

Member Types

- Learner
- Learning Partner
- Admin
- Facilitator
- Professional Learning Facilitator
- Family
- Interested Party

Connection Types

- Family
- Professional Learning Facilitator
- Professional Pathway Facilitator
- Mentor
- Other Learner
- Authentic Learning Facilitator

Activity Types

- Growth Recognition
- Reflection
- Project
- Profile Update
- Achievement

Project Types

- Design (PBL)
- Facilitation
- Environment Improvement
- Service
- Activity (eg sport)
 - Communication

Management

Project Categories

- Small
- Medium
- Large

Task Types

- Listening / Observing (Noticing, Asking Why?)
- Interpreting (Playing with possibilities)
- Implementing (Selecting and evaluating)
- Reviewing (Reflecting)

Skills

Feedback

 Standard set for a community

Docs

Link to Open Badge

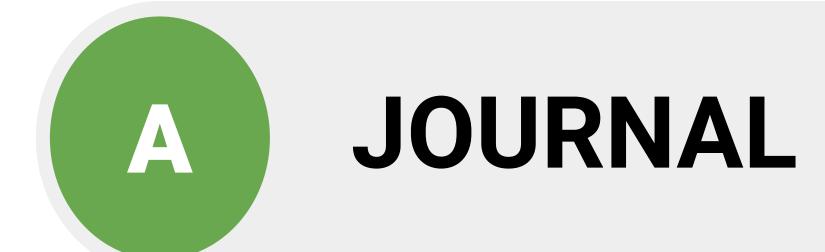
Community Values

- Shared Understanding
- Accountability
- Environment Improvement
- Least Harmful Society

supported self-driven learning framework

Members Reflection Profile Skills Projects Endorsement Tasks

Creating a better reflection of learning and learner outcomes



Add/edit my;

Profile, Tasks

Add/edit community;

Members,
Projects, Teams, Tasks,
Events, News, Feedback,
Docs

Set up;

Users, Sharing, Skills, Project Roles

Planning

Facilitators

Reports

Support

Setup;

Users, Sharing, Device Categories, Department Categories, Templates, Associations Learner

Dashboard

My;

Projects, Tasks, Teams, Partners, Skills, Reflections

Community;

Facilitators, Projects, Tasks, Teams & Docs

View Profile

Edit profile &

Update details Attach images

Support

Learning Partner

Dashboard

My;

Tasks

Community;

Facilitators, Projects, Tasks, Teams, Docs, Reflections

Connections

Profile

Support

Basic Human Needs

Food Water Shelter Warmth Rest

Safety/Security Connections Self-awareness

Education NSW Wellbeing Framework

Physical Social **Emotional** Cognitive Spiritual

4Cs

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Fully

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People, inguage:

Journal

Creativity Collaboration Communication Critical Reflection

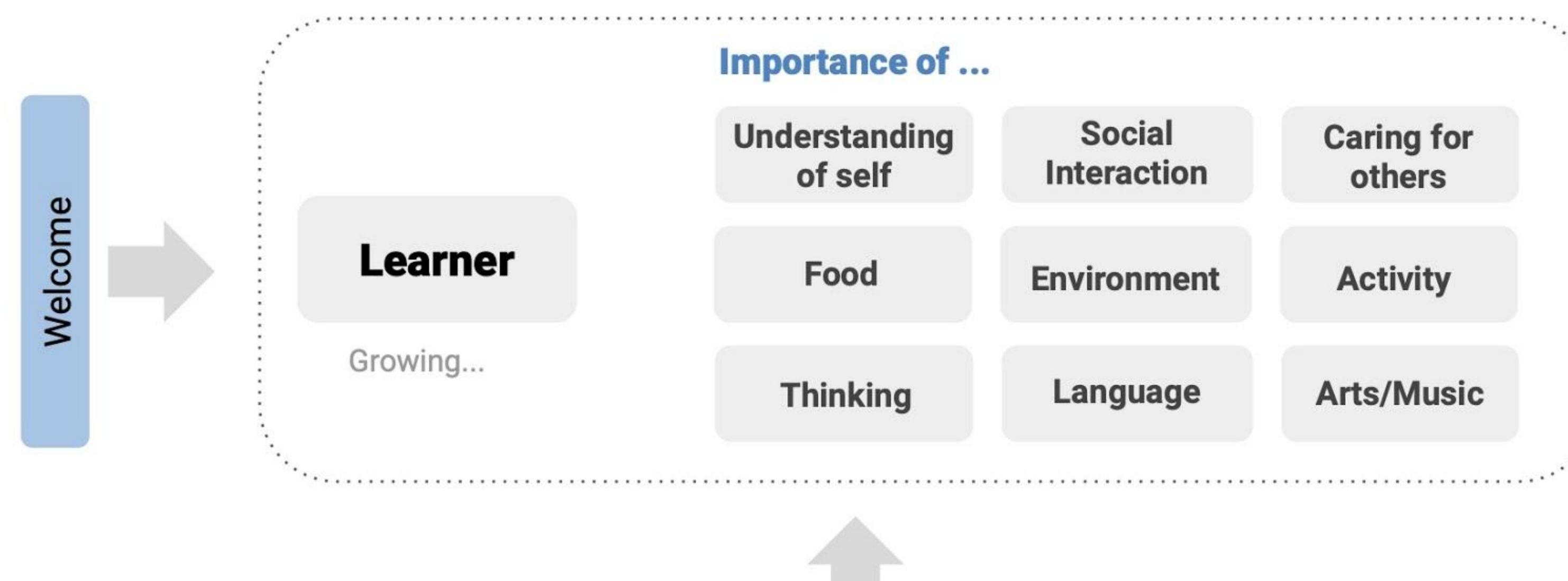
Learning Dispositions

Think Why & How Make & Express Meaning **Build New Ideas** Influence Empathy Teamwork Focus Grit Curiosity

Visible Thinking

Healthy Ecosystem factors

Adaptable Interconnectivity Understanding that esources are limited





Interface based on a common language to allow the learner to create their story / grow

Shared Understanding

Use of information services to transfer state of learning/growth allowing for more creative collective meetings

Structured Thinking

Context leading to value Languages; ie English, Mathematics, Science, HSIE, PDHPE, Music

Authentic Experiences

Purpose creating, why?

Reflection

Understanding self, ethics, harm-reduction

Environment

Learning spaces, food, water, warmth, clothing, sustainability (resources on Earth are limited)

Accountability

As a citizen of the state, to the THS community & to self

Growth Recognition

Summary

Journal

As individuals and as a collective - periodic student driven sync with learning partners (facilitators) (professional & other ie parents)

Creative &

Performing

English & Human Languages

Home Economics

Human Society & Its Environment

Industrial Applied Studies

Technical &

Mathematics

Personal Development, Health & Physical Education

Science

Learning Support, Wellbeing, Library...

Canteen, Environment, Clothing (Uniform), Band, Social Events, Musical

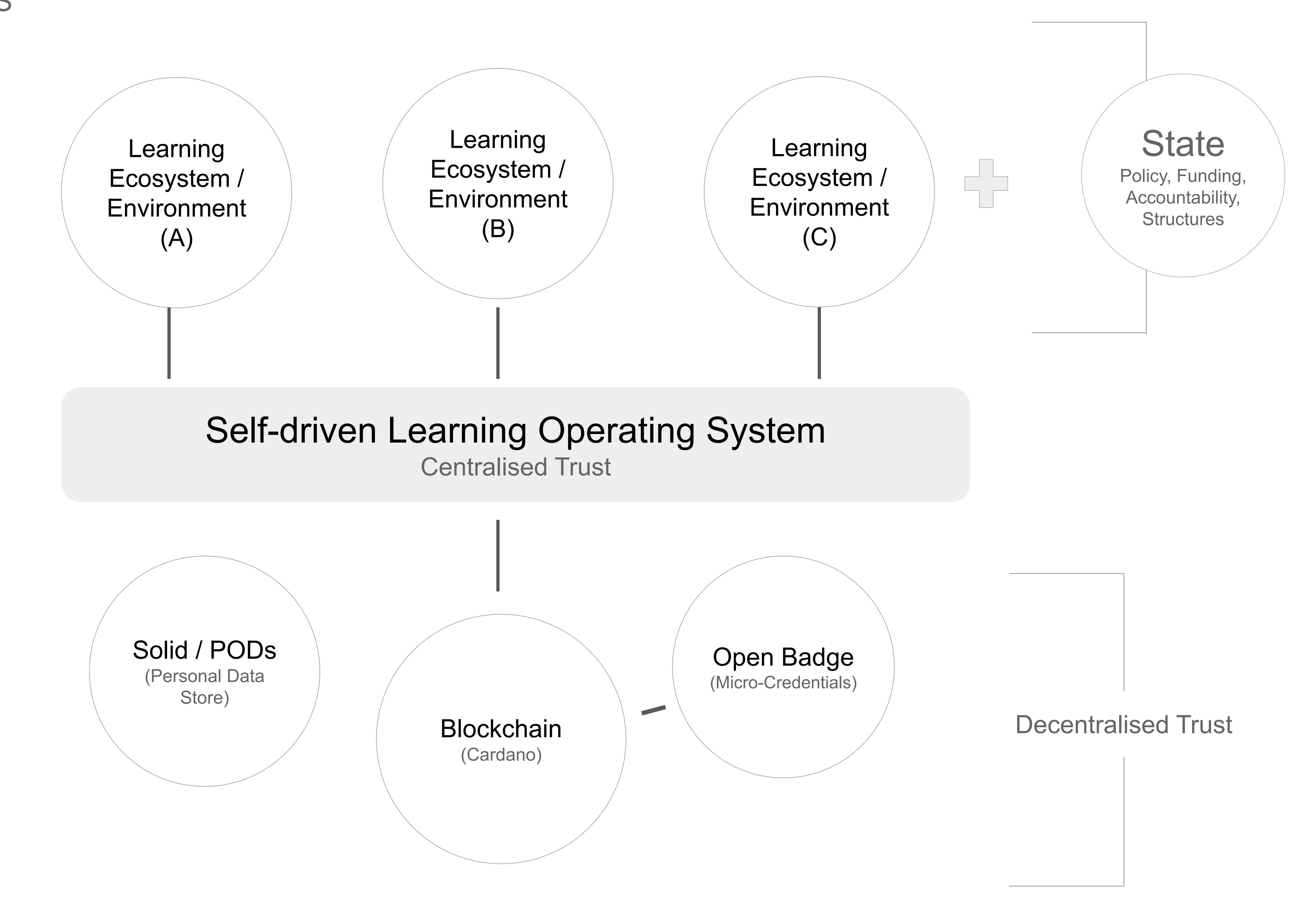
by-your-side, together, improve--a-space, start up, authentic learning support

As a learning partner, how I am supporting a learner driven environment?

What are my interfaces? Does my language match the common language?

Learning Operating System

selfdrivenOS



Trust Eco-System



Improvement Cycle

Continuous Incremental Improvement

