Sehrang (Sarah) Joo

CURRICULUM VITAE

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EDUCATION

Starting 2022	Ph.D. Student in Psychology Advisor: Tania Lombrozo, Ph.D. Concepts and Cognition Lab	Princeton University
2016 – 2020	B.A. Philosophy, with distinction, <i>summa cum laude</i> Senior thesis: Implicit questions shape information preferences Advisors: Frank Keil, Ph.D. and Joshua Knobe, Ph.D.	Yale University
Spring 2019	Visiting Student, Hilary and Trinity terms	St Catherine's College, University of Oxford

ACADEMIC AWARDS AND HONORS

2021	Centennial Fellowship	Princeton University
2020	Henry Edwards Ellsworth Senior Thesis Prize	Yale University
2019	Jonathan Edwards Senior Mellon Forum Research Grant	Yale University
2019	Phi Beta Kappa Honor Society	Yale University
2019	St. Catherine's College Book Prize (in Meta-Ethics tutorial)	University of Oxford
2019	St. Catherine's College Book Prize (in Phil. of Logic tutorial)	University of Oxford
2018	Light Fellowship (study abroad at Seoul National University)	Yale University

PUBLICATIONS AND REFEREED CONFERENCE PROCEEDINGS

- **Joo, S.**, Yousif, S.R., & Keil, F.C. (Forthcoming). Understanding 'Why': How implicit questions shape explanation preferences. *Cognitive Science*.
- Joo, S., Yousif, S.R., & Knobe, J. (2021). Teleology beyond explanation. Mind & Language.
- **Joo, S.,** Yousif, S. R., & Keil, F. C. (2021). What is a 'mechanism'? A distinction between two sub-types of mechanistic explanation. In T. Fitch, C. Lamm, H. Leder, & K. Tebmar-Raible (Eds.), *Proceedings of the 43rd Annual Conference of the Cognitive Science Society* (pp. 1609-1271). Vienna, Austria: Cognitive Science Society.

- Joo, S., Yousif, S. R., & Keil, F. C. (2020). Implicit questions shape information preferences. In S. Denison., M. Mack, Y. Xu, & B.C. Armstrong (Eds.), *Proceedings of the 42nd Annual Conference of the Cognitive Science Society* (pp. 1265-1271). Toronto, ON: Cognitive Science Society.
- Ahl, R.E., DeAngelis, E., Stephenson, A., **Joo, S.**, & Keil, F.C. (2018). It's complicated: Children identify relevant information about causal complexity. In T.T. Rogers, M. Rau, X. Zhu, & C. W. Kalish (Eds.), *Proceedings of the 40th Annual Conference of the Cognitive Science Society* (pp. 88-93). Austin, TX: Cognitive Science Society.

MANUSCRIPTS

- **Joo, S.**, Yousif, S.R., & Keil, F.C. (Under review). Understanding 'How': Two kinds of mechanistic explanations underlie known explanation preferences.
- Joo, S., Yousif, S.R., & Keil, F.C. (Under review). Are we teleologically essentialist?
- Joo, S., Yousif, S.R., & Keil, F.C. (In prep). Children understand the pragmatics of 'why' questions.

CONFERENCE PRESENTATIONS

- **Joo, S.**, Yousif, S.R., & Keil, F.C. (2022, April). *Do children have an intuitive belief in God(s)? Children's teleological explanation preferences and intentional design.* Talk to be presented at the 2022 Biennial Cognitive Development Society Conference.
- **Joo, S.**, Yousif, S.R., Martin, F., Keil, F.C., & Knobe, J. (2022, January). *Does causality matter? Impressions of agency influence judgments of both causal and non-causal sentences*. Talk to be presented at the 2nd annual Agency and Intentions in Language (AIL2) workshop.
- **Joo, S.**, Yousif, S.R., & Keil, F.C. (2021, July). What is a 'mechanism'? A distinction between two sub-types of mechanistic explanations. Poster presented at the 43rd Annual Conference of the Cognitive Science Society.
- **Joo, S.**, Yousif, S.R., & Keil, F.C. (2021, June). *Understanding 'Why': How implicit questions shape explanation preferences.* Talk presented at the annual meeting of the Society for Philosophy and Psychology. (Postponed due to COVID-19).
- **Joo, S.**, Yousif, S.R., & Keil, F.C. (2021, April). *How children understand the pragmatics of 'why' questions.* Talk presented at the biennial meeting of the Society for Research in Child Development.
- **Joo, S.**, Yousif, S.R., & Keil, F.C. (2020, July). *Implicit questions shape information preferences*. Poster presented at the 42nd Annual Conference of the Cognitive Science Society.

TALKS

Reasons and Decision Lab (Lake Forest College, Paul Henne), October 2021, Teleology & Explanation

SELECTED PHILOSOPHY COURSEWORK

* Indicates cross-listing as a graduate-level course

⁺ Indicates audited course

Metaphysics and Philosophy of Science

Directed Reading in Reduction (Mark Maxwell)

- * Phil. of Physics (Adam Caulton; Oxford) Phil. of Mind (Roger Teichmann; Oxford)
- * Phil. of Quantum Mechanics (Elizabeth Miller)
- * Teleology & Mechanism (Paul Franks)

Ethics

* Cognitive Science of Morality (Joshua Knobe) Meta-Ethics (Andre Nilsen; Oxford)

History of Philosophy

- * * Subjectivity & Objectivity (Paul Franks)
- * History of Analytic Philosophy (Paul Franks) Kant's *Critique of Pure Reason* (Paul Franks)

Philosophy of Logic and Language

Phil. of Logic & Lang. (Sebastian Sunday; Oxford)

- * Mathematical Logic (Sun-joo Shin)
- * Modal Logic (Sun-joo Shin)
- ⁺ Language & Convention (Zoltan Szabo)

TEACHING EXPERIENCE

2017 - 2020	Yale University: Poorvu Center for Teaching and Learning (Writing Tutor)
Summer 2019	JHU Center for Talented Youth; Introduction to Philosophy (Teaching Assistant)
Summer 2017	Yale Young Global Scholars (Instructor)

PROFESSIONAL ACTIVITIES AND AFFILIATIONS

2020 – 2022 Postgraduate Research Associate

Cognition and Development Lab Advisor: Frank Keil, Ph.D.

Yale University

Memberships

Cognitive Science Society

STUDENTS ADVISED

Jessie Cheung (Yale '24)

Bluebelle Carol (Yale '25)

Alicia Mazzurra (Yale '24)