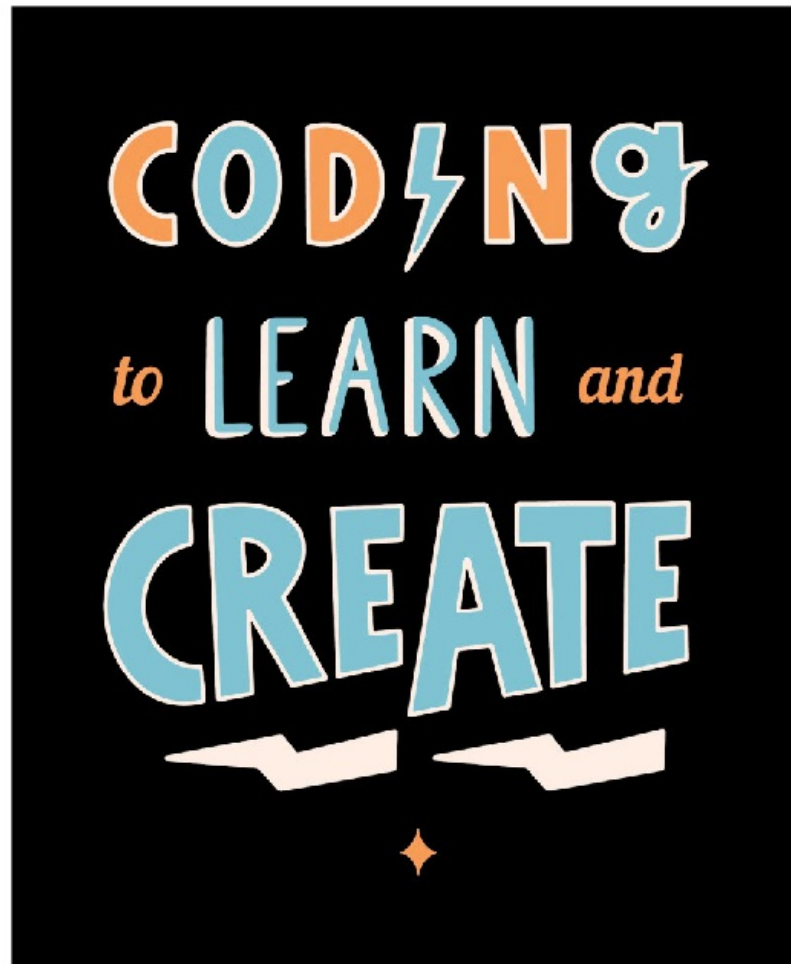















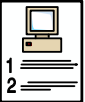


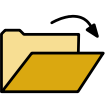

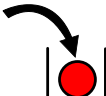


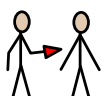

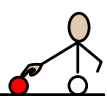





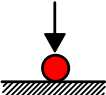





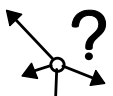






This activity was designed to support



For more information
on this project, please
contact one of the
following partners:



inclusive design
research centre

 like	 want	 get	 make	 good	 more	 robot
 not	 go	 look	 turn	 help	 different	 program
 I	 he	 open	 do	 put	 same	 Dot
 you	 she	 that	 up	 all	 some	 Dash
 it	 here	 in	 on	 can	 finished	 debug
 where	 what	 why	 who	 when	 stop	 sequence

Core board from the Centre for Literacy and Disability Studies with fringe vocabulary for coding.