

In one of the Interview, a Fortune Company CEO was asked- DO we still need finishing school, after having two years of PGP. The straight answer was- **YES**. From there, IREU took the clue and committed having an Advanced Finishing School.

Vision

Sharpen the skills, however one has grades and experience, for persona development

Mission

Develop the finishing touch to make it full circle through intensive formalised course

Goal

Supplement not in replacement of academic subjects



finishing school@IREU
Education
(offline and online format)

the **3E**
Educate - Exposure - Experience

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Personality Development

Individual personality is an aggregate conglomeration of decisions that we have made throughout our living. There are inherent natural, genetic and environmental factors which contribute to the personality development. According to the process of socialisation, "personality is also colours our values, our beliefs and our expectations ... hereditary factors that contribute to the development of personality do so as a result of interactions with particular social environment in which people live. Finishing school finishes the fine personality development. **We want you to grow...**

transforming
students personally

Technical Skills

Skill is the learned capacity to perform pre-determined results often with a minimum amount of time, energy, and both. Skills can often be divided into domain-general and domain-specific capabilities. Some general skills in the field of work would include time management, teamwork and leadership, self-motivation, negotiation, speaking, listening, appreciation, emotional balance, et al, while domain-specific skills would only be useful for a specific job. Skill usually requires certain environmental stimuli and situations to assess the level of skill shown and used. **We want you to excel...**

Moral Education

Morality (from the Latin morality of "manner, character, proper behaviour") is a virtuous system of conduct and ethics. The personal or cultural values, codes of conduct or social customs which distinguish between right and wrong in human society are crucial for once relationship. Describing morality in this way is not a claim to what is objectively right or wrong, but simply a reference to what is considered right or wrong by people. Right and wrong acts are classified as such because they are thought to cause benefit or harm, but it is possible that many moral beliefs are based on prejudice and ignorance. **We want you to be responsible...**

transforming
students professionally