Stat 201: Statistics I
Week 2

Metropolitan State University

Week 2
Introduction to Probability

Section 2.1
Basic Concepts of Probability

Terms

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An **event** is an outcome of interest from a trial.

A **simple event** is an event that cannot be broken down into simpler parts.

A **sample space** is the set of all possible simple events for a trial.

Terms, example

Example

Consider flipping a coin...

Terms, example

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- **Trial:**

Terms, example

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Consider flipping a coin...

- **Trial:** One flip of a coin

Terms, example

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- **Trial:** One flip of a coin
- **Event:**

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- **Sample space:**

Terms, example

Example

Consider flipping a coin...

- **Trial:** One flip of a coin
- **Event:** Getting heads (H)
- **Simple event:** This event cannot be broken down, it is a simple event
- **Sample space:** Two possible events: { H, T }

Terms, example cont.

Example

Consider flipping a coin three times...

Terms, example cont.

Example

Consider flipping a coin three times...

- **Trial:**

Terms, example cont.

Example

Consider flipping a coin three times...

- **Trial:** Three flips of a coin

Terms, example cont.

Example

Consider flipping a coin three times...

- **Trial:** Three flips of a coin
- **Event:**

Terms, example cont.

Example

Consider flipping a coin three times...

- **Trial:** Three flips of a coin
- **Event:** Getting two heads and a tail

Terms, example cont.

Example

Consider flipping a coin three times...

- **Trial:** Three flips of a coin
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- **Simple event:**

Terms, example cont.

Example

Consider flipping a coin three times...

- **Trial:** Three flips of a coin
- **Event:** Getting two heads and a tail
- **Simple event:** There are several ways this event can occur. It can be broken down into { HHT, HTH, THH }. Getting heads on the first two flips and tails on the third (HHT) is a simple event.

Terms, example cont.

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Terms, example cont.

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Consider flipping a coin three times...

- **Trial:** Three flips of a coin
- **Event:** Getting two heads and a tail
- **Simple event:** There are several ways this event can occur. It can be broken down into { HHT, HTH, THH }. Getting heads on the first two flips and tails on the third (HHT) is a simple event.
- **Sample space:** Eight possible simple events:
  { HHH, HHT, HTH, HTT, THH, THT, TTH, TTT }

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Can interpret probability in two ways:

- Probability is the proportion an event will occur over a large number of trials. The **law of large numbers** says this proportion will approach the "true" probability as the number of trials increases.
- Some trials can't be repeated (i.e. the weather tomorrow). Then, probability is the level of confidence that an event will occur in a trial (30% chance of rain tomorrow).

Notation

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- $A =$ Get two heads and a tail in three coin flips
- $B =$ Rain tomorrow
- $C =$ A randomly selected person is taller than 78 inches

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Probabilities are designated with $P()$.

- $P(A)$ is the probability of event A.

Determining probabilities

Classical Approach: If all simple events are equally likely, then

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Relative Frequency Approximation: Given a sample of trials,

$$P(A) = \frac{\text{number of times } A \text{ occured}}{\text{number of trials}}$$

Classical approach, example

Example

Consider flipping a coin three times. Assuming a fair coin, all simple events are equally likely. Recall the sample space,

$$\{ \text{HHH, HHT, HTH, HTT, THH, THT, TTH, TTT} \}$$

Classical approach, example

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Consider flipping a coin three times. Assuming a fair coin, all simple events are equally likely. Recall the sample space,

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- $A =$ Get two heads and a tail, { HHT, HTH, THH }

$$P(A) = \frac{3}{8}$$

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- $A =$ Get two heads and a tail, { HHT, HTH, THH }
$$P(A) = \frac{3}{8}$$
- $B =$ Get *at least* two heads, { HHH, HHT, HTH, THH }

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Consider flipping a coin three times. Assuming a fair coin, all simple events are equally likely. Recall the sample space,

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- A = Get two heads and a tail, { HHT, HTH, THH }
$$P(A) = \frac{3}{8}$$
- B = Get *at least* two heads, { HHH, HHT, HTH, THH }
$$P(B) = \frac{4}{8} = \frac{1}{2}$$

Relative frequency, example

Example

The Youth Risk Behavior Survey (YRBS) for 2015 reports that 9421 out of 15624 teenagers surveyed had driven a car at least once in the previous month. Of the 9421 teen drivers, 3806 had texted or emailed while driving.

What is the probability that a randomly selected teen driver had texted or emailed while driving?

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What is the probability that a randomly selected teen driver had texted or emailed while driving?

- $A =$ Teen driver has texted or emailed while driving

$$P(A) = \frac{3806}{9421} = 0.404$$

Complements

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Complement rule

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$$P(A) + P(\bar{A}) = \frac{1}{2} + \frac{1}{2} = 1$$

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- One coin flip: $A = \{$ H $\}$, $\bar{A} = \{$ T $\}$
$$P(A) + P(\bar{A}) = \frac{1}{2} + \frac{1}{2} = 1$$
- Two heads in three coin flips: $B = \{$ HHT, HTH, THH $\}$,
$\bar{B} = \{$ TTT, HTT, THT, TTH, HHH $\}$

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- Two heads in three coin flips: $B = \{$ HHT, HTH, THH $\}$, $\bar{B} = \{$ TTT, HTT, THT, TTH, HHH $\}$
$$P(B) + P(\bar{B}) = \frac{3}{8} + \frac{5}{8} = 1$$

Using the complement rule

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- Probability of A:

$$P(A) = \frac{3806}{9421} = 0.404$$

- Probability of $\bar{A}$:

$$P(\bar{A}) = 1 - P(A) = 1 - 0.404 = 0.596$$

Unlikely vs. unusual events

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Example

Consider flipping a fair coin 1000 times. Expect heads half of the time, for a total of 500.

- Let A be the event of exactly 523 heads.

Unlikely vs. unusual events

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Example

Consider flipping a fair coin 1000 times. Expect heads half of the time, for a total of 500.

- Let A be the event of exactly 523 heads.
  - A is unlikely ($P(A) = 0.00876$), but not unusual.

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- Let A be the event of exactly 523 heads.
  - A is unlikely ($P(A) = 0.00876$), but not unusual.
- Let B be the event of exactly 46 heads.

Unlikely vs. unusual events

An event is **unlikely** if its probability is below some threshold, usually 0.05.

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Example

Consider flipping a fair coin 1000 times. Expect heads half of the time, for a total of 500.

- Let A be the event of exactly 523 heads.
  - A is unlikely ($P(A) = 0.00876$), but not unusual.
- Let B be the event of exactly 46 heads.
  - B is very unlikely ($P(B) = 5.929 \times 10^{-222}$) and unusual.

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Process A	Process B				
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A_2	$n_{2,1}$	$n_{2,2}$	$n_{2,3}$	$\ldots$	$n_{2,\cdot}$
$\vdots$	$\vdots$	$\vdots$	$\vdots$	$\ddots$	$\vdots$
	$n_{\cdot,1}$	$n_{\cdot,2}$	$n_{\cdot,3}$	$\ldots$	N

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- **Marginal probabilities** are probabilities for outcomes of one process, represented as the total of a row or column: e.g. $P(B_2) = n_{\cdot,2}/N$.

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$\vdots$	$\vdots$	$\vdots$	$\vdots$	$\ddots$	$\vdots$
	$n_{\cdot,1}$	$n_{\cdot,2}$	$n_{\cdot,3}$	$\dots$	N

- **Marginal probabilities** are probabilities for outcomes of one process, represented as the total of a row or column: e.g. $P(B_2) = n_{\cdot,2}/N$.
- **Joint probabilities** are Probabilities for outcomes of both processes, represented as individual cells: e.g. $P(A_1, B_3) = n_{1,3}/N$.

Practice: Cancer screening

Suppose a company is testing a new, cheaper screening test for cancer. They gather a random sample of 1000 people, giving every subject the new test and a doctor visit for definitive diagnosis. These are the results.

	Test Result		
Diagnosis	Positive	Negative	
Cancer	74	13	87
No cancer	26	887	913
	100	900	1000

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- The number 26 represents **false positives**, positive test results for those with no cancer.

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	100	900	1000

- The number 26 represents **false positives**, positive test results for those with no cancer.
- The number 13 represents **false negatives**, negative test results for those with cancer.

Practice: Cancer screening, cont.

	Test Result		
Diagnosis	Positive	Negative	
Cancer	74	13	87
No cancer	26	887	913
	100	900	1000

- What is the probability of a randomly selected person having cancer?

Practice: Cancer screening, cont.

	Test Result		
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- What is the probability of a randomly selected person having cancer?

  The marginal probability of diagnosis = cancer:

Practice: Cancer screening, cont.

	Test Result		
Diagnosis	Positive	Negative	
Cancer	74	13	87
No cancer	26	887	913
	100	900	1000

- What is the probability of a randomly selected person having cancer?

  The marginal probability of diagnosis = cancer:

$$P(\text{cancer}) = \frac{74 + 13}{74 + 13 + 26 + 887} = \frac{87}{1000} = 0.087$$

Practice: Cancer screening, cont.

	Test Result		
Diagnosis	Positive	Negative	
Cancer	74	13	87
No cancer	26	887	913
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- What is the probability of a false negative (person has cancer, but test result is negative)?

Practice: Cancer screening, cont.

	Test Result		
Diagnosis	Positive	Negative	
Cancer	74	13	87
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- What is the probability of a false negative (person has cancer, but test result is negative)?

  The joint probability of diagnosis = cancer and test result = negative:

Practice: Cancer screening, cont.

	Test Result		
Diagnosis	Positive	Negative	
Cancer	74	13	87
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- What is the probability of a false negative (person has cancer, but test result is negative)?

  The joint probability of diagnosis = cancer and test result = negative:

  $$P(\text{false negative}) = \frac{13}{1000} = 0.013$$

Group work

- For questions 1 through 3, complete part (a).
- Probabilities can be expressed as fractions.

Section 2.2
Addition Rule

Compound events

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Example

- $A =$ Get exactly two heads in three flips
  $A =$ HHT or HTH or THH

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A **compound event** is an event which occurs when at least one of two or more simple events occur.

- Denoted as $C = A$ **or** B

Example

- $A =$ Get exactly two heads in three flips
  $A =$ HHT or HTH or THH
- $A =$ Student gets an A on midterm
  $B =$ Student gets a B on midterm
  $C =$ A or B $=$ Student gets an A or a B on midterm

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A **compound event** is an event which occurs when at least one of two or more simple events occur.

- Denoted as $C = A$ **or** B

Example

- $A =$ Get exactly two heads in three flips
  $A =$ HHT or HTH or THH
- $A =$ Student gets an A on midterm
  $B =$ Student gets a B on midterm
  $C =$ A or B $=$ Student gets an A or a B on midterm
- $A =$ Student gets an A on midterm
  $B =$ Student is female
  $C =$ A or B $=$ Student gets an A on midterm or is female

Disjoint events

Disjoint events are two (or more) events that cannot occur simultaneously. Also called **mutually exclusive** events.

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Example

- $A =$ Get exactly two heads in three flips
  $B =$ Get exactly zero, one or three heads in three flips

Disjoint events

Disjoint events are two (or more) events that cannot occur simultaneously. Also called **mutually exclusive** events.

- Complements are always disjoint.

Example

- $A =$ Get exactly two heads in three flips
  $B =$ Get exactly zero, one or three heads in three flips
    - A and B are complements, thus they are disjoint.

Disjoint events, cont.

Example

- A = Student gets an A on midterm
  B = Student gets a B on midterm

Disjoint events, cont.

Example

- A = Student gets an A on midterm
  B = Student gets a B on midterm
  - A and B are disjoint, cannot get both an A and a B on the midterm

Disjoint events, cont.

Example

- A = Student gets an A on midterm
  B = Student gets a B on midterm
  - A and B are disjoint, cannot get both an A and a B on the midterm
- A = Student gets an A on midterm
  B = Student is female

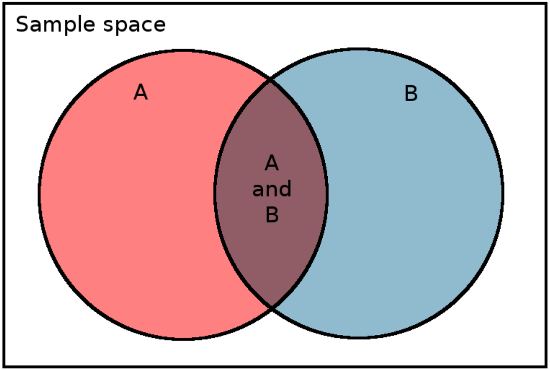
Disjoint events, cont.

Example

- A = Student gets an A on midterm
  B = Student gets a B on midterm
  - A and B are disjoint, cannot get both an A and a B on the midterm
- A = Student gets an A on midterm
  B = Student is female
  - A and B are *not* disjoint, possible to get an A and be female

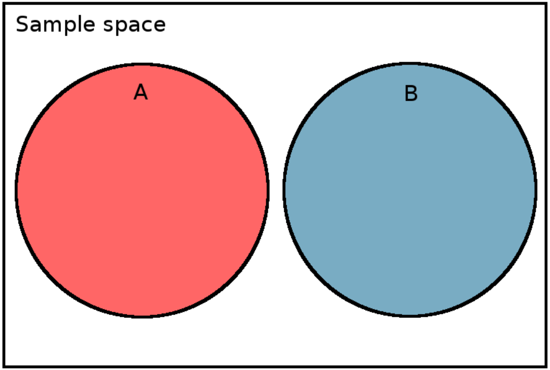
Venn diagrams

Venn diagrams are a good way to visualize events in a sample space.



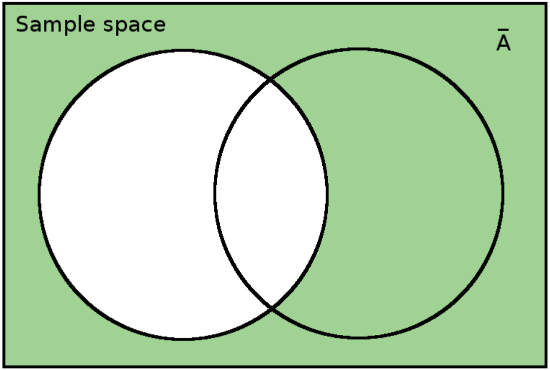
Venn diagrams, disjoint events

Disjoint events are represented non-overlapping circles.



Venn diagrams, complements

Complements are the whole sample space except the event area.



Addition rule

The general rule for calculating probabilities of compound events is to count the outcomes satisfying A and the outcomes satisfying B, making sure to only count each outcome once, and then divide by total number of outcomes.

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- The formal rule is

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

Note: $P(A \text{ and } B)$ is the joint probability of A and B.

Addition rule

The general rule for calculating probabilities of compound events is to count the outcomes satisfying A and the outcomes satisfying B, making sure to only count each outcome once, and then divide by total number of outcomes.

- The formal rule is

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

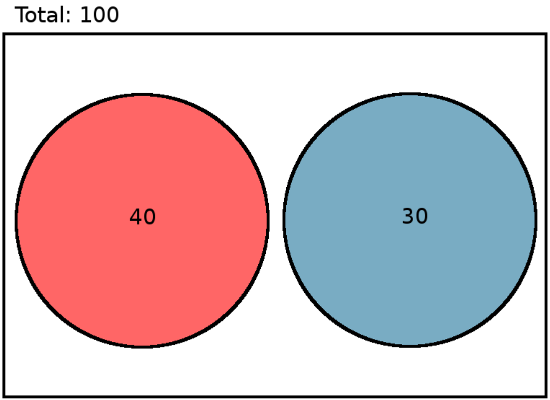
  Note: $P(A \text{ and } B)$ is the joint probability of A and B.

- For disjoint events, $P(A \text{ and } B) = 0$, so the rule becomes,

$$P(A \text{ or } B) = P(A) + P(B)$$

Addition rule, example

Suppose a statistics class has 100 students. On the midterm, 40 students got an A (event A) and 30 students got a B (event B).



Addition rule, example cont.

Suppose a statistics class has 100 students. On the midterm, 40 students got an A (event A) and 30 students got a B (event B).

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Addition rule, example cont.

Suppose a statistics class has 100 students. On the midterm, 40 students got an A (event A) and 30 students got a B (event B).

What is the probability that a randomly selected student got an A or a B?

- By the general rule, 40 outcomes for event A and 30 outcomes for event B, and none are counted twice. So,

$$P(A \text{ or } B) = \frac{40+30}{100} = 0.7$$

Addition rule, example cont.

Suppose a statistics class has 100 students. On the midterm, 40 students got an A (event A) and 30 students got a B (event B).

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- By the general rule, 40 outcomes for event A and 30 outcomes for event B, and none are counted twice. So,

$$P(A \text{ or } B) = \frac{40 + 30}{100} = 0.7$$

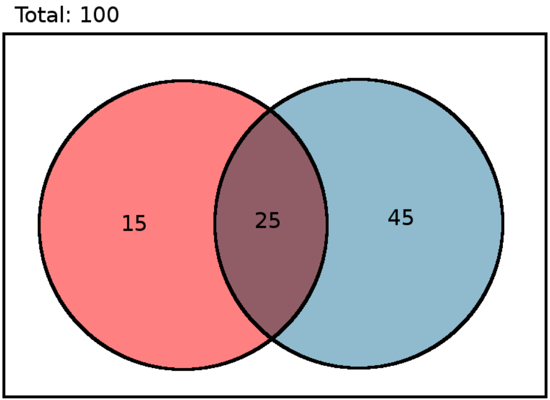
- By the formal rule, $P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$,

$$P(A) = 0.4 \qquad P(B) = 0.3 \qquad P(A \text{ and } B) = 0$$

$$P(A \text{ or } B) = 0.4 + 0.3 - 0 = 0.7$$

Addition rule, example 2

Suppose a statistics class has 100 students. On the midterm, 40 students got an A (event A), 70 students are female (event B) and 25 of the female students got an A.



Addition rule, example 2 cont.

Suppose a statistics class has 100 students. On the midterm, 40 students got an A (event A), 70 students are female (event B) and 25 of the female students got an A.

What is the probability that a randomly selected student got an A or is female?

Addition rule, example 2 cont.

Suppose a statistics class has 100 students. On the midterm, 40 students got an A (event A), 70 students are female (event B) and 25 of the female students got an A.

What is the probability that a randomly selected student got an A or is female?

- By the general rule, if outcomes were counted as in the previous example,

$$P(A \text{ or } B) \neq \frac{40+70}{100} = 1.1$$

Addition rule, example 2 cont.

Suppose a statistics class has 100 students. On the midterm, 40 students got an A (event A), 70 students are female (event B) and 25 of the female students got an A.

What is the probability that a randomly selected student got an A or is female?

- By the general rule, if outcomes were counted as in the previous example,

$$P(A \text{ or } B) \neq \frac{40+70}{100} = 1.1$$

- The females who got A's were counted twice. Instead, count distinct outcomes in the circles of the Venn diagram.

$$P(A \text{ or } B) = \frac{15+25+45}{100} = 0.85$$

Addition rule, example 2 cont.

Suppose a statistics class has 100 students. On the midterm, 40 students got an A (event A), 70 students are female (event B) and 25 of the female students got an A.

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What is the probability that a randomly selected student got an A or is female?

- By the formal rule, $P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$,

$$P(A) = 0.4 \qquad P(B) = 0.7 \qquad P(A \text{ and } B) = 0.25$$

$$P(A \text{ or } B) = 0.4 + 0.7 - 0.25 = 0.85$$

Addition rule, example 2 table

Suppose a statistics class has 100 students. On the midterm, 40 students got an A (event A), 70 students are female (event B) and 25 of the female students got an A.

Construct a contingency table for this situation.

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Construct a contingency table for this situation.

	Midterm grade		
Gender	A	Not A	Total
Female	25		70
Male			
Total	40		100

Addition rule, example 2 table

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Construct a contingency table for this situation.

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Total	40	60	100

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Complements, revisited

- Recall, an event and its complement comprise the whole sample space. Whatever the result of a trial, it satisfies either the event or its complement.

$$P(A \text{ or } \bar{A}) = 1$$

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$$P(A \text{ or } \bar{A}) = P(A) + P(\bar{A})$$

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$$P(A \text{ or } \bar{A}) = P(A) + P(\bar{A})$$

- Then,

$$P(A) + P(\bar{A}) = 1$$

$$P(A) = 1 - P(\bar{A})$$

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Practice: Cancer screening

	Test Result		
Diagnosis	Positive	Negative	Total
Cancer	74	13	87
No cancer	26	887	913
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What is the probability of a randomly selected person having cancer (A) or not having cancer (B)?

Practice: Cancer screening

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Diagnosis	Positive	Negative	Total
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Total	100	900	1000

What is the probability of a randomly selected person having cancer (A) or not having cancer (B)?

- Having cancer and not having cancer are complements,

$$P(A \text{ or } B) = 1$$

Practice: Cancer screening, cont.

	Test Result		
Diagnosis	Positive	Negative	Total
Cancer	74 (0.074)	13 (0.013)	87 (0.087)
No cancer	26 (0.026)	887 (0.887)	913 (0.913)
Total	100 (0.1)	900 (0.9)	1000 (1)

What is the probability of a randomly selected person having cancer (A) or getting a positive test result (B)?

Practice: Cancer screening, cont.

	Test Result		
Diagnosis	Positive	Negative	Total
Cancer	74 (0.074)	13 (0.013)	87 (0.087)
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$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

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- Using the addition rule,

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

$$= 0.087 + 0.1 - 0.074 = 0.113$$

Practice: Cancer screening, cont.

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What is the probability of a test being wrong? That is, what is the probability of getting a false positive (A) or a false negative (B)?

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- The events are disjoint. Using simplified addition rule,

$$P(A \text{ or } B) = P(A) + P(B)$$

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Diagnosis	Positive	Negative	Total
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- The events are disjoint. Using simplified addition rule,

$$P(A \text{ or } B) = P(A) + P(B)$$

$$= 0.026 + 0.013 = 0.039$$

Group work

- For questions 1 through 3, complete part (b).
- Probabilities can be expressed as fractions.

Section 2.3
Multiplication Rule

Independent events

Two events are said to be **independent** if the probability of one is unaffected by the occurrence of the other.

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Example

- Let $A =$ get a head on the first flip
  and $B =$ get a tail on the second flip.
  $P(B) = \frac{1}{2}$ regardless of what happens on the first flip.

Dependent events

If two events are not independent, then they are **dependent**. That is, the probability of one changes depending on the outcome of the other.

Dependent events, examples

Example

Consider an urn with 2 red balls and 3 blue balls. A trial consists of randomly selecting a ball from the urn and not replacing it.

Dependent events, examples

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Dependent events, examples

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Let $A =$ get a red ball the first trial
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- If A occurs, then $P(B) = 3/4$

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- If A does not occur, then $P(B) = 2/4$

Dependent events, examples

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and $B =$ get a blue ball the second trial.

- If A occurs, then $P(B) = 3/4$
- If A does not occur, then $P(B) = 2/4$

Example

The probability of a randomly selected student getting an A on the final is probably different depending on whether they got an A on the midterm.

Dependent events as independent

When dealing with large populations and small sample sizes, events that are technically dependent can be treated as independent. The rule of thumb we will use is sample sizes less than 5% of population can be treated as independent.

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Example

Suppose the urn has 2000 red balls and 3000 blue balls. The probability of selecting a blue ball is very close to $3/5$, regardless of whether a red ball was previously selected or not.

Conditional probability

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and $B =$ get a blue ball the second trial.

- $P(B|A) = 3/4$
- $P(B|\bar{A}) = 2/4$

Multiplication rule

To find the probability of all events in a series of trials, multiply the probability of the first by the probability of the second given the first occurred, etc.

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For independent events,

$$P(A \text{ and } B) = P(A) \times P(B)$$

Multiplication rule, example

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What is the probability of selecting a red ball and then selecting a blue ball?

- Let $A =$ get a red ball the first trial
  and $B =$ get a blue ball the second trial.
- B is dependent on A.

$$P(A \text{ and } B) = P(A) \times P(B|A)$$

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- $P(A) = 2/5 \qquad P(B|A) = 3/4$

Multiplication rule, example

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$$P(A \text{ and } B) = P(A) \times P(B|A)$$

- $P(A) = 2/5 \qquad P(B|A) = 3/4$

$$P(A \text{ and } B) = \frac{2}{5} \times \frac{3}{4} = \frac{6}{20} = \frac{3}{10} = 0.3$$

Multiplication rule, example

Example

Consider flipping a coin three times.

What is the probability of get heads on the first two flips and a tail on the third (HHT)?

Multiplication rule, example

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- Let $A =$ get a head the first flip,
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  and $C =$ get a tail on the third flip.

Multiplication rule, example

Example

Consider flipping a coin three times.

What is the probability of get heads on the first two flips and a tail on the third (HHT)?

- Let $A =$ get a head the first flip,
  $B =$ get a head on the second flip,
  and $C =$ get a tail on the third flip.
- A, B and C are independent events.

$$P(A \text{ and } B \text{ and } C) = P(A) \times P(B) \times P(C)$$

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- $P(A) = P(B) = P(C) = 1/2$

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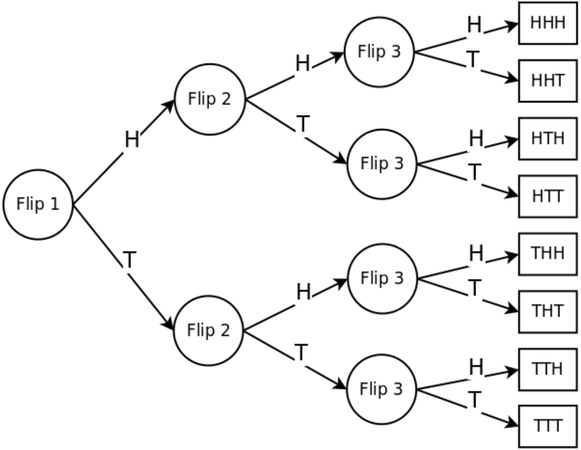
$$P(A \text{ and } B \text{ and } C) = P(A) \times P(B) \times P(C)$$

- $P(A) = P(B) = P(C) = 1/2$

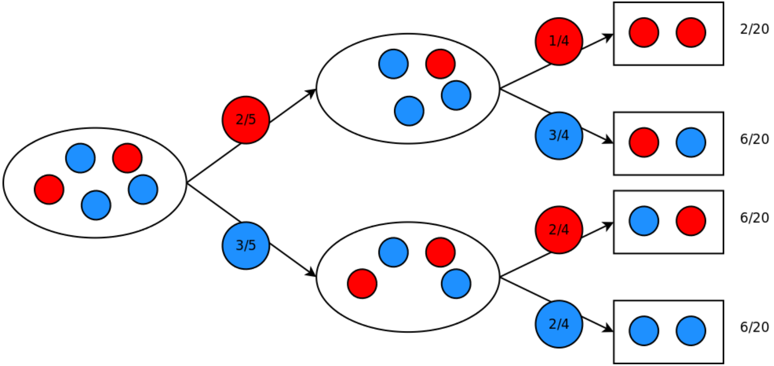
$$P(A \text{ and } B \text{ and } C) = \frac{1}{2} \times \frac{1}{2} \times \frac{1}{2} = \frac{1}{8}$$

Tree diagrams

Tree diagrams are a good way to visualize events in a series of trials.



Tree diagram, urn example



Practice: Cancer screening

	Test Result		
Diagnosis	Positive	Negative	Total
Cancer	74	13	87
No cancer	26	887	913
Total	100	900	1000

What is the probability of two randomly selected people both having positive test results?

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- $P(\text{one is positive}) = \frac{100}{1000} = 0.1$

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- Sample size of 2 is less than 5% of population of 1000, so can treat events as independent.
- $P(\text{one is positive}) = \frac{100}{1000} = 0.1$
- $P(\text{both positive}) = 0.1 \times 0.1 = 0.01$

Practice: Statistics club

The Metro State Statistics Club has 10 members, 6 men and 4 women. They need to select a president, a vice-president and a treasurer. They decide to choose members randomly for the officers positions, in order.

Practice: Statistics club, cont.

What is the probability that women are selected for president and vice-president, and a man for treasurer?

Practice: Statistics club, cont.

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- A = Woman selected president
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Practice: Statistics club, cont.

What is the probability that women are selected for president and vice-president, and a man for treasurer?

- A = Woman selected president
  B = Woman selected vice-president
  C = Man selected treasurer
- $P(A \text{ and } B \text{ and } C) = P(A) \times P(B|A) \times P(C|A \text{ and } B)$

Practice: Statistics club, cont.

What is the probability that women are selected for president and vice-president, and a man for treasurer?

- A = Woman selected president
  B = Woman selected vice-president
  C = Man selected treasurer
- $P(A \text{ and } B \text{ and } C) = P(A) \times P(B|A) \times P(C|A \text{ and } B)$
- $P(A) = \frac{4}{10} = 0.4$
  $P(B|A) = \frac{3}{9} = 0.33$
  $P(C|A \text{ and } B) = \frac{6}{8} = .75$

Practice: Statistics club, cont.

What is the probability that women are selected for president and vice-president, and a man for treasurer?

- A = Woman selected president
  B = Woman selected vice-president
  C = Man selected treasurer
- $P(A \text{ and } B \text{ and } C) = P(A) \times P(B|A) \times P(C|A \text{ and } B)$
- $P(A) = \frac{4}{10} = 0.4$
  $P(B|A) = \frac{3}{9} = 0.33$
  $P(C|A \text{ and } B) = \frac{6}{8} = .75$
- $P(A \text{ and } B \text{ and } C) = 0.4 \times 0.33 \times 0.75 = 0.099$

Recap of probability rules

- To calculate the probability of at least one of two events occurring (A **or** B), use the addition rule. Be aware of whether the events are disjoint or not.

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- To calculate the probability of at least one of two events occurring (A **or** B), use the addition rule. Be aware of whether the events are disjoint or not.
- To calculate the probability of all of a sequence of two, or more, events occurring (A **and** B), use the multiplication rule. Be aware of whether the events are independent or dependent.

Testing for independence

It is sometimes difficult to tell if events are independent. The rule for independent events, that $P(B|A) = P(B)$, can be used to test for independence.

Testing for independence, example

Example

Consider rolling two fair six-sided dice. Let $A =$ total of the dice is 5 and $B =$ at least one of the dice is a 3.

Are A and B independent events?

Testing for independence, example

Example

Consider rolling two fair six-sided dice. Let A = total of the dice is 5 and B = at least one of the dice is a 3.

Are A and B independent events?

- $P(B) = P(\text{first die is 3 or second die is 3})$
  $P(B) = P(\text{first die is 3}) + P(\text{second die is 3}) - P(\text{both are 3})$
  $P(B) = \frac{1}{6} + \frac{1}{6} - \frac{1}{36} = \frac{11}{36}$

Testing for independence, example

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  $P(B) = P(\text{first die is 3}) + P(\text{second die is 3}) - P(\text{both are 3})$
  $P(B) = \frac{1}{6} + \frac{1}{6} - \frac{1}{36} = \frac{11}{36}$
- If A occurred, then the possible dice values are

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Testing for independence, example

Example

Consider rolling two fair six-sided dice. Let A = total of the dice is 5 and B = at least one of the dice is a 3.

Are A and B independent events?

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- $P(B) \neq P(B \mid A) \ldots A$ and B are not independent.

Group work

- For questions 1 through 3, complete part (c).
- Probabilities can be expressed as fractions.