

# MUHAMMAD TALHA

## REACT NATIVE DEVELOPER

"A highly motivated React Native developer with a strong mobile application design, seeking a challenging opportunity to grow professionally and contribute to the success of an innovative company."

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Lahore, PK

self-codex.github.io/portfolio/

github.com/self-codex

## WORK EXPERIENCE

### React Lab Instructor

PNY Trainings, Arfa IT Tower

02/2023 - Present

Lahore, PK

React lab Instructor "Techlift Bootcamp"

### React Intern

MCIT

10/2022 - 01/2023

Lahore, PK

### React Intern

wGroup Tech

01/2022 - 04/2022

Lahore, PK

## PERSONAL PROJECTS

### Cab Booking App React Native

- Designing a Cab Booking app using React Native requires a simple, clean, and intuitive interface that is visually appealing and easy to use.

### Chat App React Native

- Designing a Real-time messaging: The chat app should allow users to send and receive messages in real-time, with minimal latency.

### QR Code Scanner React Native

- Designing A QR code scanner app is all about scanning codes. The app focus on the scanning process.

### Personal Portfolio React

- A personal portfolio website is a great way to showcase your work, skills, and achievements to potential employers, clients, or collaborators. Here are some features that you could include in a personal portfolio website built with React.

### Youtube Clone

- TECHNOLOGIES USED: REACTJS, REDUXJS, SCSS
- A youtube application designed to using youtube api

## EDUCATION

### Master in Computer Science

Superior University Lahore

2019 - 2021

Lahore, PK

### Bachelor in Computer Science

Superior University Lahore

2017 - 2019

Lahore, PK

## SKILLS

HTML & CSS



JAVASCRIPT



REACT NATIVE



FIREBASE



REDUX



REST API



## ORGANIZATIONS

PNY Trainings Arfa IT Tower (02/2023 - Present)

React Lab Instructor "TechLift Bootcamp"

MCIT (10/2022 - 01/2023)

React Native Intern

wGroup Tech (01/2022 - 04/2022)

React Intern

## LANGUAGES

English

Elementary Proficiency

Urdu

Professional Working Proficiency

## INTERESTS

Coding

Music

Teaching