



CAS EC 708 A1 - Advanced Econometrics 1

Stella Seoyun Hong  
Spring 2025

This course-based report contains an overall summary of scaled questions, as well as more detailed analyses of scaled and open-ended questions.

Response Rate

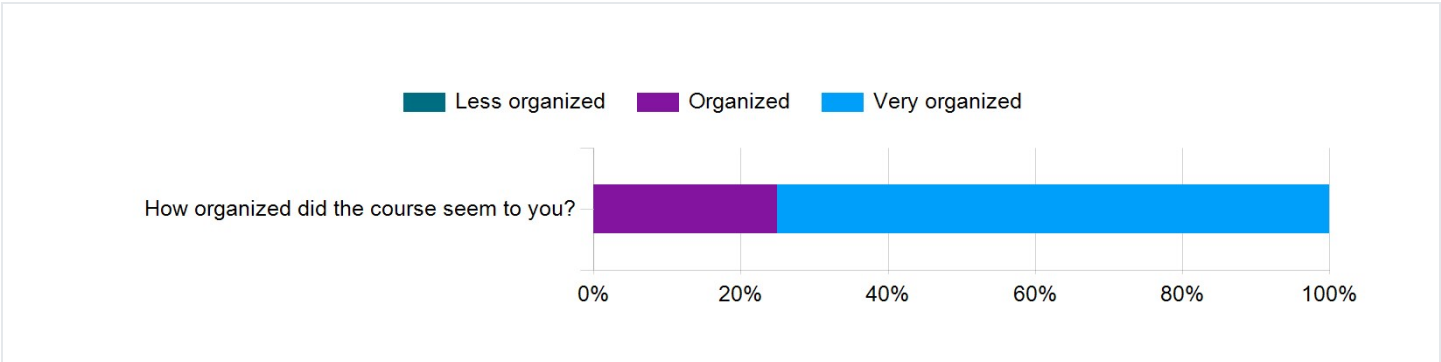
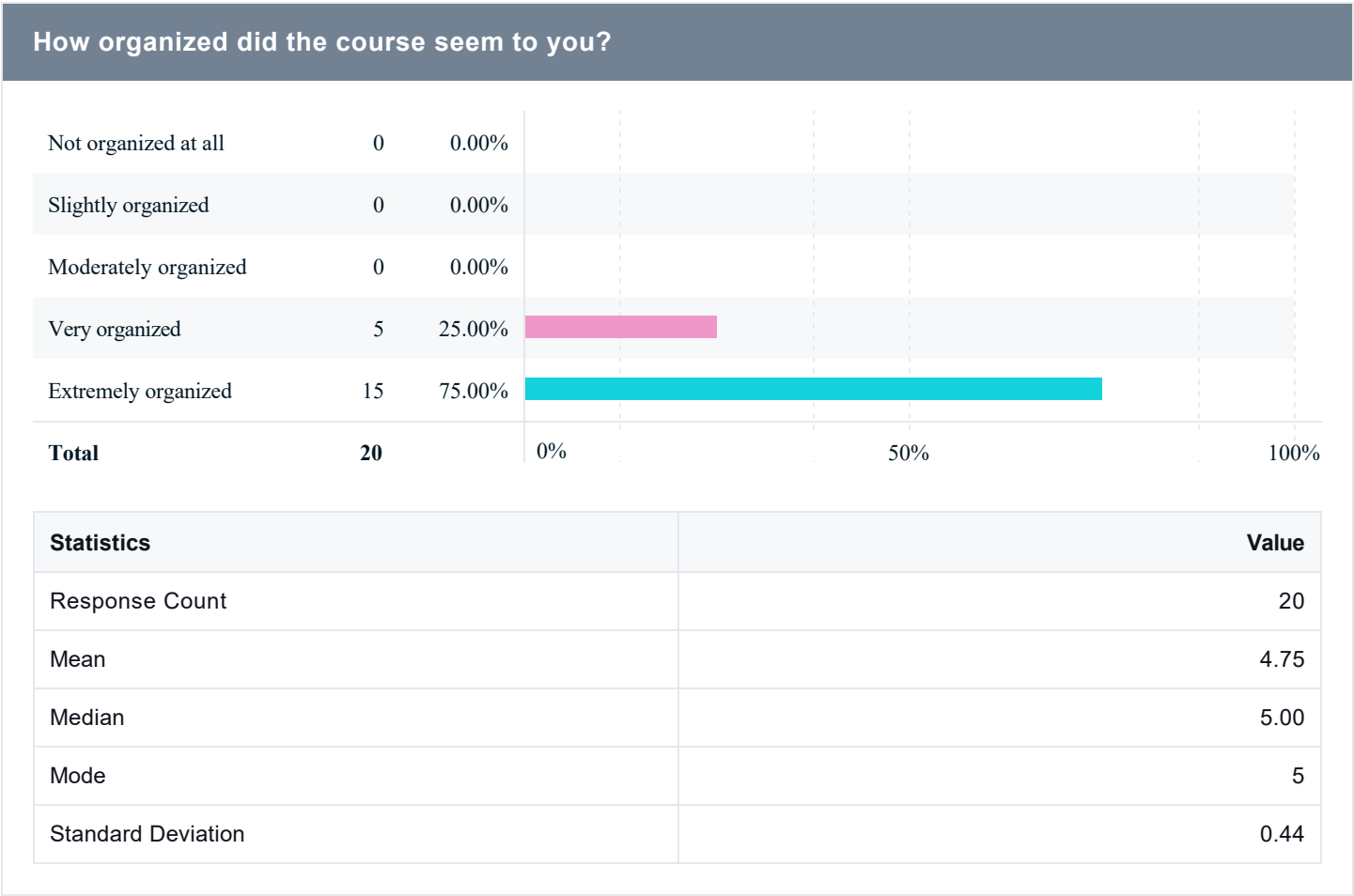
Raters	Student
Responded	20
Invited	27
Response Ratio	74.07%

Summary

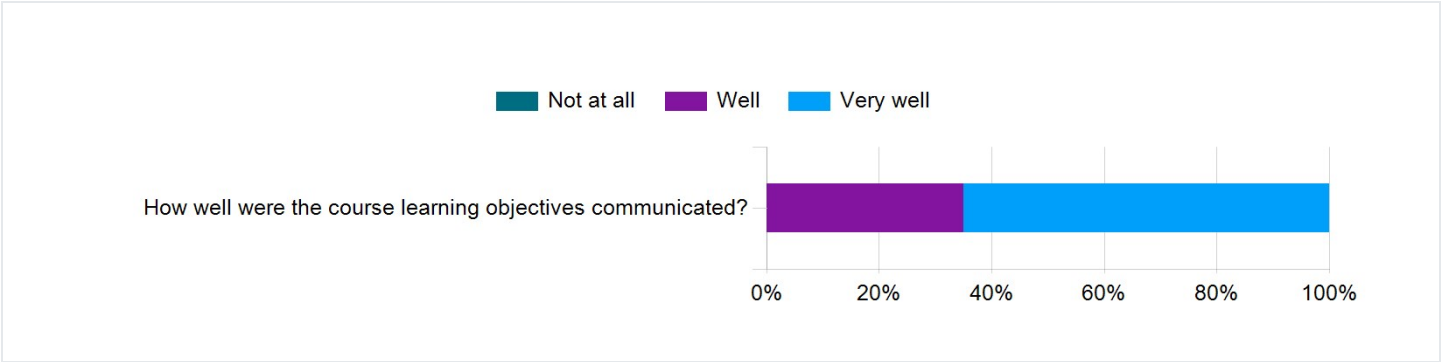
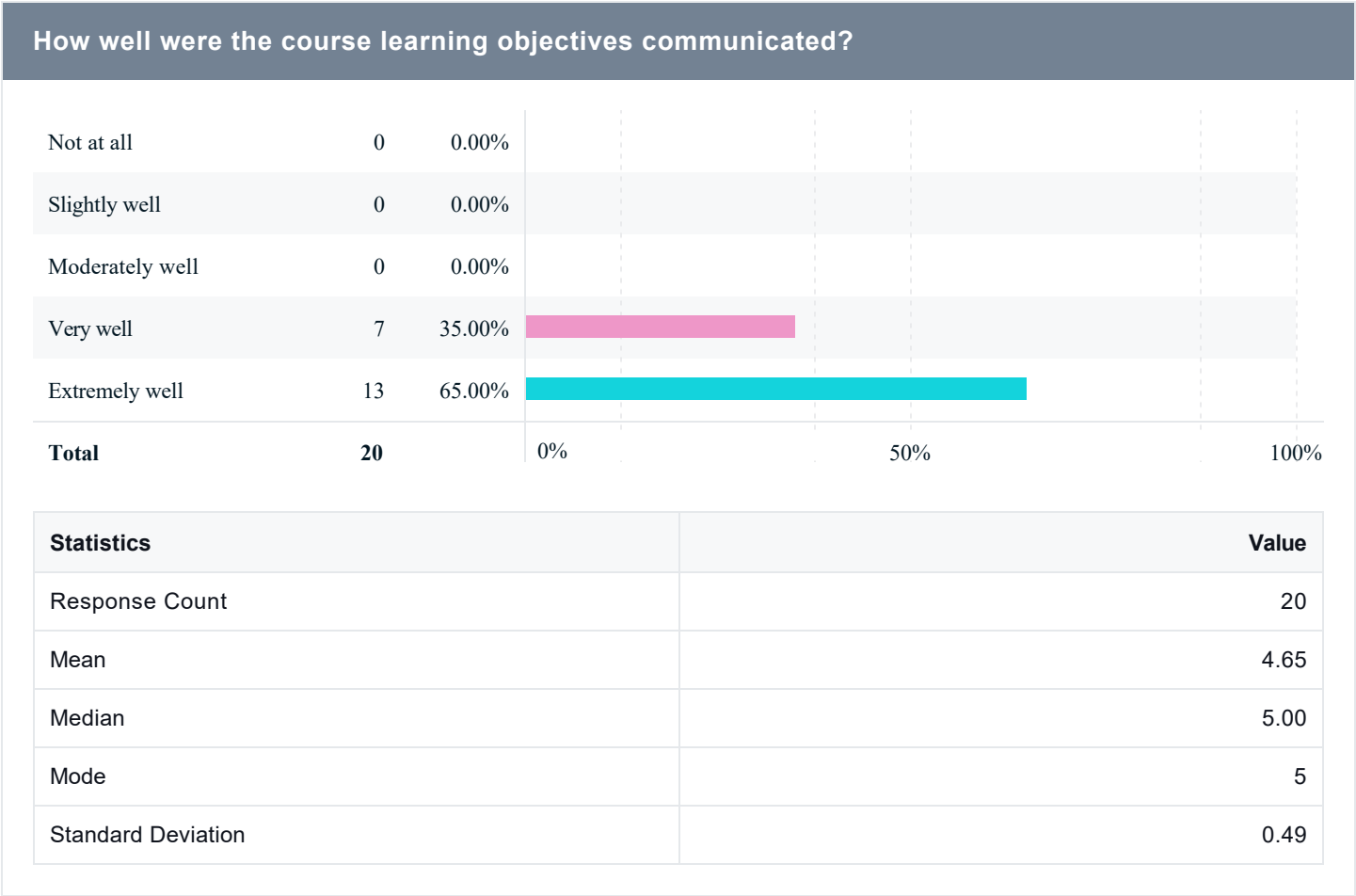
Competency	Average
How organized did the course seem to you?	4.75
How well were the course learning objectives communicated?	4.65
How well did the course fulfill its stated learning objectives?	4.70
How much did you learn from this course?	4.70
How well did the course foster a sense of belonging and an inclusive climate that was supportive of learning for all students?	4.75
Total Score	4.71

# University-Wide Student Course Feedback

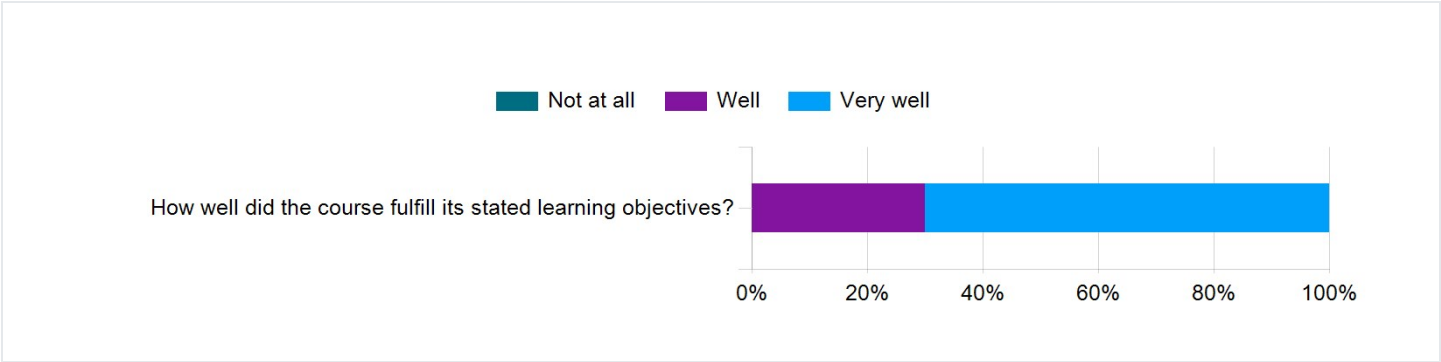
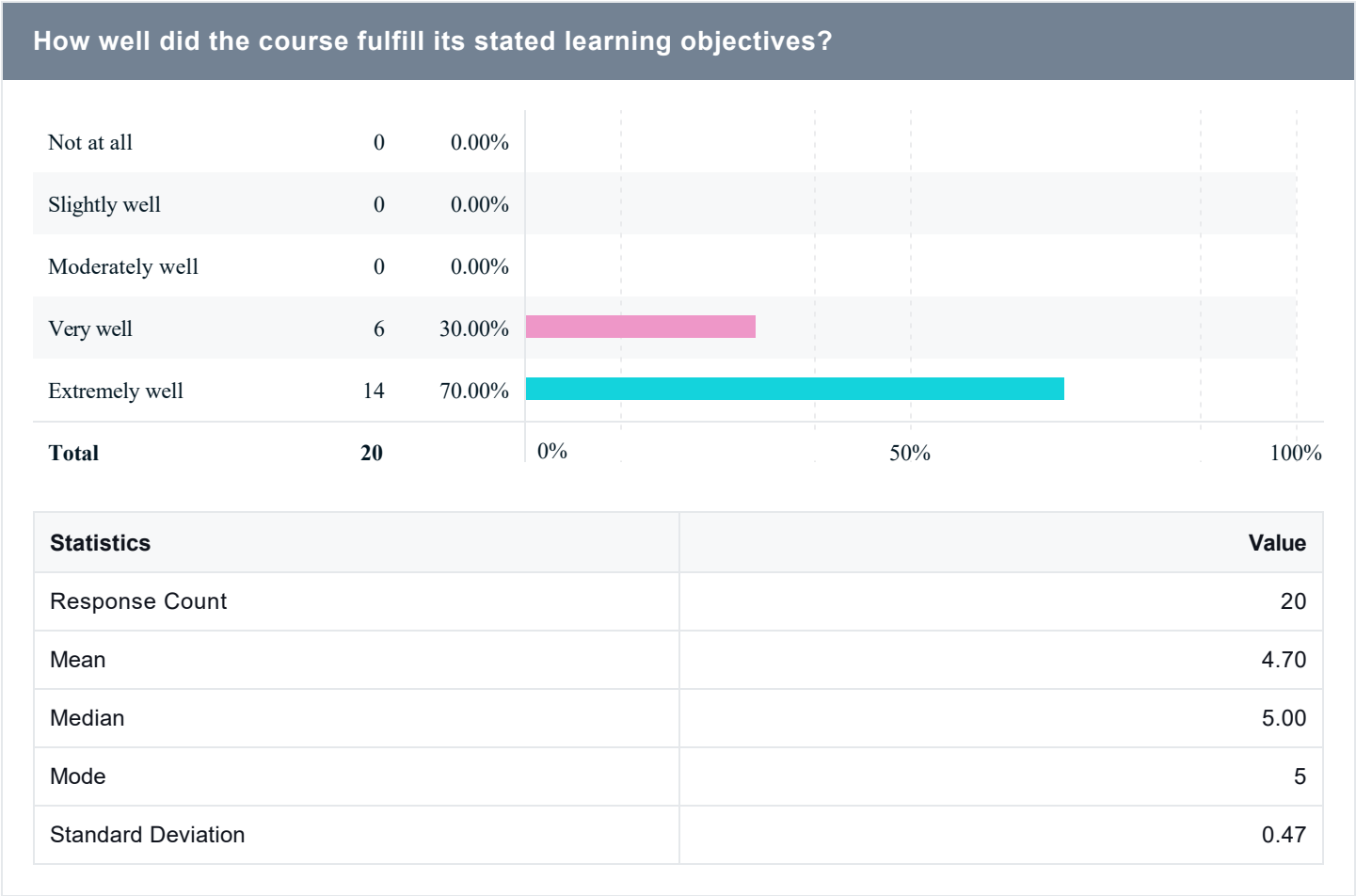
## How organized did the course seem to you?



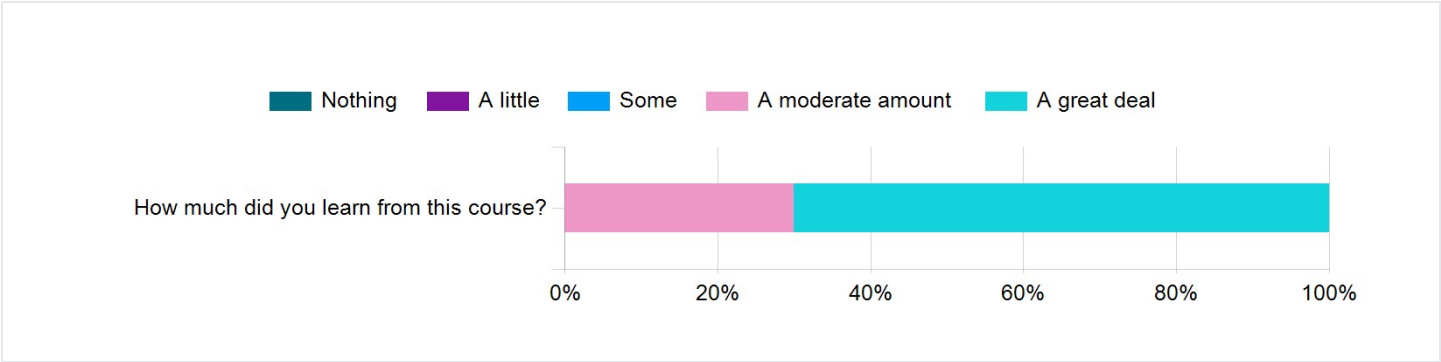
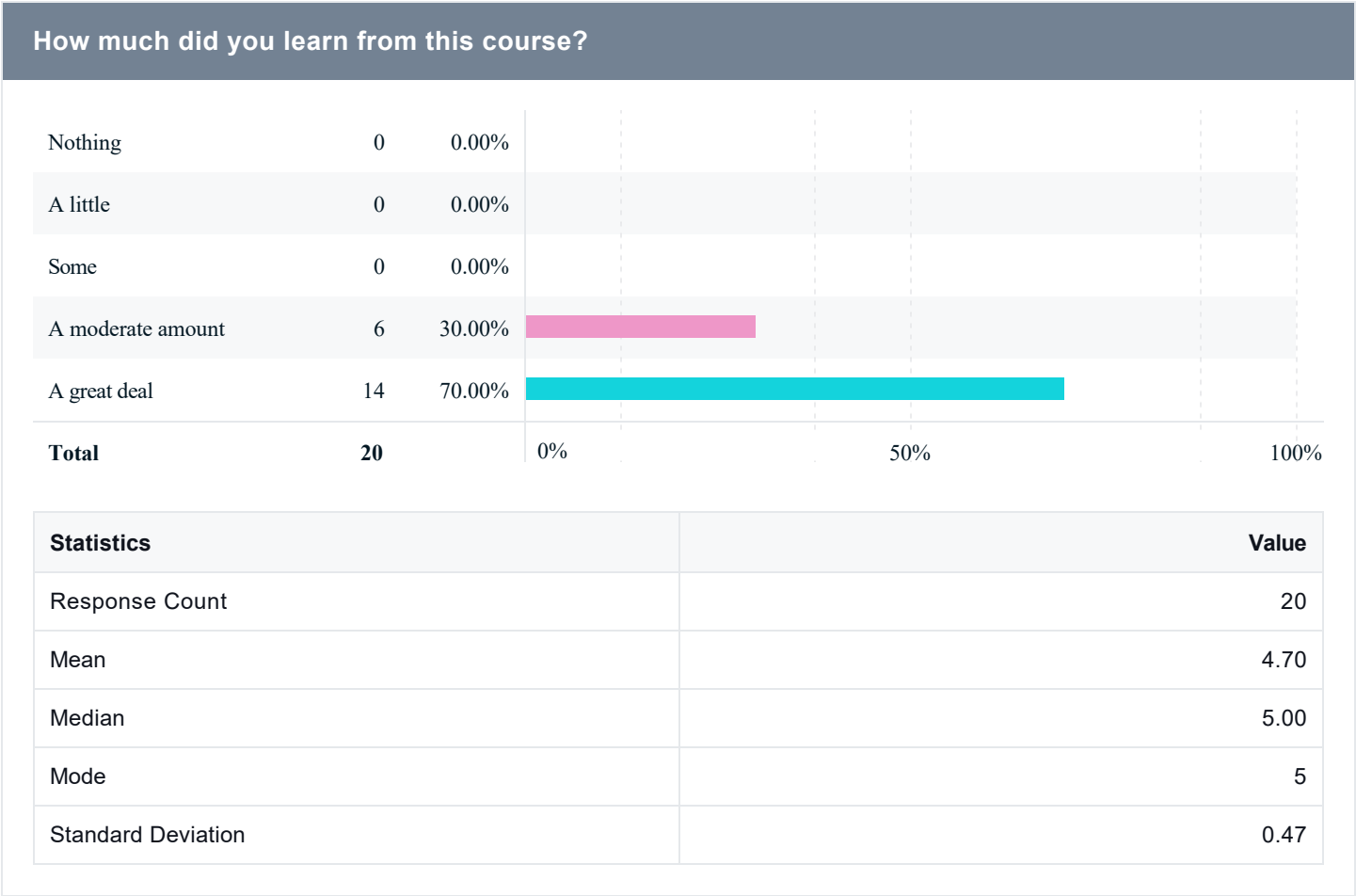
How well were the course learning objectives communicated?



How well did the course fulfill its stated learning objectives?



How much did you learn from this course?



## Please explain your response.

### Comments

I learnt many new estimation techniques and statistical test.

Stella did a really great job with both the teaching element (covering new material not covered in class) and covering the tutorial. Her slides for the teaching part were always very well prepared and provided a great learning resource in addition to the lecture notes.

The class was a very nice environment where people were comfortable asking questions. It was also very convenient that Stella offered the course virtually since it was the only class on Friday.

The tutorials covered a lot of material outside of the lectures and were informative.

Stella is great at teaching and also she is very responsive.

Stella was excellent in sections, teaching us new material and taking the time to make sure we really understood everything.

Stella is amazing! She did an excellent job of communicating what we did each week, and was incredibly helpful in discussion sessions. An amazing TA!

Her slides are great complementary material to the lecture notes

Stella's sections were very valuable and she was very eager to respond to questions and make sure the material is understood.

The TA made sure to cover topics complementary to the lecture—sometimes a further elaboration of concepts introduced in the lectures, and sometimes additional and helpful materials. The sessions were always very structured, through the use of slides and real-time derivation of important steps therein.

## What were the most valuable aspects of the course?

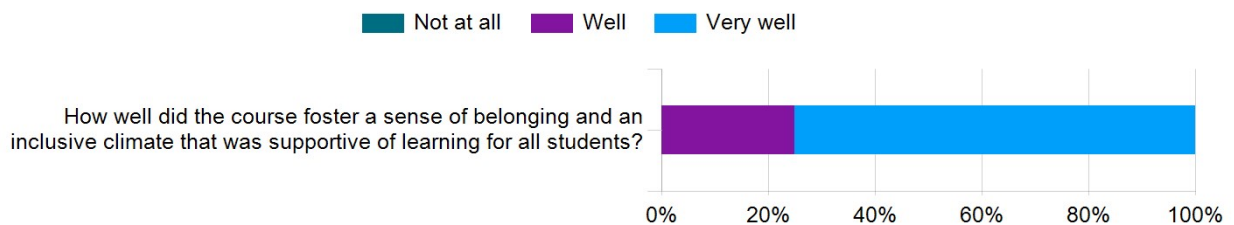
Comments
Discussion session
<p>The slides did a great job going through some of the material not covered in class in detail.</p> <p>Some of the elements in the slides were also helpful review of material outside the lecture notes.</p> <p>Stella always put an effort to focus on the intuition of why we were looking at a given question in the problem sets.</p> <p>I think the balance of not wasting too much time getting lost in the detail of derivations was usually really well managed, especially since some problem sets were derivation heavy.</p>
The slides and explanations were clear and helpful in aiding our understanding of the material.
The most valuable aspects were for sure Stella's efforts at teaching new material and ability going over the problem sets.
Reviewing problem set solutions with all derivation steps explained, taking the time in lectures to step aside and discuss key intuition and background information.
Stella's lve for what she does
Stella's slides were nicely laid out and nice to refer back to.
Further elaboration and details of lecture concepts

## How well did the course foster a sense of belonging and an inclusive climate that was supportive of learning for all students?

How well did the course foster a sense of belonging and an inclusive climate that was supportive of learning for all students?

Not at all	0	0.00%	
Slightly well	0	0.00%	
Moderately well	0	0.00%	
Very well	5	25.00%	
Extremely well	15	75.00%	
<b>Total</b>	<b>20</b>		0% 50% 100%

Statistics	Value
Response Count	20
Mean	4.75
Median	5.00
Mode	5
Standard Deviation	0.44





**If you have additional comments about this course, please provide them below.**

Comments
Good Job
Thanks for doing such a good job as our TA this semester :)
I really enjoyed the TA sessions!
Stella is a very patient and professional instructor who always teaches with great passion. I believe she will definitely become a professor!
Amazing!
Stella is very knowledgeable and is always willing to solve doubts and answer questions. She is super kind and makes it easy to approach to her and ask her questions. You can tell that she likes what she does, because she does it with passion.

**What skills or knowledge did you learn or improve in this course?**

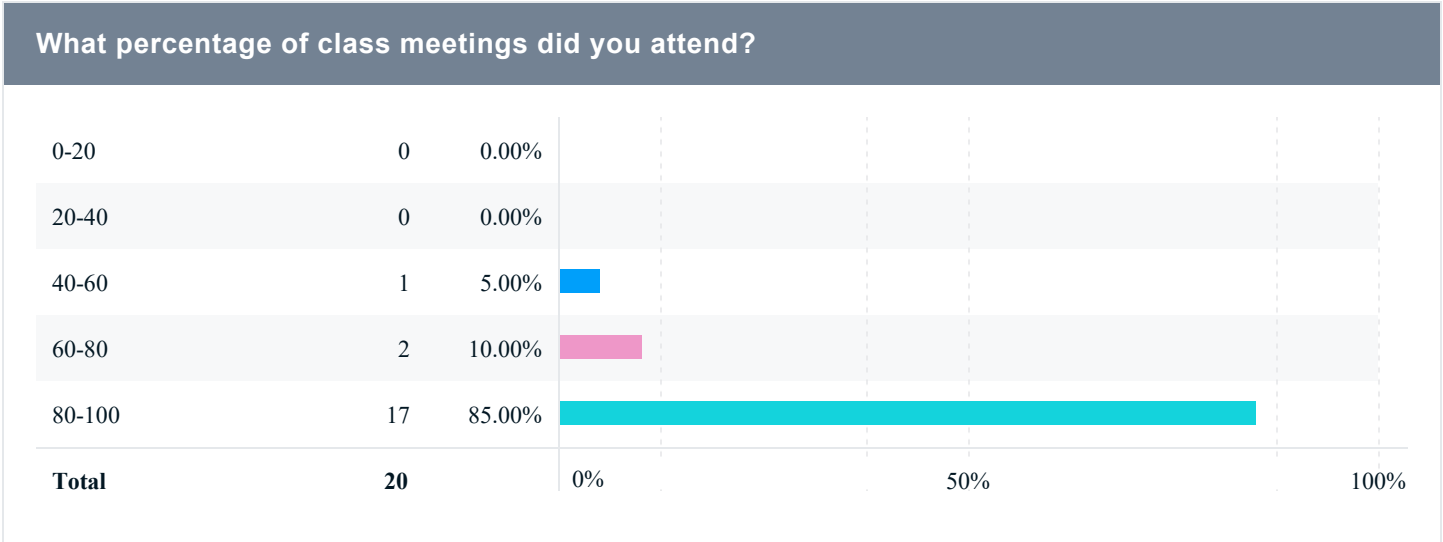
Comments
Econometric analysis, econometric algebra,
Econometrics, statistical analysis
Econometric theory
Tons of material in metrics
Stella's section complemented the topics we covered in class.
Appropriate use of econometric estimators, properties, and theorems

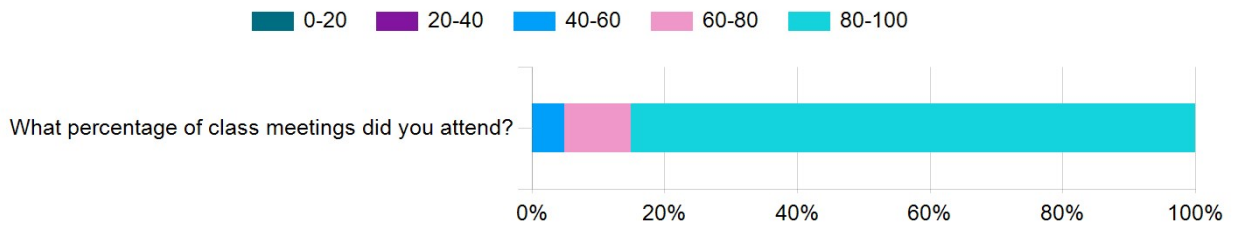
What advice would you give to students considering taking this course in the future?

Comments
I strongly recommend the course
The lecture notes are really good and I found it useful to go through these carefully before attempting the problem sets.
Work on the problem sets early as some of the algebraic derivations can be pretty long. Also good to review EC707 material beforehand.
Attend all the discussion sessions!
Don't be shy to ask questions, she will always be open to help
come prepared with questions and review the section slides before class. This will make the section easier to follow and will ensure you get the most out of it
Attending the discussion sessions and engaging with the TA through asking questions would help further with learning and grasping course materials.

Student effort

What percentage of class meetings did you attend?





## Outside of class, how many hours per week on average did you spend preparing for class and working on course-related projects and assignments?

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