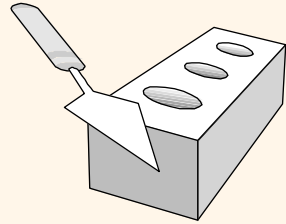
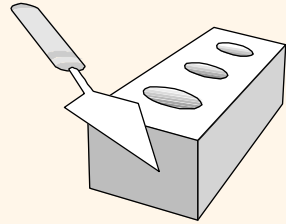


Database Management Systems



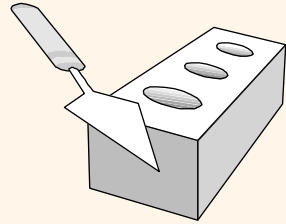
Chapter 1: Overview of Database Systems

Instructor: Azadeh Shakery
shakery@ut.ac.ir



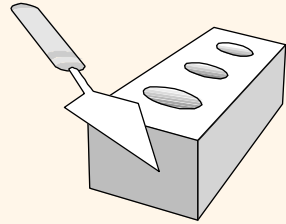
What Is a DBMS?

- ❖ A Database is a very large, integrated collection of data.
- ❖ Models real-world enterprise.
 - Entities (e.g., students, courses)
 - Relationships (e.g., John is taking ECE459)
- ❖ A Database Management System (DBMS) is a software package designed to store and manage databases.



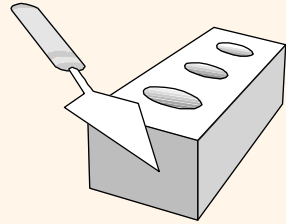
Files vs. DBMS

- ❖ Application must stage large datasets between main memory and secondary storage (e.g., buffering, page-oriented access, 32-bit addressing, etc.)
- ❖ Special code for different queries
- ❖ Must protect data from inconsistency due to multiple concurrent users
- ❖ Crash recovery
- ❖ Security and access control



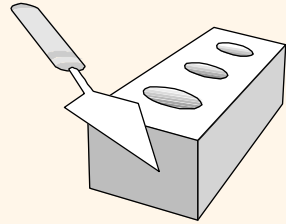
Why Use a DBMS?

- ❖ Data independence (abstract view of data) and efficient access.
- ❖ Reduced application development time.
- ❖ Data integrity (enforce constraints) and security.
- ❖ Uniform (central) data administration.
- ❖ Concurrent access, recovery from crashes.



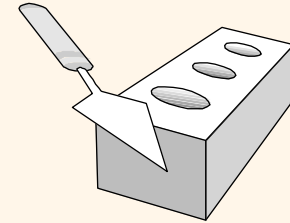
Why Study Databases??

- ❖ Data is meaningless without the tools to extract information from the data
 - Optimal pricing of an airline ticket, gene finding, ...
- ❖ Datasets increasing in diversity and volume.
 - Digital libraries, interactive video, Human Genome project, EOS project
 - ... need for DBMS exploding
- ❖ DBMS intersects with most of CS
 - OS, languages, theory, AI, multimedia, logic



Data Models

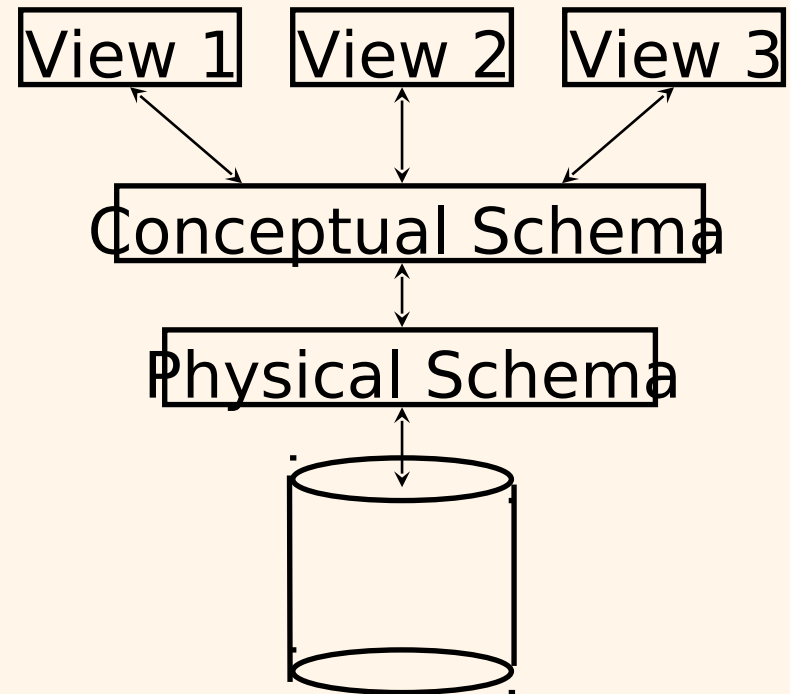
- ❖ A data model is a collection of concepts for describing data.
- ❖ A schema is a description of a particular collection of data, using the given data model and its data definition language.
- ❖ The relational model of data is the most widely used model today.
 - Main concept: relation, basically a table with rows and columns.
 - Every relation has a schema, which describes the columns, or fields.



Levels of Abstraction

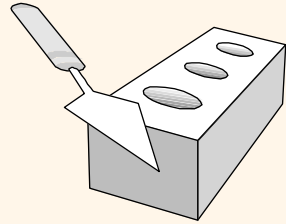
❖ Many views, single conceptual (logical) schema and physical schema.

- Views describe how users see the data.
- Conceptual schema defines logical structure
- Physical schema describes the files and indexes used.



• *Schemas are defined using DDL; data is modified/queried using DML.*

Example: University Database



❖ Conceptual schema:

Students(sid: string, name: string, login: string, age:integer, gpa:real)

Faculty(fid: string, fname: string, sal:real)

Courses(cid: string, cname:string, credits:integer)

Teaches(fid: string, cid:string)

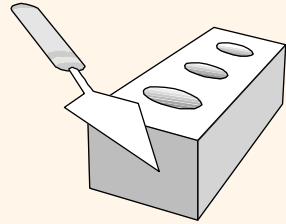
Enrolled(sid:string, cid:string, grade:string)

❖ Physical schema:

- Relations stored as unordered files.
- Index on first column of Students.

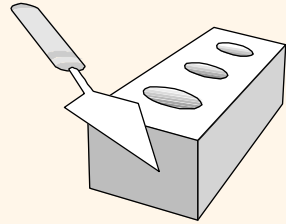
❖ External Schema (View):

Course_info(cid:string, fname: string, enrollment: integer)



*Data Independence **

- ❖ Applications insulated from how data is structured and stored.
- ❖ Logical data independence: Protection from changes in *logical* structure of data (e.g., adding new fields).
- ❖ Physical data independence: Protection from changes in *physical* structure of data (e.g., sorting, indexing, compressing).
- *One of the most important benefits of using a DBMS!*

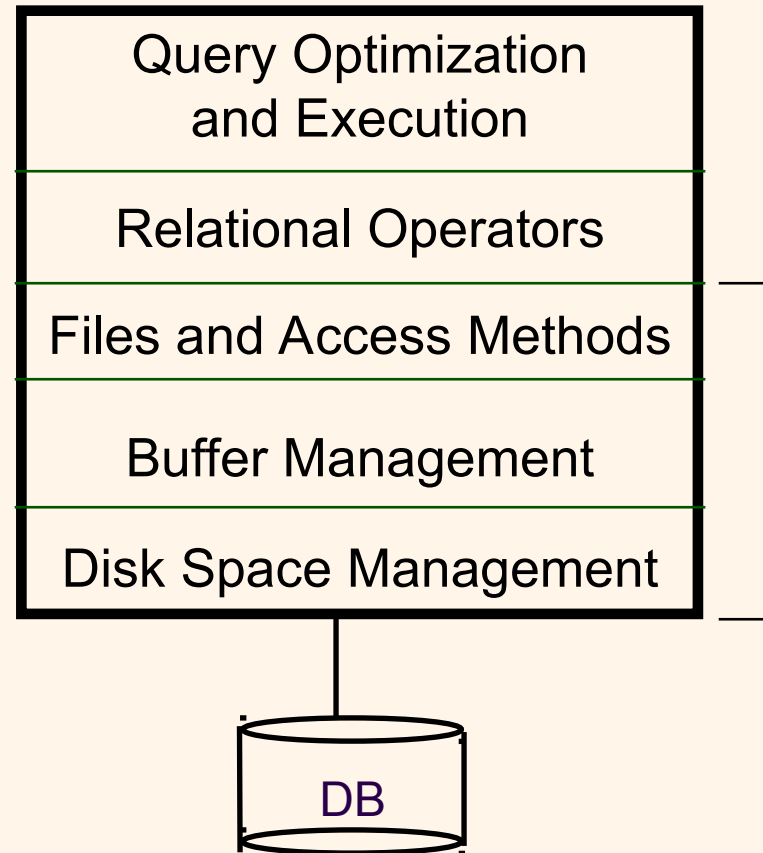


Concurrency Control

- ❖ Concurrent execution of user programs is essential for good DBMS performance.
 - Because disk accesses are frequent, and **relatively slow**, it is important to keep the cpu humming by working on several user programs concurrently.
- ❖ Interleaving actions of different user programs can lead to inconsistency: e.g., check is cleared while account balance is being computed.
- ❖ DBMS ensures such problems don't arise: users can pretend they are using a single-user system.

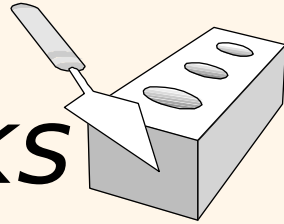
Structure of a DBMS

- ❖ A typical DBMS has a layered architecture.
- ❖ The figure does not show the concurrency control and recovery components.
- ❖ This is one of several possible architectures; each system has its own variations.



These layers must consider concurrency control and recovery

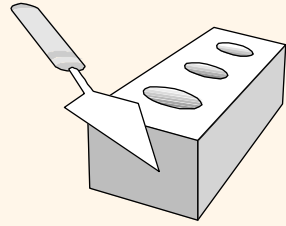
Databases make these folks happy ...



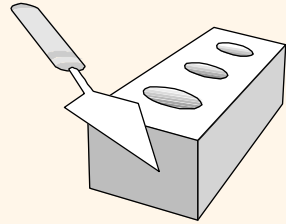
- ❖ End users and DBMS vendors
- ❖ DB application programmers
- ❖ *Database administrator (DBA)*
 - Designs logical /physical schemas
 - Handles security and authorization
 - Data availability, crash recovery
 - Database tuning as needs evolve

Must understand how a DBMS works!

What We Will See In This Course

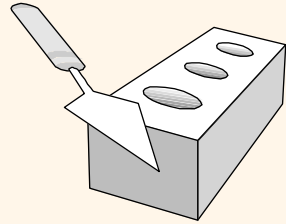


- ❖ Foundations
- ❖ Storage and Indexing
- ❖ Query Evaluation
- ❖ Some Additional Topics



Course Format

- ❖ Lecture-based
- ❖ Assignments
- ❖ Quizzes
- ❖ Midterm
- ❖ Final



Course policy and grading

❖ Homework

- Due at the beginning of the class
- Late policy: 30% penalty
- Quiz
 - Both announced and unannounced

❖ Grading (approximate):

- | | |
|-----------------|-----|
| ▪ Homework: | 20% |
| ▪ Quiz: | 10% |
| ▪ Midterm exam: | 35% |
| ▪ Final exam: | 35% |

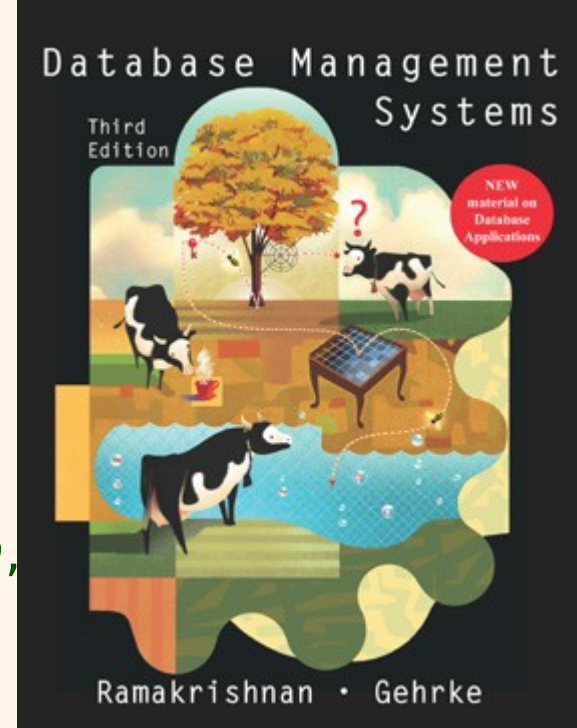
References

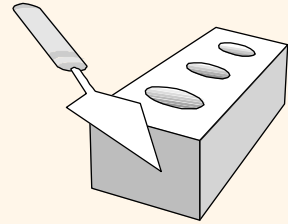
❖ Main textbook:

- *Database Management Systems, 3rd Edition*, by Ramakrishnan and Gehrke, 2002

❖ Other textbooks:

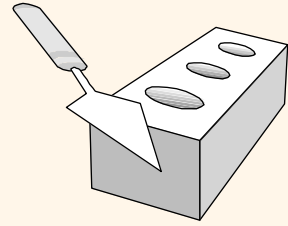
- *A First Course in Database Systems, 2nd Edition*, by Ullman and Widom, 2002.
- *Database System Concepts, 5th Edition*, by Silberschatz et al , 2005.
- *An Introduction to Database Systems, 7th Edition*, by Date, 2000.
- *Fundamentals of Database Systems, 4th Edition*, by Elmasri and Navathe, 2003





Questions?

- ❖ Ask the TAs
 - Head TA: Emad Kebriaei
(emadkebriaei@gmail.com)
- ❖ Come to my office (with prior appointment)
- ❖ Email me at: shakery@ut.ac.ir



Question?