

To whom it may concern:

For 40 years I have given generously of my time and skills for the betterment of student Education under the employment of [REDACTED] across a range of small schools supporting student's diverse needs across Prep to year 10. There has been no recognition of this contribution. Could this failure of recognition at the school level be due to COVID Management Policies and Procedures?

I have followed a zero chemical diet for over 30 years, to support recovery from over exposure to chemicals in my childhood. It would have been detrimental to my ongoing path to recovery to inject unknown substances into my body that could compound already in existence health issues. There were no individual considerations taken into account and no ability to portray your case. From the word go it was a one size fits all approach and presented with **less than ideal** intimidation tactics without any concern for well being of the individual.

At the commencement of forced suspension from Itinerant teaching duties I became aware that there was nobody to fulfil my role. Early in January of 2022 I made phone contact with my base school principal who was new in the position. I asked if it would be possible for me to electronically be part of the pupil free days. The answer initially was yes but as time past this was not possible. As part of my connection to my role I wanted to ensure continued support was to be provided to the students most in need. Upon my request a face to face meeting was held in the shade of a tree on the roadside at the front of the school with the Principal. The purpose of the meeting was to discuss and provide current documentation of students learning needs at the base school where confidential information was discussed. The task was completed under circumstances that were **less than ideal**.

My association with my base school spans greater than three decades. Many colleagues I had worked with for greater than 15 years, some greater than thirty years. Communication made to me by the base school staff was limited. On an official basis I was contacted each term to see what my vaccination plans were and when I was planning on returning to work. There was no other contact made on an official or colleague level other than responding to electronic communication instigated by me. No concerns were ever made by colleagues or officially for my long term well being other than what I instigated. This was **less than ideal** for my physical and mental wellbeing.

At a personal level there were many deprivations of liberty impinged upon me because I was an individual who refused to be treated with a **less than ideal** vaccination, by a **less than ideal** process , under **less than ideal** conditions for a **less than ideal** duration of time. Some of the personal deprivation of liberties involved: forced expenditure (at a time when potential income was limited) to upgrade home base electronic facilities to be electronically contactable on a reliable basis; isolation from work colleagues, forced to use long service leave that had been planned for relaxation purposs, inability to practise face to face religious traditions at a time when spiritual support was needed most; inefficient means of getting support for physical health, emotional health and spiritual health requirements, which lead to a deep reliance on better than ideal family for support.