Problem Bank 2B: (from Rosen's book) Binomial Theorem, Generalized Counting

### Exercises

- 1. Find the expansion of  $(x + y)^4$ 
  - a) using combinatorial reasoning, as in Example 1.
  - b) using the Binomial Theorem.
- 2. Find the expansion of  $(x + y)^5$ 
  - a) using combinatorial reasoning, as in Example 1.
  - b) using the Binomial Theorem.
- 3. Find the expansion of  $(x + y)^6$ .
- 4. Find the coefficient of  $x^5y^8$  in  $(x+y)^{13}$ .
- 5. How many terms are there in the expansion of  $(x + y)^{100}$  after like terms are collected?
- 6. What is the coefficient of  $x^7$  in  $(1+x)^{11}$ ?
- 7. What is the coefficient of  $x^9$  in  $(2-x)^{19}$ ?
- **8.** What is the coefficient of  $x^8y^9$  in the expansion of  $(3x + 2y)^{17}$ ?
- 9. What is the coefficient of  $x^{101}y^{99}$  in the expansion of  $(2x-3y)^{200}$ ?
- \*10. Give a formula for the coefficient of xk in the expansion of  $(x + 1/x)^{100}$ , where k is an integer.
- \*11. Give a formula for the coefficient of xk in the expansion of  $(x^2 - 1/x)^{100}$ , where k is an integer.
- 12. The row of Pascal's triangle containing the binomial coefficients  $\binom{10}{k}$ ,  $0 \le k \le 10$ , is:

Use Pascal's Identity to produce the row immediately following this row in Pascal's triangle.

- 13. What is the row of Pascal's triangle containing the binomial coefficients  $\binom{9}{k}$ ,  $0 \le k \le 9$ ?
- Show that if n is a positive integer, then  $1 = \binom{n}{0} < \binom{n}{1} < \cdots < \binom{n}{\lfloor n/2 \rfloor} = \binom{n}{\lfloor n/2 \rfloor} > \cdots > \binom{n}{n-1} > \binom{n}{n} = 1$ .
- 15. Show that  $\binom{n}{k} \le 2^n$  for all positive integers n and all integers k with  $0 \le k \le n$ .
- 16. a) Use Exercise 14 and Corollary 1 to show that if n is an integer greater than 1, then  $\binom{n}{\lfloor n/2 \rfloor} \ge 2^n/n$ .
  - b) Conclude from part (a) that if n is a positive integer, then  $\binom{2n}{n} \geq 4^n/2n$ .
- 17. Show that if n and k are integers with  $1 \le k \le n$ , then  $\binom{n}{k} \le n^k/2^{k-1}$ .
- 18. Suppose that b is an integer with  $b \ge 7$ . Use the Binomial Theorem and the appropriate row of Pascal's triangle to find the base-b expansion of (11)4 [that is, the fourth power of the number (11), in base-b notation].
- Prove Pascal's Identity, using the formula for (<sup>n</sup>).
- 20. Suppose that k and n are integers with  $1 \le k < n$ . Prove the hexagon identity

$$\binom{n-1}{k-1}\binom{n}{k+1}\binom{n+1}{k} = \binom{n-1}{k}\binom{n}{k-1}\binom{n+1}{k+1}.$$

which relates terms in Pascal's triangle that form a hexagon.

- **21.** Prove that if n and k are integers with  $1 \le k \le n$ , then  $k\binom{n}{k} = n\binom{n-1}{k-1}$ 
  - a) using a combinatorial proof. [Hint: Show that the two sides of the identity count the number of ways to select a subset with k elements from a set with n elements and then an element of this subset.]
  - b) using an algebraic proof based on the formula for (\*) given in Theorem 2 in Section 5.3.
  - 22. Prove the identity  $\binom{n}{r}\binom{r}{k}=\binom{n}{k}\binom{n-k}{r-k}$ , whenever n, r, and k are nonnegative integers with  $r \leq n$  and  $k \leq r$ ,
    - a) using a combinatorial argument.
    - b) using an argument based on the formula for the number of r-combinations of a set with n elements.
  - 23. Show that if n and k are positive integers, then

$$\binom{n+1}{k} = (n+1)\binom{n}{k-1} / k.$$

Use this identity to construct an inductive definition of the binomial coefficients.

- 24. Show that if p is a prime and k is an integer such that  $1 \le k \le p-1$ , then p divides  $\binom{p}{k}$ .
- 25. Let n be a positive integer. Show that  $\binom{2n}{n+1} + \binom{2n}{n} =$
- \*26. Let n and k be integers with  $1 \le k \le n$ . Show that  $\sum_{k=1}^{n} {n \choose k} {n \choose k-1} = {2n+2 \choose n+1}/2 - {2n \choose n}.$ 
  - $\sum_{k=0}^{r} \binom{n+k}{k} = \binom{n+r+1}{r}$

whenever n and r are positive integers,

- a) using a combinatorial argument.
- using Pascal's identity. 28. Show that if n is a positive integer, then  $\binom{2n}{2} = 2\binom{n}{2} + n^2$ 
  - a) using a combinatorial argument.
  - b) by algebraic manipulation.
- \*29. Give a combinatorial proof that  $\sum_{k=1}^{n} k \binom{n}{k} = n2^{n-1}$ . [Hint: Count in two ways the number of ways to select a committee and to then select a leader of the committee.]
- \*30. Give a combinatorial proof that  $\sum_{k=1}^{n} k \binom{n}{k}^2 = n \binom{2n-1}{n-1}$ . [Hint: Count in two ways the number of ways to select a committee, with n members from a group of n mathematics professors and n computer science professors, such that the chairperson of the committee is a mathematics professor.]
- 31. Show that a nonempty set has the same number of subsets with an odd number of elements as it does subsets with an even number of elements.
- \*32. Prove the Binomial Theorem using mathematical induc-
- In this exercise we will count the number of paths in the xy plane between the origin (0, 0) and point (m, n) such

**EXAMPLE 11** How many ways are there to pack six copies of the same book into four identical boxes, where a box can contain as many as six books?

> Solution: We will enumerate all ways to pack the books. For each way to pack the books, we will list the number of books in the box with the largest number of books, followed by the numbers of books in each box containing at least one book, in order of decreasing number of books in a box. The ways we can pack the books are

5.1 4, 2 4, 1, 1 3.3 3, 2, 1 3, 1, 1, 1 2, 2, 2 2, 2, 1, 1.

For example, 4, 1, 1 indicates that one box contains four books, a second box contains a single book, and a third box contains a single book (and the fourth box is empty). Because we have enumerated all ways to pack six books into at most four boxes, we see that there are nine ways to pack them in this way.

Observe that distributing n indistinguishable objects into k indistinguishable boxes is the same as writing n as the sum of at most k positive integers in nonincreasing order. If  $a_1 + a_2 + \cdots + a_n + a_n$  $\cdots + a_i = n$ , where  $a_1, a_2, \ldots, a_i$  are positive integers with  $a_1 \ge a_2 \ge \cdots \ge a_i$ , we say that  $a_1, a_2, \dots, a_j$  is a partition of the positive integer n into j positive integers. We see that if  $p_k(n)$ is the number of partitions of n into at most k positive integers, then there are  $p_k(n)$  ways to distribute n indistinguishable objects into k indistinguishable boxes. No simple closed formula exists for this number.

#### Exercises

- In how many different ways can five elements be selected in order from a set with three elements when repetition is allowed?
- 2. In how many different ways can five elements be selected in order from a set with five elements when repetition is allowed?
- 3. How many strings of six letters are there?
- 4. Every day a student randomly chooses a sandwich for lunch from a pile of wrapped sandwiches. If there are six kinds of sandwiches, how many different ways are there for the student to choose sandwiches for the seven days of a week if the order in which the sandwiches are chosen matters?
- 5. How many ways are there to assign three jobs to five employees if each employee can be given more than one job?
- 6. How many ways are there to select five unordered elements from a set with three elements when repetition is allowed?

- How many ways are there to select three unordered elements from a set with five elements when repetition is allowed?
- How many different ways are there to choose a dozen donuts from the 21 varieties at a donut shop?
- A bagel shop has onion bagels, poppy seed bagels, egg bagels, salty bagels, pumpernickel bagels, sesame seed bagels, raisin bagels, and plain bagels. How many ways are there to choose
  - a) six bagels?
  - b) a dozen bagels?
  - c) two dozen bagels?
  - d) a dozen bagels with at least one of each kind?
  - e) a dozen bagels with at least three egg bagels and no more than two salty bagels?
- 10. A croissant shop has plain croissants, cherry croissants, chocolate croissants, almond croissants, apple croissants, and broccoli croissants. How many ways are there to choose
  - a) a dozen croissants?

- b) three dozen croissants?
- c) two dozen croissants with at least two of each kind?
- d) two dozen croissants with no more than two broccoli croissants?
- e) two dozen croissants with at least five chocolate croissants and at least three almond croissants?
- f) two dozen croissants with at least one plain croissant, at least two cherry croissants, at least three chocolate croissants, at least one almond croissant, at least two apple croissants, and no more than three broccoli croissants?
- 11. How many ways are there to choose eight coins from a piggy bank containing 100 identical pennies and 80 identical nickels?
- How many different combinations of pennies, nickels, dimes, quarters, and half dollars can a piggy bank contain if it has 20 coins in it?
- A book publisher has 3000 copies of a discrete mathematics book. How many ways are there to store these books in their three warehouses if the copies of the book are indistinguishable?
- 14. How many solutions are there to the equation

$$x_1 + x_2 + x_3 + x_4 = 17$$

where  $x_1, x_2, x_3$ , and  $x_4$  are nonnegative integers? How many solutions are there to the equation

$$x_1 + x_2 + x_3 + x_4 + x_5 = 21$$
,

where  $x_i$ , i = 1, 2, 3, 4, 5, is a nonnegative integer such that

- a)  $x_1 \ge 1$ ?
- **b)**  $x_i \ge 2$  for i = 1, 2, 3, 4, 5?
- c)  $0 \le x_1 \le 10$ ?
- **d)**  $0 \le x_1 \le 3, 1 \le x_2 < 4, \text{ and } x_3 \ge 15$ ?
- 16. How many solutions are there to the equation

$$x_1 + x_2 + x_3 + x_4 + x_5 + x_6 = 29$$

where  $x_i$ , i = 1, 2, 3, 4, 5, 6, is a nonnegative integer such that

- a)  $x_i > 1$  for i = 1, 2, 3, 4, 5, 6?
- **b)**  $x_1 \ge 1, x_2 \ge 2, x_3 \ge 3, x_4 \ge 4, x_5 > 5, \text{ and } x_6 \ge 6$ ?
- c)  $x_1 \le 5$ ?
- d)  $x_1 < 8$  and  $x_2 > 8$ ?
- 17. How many strings of 10 ternary digits (0, 1, or 2) are there that contain exactly two 0s, three 1s, and five 2s?
- 18. How many strings of 20-decimal digits are there that contain two 0s, four 1s, three 2s, one 3, two 4s, three 5s, two 7s, and three 9s?
- 19. Suppose that a large family has 14 children, including two sets of identical triplets, three sets of identical twins, and two individual children. How many ways are there to seat these children in a row of chairs if the identical triplets or twins cannot be distinguished from one another?
- 20. How many solutions are there to the inequality

$$x_1 + x_2 + x_3 \le 11$$
,

where  $x_1$ ,  $x_2$ , and  $x_3$  are nonnegative integers? [Hint: Introduce an auxiliary variable  $x_4$  such that  $x_1 + x_2 + x_3 + x_4 = 11$ .]

- 21. How many ways are there to distribute six indistinguishable balls into nine distinguishable bins?
- How many ways are there to distribute 12 indistinguishable balls into six distinguishable bins?
- How many ways are there to distribute 12 distinguishable objects into six distinguishable boxes so that two objects are placed in each box?
- 24. How many ways are there to distribute 15 distinguishable objects into five distinguishable boxes so that the boxes have one, two, three, four, and five objects in them, respectively.
- 25. How many positive integers less than 1,000,000 have the sum of their digits equal to 19?
- 26. How many positive integers less than 1,000,000 have exactly one digit equal to 9 and have a sum of digits equal to 13?
- 27. There are 10 questions on a discrete mathematics final exam. How many ways are there to assign scores to the problems if the sum of the scores is 100 and each question is worth at least 5 points?
- Show that there are  $C(n+r-q_1-q_2-\cdots-q_r-1, n-q_1-q_2-\cdots-q_r)$  different unordered selections of n objects of r different types that include at least  $q_1$  objects of type one,  $q_2$  objects of type two,..., and  $q_r$  objects of type r.
  - 29. How many different bit strings can be transmitted if the string must begin with a 1 bit, must include three additional 1 bits (so that a total of four 1 bits is sent), must include a total of 12 0 bits, and must have at least two 0 bits following each 1 bit?
- 30. How many different strings can be made from the letters in MISSISSIPPI, using all the letters?
- 31. How many different strings can be made from the letters in ABRACADABRA, using all the letters?
- 32. How many different strings can be made from the letters in AARDVARK, using all the letters, if all three As must be consecutive?
- 33. How many different strings can be made from the letters in ORONO, using some or all of the letters?
- How many strings with five or more characters can be formed from the letters in SEERESS?
- 35. How many strings with seven or more characters can be formed from the letters in EVERGREEN?
- How many different bit strings can be formed using six 1s and eight 0s?
- 37. A student has three mangos, two papayas, and two kiwi fruits. If the student eats one piece of fruit each day, and only the type of fruit matters, in how many different ways can these fruits be consumed?
- professor packs her collection of 40 issues of a mathematics journal in four boxes with 10 issues per

box. How many ways can she distribute the journals

- a) each box is numbered, so that they are distinguishable?
- b) the boxes are identical, so that they cannot be distinguished?
- How many ways are there to travel in xyz space from the origin (0, 0, 0) to the point (4, 3, 5) by taking steps one unit in the positive x direction, one unit in the positive y direction, or one unit in the positive z direction? (Moving in the negative x, y, or z direction is prohibited, so that no backtracking is allowed.)
- 40) How many ways are there to travel in xyzw space from the origin (0, 0, 0, 0) to the point (4, 3, 5, 4) by taking steps one unit in the positive x, positive y, positive z, or positive w direction?
- 41. How many ways are there to deal hands of seven cards to each of five players from a standard deck of 52 cards?
- In bridge, the 52 cards of a standard deck are dealt to four players. How many different ways are there to deal bridge hands to four players?
- 43. How many ways are there to deal hands of five cards to each of six players from a deck containing 48 different
- 44. In how many ways can a dozen books be placed on four distinguishable shelves
  - a) if the books are indistinguishable copies of the same title?
  - b) if no two books are the same, and the positions of the books on the shelves matter? [Hint: Break this into 12 tasks, placing each book separately. Start with the sequence 1, 2, 3, 4 to represent the shelves. Represent the books by  $b_i$ , i = 1, 2, ..., 12. Place  $b_1$  to the right of one of the terms in 1, 2, 3, 4. Then successively place  $b_2, b_3, ..., and b_{12}$ .
- 45. How many ways can n books be placed on k distinguishable shelves
  - a) if the books are indistinguishable copies of the same
  - b) if no two books are the same, and the positions of the books on the shelves matter?
- 46. A shelf holds 12 books in a row. How many ways are there to choose five books so that no two adjacent books are chosen? [Hint: Represent the books that are chosen by bars and the books not chosen by stars. Count the number of sequences of five bars and seven stars so that no two bars are adjacent.]
- \*47. Use the product rule to prove Theorem 4, by first placing objects in the first box, then placing objects in the second box, and so on.
- \*48. Prove Theorem 4 by first setting up a one-to-one correspondence between permutations of n objects with  $n_i$ indistinguishable objects of type i, i = 1, 2, 3, ..., k, and the distributions of n objects in k boxes such that  $n_i$  objects are placed in box i, i = 1, 2, 3, ..., k and then applying Theorem 3.

- \*49. In this exercise we will prove Theorem 2 by setting up a one-to-one correspondence between the set of r-combinations with repetition allowed of S = $\{1, 2, 3, \ldots, n\}$  and the set of r-combinations of the set  $T = \{1, 2, 3, \dots, n+r-1\}.$ 
  - a) Arrange the elements in an r-combination, with repetition allowed, of S into an increasing sequence  $x_1 \le x_2 \le \cdots \le x_r$ . Show that the sequence formed by adding k-1 to the kth term is strictly increasing. Conclude that this sequence is made up of r distinct elements from T.
  - b) Show that the procedure described in (a) defines a one-to-one correspondence between the set of rcombinations, with repetition allowed, of S and the rcombinations of T. [Hint: Show the correspondence can be reversed by associating to the r-combination  $\{x_1, x_2, \dots, x_r\}$  of T, with  $1 \le x_1 < x_2 < \dots < x_r \le$ n+r-1, the r-combination with repetition allowed from S, formed by subtracting k-1 from the kth element.]
  - e) Conclude that there are C(n+r-1,r) r-combinations with repetition allowed from a set with n elements.
- 50. How many ways are there to distribute five distinguishable objects into three indistinguishable boxes?
- 11 How many ways are there to distribute six distinguishable objects into four indistinguishable boxes so that each of the boxes contains at least one object?
- How many ways are there to put five temporary employees into four identical offices?
- 53. How many ways are there to put six temporary employees into four identical offices so that there is at least one temporary employee in each of these four offices?
- How many ways are there to distribute five indistinguishable objects into three indistinguishable boxes?
- 55. How many ways are there to distribute six indistinguishable objects into four indistinguishable boxes so that each of the boxes contains at least one object?
- How many ways are there to pack eight identical DVDs into five indistinguishable boxes so that each box contains at least one DVD?
- 57. How many ways are there to pack nine identical DVDs into three indistinguishable boxes so that each box contains at least two DVDs?
- 58. How many ways are there to distribute five balls into seven boxes if each box must have at most one ball in it if
  - a) both the balls and boxes are labeled?
  - b) the balls are labeled, but the boxes are unlabeled?
  - c) the balls are unlabeled, but the boxes are labeled?
  - d) both the balls and boxes are unlabeled?
- 59. How many ways are there to distribute five balls into three boxes if each box must have at least one ball in it if
  - a) both the balls and boxes are labeled?
  - b) the balls are labeled, but the boxes are unlabeled?

- c) the balls are unlabeled, but the boxes are labeled?
- d) both the balls and boxes are unlabeled?
- 60. Suppose that a basketball league has 32 teams, split into two conferences of 16 teams each. Each conference is split into three divisions. Suppose that the North Central Division has five teams. Each of the teams in the North Central Divsion plays four games against each of the other teams in this division, three games against each of the 11 remaining teams in the conference, and two games against each of the 16 teams in the other conference. In how many different orders can the games of one of the teams in the North Central Division be scheduled?
- \*61. Suppose that a weapons inspector must inspect each of five different sites twice, visiting one site per day. The inspector is free to select the order in which to visit these sites, but cannot visit site X, the most suspicious site, on two consecutive days. In how many different orders can the inspector visit these sites?

- 62. How many different terms are there in the expansion of  $(x_1 + x_2 + \cdots + x_m)^n$  after all terms with identical sets of exponents are added?
- \*63. Prove the Multinomial Theorem: If n is a positive integer, then

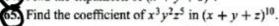
$$(x_1 + x_2 + \dots + x_m)^n = \sum_{n_1 + n_2 + \dots + n_m = n} C(n; n_1, n_2, \dots, n_m) x_1^{n_1} x_2^{n_2} \cdots x_m^{n_m},$$

$$C(n; n_1, n_2, \ldots, n_m) = \frac{n!}{n_1! n_2! \cdots n_m!}$$

is a multinomial coefficient.



**64.** Find the expansion of  $(x + y + z)^4$ .



66. How many terms are there in the expansion of (x +  $y+z)^{100}$ ?

# Generating Permutations and Combinations

## Introduction

Methods for counting various types of permutations and combinations were described in the previous sections of this chapter, but sometimes permutations or combinations need to be generated, not just counted. Consider the following three problems. First, suppose that a salesman must visit six different cities. In which order should these cities be visited to minimize total travel time? One way to determine the best order is to determine the travel time for each of the 6! = 720 different orders in which the cities can be visited and choose the one with the smallest travel time. Second, suppose we are given a set of six positive integers and wish to find a subset of them that has 100 as their sum, if such a subset exists. One way to find these numbers is to generate all  $2^6 = 64$  subsets and check the sum of their elements. Third, suppose a laboratory has 95 employees. A group of 12 of these employees with a particular set of 25 skills is needed for a project. (Each employee can have one or more of these skills.) One way to find such a set of employees is to generate all sets of 12 of these employees and check whether they have the desired skills. These examples show that it is often necessary to generate permutations and combinations to solve problems.

## Generating Permutations



Any set with n elements can be placed in one-to-one correspondence with the set  $\{1, 2, 3, \ldots, n\}$ . We can list the permutations of any set of n elements by generating the permutations of the nsmallest positive integers and then replacing these integers with the corresponding elements. Many different algorithms have been developed to generate the n! permutations of this set. We will describe one of these that is based on the lexicographic (or dictionary) ordering of the set of permutations of  $\{1, 2, 3, \dots, n\}$ . In this ordering, the permutation  $a_1 a_2 \cdots a_n$  precedes the permutation of  $b_1b_2\cdots b_n$ , if for some k, with  $1 \le k \le n$ ,  $a_1 = b_1$ ,  $a_2 = b_2$ , ...,  $a_{k-1} = b_{k-1}$ , and  $a_k < b_k$ . In other words, a permutation of the set of the n smallest positive integers precedes (in lexicographic order) a second permutation if the number in this permutation in the first position where the two permutations disagree is smaller than the number in that position in the second permutation.