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# MATH CAMP 2016 EXERCISES

## Exercise 1.1

Prove that

$$\|\mathbf{x} + \mathbf{y}\|^2 + \|\mathbf{x} - \mathbf{y}\|^2 = 2\|\mathbf{x}\|^2 + 2\|\mathbf{y}\|^2$$

if  $\mathbf{x} \in \mathbb{R}^k$  and  $\mathbf{y} \in \mathbb{R}^k$ .

*Proof.*

$$\text{norm: } \|x\| = (\langle \mathbf{x}, \mathbf{x} \rangle)^{\frac{1}{2}}$$

$$\begin{aligned} \|\mathbf{x} + \mathbf{y}\|^2 + \|\mathbf{x} - \mathbf{y}\|^2 &= \langle \mathbf{x} + \mathbf{y}, \mathbf{x} + \mathbf{y} \rangle + \langle \mathbf{x} - \mathbf{y}, \mathbf{x} - \mathbf{y} \rangle \\ &= \sum_1^k (x_i + y_i)^2 + \sum_1^k (x_i - y_i)^2 \\ &= \sum_1^k x_i^2 + \sum_1^k 2x_i y_i + \sum_1^k y_i^2 + \sum_1^k x_i^2 - \sum_1^k 2x_i y_i + \sum_1^k y_i^2 \\ &= 2 \sum_1^k x_i^2 + 2 \sum_1^k y_i^2 \\ &= 2\langle \mathbf{x}, \mathbf{x} \rangle + 2\langle \mathbf{y}, \mathbf{y} \rangle \\ &= 2\|\mathbf{x}\|^2 + 2\|\mathbf{y}\|^2 \end{aligned}$$

Consider parallelogram formed by  $\mathbf{x}$  and  $\mathbf{y}$  in  $\mathbb{R}$ . The sum of the length of the sides, squared will be equal to the sum of the diagonals squared.

□

## Exercise 1.2

For  $x \in \mathbb{R}^1$  and  $y \in \mathbb{R}^1$ , determine whether each is a metric.

1.  $d_1(x, y) = (x - y)^2$

Fails subadditivity. Consider when  $x = 4, y = -1, z = 2$ .

$$d(4, -1) = 25 > 15 = d(4, 2) + d(2, -1)$$

2.  $d_2(x, y) = \sqrt{|x - y|}$  This fails non-negativity. Suppose,  $x = 12$  and  $y = 3$ .

$$d(12, 3) = \sqrt{|12 - 3|} = \pm 3$$

For subadditivity, first observe

$$|x - y| = |x - y + z - z| \quad (1)$$

$$= |x - z + z - x| \quad (2)$$

$$\leq |x - z| + |z - x| \quad (3)$$

$$\leq |x - z| + |z - x| + 2\sqrt{|x - z|}\sqrt{|z - y|} \quad (4)$$

$$= (\sqrt{|x - z|} + \sqrt{|z - y|})^2 \quad (5)$$

Taking the square root of the resulting inequality

$$\sqrt{|x - y|} \leq \sqrt{|x - z|} + \sqrt{|z - y|}$$

Line 4, is not necessarily true.

$$3. d_3(x, y) = |x^2 - y^2|$$

It is obvious this definition satisfies nonnegativity and symmetry.

For subbadditivity, observe

$$\begin{aligned} |x^2 - y^2| &= |x^2 - z^2 + z^2 - y^2| \\ &\leq |x^2 - z^2| + |z^2 - y^2| \end{aligned}$$

$$\text{Hence } d(x, y) \leq d(x, z) + d(z, y)$$

### Exercise 3

Consider the following subset of  $\mathbb{R}^2$  and discuss the closedness, openness, and boundedness of each.

1.  $E = \mathbb{N}$  The set of all integers.

*Closedness:* from (b), the set has no limit points. Hence, every limit point is contained in  $E$ . Therefore it is closed.

*Openness:*  $E$  has no interior points, hence  $E$  is not open.  $\exists x \in E$  such that  $x$  is not an interior point.

*Boundedness:* For  $\forall x \in \mathbb{N}$  there exists  $y$  such that  $x < y$ . (Archimedean principle). Unbounded.

2.  $E = \{\frac{1}{n} \mid n \in \mathbb{N}^+\}$

*Closedness:* 0 is an accumulation point of  $E$ , but  $0 \notin E$  therefore  $E$  is not closed.

*Openness:*  $\forall x \in E, \exists r > 0$  such that  $N_r(x) \not\subset E$  by the property for  $\mathbb{Q}$  is dense in  $\mathbb{R}$ . Hence  $E$  has no interior points and is not open.

*boundedness:*  $E$  is bounded. Choose  $M = 2$ , observe  $\forall x \in E, d(x, (0, 0)) < M$ .

3.  $E = \mathbb{R}^2$  This set is open, closed and unbounded. The first two easily follow from (d) and (f). For boundedness, observe that given any  $M$  such that  $d(x, p) < M$  for  $x \in E$  there exists a  $p \in \mathbb{R}^2$  such that  $d(x, p) > M$ , using the standard metric. However, in the discrete metric this would be bounded.

#### Exercise 4

Determine whether each of the following sets is compact.

1.  $[0, 1]$   
Closed and bounded, hence compact
2.  $[0, 1)$  Observe that 1 is a limit point of the set. The set is not closed, so not compact. Also, let  $B_n = (0, \frac{1}{n})$  for  $n \in \mathbb{N}^+$ . Observe that the open cover of the set,  $\{0\} \cup \bigcup_n B_n$  has no finite subcover.
3.  $E = \{1, 2, 3\}$  Compact. The set is closed and bounded.
4.  $E = \{\frac{1}{n} \mid n = 1, 2, 3, \dots\}$  Observe the 0 is a limit point of  $E$ , but  $0 \notin E$  so  $E$  is not closed. Therefore, not compact.
5.  $E = \{\frac{1}{n} \mid n = 1, 2, 3, \dots\} \cup \{0\}$  Closed and bounded, therefore compact.

#### Exercise 5

Calculate  $\lim_{n \rightarrow \infty} (\sqrt{n^2 + n} - n)$

First note

$$\begin{aligned} \sqrt{n^2 + n} - n &= \sqrt{n^2 + n} - n \frac{\sqrt{n^2 + n} + n}{\sqrt{n^2 + n} + n} \\ &= \frac{n}{\sqrt{n^2 + n} + n} \\ &= \frac{1}{\sqrt{1 + \frac{1}{n}} + 1} \end{aligned}$$

Next, observe

$$\lim_{n \rightarrow \infty} \frac{1}{n} = 0$$

Therefore

$$\lim_{n \rightarrow \infty} (\sqrt{n^2 + n} - n) = \frac{1}{2}$$

*Exercise 6*

Given

$$x_n = 1 + \frac{1}{2^2} + \dots + \frac{1}{n^2}$$

prove the sequence  $\{x_n\}$  converges.

*Proof.* Choose any  $\epsilon > 0$ . Then given sufficiently large  $N \in \mathbb{N}$

$$d(x_n, x_{n+1}) = \frac{1}{(n+1)^2} < \epsilon$$

where  $n \geq N$ . Hence the sequence is Cauchy and, equivalently, convergent.

□

*Exercise 7*

If  $s_1 = \sqrt{2}$  and  $s_{n+1} = \sqrt{2 + s_n}$  for  $n = 1, 2, 3, \dots$  prove that  $\{s_n\}$  converges, and that  $s_n < 2$  for  $n = 1, 2, 3, \dots$

First, prove monotonicity using induction, i.e.  $s_n < s_{n+1}$ . Setting  $n = 1$

$$s_1 = \sqrt{2} < \sqrt{2 + \sqrt{2}} = s_2$$

as required.

Let  $n$  be an arbitrary natural number and suppose that  $s_n < s_{n+1}$ . Then

$$s_{n+1} = \sqrt{2 + s_n} < \sqrt{2 + s_{n+1}} = s_{n+2}$$

Since both the base case and the inductive have been performed, through mathematical induction,  $s_n < s_{n+1}$  holds for all natural numbers.

Therefore,  $\{s_n\}$  is monotonic.

Next show that  $\{s_n\}$  is bounded. We are given that it is bounded below by  $\sqrt{2}$ . Using induction, show that  $s_n < 2$  for  $n = 1, 2, 3, \dots$ . Setting  $n = 1$

$$s_1 = \sqrt{2} < 2$$

Let  $n$  be arbitrary and suppose  $s_n < 2$ . Then

$$\begin{aligned} s_{n+1} &= \sqrt{2 + s_n} \\ &< \sqrt{2 + 2} \\ &= 2 \end{aligned}$$

Since both the base case and the inductive have been performed, through mathematical induction,  $s_n < 2$  holds for all natural numbers.

Hence,  $\{s_n\}$  is bounded above by 2 and converges.

## Exercise 8

Find the upper and lower limits of the sequence  $\{s_n\}$  defined by

$$s_n = \frac{(-1)^n}{1 + \frac{1}{n}}$$

Observe that the odd numbered indexed sequences are negative and approach  $-1$  while the even number indexed sequences are even and approach  $1$ . Hence

$$\limsup s_n = 1 \text{ and } \liminf s_n = -1$$

## Exercise 9

Calculate

$$\sum_{n=0}^{\infty} (n+1)x^n \text{ for } 0 \leq x < 1$$

We need to find a general formula of  $S_n = \sum_{n=0}^{\infty} (n+1)x^n$ . It will be useful to recall the geometric series

$$\sum_{i=0}^n r^i = \frac{1 - r^{n+1}}{1 - r} \text{ for } (-1 < r < 1)$$

and

$$\sum_{i=0}^{\infty} r^i = \frac{1}{1 - r}$$

Calculating for  $S_n$

$$\sum_{n=0}^{\infty} (n+1)x^n = 1 + 2x + 3x^2 + \dots \quad (6)$$

$$= 1 + x + x^2 \dots + x(1 + x + x^2 \dots) + x^2(1 + x + x^3 \dots) + \dots \quad (7)$$

$$= (1 + x + x^2 + \dots)^2 \quad (8)$$

$$= \left( \sum_{i=0}^{\infty} x^i \right)^2 \quad (9)$$

$$= \frac{1}{(1-x)^2} \quad (10)$$

It is important to note that step (8) to (9) works because we are given  $0 \leq x < 1$ .

## Exercise 10

Let  $x_n = \sum_{k=0}^n \frac{1}{k!}$ . Prove that  $\{x_n\}$ . Converges.

Observe that

$$\frac{1}{n!} \leq \frac{1}{n(n-1)} \text{ for } n = 2, 3, 4, 5, \dots$$

Which means

$$\begin{aligned}
 \sum_{k=2}^n \frac{1}{k!} &= \frac{1}{2!} + \dots + \frac{1}{n!} \\
 &\leq \frac{1}{2} + \dots + \frac{1}{n(n-1)} \\
 &= \sum_{k=2}^n \frac{1}{k(k-1)} \\
 &= 1 - \frac{1}{n} \\
 &< 1
 \end{aligned}$$

Since  $\sum_{k=0}^1 \frac{1}{k!} = 2$  we can conclude that

$$\sum_{k=0}^n \frac{1}{k!} < 3$$

Hence  $\{x_n\}$  is bounded and monotonic sequence and therefore converges.

### Exercise 11

Determine if the series  $\sum a_n$  is convergent or divergent where

$$a_n = \frac{\sqrt{n+1} - \sqrt{n}}{n}$$

First observe

$$\begin{aligned}
 a_n &= \frac{\sqrt{n+1} - \sqrt{n}}{n} \cdot \frac{\sqrt{n+1} + \sqrt{n}}{\sqrt{n+1} + \sqrt{n}} \\
 &= \frac{1}{n(\sqrt{n+1} + \sqrt{n})}
 \end{aligned}$$

It's helpful to know the sequence

$$\sum_{n=1}^{\infty} \frac{1}{n^p}$$

converge when  $p > 1$ .

By the comparison test

$$\frac{1}{n(\sqrt{n+1} + \sqrt{n})} < \frac{1}{n^{3/2}}$$

The sequence converges.

For proof of this, see Week2 notes from Math 203

*Exercise 12*

Determine whether the series  $\sum a_n$  is convergent or divergent, where

$$a_n = (\sqrt[n]{n} - 1)^n.$$

Using the ratio test

$$\begin{aligned}\alpha &= \limsup_{n \rightarrow \infty} \sqrt[n]{|a_n|} \\ &= \limsup_{n \rightarrow \infty} \sqrt[n]{n} - 1\end{aligned}$$

A useful side note,

$$\begin{aligned}n^{\frac{1}{\log n}} &= x \\ \frac{1}{\log n} \log n &= \log x \\ 1 &= \log x \\ x &= e\end{aligned}$$

Which we can employ in calculating

$$\begin{aligned}\alpha &= \limsup_{n \rightarrow \infty} \sqrt[n]{n} - 1 \\ &= \limsup_{n \rightarrow \infty} (e^{\frac{\log n}{n}}) - 1 \\ &= \exp \left( \limsup_{n \rightarrow \infty} \frac{\log n}{n} \right) - 1 \\ &= 0\end{aligned}$$

Since  $\alpha = 0 < 1$ , the root test allows us to conclude that the series converges.

*Exercise 13*

Determine whether the series  $\sum a_n$  converges or diverges, where

$$a_n = \frac{(-10)^n}{4^{2n+1}(n+1)}$$

Using the ratio test,  $L = \lim_{n \rightarrow \infty} \left| \frac{a_{n+1}}{a_n} \right|$ .

Compute

$$\begin{aligned}\frac{a_{n+1}}{a_n} &= \frac{(-10)(n+1)}{16(n+2)} \\ \lim_{n \rightarrow \infty} \left| \frac{(-10)(n+1)}{16(n+2)} \right| &= \frac{10}{16}\end{aligned}$$

Since  $L = \frac{10}{16} < 1$  the series converges.



*Exercise 14*

Show that the limit does not exist:

$$\lim_{x \rightarrow 0} \sin\left(\frac{1}{x}\right)$$

Consider the sequences  $\{x_n\} = \frac{1}{\pi n}$  and  $\{y_n\} = \frac{1}{\frac{\pi}{2} + 2\pi n}$ .

$$\lim_{n \rightarrow \infty} x_n = 0 \text{ and } \lim_{n \rightarrow \infty} y_n = 0$$

However,

$$\lim_{x \rightarrow 0} \sin\left(\frac{1}{x_n}\right) = 0 \text{ and } \lim_{x \rightarrow 0} \sin\left(\frac{1}{y_n}\right) = 1$$

therefore the limit does not exist.

*Exercise 15*

Compute

$$\lim_{x \rightarrow 0} \frac{\sqrt{1+x} - \sqrt{1-x}}{x}$$

Observe

$$\begin{aligned} \frac{\sqrt{1+x} - \sqrt{1-x}}{x} &= \frac{\sqrt{1+x} - \sqrt{1-x}}{x} \cdot \frac{\sqrt{1+x} + \sqrt{1-x}}{\sqrt{1+x} + \sqrt{1-x}} \\ &= \frac{2x}{x(\sqrt{x+1} + \sqrt{1-x})} \\ &= \frac{2}{\sqrt{x+1} + \sqrt{1-x}} \end{aligned}$$

Hence,

$$\lim_{x \rightarrow 0} \frac{2}{\sqrt{x+1} + \sqrt{1-x}} = 1$$

*Exercise 18*

Suppose that  $f(x)$  is continuous on  $[a, b]$ . Let

$$\eta = \frac{1}{3}[f(x_1) + f(x_2) + f(x_3)]$$

where  $x_1, x_2, x_3 \in [a, b]$ . Prove that there exists  $c \in [a, b]$  such that  $f(c) = \eta$ .

Notice that  $f$  is a continuous mapping of over the closed interval  $[a, b]$ , then  $f$  attains its min and maximum values. Let  $f(d) = m$  and  $f(c) = M$ , the min and max values of the functions. Hence,  $f(d) \leq f(x) \leq f(c)$  for all  $x \in [a, b]$ .

Exercises 16 and 17 don't appear in the notes I am following

Let  $x_1 \neq x_2 \neq x_3$ , observe

$$f(c) = \frac{1}{3}[f(c) + f(c) + f(c)] < \frac{1}{3}[f(x_1) + f(x_2) + f(x_3)]$$

and

$$f(d) = \frac{1}{3}[f(d) + f(d) + f(d)] > \frac{1}{3}[f(x_1) + f(x_2) + f(x_3)].$$

Since  $f(c) < \eta < f(d)$ , by the Intermediate Value Theorem, there exists  $c \in [a, b]$  such that  $f(c) = \eta$ .

### Exercise 19

For  $x, y \in \mathbb{R}$ , define

$$d'(x, y) = \frac{|x - y|}{1 + |x - y|}.$$

Determine whether it is a metric or not.

Non-negativity and symmetry are obvious. For subadditivity, let  $d(x, y) = |x - y|$ , observe

$$\begin{aligned} d'(x, z) + d'(z, y) &= \frac{d(x, z)}{1 + d(x, z)} + \frac{d(z, y)}{1 + d(z, y)} \\ &\geq \frac{d(x, z)}{1 + d(x, z) + d(z, y)} + \frac{d(z, y)}{1 + d(x, z) + d(z, y)} \\ &= \frac{d(x, z) + d(z, y)}{1 + d(x, z) + d(z, y)} \\ &= 1 - \frac{1}{1 + d(x, z) + d(z, y)} \\ &\geq 1 - \frac{1}{1 + d(x, y)} \\ &= \frac{d(x, y)}{1 + d(x, y)} \\ &= d'(x, y) \end{aligned}$$

Therefore,  $d'(x, y)$  is a metric.

### Exercise 20

Let  $X$  be an infinite set. For  $p, q \in X$ , define

$$d(p, q) = \begin{cases} 1, & \text{if } p \neq q \\ 0, & \text{if } p = q \end{cases}$$

Prove that this is a metric. Which subsets of the resulting metric space are open? Which are closed? Which are compact?

Non-negativity and symmetry are obvious. For subadditivity prove by contradiction. Assume

$$d(x, y) > d(x, z) + d(y, z)$$

If  $x = y$ , there is an immediate contradiction. If  $x \neq y$  then we must have  $x = z$  and  $y = z$ , but then  $x = y$  which is a contradiction.

Therefore

$$d(x, y) \leq d(x, z) + d(y, z)$$

All sets are open and closed. Let  $A \subset X$ . Since any ball of  $e < 1$  around a point,  $N_r(x) \subset A$ , therefore every subset of  $X$  is the singleton  $\{x\}$  and is open. Then  $A^c = X \setminus A$  is open. So  $A$  is also closed.

Since  $X$  is infinite, there is no finite subcover of the open cover around each singleton point. Hence,  $X$  is not compact.

### Exercise 23

Prove that there exists a number  $x \in [0, \frac{\pi}{2}]$  such that  $2x - 1 = \sin(x^2 + \frac{\pi}{4})$ .

Let  $f(x) = 2x - 1$ , which is continuous function over  $[0, \frac{\pi}{2}]$ . Observe .

The inequality easily follows since the image of  $\sin(x) = [-1, 1]$

$$f(0) = -1 \leq \sin(x^2 + \frac{\pi}{4}) < \pi - 1 = f(\frac{\pi}{2})$$

Therefore, by the Intermediate Value Theorem there exists  $f(x) = \sin(x^2 + \frac{\pi}{4})$