

Lecture 2

From Java to C

COMP26120

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Have you picked up the handouts at the back? Do you have a bit of paper and pen?

October 2019

Aim and Learning Outcomes

The aim of this lecture is to:

Highlight the **key differences between Java and C** and challenge your **mental model of how programs run** to allow you to ask the right questions when **learning C**

Learning Outcomes

By the end of this lecture you will be able to:

- 1 Recall **major differences** between Java and C
- 2 Explain how C programs are **compiled** and **run**
- 3 **Sketch the big picture** of what happens in the computer (e.g., in memory) when **running a program**
- 4 Write a C program performing **simple input/output**

Learning a new language

We assume that you are **competent Java programmers**.

We introduce C as a **second language**. We don't cover all of C.

How do you learn a new programming language?

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How do you learn a new programming language?

- What's the same? Usually `if_then_else`, `while`, `for` etc
- What's the **paradigm**?
- What's the **tool ecosystem**?
- Where do I go to find more? Standard reference/libraries?
- **Try writing some code!**

Spot the Difference

You should have picked up two bits of source code:

`SalaryAnalysis.java` and `SalaryAnalysis.c`

In pairs or threes:

- 1 mark the differences between the two
- 2 write a list of the concepts that these differences relate to

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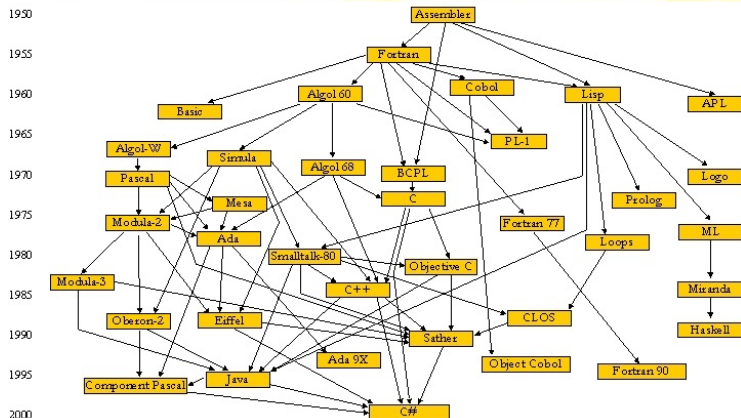
What did we find?

In this lecture I briefly cover:

- Comparative History
- From Source Code to Execution
- Dealing with Memory (the big one)
- Input/Output
- Coping without Classes
- Some Gotchas

I am not teaching you how to program in C. I am pointing out the things you should be aware of when learning C after learning Java.

Programming Language Family Tree



1 November, 2000

(C) Fachhochschule Aargau für
Technik, Wirtschaft und Gestaltung
Nordwestschweiz

10



History of C

1970s: BCLP to B to C

1983: C++ emerges

1989: ANSI/ISO Standard (C89)

1998: ISO Standard C++98

1999: ISO Standard (C99)

2011: ISO Standard (C11) makes lots of changes

2018: ISO Standard (C18) makes very few changes

History of Java

1991: Project started

1996: Sun released Java 1.0

1997: Sun gave up on standardising the language

2004: Java 5 added generics

2006/7: Java went open-source

2014: Java 8 added lambdas

2017: Java 9 added G1

From Source Code to Execution

This is one of the first **stumbling blocks** when going from Java to C

In Java things are **warm and fluffy**, whereas C is a bit **spiky**. In Java you just need to run `javac` then `java` and it 'works' and (importantly) if something goes wrong you (usually) get a nice error message and a stack trace...

...but in C there's these headers and link errors and SEGFAULTS!

So what's the difference?

Levels of Source Code

High-level language:

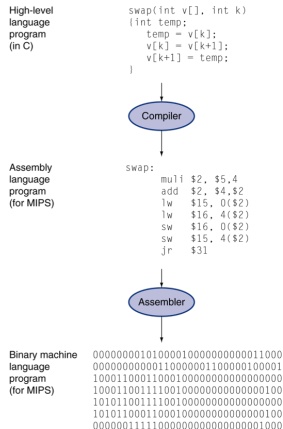
- Level of abstraction closer to problem domain
- Provides for productivity and portability

Assembly language:

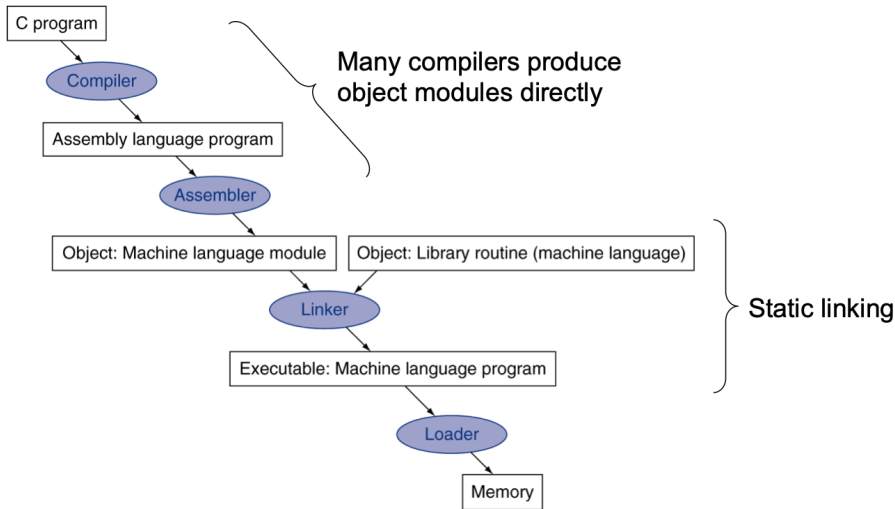
- Textual repres. of instructions

Hardware representation:

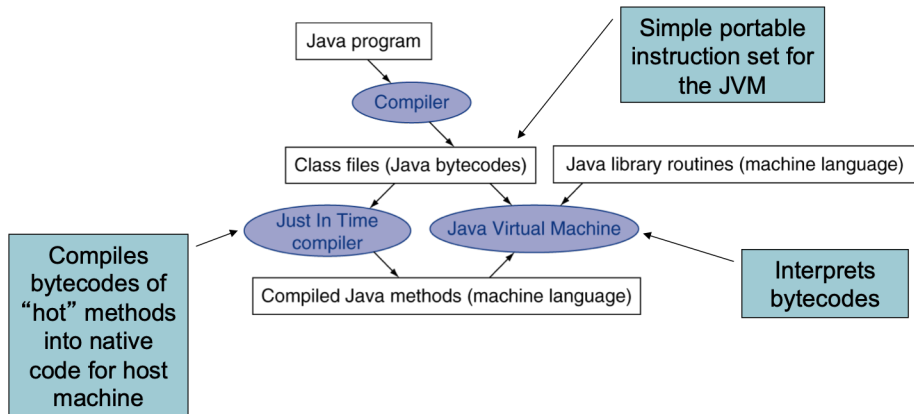
- Binary digits (bits)
- Encoded instructions and data



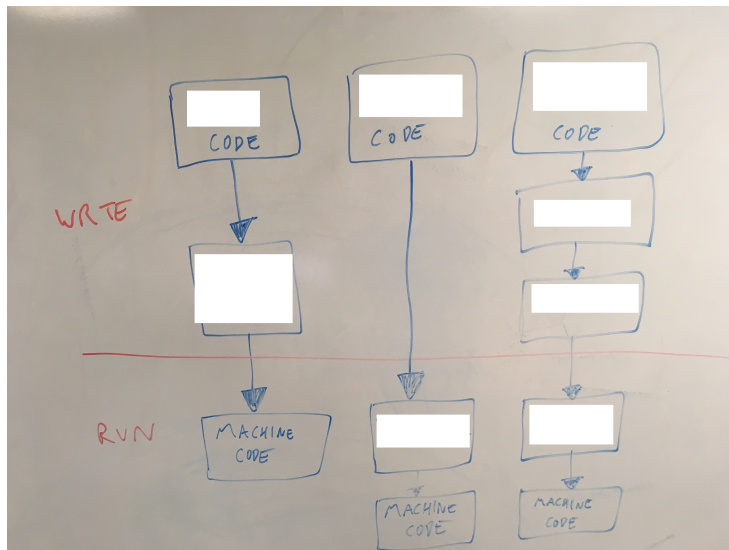
Translation and Startup



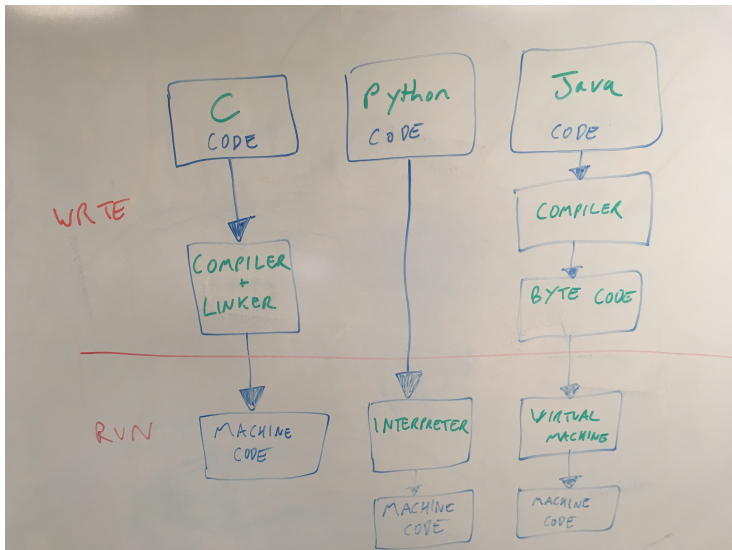
Starting Java Applications



Quiz: Name the Thing



Quiz: Name the Thing



C Source: Anatomy of a C program

name.h

```
// File containing my name  
#define NAME "Lucas"
```

hello.h

```
// Declare hello functions  
void sayHello(char*);
```

command line

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gcc hello.c -o hello
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hello.c

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#include <stdio.h>  
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```

A bit more on the preprocessor

Show output of preprocessor

```
gcc -E hello.c
```

Compile-time macro definitions

```
gcc -DWORLD hello.c -o hello
```

hello.c

```
#include <stdio.h>
#include "hello.h"

// Prints my name
int main()
{
    #ifdef WORLD
        sayHello("World");
    #elif defined(NAME)
        sayHello(NAME);
    #else
        sayHello("Nobody");
    #endif
    return 0;
}
```

Dealing with Memory

C has **explicit** memory management

You will explore this a lot more in the next few lectures but I try and lay the groundwork for this here

The labs will help you explore these ideas. It is important you understand them. **Use Valgrind**

Exercise: A Cross-Section of Running a Program

Try drawing a **cross-section** (e.g. across multiple physical/conceptual layers) of what happens when running a program.

Low-level memory

Remember: Indirect Addressing from COMP15111

In COMP15111 you met the ADR and LDR ARM instructions for **indirect addressing**. The register storing an address can be seen as a **pointer** to that address. You also saw **address arithmetic** e.g. calculating new addresses from old ones.

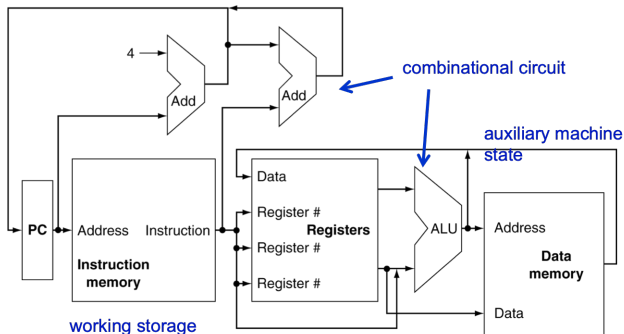
Remember: Data Representation from COMP15111

In COMP15111 you discussed different concepts about how data is represented in memory e.g. endianness and **alignment**. Recall that data types tell us how much memory we need for different data items.

Both these topics are relevant for C programming.

Computer Architecture

Consists of combinational circuit, program counter (PC), auxiliary machine state, and working storage

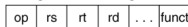


Addressing Mode Summary

1. Immediate addressing



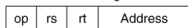
2. Register addressing



Registers

Register

3. Base addressing



Register

+

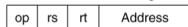
Memory

Byte

Halfword

Word

4. PC-relative addressing



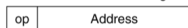
PC

+

Memory

Word

5. Pseudodirect addressing



PC

⋮

Memory

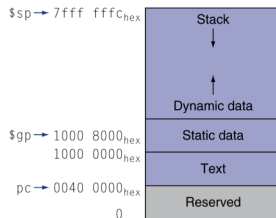
Word

Memory Layout

Text: program code

Static data: global variables

- e.g., static variables in C, constant arrays and strings
- `$gp`
initialized to address allowing offsets into this segment



Dynamic data: heap

- E.g., `malloc` in C, `new` in Java

Stack: automatic storage

High-level memory... Java

```
class Thing{
    Thing otherThing;
    public static void main(String[] args){ makeThings(5); }
    public static void makeThings(int number){
        Thing thing = new Thing();
        Thing lastThing = thing;
        while(number-- > 0){ lastThing.otherThing = new Thing(); }
        lastThing.otherThing = thing;
        System.out.println(thing);
    }
}
```

What happens *under the hood* when we

- Call makeThings
- Call new Thing()
- Evaluate lastThing.otherThing
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- Return from `makeThings` **reachability-based garbage collection**

What can we do in C?

In C we can see memory and talk about it very explicitly

Refer to the addresses of things, store those in variables, and access them

```
int a = 10; int b = 20;  
int *ptr = &a;  
*ptr = b;
```

Without any explanation... guess what happens?

Given our previous mental model, where does a live?

We can allocate bits of memory and use them

```
int *thing = malloc(3*sizeof(int));  
// do stuff  
free(thing)
```

Function pointers!

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Function pointers!

What is a SEGFALT?

What would in Java when doing something like this?

```
int main(void){  
    int a[10];  
    for(int i=0;i<20;i++){  
        a[i] = i;  
    }  
    return 0;  
}
```

In C we get

```
giles$ ./seg  
Segmentation fault: 11
```

You will see this kind of thing (a lot)

Google Segmentation fault and find out what it means

Important: There are no arrays or strings in C

Arrays are syntactic sugar for pointers, e.g., we have a pointer to the start of the array and we can use **pointer arithmetic** to access elements

$$a[i] \equiv *(a + i)$$

Creating an array gives a pointer to a **continuous bit of memory**

Strings are null-terminated arrays of characters – we need the null terminator to know when the string is finished.

```
#include <stdio.h>
int main()
{
    char* string = "Hello_World";
    printf("%d,%d\n", string[0], string[11]);
    return 0;
}
```

Many similar ideas to Java but

- See 'no such thing as strings'
- More low-level functions for input/output
 - Character: `putchar`, `getchar`
 - Line: `gets`, `puts`
 - Formatted: `printf`, `scanf` - further reading needed
- Concept of streams (sequences of bytes of data) more apparent
 - Familiar predefined streams (`stdin`, `stdout`, `stderr`)
 - Some functions use these (e.g. `getchar`) others use an explicit stream

Example

```
#ifndef LINE
#define LINE 20
#endif
#include <stdio.h>
int main(){
    long l; double d;
    puts("Enter an integer and a floating point number.");
    scanf("%ld %lf", &l, &d);

    puts("Type some text.");
    int ch; char line[LINE+1]; int len = 0;
    while ((ch = getchar()) != '\n'){
        line[len++] = ch;
        if(len==LINE){
            line[len]=0; puts(line); len=0;
        }
    }
    return 0;
}
```

Coping without Classes

A major difference between C and Java is the lack of classes.

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What do classes give us?

- Encapsulation of data
- Encapsulation of functionality (co-located with data)
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What does C have instead? **structs**

Structs

```
struct A {  
    char x;  
    char y;  
    int z;  
} sA;  
  
typedef struct {  
    char x;  
    int z;  
    char y;  
} B;  
  
int main(){  
    sA.x = 'a';  
    struct A sC = sA;  
    struct {int a,b;} sD = {1,2};  
    B* sE = malloc(sizeof(B));  
    printf("%c_%d_%d\n",  
           sC.x,sD.b,sE->z);  
    printf("%d_%d\n",  
           sizeof(sA), sizeof(B));  
}
```

Key features:

- Continuous memory (modulo **packing**)
- Access variables using `.` if local and `->` if pointer
- Can tag or name to reuse same structure again
- No inheritance, no local functions
- See **bit fields** for memory hacking

There are a few areas where C is different from Java. If in doubt, look it up. Here are some obvious ones (for memory things see later lectures):

- No **boolean** type, use **int**
- Implicit type conversions
- Difference between * and &
- Pass by value, need to pass by reference explicitly
- No automatic garbage collection
- No bounds checking (ArrayIndexOutOfBoundsException) of arrays

Further reading:

- Online Standard C book (Plauger and Brodie)
- The C Programming Language (Kernighan and Ritchie)
- C: A Reference Manual (Harbison and Steele)
- Expert C Programming (van der Linden)
- Computer Organization and Design - The Hardware / Software Interface (Patterson and Hennessy)