



MONASH  
University

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INFORMATION  
TECHNOLOGY

# Week 2 – Conceptual Modelling

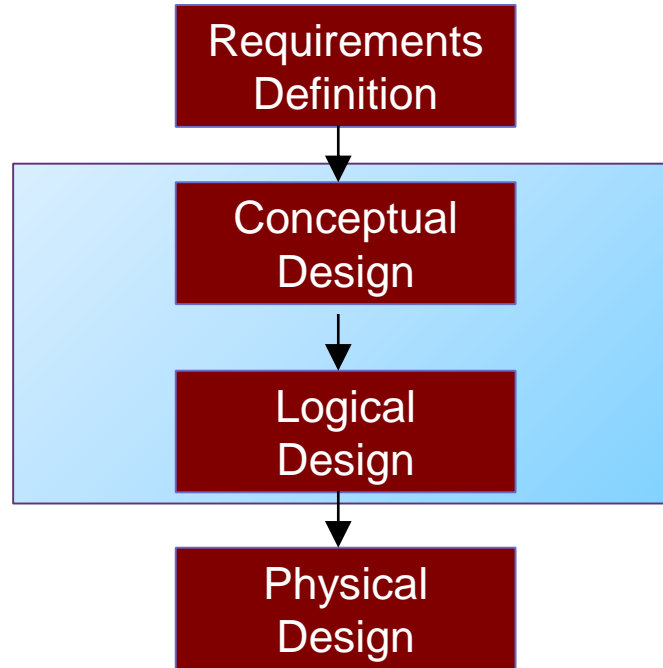
*Please obtain a copy of the case study for this Forum from the week 2 block on Moodle under the "Forum Resources" header*

FIT3171 Databases  
Semester 1 2022

Malaysia Campus



# The Database Design Life Cycle



# Requirements Definition

- Identify and analyse user views.
- A 'user view' may be a report to be produced or a particular type of transaction that should be supported.
- Corresponds to the external level of the ANSI/SPARC architecture.
- Output is a statement of specifications which describes the user views' particular requirements and constraints.

# Different views of the underlying data

| Web Enrolment System          |                         |               |   |        |                   |         |
|-------------------------------|-------------------------|---------------|---|--------|-------------------|---------|
| Enrolment / Re-Enrolment      | To Add Units Click here |               |   |        |                   |         |
| Fees / Scholarships           | Unit code               | Action        | Unit name   | Campus | Semester          | Credits |
| Student Services              | ACF1200                 | Change Remove | Accounting for managers<br>PENDING - ENROLLED       | CAUL   | Semester 1 (2018) | 6       |
| Course Progression            | BFF1001                 | Change Remove | Foundations of finance<br>PENDING - ENROLLED        | CAUL   | Semester 1 (2018) | 6       |
| Enrolment Access Dates        | BTF1010                 | Change Remove | Business law<br>PENDING - ENROLLED                  | CAUL   | Semester 1 (2018) | 6       |
| WES Guides                    | MKF1120                 | Change Remove | Marketing theory and practice<br>PENDING - ENROLLED | CAUL   | Semester 1 (2018) | 6       |
| Monash Links                  | ECF1100                 | Change Remove | Microeconomics<br>PENDING - ENROLLED                | CAUL   | Semester 2 (2018) | 6       |
| my monash                     | ETF1100                 | Change Remove | Business statistics<br>PENDING - ENROLLED           | CAUL   | Semester 2 (2018) | 6       |
| Allocate+ (Class Allocation)  | MGF1010                 | Change Remove | Introduction to management<br>PENDING - ENROLLED    | CAUL   | Semester 2 (2018) | 6       |
| Class timetable (prev. MUTTS) | MKF2111                 | Change Remove | Buyer behaviour<br>PENDING - ENROLLED               | CAUL   | Semester 2 (2018) | 6       |
| Moodle                        | Total credits:          |               |   |        |                   | 48      |

If you do not get a Transaction Number after you submit, your enrolment is not complete.

SUBMIT ENROLMENT

|  |   |
|--|---|
| handbook.monash.edu/2022/units/FIT2094?year=2022 |   |
| Overview   | Learning outcomes <a href="#">Expand all</a>                  |
| Offerings  | On successful completion of this unit, you should be able to: |
| Rules  |   |
| Contacts   |   |
| Notes  |   |
| Learning outcomes                                |   |
| Teaching approach                                |   |
| Assessment summary                               |   |
| Assessment                                       |   |
| Scheduled teaching activities                    | Teaching approach <a href="#">Expand all</a>                  |
| Workload requirements                            | Peer assisted learning  |
| Learning resources                               |   |

Student

Allocate<sup>+</sup>

Staff &  
Student

Admin

# ER Modeling

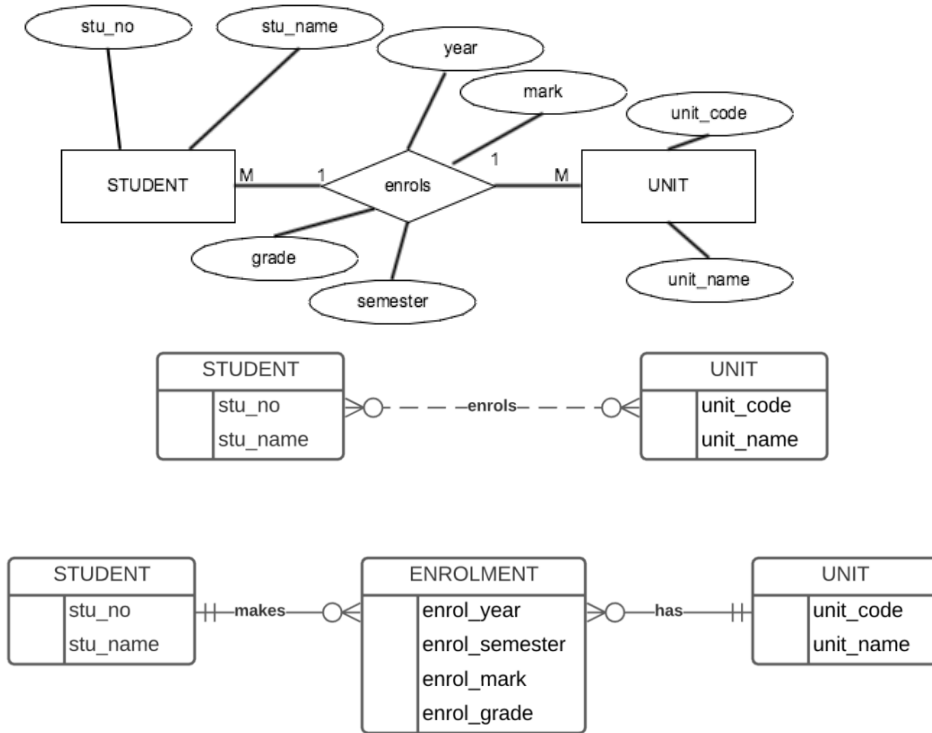
- ER (Entity-Relationship) model developed by Peter Chen in 1976 to aid database design.
- used for conceptual model (ERD).
- ER diagrams give a visual indication of the design.
- Basic components:
  - Entity
  - Attribute
  - Relationship



# Conceptual Design

- Develop the enterprise data model.
- Corresponds to the conceptual level of the ANSI/SPARC architecture.
- *Independent of all physical implementation considerations (the type of database to be used).*
- Various design methodologies may be employed such as UML, ER (Entity-Relationship) Modelling and Semantic Modelling.
- ER consists of ENTITIES and RELATIONSHIPS between entities
  - An ENTITY will have attributes (things we wish to record), one or more of which will identify an entity instance (called the KEY)

# ERD - Notation



Chen

Information  
Engineering/James  
Martin/Crows foot  
***\* This is what we will  
be using***

# Conceptual Level (ER Model)

## ENTITY

Collection of "Customer(s)"

## KEY ATTRIBUTE(S)

Instance identifier

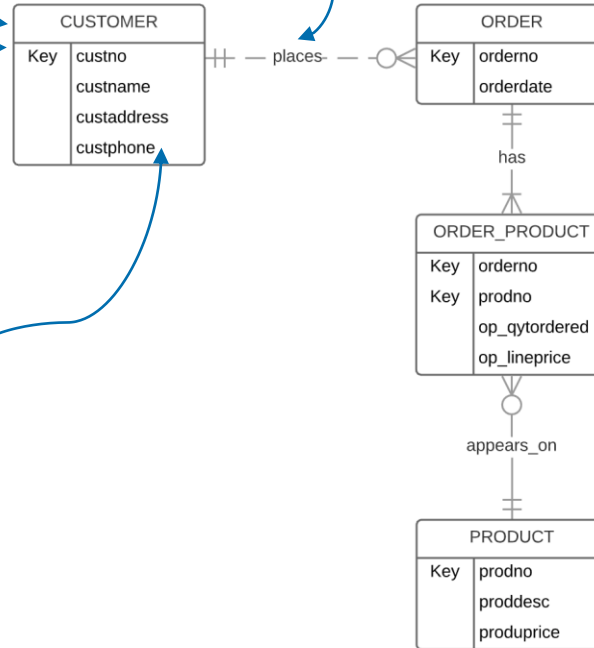
## NON KEY ATTRIBUTE

Other non-key attributes

## RELATIONSHIP

Connects entities - on a conceptual model this is the **ONLY** manner in which entities are connected

## Assignment 1A





**Q1. In your group, discuss your pre Forum identification of the Monash Software Entities. How many entities did your group identify:**

A. 2

B. 4

C. 5

D. 6

# Conceptual Level (Monash Software Entities)

|          |               |
|----------|---------------|
| TRAINING |               |
| Key      | training_code |

|      |         |
|------|---------|
| TEAM |         |
| Key  | team_no |

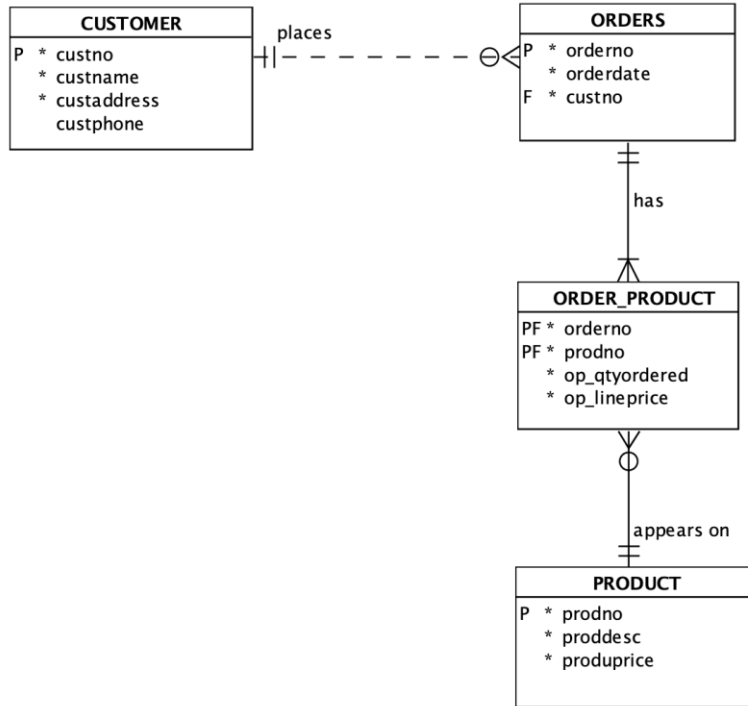
|          |        |
|----------|--------|
| EMPLOYEE |        |
| Key      | emp_no |

|               |  |
|---------------|--|
| FAMILY_MEMBER |  |
| Key           |  |

# Logical Design

- Develop a data model which targets a particular database type (e.g. relational, hierarchical, network, object-oriented, noSQL).
- Independent of any implementation details which are specific to any particular vendors DBMS package.
- Normalisation technique (see session 4) is used to test the correctness of a relational logical model.

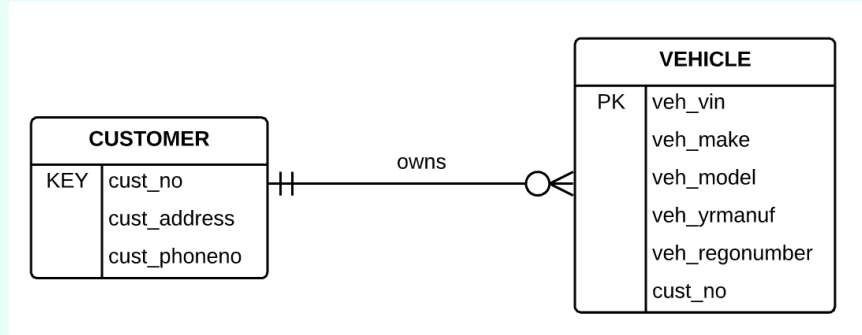
# Logical Level (Logical Model - Relational)



## Assignment 1B

**Q2. Is the diagram shown below a valid *Conceptual Model*?**

**Be prepared to justify your answer with why you chose this option**



- A. Yes
- B. No
- C. Depends on how it is implemented in the database

# Physical Design

- Develop a strategy for the physical implementation of the logical data model.
- Choose appropriate storage structures, indexes, file organisations and access methods which will most efficiently support the user requirements (not part of unit).
- Physical design phase is dependent on the particular DBMS in use.
- ANSI/SPARC internal level.

# Physical Level – Starting point

```
Oracle Database 12c  Relational_1  Generate

8 CREATE TABLE customer (
9     custno      NUMBER(7) NOT NULL,
10    custname     VARCHAR2(50) NOT NULL,
11    custaddress  VARCHAR2(50) NOT NULL,
12    custphone    CHAR(10)
13 );
14
15 COMMENT ON COLUMN customer.custno IS
16     'Customer number';
17
18 COMMENT ON COLUMN customer.custname IS
19     'Customer name';
20
21 COMMENT ON COLUMN customer.custaddress IS
22     'Customer address';
23
24 COMMENT ON COLUMN customer.custphone IS
25     'Customer phone number';
26
27 ALTER TABLE customer ADD CONSTRAINT customer_pk PRIMARY KEY ( custno );
28
29 CREATE TABLE order_product (
30     orderno      NUMBER(7) NOT NULL,
31     prodno       NUMBER(7) NOT NULL,
32     op_qtyordered NUMBER(3) NOT NULL,
33     op_lineprice  NUMBER(8, 2) NOT NULL
34 );
35
```

The database *schema*

# Important rule for Conceptual Modelling

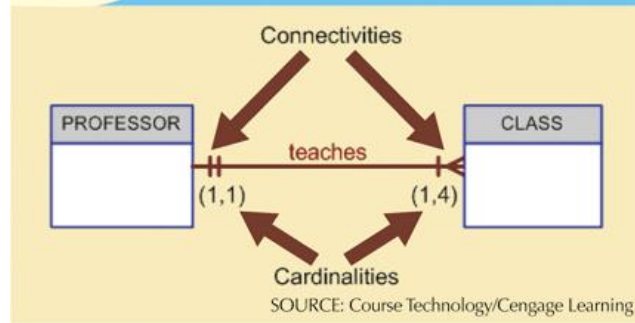
- ***All that is described in the brief has been included and all that has been included was described in the brief***
  - Every entity, attribute and relationship described in the brief **has been included**, and
  - **Must not add** entities, attributes and relationships which are not included as part of the brief, and
- In a real life scenario if there are concerns about features of the brief, discuss with client
  - For assignments:
    - your client will be the ed forum
    - may make assumptions provided they do not violate this rule



# CONNECTIVITY/CARDINALITY

FIGURE 4.7

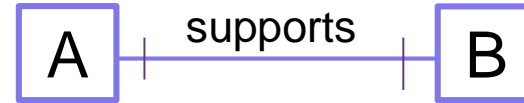
Connectivity and cardinality in an ERD



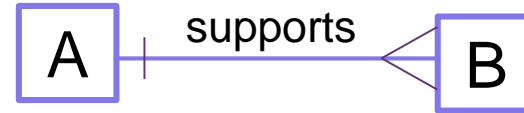
*In general for Crows Foot notation specific cardinalities are not shown as above eg. (1,4), instead cardinality is depicted via min and max using standard symbols (Inside symbol = min, outside symbol = max)*

## CONNECTIVITY

one to one



one to many



many to many

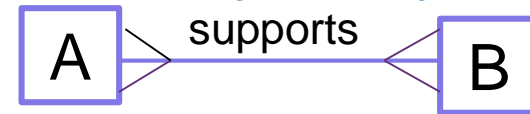
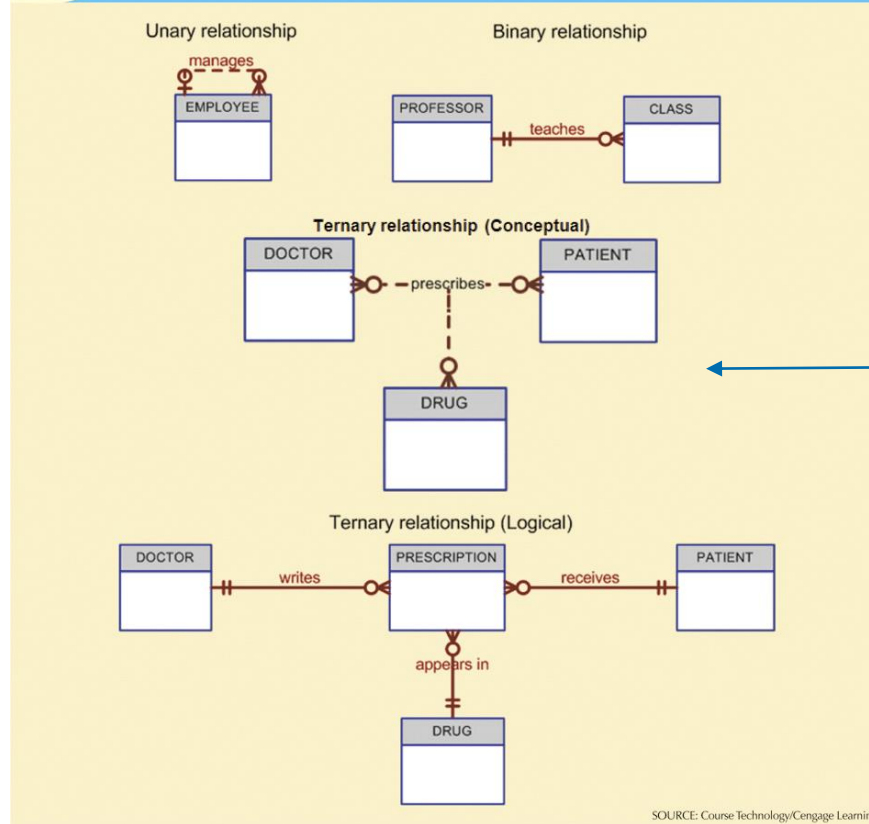


FIGURE  
4.15

Three types of relationship degree



Note this is not an acceptable form of a conceptual model in Crow's Foot notation (*relationship lines cannot join*)

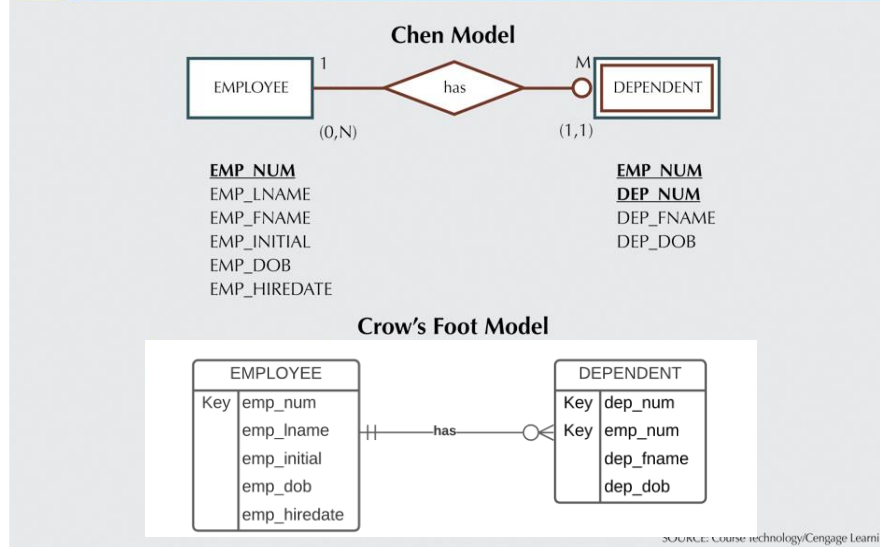
# Weak vs Strong Entity

- Strong entity
  - Has a key which may be defined without reference to other entities.
  - For example EMPLOYEE entity.
- Weak entity
  - Has a key which requires the existence of one or more other entities.
  - For example FAMILY entity - need to include the key of employee to create a suitable key for family
- Database designer often determines whether an entity can be described as weak based on business rules
  - customer pays monthly account
    - Key: cust\_no, date\_paid, or
    - Key: payment\_no (surrogate? – not at conceptual level)

# Weak vs Strong Entity

FIGURE 4.10

A weak entity in an ERD

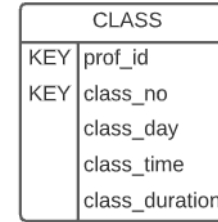
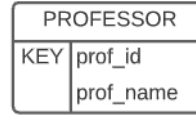


*Note the Crow's Foot model shown here has been modified from the text version*

**Q3.**The client indicates that a **CLASS** is identified by a combination of the the **prof\_id** and the assigned class number for the professor (1st class, 2nd class, 3rd class etc):

| prof_id, | class_no, | class_day, ... |
|----------|-----------|----------------|
| 1,       | 1,        |                |
| 1,       | 2,        |                |
| 1,       | 3,        |                |
| 2,       | 1,        |                |
| 2,       | 2,        |                |
| ....     |           |                |

Tue  
Tue  
Wed  
Thu  
Tue



**This business rule is captured in the provided diagram. Pick the correct statement for this diagram.**

- A. Both entities are strong entities
- B. PROFESSOR is a strong entity, CLASS is a weak entity
- C. CLASS is a strong entity, PROFESSOR is a weak entity
- D. Both entities are weak entities

# Identifying vs Non-Identifying Relationship

- **Identifying**

- Identifier of A is part of identifier of B.



- Shown with solid line
- ENROLMENT - STUDENT  
Enrolment key includes student id,  
which is an identifier of student.

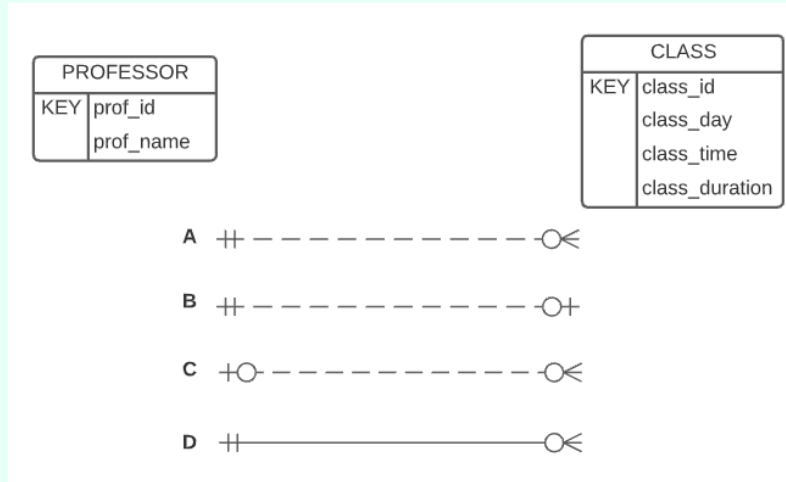
- **Non-identifying**

- Identifier of A is NOT part of identifier of B.



- Shown with broken line
- Department no (identifier of department) is not part of Employee's identifier.

**Q4. The client indicates that a professor may teach several classes, but some professors do not have any assigned classes. Each class is taken by only one professor. Note that in this diagram, each class has a unique class id (class\_id). Pick the most appropriate relationship for this business rule.**



# Types of Attributes

- Simple
    - Cannot be subdivided
    - Age, sex, marital status
  - Composite
    - Can be subdivided into additional attributes
    - Address into street, city, zip
  - Single-valued
    - Can have only a single value
    - Person has one social security number
- Multi-valued
    - Can have many values
    - Person may have several college degrees
  - Derived
    - Can be derived with algorithm
    - Age can be derived from date of birth
  - Attribute classification is driven by Client requirements
    - Phone Number?



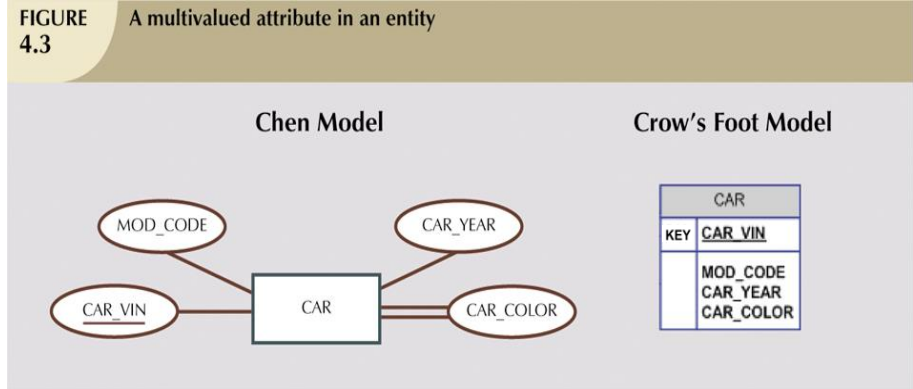
**Q5. The HiFlying case study indicates "*HiFlying establishes a drone hire rate as a cost per hour for customers to rent this particular drone (rates per hour are often changed over the life of the drone, as it ages, although they are only interested in recording the current cost per hour for the drone).*"**  
**Note that although the hire rate may change over the life of the drone, it is not directly related to the hours flown.**

**What type of attribute is the drone hire rate?**

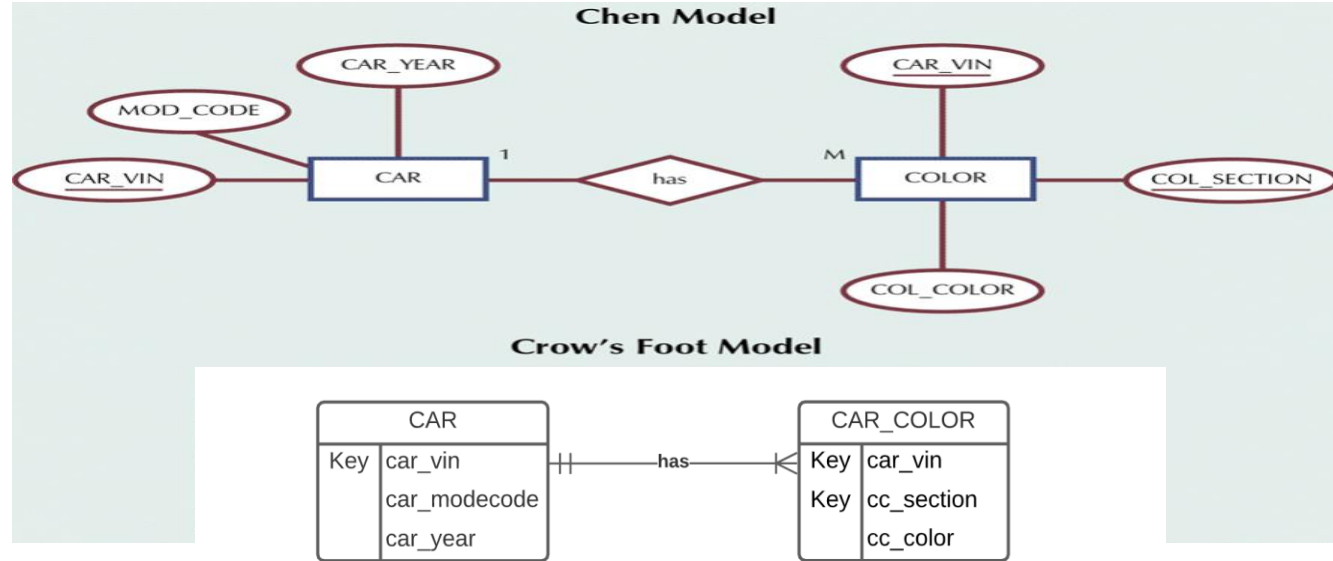
- A. Simple
- B. Composite
- C. Single-valued
- D. Multi-valued
- E. Derived

# Multivalued Attribute

- An attribute that has a list of values.
- For example:
  - Car colour may consist of body colour, trim colour, bumper colour.
- Crow's foot notation does not support multivalued attributes. Values are listed as a separate attribute.

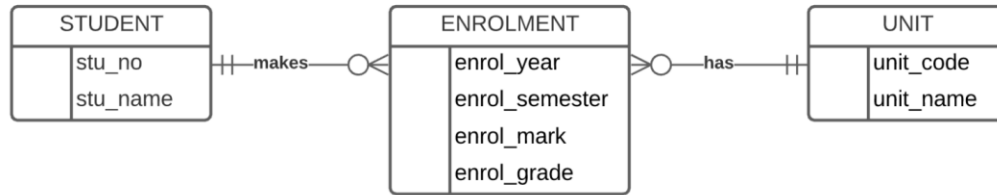
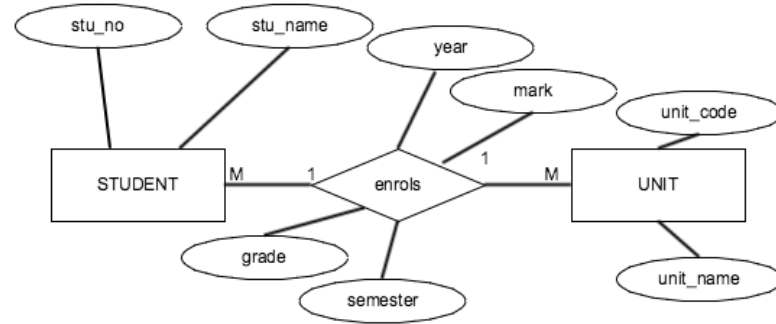


# Resolving Multivalued Attributes

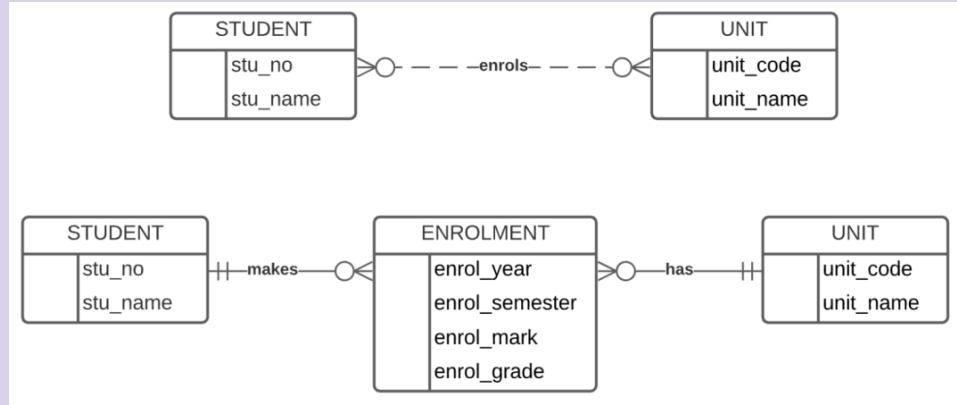


*Note the Crow's Foot model shown here has been modified from the text version*

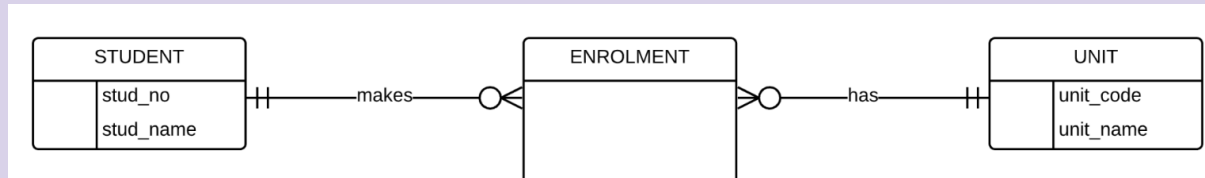
# Associative (or Composite) Entity



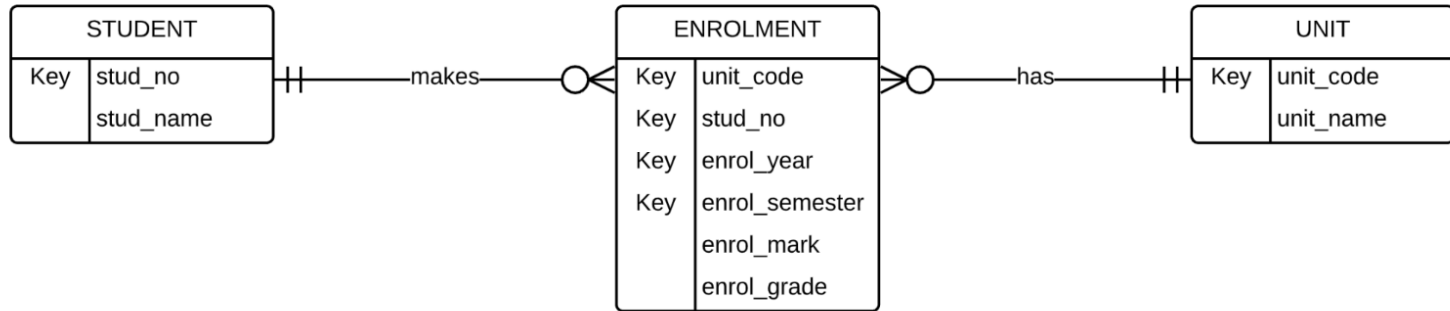
# Associative (or Composite) Entity



**Q6. Show all attributes for the three entities and add KEYS:**



# Associative or Composite Entities



## Q7. STEP 1: List ALL entities and their key attribute/s which exist in the case study.

For example:

### HiFlying Drones



HiFlying  
Drones

HiFlying Drones is a company which rents drones out to customers.

The company purchases a range of different types of **drones** in order to meet their customers' requirements. Each type of drone they purchase is assigned a drone type code (e.g. PH1) as the identifier for this type.

To keep track of the drones they purchase, HiFlying identifies each drone with a **drone id**. When a new drone is added to the system the type of the drone, the date it was purchased and the purchase price are recorded. In addition, HiFlying establishes a cost per hour for each drone. This cost per hour can change over the life of the drone.

| DRONE |          |
|-------|----------|
| KEY   | drone_id |

# HiFlying Drones - Step 1 Identify Main Entities

| DRONETYPE |         |
|-----------|---------|
| KEY       | dt_code |

| TRAINING |            |
|----------|------------|
| KEY      | train_code |

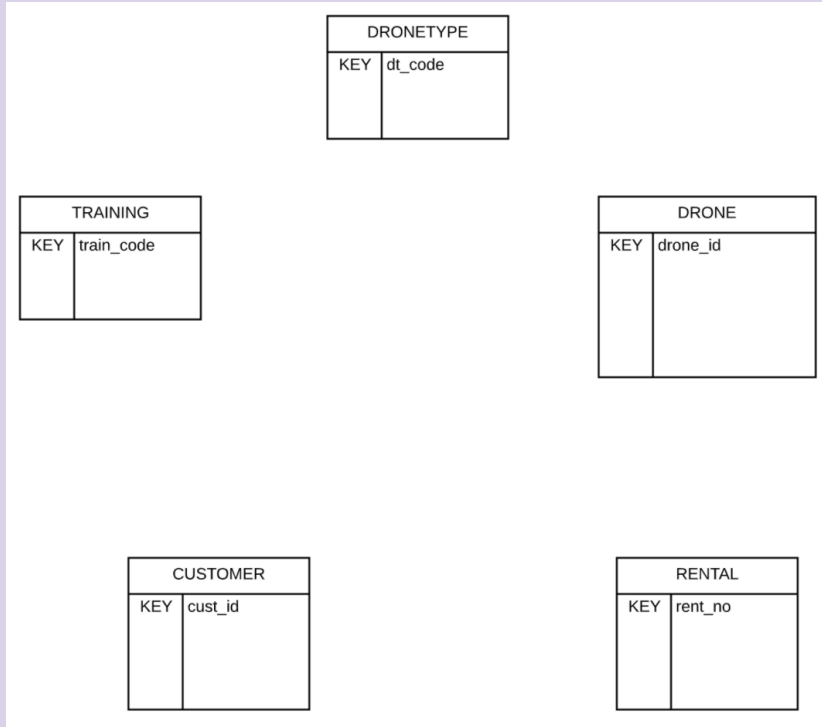
| DRONE |          |
|-------|----------|
| KEY   | drone_id |

| CUSTOMER |         |
|----------|---------|
| KEY      | cust_id |

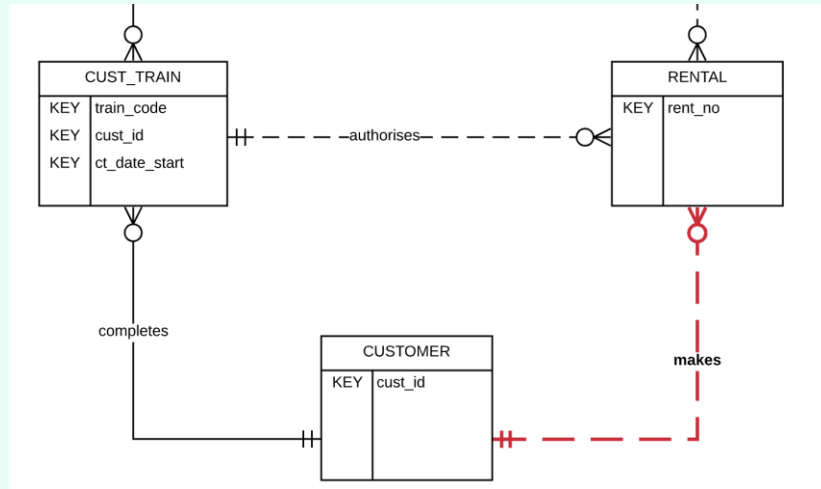
| RENTAL |         |
|--------|---------|
| KEY    | rent_no |



## Q8. STEP 2: Identify the relationships which exist between these entities (remember to add an appropriate verb):

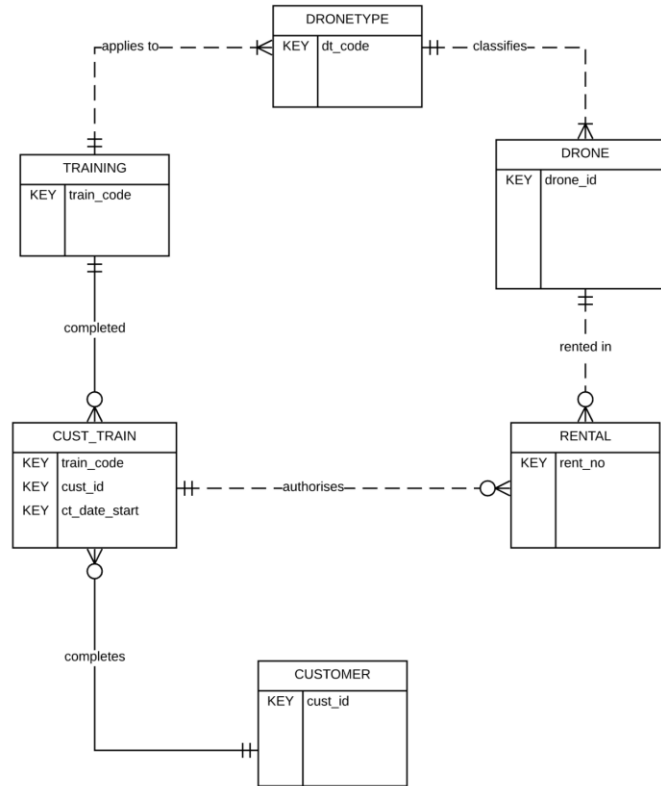


**Q9. Since a customer makes a rental, should the database designer include a relationship between RENTAL and CUSTOMER?**

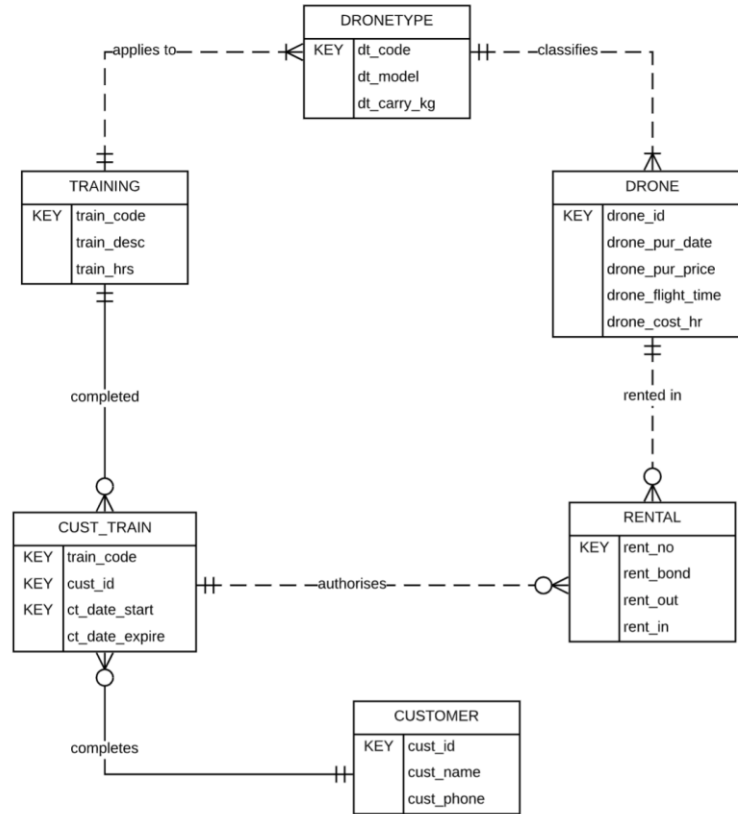


- A. Yes, it is an important relationship to capture
- B. No, it is redundant information
- C. It depends on the client's requirements

# HiFlying Drones - Step 2 Identify Relationships



# HiFlying Drones - Step 3 Add Non-Key Attributes - Final Model



# UML Notation for Conceptual Modelling

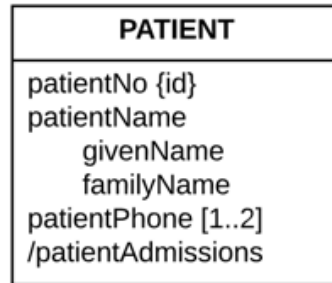
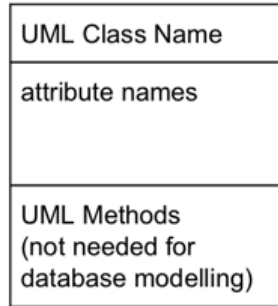


# Unified Modeling Language (UML)

- The way that data is organised in a database is very different to the way it is organised in an OO program
  - eg. inheritance
- Use a **subset** of UML notation for database modelling
  - Conceptual
  - Logical
- Several vendors support Database Modelling via UML, some examples:
  - Star UML
  - Altova UModel
- Variety of standards adopted, not widely used in practice

# UML Notation for the unit

Standard UML Diagram is used as the basic structure:

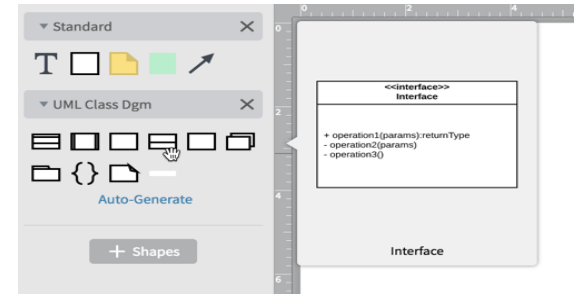


{id} - indicates KEY

Indentation for composite attribute

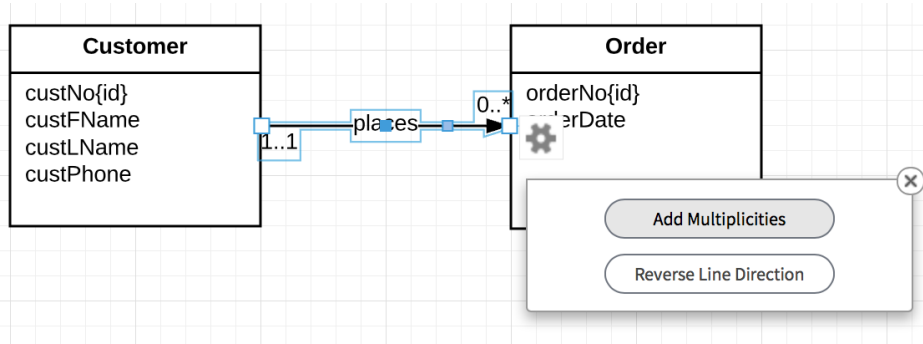
[n..m] - multivalued attribute

calculated attribute



use Interface shape as no  
methods being added

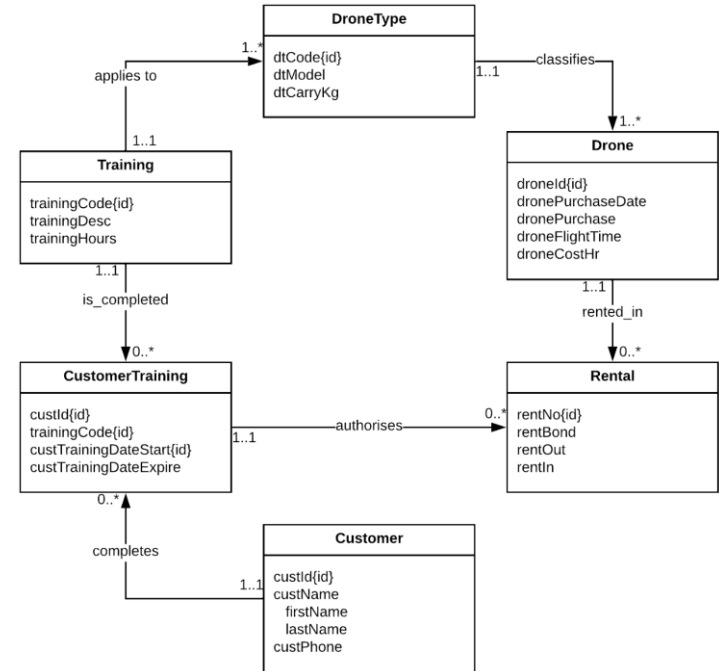
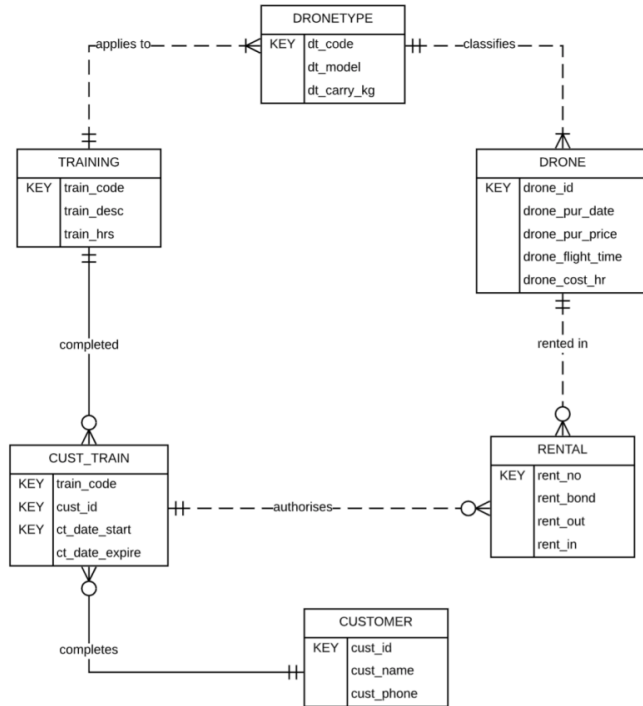
# UML - Relationship



Relationship lines - directed line, arrowhead at M end,  
add Multiplicities (minimal and maximal on each side)



# HiFlying Drones - UML



# Conceptual Model (Monash Software)

| TRAINING |               |
|----------|---------------|
| Key      | training_code |

| TEAM |         |
|------|---------|
| Key  | team_no |

| EMPLOYEE |        |
|----------|--------|
| Key      | emp_no |

| FAMILY_MEMBER |  |
|---------------|--|
| Key           |  |

You have completed

- **Step 1 identify entities and keys** of the modelling process for Monash Software

After the Forum please proceed and complete:

- **Step 2 Identify Relationships**, and
- **Step 3 Add all non key attributes**
- **Step 4 Map your ERD to UML**

*Videos will be provided showing the full process (available from Friday 5pm).*