

# IntersectMBO Governance Education Learning Template Design

by selfdriven & MAV100

## Societal Empowerment in Governance Action (On-Chain/CIP1694)

Enabling young people to engage with Cardano's governance and CIP1694 through education, reflection and participation facilitated by selfdriven and MAV100. The learning journey is designed to:

- Educate young people on Cardano governance
- Encourage young people to register and actively participate in dReps
- Create quality open-source educational multimedia content together with young students and experts
- Foster community engagement and collaboration for schools and their communities

The rapidly evolving and growing Cardano ecosystem necessitates inclusive and comprehensive education on governance systems from the ground up. Our project, a collaboration between **MAV100** and the **selfdriven** Foundation, aims to spearhead the initiative of integrating and educating young people about governance frameworks, starting with an in-depth exploration of Cardano CIP1694 proposal. We endeavor to equip students, as stakeholders of tomorrow, with the knowledge and tools necessary to understand and participate actively in shaping the future of decentralized governance. The project lays the groundwork for fostering an informed, engaged and proactive community of young people as governance representatives (dReps), thereby contributing

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and building a sustainable growth of the ecosystem.

Content and current workflow:

- Design Learning Documents (Topic – Learning Objectives – Modality – Skills - Goals)
- Designing educational content for young people requires consideration of their interests, developmental stage, and learning styles.
- Identify multimedia resources and interactive assessmentsIncorporating the theoretical principles of learning
- Research real world examples and use cases
- Engage with interested people on IntersectMBO (wg-decentralized-education)

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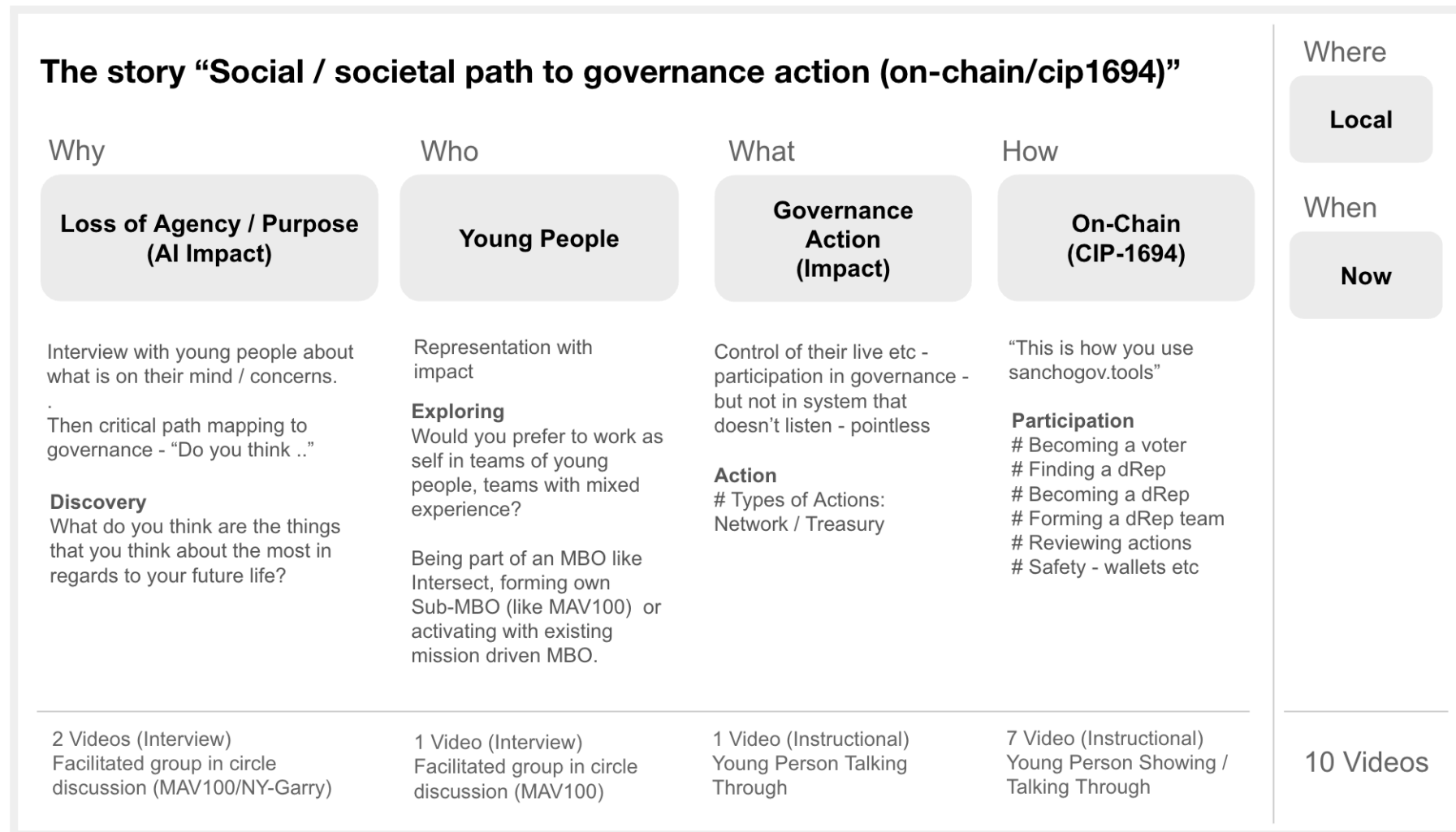


Diagram: Social / societal path to governance action (on-chain/CIP1694)

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Topic	Description	Modality	Skills	Goals
<b>Why?</b>  <i>As a Mandate for Participation in this learning and governance.</i>	Discovery.  Interview with young people about what is on their mind / concerns.  <i>“What do you think are the things that you think about the most in regards to your future life?”</i>	Video (Interview style).  Facilitated group in circle discussion.	<ul style="list-style-type: none"><li>• Understanding of Self</li><li>• Agency</li><li>• Citizenship</li><li>• Value of Participation</li></ul>	Mandate for Governance.  Participation as a path to agency.
<b>Cardano (Blockchain) Basics</b>	Background.  Understanding the fundamentals of blockchain technology, including distributed ledger systems and consensus mechanisms.  Exploring the role of nodes in blockchain networks and their significance for decentralization.	Explanatory video by young people for young people - with professional facilitation.	<ul style="list-style-type: none"><li>• Blockchain Basics</li><li>• Cardano Basics</li></ul>	How blockchains work and value to society.

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<b>Cardano dGov</b>	<p>Get an understanding of CIP1694 (including associated systems &amp; services) and how they can get involved.</p> <p>Learn about the roles of delegates or representatives in decentralized systems (dReps).</p> <p><b>Action</b> # Types of Actions: Network / Treasury</p>	<p>Explanatory video from students and interviews..</p> <p>Recorded role play.</p> <p>Quizzes and Gamification elements.</p>	<ul style="list-style-type: none"><li>• Teamwork and Collaboration</li><li>• Problem-Solving</li><li>• Digital Citizenship</li><li>• Community Engagement</li><li>• Communication</li></ul>	<p>Value of dGov to Cardano and society at large.</p> <p>Get an understanding of CIP1694</p> <p>Empowerment for individual action through participation in governance, (re-)shaping current systems after analysis of what is unsatisfactory.</p>
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<b>Member Based Organisations</b>	<p>Representation with impact.</p> <p><b>Exploring</b> <i>"Would you prefer to work as self in teams of young people, teams with mixed experience?"</i></p> <p>Being part of an MBO like Intersect, forming its own Sub-MBO (like MAV100) or activating with existing mission driven MBO.</p>	<p>Video (Interview) Facilitated group in circle discussion (MAV100)</p>	<ul style="list-style-type: none"><li>• Teamwork and Collaboration</li><li>• Creativity and Innovation</li><li>• Problem-Solving</li><li>• Digital Citizenship</li><li>• Community Engagement</li><li>• Communication</li><li>• Environmental Awareness</li><li>• Curiosity and Exploration</li><li>• Empathy and Inclusivity</li><li>• Environmental Responsibility</li><li>• Forming - managing MBOs</li></ul>	<p>Register as dRep, build a bio, and promote self as representative for others and vote for self.</p> <p>Build a bio, and register as part of a “dRep team” - with a mix of experienced people, potentially acting as mentors.</p>
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<b>Cardano On-Chain Governance</b>	<i>"This is how you use sanchogov.tools"</i>  <b>Participation</b> # Becoming a voter # Finding a dRep # Becoming a dRep # Forming a dRep team # Reviewing actions	Videos (Instructional) Young Person Showing / Talking Through	<ul style="list-style-type: none"><li>• Becoming a voter</li><li>• Finding a dRep</li><li>• Becoming a dRep</li><li>• Forming a dRep team</li><li>• Reviewing actions</li></ul>	There are many different ways to get involved in governance.  From passive to highly active.
<b>Safety</b>	On-Chain and Off-Chain Safety, Protecting Keys etc	Video (Instructional) Young Person Showing / Talking Through	<ul style="list-style-type: none"><li>• Installing a wallet</li><li>• Protecting seed phrases.</li><li>• Looking out for scams</li></ul>	Accountability associated with participation.