

DUYGU SARISOY

ASSOCIATE PROFESSOR

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Address : Yabancı Diller Eğitimi Bölümü

Education

Post-Doc 2013 1/Şubat/2015	Harvard University/Psikoloji Bölümü, Gelişim Psikolojisi Anabilim Dalı
Post-Doc 2012 1/Ocak/2013	Universitaet Stuttgart/Collaborative Research Senter
Post-Doc 2011 1/Mayıs/2011	Harvard University/Psikoloji Bölümü Gelişim Psikolojisi Anabilim Dalı
Post-Doc 2010 1/Şubat/2013	KOC UNIVERSITY->FACULTY OF HUMANITIES AND LETTERS->DEPARTMENT OF PSYCHOLOGY
Doctoral 2004 17/Eylül/2010	MIDDLE EAST TECHNICAL UNIVERSITY->INSTITUTE OF SOCIAL SCIENCES->ENGLISH LANGUAGE TEACHING (PhD) (ENGLISH) Thesis name: Mechanisms and strategies in the processing and acquisition of relative clauses in Turkish monolingual and Turkish-English bilingual children (2010) Thesis Advisor:(Deniz Zeyrek Bozşahin; Theo Marinis)
Master (Thesis) 2000 19/Ocak/2004	MIDDLE EAST TECHNICAL UNIVERSITY->INSTITUTE OF INFORMATICS->COGNITIVE SCIENCES (MASTER) (WITH THESIS) (ENGLISH) Thesis name: Comprehension of Turkish relative clauses in broca's aphasics and children (2004) Thesis Advisor:(Hacer İclal Ergenç)
Bachelor's Degree 1996 25/Haziran/2000	MIDDLE EAST TECHNICAL UNIVERSITY->FACULTY OF EDUCATION->DEPARTMENT OF FOREIGN LANGUAGES TEACHING->ENGLISH LANGUAGE TEACHING PR. (ENGLISH)

Academic Title

ASSISTANT PROFESSOR 2017	MIDDLE EAST TECHNICAL UNIVERSITY/EĞİTİM FAKÜLTESİ/YABANCI DİLLER EĞİTİMİ BÖLÜMÜ/İNGİLİZ DİLİ EĞİTİMİ ANABİLİM DALI
RESEARCH ASSISTANT 2014-2018	Universitaet Stuttgart/Alman Dili ve Edebiyatı (Post-doctoral fellow at Collaborative Research Center, SFB 732: Incremental specification in context.)
RESEARCH ASSISTANT 2013-2015	Harvard University/Psikoloji Bölümü/Gelişim Psikolojisi (Marie Curie Fellow)
RESEARCH ASSISTANT 2010-2013	KOC UNIVERSITY/İNSANİ BİLİMLER VE EDEBİYAT FAKÜLTESİ/PSİKOLOJİ BÖLÜMÜ (Doktora Sonrası Araştırmacı)
RESEARCH ASSISTANT 2011-2011	Harvard University/Psikoloji/Gelişim Psikolojisi (Post-doctoral fellow)
RESEARCH ASSISTANT 2007-2009	The University of Reading/Psikoloji
LECTURER 2004-2007	MIDDLE EAST TECHNICAL UNIVERSITY/YABANCI DİLLER YÜKSEKOKULU/MODERN DİLLER BÖLÜMÜ
LECTURER 2000-2002	IHSAN DOGRAMACI BILKENT UNIVERSITY/İNGİLİZ DİLİ MESLEK YÜKSEKOKULU/HAZIRLIK BÖLÜMÜ

Supervised Theses:

Yüksek Lisans

2023

- ÖZTÜRK FATMA NUR, (2023). Moving Beyond Literal Motions: Transference Effects of Theory of Mind Intervention On Children's Processing of Metaphorical Expressions, Orta Doğu Teknik Üniversitesi->Sosyal Bilimler Enstitüsü->İngiliz Dili Öğretimi Ana Bilim Dalı (Devam Ediyor)
- ÖZTÜRK FATMA NUR, (2023). Moving beyond literal motions: Transference effects of theory of mind intervention on children's processing of metaphorical expressions, Orta Doğu Teknik Üniversitesi->Sosyal Bilimler Enstitüsü->İngiliz Dili Öğretimi Ana Bilim Dalı (Tamamlandı)
- BAYRAMOĞLU MERYEM EZGİ, (2023). The effect of inhibitory control, working memory and domain on the processing of metaphors in children: A gesture-based study with turkish speaking preschoolers., Orta Doğu Teknik Üniversitesi->Sosyal Bilimler Enstitüsü->İngiliz Dili Öğretimi Ana Bilim Dalı (Tamamlandı)
- YAMAN SÜLEYMAN, (2023). Processing and interpretation of garden-path sentences in L2 speakers of English, Orta Doğu Teknik Üniversitesi->Sosyal Bilimler Enstitüsü->İngiliz Dili Eğitimi Ana Bilim Dalı (Tamamlandı)
- KARABULUT BERFIN, (2023). Exploring the impact of domain, conventionality, and creativity on predicate metaphor processing in Turkish speaking preschool children: Evidence from verbal and non-verbal tests, Orta Doğu Teknik Üniversitesi->Sosyal Bilimler Enstitüsü->Yabancı Diller Eğitimi Ana Bilim Dalı (Tamamlandı)
- ERDOĞDU RÜMEYSA, (2023). Domain and conventionality matter in predicate metaphor processing: A study on Turkish preschoolers, Orta Doğu Teknik Üniversitesi->Sosyal Bilimler Enstitüsü->Psikoloji Ana Bilim Dalı (Tamamlandı)

2022

- AKTEPE SEMİH CAN, (2022). Incremental processing of morphosyntax for counterfactual reasoning: An eye-tracking study with Turkish-speaking children and adults, Orta Doğu Teknik Üniversitesi->Sosyal Bilimler Enstitüsü->İngiliz Dili Öğretimi Ana Bilim Dalı (Tamamlandı)
- ÇAĞIRICI ECENUR, (2022). An investigation of conditional presuppositions in Turkish, Orta Doğu Teknik Üniversitesi->Enformatik Enstitüsü->Bilişsel Bilim Ana Bilim Dalı (Tamamlandı)
- GÜNAY ÖZGE, (2022). Processing of causal and concessive connectives in children, Orta Doğu Teknik Üniversitesi->Sosyal Bilimler Enstitüsü->İngiliz Dili Eğitimi Ana Bilim Dalı (Tamamlandı)
- YETER ÖZLEM, (2022). The impact of refugee status on language and cognitive development: A comparative study, Orta Doğu Teknik Üniversitesi->Enformatik Enstitüsü->Bilişsel Bilim Ana Bilim Dalı (Tamamlandı)

2021

11. BAHAR NİLAY, (2021). The effect of scratch on children's English language and cognitive development, Orta Doğu Teknik Üniversitesi->Sosyal Bilimler Enstitüsü->İngiliz Dili Eğitimi Ana Bilim Dalı (Tamamlandı)

2019

12. EVCEN EBRU, (2019). Processing of conditional constructions in Turkish L2 speakers of English, Orta Doğu Teknik Üniversitesi->Sosyal Bilimler Enstitüsü->İngiliz Dili Eğitimi Ana Bilim Dalı (Tamamlandı)
13. ALBAYRAK SAMET, (2019). Semantic/pragmatic processing in Turkish propositional attitude verbs: The case of Zannet, Orta Doğu Teknik Üniversitesi->Enformatik Enstitüsü->Bilişsel Bilim Ana Bilim Dalı (Tamamlandı)

Doktora

2024

14. SARAÇ GALIYA, (2024). Implicit Causality Biases in Resolution of Ambiguous Pronouns with Turkish Psychological State Events by Young Children, Orta Doğu Teknik Üniversitesi->Sosyal Bilimler Enstitüsü->Yabancı Diller Eğitimi Ana Bilim Dalı (Devam Ediyor)
15. ÖZAY DEMİRCİOĞLU AYŞE GÜL, (2024). Presupposition Suspension in Turkish Children, Orta Doğu Teknik Üniversitesi->Sosyal Bilimler Enstitüsü->İngiliz Dili Öğretimi Ana Bilim Dalı (Devam Ediyor)

2023

16. ŞİMŞEK TONTUŞ ASUMAN, (2023). THE EFFECT OF ICONIC GESTURES ON BILINGUAL TURKISH SPEAKERS' COMPREHENSION OF MOTION EVENTS, Orta Doğu Teknik Üniversitesi->Sosyal Bilimler Enstitüsü->Yabancı Dil Olarak İngilizce Öğretimi Ana Bilim Dalı (Devam Ediyor)

Positions in Projects:

1. Expressive and receptive skills in bilingual children: A study on refugee childrens narrative production and lexical processing abilities, Scientific Research Project Supported by Higher Education Institutions, Yürütücü:DUYGU SARISOY, , 20/01/2020 - 13/01/2025 (NATIONAL)
2. An investigation of neural development accounts: Interpretation of Turkish morphosyntax in young children and Broca's patients., TUBITAK Project, Yürütücü:DUYGU ÖZGE, , 01/11/2016 - 30/11/2018 (NATIONAL)
3. Metafor Çözümleme Süreçlerinin Gelişimi ve Diğer Bilişsel Süreçlerle İlişkisi, TUBITAK Project (1001), Yürütücü:DUYGU ÖZGE, , 01/05/2021 - 01/05/2024 (NATIONAL)
4. FP7-PEOPLE-2011-IOF 301637 DEV LANG COMPRHNSN: Development of spoken language comprehension processes in a verb-final language: Incremental interpretation of case marking cues in Turkish speaking children, EU Project, Yürütücü:ÖZGE DUYGU,Danışman:Snedeker Jesse,Danışman:KÜNTAY COPTY AYŞE AYLIN, , 15/02/2013 - 15/08/2016 (INTERNATIONAL)
5. Türkçe'de koşullu ifadelerin işlenmesi, gelişimi ve anlambilimsel modellenmesi , TUBITAK Project (1001), Yürütücü:DUYGU ÖZGE, , 10/01/2020 - 01/04/2023 (NATIONAL)
6. British Academy Newton Advanced Fellowship: Language and cognitive development in under-represented populations: A study on refugee children in Turkey, EU Project, Yürütücü:DUYGU ÖZGE, Bursiyer:Özlem Yeter, , 24/03/2018 - 31/12/2021 (INTERNATIONAL)

Administrative Position

Executive Board Membership 2019	MIDDLE EAST TECHNICAL UNIVERSITY->INSTITUTE OF SOCIAL SCIENCES->APPLIED ETHICS (MASTER) (WITHOUT THESIS) (ENGLISH) (EVENING EDUCATION)/SOSYAL BİLİMLER ENSTİTÜSÜ/UYGULAMALI ETİK (YL) (TEZSİZ) (İNGİLİZCE)
null 2019	MIDDLE EAST TECHNICAL UNIVERSITY->FACULTY OF EDUCATION->ENGLISH EDUCATION (MASTER) (WITH THESIS)/EĞİTİM FAKÜLTESİ/İNGİLİZCE EĞİTİMİ (YL) (TEZLİ)

Awards

1. Mustafa Parlar Vakfı Yılın Tezi Ödülü, 2011

Works

Articles published in international refereed journals:

1. SARISOY DUYGU,Aktepe Semih Can,Gül Sena (2024). Children's Interpretation of Conditional Connectives. Languages, 9(12), Doi: 10.3390/languages9120365 (Publication No: 9369007)
2. Yeter Özlem, EVCEN EBRU, Rabagliati Hugh, SARISOY DUYGU (2024). Understanding cognitive and language development in refugees: Evidence from displaced syrian children in Turkey. Cognitive Development, 69, Doi: 10.1016/j.cogdev.2023.101412 (Publication No: 8846622)

Articles published in international refereed journals:

3. Yeter Özlem, Rabagliati Hugh, ÖZGE DUYGU (2022). Threat of war on cognitive development of refugee children. *East European Journal of Psycholinguistics*, 9, Doi: 10.29038/eejpl.2022.9.2.yet (Publication No: 8152388)
4. ÖZGE DUYGU, Kornfilt Jaklin, Muenster Katja, KÜNTAY COPTY AYŞE AYLİN, Snedeker Jesse (2022). German-speaking children use sentence-initial case marking for predictive language processing at age four. *Cognition*, 221(104988), Doi: 10.1016/j.cognition.2021.104988 (Publication No: 7400473)
5. ÖZGE DUYGU, ÜNAL GÜLTEN, BAYIRLI İSA KEREM (2022). Türkçe'de katkısız eylemlerin anlamlandırılması. *Dilbilim Araştırmaları Dergisi*, 33, Doi: 10.18492/dad.917075 (Publication No: 7755547)
6. ÖZTÜRK Fatma Nur, BAYRAMOĞLU Meryem Ezgi, ÖZGE DUYGU (2020). Processing Metaphors: Models of Processing, Factors Influencing Processing Mechanisms, and Recent Studies in Turkish. *Dilbilim Araştırmaları Dergisi*, 31(2), 289-312., Doi: 10.18492/dad.773081 (Publication No: 6873763)
7. ÜNAL GÜLTEN, ÖZGE DUYGU, Marinis Theo (2020). Assessing Complex Working Memory in Turkish-Speaking Children: The Listening Span Task Adaptation into Turkish. *Frontiers in Psychology*, 11, 1688, Doi: 10.3389/fpsyg.2020.01688 (Publication No: 6338784)
8. ÖZGE DUYGU (2020). TÜMCE İŞLEMLEME SÜREÇLERİ. *Dil Dergisi*, 171(2), 46-69., Doi: 10.33690/dilder.693690 (Publication No: 6877841)
9. OĞUZ ENİS, ÖZGE DUYGU (2020). Türkçe Bağlaçlar Üzerine Gelişimsel Bir Çalışma. *Journal of Linguistics Research*(1), 77-100., Doi: 10.18492/dad.698824 (Publication No: 6338733)
10. ÖZGE DUYGU,ÇİYİLTEPE MÜZEYYEN,TEKMAN HASAN GÜRKAN (2020). Son Edinilen İlk Unutulur Prensibi: Tipik Gelişim Gösteren Çocuklar ve Broka Afazili Bireylerin Türkçe İlgili Tümcelerini Anlamlandırma Süreçleri. *Dilbilim Araştırmaları Dergisi*, 31(1), 33-53., Doi: 10.18492/dad.696304 (Publication No: 6338749)
11. ÖZGE DUYGU,KÜNTAY COPTY AYŞE AYLİN,Snedeker Jesse (2019). Why wait for the verb? Turkish speaking children use case markers for incremental language comprehension. *Cognition*, 183, 152-180., Doi: 10.1016/j.cognition.2018.10.026 (Publication No: 4487753)
12. Katsos Napoleon, Ezeizabarrena M., Gavarró A., Kuvač Kraljević J., Hrzica G., Skordi A., Jensen de López K., Sundahl L., van Hout A., Hollebrandse B/, Overweg J., Faber M., van Koert M., Cummins C., Smith N., Vija M., Parm S., Kunnari S., Morisseau T, Yatsushiro K., Hubert A., Varlokosta S., Konstantzou K., Farby S., Guasti M.T., Vernice M., Balčiūnienė I., Ruzaitė J., Grech H., Gatt D., Asbjørnsen A., Torkildsen J., Haman E., Miękisz A., Gagarina N., Puzanova J., Andjelković D., Savić M., Jošić S., Slančová D., Kapalková S., Barberán Recalde T., ÖZGE DUYGU, Hassan S., van der Lely H., Sauerland U., Okubo T., Noveck I. (2016). Cross-linguistic patterns in the acquisition of quantifiers. *Proceedings of the National Academy of Sciences*, 113(33), 9244-9249., Doi: 10.1073/pnas.1601341113 (Publication No: 4349730)
13. ÖZGE DUYGU,Marinis Theo,ZEYREK BOZŞAHİN DENİZ (2015). Incremental processing in head-final child language: online comprehension of relative clauses in Turkish-speaking children and adults. *LANGUAGE COGNITION AND NEUROSCIENCE*, 30(9), 1230-1243., Doi: 10.1080/23273798.2014.995108 (Publication No: 4349679)

B. Papers presented at international scientific meetings and published in proceedings :

1. ÖZGE DUYGU (2010). What do children's errors in relative clauses reveal about language acquisition?. 15th International Conference on Turkish Linguistics ICTL 2010 (Abstract/Oral Presentation) (Publication No: 6954933)
2. ÖZGE DUYGU, EVCEN EBRU, KESİCİ ALPER, KÖSE ENGİN (2018). How do Turkish speakers interpret pronouns in Transfer-of-Possession contexts?. Workshop on Altaic Formal Linguistics 14 (WAFL 14) (Abstract/Oral Presentation) (Publication No: 6880051)
3. ÖZGE DUYGU, EVCEN EBRU, Hartshorne Joshua (2019). Referential form, word order and emotional valence in Turkish pronoun resolution.. 33th Annual CUNY Conference on Human Sentence Processing (Abstract/Poster) (Publication No: 6880002)
4. EVCEN EBRU, ÖZGE UMUT, ÖZGE DUYGU (2019). Turkish unless is not biconditional unless the pragmatic context allows it.. International biennial conference on experimental pragmatics. (Abstract/Poster) (Publication No: 6880027)
5. Albayrak Samet, ÖZGE UMUT, ÖZGE DUYGU (2020). Integration of presuppositions during mental state predictions.. 33th Annual CUNY Conference on Human Sentence Processing (Abstract/Poster) (Publication No: 6879927)
6. Yeter Özlem, Rabagliati Hugh, ÖZGE DUYGU (2020). Are refugee bilingual children disadvantaged in their cognitive and linguistic abilities?. THE 45th ANNUAL BOSTON UNIVERSITY CONFERENCE ON LANGUAGE DEVELOPMENT (Full Text Publication/Oral Presentation) (Publication No: 6879655)

7. Bayramoğlu Meryem Ezgi, SARISOY DUYGU (2023). Domain and Conventionality Influence How Metaphors Are Processed as well as Children's Inhibition Control and Working Memory: A Gesture-Based Study with Turkish-Speaking Preschoolers.. The Forty-Eighth Annual Boston University Conference on Language Development, 45-58. (Full Text Publication/Oral Presentation) (Publication No: 9159855)
8. SARISOY DUYGU, Bayramoğlu Meryem Ezgi (2023). Domain and Conventionality Influence How Metaphors Are Processed as well as Children's Inhibition Control and Working Memory: A Gesture-Based Study with Turkish-Speaking Preschoolers.. 48th Annual Boston University Conference on Language Development (Abstract/Oral Presentation) (Publication No: 9159829)
9. Aktepe Semih Can, SARISOY DUYGU (2024). Children Can Interpret Counterfactual Conditionals Incrementally Using Morphosyntactic Cues. Proceedings of the 48th Annual Boston University Conference on Language Development Cascadia Press, 17-30. (Full Text Publication/Poster) (Publication No: 9159869)
10. GÜNAY ÖZGE, SARISOY DUYGU (2023). Preschool children incrementally interpret causal and concessive connectives.. METU Workshop on Conditional and Causal Reasoning (METU-WCCR) Gökova, Turkey. (Abstract/Oral Presentation) (Publication No: 8847541)
11. GÜNAY ÖZGE, ÖZGE DUYGU (2022). Preschool children incrementally interpret causal and concessive connectors. 9th XPRAG - Experimental Pragmatics Conference (Abstract/Poster) (Publication No: 8168300)
12. Hülal Ayşenur, ÖZGE DUYGU (2017). Gesturing literal and metaphorical motion events in children and adults. 14th International Congress for the Study of Child Language IASCL2017 (Abstract/Poster) (Publication No: 4350457)
13. ÖZGE DUYGU, Hartshorne Joshua, Snedeker Jesse (2017). Saliency of experiencer versus stimulus in Turkish psych verbs: A pronoun resolution study. 30th Annual CUNY Conference on Human Sentence Processing (Abstract/Poster) (Publication No: 4350455)
14. ÖZGE DUYGU, Kornfilt Jaklin, Muenster Katja, Knoeferle Pia, KÜNTAY COPTY AYŞE AYLİN, Snedeker Jesse (2016). Predictive use of case markers in German children. Workshop on Children's Acquisition and Processing of Head-Final Languages (Abstract/Oral Presentation) (Publication No: 4350462)
15. ÖZGE DUYGU, Kornfilt Jaklin, Muenster Katja, Knoeferle Pia, KÜNTAY COPTY AYŞE AYLİN, Snedeker Jesse (2015). Predictive use of case markers in German children: Evidence against maturation of syntax hypothesis. 40th Boston University Conference on Language Development (BUCLD, 40) (Full Text Publication/Oral Presentation) (Publication No: 4349748)
16. ÖZGE DUYGU, Kornfilt Jaklin, Muenster Katja, Knoeferle Pia, KÜNTAY COPTY AYŞE AYLİN, Snedeker Jesse (2015). German children interpret case to predict the argument structure. 21st Architectures and Mechanisms for Language Processing (AMLaP) (Abstract/Poster) (Publication No: 4350468)
17. ÖZGE DUYGU, Kornfilt Jaklin, Muenster Katja, Knoeferle Pia, KÜNTAY COPTY AYŞE AYLİN, Snedeker Jesse (2015). Comprehension of case in German children. 28th Annual CUNY Conference on Human Sentence Processing (Abstract/Oral Presentation) (Publication No: 4350472)
18. ÖZGE DUYGU, Özkan Deniz, Arslan Uzundağ Berna, KÜNTAY COPTY AYŞE AYLİN (2014). Verbal morphemes guide thematic role assignment in children. 20th Architectures and Mechanisms for Language Processing (AMLaP) Conference 2014 (Abstract/Oral Presentation) (Publication No: 4350492)
19. ÖZGE DUYGU, KÜNTAY COPTY AYŞE AYLİN, Snedeker Jesse (2014). Turkish-speaking children predict upcoming arguments using case marking.. 13th International Congress for the Study of Child Language, A cross-linguistic look at the use of morphosyntax in child language Workshop (Abstract/Oral Presentation) (Publication No: 4350483)
20. ÖZGE DUYGU (2014). Morpheme-based incremental parsing in child language: A view from Turkish. Linguistics and Language Conference, LILA 2014 (Abstract/Oral Presentation) (Publication No: 4350475)
21. ÖZGE DUYGU (2014). Is child parsing incremental and predictive?. International Symposium on Brain and Cognitive Science 2014 (Abstract/Poster) (Publication No: 4350478)
22. ÖZGE DUYGU, Özkan Deniz, Arslan Uzundağ Berna, KÜNTAY COPTY AYŞE AYLİN (2014). Turkish-speaking children use verbal morphemes to predict argument structure. Annual CUNY Conference on Human Sentence Processing (Abstract/Poster) (Publication No: 4350497)
23. ÖZGE DUYGU, KÜNTAY COPTY AYŞE AYLİN, Snedeker Jesse (2013). Turkish-speaking children use case predictively.. Conference on the Architecture and Mechanisms of Language Processing (AMLaP) (Abstract/Poster) (Publication No: 4350503)
24. ÖZGE DUYGU, KÜNTAY COPTY AYŞE AYLİN, Snedeker Jesse (2013). Turkish children and adults use nominal case marking predictively: An eye-tracking study.. Workshop on the acquisition of case, Max Planck Institute, Leipzig, Germany. (Abstract/Oral Presentation) (Publication No: 4350501)

25. ÖZGE DUYGU,KÜNTAY COPTY AYŞE AYLİN,Snedeker Jesse (2013). Predictive use of case marking during sentence comprehension: an eye-tracking study of Turkish-speaking children (and adults). Annual CUNY Conference on Human Sentence Processing (Abstract/Poster) (Publication No: 4350506)
26. ÖZGE DUYGU,ÖZGE UMUT,von Heusinger Klaus (2013). Turkish optional case marking as an indicator of discourse salience. DGfS Workshop: Information Structural Evidence in the Race for Salience at 35th Annual Conference of the German Linguistic Society (Abstract/Oral Presentation) (Publication No: 4350512)
27. ÖZGE DUYGU,ZEYREK BOZŞAHİN DENİZ,Marinis Theo (2012). A Multiple-Constraints Approach to Relative Clause Processing in Turkish Children.. 16th InternationalConference on Turkish Linguistics (Abstract/Oral Presentation) (Publication No: 4350514)
28. ÖZGE DUYGU,Marinis Theo,ZEYREK BOZŞAHİN DENİZ (2012). Object-first orders in Turkish do not pose a challenge during processing. Proceedings of the 8th Workshop on Altaic Formal Linguistics, MIT Working Papers in Linguistics (Full Text Publication/Oral Presentation) (Publication No: 4349751)
29. Katsos Napoleon, Ezeizabarrena Maria-Jose, Cummins Chris, Gavarro Anna, Kraljevic Jelena Kuvac, ÖZGE DUYGU, Hrzica Gordana, Grohmann Kleanthes K., Hassan Saima, Chan Cecilia Yuet Hung, Okubo Tomoya, van der Lely Heather, Sauerland Uli, Noveck Ira, Katsos Napoleon, Ezeizabarrena Maria-Jose, Kraljevic Jelena Kuvac, Hrzica Gordana, Grohmann Kleanthes K., Hassan Saima, Chan Cecilia Yuet Hung, Okubo Tomoya, van der Lely Heather, Sauerland Uli, Noveck Ira, Kuva? Kraljevi? J., Skordi A., Jensen de López K., Hollebrandse B/, Overweg J., Sundahl L., van Hout A., Hollebrandse B/, Overweg J., Sundahl L., van Hout A., Hollebrandse B/, Overweg J., van Hout A., Barberán Recalde T., Kunnari S., Parm S., Vija M., Morisseau T, Hubert A., Varlokosta S. (2011). To what extent does the development of conceptual categories depend on language?. 36th Boston University Conference on Language Development. (Full Text Publication/Oral Presentation) (Publication No: 4349758)
30. ÖZGE DUYGU,Marinis Theo,ZEYREK BOZŞAHİN DENİZ (2010). Parallel function hypothesis revisited in the processing of Turkish relative clauses in adults.. Proceedings of the Fifteenth International Conference ofTurkish Linguistics (ICTL, 2010) (Full Text Publication/Oral Presentation) (Publication No: 4349753)
31. ÖZGE DUYGU,Marinis Theo,ZEYREK BOZŞAHİN DENİZ (2009). Production of relative clauses in monolingual Turkish children. Proceedings Supplement to the 34th Boston UniversityConference on Language Development (BUCLD, 34) (Full Text Publication/Poster) (Publication No: 4349755)
32. ÖZGE DUYGU,Marinis Theo,ZEYREK BOZŞAHİN DENİZ (2008). Comprehension of subject and object relative clauses in monolingual Turkish children. Proceedings of the Fourteenth International Conference of Turkish Linguistics (ICTL) (Full Text Publication/Oral Presentation) (Publication No: 4349757)
33. ÖZGE DUYGU,DALOĞLU AYŞEGÜL (2007). Program evaluation journey: Does continuous change reflect student needs?. Proceedings of the Sabancı University School of English Languages International Conference on Foreign Language Education. (Full Text Publication/Oral Presentation) (Publication No: 4349760)

C. Authored national/international books or chapters in books:

C2. Chapters written in national/international books:

1. BUCLD 48: Proceedings of the 48th Annual Boston University Conference on Language Development, Chapter name:(Children Can Interpret Counterfactual Conditionals Incrementally Using Morphosyntactic Cues)(2024).. Aktepe Semih Can,SARISOY DUYGU, Cascadilla Press, Editor:Altıtagafi Hayat Abdullah Ali, Ray Jupitara, Edition no:1, Pages 13, ISBN:978-1-57473-097-5, English
(Scientific Book) (Publication No: 9369564)
2. BUCLD 48: Proceedings of the 48th Annual Boston University Conference on Language Development, Chapter name:(The Effect of Inhibitory Control, Working Memory and Domain on the Processing of Metaphors in Children: A Gesture-Based Study with Turkish-Speaking Preschoolers) (2024).. BAYRAMOĞLU MERYEM EZGİ,SARISOY DUYGU, Cascadilla Press, Editor:Altıtagafi Hayat Abdullah Ali, Ray Jupitara, Edition no:1, Pages 13, ISBN:978-1-57473-097-5, English
(Scientific Book) (Publication No: 9369691)
3. Paths through meaning and form, Chapter name:(Salience and definiteness in Turkish children's narratives) (2022).. ÖZGE DUYGU, Yeter Özlem, USB Monographs, Editor:Chiara Gianollo, Lukasz Jedrzejski, Sofianna I. Lindemann, Edition no:1, Pages 288, ISBN:978-3-946275138, English
(Scientific Book) (Publication No: 8152593)
4. Discourse Meaning, Chapter name:(Referential form, word order and emotional valence in Turkish pronoun resolution in physical contact events) (2020).. ÖZGE DUYGU,EVCEN EBRU, De Gruyter Mouton, Editor:Deniz Zeyrek, Umut Özge, Edition no:1, Pages 284, ISBN:978-3-11-068665-4, English
(Scientific Book) (Publication No: 6338815)

5. Aklin Çocuk Hali: Zihin Gelişimi Araştırmaları, Chapter name:(Çocuklarda Dil Anlama Süreçleri) (2018)., ÖZGE DUYGU, Koç Üniversitesi Yayınları, Editor:Aydın, Ç., Göksun, T., Küntay, A., and Tahiroğlu, D., Edition no:1, Turkish (Scientific Book) (Publication No: 4349736)
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