilize the human coach’s knowledge to reduce the search space for control optimization. In addition, we develop a new sampling-based optimization method, Covariance Matrix Adaptation with Classification (CMA-C), to efficiently compute control rig parameters. Based on the observation of human ability to “learn

from failure”, CMA-C utilizes the failed simulation trials to approximate an infeasible region in the space of control rig parameters, resulting a faster convergence for the CMA optimization. Without using motion trajectories, or tuning any parameters, We demonstrate the design process of complex dynamic controllers using our framework, including precision jumps, turnaround jumps, monkey vaults, drop-and-rolls, and wall-backflips (Figure 4).

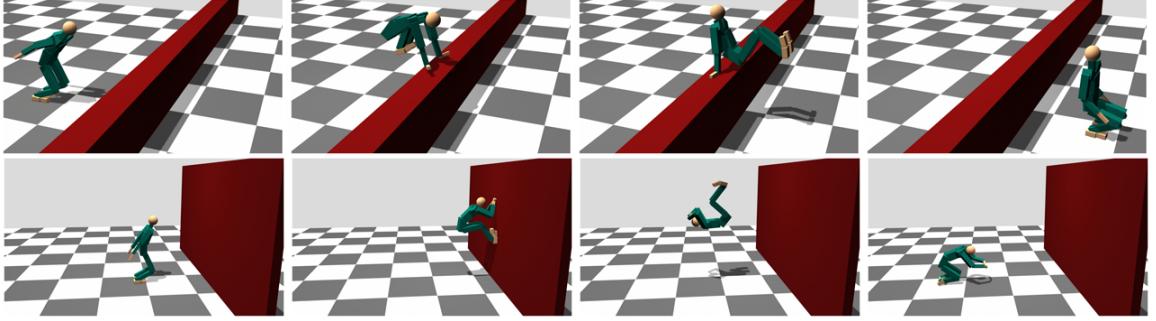


Figure 4: The results from our previous work [13]: monkey vault (Top) and wall-backflip (Bottom).

3.2 Learning Dynamic Skills for a Humanoid Robot

3.2.1 Problem Description

In this section, we propose to develop a framework for learning dynamic motor skills of humanoid robots from user-provided demonstrations and instructions. Our motivation is that both demonstrations and instructions are common ways to guide a human-trainee, as we can see in a lot of online tutorial videos. In our framework, a coach demonstrates a set of example task motions and records joint or momentum trajectories. However, for full-body dynamic motor skills, recorded trajectories cannot be directly applied to the robot due to the different dynamics between a coach and the robot. To interpret the demonstrated example motions properly, we use high-level instructions which map the motions to a proper control space, such a low-dimensional torque space or a control rig space [13] that suggested in our previous work. Finally, we derive a robust control policy from the interpreted demonstration set by learning

the best action for the given state. As a result, we can demonstrate a full-body dynamic motor skills of humanoid robots under the guidance of human coach.

3.2.2 Related Work

Learning from demonstration (LfD), also known as programming by demonstration, has been an attractive paradigm for training motor skills to robots. In this paradigm, a set of examples are provided by human teachers, and an optimal policy is generated from such examples. Since the early work of Kuniyoshi *et al.* [20], it has been proven to be effective for training motor skills in numerous task domains, including object manipulation [6, 7, 24], navigation [18], full-body motion generation [19], and so on. To increase the robustness, the learned motor skills are further generalized using various machine learning techniques, such as Gaussian Mixture Model [7] or Motion Primitives [23]. However, full-body dynamic motor skills of humanoids have not been fully examined yet, except the only few works on the locomotion [22], which is our target task domain in this proposal.

3.2.3 Algorithms

Domain of learning Choosing the right domain of learning is a critical problem in “Learning from Demonstration” paradigm. In the literature, one of the most common domains is a set of kinematic trajectories in joint angles or task spaces. For instance, Akgun *et al.* [5] presented a framework for learning object manipulation tasks, such as scooping, pouring, or placement, from the kinematic keyframe data using Sequential Pose Distributions (SPD). However, joint or torque trajectories cannot be directly applied to the dynamic skills of the robots due to the different dynamic properties of a coach and a trainee, which can make a huge impact on the motion with just minor deviations.

To overcome this issue, we hypothesize that learning in the control domain, instead of the kinematic domain, would allow more straight-forward learning and robust

behaviors. Here is an illustrative example: joint trajectories of rolling motions for human and a robot might be very different from each other due to the different dimensions, but semantically both motions consist of three sub-stages: leaning, kicking, and stopping. To this end, we combine the demonstration with user provided high-level instructions, which can help us to identify the proper domain of controls. The control domain can be a projected low-dimensional control space using Principal Component Analysis (PCA) or a control rig space, as defined in the previous work [13]. Especially, control rigs can project the high-dimensional control into lower dimensions by controlling multiple degrees of freedoms simultaneously, and can be easily constructed from a sequence of human-readable instructions. For instance, “MOVE DOWN” instruction will add a “Leg-distance” rig, which controls the distance between the root and feet using an inverse kinematics solver. We hope that high-level instructions combined with demonstrations can expedite the learning from user demonstrations for dynamic motor skills.

Optimization To apply to the trainee, a robot, the control parameters are required to be optimized to the new dynamic character to follow the user-provided examples and instructions. For the simplest case, the optimization of the parameters in the simulation environment might be easily solved with a standard sampling-based optimization techniques, such as CMA. However, deploying the controller to the real robot with hardwares may require the additional robustness of the controller due to the noise on the sensors and servos. Therefore, we may need to ensure the robustness of the solution, which can be potentially done by testing the objective value with minor perturbations as suggested in Ha *et al.* [14].

3.2.4 Expected Results

The goal of this project is learning dynamic motor skills from the user-provided demonstrations and instructions. Again, we select a table-top humanoid robot,

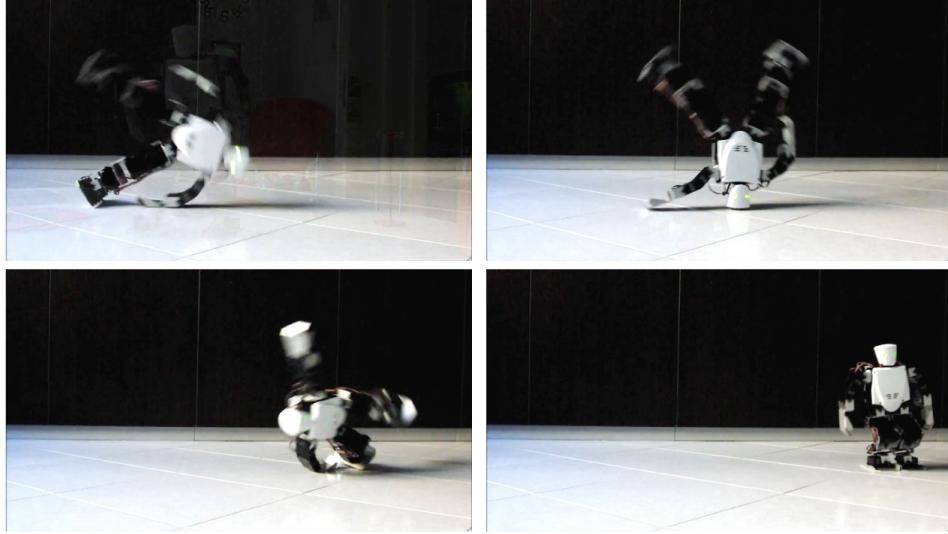


Figure 5: Manually scriptted cartwheel of Robovie [3].

Robovie-X Standard (17 DoFs), as a subject. We consider various target motions such as rolling, cartwheel, or yoga-balancing, currently which manually developed by providing a sequence of keyframes (Figure 5).

The demonstration of dynamic motor skills would be followed by additional analyses. For instance, joint or torque trajectories of trained motions can be analyzed to compare the motions of the coach and the robot. Further, the trajectories of trained motions in kinematic domain and control domain can be analyzed to compare our framework with previously suggested frameworks.

CHAPTER IV

TIMELINE FOR PROPOSED RESEARCH

- 2014, Apr: present proposal to committee
- 2014, Apr - May: work on the optimal control of the falling project
- 2014, May - Sep: work on the policy generation of the falling project
- 2014, Sep: submit the falling project to ICRA 2015
- 2014, Sep - 2015, Jul: work on the learning project
- 2015, May - Aug: write thesis
- 2015, Aug: defense thesis
- 2015, Sep: submit the learning project to ICRA 2016

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