# Semih Can Aktepe

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Education	
Philipps-University of Marburg PHD, Psychology  • Dissertation: Cognitive and Statistical Modeling of the Illusory Truth Effect • Advisor: Prof. Dr. Daniel Heck	Marburg 2023-2026
Middle East Technical University	Ankara 2019-2022
<ul> <li>MA, ENGLISH LANGUAGE TEACHING (GPA: 3.83/4.00)</li> <li>Thesis: Incremental Processing of Morphosyntax for Counterfactual Reasoning: An Eye-tracking Study with Turkish-speaking Children and Adults</li> <li>Advisor: Assoc. Prof. Dr. Duygu Özge</li> </ul>	2019-2022
Middle East Technical University	Ankara
<ul> <li>MSc, COGNITIVE SCIENCE (GPA: 3.95/4.00)</li> <li>Graduation Project: Modelling of Learning Unnatural Language Quantifiers</li> <li>Advisor: Assoc. Prof. Dr. Barbaros Yet</li> </ul>	2019-2022
Middle East Technical University	Ankara
BA, FOREIGN LANGUAGE EDUCATION (GPA: 3.98/4.00)	2014-2019
<ul><li>Minor in German Language</li><li>Exchange at University of Cologne, Germany</li></ul>	
1st-ranked student of Faculty of Education	
Professional Experience	
2023-2026 Research Assistant, Philipps-University of Marburg Psychological Methods Laboratory,	Marburg
2019-2022 Research Assistant, METU Language and Cognitive Development Laboratory, Ankara	
Publications	
In Review	
Özge, D., <b>Aktepe, S.C.,</b> & Gül, S. (submitted). Children's interpretation of conditional connectives, Studies on Turkic Languages. [Q2-ranked journal (Language and Linguistics)]	Languages, Theoretical
In Preparation	
<b>Aktepe, S.C.,</b> & Özge, D. ( <i>in prep</i> ). Incremental processing of morphosyntax for counterfactual reastudy with Turkish-speaking children and adults	soning: an eye-tracking
<b>Aktepe, S.C.,</b> & Yet, B. ( <i>in prep</i> ). Effect of conservativity universal on quantifier learning: evidence experiment	e from an eye-tracking
Presentations	
Aktepe, S.C. & Özge, D. (March 2023). Children can interpret counterfactual conditionals increm	nentally using morpho-
syntactic cues, METU Workshop on Conditional and Causal Reasoning, Muğla, Turkey.	

Aktepe, S.C. & Yet, B. (July 2022). Learning unnatural language quantifiers, 44th Annual Meeting of the Cognitive Science,

Toronto, Canada.

- **Aktepe, S.C.** & Özge, D. (May 2022). Children's incremental processing of counterfactual morphosyntax tested via VWP, 8th International Symposium on Brain and Cognitive Science, Koç University, İstanbul, Turkey.
- **Aktepe, S.C.** & Yet, B. (May 2022). Lexical-relatedness, not conservativity, predicts learning difficulty of quantifiers, 8th International Symposium on Brain and Cognitive Science, Koç University, İstanbul, Turkey.
- **Aktepe, S.C.** (April 2019). The acquisition of inverse scope by Turkish L2 learners of English, 13th Student Linguistics Conference, Ankara University, Ankara, Turkey.
- **Aktepe, S.C.**, (March 2019). The awareness levels of pre-service English language teachers in foreign language education department, The 5th Annual ELT Undergraduate Students Conference, Sakarya University, Sakarya, Turkey

### Awards & Grants \_\_\_\_\_

- 2019 3rd-ranked Student of Class of 2019, Middle East Technical University
- 2019 **1st-ranked Student of Faculty of Education, Middle East Technical University**
- 1st-ranked Student of Department of Foreign Language Education, Middle East Technical
- University
- 2015 **4-year Monthly Stipend,** Ministry of National Education (Turkey)

## Skills\_

Languages

 $Turk ish \ (Native), English \ (Advanced), German \ (Intermediate), French \ (Beginner), Latin$ 

(Reading Knowledge)

Coding

 $\it R$  (brms, lme4, mgcv, ordinal, emmeans, ggplot2), Python (pymc, numpy, pandas,

matplotlib), Stan, JAGS, WebPPL, MATLAB, Common LISP, SQL

Computer

LTEX, Jupyter, Office, Photoshop, Video Editing, FFmpeg, Sound Design, Audacity, PRAAT,

JASP, SPSS, SR Research Experiment Builder, PsychoPy, OpenSesame, JATOS

## Professional Development\_

#### **SEMINARS**

2021 METU Language and Cognitive Development Laboratory Seminar Series, Organizer

I organized four bi-weekly seminars in which scholars from different universities in Turkey gave a speech about their expertise and research. The topics included theoretical syntax and semantics, nature of language acquisition and epistemology.

## **WORKSHOPS**

2022 METU Language and Cognitive Development Laboratory Statistics Workshop, Instructor

I gave a group of graduate students a lecture on statistics covering the topics about approaching statistical problems, theory and computation behind common statistical analysis methods, conducting (generalized) linear mixed effects model and generalized additive model analyses using statistical programming language,  $\mathcal{R}$ .