



# National University

of Computer and Emerging Sciences

<b>Department</b>	Computer Science		<b>Dept. Code</b>	CS	
<b>Course Title</b>	Functional English		<b>Course Code</b>	SS1012	
<b>Pre-requisite(s)</b>	None		<b>Credit Hrs.</b>	2+1	
<b>Course Objective:</b>	The course will acquaint students with more concise, lucid, and correct expression of English. The aims are to: achieve proficiency in language use, develop skills in reading comprehension, improve reading efficiency, use the conventions of standard written English with skill and assurance, build-up vocabulary, and summarize clearly and accurately the ideas of others etc. It will illustrate the force and effectiveness of simple and direct English. The course is intended to be interesting in itself.				
<b>PLO</b>	<b>Program Learning Outcome (PLO) Statement</b>				
10	Communication	Communicate effectively on complex computing activities with the computing community and with society at large.			
12	Life-long Learning	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological changes.			
<b>CLO</b>	<b>Course Learning Outcome (CLO)</b>	<b>Domain</b>	<b>Taxonomy Level</b>	<b>PLO</b>	<b>Tools</b>
01	Demonstrate effective academic writing style	Cognitive	2	10	<b>CPA, M</b>
02	Plan their ideas and build effective essay outlines.	Cognitive	3	10	<b>A, M, CPA</b>
03	Construct academic essays on variety of topics	Cognitive	3	12	<b>FP, F</b>
<i>Tool: A = Assignment, M = Midterm, F=Final, CPA =Class Participation Activity ,FP = Final Project</i>					

<b>Text Book(s)</b>	<b>Title</b>	College Writing Skills
	<b>Author</b>	John Langan
	<b>Publisher</b>	McGraw Hill
<b>Ref. Book(s)</b>	<b>Title</b>	Oxford Practice Grammar
	<b>Author</b>	John Eastwood
	<b>Publisher</b>	Oxford University Press
	<b>Title</b>	English Vocabulary in use
	<b>Author</b>	Michael McCarthy
	<b>Publisher</b>	Cambridge University Press

Weeks	Contents/Topics	CLOs
1	Orientation Class. Characteristics of Formal Writing;	1
2	Written English- Phrases, Clauses	1
3	Conjunctions: Subordinating, Coordinating, and Co relative	1
4	Common Sentential Errors: Fragments, Run-ons, Subject Verb Agreement	
5	Introduction to Academic Writing. The Writing Process.	2
<b>6</b>	<b>Midterm 1</b>	
7	Writing Process and Making Informational Essay Outlines	2
8	Types of Paragraphs- The Body Paragraph <b>Assignment 1: Writing Process and Body Paragraph (Deadline:week 9)</b>	2
9	Writing Introduction Paragraph	2
10	Writing Conclusion Paragraph	1
11	Revision: Unity, Coherence, and Development of Ideas. Editing.	3
<b>12</b>	<b>Midterm 2</b>	
13	Compare and Contrast Essay	3
14	Argumentative Essay <b>Assignment 2: Argumentative or Compare and Contrast Essay (Deadline week:15)</b>	3
15	Problem Solution Essay <b>Project: Scenario on Week 15 topics (Deadline: week 16)</b>	3
16	Revision	

### Assessment

Particulars	% Marks
1. Assignments	7%
2. Quizzes	8%
3. Final Project	5%
4. Mid-Terms	30 %
5. Final Exam	50 %
<b>Total:-</b>	<b>100</b>