

selfdriven

Society

A Framework To Support A Project-Based Society



Self-Driven/Actuating Communities

As part of a decentralised & least-harmful society.

The Framework

Using the selfdriven Operating System; Protocols & Services...

P	People Community Members	<ul style="list-style-type: none">IdentitySSI
LC	Learning Community	<ul style="list-style-type: none">Focused on the core values "Be Curious, Be Caring". And "Importance Of" values.Project Based LearningSkills Levelling UpSpacesExperienceApps
T	Templates	<ul style="list-style-type: none">Learning & ProjectAdaptableUniversal
S	Skills	<ul style="list-style-type: none">Universal Skill Set
CP	Community Projects	<ul style="list-style-type: none">Projects App
D	Decision	<ul style="list-style-type: none">GovernanceEnergy
A	Action	<ul style="list-style-type: none">Achievements

The UN SDGs

The UN Sustainable Development Goals & Sub-Goals aligned with the selfdriven framework...

#	Goal	Sub-Goals
4	Quality Education Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.	<ul style="list-style-type: none">4.1 By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes.4.3 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university.4.4 By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship.4.5 By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations.4.6 By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy.4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development.4.b By 2020, substantially expand globally the number of scholarships available to developing countries, in particular least developed countries, small island developing States and African countries, for enrolment in higher education, including vocational training and information and communications technology, technical, engineering and scientific programmes, in developed countries and other developing countries.4.c By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States.
5	Gender Equality Achieve gender equality and empower all women and girls.	<ul style="list-style-type: none">5.1 End all forms of discrimination against all women and girls everywhere.5.5 Ensure women's full and effective participation and equal opportunities for leadership at all levels of decision-making in political, economic and public life.5.a Undertake reforms to give women equal rights to economic resources, as well as access to ownership and control over land and other forms of property, financial services, inheritance and natural resources, in accordance with national laws.5.b Enhance the use of enabling technology, in particular information and communications technology, to promote the empowerment of women.5.c Adopt and strengthen sound policies and enforceable legislation for the promotion of gender equality and the empowerment of all women and girls at all levels.
9	Industry, Innovation, and Infrastructure Build resilient infrastructure, promote inclusive and sustainable industrialization, and foster innovation.	<ul style="list-style-type: none">9.1 Develop quality, reliable, sustainable and resilient infrastructure, including regional and transborder infrastructure, to support economic development and human well-being, with a focus on affordable and equitable access for all.9.a Facilitate sustainable and resilient infrastructure development in developing countries through enhanced financial, technological and technical support to African countries, least developed countries, landlocked developing countries and small island developing States.9.b Support domestic technology development, research and innovation in developing countries, including by ensuring a conducive policy environment for, inter alia, industrial diversification and value addition to commodities.9.c Significantly increase access to information and communications technology and strive to provide universal and affordable access to the Internet in least developed countries by 2020.
10	Reduced Inequalities Reduce income inequality within and among countries.	<ul style="list-style-type: none">10.2 By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status.10.6 Ensure enhanced representation and voice for developing countries in decision-making in global international economic and financial institutions in order to deliver more effective, credible, accountable and legitimate institutions.
11	Sustainable Cities and Communities Make cities and human settlements inclusive, safe, resilient, and sustainable.	<ul style="list-style-type: none">11.b By 2020, substantially increase the number of cities and human settlements adopting and implementing integrated policies and plans towards inclusion, resource efficiency, mitigation and adaptation to climate change, resilience to disasters, and develop and implement, in line with the Sendai Framework for Disaster Risk Reduction 2015, holistic disaster risk management at all levels.
16	Peace, Justice and Strong Institutions Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable, and inclusive institutions at all levels.	<ul style="list-style-type: none">16.6 Develop effective, accountable and transparent institutions at all levels.16.7 Ensure responsive, inclusive, participatory and representative decision-making at all levels.16.8 Broaden and strengthen the participation of developing countries in the institutions of global governance.16.9 By 2030, provide legal identity for all, including birth registration.16.10 Ensure public access to information and protect fundamental freedoms, in accordance with national legislation and international agreements.16.b Promote and enforce non-discriminatory laws and policies for sustainable development.
17	Peace, Justice and Strong Institutions Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable, and inclusive institutions at all levels.	<ul style="list-style-type: none">17.8 Fully operationalize the technology bank and science, technology and innovation capacity-building mechanism for least developed countries by 2017 and enhance the use of enabling technology, in particular information and communications technology.

Growth Cycle

Enabling community based societies based on growth.

[Open](#)

Improvement Cycle

Continuous incremental improvement with reflection.

[Open](#)

Indicators

For measuring growth, performance & outcomes

[Open](#)

Identity

selfdriven Identity

[Open](#)

Trust

Establishing trust; for everyone and everything.

[Open](#)

Research

The use of indicators within the selfdriven Research Group (OctoPod).

[Open](#)

Energy

The passive & active energy powering the selfdriven ecosystem.

[Open](#)

Apps

The Apps that make it accessible; You, Level-Up, Projects, Next-Steps & Core.

[Open](#)

Skills

Explore the universal skills set.

[Explorer](#)

Help

Talk to us about any help you may need.

[Contact Us](#)

[Learning Economy \(Wikipedia\)](#)

[The science and technology that can shift our society](#)

[More about the selfdriven Foundation](#)

[Shared folder with more about selfdriven, including the whitepaper](#)

[The selfdriven Cloud Service & app](#)