



BITS Pilani

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PROBABILISTIC GRAPHICAL MODEL SESSION # 2 : MATHEMATICAL PRELIMINARIES

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- 1 GRAPH THEORY
- 2 UNCERTAINTY
- 3 PROBABILITY THEORY
- 4 JOINT DISTRIBUTION

- Data structure used to represent the probability distribution of data.
- A graph is a data structure \mathcal{K} consisting of a set of nodes and a set of edges.

$$\text{Graph} \quad \mathcal{K} = (\mathcal{X}, \mathcal{E}) \quad (1)$$

- The set of nodes denote each random variable.

$$\text{Set of Nodes} \quad \mathcal{X} = \{X_1 \dots X_n\} \quad (2)$$

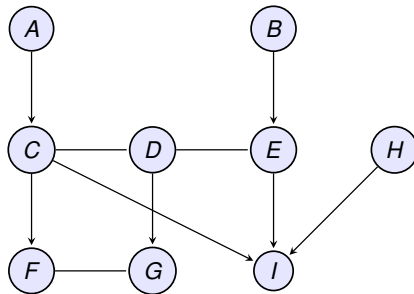
- A pair of nodes X_i, X_j can be connected by a directed edge $X_i \rightarrow X_j$ or an undirected edge $X_i - X_j$.

$$\text{Set of Edges} \quad \mathcal{E} = X_i \rightarrow X_j \quad \text{or} \quad X_i - X_j \quad (3)$$

DIRECTED GRAPH

- A graph is **directed** if all edges are directed. $X_i \rightarrow X_j$.

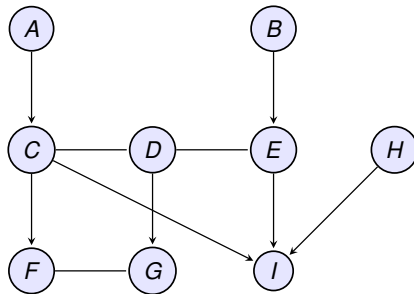
$$\mathcal{G} = (\mathcal{X}, \mathcal{E}) \quad \text{where} \quad \mathcal{E} = \{X_i \rightarrow X_j\} \quad (4)$$



UNDIRECTED GRAPH

- A graph is **undirected** if all edges are undirected. $X_i - X_j$.

$$\mathcal{H} = (\mathcal{X}, \mathcal{E}') \quad \text{where} \quad \mathcal{E}' = \{X_i - X_j\} \quad (5)$$



PARENT AND CHILD

Graph $\mathcal{K} = (\mathcal{X}, \mathcal{E})$ where $\mathcal{E} = \{X \Rightarrow Y\}$

- **Parent**

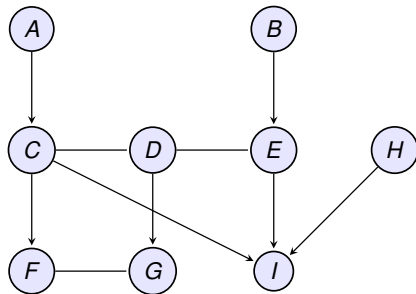
- ▶ X is called the parent of Y .
- ▶ Pa_X denote parents of X .

- **Child**

- ▶ Y is called the child of X .
- ▶ Ch_X denote children of X .

- Example: Identify the parents and children of Node E .

Ans: $Pa_E = B$ $Ch_E = I$



NEIGHBOR AND BOUNDARY

• Neighbor

- ▶ Whenever $X \rightleftharpoons Y \in \mathcal{E}$, X and Y are adjacent.
- ▶ Nb_X denote neighbors of X .

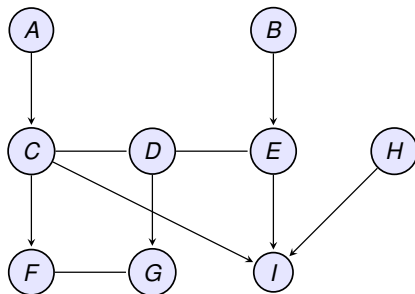
• Boundary

- ▶ In Directed graph, $Boundary_X = Pa_X$.
- ▶ In Undirected graph, $Boundary_X = Nb_X$.

$$Boundary_X = Pa_X \cup Nb_X$$

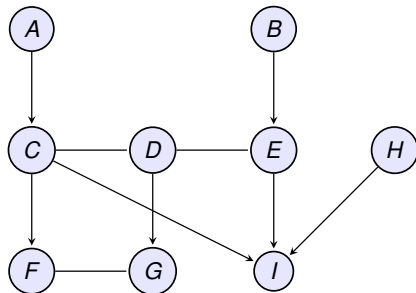
- Example: Identify the neighbors and boundary of Node C .

Ans: $Nb_C = F, D, I$ $B_C = A, D, F, I$

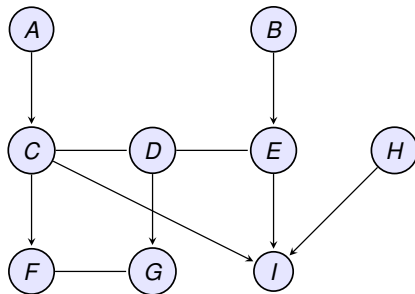


DEGREE OF A GRAPH

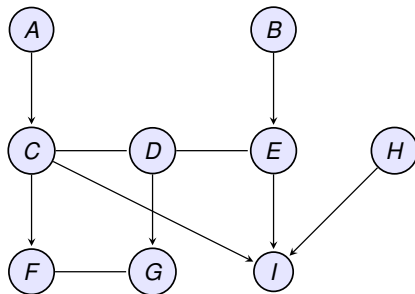
- The **degree** of a node X is the number of edges in which it participates.
- The **in-degree** of a node is the number of directed edges $Y \rightarrow X$.
- The **degree of a graph** is the maximal degree of a node in the graph.
- Example: Identify the degree Node I . Ans=3



- X_1, \dots, X_k form a **path** in the graph $\mathcal{K} = (\mathcal{X}, \mathcal{E})$, if for every $i = 1, \dots, k - 1$ we have either $X_i \rightarrow X_{i+1}$ or $X_i - X_{i+1}$.
- Example: Identify a path. Ans: $A \rightarrow C \rightarrow I$

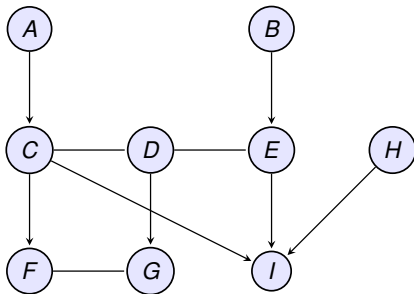


- X_1, \dots, X_k form a **trail** in the graph $\mathcal{K} = (\mathcal{X}, \mathcal{E})$, if for every $i = 1, \dots, k - 1$ we have either $X_i \rightleftharpoons X_{i+1}$.
- A graph is **connected**, if there is a trail between X_i and X_j .
- Example: Identify a trail. Ans: $A \rightarrow C - D - E \rightarrow I$



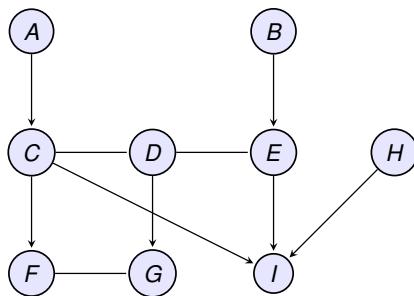
ANCESTOR AND DESCENDANT

- X is an **ancestor** of Y in a graph \mathcal{K} if there is a directed path X_1, \dots, X_k with $X_1 = X$ and $X_k = Y$.
- Y is the **descendant** of X .
- $Ancestor_X$ and $Descendant_X$



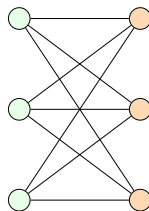
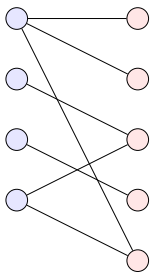
- A **cycle** in graph \mathcal{K} is a directed path X_1, \dots, X_k with $X_1 = X_k$.
- Example: Identify a cycle.

Ans: No cycle

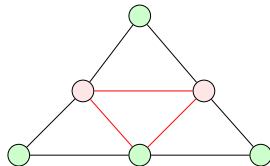
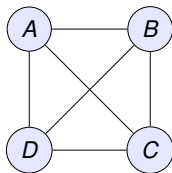


BIPARTITE GRAPHS

- If the vertex-set of a graph \mathcal{G} can be split into two disjoint sets, V_1 and V_2 , in such a way that each edge in the graph joins a vertex in V_1 to a vertex in V_2 , and there are no edges in \mathcal{G} that connect two vertices in V_1 or two vertices in V_2 , then the graph \mathcal{G} is called a bipartite graph.
- Document-Terms, Student-Class, Movie preference of viewers



- Clique is a subset of vertices of an undirected graph such that every two distinct vertices in the clique are adjacent.
- A maximum clique of a graph, is a clique, such that there is no clique with more vertices.



DIRECTED ACYCLIC GRAPH (DAG)

- A graph is acyclic if it contains no cycles.
- A **directed acyclic graph** is a graph that has directed edges but no cycles.
- DAG is the basic graphical representation of Bayesian Networks.

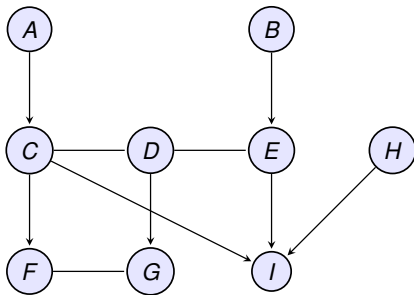


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- We select a course of actions among many possibilities.
- Decisions may be based on the information obtained from the environment, previous knowledge and the objectives.
- Eg: It looks cloudy. Should I carry umbrella?
- The information and knowledge is incomplete or unreliable. So the decisions made are not certain. **We make decisions under uncertainty.**
- One of the goals of AI is to develop systems that can reason and make decisions under uncertainty.



- Due to
 - ▶ Partial observability
 - ▶ Non-determinism
- Complexity increases
 - ▶ Each piece of knowledge may not be independently used to arrive at decisions.
 - ▶ Deduced facts are maintained along with new facts. This increases the knowledge base.
- Examples
 - ▶ A medical doctor in an emergency.
 - ▶ An autonomous vehicle that detects what might be an obstacle in its way.
 - ▶ A financial agent needs to select the best investment.

UNCERTAIN REASONING

Example

- Diagnosing a dental patients' toothache.
- Toothache may be caused by various reasons.

Equation using propositional logic:

$$\textit{Toothache} \implies \textit{Cavity} \vee \textit{GumProblem} \vee \textit{Abscess} \vee \dots$$

- Change to a causal rule.

$$\textit{Cavity} \implies \textit{Toothache}$$

But not all cavity cause toothache.

- So make logically exhaustive.

UNCERTAIN REASONING

3 reasons for failure when using logic in Judgmental domains [medical diagnosis, law, business, design, automobile repair, gardening,]

- Laziness – complete set of antecedents and consequences
- Theoretical ignorance – no complete theory
- Practical ignorance – not all tests can be run

BELIEF AND DEGREE OF BELIEF

- Belief State is a representation of a set of all possible world states.
- Agent's knowledge can provide only a degree of belief.
- Tool to deal with Degree of Belief is Probability Theory.

Belief is derived from

- 1 statistical data.
- 2 some general knowledge.
- 3 combination of evidence sources.

PROBABILISTIC STATEMENTS

- Probability statements instead of propositional logic.
- Probability statements are made with respect to knowledge state.

Example

- ① Probability that a patient has a cavity, given that she has toothache is 0.8.
- ② Probability that a patient has a cavity, given that she has toothache and a history of gum disease is 0.4.

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SAMPLE SPACE

- A **sample space** Ω specifies set of all possible outcomes that we want to consider.

Coin toss $\Omega = \{H, T\}$

Die Roll $\Omega = \{\square, \square, \square, \square, \square, \square\}$

- Probability of an outcome** $P(\omega)$ specifies the chance or probability with each possible outcome.

$$P(H) = 0.5$$

$$P(\square) = \frac{1}{6}$$

MEASURABLE EVENT

- An **event space** \mathcal{S} or Φ is a subset of outcomes, where probabilities can be assigned.
- We are interested in the set of outcomes.

Even die roll $E = \{\square, \square\square, \square\square\square\}$

Prime die roll $M = \{\square, \square\square, \square\square\square\}$

- Properties of Event Space

- ▶ Event space contains empty event ϕ and the trivial event Ω .
- ▶ It is closed under union.

$$\text{If } \alpha, \beta \in \mathcal{S}, \text{ then } \alpha \cup \beta \in \mathcal{S}$$

- ▶ It is closed under complementary.

$$\text{If } \alpha \in \mathcal{S}, \text{ then } \Omega - \alpha \in \mathcal{S}$$

PROBABILITY OF EVENT

- Probability of an event is given by the sum of the probabilities of the outcomes it contains.

$$P(\alpha) = \sum_{\omega \in \alpha} P(\omega) \quad (6)$$

Even die roll	$P(E) = \frac{3}{6} = 0.5$
Prime die roll	$P(M) = \frac{3}{6} = 0.5$

PRIOR PROBABILITY

- **Prior or Unconditional probabilities** refer to degree of belief in the absence of any other information.

$$P(\text{DieTotal} = 11) = P((5, 6)) + P((6, 5)) = 1/18$$

- The information that has already been revealed is called **evidence**.
 - ▶ She is having toothache. $Toothache = True$ or $toothache$
 - ▶ We roll a dice and we get 5. $Die_1 = 5$

POSTERIOR PROBABILITY

- **Conditional or Posterior probability** refer to the probability of some event occurring given a particular condition.

$$P(\text{cavity} | \text{toothache}) = 0.6$$

- Condition on all evidences that has been observed.

$$P(\alpha | \beta) = \frac{P(\alpha \wedge \beta)}{P(\beta)} \quad \text{where } P(\beta) > 0 \quad (7)$$

PROBABILITY MODEL

- Associate a numerical probability $P(\omega)$ with each event \mathcal{S} .
- Axioms of probability theory

$$P(\omega) \geq 0 \quad (8)$$

$$P(\Omega) = \sum_{\omega \in \Omega} P(\omega) = 1 \quad (9)$$

$$P(\phi) = 0 \quad (10)$$

$$P(\alpha \mid \beta) = \frac{P(\alpha \wedge \beta)}{P(\beta)} \quad \text{where } P(\beta) > 0 \quad (11)$$

$$P(\alpha \vee \beta) = P(\alpha) + P(\beta) - P(\alpha \wedge \beta) \quad (12)$$

BAYES RULE

- Conditional probabilities can be derived from the prior given the evidence.

$$P(\alpha|\beta) = \frac{P(\beta|\alpha)P(\alpha)}{P(\beta)} \quad \text{where } P(\beta) > 0 \quad (13)$$

EXAMPLE 1

- Consider the student population, and let Smart denote smart students and GradeA denote students who got grade A. Based on estimates from past statistics assume that $P(\text{GradeA}|\text{Smart}) = 0.6$, the probability for students being smart is 0.3 and the prior probability of students receiving high grades is 0.2. Estimate the probability that the student is smart.

$$\text{Given, } P(\text{Smart}) = 0.3$$

$$P(\text{GradeA}) = 0.2$$

$$P(\text{GradeA}|\text{Smart}) = 0.6$$

According to Bayes' rule

$$P(\text{Smart}|\text{GradeA}) = \frac{0.6 * 0.3}{0.2} = 0.9$$

EXAMPLE 2

- Suppose that a tuberculosis (TB) skin test is 95 percent accurate. Suppose that 1 in 1000 of the subjects who get tested is infected. What is the probability of getting a positive test result?

$$\text{Given, } P(TB) = 0.001$$

$$P(\text{infected subjects get a positive result}) = 0.001 * 0.95$$

$$P(\text{uninfected subjects get a positive result}) = 0.999 * 0.05$$

$$P(Positive) = 0.001 * 0.95 + 0.999 * 0.05 = 0.0509$$

According to Bayes' rule,

$$P(TB|Positive) = \frac{0.001 * 0.95}{0.0509} = 0.0187$$

$$< 2\%$$

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RANDOM VARIABLE

- Variables used in probability theory.
- Uppercase letter
- A random variable X is defined by a function that associates with each outcome in Ω a value or a state.

$$\mathbf{P}(\text{attribute} = \text{value}) = \mathbf{P}(\omega \in \Omega : f_{\text{attribute}} = \text{value})$$

$$\mathbf{P}(X = x) = \mathbf{P}(\omega \in \Omega : X(\omega) = x) \quad (14)$$

- Use $P(x)$ as a shorthand for $P(X = x)$.

$$\sum_{x \in \text{Val}(X)} P(X = x) = \sum_x P(x) = 1 \quad (15)$$

DOMAIN OF RANDOM VARIABLE

- Every random variable has a domain, the set of possible values it can take.
- Finite random variable or Infinite random variable.
- Domain can be discrete or continuous (integer or real).
Weather random variable – Domain = $\{sunny, overcast, rainy, cloudy, snow\}$
- Boolean Random variable
 - ▶ $Domain = Val(X) = \{true, false\}$
 - ▶ x^1 to denote *true* and x^0 to denote *false*.
 - ▶ The distribution of binary random variable is called a Bernoulli distribution.

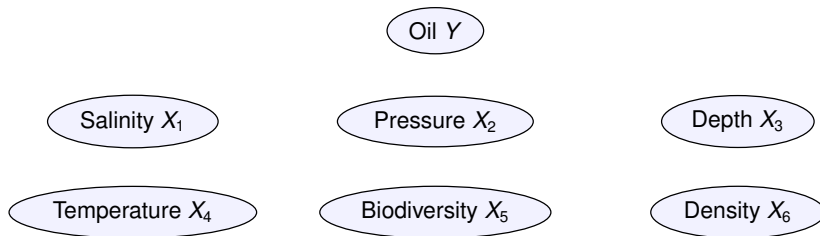
JOINT DISTRIBUTION

- The distribution over several random variables are described using joint distribution.
- Set of random variables $\mathcal{X} = \{X_1, X_2, \dots, X_n\}$
- Joint Distribution $\mathbf{P}(\mathcal{X}) = P(X_1, X_2, \dots, X_n)$.
- Eg: Suppose random variable *Grade* reports the final grade of a student and the student's intelligence is given by *Intelligence*. Then the joint distribution $\mathbf{P}(\text{Intelligence}, \text{Grade})$

		Intelligence	
		low	high
Grade	A	0.07	0.18
	B	0.28	0.09
	C	0.35	0.03

WHY JOINT DISTRIBUTION?

- Once we know the joint distribution of the participating random variables, all inference queries regarding Marginal Distribution and Conditional Probability Distribution can be answered.



$$JD = P(Y, X_1, X_2, X_3, X_4, X_5, X_6)$$

MARGINAL DISTRIBUTION

- The distribution over events that can be described using X is often referred to as the marginal distribution over the random variable X .
- **Summing out**
- Marginal distribution is denoted by $P(X)$.
- **Row-wise or Column-wise summations in the JD gives MD.**

$$\mathbf{P}(Y) = \sum_{z \in Z} \mathbf{P}(Y, z) \quad (16)$$

- Sum over all the possible combinations of values of the set of variables of Z .

MARGINAL DISTRIBUTION

- Eg: Suppose random variable *Grade* reports the final grade of a student . Then the marginal distribution of *Grade*

$$P(\text{Grade} = A) = 0.25$$

$$P(\text{Grade} = B) = 0.37$$

$$P(\text{Grade} = C) = 0.38$$

$$\sum P(\text{Grade}) = 1$$



CONDITIONAL PROBABILITY DISTRIBUTION

- The conditional distribution over a random variable given an observation of the value of another random variable is referred to as Conditional Probability Distribution.
- Compute conditional probability of some variable given evidence about others.

$$\mathbf{P}(Y) = \sum_z \mathbf{P}(Y | z)P(z) \quad (17)$$

- Eg: What is the probability for the student to have high intelligence given that the grade scored is A.

$$\begin{aligned} P(\text{Intelligence} = \text{high} | \text{Grade} = A) &= \frac{0.18}{0.25} = 0.72 \\ &\neq P(\text{Intelligence}) \\ &\neq \text{Marginal Distribution} \end{aligned}$$

EXERCISE

Given Joint Distribution $\mathbf{P}(Cavity, Toothache, Catch)$ of 3 binary random variables.

	<i>toothache</i>		\neg <i>toothache</i>	
	<i>catch</i>	\neg <i>catch</i>	<i>catch</i>	\neg <i>catch</i>
<i>cavity</i>	0.108	0.012	0.072	0.008
\neg <i>cavity</i>	0.016	0.064	0.144	0.576

- 1 Compute $P(cavity \vee toothache)$.
- 2 Compute $P(cavity)$.
- 3 Compute $P(cavity)$ given the evidence of toothache .

EXERCISE - ANSWER TO Q1

	<i>toothache</i>		\neg <i>toothache</i>	
	<i>catch</i>	\neg <i>catch</i>	<i>catch</i>	\neg <i>catch</i>
<i>cavity</i>	0.108	0.012	0.072	0.008
\neg <i>cavity</i>	0.016	0.064	0.144	0.576

Compute $P(\text{cavity} \vee \text{toothache})$.

$$\begin{aligned}
 P(\text{cavity} \vee \text{toothache}) &= 0.108 + 0.012 + 0.072 + 0.008 + 0.016 + 0.064 \\
 &= 0.28
 \end{aligned}$$

EXERCISE - ANSWER TO Q2

	<i>toothache</i>		\neg <i>toothache</i>	
	<i>catch</i>	\neg <i>catch</i>	<i>catch</i>	\neg <i>catch</i>
<i>cavity</i>	0.108	0.012	0.072	0.008
\neg <i>cavity</i>	0.016	0.064	0.144	0.576

Compute $P(\text{cavity})$.

$$\begin{aligned}
 P(\text{cavity}) &= 0.108 + 0.012 + 0.072 + 0.008 \\
 &= 0.2
 \end{aligned}$$

This is the unconditional or marginal probability.

EXERCISE - ANSWER TO Q3

Compute $P(\text{cavity})$ given the evidence of toothache.

$$\begin{aligned}
 P(\text{Cavity} \mid \text{toothache}) &= \frac{P(\text{Cavity} \vee \text{toothache})}{P(\text{toothache})} \\
 &= \alpha P(\text{Cavity} \vee \text{toothache}) \quad \text{Let } \alpha = 1/P(\text{toothache}) \\
 &= \alpha [P(\text{Cavity}, \text{toothache}, \text{catch}) + P(\text{Cavity}, \text{toothache}, \neg \text{catch})] \\
 &= \alpha [< 0.108, 0.016 > + < 0.012, 0.064 >] \\
 &= \alpha < 0.12, 0.08 > \quad \alpha = \frac{1}{0.12 + 0.08} = \frac{1}{0.2} \\
 &= < 0.6, 0.4 > \\
 P(\text{cavity}) &= 0.6
 \end{aligned}$$

CHALLENGES WITH JOINT DISTRIBUTION

- Computational: Expensive to manipulate and too large to store.
- Cognitive: Impossible to acquire so many numbers from a human.
- Statistical: Need huge amounts of data to learn the parameters.

Need to compactly represent joint distribution.

Solution: Exploit independence or conditional independence among random variables.

INDEPENDENCE OF EVENTS

- An event α is independent of event β in P ,

$$P(\alpha \perp \beta) \quad \text{if} \quad \begin{cases} P(\alpha \mid \beta) = P(\alpha) & \text{or} \\ P(\beta \mid \alpha) = P(\beta) & \text{or} \\ P(\alpha \wedge \beta) = P(\alpha)P(\beta) \end{cases} \quad (18)$$

- $\alpha \perp \beta$ implies $\beta \perp \alpha$
- Eg: Tossing two coins, Rolling a die.

INDEPENDENCE OF RANDOM VARIABLES

- Two random variables X and Y can be independent of each other.
- A random variable X is independent of another random variable Y ,

$$P(X \perp Y) \quad \text{if} \quad \begin{cases} P(X | Y) = P(X) & \text{or} \\ P(Y | X) = P(Y) & \text{or} \\ P(X \wedge Y) = P(X)P(Y) \end{cases} \quad (19)$$

- $X \perp Y$ implies $Y \perp X$
- Eg: Weather is independent of dental problems.

CONDITIONAL INDEPENDENCE OF EVENTS

- An event α is conditionally independent of event β given event γ in P

$$P(\alpha \perp \beta \mid \gamma) \quad \text{if} \quad \begin{cases} P(\alpha \mid \beta \wedge \gamma) = P(\alpha \mid \gamma) \\ P(\alpha \mid \beta \wedge \gamma) = P(\beta \mid \gamma) = 0 \\ P(\alpha \wedge \beta \mid \gamma) = P(\alpha \mid \gamma)P(\beta \mid \gamma) \end{cases} \quad (20)$$

- Eg: Getting Admission in MIT is independent of getting admission in Stanford, given the student has scored Grade A.

CONDITIONAL INDEPENDENCE OF RANDOM VARIABLES

- A random variable X is conditionally independent of random variable Y given random variable Z

$$P(X \perp Y \mid Z) \quad \text{if} \quad \begin{cases} P(X \mid Y, Z) = P(X \mid Z) \\ P(X \mid Y, Z) = P(Y \mid Z) \\ P(X, Y \mid Z) = P(X \mid Z)P(Y \mid Z) \end{cases} \quad (21)$$

- Eg: The random variables Toothache and Catch are independent given the presence or absence of Cavity.

STUDENT EXAMPLE

- Model the difficulty of a course, intelligence of students, Grade the students score in a particular course.
- Let D represent the difficulty of a course.

Domain of $D = \{easy, hard\}$

$$\begin{aligned} \mathbf{P}(D) &= \{d^0, d^1\} \\ &= \{0.6, 0.4\} \end{aligned}$$

- Let I represent the intelligence of a student.

Domain of $I = \{low, high\}$

$$\begin{aligned} \mathbf{P}(I) &= \{i^0, i^1\} \\ &= \{0.7, 0.3\} \end{aligned}$$

STUDENT EXAMPLE

- Let G represent the grade a student gets for a course.

$$\text{Domain of } \mathbf{G} = \{A, B, C\}$$

$$\mathbf{P}(\mathbf{G}) = \{g^1, g^2, g^3\}$$

- $\mathbf{P}(\mathbf{D}, \mathbf{I}, \mathbf{G})$ denotes the probabilities of all combinations of the values of the 3 random variables.
- These $2 * 3 * 3 = 12$ values can be represented using a Joint Distribution Table.

JOINT PROBABILITY DISTRIBUTION

- **Joint Probability Distribution** completely represents the joint distribution for all random variables.
- In the students example, the $\mathbf{P}(\mathbf{D}, \mathbf{I}, \mathbf{G})$, the 12 parameters cannot be determined by the value of the other parameters. Hence called Independent parameters.
- **Independent parameters** are parameters whose values are not completely determined by the values of the other parameters.

STUDENT EXAMPLE - JOINT DISTRIBUTION

I	D	G	P
i^0	d^0	g^1	0.126
		g^2	0.168
		g^3	0.126
i^0	d^1	g^1	0.009
		g^2	0.045
		g^3	0.126
i^1	d^0	g^1	0.052
		g^2	0.0224
		g^3	0.0056
i^1	d^1	g^1	0.069
		g^2	0.036
		g^3	0.024

$$\sum \mathbf{P}(\mathbf{D}, \mathbf{I}, \mathbf{G}) = 1$$

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Thank You !!!