

The Power of the Youth Voice

Time	Content	Resources
9 - 9.15am	Who are we and what are we doing	Powerpoint
9.15 - 9.30am	Marine Debris: an introduction	Powerpoint
9.30 - 9.50am	Morning Tea	
9.50- 9.55	<p>Today we will be considering the power of the youth voice, your voice. We want to help you understand how you can, like us, find your way to be the change you want to see in the world.</p> <p>During the next session we are going to consider your power to influence action on issues of global concern. There are many different issues that you can influence. Today we are going to focus on oceans, as that is our passion. We are going to look at some examples of youth voice creating change, and then work in groups to consider how each of you can have influence using your own voice and personal perspective.</p>	
9.55 - 10.10	<p>We will start by watching a film clip. This film clip features a young woman called Madison Stewart, or as she is now known, 'Shark Girl'. Has anyone heard of Madison before?</p> <p>While you are watching this clip, you need to write down what you think the key messages that Madison communicates are. What does she want you to know?</p> <p>https://vimeo.com/211443595 (3min)</p> <p>So from Madison's video she tells us that we can change the world with the most minute actions. Let's have a look at someone who has done just that.</p> <p>Molly Steer - From our home town in https://www.youtube.com/watch?v=Rr5Py1r9xjw (5min 30) https://www.teachstarter.com/blog/straw-no-more-molly-steer/</p>	Whiteboard and markers projector, projector screen.

	<p>(have these following question visible for students to refer back to)</p> <ul style="list-style-type: none"> • Where were you? • What was happening? • Who was involved? • What were you feeling? • What did you do? • What was the result? <p>Bring the students back together.</p>	
10.35 - 10.50	<p>PAIR Pair with a classmates to tell the story.</p> <p>Next we are going to discuss the stories we have written about and help each other to be able to explain them. At the end, we are going to randomly select a couple of teams to share. If you like you can choose to work on one story between you, rather than talking about both examples. If you are asked to share we will be focusing on how the person made you feel, what caught your attention and what you did as a result.</p> <p>Answer these questions:</p> <p>Was that person someone I already knew or respected? What was it that I really connected to and why? How has it impacted you?</p>	
10.50 - 11.00	<p>SHARE ask for volunteers to share their story with the rest of the class.</p> <p>Wrap Up: We can see how important stories are, and how they can help inspire people to take action. That is the power of your voice.</p>	

11-12	Lunch	
Time	Content	Resources
1 - 1.30pm	<p>Ideas for change: Before lunch we talked about how your story and your voice can inspire others and create change. There is almost always something we care about, something that we think can be better. Our own stories and experiences are the foundation on which we build to create change.</p> <p>So how do we create change the world? Here are some tips, write down the key points as you watch https://vimeo.com/207574226</p>	

	<p>Discuss</p> <ul style="list-style-type: none"> ● Recognise we have a problem, do something about it ● Simple conversations ● Speak up and assume people will do the right thing ● Be optimistic ● Make personal decisions that make a difference ● Passion gives you a power to speak up for what you believe ● One person can make a difference 	
1.30-3pm	<p>Ideas for Change</p> <p>So far we have learned about the issue of marine debris, the power of your voice, and have some tips on how to change the world. Now we are going to have a go at thinking about what we could do as individuals and as a community. The next activity will be planning a project in your home, school or community. What we come up with is merely to practice what we can do, but if you decide to use it later and follow up on the plan, even better.</p> <p>In groups of 4-6 we are going to plan a project. Your group can choose to create change for;</p> <ul style="list-style-type: none"> ● Your families ● Your school ● Your community <p>Use the project planning tool: https://www.coolaustralia.org/wp-content/uploads/2017/07/Blue-Project-Planning-Tool_CI.pdf to help with your planning.</p> <p>At the end of the session each group is going to do a presentation. The presentation should have two sections:</p> <ol style="list-style-type: none"> 1. The pitch: Telling us a short story that will inspire us to connect with your issue (2min) 2. Presentation of the project plan: how would you implement your change? (8min) <p>Encourage students to have one or two people working on making a good pitch, while the others work on the project plan. Remind them that it doesn't have to be perfect, more than anything it is about practicing the process.</p>	
3 - 3.45pm,	Presentations	
3.45 - 4pm	Wrap up and thank you	