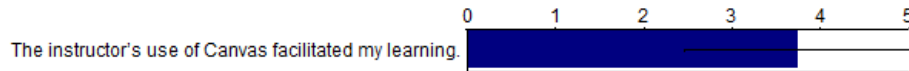


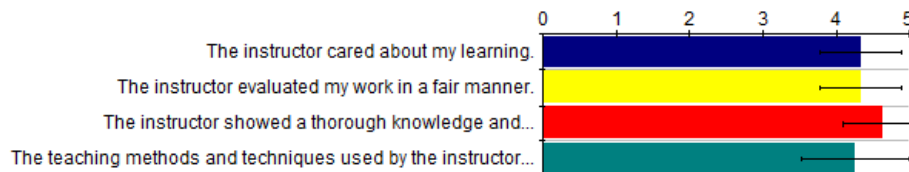
<b>Course:</b>	NSC220 1 - Anything Physics	<b>Department:</b>	PHY
<b>Responsible Faculty:</b>	Joseph Christensen	<b>Responses / Expected:</b>	23 / 27 (85.19%)
<b>Faculty:</b>	Christensen, Joseph C		

**Category/Section: Faculty/Questions**


[E] Strongly disagree=1 [D] Disagree=2 [C] Neither agree nor disagree=3 [B] Agree=4 [A] Strongly agree=5

KEY	Questions	Statistics				Frequency					Response		
		Mean	Med.	Mode	Std Dev	E	D	C	B	A	Rec.	N/A*	Exp.
	The instructor's use of Canvas facilitated my learning.	3.8	4	4	1.30	3	-	2	9	6	20	3	27

\*NA responses indicate that the participant felt they did not have the information or experience required to respond to a question.

**Category/Section: Faculty/Questions**


[E] Strongly disagree=1 [D] Disagree=2 [C] Neither agree nor disagree=3 [B] Agree=4 [A] Strongly agree=5

KEY	Questions	Statistics				Frequency					Response	
		Mean	Med.	Mode	Std Dev	E	D	C	B	A	Rec.	Exp.
	The instructor cared about my learning.	4.3	4	4	.56	-	-	1	13	9	23	27
	The instructor evaluated my work in a fair manner.	4.3	4	4	.56	-	-	1	13	9	23	27
	The instructor showed a thorough knowledge and understanding of the subject matter.	4.7	5	5	.56	-	-	1	6	16	23	27
	The teaching methods and techniques used by the instructor were effective.	4.3	4	4	.74	-	1	1	12	9	23	27

<b>Faculty:</b>	Joseph Christensen
<b>Question:</b>	What do you consider the instructor's strongest attributes in relation to this course?
<b>Response Rate:</b>	65.22% (15 of 23)
1	Knowing the subject and helping us understand, and even though we fell behind schedule, it was good because we needed that extra time to get a better understanding of the material being presented.
2	Knows his material and was sensitive to different learning styles and capabilities of all students in the class. Didn't expect us to know anything about any topic before going over it.
3	He knows what he is talking about, he is able to explain some of the most basic phenomena and how it relates to physics
4	he made the class fun and interesting. the topics that he chose and the way that he ran the class engaged the students.
5	His understanding of the topics.
6	n/a
7	the ability to explain complex topics in simple terms.
8	Helps students very well
9	Funny and made class enjoyable
10	After 15 years not teaching this class, it was the best physics class ive ever had, really well taught
11	His way of teaching were interesting w hich had more students focused on the material.
12	He knew a lot about the topic and the class was done very well. The professor did the very best to make sure all the students understood the information.
	- Good/Nice teacher.
13	- Knows the material very well.
	- I like how we were able to cover material the class was interested in towards the end of the semester.
14	na

15	Great teacher. This class helped me get a job
----	---

<b>Faculty:</b> Joseph Christensen	
<b>Question:</b> What do you consider the instructor's areas for improvement in relation to this course?	
<b>Response Rate:</b> 65.22% (15 of 23)	
1	When we got to anything goes portion, it kind of got confusing what was going to be on the test and whats not and I think the graphs from the very first test needed to be explained better because like we only talked about them for a solid two minutes and then they were a big portion of the test that I had already been confused on and still didn't know what to do when it came to that portion. It was so glossed over that I figured it wouldn't even been on the test, and I studied the little bit I had on it and still got that question incorrect.
2	Spend less time asking each student for an idea, maybe ask only a few. Once so many are asked it gets confusing and no one knows the right answer and may even forget the question.
3	i do feel like he lost us at times because he started talking and teaching like he was working with physics majors and not non majors
4	nothing
5	Different type of homework
6	Put grades into canvas so that we can see the throughout the semester.
7	n/a
8	Grading, it would be nice to get some more of the lab reports back earlier in the semester for feedback. Also, we are not all physics or some sort of science majors so we wont have the technical writing abilities that one would. it would be nice to have a little more leeway in that area
9	NA
10	none
11	Use Canvas for showing grades.
12	The isn't much honestly besides maybe working on the homework question that could possibly not be from the book.
13	- I like to see my grades electronically. It usually helps me keep my grades in check. I can reach in my pocket and look it up on the go, so I can always be actively reflecting on my performance. It has been convenient and helpful for me in the past.
14	na
15	Nothing