

**Student Evaluation of Teaching (SET) for Seoyeon Jang
UC San Diego**LIGN 130 - Semantics (Jang, Seoyeon)
Spring 2024**Number of Evaluations Submitted: 72**
Number of Students Enrolled: 0

1. Class sessions helped me understand the course content.

35 (49.3%): Strongly Agree
32 (45.1%): Agree
2 (2.8%): Neither Agree Nor Disagree
1 (1.4%): Disagree
0 (0.0%): Strongly Disagree
1 (1.4%): Not Applicable
1: [No Response]

2. Assignments (reading, homework, projects, etc) helped me understand the course content.

35 (50.0%): Strongly Agree
32 (45.7%): Agree
1 (1.4%): Neither Agree Nor Disagree
2 (2.9%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
2: [No Response]

3. Exams and other assessments (essays, projects, etc) were a fair measure of course learning outcomes.

23 (33.3%): Strongly Agree
25 (36.2%): Agree
10 (14.5%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
11 (15.9%): Not Applicable
3: [No Response]

4. I received timely and helpful feedback in this course.

29 (42.6%): Strongly Agree
29 (42.6%): Agree
9 (13.2%): Neither Agree Nor Disagree
1 (1.5%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
4: [No Response]

5. The course developed my understanding and skills for the subject.

34 (50.0%): Strongly Agree
29 (42.6%): Agree
4 (5.9%): Neither Agree Nor Disagree
1 (1.5%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
4: [No Response]

6. The course was intellectually stimulating and engaging.

30 (44.1%): Strongly Agree
28 (41.2%): Agree
8 (11.8%): Neither Agree Nor Disagree
2 (2.9%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
4: [No Response]

7. The instructor effectively communicated course goals, learning outcomes, and expectations.

37 (54.4%): Strongly Agree
28 (41.2%): Agree
3 (4.4%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
4: [No Response]

8. There were sufficient opportunities for me to get help when needed via offered opportunities (e.g. during established office hours, discussion, etc).

35 (51.5%): Strongly Agree
29 (42.6%): Agree
3 (4.4%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (1.5%): Not Applicable
4: [No Response]

9. The instructor incorporated teaching methods that helped me learn.

32 (47.1%): Strongly Agree
29 (42.6%): Agree
6 (8.8%): Neither Agree Nor Disagree
1 (1.5%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
4: [No Response]

10. The instructor arrived on time to class sessions and office hours.

42 (61.8%): Strongly Agree
23 (33.8%): Agree
1 (1.5%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
2 (2.9%): Not Applicable
4: [No Response]

11. The instructor created a welcoming and supportive learning environment that valued and supported equity, diversity, and inclusion.

42 (61.8%): Strongly Agree
24 (35.3%): Agree
2 (2.9%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
4: [No Response]

12. The instructor explained what constituted cheating in this course and emphasized the importance of academic integrity.

27 (40.3%):	Strongly Agree
36 (53.7%):	Agree
3 (4.5%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (1.5%):	Not Applicable
5:	[No Response]

13. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming and supportive learning environment that valued and supported equity, diversity and inclusion.

- greetings in the beginning of the class
- Having mid-course survey and adjust the class accordingly.
- In the beginning of a record session when the Protest were at its high on campus, Professor Jang stated that she would stand on the side of the students, and would support them mentally and physically.
- Provided podcast, optional discussion sections (that were super helpful!) and slides on the canvas to go back to
- Provided the opportunity for students to engage in individual or group activities depending on their choice; very inclusive of different students' learning styles.
- Seoyeon always established a supportive and inclusive classroom, and provided many resources for students on her syllabus.
- Seoyeon always greeted her students in a warm and welcoming manner, creating a friendly environment in the classroom.
- She always came in with fun and creative examples that the students could relate to.
- She utilized a lot of group work
- slides where nice and easy to follow
- The in-class examples touched on many different backgrounds and languages. Everyone was given the opportunity to share their thoughts with the class.
- various examples of topics were always inclusive, and it taught us various ways to be able and express / rephrase certain wording.
- Was open to new ideas and student examples to make things more modern or updated.
- Welcomed discussion from all students in class; supported student views/ways of thinking on the course material (e.g. if a student wrote a different answer than what was "correct," they would still get credit so long as they were able to correctly justify their answer)

14. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

- Creative examples made the lectures engaging and fun
- Discussions!
- Great prof! Almost every class we would do practice amongst ourselves and it was super fun and engaging.
- I think making lecture examples interesting with Rangji, etc. helped me visualize concepts much more easily.
- I thought the slides were excellent. Extremely clear and they really helped me.
- Incorporated practice questions during lectures; allowed students to discuss their answers openly in class to get different viewpoints
- It was evident that the instructor tried to use examples that were relevant to our lives in order to help us understand the material. The lecture slides weren't just carbon copies of another class—they were unique and relatively interesting to read. I also really liked how Seoyeon was willing to take into account our opinions and own semantic intuitions, even to the point that she changed some examples to help with clarity.
- Lectures were engaging and informative
- practice questions at the end of the class
- Professor Jang utilized lovely examples that included the TAs, her pet, and others, such as the main protagonists in the movie "Everything Everywhere All at Once", to make the course materials more animate and down-to-earth. Because of her choice of tokens, I have gained better understandings than I would have.
- providing two methods of being able to comprehend set theory visually.
- Seoyeon included many additional practice questions at the end of each lecture that were helpful while I was completing the homework or going back to review the slides.
- Seoyeon was very helpful in office hours, and helped me understand the content with patience and empathy.
- Seoyeon's lectures were, for the most part, notably thorough and clear. Attentiveness in her lectures is rewarded with comprehension of the material.
- The group exercises were very helpful at the end of class
- The homeworks were very thorough in reviewing content, so they allowed me to become familiar with the material and have a sufficient amount of practice.
- The in-depth examples that she could provide in class on the slides.
- the practice questions in the class did help a lot.
- Using media references such as KPOP and the movie "Everything Everywhere All at Once"
- Very good slides. Very helpful visuals that made it easy to interpret difficult concepts.
- Working on all the examples in class was helpful

15. Please describe any specific aspects of the course and/or teaching practices that your instructor used that helped you to feel engaged with the course material or that encouraged you to feel that you could succeed in the course.

- assignments
- going into little groups to discuss and connect with peers to make sure that we understood the concepts.
- had enthusiasm
- I enjoyed the pacing of the material, and the amount of content being covered each lecture wasn't overwhelming.
- I really liked all of the in-class practice! This really helped me engage with the material and put what we were learning into action. Getting to work things out on my own or in groups helped me understand things I didn't catch the first time and made class more interesting.
- Lots of opportunity for group work and practice in class or in discussion where there is opportunity to get help from peers, TA's or the professor.
- Practices within each class period and she would go around and ask each of us for our answers!
- Professor Jang has issued all assignments of this course on time along with notifications before the lectures. Not only did she execute the publication understandably, but all assignments also have clear instructions of what the students should put out to accomplish the goals of their understanding.
- provided practice problems during class sessions that made us practice with those around, confirming that we are understanding the material.
- Seoyeon had us do group work that allowed me to engage with my peers and discuss the course material in order to understand it in a more thorough way.
- Seoyeon provided time in the class for group work and individual study. This allowed me to review the material ahead of time and ask questions should the need arise.
- The instructor offered many outlets for support including canvas discussion threads, piazza, and office hours.
- There were a few concepts in the course which were presented as inflexible, but were in fact much more flexible in practice. This caused some confusion and lost points on my part.
- Using Rangji (our professor's dog) in multiple exercises was really fun and engaging.
- Very supportive and accommodating
- yes

16. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

- Grades sometimes took a long time to receive after submitting homework (~1 week). But the Homework key was helpful in the meantime.
- group discussions
- i did feel that the practice time within the class was a bit excessive at times. not to say it was a bad thing but i feel like the time could've been spent differently
- some things that she referenced I was unfamiliar with so I had to connect it to a different example.
- There was little elaboration on the HW, which was made to be difficult and challenging.
- There were times when the class felt repetitive, had trouble distinguishing the difference in topics taught in lecture
- Unfortunately, Professor Jang is not a native English speaker and from the way she instructs the lecture one can see that sometimes she is struggling with some professional terms that are seemingly stonewalls for non-native speakers to pronounce. In my opinion, this trivial handicap might have hindered the ability for her to conduct the course à la Professor William Styler.

17. What was/were your reason(s) for taking this course?

62 (75.6%):	Major/Program Requirement
7 (8.5%):	Minor
2 (2.4%):	College General Education
2 (2.4%):	Elective
9 (11.0%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement

18. How often did you attend class and/or engage with course materials?

23 (32.9%):	Always
31 (44.3%):	Usually
7 (10.0%):	Sometimes
7 (10.0%):	Seldom
2 (2.9%):	Never
2:	[No Response]

19. Hours per week of work outside of class

0 (0.0%):	0-1
39 (55.7%):	2-3
22 (31.4%):	4-5
5 (7.1%):	6-7
3 (4.3%):	8-9
1 (1.4%):	10-11
0 (0.0%):	12-13
0 (0.0%):	14-15
0 (0.0%):	16-17
0 (0.0%):	18-19
0 (0.0%):	20 or more
2:	[No Response]

20. Expected grade in the course

41 (58.6%):	A
24 (34.3%):	B
3 (4.3%):	C
1 (1.4%):	D
0 (0.0%):	F
1 (1.4%):	P
0 (0.0%):	NP
2:	[No Response]

21. Is there anything else you would like to share about your experience in the course?

- a
- By taking this class I realized that I really enjoy semantics. My struggles however lied in anything that involved Syntax, this caused a lower grade over the quarter that I wish I could have improved.
- Class was good, but really slow; there was not a lot of content taught.
- great teacher, definitely recommend!
- I thought you did an amazing job. Thanks for being a great professor and congratulations on your degree.
- I wish there was more in the grade than just a few homeworks & and the final, it feels very intimidating
- Rangji is so cute!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!
- Seoyeon did a fantastic job teaching this class! I really enjoyed this class! Her pacing was perfect and her explanations were very clear. I thought I was going to struggle in Semantics when I first signed up but Seoyeon made me feel confident about the material and helped me get a lot out of the material.
- Seoyeon is a great professor! Her class is so interesting as well.

- Seoyeon is extremely understanding to students' needs regarding assignments, attendance and even the final schedule. She also always made course content clear to understand with connections to her life, which in turn made topics more interesting. Great professor all in all.
- Seoyeon was a great instructor and I really appreciated all of the support.
- Seoyeon's dog, Rangji, is very cute.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, UC San Diego, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.