

Thanks a lot for participating!



Artwork by Allison Horst

Bring your own data

Day 4 - Introduction to Data Analysis with R

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Organization

Schedule of today

- **Now - 14** (or 14.30 if you are enthusiastic still): Work on the data set(s)
 - Take break(s) as best fits your needs
- **14 (14.30) - 15**: Short feedback round
 - What did you find out about your data set? Plots, summaries, ...
 - Which methods did you use?
 - Did you learn something new?
 - Was there something you struggled with?
 - ...
- **15-16**: Feedback, conclusion

Data set 1: What makes a good wine?

Physicochemical properties of wine and quality judgements

```
Error in loadNamespace(x): there is no package called 'EcoData'
```

Data set 1: What makes a good wine?

Ideas - know methods

- Plot of wine quality against chemical properties
- Plot of distribution of chemical properties
- Summary tables using `dplyr`

Ideas - new methods

- **Correlation plots:** How are the different wine properties correlated with each other?
- **PCA:** How are the wine properties related to each other?



Frederik Vandaele - originally posted to Flickr as Château Pétrus, CC BY 2.0,
<https://commons.wikimedia.org/w/index.php?curid=5145286>

Data set 1: What makes a good wine?

Hints

- Transform the quality column to a factor before plotting: use `dplyr::mutate` and `as.factor()` to transform the column
- Try the `janitor::clean_names()` function



Frederik Vandaele - originally posted to Flickr as Château Pétus, CC BY 2.0,
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Data set 2: Paralympic games from 1980-2016

Most important variables:

variable	class	description
gender	character	Binary gender
event	character	Event name
medal	character	Medal type
athlete	character	Athlete name (LAST NAME first name
abb	character	Country abbreviation
country	character	Country name
type	character	Type of sport
year	double	year of games

Data set 2: Paralympic games from 1980-2016

Get the data:

```
athletes <- readr::read_csv('https://raw.githubusercontent.com/rfordatascience/tidytuesday/master/data/2021/2021-08
```

Ideas - know methods

- Create **summaries** of medal counts for different groups with **dplyr**
- Did the ratio of men/women winning medals change over time?
- Which countries were the most successful ones? Does this differ between sports type?
 - Which types of sports accumulated the most medals?
- **Make plots** such as:
 - Age distribution of athletes winning gold, silver and bronze
 - Compare the total number of medals over the years between winter and summer Olympics

Data set 2: Paralympic games from 1980-2016

Hints

- To reduce complexity of the data, first filter only the athletes that won a medal
(`!is.na(medal)`)

Data set 3: Crab data set

Atlantic marsh fiddler crab (*Minuca pugnax*)

- Crab from Florida is expanding northward due to ocean warming
- Data on 13 marshes across a range of latitude in the USA
- Recording of the size of the crab
- Rather small and good to handle



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Data set 3: Crab data set

	date	latitude	site	size	air_temp	air_temp_sd	water_temp	water_temp_sd
1	2016-07-24	30	GTM	12.43	21.792	6.391	24.502	6.121
2	2016-07-24	30	GTM	14.18	21.792	6.391	24.502	6.121
3	2016-07-24	30	GTM	14.52	21.792	6.391	24.502	6.121
4	2016-07-24	30	GTM	12.94	21.792	6.391	24.502	6.121
5	2016-07-24	30	GTM	12.45	21.792	6.391	24.502	6.121
6	2016-07-24	30	GTM	12.99	21.792	6.391	24.502	6.121

	name
1	Guana Tolomoto Matanzas NERR
2	Guana Tolomoto Matanzas NERR
3	Guana Tolomoto Matanzas NERR
4	Guana Tolomoto Matanzas NERR
5	Guana Tolomoto Matanzas NERR
6	Guana Tolomoto Matanzas NERR

Source: [Johnson, D. 2019](#). Fiddler crab body size in salt marshes from Florida to Massachusetts, USA at PIE and VCR

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Data set 3: Crab data set

Ideas - known methods

- Explore Bergmann's rule (organisms are large in higher latitudes)
- t-tests to compare size between locations
- Plot relationship between latitude and size
- Plot distributions of variables



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Data set 4: Ice cover and temperature

Temperature and ice duration on lakes since 19th century

- 2 data sets with measurements of
 - ice start, end and duration on 2 lakes in Wisconsin
 - daily air temperature since 1870
- Explore the effect of climate change on ice cover



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Source ice data: [Magnuson, J.J., S.R. Carpenter, and E.H. Stanley. 2021.](#) North Temperate Lakes LTER: Ice Duration - Madison Lakes Area 1853 - current ver 35. Environmental Data Initiative.

Data set 4: Ice cover and temperature

Ice data:

	lakeid	ice_on	ice_off	ice_duration	year
1	Lake Mendota	<NA>	1853-04-05	NA	1852
2	Lake Mendota	1853-12-27	<NA>	NA	1853
3	Lake Mendota	1855-12-18	1856-04-14	118	1855
4	Lake Mendota	1856-12-06	1857-05-06	151	1856
5	Lake Mendota	1857-11-25	1858-03-26	121	1857
6	Lake Mendota	1858-12-08	1859-03-14	96	1858

Temperature data:

	sampledate	year	ave_air_temp_adjusted
1	1870-06-05	1870	20.0
2	1870-06-06	1870	18.3
3	1870-06-07	1870	17.5
4	1870-06-09	1870	13.3
5	1870-06-10	1870	13.9
6	1870-06-11	1870	15.0

Data set 4: Ice cover and temperature

Ideas - known methods

- How did ice cover duration change over the years?
- How did air temperature change over the years?
 - Summarize mean annual temperature or mean temperature in winter
- How do ice duration on the lakes correlate with temperature (e.g. with mean winter temperature)



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Data set 4: Ice cover and temperature

Hints

- For some plots it might make sense to summarize annual means first
- Use `dplyr::left_join` to combined the tables with annual mean temperature and ice duration
 - Have a look at the last slides of the `dplyr` session or look at the help
 - Ask me if you need help with this

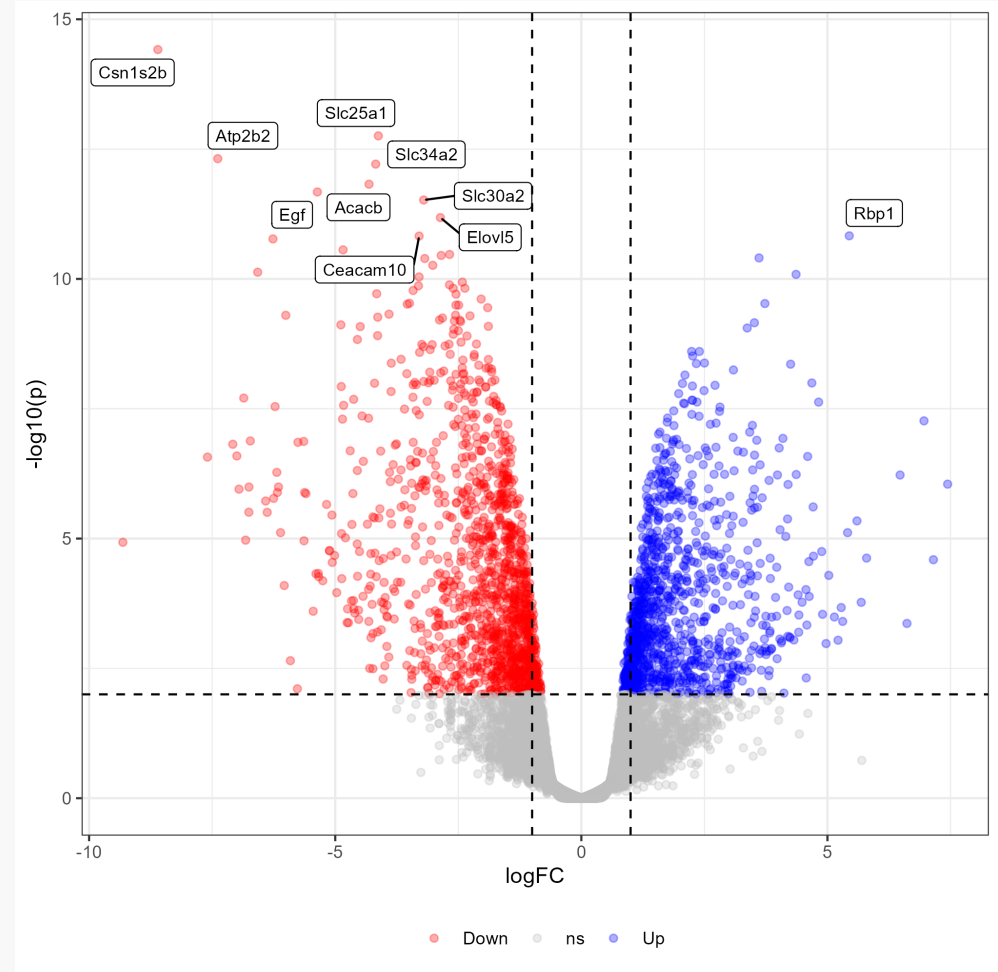
Data set 5: RNAseq data

- Data from [FU et al. 2015, Nature Cell Biology](#)
- Data found via [Tutorial on heat maps](#) using this data
- 3 csv files:
 - **heatmap_genes.csv**: A list of the names of interesting genes to look at (Genes used in Figure 6b in paper)
 - **DE_results.csv**: Gene expression in luminal cells in pregnant versus lactating mice
 - logFC, AveExpr, t, p-value
 - Also contains non-significantly expressed genes
 - **normalized_counts**: Normalized counts for genes for the different samples

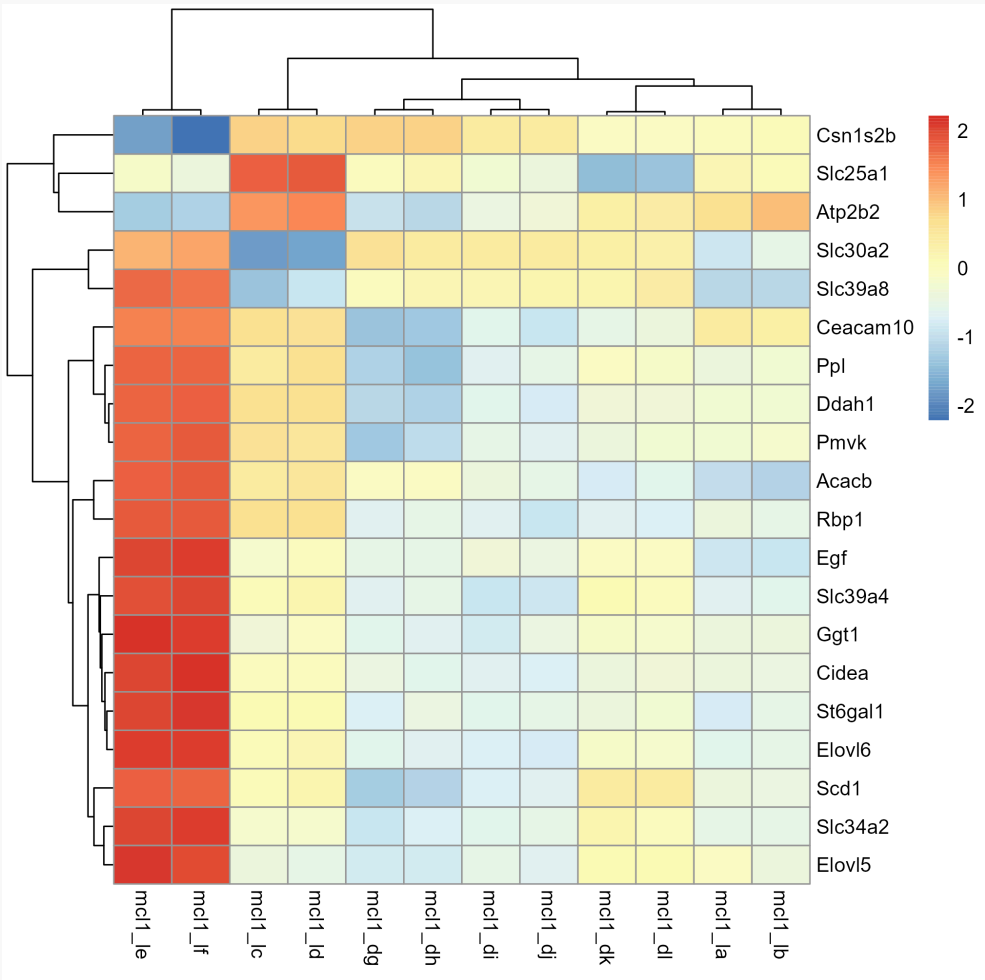
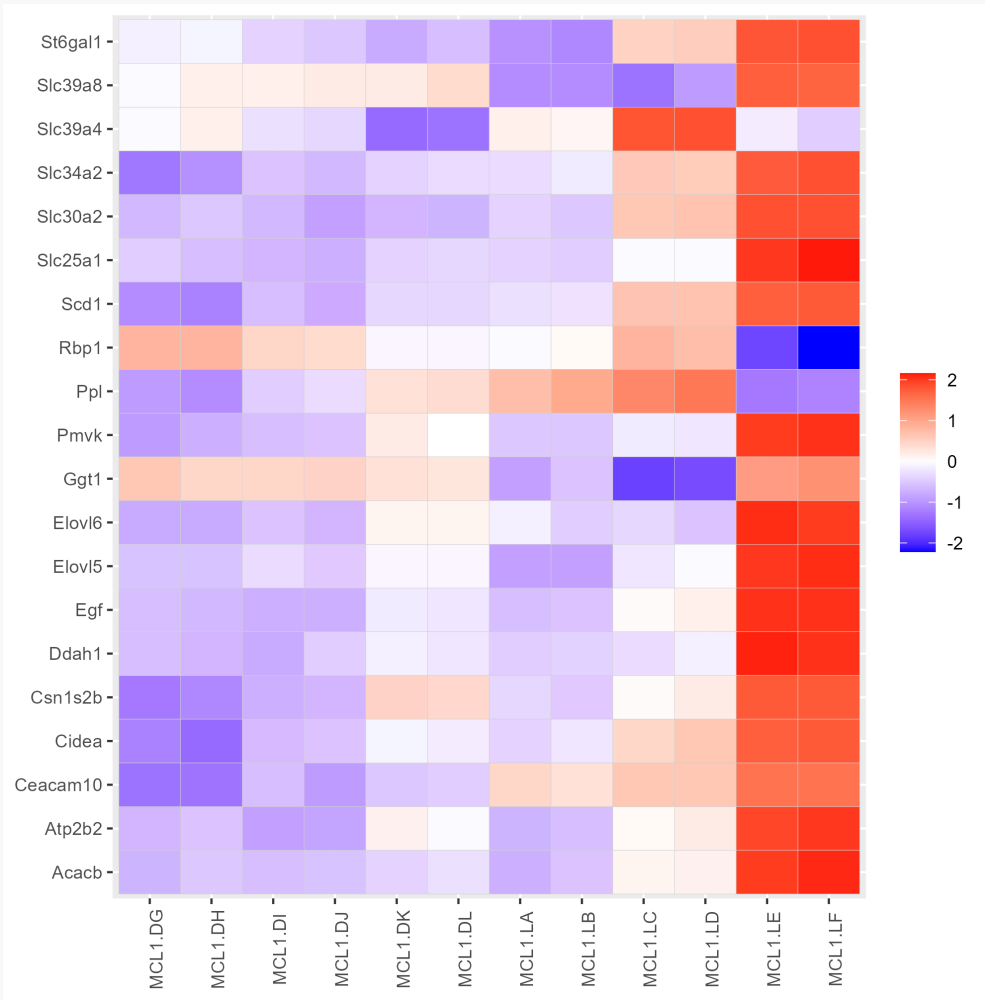
Data set 5: RNAseq data

Ideas:

- Create a heatmap of the top 20 most significant genes (see plot in the tutorial)
- Create a heatmap of the interesting genes (see Fig. 6 in the paper)
- Create a volcano plot of the data similar to the one [here](#)



Data set 5: RNAseq data



Data set 5: RNAseq data

Some tips:

Data cleaning:

- Read in the data and then use the `janitor::clean_names` function to make the column headers nicer
- Join `DE_results` and `normalized_counts` by their shared columns
- Use `select` to remove columns you don't need for analysis to get a better overview
- Filter only significant genes ([tutorial](#)) defines them as `p_value < 0.01 & abs(logFC) > 0.58`

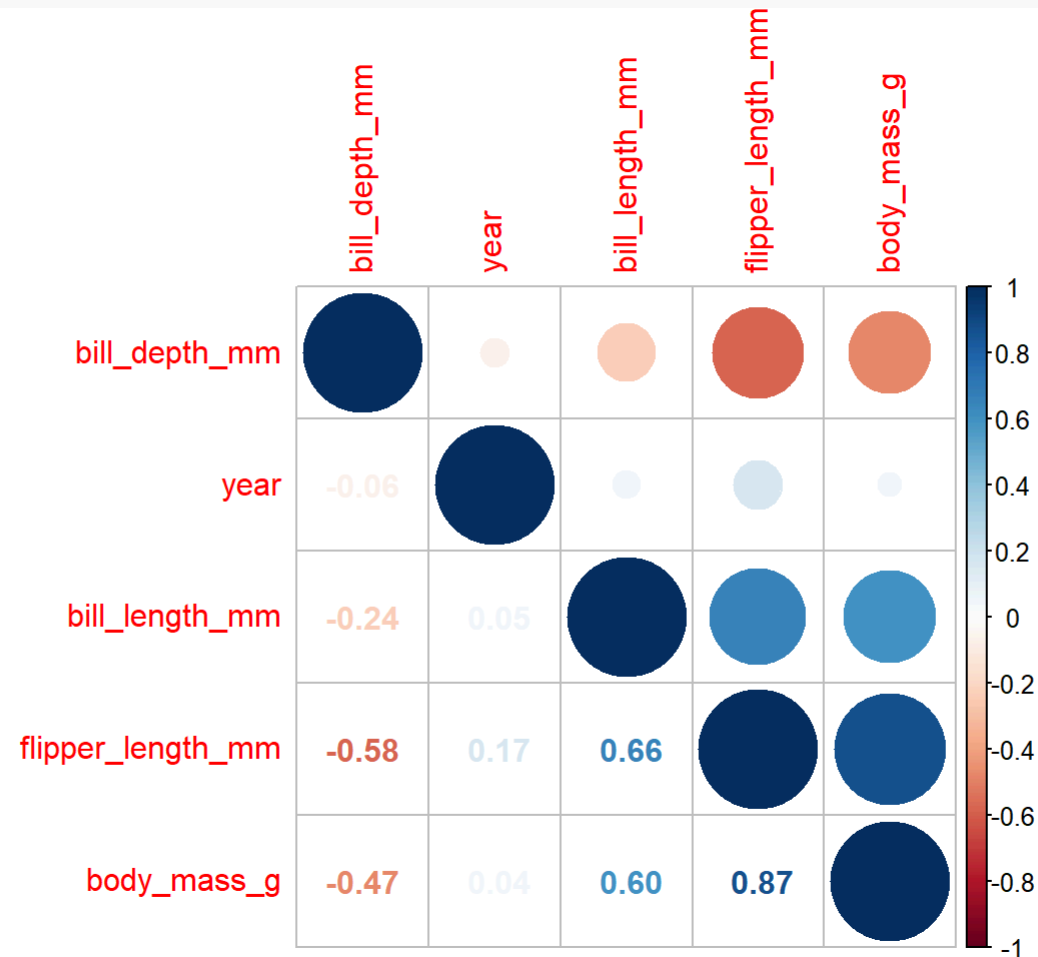
Data set 5: RNAseq data

Some tips:

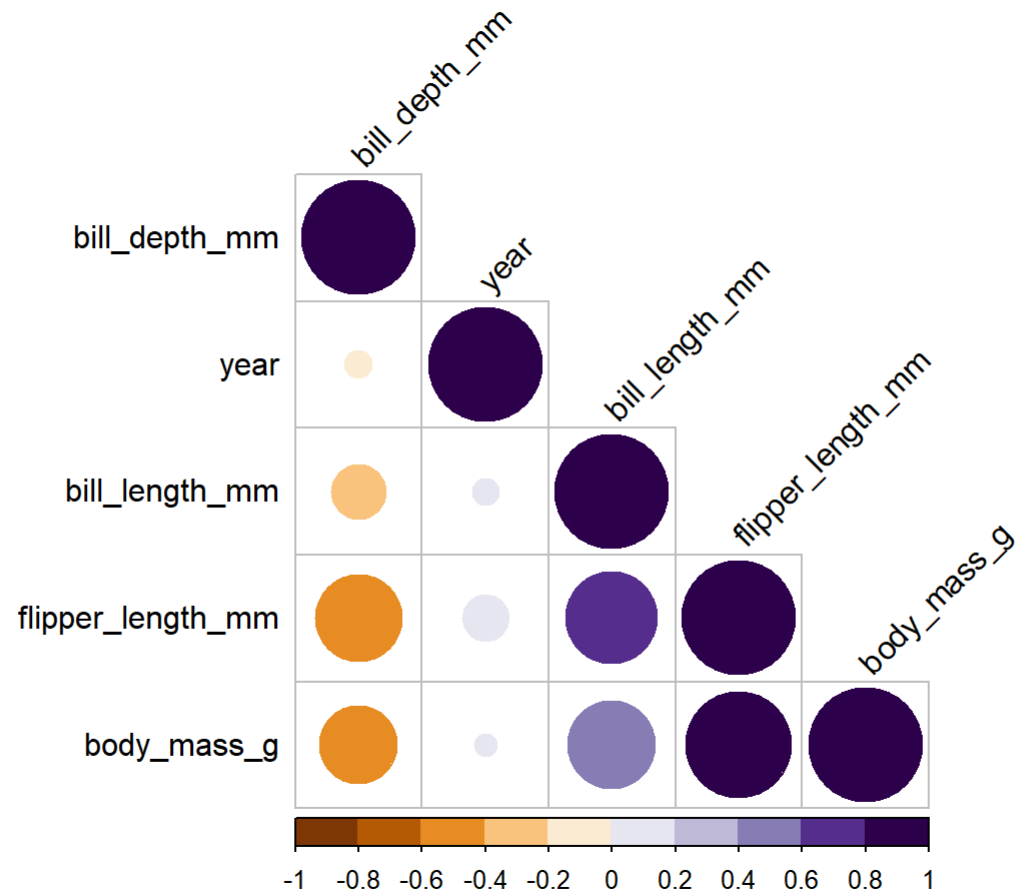
Data analysis:

- Heatmap with ggplot or with `pheatmap::pheatmap()`
 - `pheatmap` takes a matrix as input (use `as_matrix` on tibble to transform)
- scale the counts -> have a look at the `scale` function
 - `pheatmap` can scale but with ggplot you have to scale before plotting

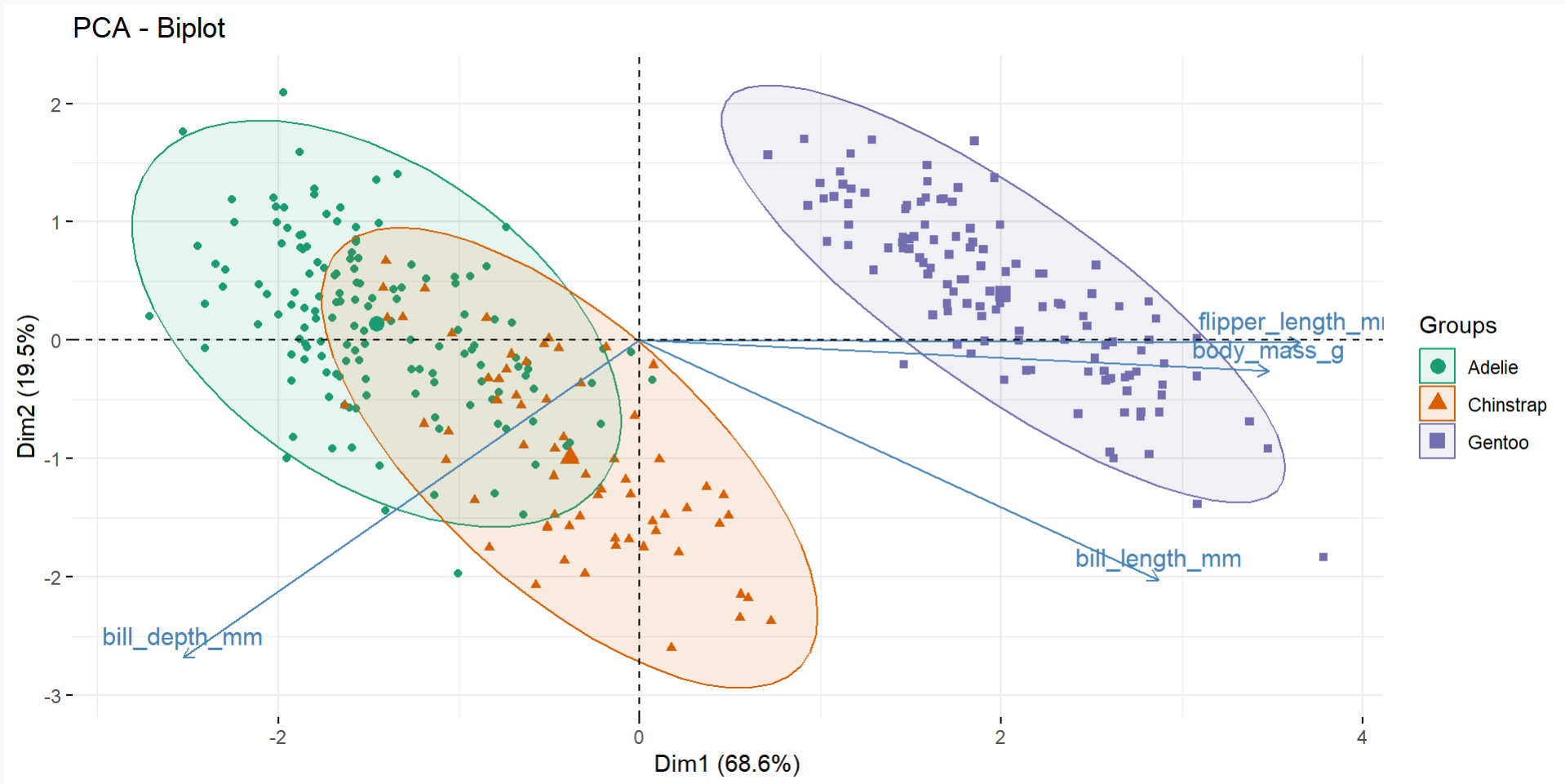
New methods: Correlation plots



New methods: Correlation plots



New methods: PCAS



New methods: Correlation plots and PCAS

- `corrplot` package for correlation plots
- `factoextra` package for PCA visualization
- Tutorial for PCAs in R, PCA tutorial for penguins
- Correlations and PCAs do not work with `NA` values: use `tidyr::drop_na()` to remove all `NA` values from the data first
- These plots work for: penguins, wine, piecrab dataset

Some general tips

- First make a plan:
 - What do you want to achieve and what are the steps?
 - Try to think in technical terms
 - Start with something small, e.g. reading in the data and bringing it into the right format.
 - If you want, stop by in general to discuss your plan or write me in the chat
- Google
- If you get stuck, ask in the chat or stop by in General
- Have a look at the [package cheat sheets](#)

Now you

Working with real research data

Meet in your group (if you want)

Work on your data set

Take breaks as you need and **be back** at 2 p.m.

Keep an eye on your **group** and the **general chat**

Sharing

In 1-2 mins:

- What was the highlight of your analysis?
 - Your favorite plot
 - Some cool code
 - A problem that you finally solved
 - Something new you learned
- What was difficult?
- If you want: Share a screenshot in the chat or share your screen

Feedback

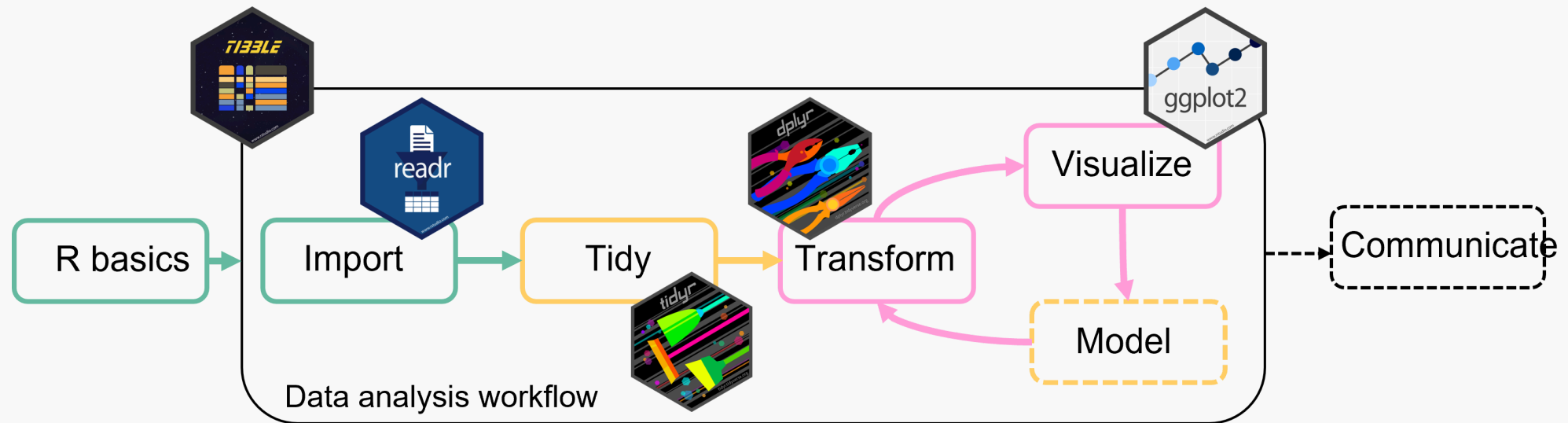
Please take 10 mins to complete the feedback survey for the Graduate center (don't use Internet Explorer)

<https://votingo.cedis.fu-berlin.de/PCNLP3>

Feedback

- Any other feedback or comments from your side?

Conclusion

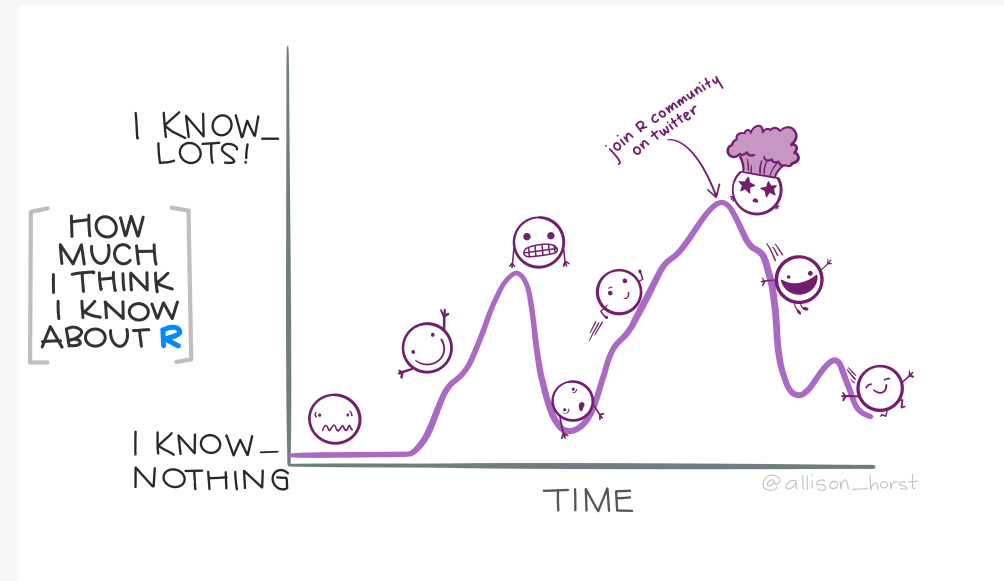


We learned a lot of stuff!

Conclusion

How to continue from here?

- Learning by doing!
- Have a look at some [online resources](#), I recommend the R for Data Science book by Hadley Wickham
- If you like plotting: Consider participating in the [tidytuesday](#)
- [FU statistical consulting](#) for questions regarding statistical methods
- [R Consulting by me](#)
- [Tools and Tips lecture](#)



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The End