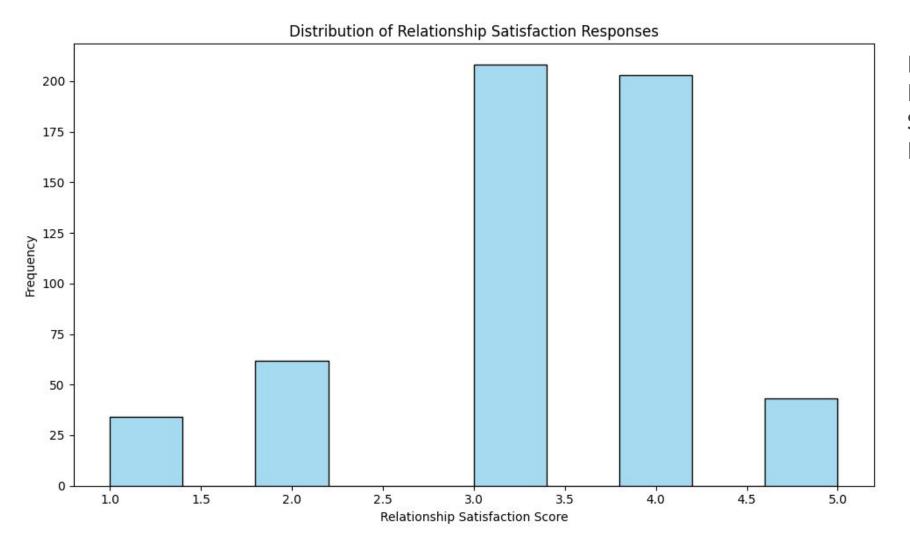
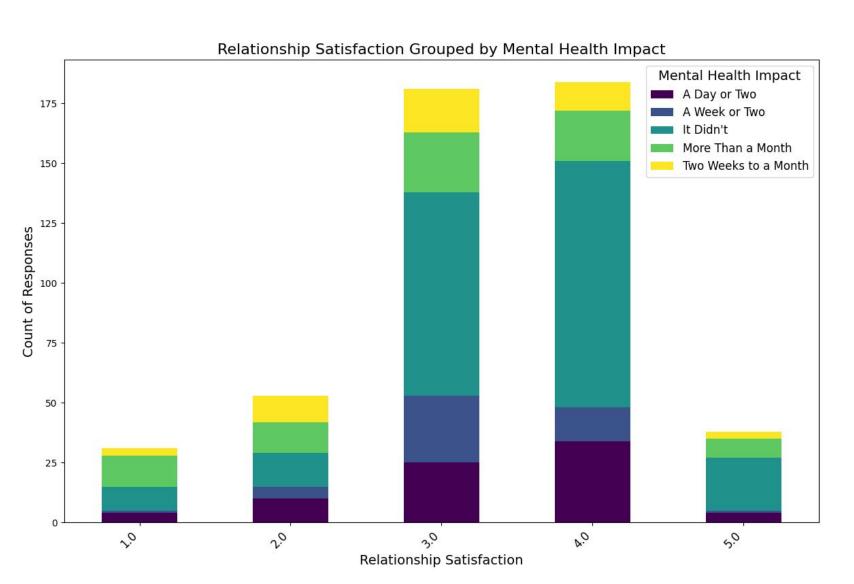
4TH CONNECTED CLIENT MEETING

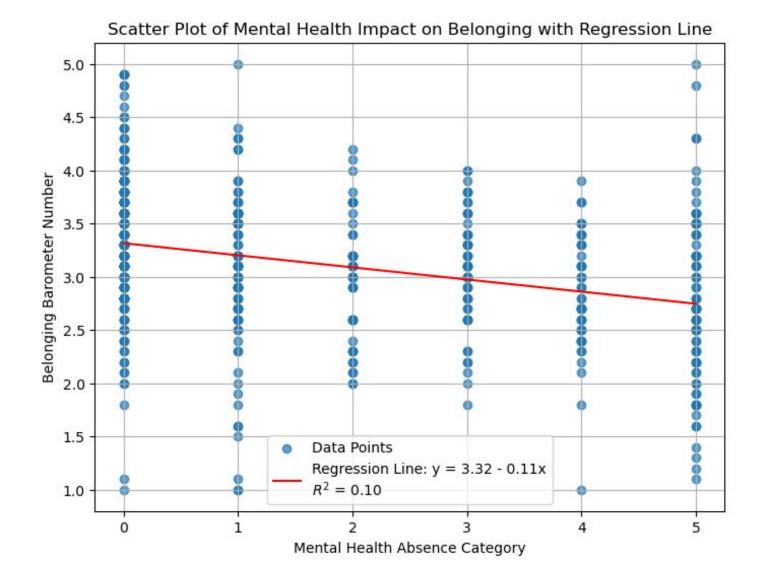




Distribution of Relationship Satisfaction Score Responses

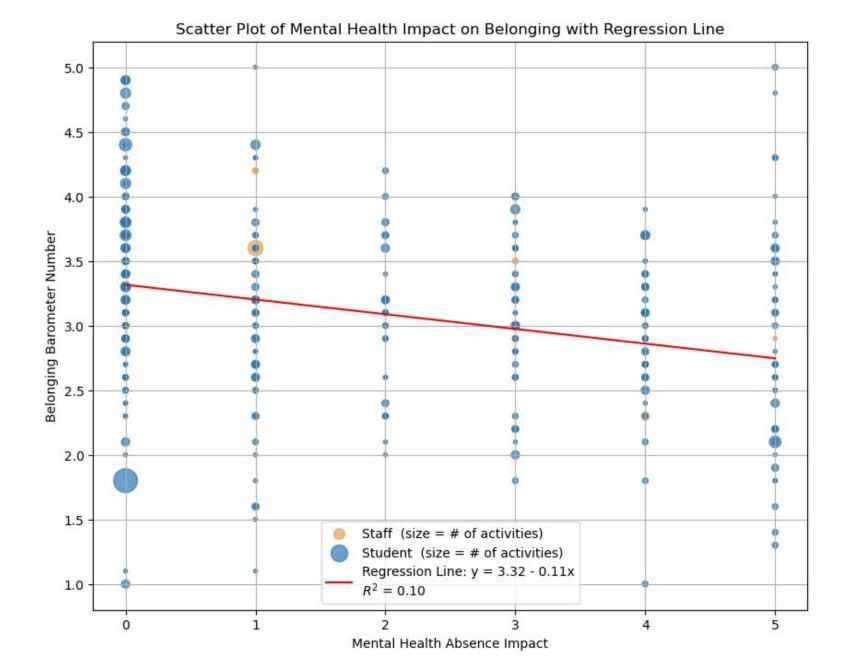


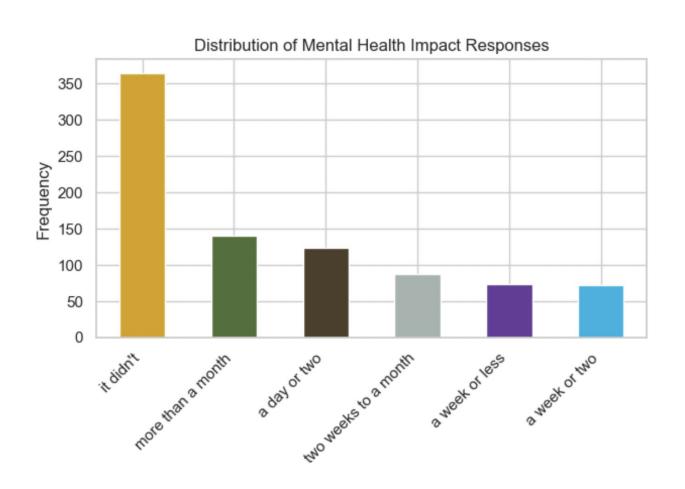
Distribution of
Relationship
Satisfaction
Scores with
measure of Mental
Health Impact

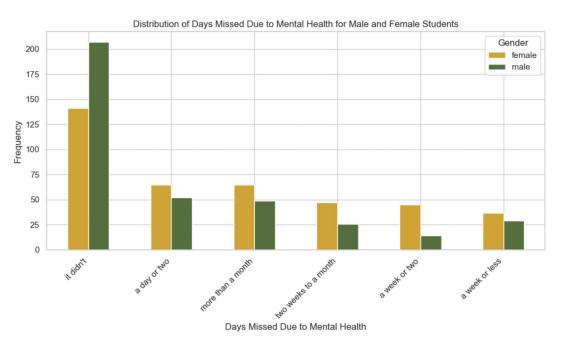


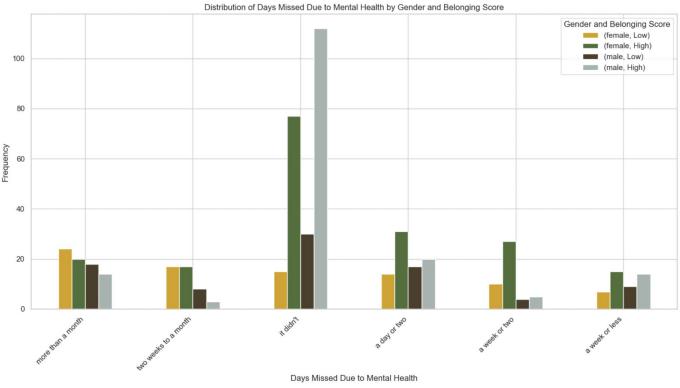
Compare mental health absences and belonging barometer

> Correlation Coefficient = -0.33

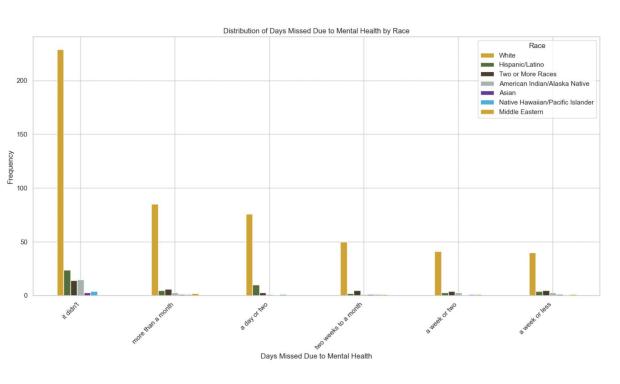


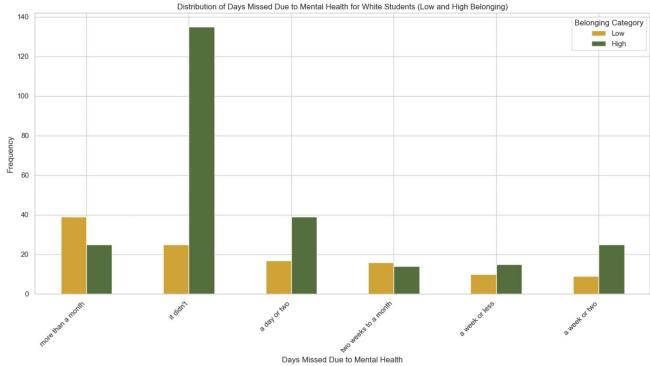






Low belonging score: 0 ~ 2.8 High belonging score: 2.9 ~ 5

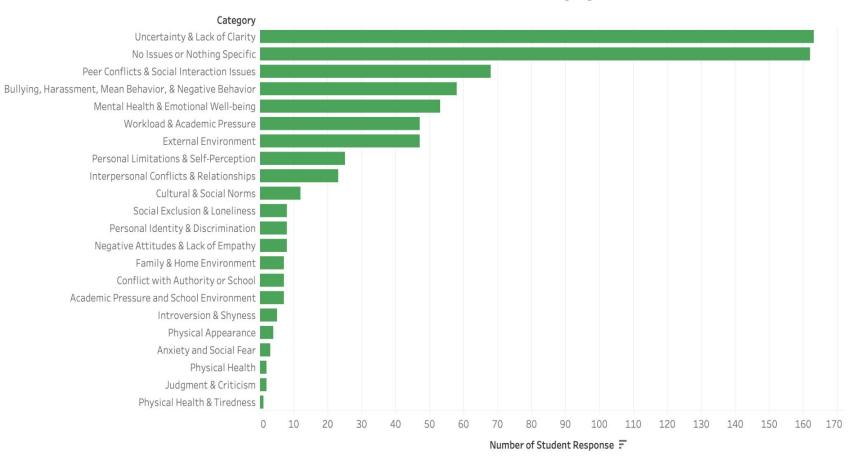




	Low	High
more than a month	39	25
it didn't	25	135
a day or two	17	39
two weeks to a month	16	14
a week or less	10	15
a week or two	9	25

Low belonging score: 0 ~ 2.8 High belonging score: 2.9 ~ 5

Obstacles that Prevent Students from Belonging

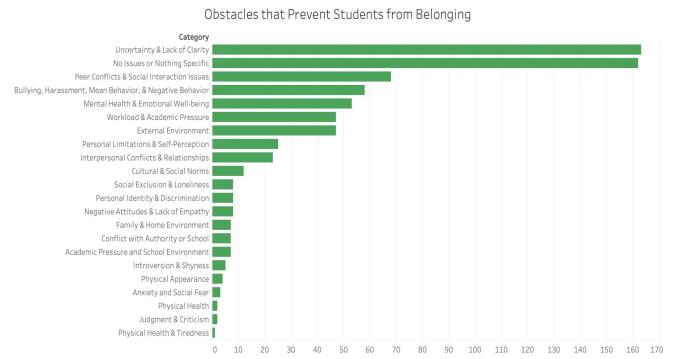


Top 3 categories/obstacles that affect student belonging are

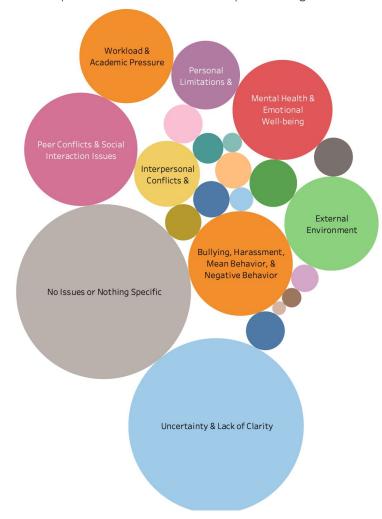
- 1. Uncertainty & Lack of Clarity
 - a. "idk", "i don't know"
- 2. No issues or Nothing specific
 - a. "good", "nothing"
- 3. Peer Conflict & Social interaction Issues
 - a. "drama"

Diversity in answers suggest personalized support systems for students.

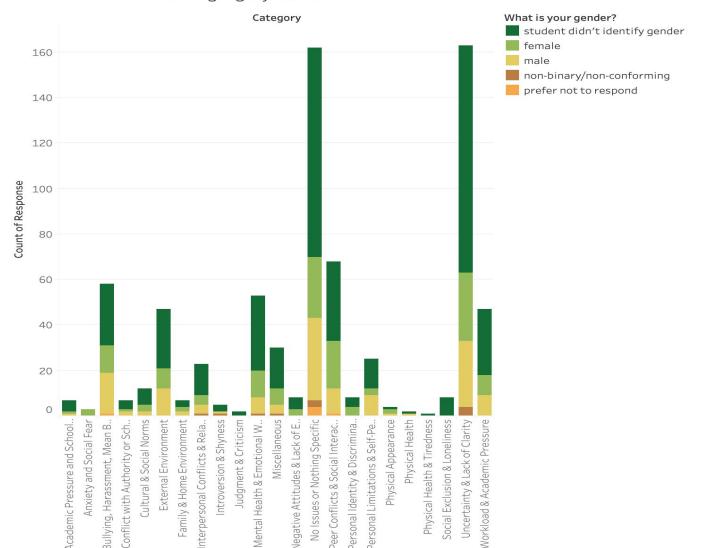
Packed Bubble Representation of Obstacles preventing Student Belonging



Number of Student Response =



Breakdown of Obstacles that Prevent Student Belonging by **Gender**



Breaks down student response by gender

- most students in the survey didn't choose a gender
- Female Students: Face significant challenges with Bullying, Mental Health, and Workload.
- Male Students: Struggle most with Peer Conflicts and Interpersonal Relationships, though report fewer issues overall.
- Non-Binary/Non-Conforming
 Students: Experience notable
 challenges in Personal Identity &
 Discrimination and Social Exclusion.

NEXT STEPS

- Finalize report and presentation for final client meeting
- Document code and processes for future semester students

Thank you!

