

Sehrang (Sarah) Joo

CURRICULUM VITAE

2 Hillhouse Avenue
New Haven, CT 05611

website: sehrangjoo.github.io
email: sehrang.joo@yale.edu

EDUCATION

Starting 2022	Ph.D. Student in Psychology Advisor: Tania Lombrozo, Ph.D. Concepts and Cognition Lab	Princeton University
2016 – 2020	B.A. Philosophy, with distinction, <i>summa cum laude</i> Senior thesis: Implicit questions shape information preferences Advisors: Frank Keil, Ph.D. and Joshua Knobe, Ph.D.	Yale University
Spring 2019	Visiting Student, Hilary and Trinity terms	St Catherine's College, University of Oxford

ACADEMIC AWARDS AND HONORS

2021	Centennial Fellowship	Princeton University
2020	Henry Edwards Ellsworth Senior Thesis Prize	Yale University
2019	Jonathan Edwards Senior Mellon Forum Research Grant	Yale University
2019	Phi Beta Kappa Honor Society	Yale University
2019	St. Catherine's College Book Prize (in Meta-Ethics tutorial)	University of Oxford
2019	St. Catherine's College Book Prize (in Phil. of Logic tutorial)	University of Oxford
2018	Light Fellowship (study abroad at Seoul National University)	Yale University

PUBLICATIONS AND REFEREED CONFERENCE PROCEEDINGS

Joo, S., Yousif, S. R., & Keil, F. C. (2020). Implicit questions shape information preferences. In S. Denison., M. Mack, Y. Xu, & B.C. Armstrong (Eds.), *Proceedings of the 42nd Annual Conference of the Cognitive Science Society* (pp. 1265-1271). Cognitive Science Society.

Ahl, R.E., DeAngelis, E., Stephenson, A., **Joo, S.**, & Keil, F.C. (2018). It's complicated: Children identify relevant information about causal complexity. In T.T. Rogers, M. Rau, X. Zhu, & C. W. Kalish (Eds.), *Proceedings of the 40th Annual Conference of the Cognitive Science Society* (pp. 88-93). Austin, TX: Cognitive Science Society.

MANUSCRIPTS

Joo, S., Yousif, S.R., & Keil, F.C. (Under revision). Understanding ‘Why’: How implicit questions shape explanation preferences.

Joo, S., Yousif, S.R., & Knobe, J. (Under revision). Teleology Beyond Explanation.

Joo, S., Yousif, S.R., & Keil, F.C. (Under review). Understanding ‘How’: Two kinds of mechanistic explanations underlie known explanation preferences.

CONFERENCE PRESENTATIONS

Joo, S., Yousif, S.R., & Keil, F.C. (2021, July). *What is a ‘mechanism’? A distinction between two sub-types of mechanistic explanations.* Poster to be presented at the 43rd Annual Conference of the Cognitive Science Society.

Joo, S., Yousif, S.R., & Keil, F.C. (2021, April). *How children understand the pragmatics of ‘why’ questions.* Flash talk presented at the biennial meeting of the Society for Research in Child Development.

Joo, S., Yousif, S.R., & Keil, F.C. (2020, July). *Implicit questions shape information preferences.* Poster presented at the 42nd Annual Conference of the Cognitive Science Society.

Joo, S., Yousif, S.R., & Keil, F.C. (2020, June). *Why questions are ambiguous: How implicit questions shape information preferences.* Talk to be presented at the annual meeting of the Society for Philosophy and Psychology. (Postponed due to COVID-19).

UNDERGRADUATE PUBLICATIONS

Joo, S. (2019). It’s Possible: An Actualist Understanding of Possible Worlds. *Arete: The Undergraduate Philosophy Journal of Rutgers University.*

SELECTED PHILOSOPHY COURSEWORK

Listed in reverse chronological order within each subdivision

* Indicates cross-listing as a graduate-level course

+ Indicates audited course

Logic

Phil. of Logic (Sebastian Sunday; Oxford)

* Mathematical Logic (Sun-joo Shin)

* Modal Logic (Sun-joo Shin)

History of Philosophy

* + Subjectivity and Objectivity (Paul Franks)

* History of Analytic Philosophy (Paul Franks)

Kant’s *Critique of Pure Reason* (Paul Franks)

Metaphysics and Philosophy of Science

Directed Reading in Reduction (Mark Maxwell)
* Phil. of Physics (Adam Caulton; Oxford)
Phil. of Mind (Roger Teichmann; Oxford)
* Phil. of Quantum Mechanics (Elizabeth Miller)
* Teleology & Mechanism (Paul Franks)

Ethics

* Cognitive Science of Morality (Joshua Knobe)
Meta-Ethics (Andre Nilsen; Oxford)

TEACHING EXPERIENCE

2017 – 2020	Yale University: Poorvu Center for Teaching and Learning (Writing Tutor)
Summer 2019	JHU Center for Talented Youth; Introduction to Philosophy (Teaching Assistant)
Summer 2017	Yale Young Global Scholars (Instructor)

PROFESSIONAL ACTIVITIES AND AFFILIATIONS

2020 – 2022	Postgraduate Research Associate Cognition and Development Lab Advisor: Frank Keil, Ph.D.	Yale University
-------------	--	-----------------

Memberships

Cognitive Science Society

STUDENTS ADVISED

Alicia Mazzurra (Yale '24)