

## Summary Report

Sep 8, 2023

Seo Yun Hong

Term: Spring 2023

## Quantitative Report

Course Sections	Key	Report Status	Enrolled Students	Responded Students	Response Rates
<b>EC 507 (A1a): Statistics for Economists</b>	<b>A</b>	Released	8	4	50%
Overall			8	4	50%

		(1) Low	(2)	(3)	(4)	(5) High	Mean	Standard Deviation	Did Not Answer	Total Responses
Relevance of assigned readings	<b>A</b>	0% (0)	0% (0)	33.33% (1)	0% (0)	66.67% (2)	4.33	0.94	1	3

		Easy	Moderately Easy	Neither Easy nor Difficult	Moderately Difficult	Difficult	Mean	Standard Deviation	Did Not Answer	Total Responses
Difficulty of course	<b>A</b>	0% (0)	0% (0)	33.33% (1)	33.33% (1)	33.33% (1)	4	0.82	1	3

		Light	Moderately Light	Neither Light nor Heavy	Moderately Heavy	Heavy	Mean	Standard Deviation	Did Not Answer	Total Responses
Workload in course	<b>A</b>	0% (0)	0% (0)	100% (3)	0% (0)	0% (0)	3	0	1	3

## Course Evaluation

		Poor	Fair	Good	Very Good	Excellent	N/A	Mean	Standard Deviation	Did Not Answer	Total Responses
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Overall rating of discussion instructor (if applicable)	<b>A</b>	0% (0)	0% (0)	0% (0)	66.67% (2)	33.33% (1)	0% (0)	4.33	0.47	1	3
Overall rating of lab instructor (if applicable)	<b>A</b>	0% (0)	0% (0)	0% (0)	66.67% (2)	0% (0)	33.33% (1)	4	0	1	3
Usefulness of assignments and papers	<b>A</b>	0% (0)	0% (0)	0% (0)	66.67% (2)	0% (0)	33.33% (1)	4	0	1	3
Overall course rating	<b>A</b>	0% (0)	0% (0)	0% (0)	66.67% (2)	33.33% (1)	0% (0)	4.33	0.47	1	3

### Faculty Evaluation

		Poor	Fair	Good	Very Good	Excellent	Mean	Standard Deviation	Did Not Answer	Total Responses
Effectiveness in explaining concepts	<b>A</b>	0% (0)	0% (0)	33.33% (1)	33.33% (1)	33.33% (1)	4	0.82	1	3
Ability to stimulate interest in subject	<b>A</b>	0% (0)	0% (0)	33.33% (1)	33.33% (1)	33.33% (1)	4	0.82	1	3
Encouragement of class participation	<b>A</b>	0% (0)	0% (0)	33.33% (1)	33.33% (1)	33.33% (1)	4	0.82	1	3
Fairness in grading	<b>A</b>	0% (0)	0% (0)	33.33% (1)	33.33% (1)	33.33% (1)	4	0.82	1	3
Promptness in returning assignments	<b>A</b>	0% (0)	0% (0)	33.33% (1)	33.33% (1)	33.33% (1)	4	0.82	1	3
Quality of feedback to students	<b>A</b>	0% (0)	0% (0)	33.33% (1)	33.33% (1)	33.33% (1)	4	0.82	1	3
Availability outside of class	<b>A</b>	0% (0)	0% (0)	33.33% (1)	33.33% (1)	33.33% (1)	4	0.82	1	3
Overall rating of instructor	<b>A</b>	0% (0)	0% (0)	0% (0)	66.67% (2)	33.33% (1)	4.33	0.47	1	3

### Qualitative Report

Course Sections	Key	Report Status	Enrolled Students	Responded Students	Response Rates
<b>EC 507 (A1a): Statistics for Economists</b>	<b>A</b>	Released	8	4	50%
Overall			8	4	50%

### Responses

Strengths of the course and of the instructor: -

**A**

- I wanted to spend this section speaking specifically to the strengths of the instructor, Seo Yun. She was an absolutely wonderful TA and truly a model for the approach all TA's should take on. She is very clearly knowledgeable about the content she taught and always came to our discussion sections prepared. She was incredibly organized with a set of questions she was prepared to review from each weeks' lecture content in addition to being more than ready to respond to any students' questions. In addition, she explained points of confusion well and was very accommodating to students who may have continued to struggle with particular points. Also worth mentioning is the speed with which she returned our exams. I have never in my life had exams returned with such thorough feedback in so few days. It allowed me a greater ability to review my mistakes while the exam was still fresh and to grow from my mistakes. Overall, it was a great pleasure to be a part of Seo Yun's discussion sections. I want to reiterate again that I confidently believe she embodies all of the characteristics that a student wants in a teaching assistant. She did her job at an extraordinary level and is far and above the best TA I've encountered at BU thus far.

### Responses

Weaknesses of the course and of the instructor: -

**A**

- Absolutely none to speak of.

### Responses

General Comments -

**A**

- Thank you for a great semester! It was a pleasure to be in your discussion section.