

Sehrang (Sarah) Joo

CURRICULUM VITAE

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EDUCATION

2016-2020	B.A. Philosophy, with distinction, <i>summa cum laude</i> Senior thesis: Implicit questions shape information preferences Advisors: Frank Keil, Ph.D. and Joshua Knobe, Ph.D.	Yale University
Spring 2019	Visiting Student, Hilary & Trinity terms	St Catherine's College, University of Oxford

ACADEMIC AWARDS AND HONORS

2020	Henry Edwards Ellsworth Prize, Social Sciences <i>Awarded by Jonathan Edwards College for best senior thesis</i>	Yale University
2019	Jonathan Edwards Senior Mellon Forum Research Grant	Yale University
2019	Phi Beta Kappa Honor Society	Yale University
2019	St. Catherine's College Book Prize <i>For excellence in Philosophy of Logic & Metaethics tutorials</i>	University of Oxford
2018	Light Fellowship <i>In support of intensive language study at Seoul National University</i>	Yale University

REFEREED CONFERENCE PROCEEDINGS

Joo, S., Yousif, S. R., Keil, F. C. (2020). Implicit questions shape information preferences. *Proceedings of the 42nd Annual Conference of the Cognitive Science Society*. Toronto, ON: Cognitive Science Society.

Ahl, R.E., DeAngelis, E., Stephenson, A., **Joo, S.,** & Keil, F.C. (2018). It's complicated: Children identify relevant information about causal complexity. *Proceedings of the 40th Annual Conference of the Cognitive Science Society*. Austin, TX: Cognitive Science Society.

MANUSCRIPTS

Joo, S., Yousif, S.R., Keil, F.C. (Under revision). Understanding 'Why': How implicit questions shape information preferences.

Joo, S., Yousif, S.R., Knobe, J. (Under review). Teleology beyond explanation: What factors influence teleology judgments?

Joo, S., Yousif, S.R., Keil, F.C. (Under review). Understanding ‘How’: Two kinds of mechanistic explanations underlie known explanation preferences.

UNDERGRADUATE PUBLICATIONS

Joo, S. (2019). It’s Possible: An Actualist Understanding of Possible Worlds. *Arete: The Undergraduate Philosophy Journal of Rutgers University*.

CONFERENCE PRESENTATIONS

Joo, S., Yousif, S.R., and Keil, F.C. (2021, April). *How children understand the pragmatics of ‘why’ questions*. Talk to be presented at the biennial meeting of the Society for Research in Child Development.

Joo, S., Yousif, S.R., and Keil, F.C. (2020, June). *Why questions are ambiguous: How implicit questions shape information preferences*. Talk to be presented at the annual meeting of the Society for Philosophy and Psychology. (Postponed due to COVID-19).

Joo, S., Yousif, S.R., and Keil, F.C. (2020, July). *Implicit questions shape information preferences*. Poster presented at the 42st Annual Conference of the Cognitive Science Society. (Virtual due to COVID-19).

SELECTED COURSEWORK

Listed in reverse chronological order within each subdivision

* Indicates cross-listing as a graduate-level course

Logic

Phil. of Logic (Sebastian Sunday; Oxford)

* Mathematical Logic (Sun-joo Shin)

* Modal Logic (Sun-joo Shin)

History of Philosophy

* History of Analytic Philosophy (Paul Franks)

Kant’s *Critique of Pure Reason* (Paul Franks)

Metaphysics & Philosophy of Science

Directed Reading in Reduction (Mark Maxwell)

* Phil. of Physics (Adam Caulton; Oxford)

Phil. of Mind (Roger Teichmann; Oxford)

* Phil. of Quantum Mechanics (Elizabeth Miller)

* Teleology & Mechanism (Paul Franks)

Psychology

* Cognitive Science of Morality (Joshua Knobe)

Intro to Developmental Psychology (Frank Keil)

TEACHING EXPERIENCE

2017 – 2020	Yale University: Poorvu Center for Teaching and Learning (Writing Tutor)
Summer 2019	JHU Center for Talented Youth; Introduction to Philosophy (Teaching Assistant)
Summer 2017	Yale Young Global Scholars (Instructor)

PROFESSIONAL ACTIVITIES & AFFILIATIONS

2020-2021	Post-graduate Research Associate Cognition and Development Lab Advisor: Frank Keil, Ph.D.	Yale University
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Memberships

Cognitive Science Society

STUDENTS ADVISED

Alicia Mazurra (Yale, '24)	2021 - Present
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