- Anthology 9/27/22, 8:34 PM

EC 204 (A1a): Empirical Economics 2

Spring 2021 | Seo Yun Hong

43 | Students Enrolled 17 | Students Responded 39.53% | Response Rate

Quantitative

	(1) Low	(2)		(3)		(4)		(5) High		Ņ	DNA	SD	M
Relevance of assigned readings	0% (0)	6.67% (1)	6.67% (1)		13.33% (2)		33.33% (5)		46.67% (7)		0	0.91	4.2
	Easy	Moderately Easy		ly Neither Ea nor Difficu		Mode Diffic			Difficult		DNA	SD	M
Difficulty of course	0% (0)	6.67% (1)		33.33%	(5)	53.33	% (8)	6.6	57% (1)	15	0	0.71	3.6
	Light	Moderately Light		Neither Light nor Heavy		Moderately Heavy		Heavy		<u>N</u>	DNA	SD	M
Workload in course	6.25% (1)	0% (0)		43.75% (7)		43.75% (7)		6.25% (1)		16	0	0.86	3.44
Course Evaluation	Poor	Fair	God	od	Very (Good	Exceller	nt	N/A	Ņ	DNA	SD	M
Overall rating of discussion instructor (if applicable)	0% (0)	5.88% (1)	23.	23.53% (4)		% (5)	41.18% ((7)	0% (0)	17	0	0.94	4.06
Overall rating of lab instructor (if applicable)	0% (0)	0% (0)	6.25% (1)		6.25%	(1)	18.75% ((3)	68.75% (11)	16	0	0.8	4.4
Usefulness of assignments and papers	0% (0)	0% (0)	11.76% (2)		23.53	% (4)	41.18% ((7)	23.53% (4)	17	0	0.74	4.38
Overall course rating	0% (0)	17.65% (3)	17.	65% (3)	29.41	% (5)	35.29% ((6)	0% (0)	17	0	1.1	3.82
Faculty Evaluation	Poor	Fair	Go	od	Very	Good	Exceller	nt		N	DNA	SD	M
Effectiveness in explaining concepts	0% (0)	5.88% (1)	23.	53% (4)	23.53	% (4)	47.06% ((8)		17	0	0.96	4.12
Ability to stimulate interest in subject	0% (0)	23.53% (4)	11.	76% (2)	23.53	% (4)	41.18% ((7)		17	0	1.2	3.82
Encouragement of class participation	6.25% (1)	6.25% (1)	18.	75% (3)	31.25	% (5)	37.5% (6	5)		16	0	1.17	3.88
Fairness in grading	0% (0)	5.88% (1)	23.	53% (4)	29.41	% (5)	41.18% ((7)		17	0	0.94	4.06
Promptness in returning assignments	0% (0)	5.88% (1)	35	29% (6)	23.53	% (4)	35.29% ((6)		17	0	0.96	3.88
Quality of feedback to students	0% (0)	0% (0)	25%	% (4)	37.5%	(6)	37.5% (6	5)		16	0	0.78	4.13
Availability outside of class	0% (0)	0% (0)	23.	53% (4)	29.41	% (5)	47.06% ((8)		17	0	0.81	4.24
Overall rating of instructor	0% (0)	0% (0)	23.	53% (4)	35.29	% (6)	41.18% ((7)		17	0	0.78	4.18

Qualitative

Strengths of the course and of the instructor: -

- enthusiastic and willing to help, does the best with what is given
- The discussions definitely helped solidify different concepts in stata.
- The most helpful professor I have ever met at BU! Stella is clear in explaining the difficult concepts (even much clearer than the professor)! She always replies to emails with great patience! Definitely want to take her class in the future!
- -able to stimulate interest in econometrics and was able to break down complex concepts
- n/a
- Always explains the concept clear.
- Great course and instructor

Weaknesses of the course and of the instructor: -

- None
- nothing
- took long to respond to emails
- She sometimes forgets to take the recording.
- I don't have any criticisms at this time.
- somehow making the discussion more interactive

General Comments -

- The best professor I have ever met at BU!!
- it was a good class
- n/a
- thank you!