

Basic Human Needs

Food
Water
Shelter
Warmth
Rest

Safety/Security
Connections
Self-awareness

Education NSW Wellbeing Framework

Physical
Social
Emotional
Cognitive
Spiritual

4Cs

Creativity
Collaboration
Communication
Critical Reflection

Learning Dispositions

Think Why & How
Make & Express
Meaning
Build New Ideas
Influence
Empathy
Teamwork
Focus
Grit
Curiosity

Visible Thinking

Healthy Ecosystem factors

Adaptable
Interconnectivity
Understanding that
resources are limited

Fully supported
Self-service platform
People, Expertise,
Languages, Resources

Welcome

Importance of...

Learner

Growing...

Understanding
of self

Social
Interaction

Caring for
others

Food

Environment

Activity

Thinking

Language

Arts/Music

Leading to a
least harmful
society.

Interface based on a common language to allow the learner to create their story / grow

Journal

Shared Understanding

Use of information services to transfer state of learning/growth - allowing for more creative collective meetings

Structured Thinking

Context leading to value
Languages; ie English, Mathematics, Science, HSIE, PDHPE, Music

Authentic Experiences

Purpose creating, why?

Reflection

Understanding self, ethics, harm-reduction

Environment

Learning spaces, food, water, warmth, clothing, sustainability (resources on Earth are limited)

Accountability

As a citizen of the state, to the THS community & to self

Growth Recognition

As individuals and as a collective - periodic student driven sync with learning partners (facilitators) (professional & other ie parents)

Journal Summary

Creative & Performing Arts

English & Other Human Languages

Home Economics

Human Society & Its Environment

Industrial Arts, Technical & Applied Studies

Mathematics

Personal Development, Health & Physical Education

Science

Learning Support, Wellbeing, Library...

Canteen, Environment, Clothing (Uniform), Band, Social Events, Musical
by-your-side, together, improve--a-space, start up, authentic learning support

As a learning partner, how I am supporting a learner driven environment?

What are my interfaces? Does my language match the common language?

A supported self-driven learning framework creating meaning and purpose for better learner outcomes - particular in regards to their emotional and spiritual wellbeing

2.0

self

Pyramid of Human Needs

Food
Water
Shelter
Warmth
Rest

Safety/Security
Connections
Self-awareness

4Cs

Creativity,
Collaboration,
Communication,
Critical Reflection

Healthy Ecosystem factors (independent of scale)

Adaptable,
Interconnectivity,
Understanding that
resources are
limited

Fully supported Self-service platform

People, Expertise, Languages, Resources



Learner

Growing within the THS Community

Importance of ...

Sense of self

Social

Helping Others

Food

Language

Activity

Environment

Arts

Music



Interface based on a common language to allow the learner to create their story / grow

Shared Understanding

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Purpose creating, why?

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Understanding self, ethics, harm-reduction

Support

Professional learning facilitators, information services

Environment

Learning spaces, food, water, warmth, clothing, sustainability (resources on Earth are limited)

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Science

Learning Support, Wellbeing, Library...

P&C, Authentic Learning Support, by-your-side, together, adopt-a-space, start up

As a professional learning facilitator how I am supporting a learner driven environment?

What are my interfaces? Does my language match the common language?

Growing Recognition within the THS Community

As a continual summary of effort, achievement and critical reflection and next focus in context of learning objectives ie "importance of"

Learner

Importance of ...

Sense of self

Social Interaction

Caring for others

Food

Language

Environment

Activity

Arts

Music

Effort

Achievement

Critical Reflection

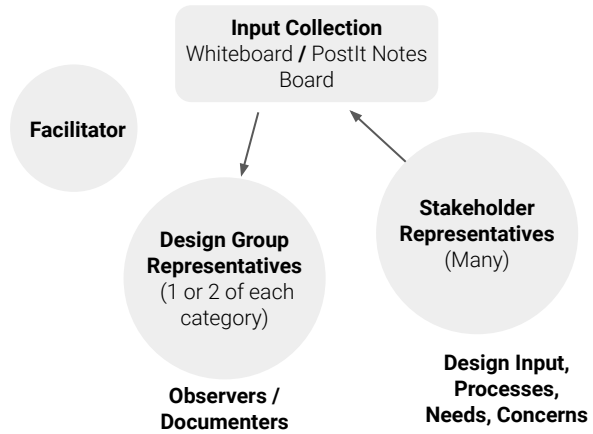
Issues

I am _____ and this me, as at _____,

And this is what I am focusing on next _____

Journal

Design Session for each Key Stakeholder Type



Managed Action

Food; Get involved in canteen, home eco

Language;

Environment;

Music; Band, Musical, Listening

Arts; Musical

Social interaction

Sense of self;

Caring for others;

1 Agree?

Pyramid of Human Needs

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Connections
Self-awareness

4Cs

Creativity,
Collaboration,
Communication,
Critical Reflection

Healthy Ecosystem factors (independent of scale)

Adaptable,
Interconnectivity,
Understanding that
resources are
limited

welcome,ths.community

Welcome

Learner

Growing within the THS Community
and beyond...

Importance of ...

Sense of self

Social
Interaction

Caring for others

Food

Environment

Activity

Language

Arts

Music

Journal
Summary

2 Are these 9 valid? Anything missing?

Interface based on a common language to allow the learner to create their story / grow

Fully supported
Self-service platform

Journal

Shared Understanding

Use of information
services to transfer
state of learning/growth
- allowing for more
creative collective
meetings

Structured Thinking

Context leading to value

Languages; ie English,
Mathematics, Science,
HSIE, PDHPE, Music

Authentic Experiences

Purpose creating, why?

Reflection

Understanding
self, ethics,
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Environment

Learning spaces,
food, water, warmth,
clothing,
sustainability
(resources on Earth
are limited)

Accountability

As a citizen of the
state, to the THS
community & to self

Growth Recognition

As individuals and as a
collective - periodic
student driven sync with
learning partners
(facilitators)
(professional & other ie
parents)

3 Are these 7 core components valid? Anything missing?

Creative &
Performing
Arts

English &
Other
Human
Languages

Home
Economics

Human
Society & Its
Environment

Industrial
Arts,
Technical &
Applied
Studies

Mathematics

Personal
Development,
Health &
Physical
Education

Science

Learning
Support,
Wellbeing,
Library...

Canteen, Environment, Clothing
(Uniform), Band, Social Events, Musical

by-your-side, together, improve--a-space,
start up, authentic learning support

As a learning partner, how I am supporting a learner driven environment?

What are my interfaces? Does my language match the common language?

“Everytime I think about something within the THS Community, I know that if I contextualise (map) it to the 7 core-components of the THS Community Support Self-Driven Learning Framework ...

Shared
Understanding

Growth
Recognition

Accountability

Structured
Thinking

Authentic
Experiences

Reflection

Support

Environment

that the learner outcomes will align with what the community believes is important; ie an understanding of the importance of ...

Sense of self

Social
Interaction

Caring for
others

Food

Environment

Activity

Thinking

Language

Arts /
Music

meeting the basic human needs of ...

Food

Water

Shelter

Warmth,

Rest

Safety/Security

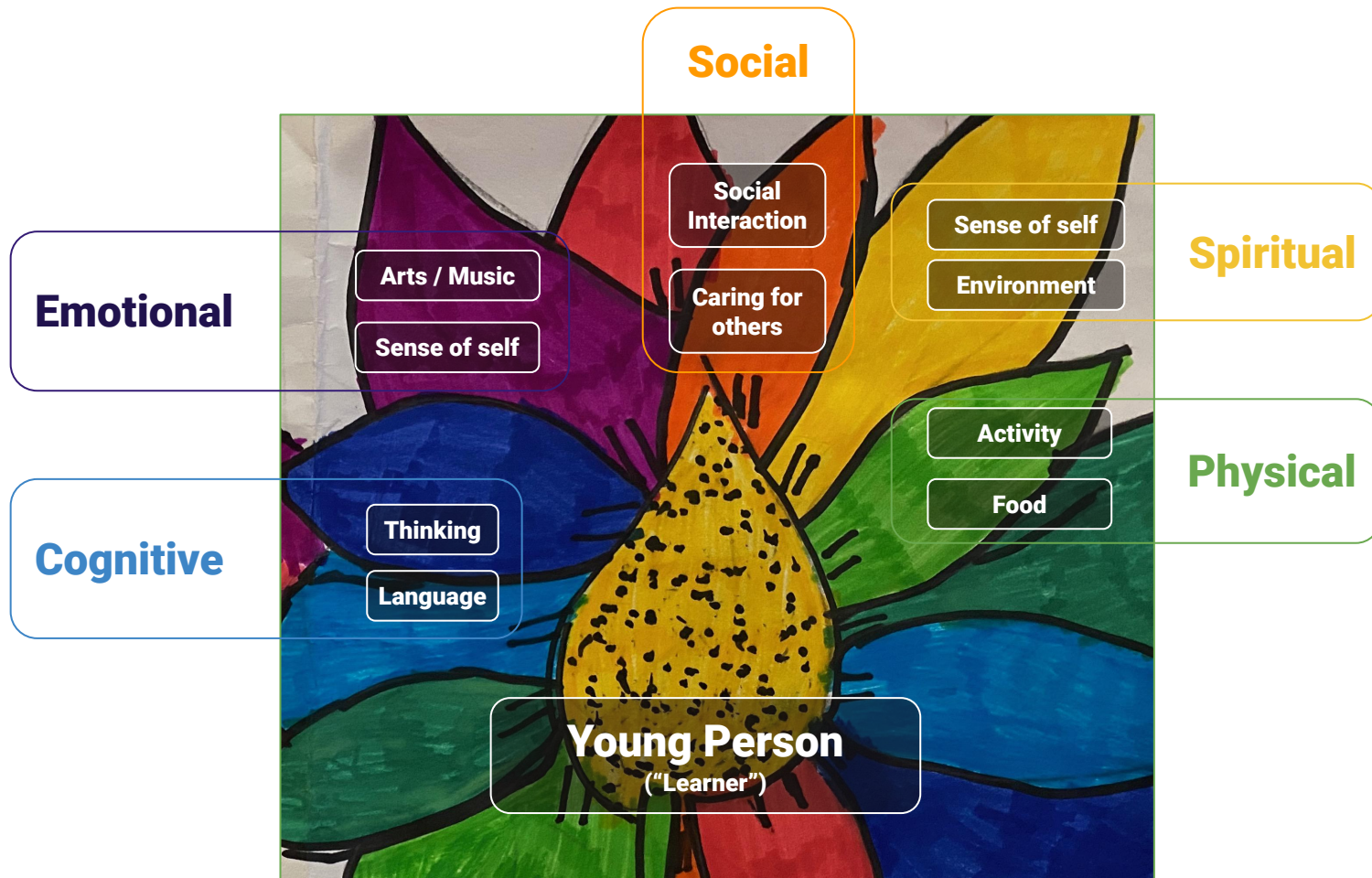
Connections

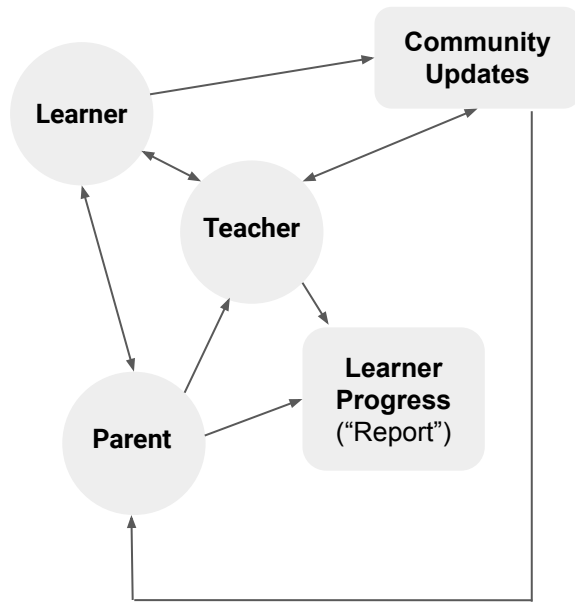
Self-awareness

resulting in a more engaged/purposeful learning community and a least harmful society.

This allows me to be more creative in my thinking and effective as a professional learning facilitator (learning partner)...”

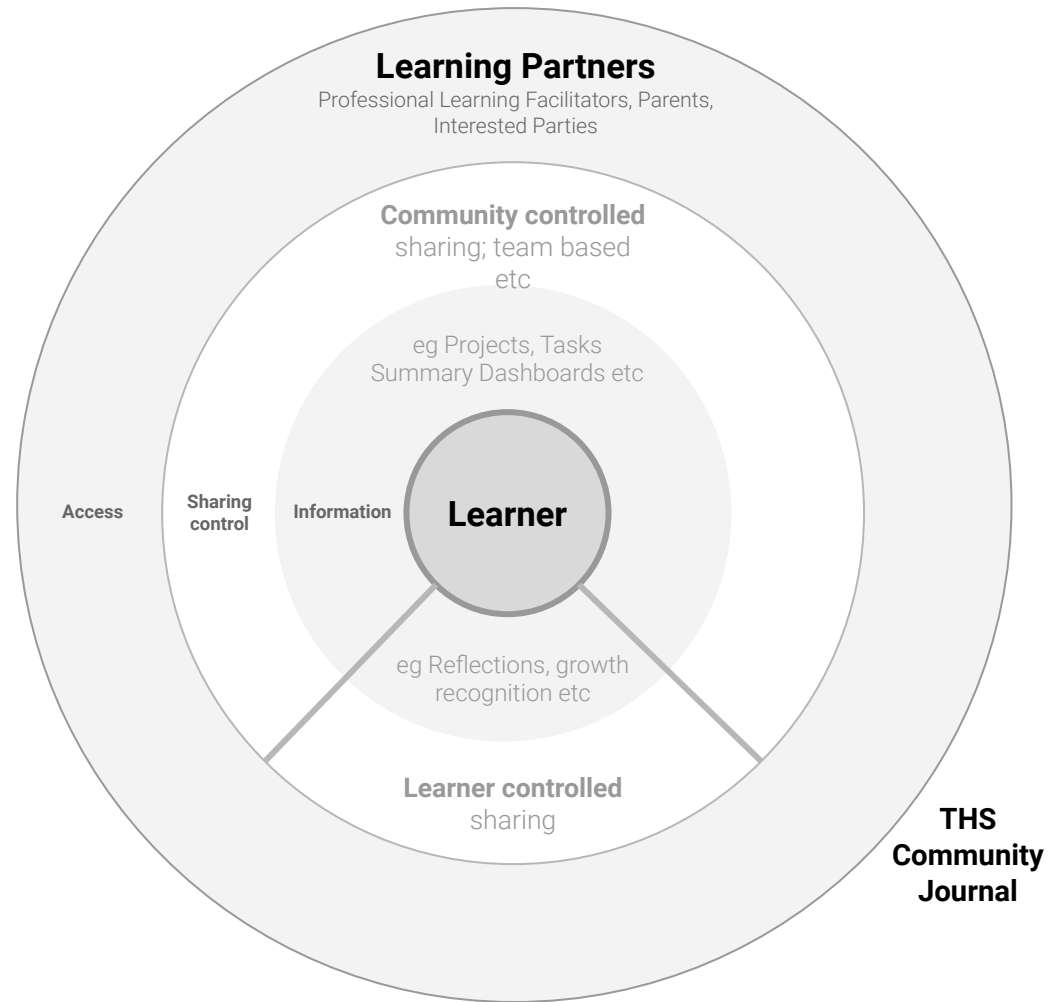
THS Community Learning Outcomes (“Importance of...”) mapped to the **Education NSW Wellbeing Framework (“Connect, Succeed, Thrive”) ...**





Communication of information is by many channels and requires human effort.

Often delayed-time.



Communication of information is by sharing controls.

Requires no human effort to communicate it.

It is close to real-time.

Greater shared-understanding.

Professional learning facilitator and parent communication is inclusively centered around the learner.

Learner

"Don't touch the walls and you'll be fine"

Transformation as Reengineering

Working with same language core structures

Leadership?

"Follow me"

Today

Lots of energy consumed holding up the "walls" of the system/framework by teachers, staff ...

Transformation as Re-architecture

Asking why and changing the language and core structures to align with why. Removing the walls ...

"Graduation"

