

NLP 1 - Assignment 3

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Exercise 1. Context free grammar

- (a) Convert the grammar to Chomsky Normal Form.

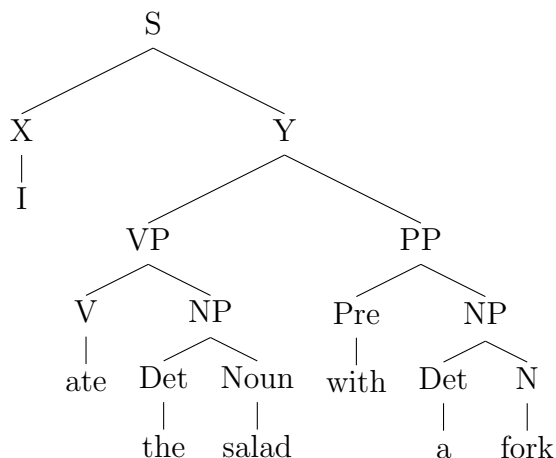
$S \rightarrow NP VP$	$V \rightarrow ate$
$S \rightarrow X Y$	$Det \rightarrow the \mid a$
$NP \rightarrow Det N$	$N \rightarrow fork \mid salad$
$VP \rightarrow V NP$	$Pre \rightarrow with$
$VP \rightarrow V$	$Y \rightarrow VP PP$
$PP \rightarrow Pre NP$	$X \rightarrow I$

- (b) Use the CKY algorithm to parse the sentence, representing the CKY chart in matrix form. **I ate the salad with a fork**

I	ate	the	salad	with	a	fork
$X \rightarrow I$	\emptyset	\emptyset	\emptyset	\emptyset	\emptyset	$S \rightarrow X Y$
	$V \rightarrow ate$	\emptyset	$VP \rightarrow V NP$	\emptyset	\emptyset	$Y \rightarrow VP PP$
		$Det \rightarrow the$	$NP \rightarrow Det N$	\emptyset	\emptyset	\emptyset
			$N \rightarrow salad$	\emptyset	\emptyset	\emptyset
				$Pre \rightarrow with$	\emptyset	$PP \rightarrow Pre PP$
					$Det \rightarrow a$	$NP \rightarrow Det N$
						$N \rightarrow fork$

- (c) Parsed trees corresponding to all possible complete analysis of **I ate the salad with a fork**

We get only one complete analysis of S, being:



Exercise 2. Tree corpus

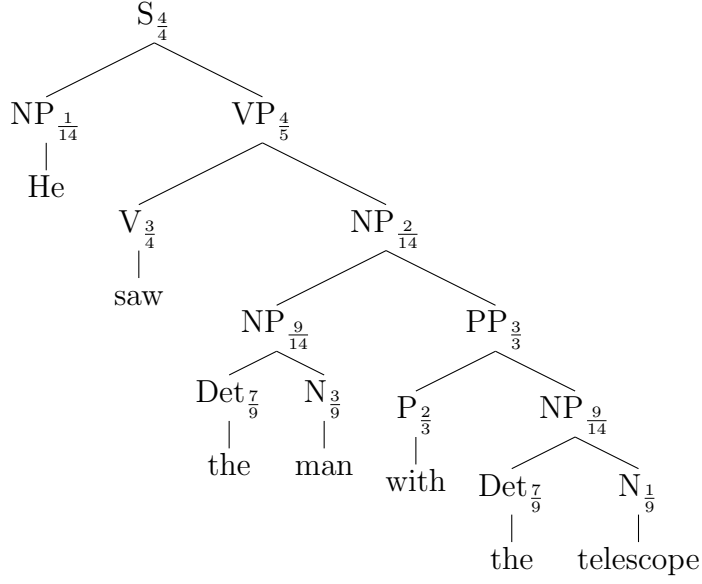
- (a) Derive a PCFG. Write down the rules and calculate their probabilities

Written as Chomsky Normal Form:

$S \rightarrow NP VP : \frac{4}{4}$	$Det \rightarrow the : \frac{7}{9}$
$VP \rightarrow VP PP : \frac{1}{5}$	$Det \rightarrow a : \frac{2}{9}$
$VP \rightarrow V NP : \frac{4}{5}$	$N \rightarrow man : \frac{3}{9}$
$NP \rightarrow Det N : \frac{9}{14}$	$N \rightarrow girl : \frac{2}{9}$
$NP \rightarrow NP PP : \frac{2}{14}$	$N \rightarrow distance \mid telescope \mid guitar \mid flower : \frac{1}{9}$
$PP \rightarrow P NP : \frac{3}{3}$	$P \rightarrow from : \frac{1}{3}$
$NP \rightarrow She \mid Here \mid He : \frac{1}{14}$	$P \rightarrow with : \frac{2}{3}$
$V \rightarrow saw : \frac{3}{4}$	
$V \rightarrow is : \frac{1}{4}$	

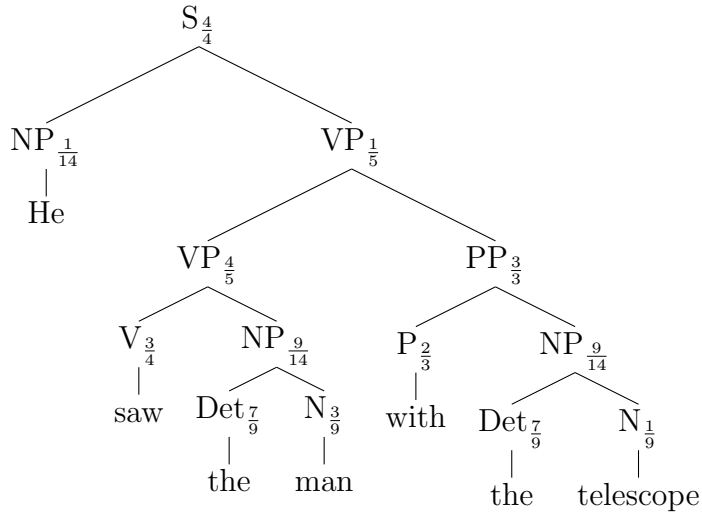
- (b) Possible trees for **He saw the man with the telescope**

First option:



$$P = \frac{4}{4} \cdot \frac{1}{14} \cdot \overbrace{\frac{4}{5} \cdot \frac{3}{4} \cdot \frac{2}{14}}^{\text{distinct}} \cdot \frac{9}{14} \cdot \frac{7}{9} \cdot \frac{3}{9} \cdot \frac{3}{3} \cdot \frac{2}{3} \cdot \frac{9}{14} \cdot \frac{7}{9} \cdot \frac{1}{9} = \frac{1}{5 \cdot 14 \cdot 9 \cdot 14 \cdot 3} = \frac{1}{26460}$$

Second option:

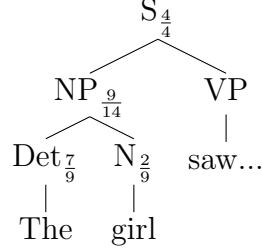


$$P = \underbrace{\frac{4}{4} \cdot \frac{1}{14}}_{\text{same as before}} \cdot \overbrace{\frac{1}{5} \cdot \frac{4}{5} \cdot \frac{3}{4}}^{\text{distinct}} \cdot \underbrace{\frac{9}{14} \cdot \frac{7}{9} \cdot \frac{3}{9} \cdot \frac{3}{3} \cdot \frac{2}{3} \cdot \frac{9}{14} \cdot \frac{7}{9} \cdot \frac{1}{9}}_{\text{same as before}} = \frac{1}{5 \cdot 5 \cdot 14 \cdot 2 \cdot 3 \cdot 9} = \frac{1}{18900}$$

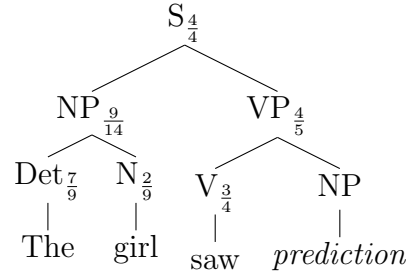
Since $26,460 > 18,900$, the second tree is more likely.

(c) Most likely completion suggestion for **The girl saw**

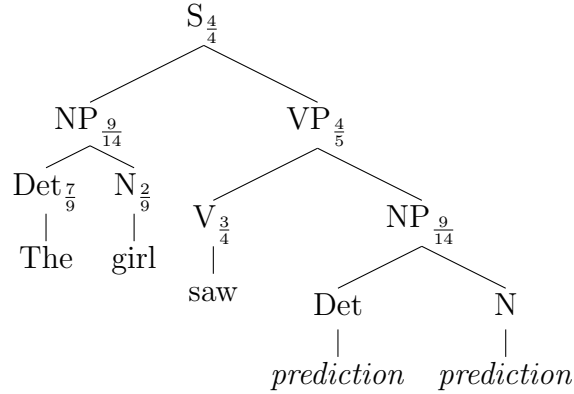
In order to make a prediction, we will first fit the existing words into a plausible tree. First, we expand $S \rightarrow NPVP$, because it is the only possibility. Moreover, the verb must be part of VP and the noun must be part of NP. Lastly, we expand NP with rule $NP \rightarrow DetN$



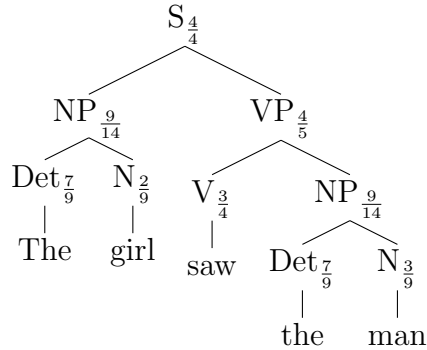
From here on we apply rules for expanding the branches by choosing the ones with highest probability. As such, we expand $VP \rightarrow VNP$ because it scores $\frac{4}{5}$



Then we select $NP \rightarrow DetN$ with $\frac{9}{14}$



Finally, we take $Det \rightarrow the$ and $N \rightarrow man$



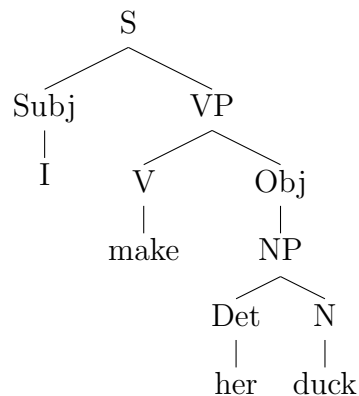
Hence, the most likely suggestion would be **The girl saw the man**. The technique for choosing the most likely rule at each step works because all the rules have probability < 1 . Therefore, each rule expansion reduces the likelihood of the sentence, thus favoring short sentences. Furthermore, at each expansion, a larger rule probability produces a larger sentence probability, since both are proportional.

Exercise 3. Probabilistic Context Free Grammar

(a) Find the most probable parse for the sentence **I make her duck**

I	make	her	duck
Subj $\rightarrow I$ (0.3)	\emptyset	S \rightarrow Subj VP (0.018)	S \rightarrow Subj VP (0.00288) S \rightarrow Subj VP (0.018) S \rightarrow Subj VP (0.00216)
	V $\rightarrow make$ (0.6)	VP \rightarrow V Obj (0.06)	VP \rightarrow V Small (0.0096) VP \rightarrow V Obj (0.06) VP \rightarrow V Obj Obj (0.0072)
		Obj $\rightarrow her$ (0.2) Det $\rightarrow her$ (1.0)	Small \rightarrow Obj V (0.08) NP \rightarrow Det N (0.25) Subj \rightarrow NP (0.175) Obj \rightarrow NP (0.2)
			N $\rightarrow duck$ (0.5) V $\rightarrow duck$ (0.4) NP \rightarrow N (0.25) Subj \rightarrow NP (0.175) Obj \rightarrow NP (0.2)

The most probable parse for this sentence corresponds to the **green parse** with this tree:

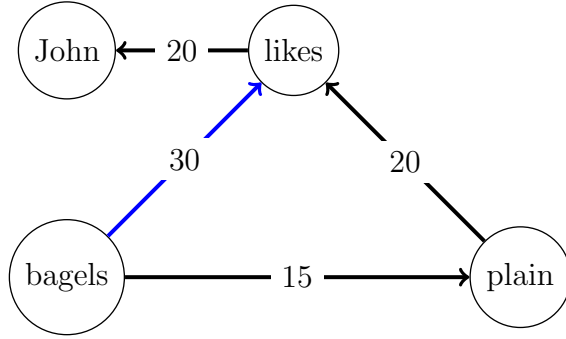


The semantic meaning is equivalent to "I make a duck. The duck is her's".

Exercise 4. Dependency parsing: MST

(a) Explain step by step how the CLE algorithm is applied

(a) Greedily select the incoming edge with the highest score, for each node.

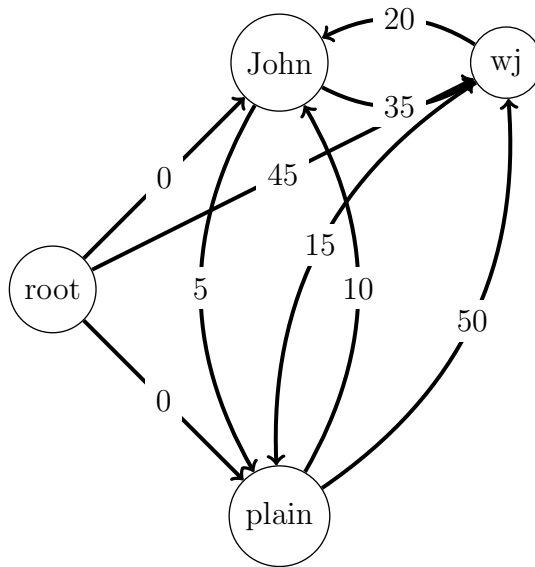


(b) We note there is a cycle and choose to contract the nodes connected by the edge in blue. We call this group w_j and recalculate its incoming and outgoing edges:

Incoming	likes \rightarrow bagels	bagels \rightarrow likes
root \rightarrow	$15 + 30 = 45$	$0 + 10 = 10$
John \rightarrow	$5 + 30 = 35$	$15 + 10 = 25$
plain \rightarrow	$20 + 30 = 50$	$5 + 10 = 15$

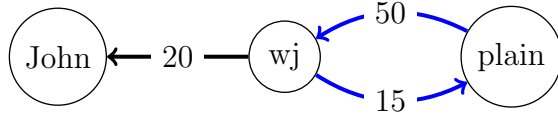
Outcoming	likes	bagels
John \leftarrow	20	5
plain \leftarrow	5	15

(c) The maximum incoming and outgoing edges per external node are marked in red. The new graph looks as follows:



	root	John	wj	plain
John	0	-	20	10
wj	45	35	-	50
plain	0	5	15	-

(d) We apply CLE recursively and go back to a) with the new graph as basis

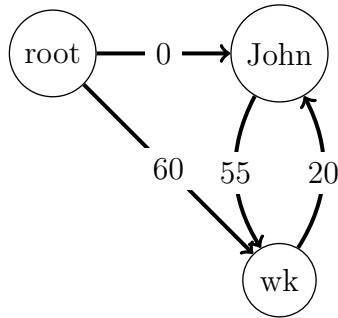


- (e) Again, we have a cycle. We contract the nodes selected in blue, call it w_k and recalculate the incoming and outgoing nodes.

Incoming	wj \rightarrow plain	plain \rightarrow wj
root \rightarrow	$45 + 15 = 60$	$0 + 50 = 50$
John \rightarrow	$35 + 15 = 50$	$5 + 50 = 55$

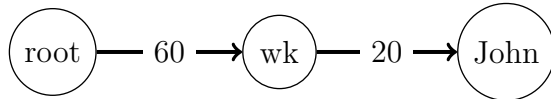
Outcoming	wj	plain
John \leftarrow	20	0

- (f) The resulting graph is:



	root	John	wk
John	0	-	20
wk	60	55	-

- (g) Going back to a) once more:

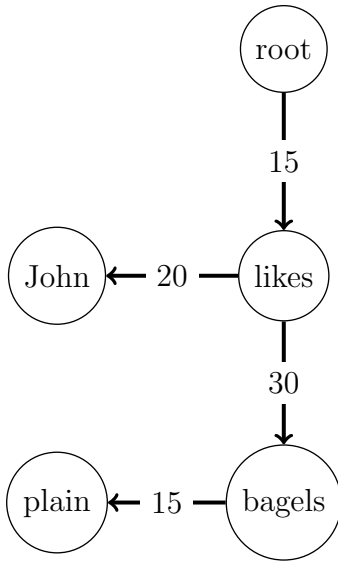


- (h) Since there are no more cycles, we are done.

- (b) Show the resulting MST

We interpret the previous graph and reconstruct it. Regarding wk outgoing edges, we backtrack that $wk \rightarrow John$ comes from $wj \rightarrow likes \rightarrow John$. Thus we include **likes $\rightarrow John$** .

Regarding incoming edges, we backtrack that $root \rightarrow wk$ comes from $root \rightarrow wj \rightarrow plain$. On the one hand, $root \rightarrow wj$ comes from $root \rightarrow likes \rightarrow bagels$. On the other hand, $wj \rightarrow plain$ comes from $bagels \rightarrow plain$. Thus we include **root $\rightarrow likes$, likes $\rightarrow bagels$, and bagels $\rightarrow plain$**



Exercise 5. Dependency parsing: Transition-based
Consider the sentence: **A koala eats leafs and barks**

- (a) Will a transition-based dependency parser be able to correctly predict this structure?
No. As seen in the next table, this transition-based dependency parser is not able to correctly predict this structure.

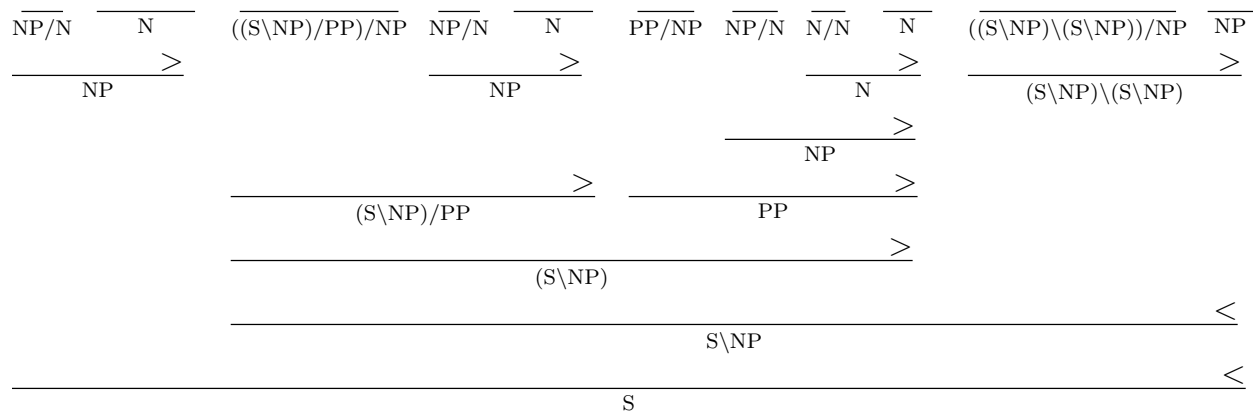
Transition	Stack	Buffer	Arc set
-	[ROOT]	A koala eats leafs and barks	\emptyset
SHIFT	[ROOT A]	koala eats leafs and barks	\emptyset
SHIFT	[ROOT A koala]	eats leafs and barks	\emptyset
LEFT-ARC(det)	[ROOT koala]	eats leafs and barks	$A \cup \text{det}(\text{koala}, A)$
SHIFT	[ROOT koala eats]	leafs and barks	A
LEFT-ARC(nsubj)	[ROOT eats]	leafs and barks	$A \cup \text{nsubj}(\text{eats}, \text{koala})$
RIGHT-ARC(root)	[ROOT]	leafs and barks	$A \cup \text{root}(\text{root}, \text{eats})$
SHIFT	[ROOT leafs]	and barks	A
SHIFT	[ROOT leafs and]	barks	A
RIGHT-ARC(cc)	[ROOT leafs]	barks	$A \cup \text{cc}(\text{leafs}, \text{and})$
SHIFT	[ROOT leafs barks]	\emptyset	A
RIGHT-ARC(conj)	[ROOT leafs]	\emptyset	$A \cup \text{conj}(\text{leafs}, \text{barks})$

- (b) If there is a mistake, state what was the mistake
The arc-standard parser finds all but one arc: $\text{dobj}(\text{eats}, \text{leafs})$. The error arises in the configuration highlighted in **red**, where the parser eliminates the word *eats*, thus eliminating the possibility to connect *eats* to *leafs*. This error arises because the parser only performs local decisions, thus being ignorant to global structures.

Exercise 6. CCG

- (a) Derive **The company added four Boeing-747s to the two units in 1994**

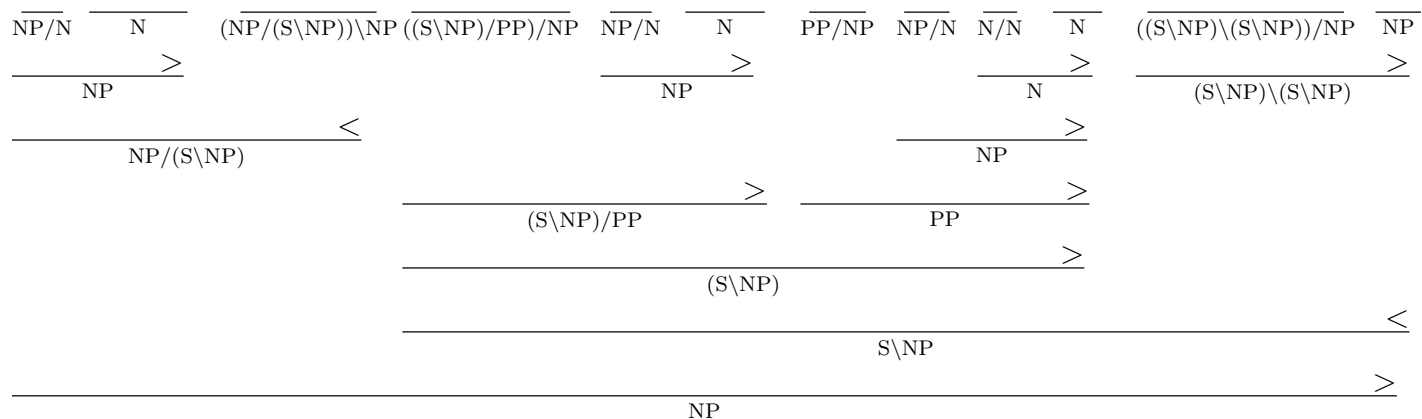
The company added four Boeing-747s to the two units in 1994



- (b) Derive noun phrases for **the company which added four Boeing-747s to the two units in 1994** and **the four Boeing-747s which the company added to the two units in 1994**

First case:

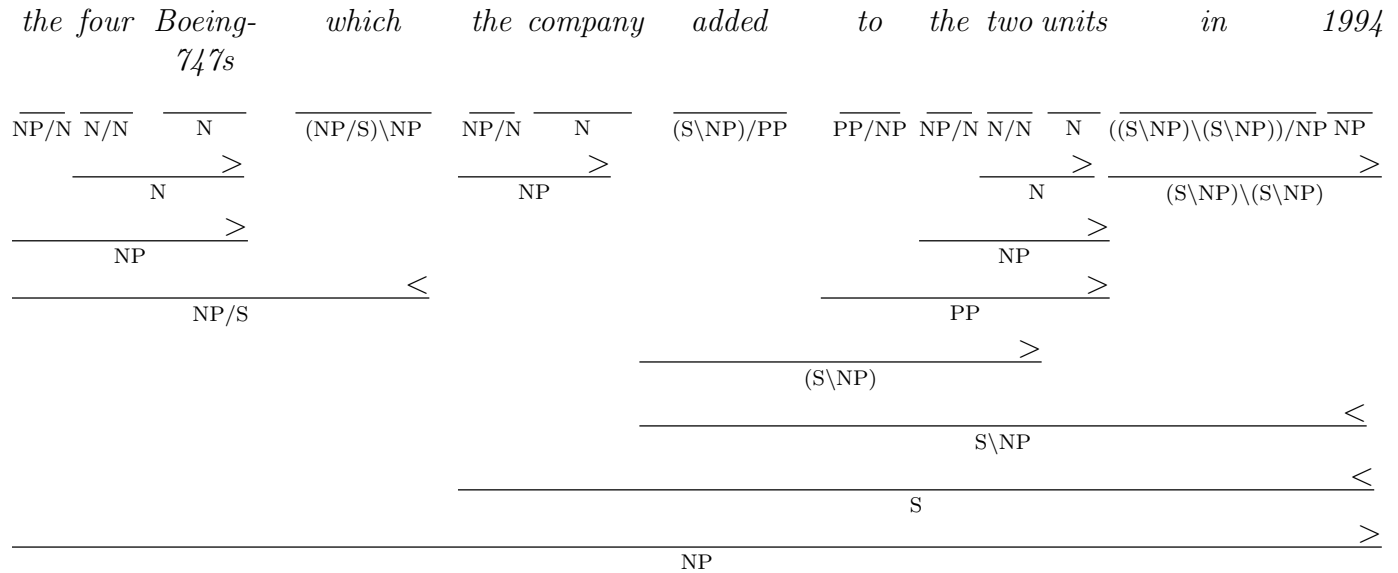
the company which added four Boeing- to the two units in 1994
747s



Here, *which* has the lexical category $(NP/(S \backslash NP)) \backslash NP$. If we interpret $S \backslash NP$ as a VP, then the category for *which* can be interpret as:

GIVEN A NOUN PHRASE BEFORE, AND A VERB PHRASE AFTER, *which* WILL PRODUCE A NOUN PHRASE.

In order to derive the second noun phrase we had to make a couple assumptions. First, the category for *added* was changed from $((S \backslash NP)/PP)/NP$ to $((S \backslash NP)/PP)$. We believe that for this word, both are lexical categories valid. Second, the category for *four* was changed from NP/N to N/N . This change was inspired by looking at the category of *two*, which is equivalent to *four*.

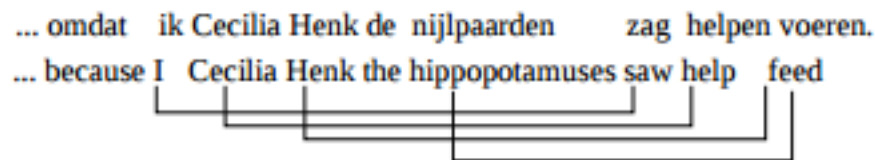


Here, *which* has the lexical category $(NP/S) \backslash NP$. This time the category for *which* can be interpreted as:

GIVEN A NOUN PHRASE BEFORE, AND A SENTENCE AFTER, *which* WILL PRODUCE A NOUN PHRASE.

(c) Dutch sentence that is non-context free

As taken from [1]



‘... because I saw Cecilia help Henk feed the hippopotamuses.’

Where *zag*, the verb, is separated from *ik*, its subject, by 4 words forming an argument by themselves.

References

- [1] Mark Steedman and Jason Baldridge. Combinatory categorial grammar. *Non-Transformational Syntax: Formal and Explicit Models of Grammar*. Wiley-Blackwell, 2011.