

## PROBLEM STATEMENT

Nowadays, more and more robots are introduced to the classroom.

Students' engagement and concentration are not being observed.



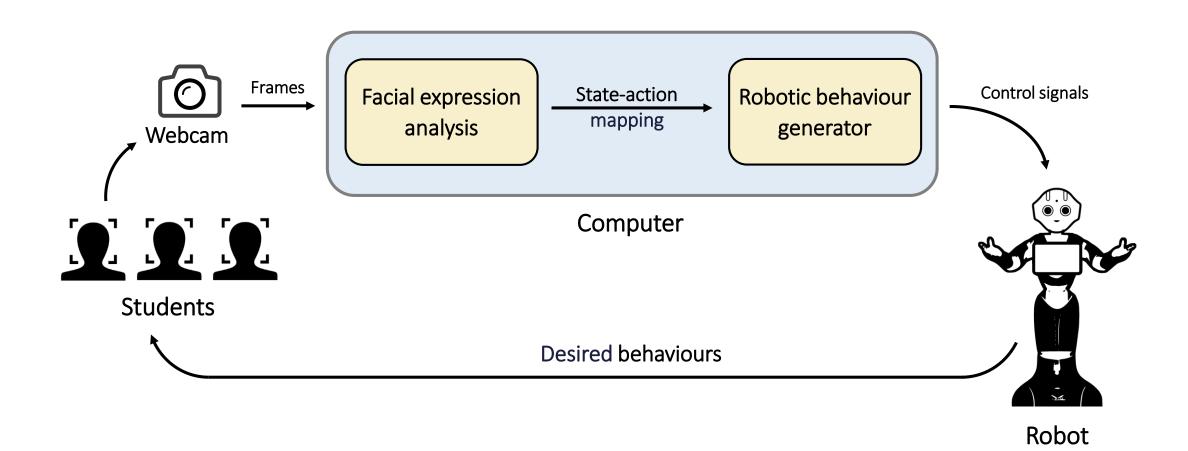
(Softbank, 2019)

Effective learning may not be guaranteed.



An emotional and sociable humanoid robot is needed.

## SYSTEM ARCHITECTURE



# DATA COLLECTION

	CK+ dataset	Posed behaviour		
Image dataset				

		Real class	Simulated scene			
	students	Post de la constant d	30.0 B			
Video dataset						
	lecturer		Blomin antly organization of the second seco			

## **EXPRESSION ANALYSIS**

Face API – Cloud computing service provided by Microsoft

► Face detection: return 1 Face ID + 8 emotion intensities + 27 feature points

#### *Image Input:*



(Lucey, P., 2010)

#### Detection result:

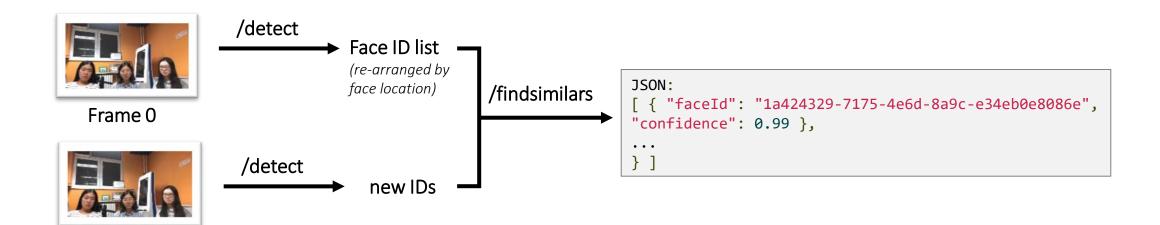
```
JSON:
[ { "faceId": "1a424329-7175-4e6d-8a9c-e34eb0e8086e",
    "faceRectangle": { "top": 146, "left": 266, "width": 259, "height": 259 },
    "faceAttributes": {
    "emotion": { "anger": 0.0, "contempt": 0.0, "disgust": 0.0, "fear": 0.0,
    "happiness": 0.975, "neutral": 0.025, "sadness": 0.0, "surprise": 0.0 },
    "faceLandmarks": { "pupilLeft": { "x": 334.5, "y": 222.9 }, "pupilRight":
    { "x": 452.5, "y": 218.7 }, "eyeLeftOuter": { "x": 318.2, "y": 234.2 },
    "eyeLeftInner": { "x": 353.6, "y": 225.9 }, "eyeRightInner": { "x": 433.9,
    "y": 223.1 }, "eyeRightOuter": { "x": 472.5, "y": 220.6 },
    ...
} ]
```

## **EXPRESSION ANALYSIS**

Group emotion recognition—tracking each face

► Face verification: return a candidate Face ID

Frame n



## **EXPERIMENT I**

On CK+ dataset: 593 sequences across 123 subjects. All sequences are from the <u>neutral</u> face to the <u>peak</u> expression.

anger

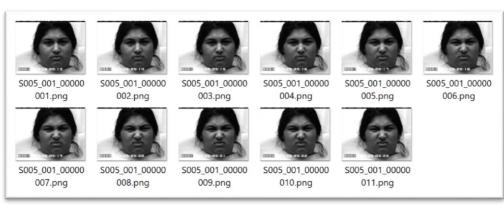
1

2

contempt

0

disgust



## The results has shown the drawbacks of current system:

		anger	contempt	disgust	fear	happiness	neutral	sadness	surprise
	1	0.004	0.003	0	0	0	0.962	0.03	0
Г	2	0.006	0.005	0	0	0	0.965	0.024	0
	3	0.014	0.011	0.001	0	0	0.955	0.018	0
Г	4	0.037	0.01	0.002	0	0	0.947	0.004	0
	5	0.345	0.004	0.512	0	0	0.139	0.001	0
Г	6	0.28	0.001	0.716	0	0	0.004	0	0
	7	0.271	0	0.728	0	0	0	0	0
Г	8	0.107	0	0.893	0	0	0	0	0
	9	0.129	0	0.87	0	0	0.001	0	0
	10	0.129	0	0.871	0	0	0	0	0
	11	0.084	0	0.915	0	0	0	0	0

fear

0

happiness

neutral

0.999

0.999

sadness

0.001

0.001

surprise

0

0

### "disgust"



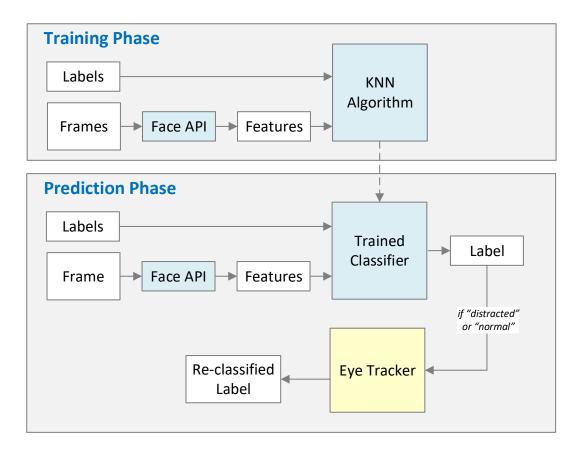
3 0.999 0 0.001 0 0.998 0.002 4 5 0 0.998 0.002 0 0.994 0.006 6 0 7 0 0 0 0 0.974 0.026 0 8 0.001 0.001 0.647 0.351 0 9 0 0.289 0.701 0.002 0.007 10 0.03 0.074 0.894 0.001 11 0 0.085 0.042 0.869 0.003 12 0 0.008 0.016 0.976 13 0 0.017 0.015 0.967 0 14 0.012 0.978 0.009

"fear"

## REFINEMENT

Convert basic emotion into "state": confused, interested, distracted, and normal

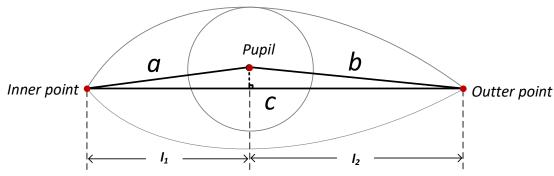
Classification: K-nearest neighbours algorithm + eye movement (by face feature points)



Calculation of the eye movement:

ratio = 
$$\frac{l_1}{l_2} = \frac{a^2 + c^2 - b^2}{b^2 + c^2 - a^2}$$

ranges in[0.4, 1.5] when looking straight at camera.

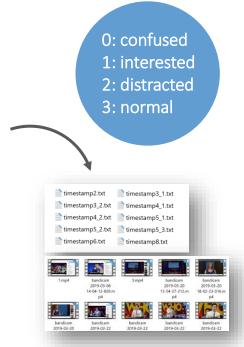


## **EXPERIMENT II**

Relating the students' emotion to the lecturer's behaviour – to mark the time stamps when students are showing interest.

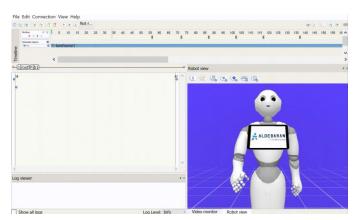
Desired behaviours are summarized as 15 different types.

time	anger	contempt	disgust	fear	happiness	neutral	sadness	surprise	state
0:20	0	0	0	0	0	0.988	0.012	0	3
0:21	0	0	0	0	0	0.994	0.005	0	3
0:22	0	0	0	0	1.0	0	0	0	1
0:23	0	0	0	0	0.992	0.008	0	0	1
0:24	0	0	0	0	0.965	0.035	0	0	1
0:25	0	0	0	0	0.994	0.006	0	0	1
0:26	0	0	0	0	0.998	0.002	0	0	1
0:27	0	0	0	0	0.652	0.348	0	0	1
0:28	0	0	0	0	0.624	0.375	0	0	1
0:29	0	0	0	0	0	0.995	0.004	0	3
0:30	0	0	0	0	0.016	0.982	0.002	0	0
0:31	0	0.001	0	0	0.229	0.749	0.015	0.006	0
0:32	0	0	0	0	0	0.99	0.007	0.003	3
0:33	0	0	0	0	0	0.986	0.002	0.012	3
0:34	0	0	0	0	0	0.984	0.003	0.012	3
0:35	0	0	0	0	0	0.996	0.004	0	3



# BEHAVIOUR DESIGN & IMPLEMENTATION

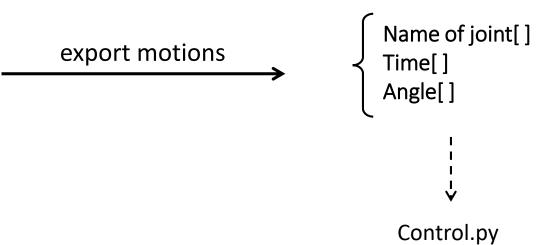
run



Simulation in Choregraphe



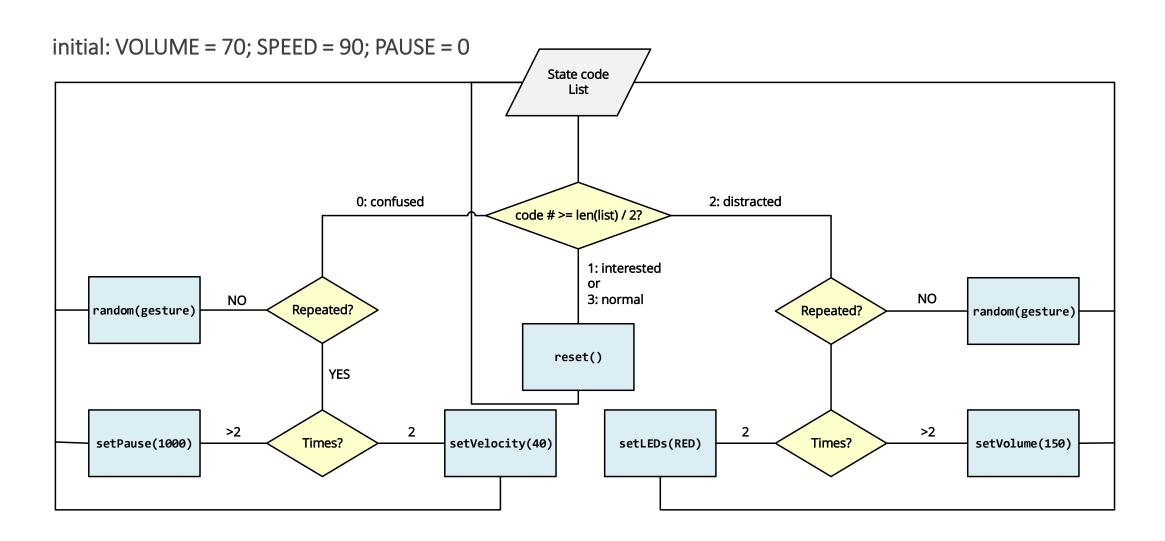
Implementation on the robot



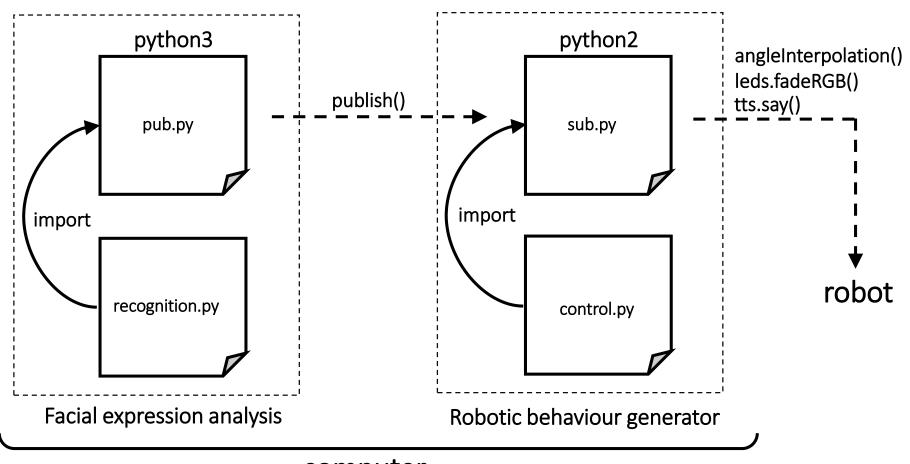
from naoqi import ALProxy
ALProxy("ALMotion", ip, port)
motionProxy.post.angleInterpolation()

Programming with Naoqi SDK

## **MAPPING STRATEGY**

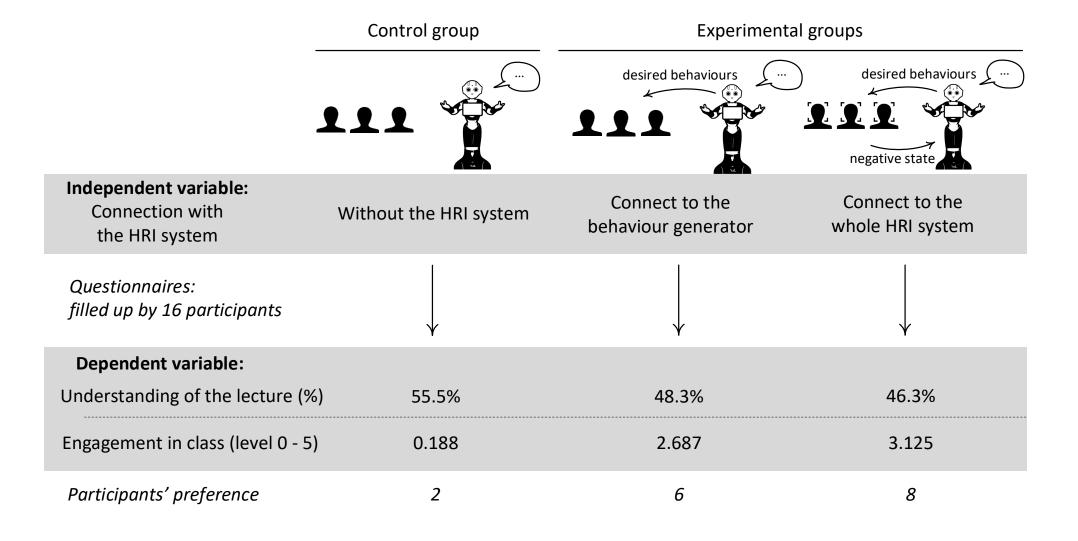


## **SYSTEM INTEGRATION**



computer

## SYSTEM EVALUATION



## **CONCLUSION & FURTHER WORK**

## Proposed HRI system

- is an adaptive system
- excels other non-interactive systems in improving students' engagement
- visualises the current "state" with GUI
- is compatible with other robotic devices (e.g. robot arm, the NAO robot)
- is able to run without GPU

Further work: Robot avatar for the online lecture





