KAIST Astrophysics (PH481) - Part 1

Week 1a
Sep. 2 (Mon), 2019

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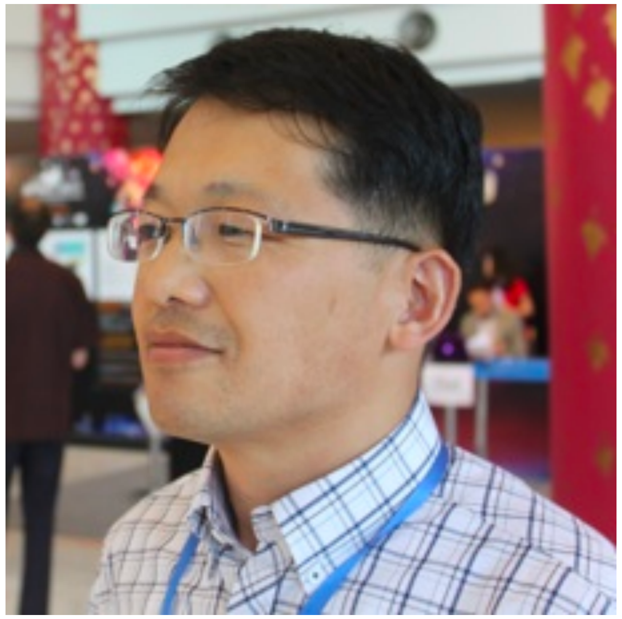
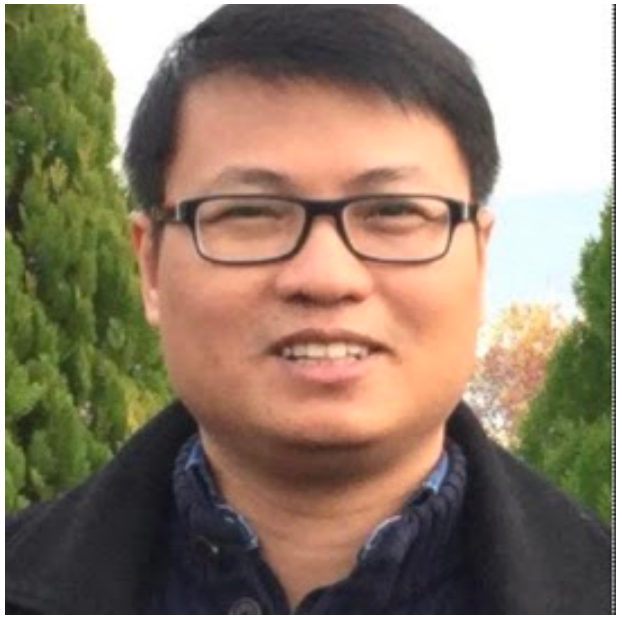
Instructors : UST faculties





Kwang-Il Seon
(선광일)

- Galaxies
- Interstellar Medium, Intergalactic Medium
- Ultraviolet, Optical, Far-Infrared astronomy
- Theory & Observation

Thiem Hoang

- Theoretical Astrophysics
- Dust Astrophysics
- CMB Foreground Polarization

Sang-Sung Lee
(이상성)

- Radio Astronomy
- Relativistic jets of Active Galactic Nuclei
- Observation

Junga Hwang
(황정아)

- Space Weather, Environments
- Earth Magnetosphere
- Earth Radiation Belt

- Astrophysics Website: https://sites.google.com/view/kaist-astroph.
- My lecture notes can be downloaded from https://seoncafe.github.io/Teaching.html.

Lecture Schedule

Week	Professor	Content
1	Kwang-il Seon	A brief introduction, Fundamentals of Radiative Transfer
2	Kwang-il Seon	Radiation Processes (Bremsstrahlung, Synchrotron, Compton Scattering)
3	Kwang-il Seon	Atomic Spectroscopy
4	Kwang-il Seon	Lyman-alpha, 21 cm Astrophysics
5	Thiem Hoang	Introduction to Dust Astrophysics
6	Thiem Hoang	Physics of Interstellar Dust
7	Thiem Hoang	Dust Evolution from Small Grains to Planets
8		Midterm examination

Week	Professor	Content
9	Thiem Hoang	Magnetic Fields in the Universe
10	Sang-Sung Lee	Galaxies beyond the Milky Way
11	Sang-Sung Lee	Hubble-Lemaitre Law and Distance Scale
12	Sang-Sung Lee	Active Galaxies and Radio Astronomy
13	Junga Hwang	Introduction to Near-Earth Space Environment
14	Junga Hwang	Particle Dynamics in Space Plasma Physics
15	Junga Hwang	Solarwind and Interplanetary Magnetic Field
16		Final examination

What is Astrophysics?

- The Universe is fascinating. Starting in ancient times, people have wondered about the nature of stars and how they might affect our lives.
- Our knowledge about them has progressed with time, often assisted by advances in fundamental science.
  - For example, in the nineteenth century, the source of solar energy was believed to be the gravitational potential energy and perhaps the chemical energy. These were the only possibilities known at that time. It was only later, after the discovery of nuclear fusion, that scientists realized that the Sun is power by nuclear energy.
- ***The branch of science that aims to understand the physics and chemistry of heavenly objects is called Astrophysics.***
- ***Astrophysics:*** application of the laws of physics to understand the behavior of astronomical objects, and to predict new phenomena that could be observed.
- This field has seen remarkable developments in the last century and has now reached ***the level of a precision science***.

Difference between astrophysics and other branches of physics

- Main difference between astrophysics and other branches of physics: **controlled experiments are (almost) never possible.**
- This means:
  - If many different physical effects are operating at the same time in a complex system, can't isolate them one by one.
  - Knowledge of rare events is limited - nearest examples will be distant. e.g., no supernova has exploded within the Milky Way since telescopes were invented.
  - Need to make best use of all the information available - many advances have come from opening up new regions of the electromagnetic spectrum.
  - Statistical arguments play a greater role than in many areas of lab physics.

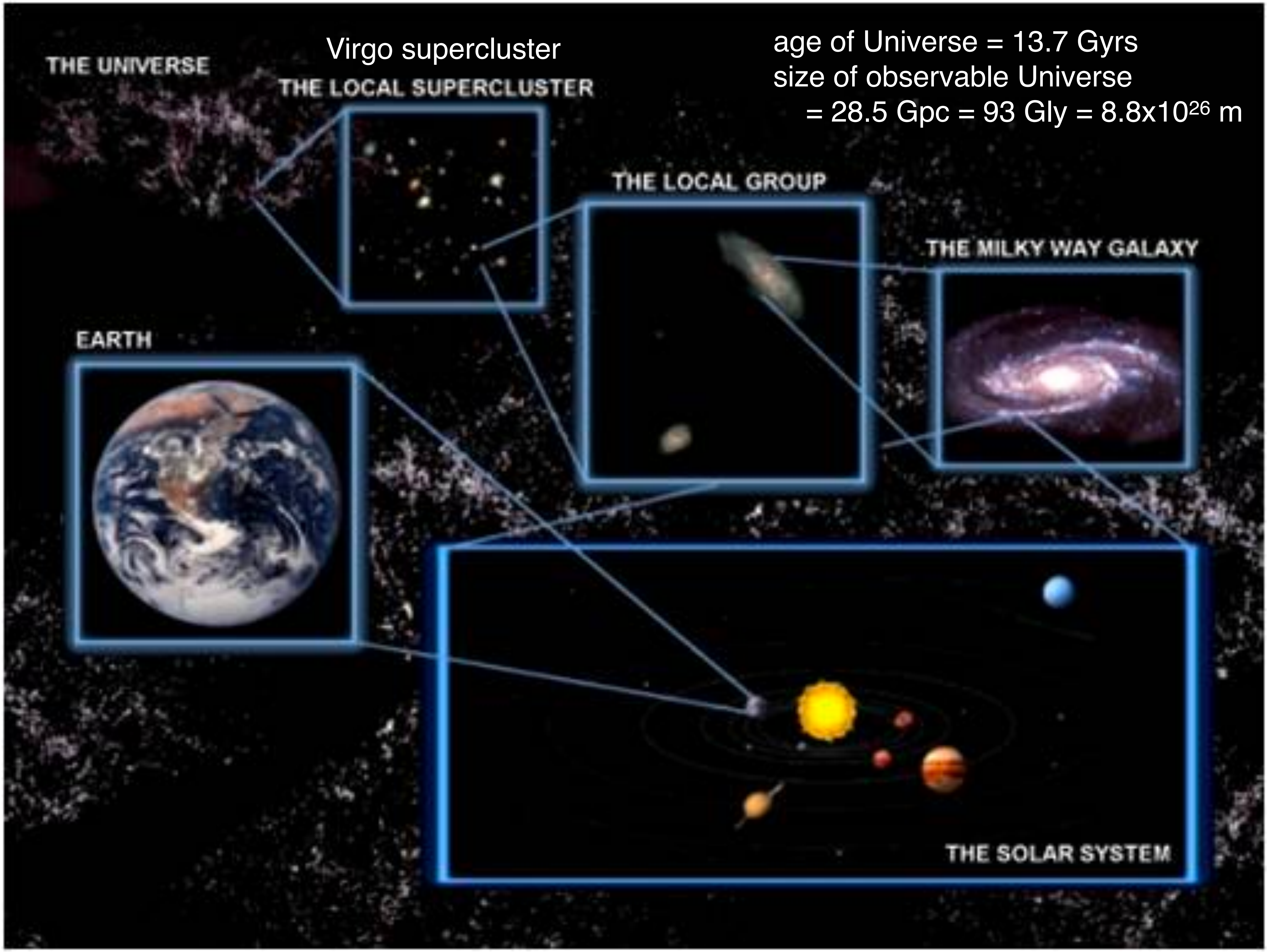
A brief introduction to Astronomy

Astronomical Objects

- The Universe contains structures on a wide range of scales.
  - These include the solar system and the planetary systems associated with other stars.
  - The stars themselves often form clusters that are part of bigger structures called galaxies.
  - Furthermore, the galaxies are also not found in isolation and form groups or clusters of galaxies that form larger clusters called superclusters.
  - The superclusters are the largest structures observed.
  - The size of the observable Universe is roughly 50 times larger than the size of the largest supercluster.

stars + planetary systems
    < star clusters
        < galaxies
            < groups or clusters of galaxies
                < superclusters

Tour of the Cosmos

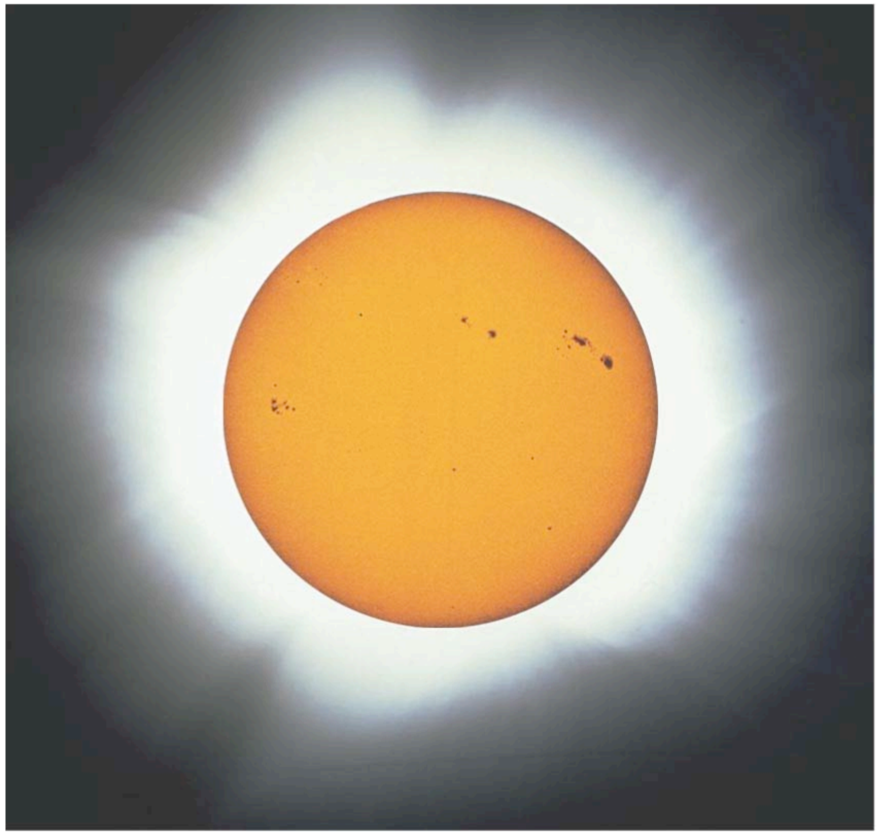


Examples: The Sun

- Radius & Mass: $R_\odot = 6.96 \times 10^8\,\mathrm{m} \sim 700{,}000\,\mathrm{km}$

$$M_\odot = 1.989 \times 10^{33}\,\mathrm{g} \sim 1000 \text{ Jupiter mass}$$

- Differential Rotation with a period about a month
- Temperature : 5800 K (a yellow star) at surface; 1.5×10^7 K in the center.



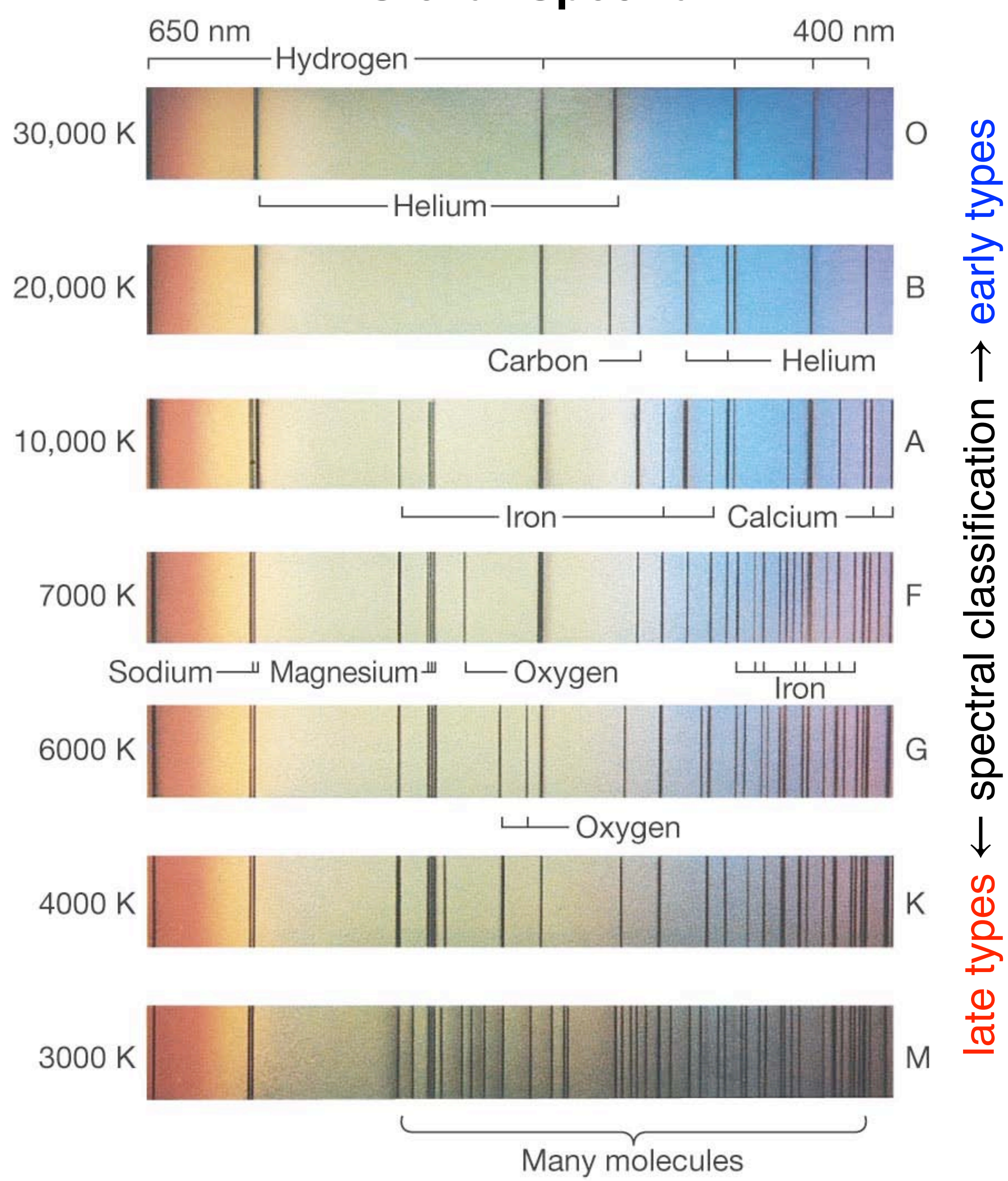
A V-band image of the Sun showing sunspots, the sharp edge of the Sun due to the thin photosphere, and the corona.

A UV image taken by SOHO (Solar and Heliospheric Observatory).

Examples: stars

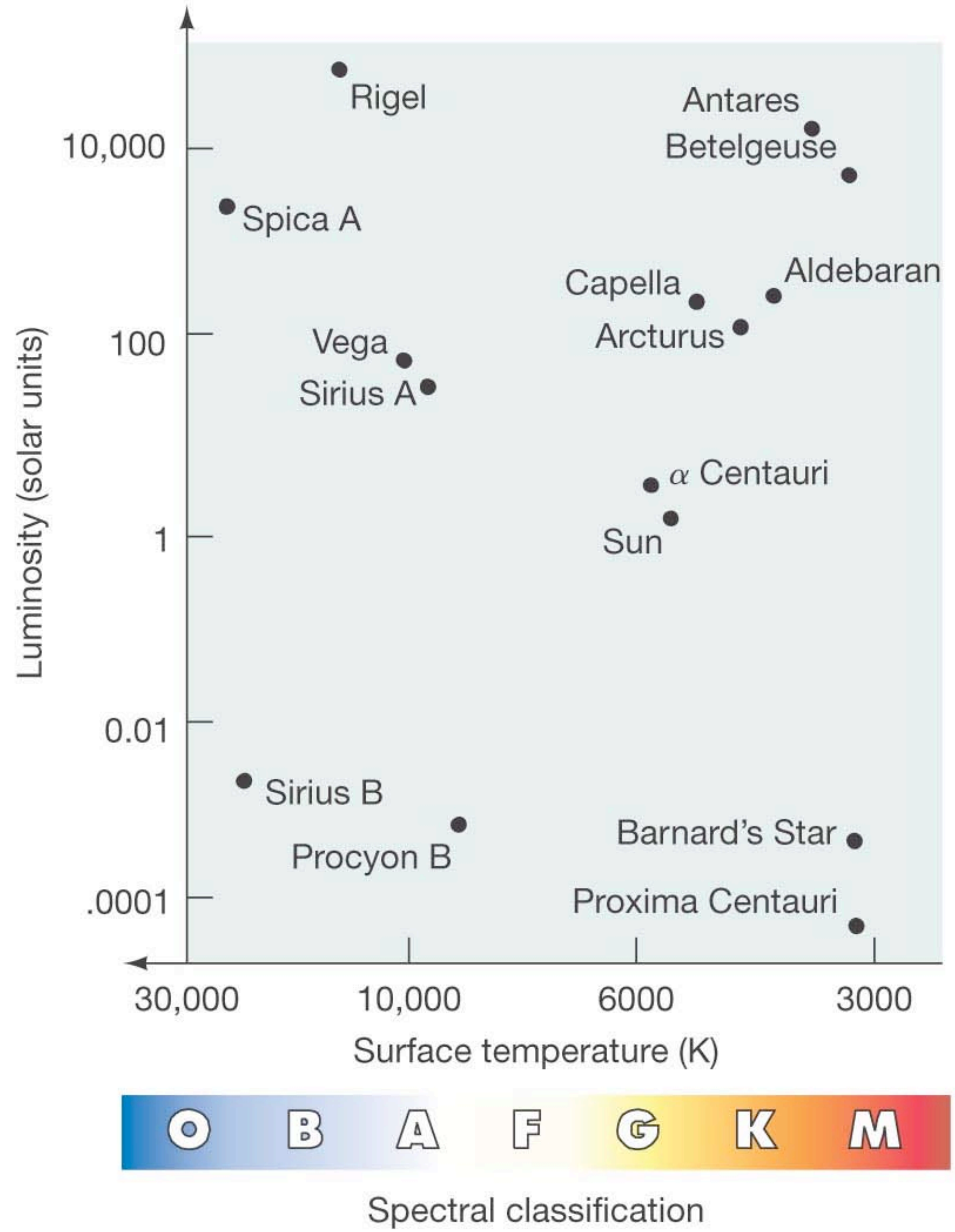
- Hertzsprung-Russell Diagram
  - The H-R diagram plots stellar luminosity against surface temperature.

Stellar Spectra



<How to memorize: Oh, Be A Fine Girl, Kiss Me>

H-R diagram of a few bright stars



Examples: globular clusters

- Globular clusters contain 10^5 - 10^6 old stars in a compact, often roughly spherical shape.

- But, they contain not much gas, dark matter.

47 Tucanae (NGC 104)

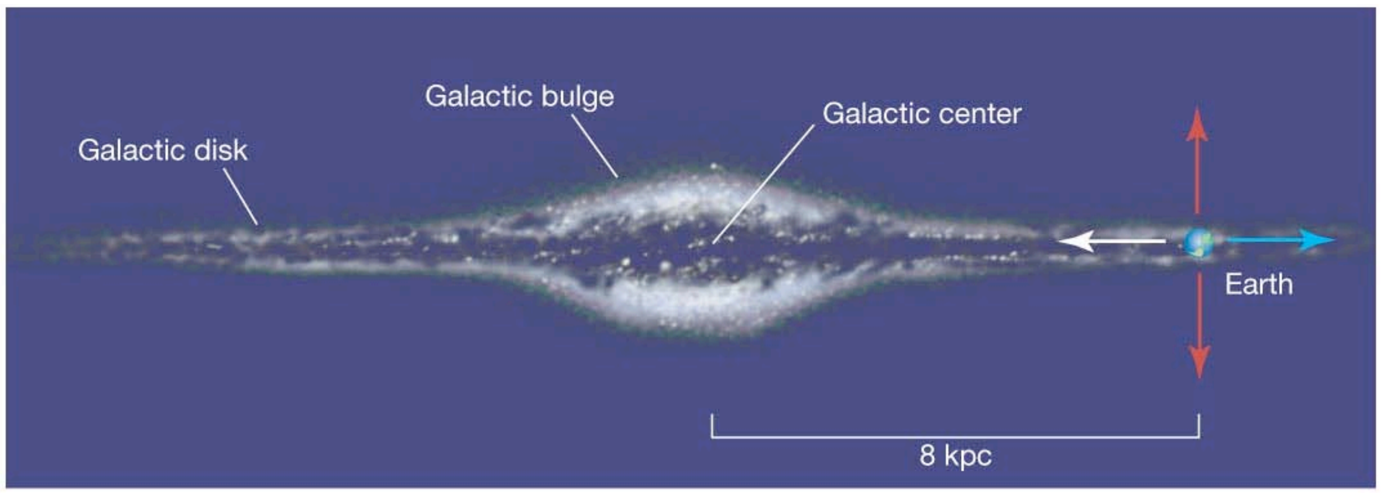
Credit: Michael Sidonio

Examples: Galaxies

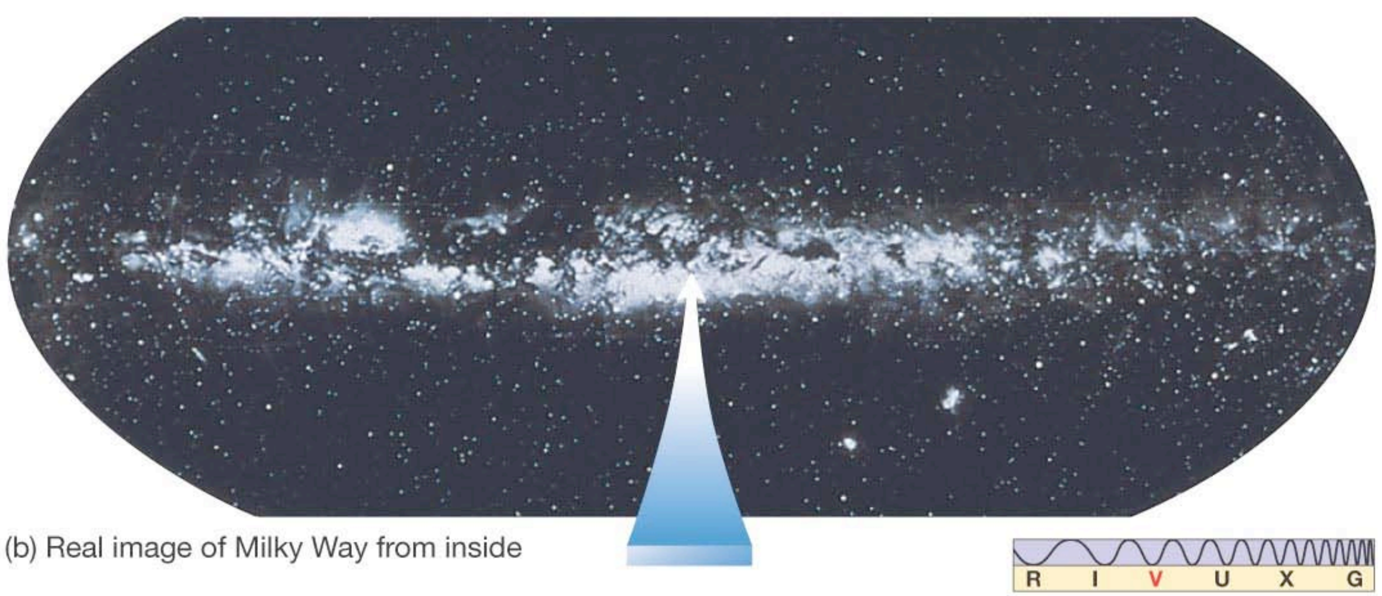
- Milky Way is what our galaxy appears as in the night sky.

Face-on view

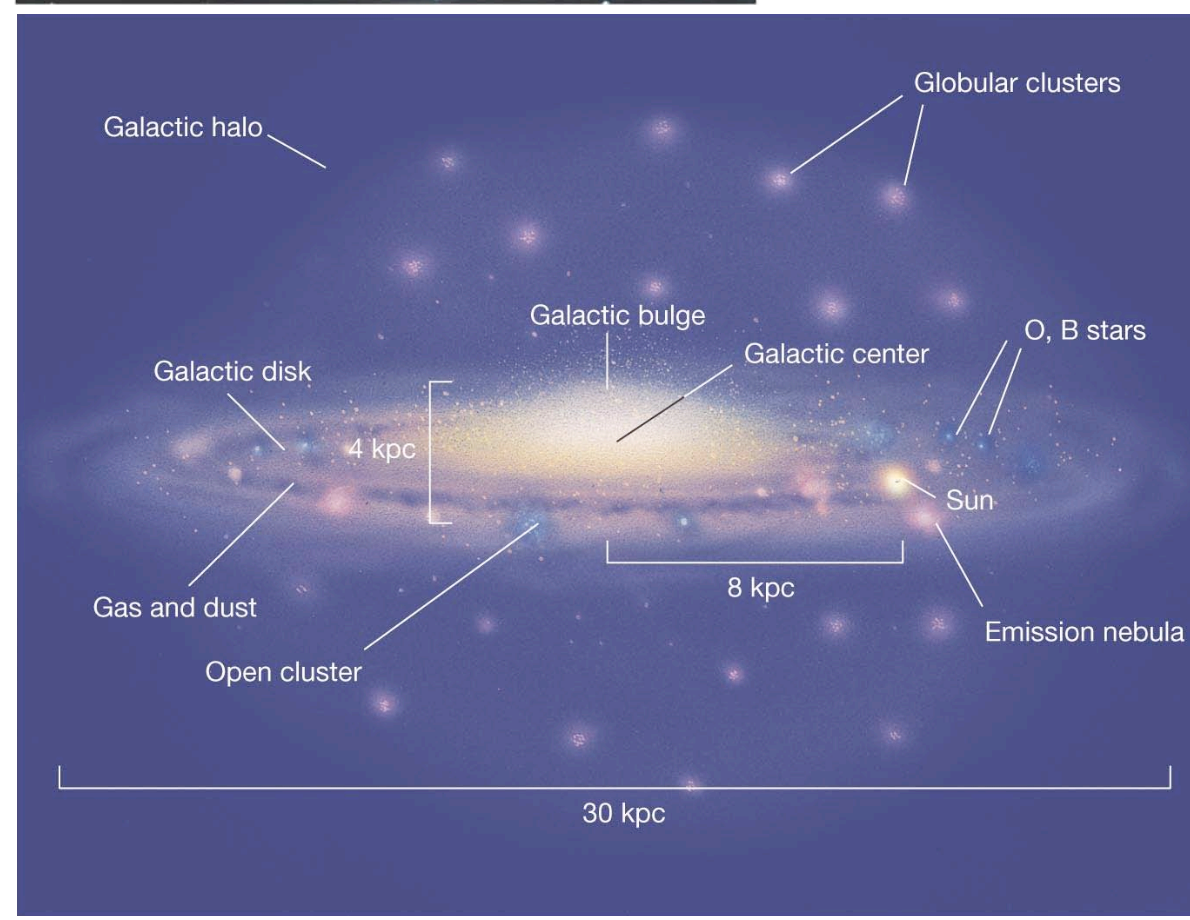
Edge-on view



(a) Artist's view of Milky Way from afar



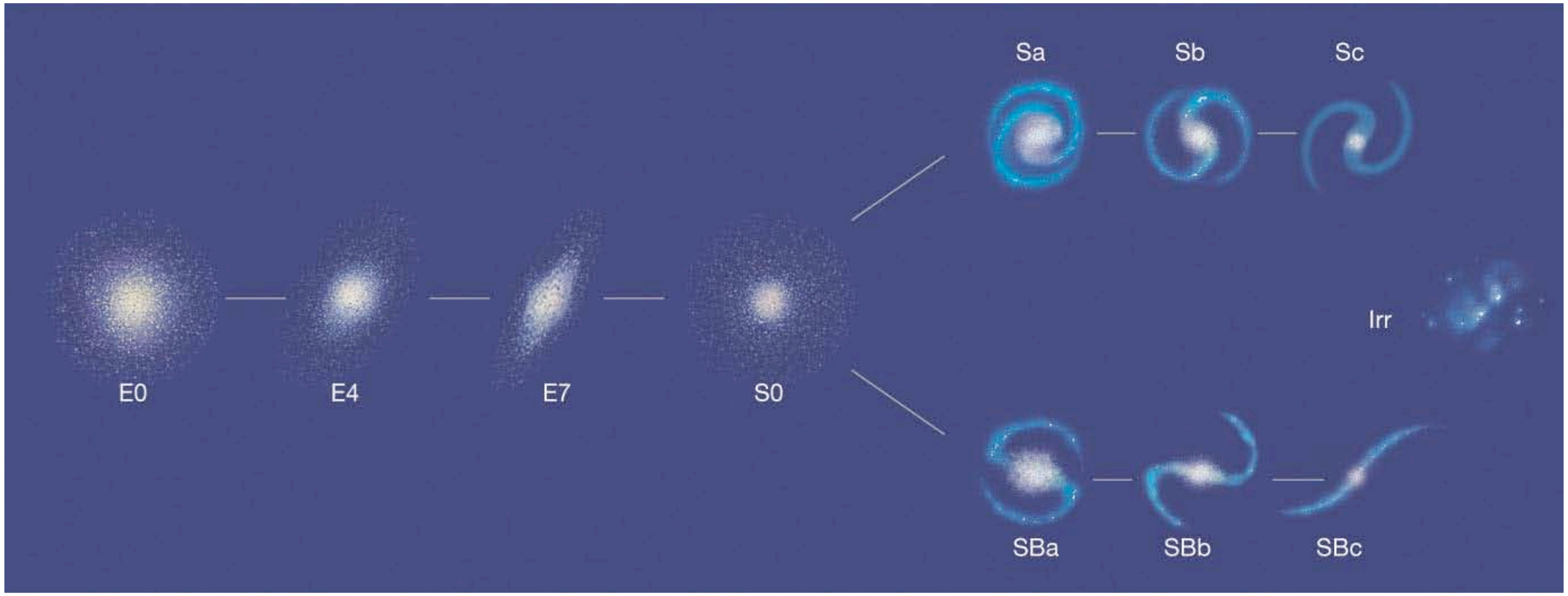
(b) Real image of Milky Way from inside

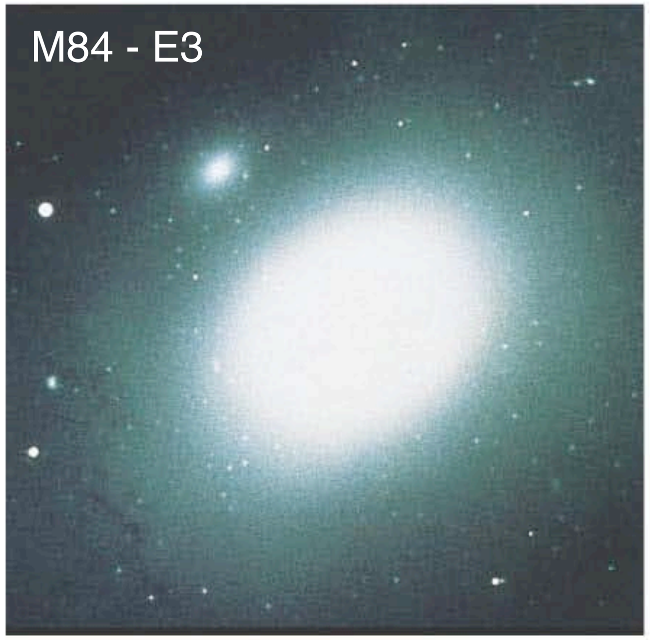


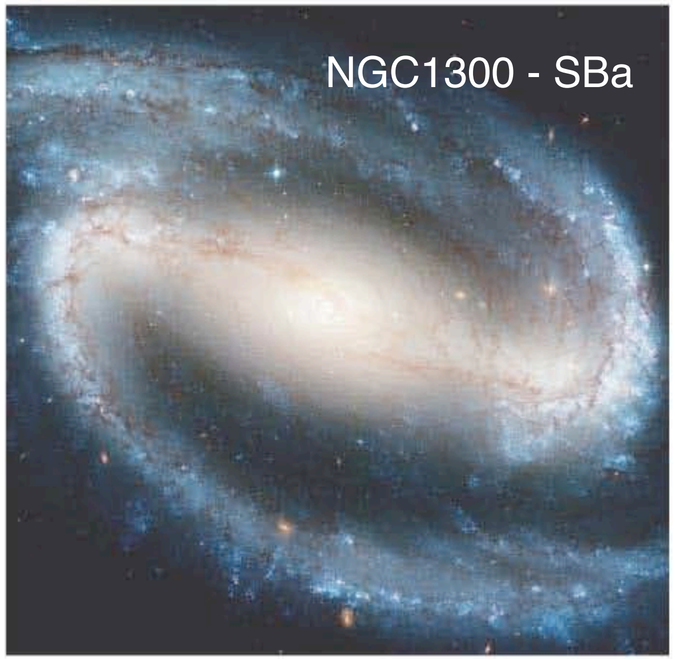
This artist's conception shows the various parts of our galaxy, and the position of our Sun.

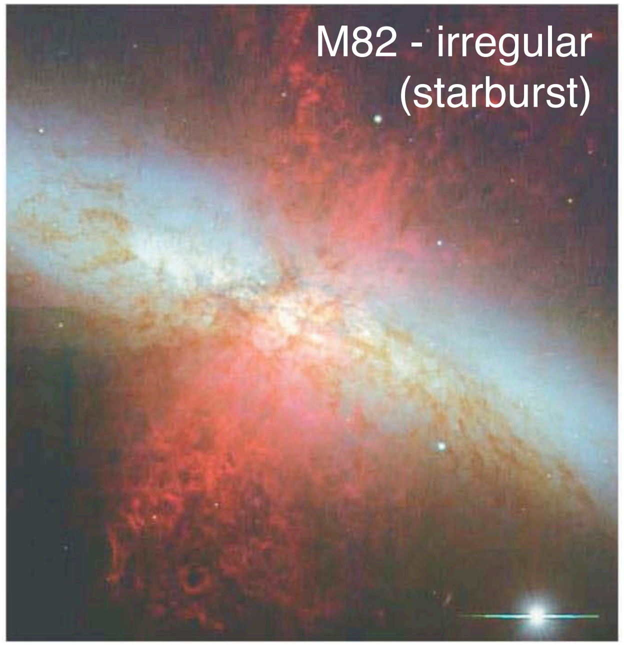
Examples: Hubble's Galaxy Classification

- Hubble's "tuning fork" is a convenient way to remember the galaxy classifications, although it has no deeper meaning:









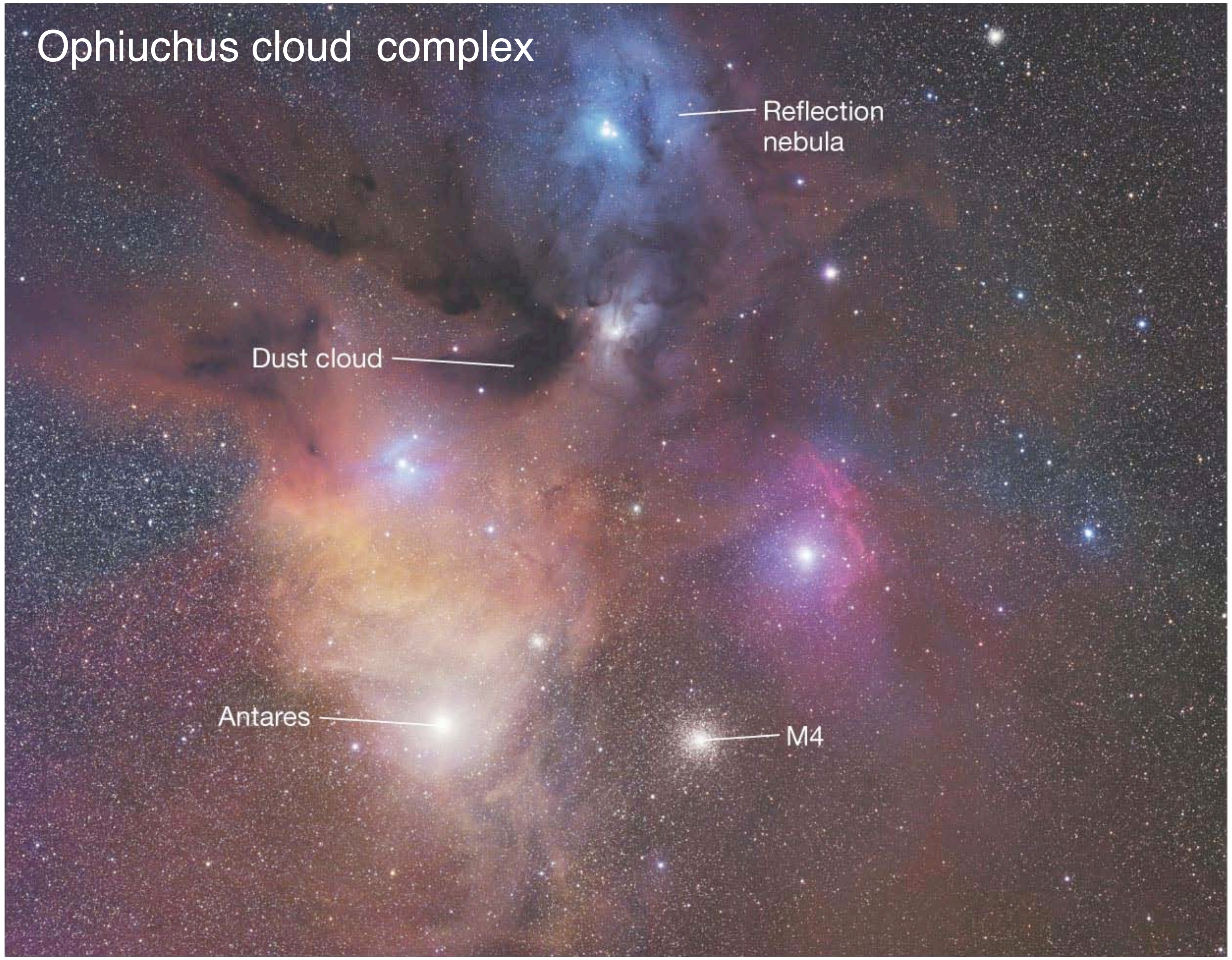
Examples: Interstellar Matter

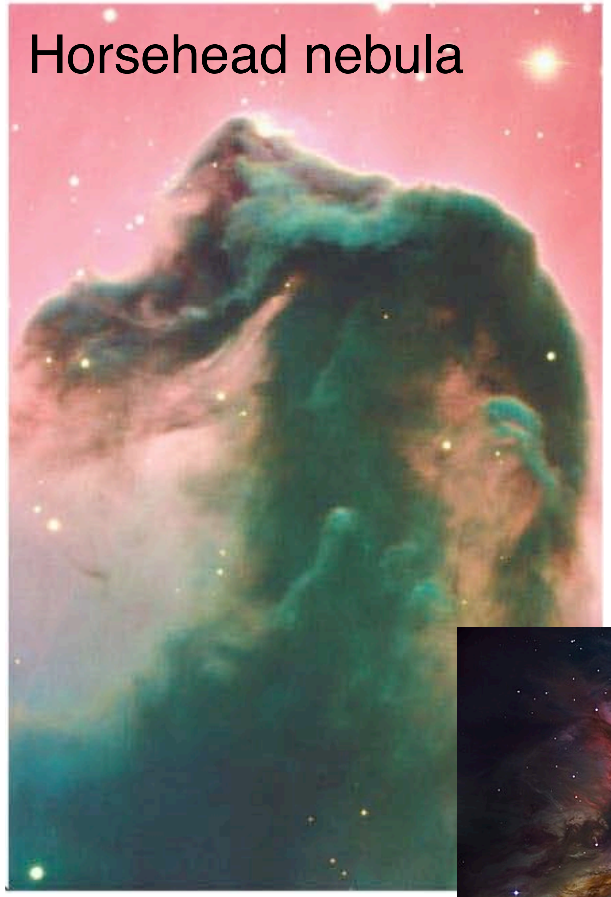
- The interstellar medium consists of gas and dust.

- ***Gas*** is atoms and small molecules, mostly hydrogen and helium, with less than a percent other elements.
  - The gas can be observed in three ways:
    - 21 cm line from neutral hydrogen atom (radio)
    - emission lines from atoms in cold, warm, and hot gas clouds (visible, UV)
    - spectral lines from molecules within cold dark clouds.
- ***Dust*** grains are solid-state particles and more like soot or smoke.
  - Dust absorbs light (“extinction”).
  - Dust preferentially absorbs shorter wavelengths, and thus reddens light that gets through (reddening = changes shape of spectrum, which is how color is defined).
  - Dust also emits its own light, a continuous spectrum, which always peaks somewhere in the infrared part of the spectrum, depending on the dust’s temperature.

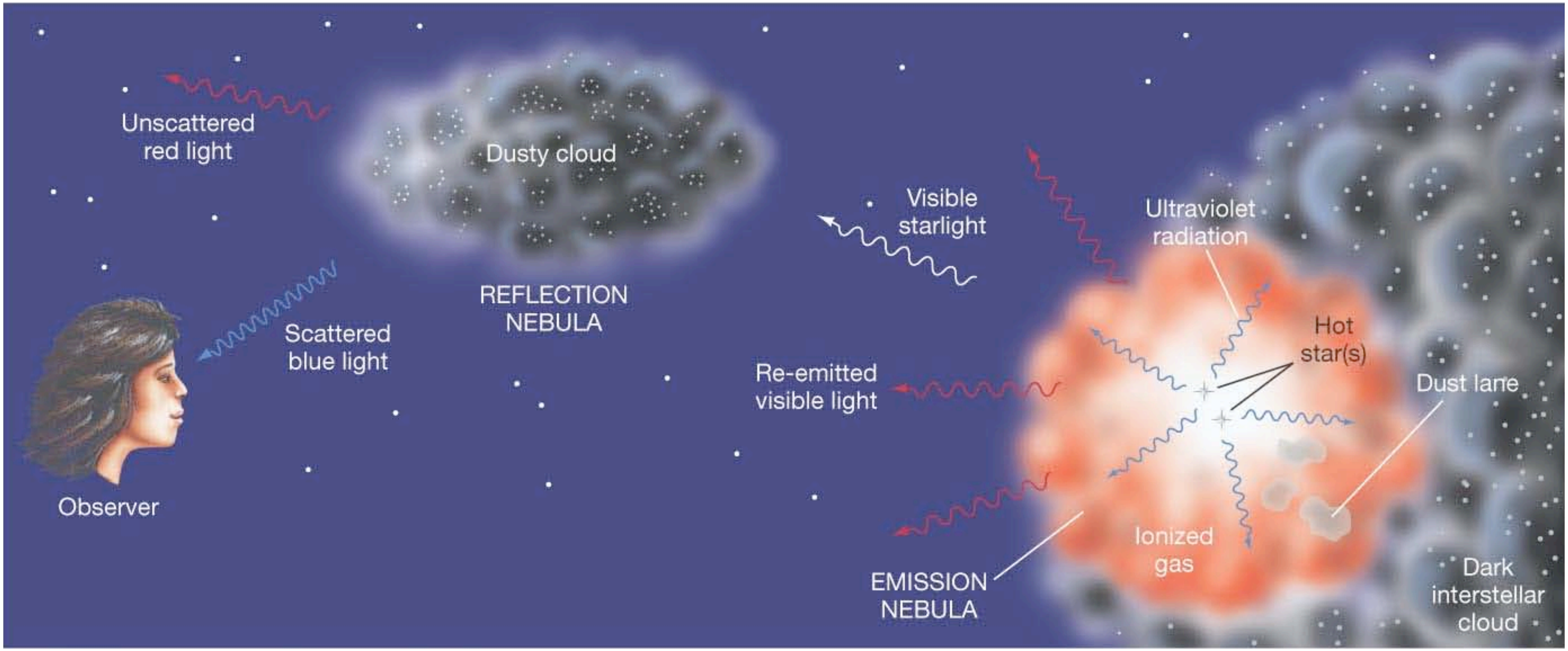
Examples: Nebulae

- "Nebula" is a general term used for fuzzy objects in the sky:
  - Emission nebula: Glows, due to emission lines from gas ionized and heated by hot young stars.
  - Dark & Reflection nebulae: dust cloud



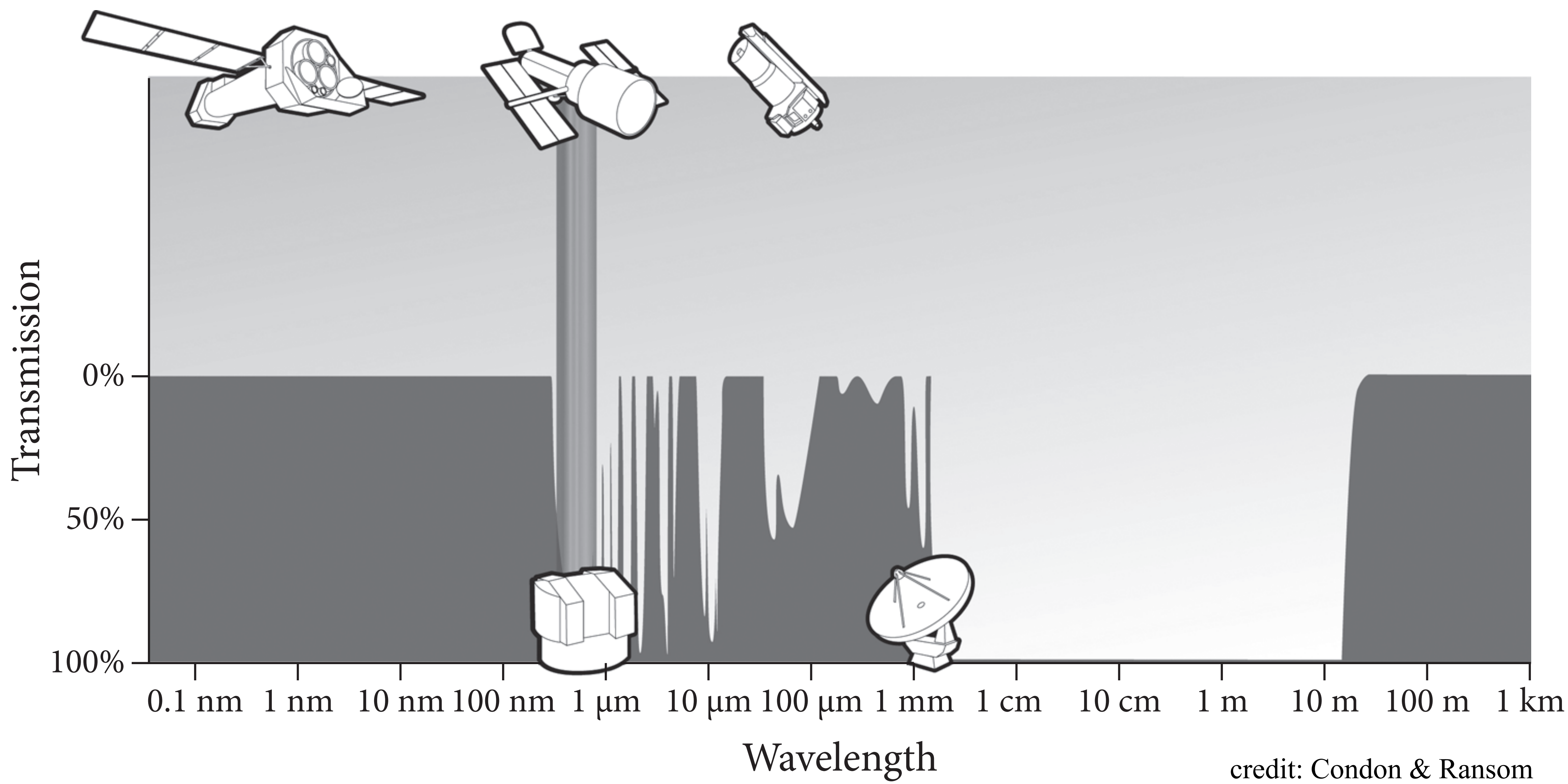


Examples: How nebulae work



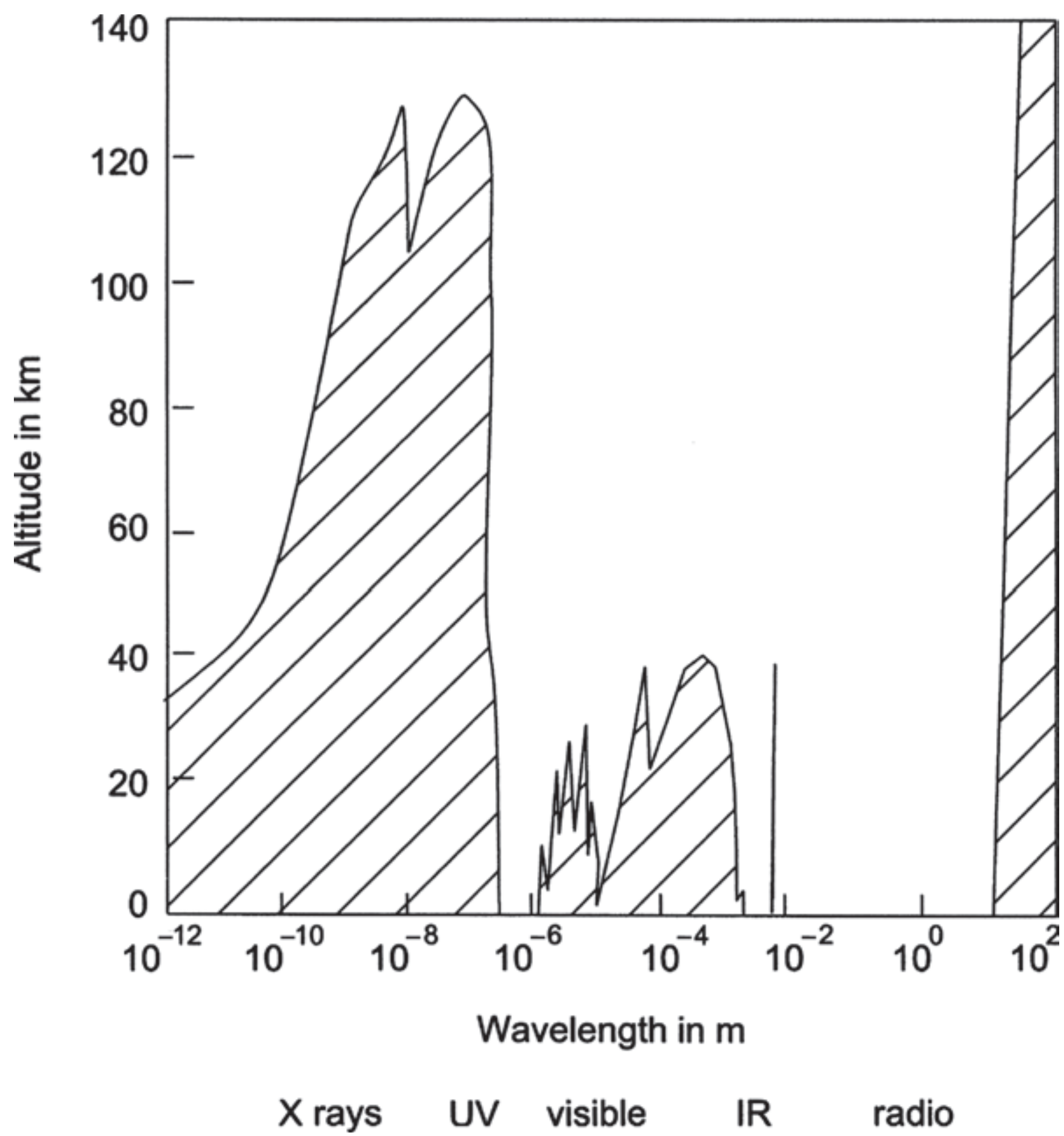
Atmospheric Windows

- The Earth's atmosphere absorbs electromagnetic radiation at most infrared (IR), ultraviolet (UV), X-ray, and gamma-ray wavelengths, so only optical/near-IR and radio observations can be made from the ground.
- The visible-light window is relatively narrow and spans the wavelengths of peak thermal emission from T ~ 3000 K to T ~ 10,000 K blackbodies.



credit: Condon & Ransom
Essential Radio Astronomy

- The penetrating ability of electromagnetic wave through the Earth's atmosphere.
  - The altitudes against different wavelengths indicate the heights above the sea level we have to climb to receive radiation of that wavelength.



credit: Shu (1982)

Astronomical Units: Unit of mass

- The radius and mass of the Earth are

$$R_{\mathrm{E}} = 6.378 \times 10^{6}\,\mathrm{m}$$
$$M_{\mathrm{E}} = 5.974 \times 10^{27}\,\mathrm{g}$$

- In comparison, the Sun is about a million times more massive with about 100 times larger radius:

$$R_{\odot} = 6.96 \times 10^{8}\,\mathrm{m}$$
$$M_{\odot} = 1.989 \times 10^{33}\,\mathrm{g}$$
$$L_{\odot} = 3.86 \times 10^{33}\,\mathrm{erg\,s^{-1}} = 3.86 \times 10^{26}\,\mathrm{W}$$

- The mass of the Sun is often used as the unit of mass in astrophysics.
  - Typical stellar mass = $0.1M_{\odot} - 20M_{\odot}$
  - Globular clusters (dense clusters of stars having nearly spherical shapes): $\sim 10^{5}M_{\odot}$
  - Mass of a typical galaxy: $\sim 10^{11}M_{\odot}$

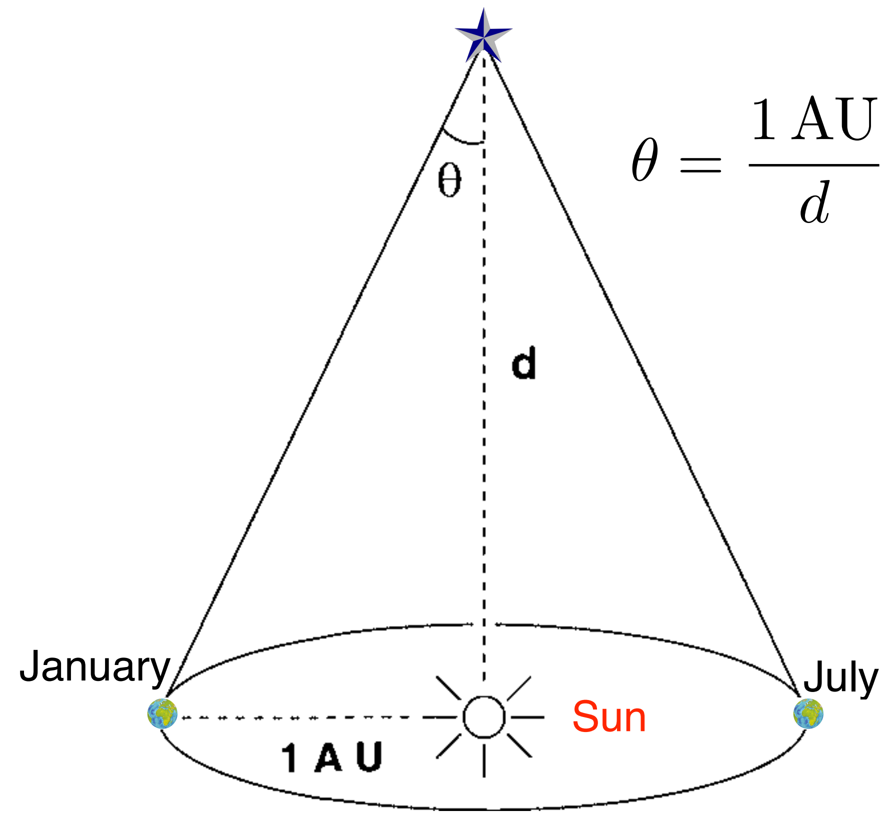
Unit of distance

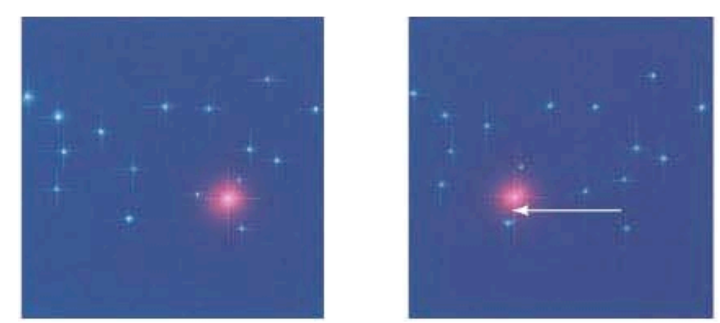
- **AU (the Astronomical Unit)**: the average distance of the Earth from the Sun

$$\mathrm{AU} = 1.50 \times 10^{11}\,\mathrm{m}$$

- ***parallax***: As the Earth goes around the Sun, the nearby stars change their positions very slightly with respect to the faraway stars. This phenomenon is known as parallax. The angle θ is half of the angle by which this star appears to shift with the annual motion of the Earth and is defined to be the parallax.

$$\theta = \frac{1\,\mathrm{AU}}{d}$$





As seen in January　　As seen in July

- ***parsec (pc)***: the distance where the star has to be so that its parallax turns out to be $1''$.

$$\begin{aligned}\mathrm{pc} &= 3.09 \times 10^{16}\,\mathrm{m}\\ &= 3.26\ \text{light years}\\ &= 206{,}265\ \mathrm{AU}\end{aligned}$$

Unit of time & Constellarations

- Time unit:
  - There is no special unit of time. Astrophysicists use years for large time scales and seconds for small time scales, the conversion factor being

$$\mathrm{yr} = 3.16 \times 10^7\,\mathrm{s}\,.$$

  - The age of the Sun in believed to be about 4.5 Gyr.
  - The age of the Universe is estimated to be ~ 13.78 Gyr (billion years).

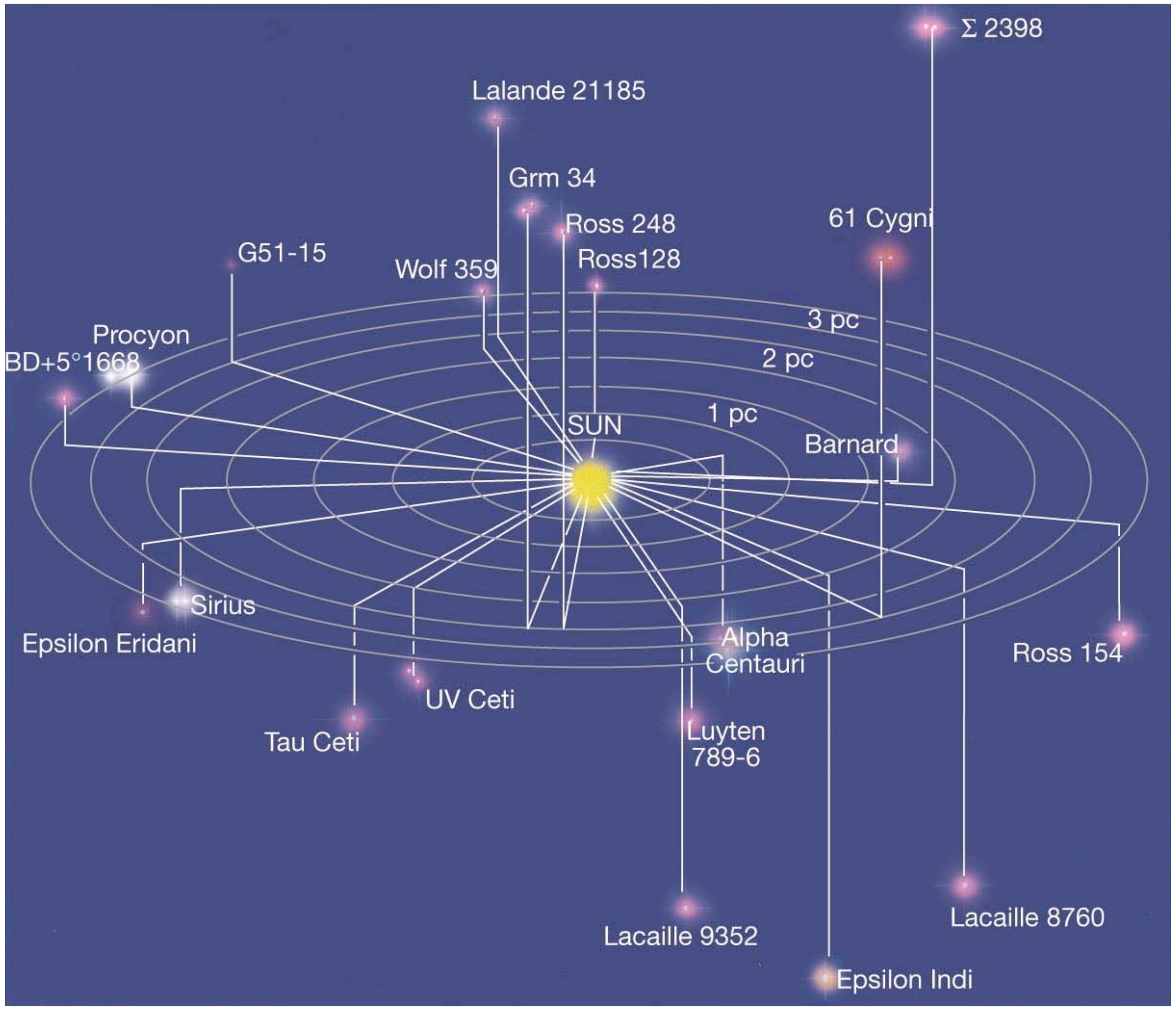
- Constellations:
  - These are just apparent groupings of stars in the sky; they are (usually) not physically associated, and could be at very different distances.

The solar neighborhood

- The star nearest to the Sun, Proxima Centauri, is at a distance of $\sim 1.31\,\mathrm{pc}$. Proxima Centauri is a member of the three-star system Alpha Centauri complex.

- Distance model:
  - Sun is a marble, Earth is a grain of sand orbiting 1 m away.
  - Nearest star is another marble 270 km away.
  - Solar system extends about 50 m from Sun.
  - Rest of distance to nearest star is basically empty.

The 30 closest stars to the Sun



Fundamentals of Radiative Transfer

Overview

- Why do we study radiation processes?
  - Radiative processes link astrophysical systems with astronomical observables.

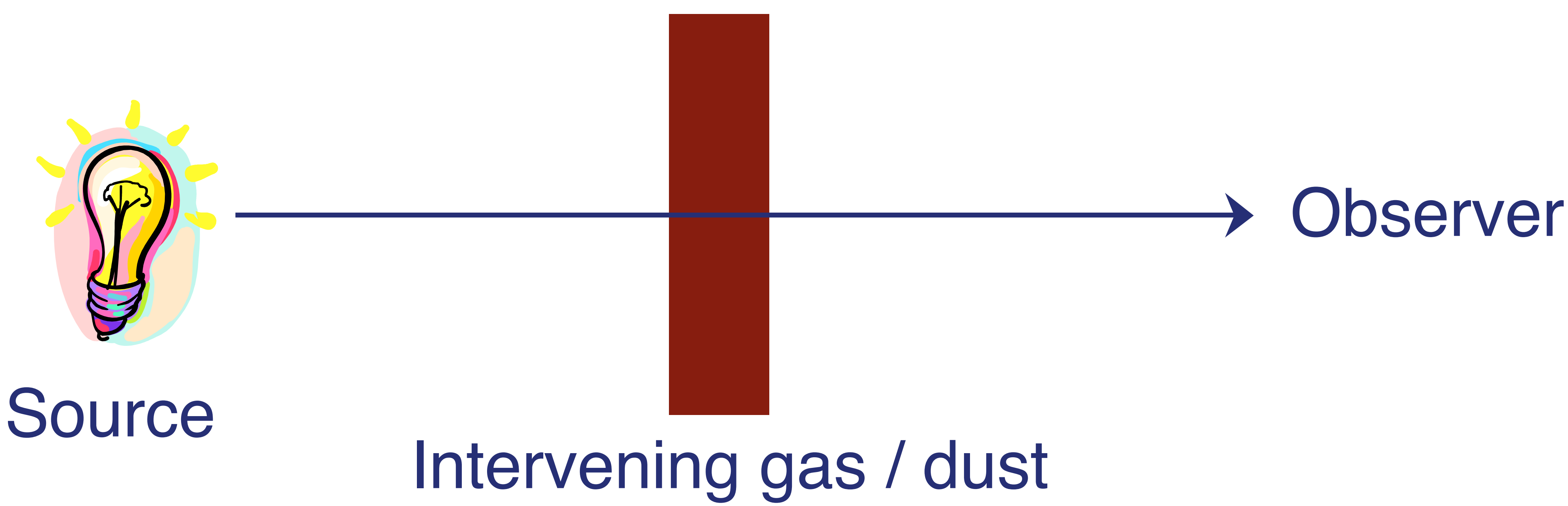
- Radiative processes
  - cover many areas of physics (electrodynamics, quantum mechanics, statistical mechanics, relativity...)

- References
  - Radiative Processes in Astrophysics (George Rybicki & Alan Lightman)
  - Astrophysics: Radiation and Gas Dynamics (천체물리학: 복사와 기체역학, 구본철, 김웅태, in Korean)
  - The Physics of Interstellar and Intergalactic Medium (Bruce T. Draine)
  - Astrophysics processes: The Physics of Astronomical Phenomena (Hale Bradt)

Topics to be covered

- Mechanisms that produce radiation: < next week >
  - Transitions within atoms (or molecules or dust)
    - Radiation from dust will be covered by Prof. Thiem Hoang.
  - Acceleration of electrons in a plasma by electric or magnetic fields.

- How is radiation affected as it propagates through intervening gas and dust media to the observer? < this week >



Basic properties of radiation

- Classically: electromagnetic waves
  - speed of light: $c = 3 \times 10^{10} \mathrm{cm\ s}^{-1}$
  - Electromagnetic radiation of frequency ν, wavelength λ in free space obeys:

$$\lambda = c/\nu$$

- Quantum mechanically: photons
  - quanta: massless, spin-1 particles (boson)
  - Individual photons have energy:

$$E = h\nu = hc/\lambda \ (h = 6.625 \times 10^{-27} \text{ ergs})$$

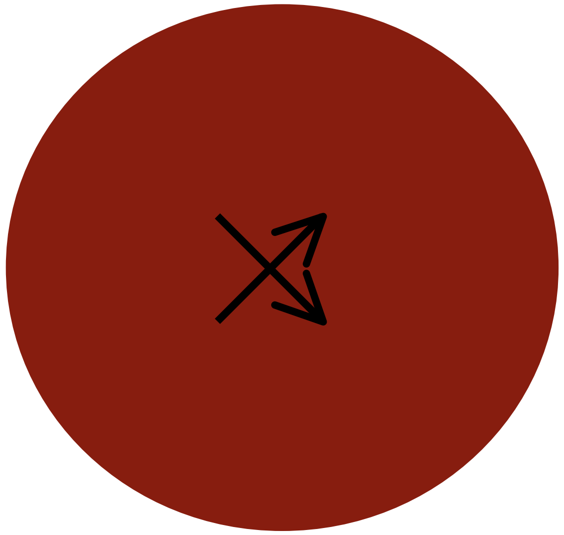
  - momentum:

$$E^2 = (m_\gamma c^2)^2 + (pc)^2$$

$$p = E/c$$

Simplication & Complexity

- Simplification:
  - Astronomical objects are normally much larger than the wavelength of radiation they emit.
  - Diffraction can be neglected.
  - Light rays travel to us along straight lines.



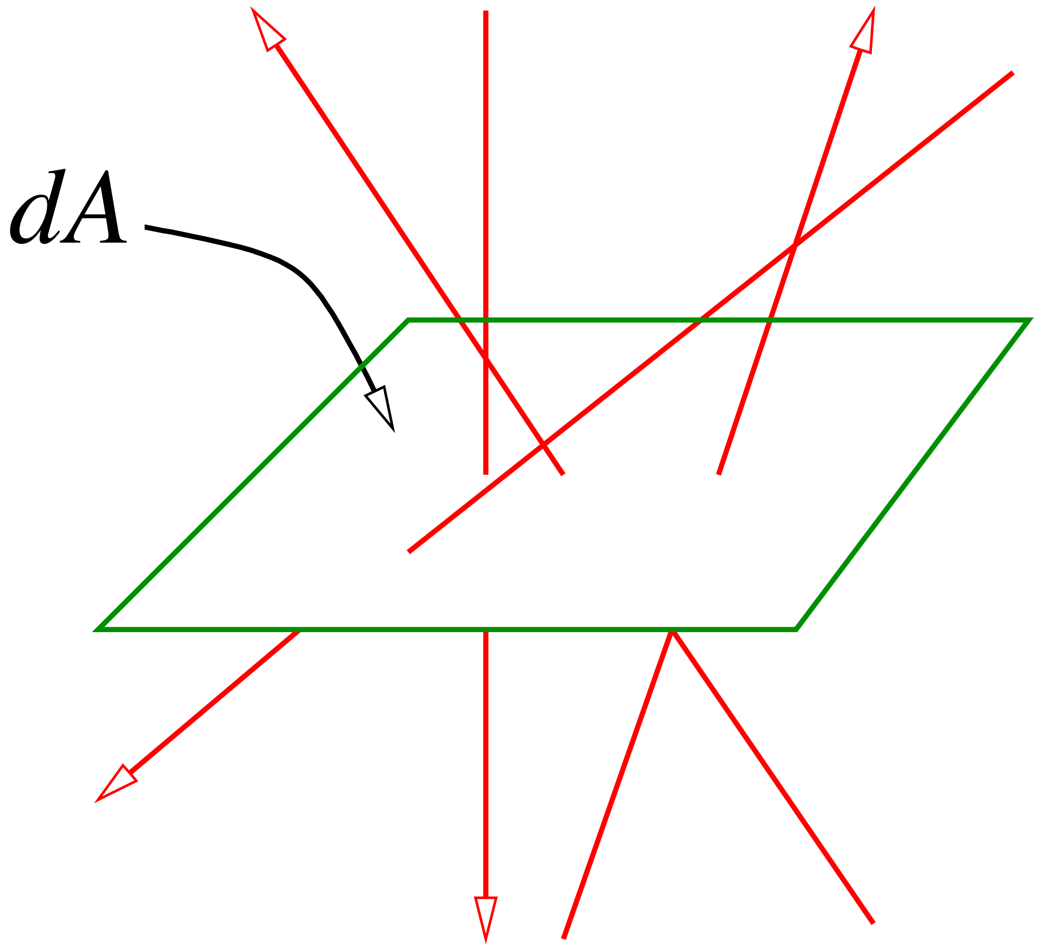
- Complexity:
  - At one point, photons can be traveling in several different directions.
  - For instance, at the center of a star, photons are moving equally in all directions. (However, radiation from a star seen by a distant observer is moving almost exactly radially.)
  - Full specification of radiation needs to say how much radiation is moving in each direction at every point. Therefore, we are dealing with the five- or six-dimensional problem. ($[x, y, z] + [\theta, \phi] + [t]$)

Energy Flux

- Definition
  - Consider a small area dA, exposed to radiation for a time dt.
  - Energy flux F is defined as ***the net energy*** dE ***passing through the element of area in all directions in the time interval*** so that

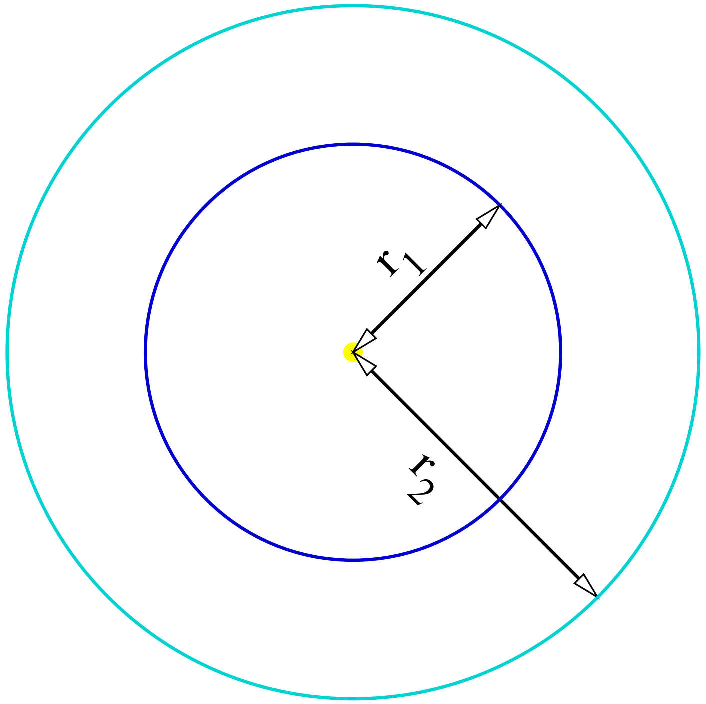
$$dE = F \times dA \times dt$$

  - Note that F ***depends on the orientation of the area element*** dA.
  - Unit: $\mathrm{erg\ cm^{-2}\ s^{-1}}$



Inverse Square Law

- Flux from an isotropic radiation source, i.e., a source emitting equal amounts of energy in all directions.



  - Because of energy conservation, flux through two shells around the source must be the same.

$$4\pi r_1^2 F(r_1) = 4\pi r_2^2 F(r_2)$$

  - Therefore, we obtain the inverse square law. $F = \dfrac{\text{const.}}{r^2}$

Energy Flux Density

- Real detectors are sensitive to a limited range of wavelengths. We need to consider how the incident radiation is distributed over frequency.

Total energy flux: $F = \int F_\nu(\nu) d\nu$ Integral of F_ν over all frequencies

$\downarrow$

Units: $\mathrm{erg\ s^{-1}\ cm^{-2}\ Hz^{-1}}$

- F_ν is often called the "flux density."

- Radio astronomers use a special unit to define the flux density:
$1\ \mathrm{Jansky\ (Jy)} = 10^{-23}\ \mathrm{erg\ s^{-1}\ cm^{-2}\ Hz^{-1}}$

The magnitude scale

- For historical reasons, fluxes in the optical and infrared are measured in magnitudes.

- On the basis of naked eye observations, the Greek astronomer Hipparchus (190-120 BC) classified all the stars into six classes according to their apparent brightness.
  - The brighter ones belong to the first magnitude class. The faintest ones belong to the sixth magnitude class.

- Pogson (1856) noted that the faintest stars visible to the naked eye are about 100 times fainter compared to the brightest stars.
  - The brightest and faintest stars differ by five magnitude classes.
  - Therefore, stars in two successive classes should differ in apparent brightness by a factor $100^{1/5}$.

- Note that the human eye is more sensitive to a geometric progression $(I_0, 2I_0, 4I_0, 8I_0, \cdots)$ of intensity rather than an arithmetic progression $(I_0, 2I_0, 3I_0, 4I_0, \cdots)$. In other words, ***the apparent magnitude as perceived by the human eye scales roughly logarithmically with the radiation flux.***

- Suppose two stars have apparent brightnesses F_1 and F_2 and their magnitude classes are m_1 and m_2.

$$\frac{F_2}{F_1} = (100)^{\frac{1}{5}(m_1 - m_2)}.$$

- Then, on taking the logarithm of this, we find

$$m_1 - m_2 = 2.5 \log_{10}\left(\frac{F_2}{F_1}\right).$$

- This is the definition of ***apparent magnitude*** denoted by m, which is a measure of the apparent brightness of an object in the sky.
  - Note that the magnitude scale is defined in such a fashion that ***a fainter object has a higher value of magnitude.***

- We need a measure that quantifies the luminosity or intrinsic brightness of an object.
- The ***absolute magnitude*** of a celestial object is defined as the magnitude it would have if it were placed at a distance of 10 pc.
  - If the object is at a distance d pc, then $(10/d)^2$ is the ratio between its apparent brightness and the brightness it would have if it were at a distance of 10 pc

$$\frac{F(d)}{F(10)} = \left(\frac{10\,\mathrm{pc}}{d}\right)^2$$

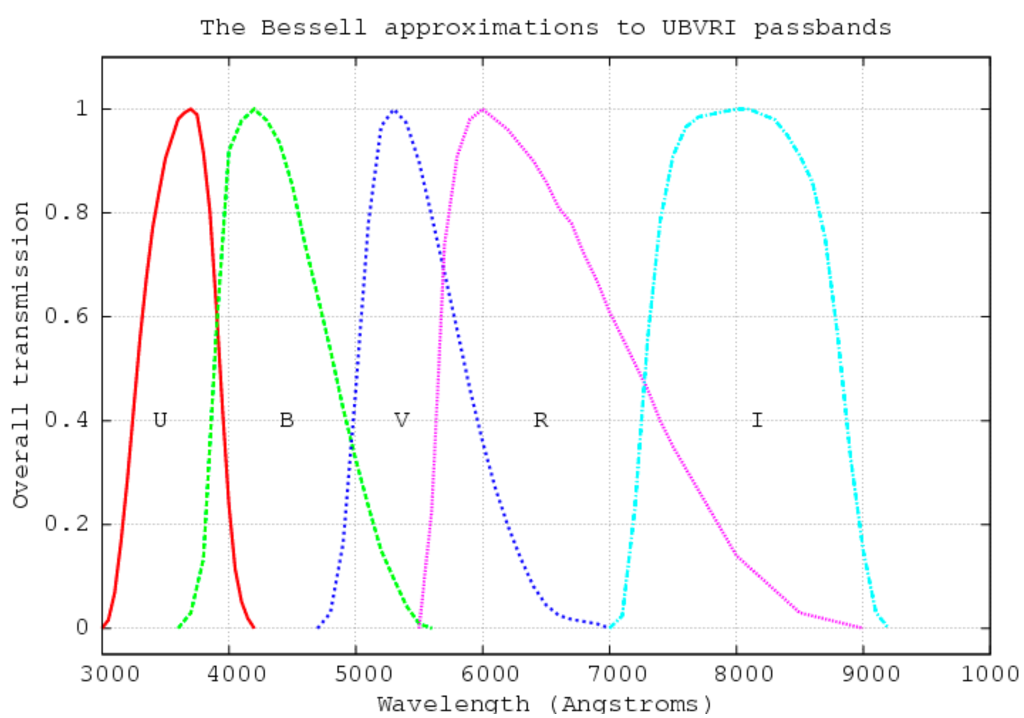
  - Then, the relation between apparent magnitude m and absolute magnitude M is

$$m - M = 2.5\log_{10}\left(\frac{d}{10\,\mathrm{pc}}\right)^2 = 5\log_{10}\left(\frac{d}{10\,\mathrm{pc}}\right)$$

  - The difference $m - M$ is called the ***distance modulus***.

Filters and Wavebands

- Common bandpasses



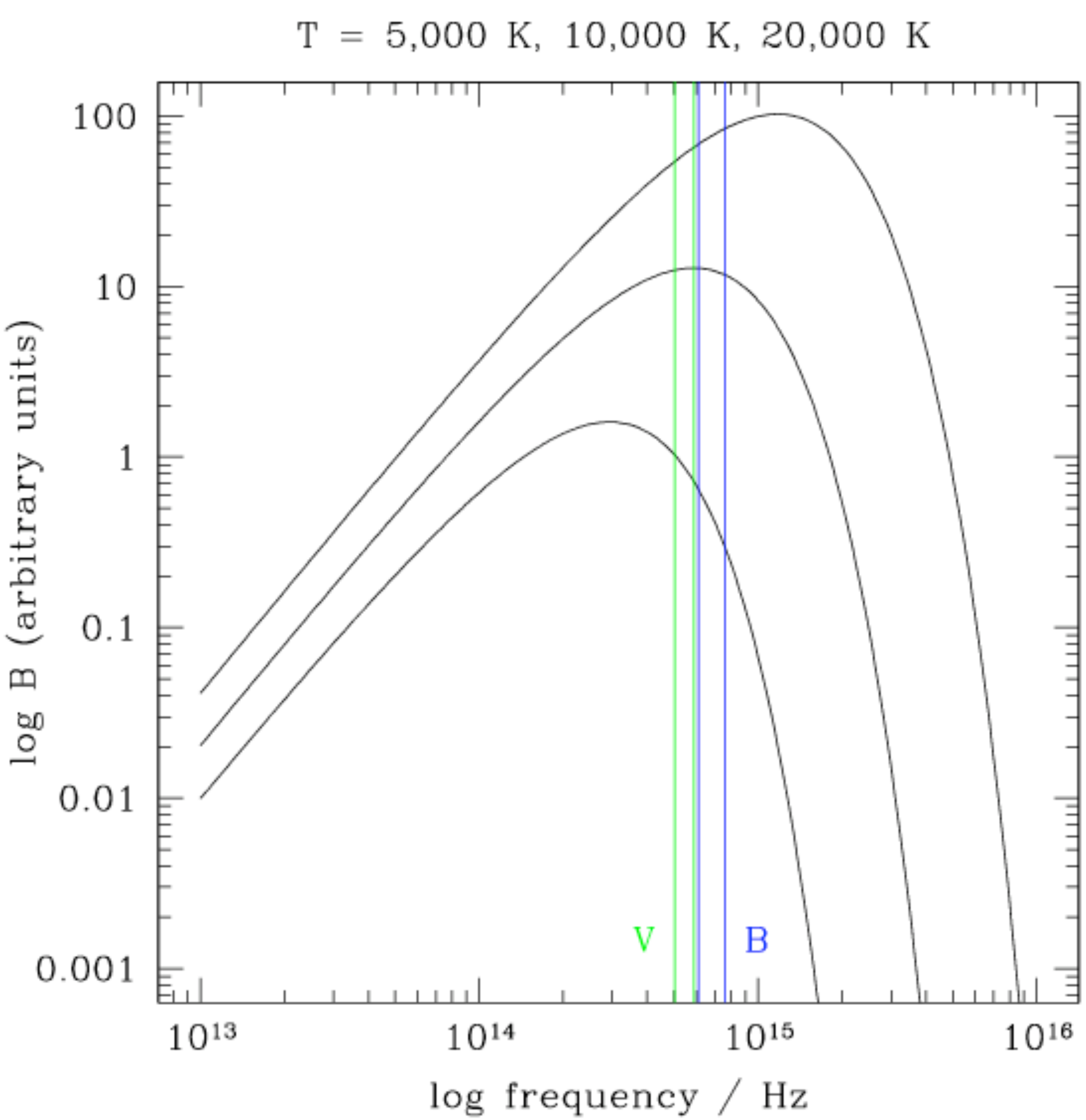
U (ultraviolet)	365 nm
B (blue)	440 nm
V (visible)	550 nm
R (red)	641 nm
I (near-infrared)	0.896 nm
J	0.900 nm
H	1.22 nm
K	2.19 nm

  - These are the central wavelengths of each band, which extend ~10% in wavelength to either side.
  - Magnitude at each bandpass is denoted by m_U, m_B, m_V, m_R, m_K, etc.

- Zero-points:
  - Note that the magnitude scale has been relatively defined.
  - ***The zero-points are defined such that the magnitude of a standard star (Vega) is zero in all wavebands.***

Colors

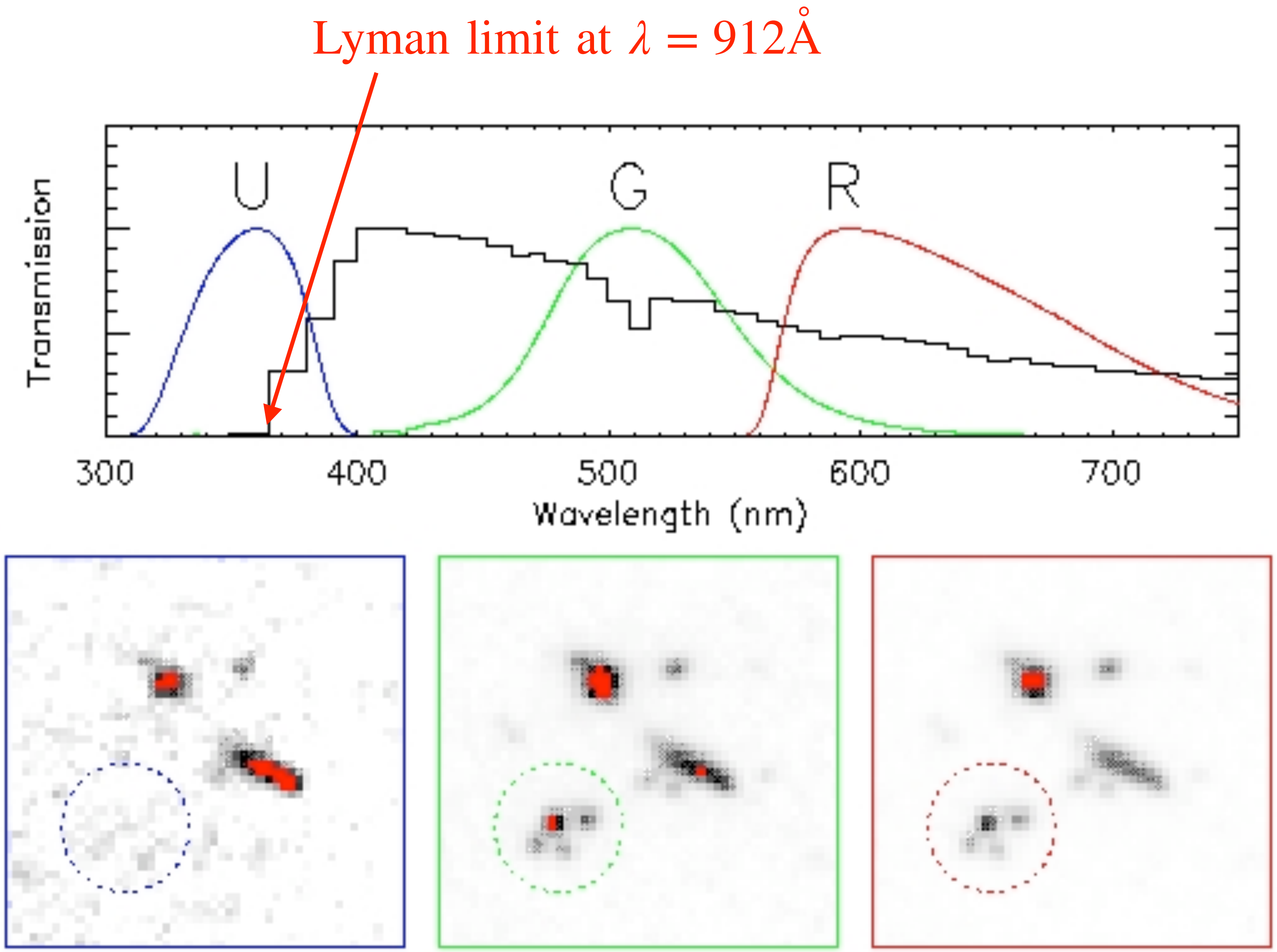
- The color of a star or other object is defined as the difference in the magnitude in each of two bandpasses:
  - e.g., the (B-V) color is : B-V = m_B-m_V



- Stars radiate roughly as blackbodies, so the color reflects surface temperature.
- The standard star "Vega" has T = 9500 K. By definition its color is zero.

The "Drop-out" Technique

- The color can be useful - e.g., basis of most successful method for finding very distant (high redshift) galaxies:



- There is the large break in the continuum flux from an object that occurs at the 912Å Lyman limit from neutral hydrogen absorption.
- Observed galaxy spectrum shifts to the right for source at higher redshift.
- Because the spectrum has a sharp `break', the flux in U band drops off sharply.