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PHY121 - 1

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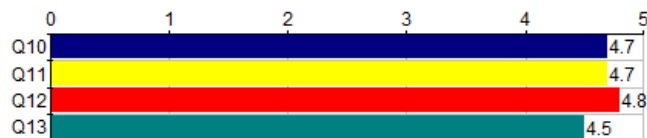
Questions	PHY121 - 1														
	Responses						Course								
	F	D	C	B	A	N	Mean	Med.	Std Dev						
Q1	My expected final grade in this course is:						0	2	2	13	4	21	3.9	4	.81

Responses: [F] F=1 [D] D=2 [C] C=3 [B] B=4 [A] A=5

Course	0	1	2	3	4	5
PHY121 - 1	0	0	0	0	4.3	0

Questions		PHY121 - 1									
		Responses					Course				
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev.	
Q4	I learned content and skills relevant to the course topic.	0	0	0	5	16	21	4.8	5	.43	
Q5	I learned to think better in ways relevant to the course topic.	0	0	0	8	13	21	4.6	5	.49	
Q6	This course showed evidence of careful planning and organization.	0	0	1	6	14	21	4.6	5	.58	
Q7	This course improved my critical thinking abilities.	0	0	0	6	15	21	4.7	5	.45	
Q8	The course was intellectually challenging.	0	0	0	4	17	21	4.8	5	.39	
Q9	This course fostered reflection on the mission of Thomas More College, to challenge students to examine the ultimate meaning of life, their place in the world, and/or their responsibility to others.	0	0	4	11	6	21	4.1	4	.68	

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5



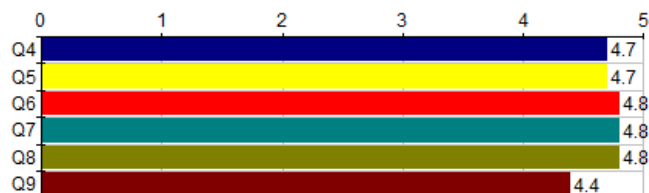
Faculty		Joseph Christensen								
		Responses					Individual			
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev
Q10	The instructor cared about my learning.	0	0	0	6	15	21	4.7	5	.45
Q11	The instructor evaluated my work in a fair manner.	0	0	1	5	15	21	4.7	5	.56
Q12	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	0	4	17	21	4.8	5	.39
Q13	The teaching methods and techniques used by the instructor were effective.	0	1	1	5	14	21	4.5	5	.79

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5

Faculty:	Joseph Christensen
Question:	What do you consider the instructor's strongest attributes in relation to this course?
Response Rate:	80.95% (17 of 21)
1	very knowledgeable about subject matter, and also knows how to communicate material multiple ways so that it can be understood. The instructor is a fantastic teacher and this class has been one of the few classes i have actually enjoyed this semester
2	makes the class very fun and useful practically. cares that students can understand everything and recognize that all problems are very similar and should be approached in the same way
3	able to answer questions thoroughly.
4	Very passionate and always listened to students questions about physics topics.
5	Very creative ways of teaching and review. Fun and exciting class.
6	The instructor was very knowledgeable and very good at teaching the material. I enjoyed this course because I actually learned, and even though he gave work to do, it was very helpful in getting the point. He also cared about our learning, which is very important. If we weren't understanding something, he spent class time to make sure we did, and then we would proceed. Awesome job, great professor.
7	The instructor was extremely helpful and cared about the welfare of each student. He was available to contact if more help was needed and made the course extremely interesting.
8	The class lectures and real-life examples were so incredibly helpful; never would have done as well without them, or it would have been much more difficult just using the book, oh which I am not a huge fan (except when it makes movie references, like the Deep Impact question in the momentum chapter)
9	N/A
10	Made the class fun and made the material a lot easier to understand
11	I liked how the homework gave a pretty good idea of what topics were going to be on the test.
12	His ability to explain things in more than one way and his willingness to meet with students one on one
13	He made the class very interesting which made it much easier to understand and pat attention in. His demonstrations helped me further understand the material we were learning and gave you another way to look at it other than what happened on paper.
14	He is one of my favorite professors at this school. He makes a very challenging course entertaining and easy to understand.
15	Great professor and very helpful.
16	Everything. Keep this guy.
17	By far the best professor I've had here at Thomas More. He knows the content so well, and can teach it in so many different ways to accommodate everyone. He makes sure you pay attention in class by having everyone take their turn answering questions. He is always available to answer questions, and knows the best way to approach asking questions to help us think about the best way to answer it.

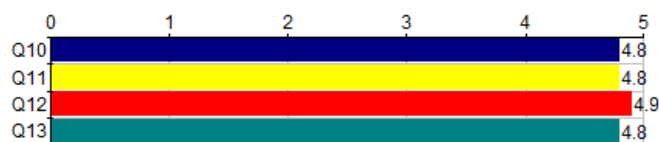
Faculty:	Joseph Christensen
Question:	What do you consider the instructor's areas for improvement in relation to this course?
Response Rate:	80.95% (17 of 21)
1	rushed a little bit when covering the course information and made it hard to follow along and understand material.

2	nothing
3	none; one of the best at tmc
4	There were some times where we did review stuff that did not feel incredibly helpful, although maybe that was because most of the time I already had a good grasp on the material come review time and I was just bored. Don't sweat it
5	The time for first test was not until mid semester and then the other two were in close proximity. Stressful and fear of failure arised in me many times. Branch out tests better.
6	The tests were very difficult. If there was one less problem on the tests I feel like I would have done a lot better because I wouldn't have been so rushed to finish all of the problems.
7	Nothing really.
8	None
9	N/A
10	N/A
11	Maybe the instructor could put ONE less question on the exams. The exams contain questions with multiple parts that require time to think about them, and as much time to answer them. I always ran out of time before I was able to finish the exam, and I feel if there was only one less question, I would have time to finish, and also time to look over my work and better explain my answers
12	I think we spent a lot of time on certain questions and it seemed like the same questions, that time could be better spent answering other questions the students might have had.
13	I really don't know
14	I do not have anything to write here. A very interesting class!
15	He was rushing through the material which made it harder to understand what was being said about certain topics. The book varies in how things are described so it was hard to go to the book to figure out what was being said. Actually help us solve homework problems when we go ask for help instead of doing a different problem that is different in some ways because I don't know how to do the problem and that is why I am asking for help.
16	Dude. You sometimes came across as an intimidating douche. You scared the knowledge into us at times. But I guess it worked?
17	At times it felt as though the class was being rushed to make up for lost time. Too rushed sometimes and needed to review the tests in their entirety after they were handed back. Needed more time to properly finish the homework, not just a weekend or a few days. need not take off so many points on home works that we clearly put a great deal of time into, notes about our work can still be made without taking off points.



Questions		PHY121 - 1									
		Responses						Course			
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev	
Q4	I learned content and skills relevant to the course topic.	0	0	0	6	14	20	4.7	5	.46	
Q5	I learned to think better in ways relevant to the course topic.	0	0	0	6	14	20	4.7	5	.46	
Q6	This course showed evidence of careful planning and organization.	0	0	0	4	16	20	4.8	5	.40	
Q7	This course improved my critical thinking abilities.	0	0	0	5	15	20	4.8	5	.43	
Q8	The course was intellectually challenging.	0	0	0	4	16	20	4.8	5	.40	
Q9	This course fostered reflection on the mission of Thomas More College, to challenge students to examine the ultimate meaning of life, their place in the world, and/or their responsibility to others.	1	0	1	7	11	20	4.4	5	.96	

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5



Faculty		Joseph Christensen									
		Responses						Individual			
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev	
Q10	The instructor cared about my learning.	0	0	0	4	16	20	4.8	5	.40	
Q11	The instructor evaluated my work in a fair manner.	0	0	0	4	16	20	4.8	5	.40	
Q12	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	0	2	18	20	4.9	5	.30	
Q13	The teaching methods and techniques used by the instructor were effective.	0	0	0	5	15	20	4.8	5	.43	

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5

Faculty:	Joseph Christensen
Question:	What do you consider the instructor's strongest attributes in relation to this course?
Response Rate:	90.00% (18 of 20)
1	his teaching style is perfect in every way. Obviously cares about each student's learning. He is great at making an intimidating subject much more approachable.
2	he knows the information well and is able to teach in a very effective way with always presenting examples
3	ability to connect with the students via examples, interactions, etc.
4	Very good at explaining concepts and making sure everyone understands. Good at preparing us for tests and I love that the homework and other problems have answer keys online because it allows us to study a lot on our own and then check our progress to make sure we get it. Good at being available for students to speak with outside of class with questions.

5	Very approachable, knowledgeable about subject matter and can answer any question that students have, makes time outside of class to meet with students, is fair with assignments and works with students if given time in advance, best of all, MAKES YOU LIKE PHYSICS, I have never liked physics before, but makes me look forward to the class, very interactive classes, great in the way he makes all students answer questions during lecture
6	Though the class content was difficult Dr. Christensen was patient with the class and willing to cover the content as many times as needed. He made the class enjoyable and showed a commitment to the needs of his students despite being very busy.
7	That he really cares about his students and whether or not they understand the material.
8	Simply stated, this class was the best taught class of the semester for me, and possibly in my current college career. I really enjoyed how Dr. C taught the class, and his interactiveness with the class. He cared about our learning more than any professor I've ever had, and would not move on to another topic until he was 100% sure that each student was on the same page. I loved every aspect of this class.
9	I loved how interactive the class was, and how he made sure we all understood what was going on.
10	I greatly appreciated this class. I find myself constantly thinking about physics in life (curse and an blessing??). Overall, Dr. Christensen has a very effective way of teaching and interpreting our abilities. I look forward to next semester.
11	His engagement with the class. Although he can put you on the spot, it really helped the class learn. The tempo of the class was also good.
12	He did a great job teaching to a variety of learning styles as we never knew what prop he would bring in next! His lectures were very engaging and his ability to explain problems in a variety of ways was very helpful.
13	Fun class and good at teaching the concepts
14	Explaining the material in a way for non physics majors to understand.
15	Dr. Christensen has been one of the best teachers that I have ever had. In class, he is careful to fully explain the concepts and stop whenever there is a question raised. Outside of class, he is willing to meet for any amount of time to review difficult concepts, without rushing. He teaches with clarity and is very knowledgeable about the material.
16	Dr. Christensen has been, perhaps, the single best professor I have ever had. The teaching style is as close to perfect (for me, anyway) as one can get. His knowledge of the subject was extremely thorough, and he knew how to convey this knowledge in a way that I know every student was able to pick up on and understand.
17	Dr. Christensen was the best professor I've had at TMC. He's awesome!
18	Being able to show same concept in different ways

<b>Faculty:</b>	Joseph Christensen
<b>Question:</b>	What do you consider the instructor's areas for improvement in relation to this course?
<b>Response Rate:</b>	75.00% (15 of 20)
1	give more quizzes asking questions in a way that would be asked on your exams to help prepare us more
2	The tests were too long.
3	The tests were not entirely representative of what we do for homework. You have to think outside the box to interpret the test. I respect this but it is stressful to do so on a time crunch
4	The only remote thing I could suggest to make this class better would be if Dr. C taught the lab that went along with the lecture.
5	Test lengths. Often times I felt like I would have performed better with more time.
6	None, this professor clearly has this course down pat.
7	No improvements needed
8	Less time "going around the room to answer questions." While this can be effective at times, we did it too much and I feel that we didn't get through near enough information and we were rushing at the end trying to have another exam.
9	It would be nice to have more time on the tests
10	I feel like he did a good job overall.
11	I don't believe there are any.
12	Homework was very time consuming and hard it was graded very hard making it hard to get a good grade
13	Give students more of a chance to prepare for a test. Not understanding the material but being able to do x amount of problems in a limited amount of time.
14	Do not change a thing. However, if something could be done about Neal, this class would be perfect. Neal is absolutely incompetent. He should not be allowed to teach the lab. He does not appear to fully understand the concepts that he is supposed to be teaching. He is extremely disorganized and does not seem like he prepares for the labs. Neal makes us feel dumb because of his inability to adequately relay instructions and concepts. Everything has to be done his way, even though usually his way is dated and more time consuming. Maybe if he actually followed the handouts he gave us he would do better. However, I think it would be better if he somehow could be replaced.
15	As far as improvements go, I thought that the class was run well, and that the professor kept everyone engaged during each and every lecture. The first test felt like it had too much content on it for the allotted time, but this is more like a grievance for us slow test-takers out there. Keep the class as-is, no need for change!

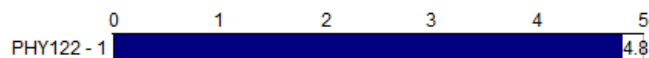
**Spring 2014 Traditional Survey  
SP2014**

**Thomas More University  
Saints**

<b>Course:</b>	PHY122 1 - Elements of Physics II	<b>Department:</b>	PHY
<b>Responsible Faculty:</b>	Joseph Christensen	<b>Responses / Expected:</b>	22 / 23 (95.65%)

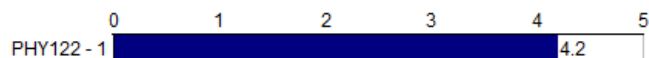
<div> <div>012345</div> <div>PHY122 - 1</div> <div>4.0</div> </div>									
Questions	PHY122 - 1								
	Responses					Course			
	F	D	C	B	A	N	Mean	Med.	Std Dev
Q1 My expected final grade in this course is:	0	1	4	11	6	22	4.0	4	.80

Responses: [F] F=1 [D] D=2 [C] C=3 [B] B=4 [A] A=5



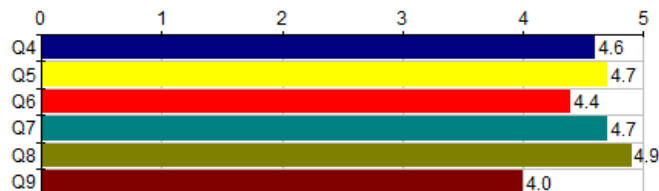
Questions	PHY122 - 1									
	Responses					Course				
	SD	D	NAN	A	SA	N	Mean	Med.	Std Dev	
Q2 I had a strong commitment to this course.	0	0	0	5	17	22	4.8	5	.42	

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5



Questions	PHY122 - 1									
	Responses					Course				
	0-1	2-2	2-2	3-3	3-4	N	Mean	N/A	Med.	Std Dev
Q3 My current overall GPA range is:	0	0	4	10	8	22	4.2	0	4	.72

Responses: [0-1] 0 - 1.99=1 [2-2] 2.00 - 2.49=2 [2-2] 2.50 - 2.99=3 [3-3] 3.00 - 3.49=4 [3-4] 3.50 - 4.00=5



Questions	PHY122 - 1									
	Responses					Course				
	SD	D	NAN	A	SA	N	Mean	Med.	Std Dev	
Q4 I learned content and skills relevant to the course topic.	0	1	0	6	15	22	4.6	5	.72	
Q5 I learned to think better in ways relevant to the course topic.	0	0	0	7	15	22	4.7	5	.47	
Q6 This course showed evidence of careful planning and organization.	1	0	0	9	12	22	4.4	5	.89	
Q7 This course improved my critical thinking abilities.	0	0	0	6	16	22	4.7	5	.45	
Q8 The course was intellectually challenging.	0	0	0	3	19	22	4.9	5	.34	
Q9 This course fostered reflection on the mission of Thomas More College, to challenge students to examine the ultimate meaning of life, their place in the world, and/or their responsibility to others.	0	0	6	11	5	22	4.0	4	.71	

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5



Faculty	Joseph Christensen									
	Responses					Individual				
	SD	D	NAN	A	SA	N	Mean	Med.	Std Dev	
Q10 The instructor cared about my learning.	0	1	0	5	16	22	4.6	5	.71	
Q11 The instructor evaluated my work in a fair manner.	0	1	0	6	15	22	4.6	5	.72	
Q12 The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	0	4	18	22	4.8	5	.39	
Q13 The teaching methods and techniques used by the instructor were effective.	1	0	0	6	15	22	4.5	5	.89	

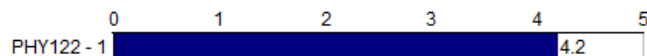
Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5

Faculty:	Joseph Christensen
Question:	What do you consider the instructor's strongest attributes in relation to this course?
Response Rate:	100.00% (22 of 22)
1	n/a
2	class was fun
3	Very helpful outside and inside the classroom

4	The instructor was able to explain difficult concepts and topics in a way that made it easier to grasp, and was very available outside the classroom to help with problems.
5	Really excellent class. Potentially one of the best I have ever taken, high school or undergraduate. Dr. Christensen does a phenomenal job explaining the concepts in an understandable format and ensures that every student has a decent grasp of the material. The lectures are structured very well with a combination of question/answer and lecture. The examinations fairly evaluate the student's comfort with the material. Dr. Christensen is an EXCELLENT professor. One of the best. Awesome class.
6	Knowledge of subject and ability to apply the material being taught into a manner that could be understood by all students.
7	I think that the material was presented in a manner which was easy to understand. I liked that the course seemed to have a focus on understanding the principles and ideas, and being able to use that understanding to reason through problems.
8	I really like how thorough he is willing to make his lectures to ensure that students understand something, with the amount of time that can be spent on one topic. I also liked how we would go over the homework and major issues, far too often in classes you just get homework back with no feedback.
9	I really like the random calling on students for answers to questions. I think it really helps to bring the class together and feel like we're all on the same level. I definitely felt more comfortable asking questions and not knowing something. Dr. Christensen is really helpful and is great at explaining things in different ways for different people to understand better. The class was challenging but I actually learned things and I enjoyed the class. I will actually miss having physics and having Dr. Christensen as such a great instructor.
10	I loved the way Dr. Christiansen taught our class. He forces everyone to participate in class, which can be hard for us, but pushes us to know and understand what we are learning. This semester he showed greater organization and stayed on schedule way better. I think it is safe to say that he is one of the best teachers at TMC in my perspective. He shows great understanding of the subject and will explain it in hundreds of different ways just so you can understand it too. he takes time out of his schedule to help his students too
11	I believe that Dr. Christensen is a phenomenal professor. I feel that the teaching methods were very effective. He is always willing to help students when there is an issue or a problem with understanding. He is extremely fair as far as handing back homework and having a test shortly after. I would highly recommend this course to other students. I feel that I learned more from this class than I thought I would. Physics has not been a specific area of interest for me but Dr. Christensen made me interested in the topics and also found ways to teach the topics in a manner that keeps the class interested. I have never been bored or felt tired in the class because the teaching methods keep me focused. The class is highly interactive as well which helps us to take the information in and learn it!
12	His interest and commitment in helping us understand the material."
13	His energy and ability to create a fun interactive learning environment.
14	He was very helpful in helping me to succeed. I felt very comfortable in coming to ask help for questions.
15	He was good about breaking down how to work certain problems and understanding the concepts behind the material.
16	He is a fantastic Teacher
17	Great teacher!
18	Great ability to relate a complicated topic such as physics to our everyday activities to make it easier to understand.
19	Extremely knowledgeable, pushed us to do our best and use critical thinking everyday. My favorite teacher in my college career. He know his stuff is willing to help but also makes us do the work in order to get the grade.
20	Explained concepts, adapted course well to student needs, great prof
21	Dr. Christensen was a great teacher. Even though I'm terrible at physics he was always available to further/better my understanding. He really knows this stuff. Sometimes I don't think he's human.
22	Ability to teach difficult concepts

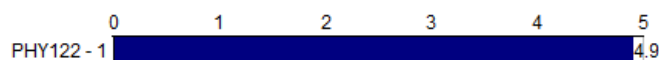
<b>Faculty:</b> Joseph Christensen	
<b>Question:</b> What do you consider the instructor's areas for improvement in relation to this course?	
<b>Response Rate:</b> 100.00% (22 of 22)	
1	none
2	need a lot more examples and a lot more variety. need to go over material slower and actually assess what the students can do for tests, some where way to difficult or required too much time to do during test period.
3	n/a
4	n/a
5	maybe grading faster
6	Went through the chapters too quickly. Slow down a bit.
7	We fell slightly behind in the syllabus, though we covered an appreciable amount of material this semester. I would recommend moving more quickly through the first semester material so that we may begin second semester with Thermodynamics. That way it will be able to cover all topics within reason. This is a small issue and I want to reiterate again what an excellent class this was.
8	Providing more time to review homework in order to prepare for exams.
9	Overall the professor was very successful at teaching this course. I don't have any specific criticisms. I think something that may be helpful for students though would be a problem session on like a monday wednesday and Friday in order to review problems or bring questions as a whole. I know I sometimes find it beneficial to hear questions from other students that I may not have heard about. It is understandable though if this is not an option due to a time issue because I know the professors are equally as busy as the students.
10	Nothing.
11	Nothing, I greatly enjoyed the course.
12	None
13	None
14	None. Overall, I think this course was very well organized.
15	NA
16	More timely feedback on homeworks and exams
17	More quizzes could possibly help- they ensured I tried to understand the material in the book rather than just "reading to say I read it".
18	More quizzes
19	Make tests a little shorter. at times especially with the first exam I felt as if I had half as much time as necessary. He corrected for his mistake on the later ones though
20	I wish Dr. Christensen would have taught the lab section like first semester. It was very helpful in fully understanding concepts presented in class. I think more quizzes would help improve grades throughout this class and returning assignments sooner.
21	I can't think of anything that needs to be changed."
22	At the beginning of the semester he seemed to be more focused on covering all the material than making sure people understood it as he did first semester, but at a certain point he got back to making the understanding the priority

<b>Course:</b>	PHY122 1 - Elements of Physics II	<b>Department:</b>	PHY
<b>Responsible Faculty:</b>	Joseph Christensen	<b>Responses / Expected:</b>	20 / 21 (95.24%)



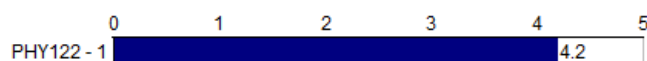
Questions	PHY122 - 1								
	Responses						Course		
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Q1 My expected final grade in this course is:	0	1	2	10	7	20	4.2	4	.79

Responses: [F] F=1 [D] D=2 [C] C=3 [B] B=4 [A] A=5



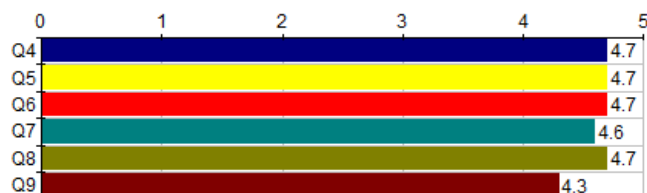
Questions	PHY122 - 1								
	Responses						Course		
	SD	D	NAN	A	SA	N	Mean	Med.	Std Dev
Q2 I had a strong commitment to this course.	0	0	0	3	17	20	4.9	5	.36

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5



Questions	PHY122 - 1								
	Responses						Course		
	0-1	2-2	2-2	3-3	3-4	N	Mean	N/A	Std Dev
Q3 My current overall GPA range is:	0	1	3	7	9	20	4.2	0	.87

Responses: [0-1] 0 - 1.99=1 [2-2] 2.00 - 2.49=2 [2-2] 2.50 - 2.99=3 [3-3] 3.00 - 3.49=4 [3-4] 3.50 - 4.00=5



Questions	PHY122 - 1								
	Responses						Course		
	SD	D	NAN	A	SA	N	Mean	Med.	Std Dev
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Q5 I learned to think better in ways relevant to the course topic.	0	0	1	4	15	20	4.7	5	.56
Q6 This course showed evidence of careful planning and organization.	0	0	2	3	15	20	4.7	5	.65
Q7 This course improved my critical thinking abilities.	0	0	2	5	13	20	4.6	5	.67
Q8 The course was intellectually challenging.	0	0	1	5	14	20	4.7	5	.57
Q9 This course fostered reflection on the mission of Thomas More College, to challenge students to examine the ultimate meaning of life, their place in the world, and/or their responsibility to others.	0	1	4	3	12	20	4.3	5	.95

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5





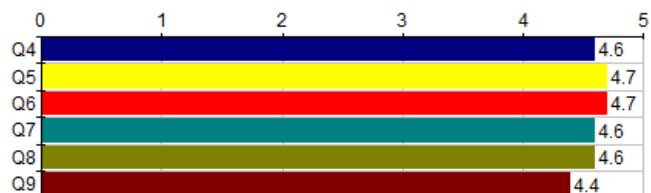
Faculty		Joseph Christensen									
		Responses					Individual				
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev	
Q10	The instructor cared about my learning.	0	0	0	2	18	20	4.9	5	.30	
Q11	The instructor evaluated my work in a fair manner.	0	0	0	3	17	20	4.9	5	.36	
Q12	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	0	1	19	20	5.0	5	.22	
Q13	The teaching methods and techniques used by the instructor were effective.	0	0	0	3	17	20	4.9	5	.36	

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5

Faculty:	Joseph Christensen
Question:	What do you consider the instructor's strongest attributes in relation to this course?
Response Rate:	85.00% (17 of 20)
1	laid back and joked around with us made for an entertaining class and would use class periods to go over homework or exam problems that we were confused about. this was very helpful in understanding the course material
2	he was great
3	Very understanding and capable of teaching complex subject matter to students
4	Very knowledgeable instructor who paced himself off of the students and the extent of their comprehension of the material. Never went too fast, nor too slow. Very doable amount of homework per week and fair amount of material tested on at each test. Great class and teaching style despite the formidable reputation the course has with bio majors.
5	Very good professor!
6	The instructor was extremely engaging, taught clearly, was very knowledgeable of the subject, and was always willing to provide help when needed. An excellent course overall!
7	The homework problems were numerous enough that there was a wide variety of problems to solve, so they were really good for prepping the exam. I studied for tests by just looking over my homework problems (i didnt read my notes at all)
8	Teaches every subject very thoroughly and cares about the students success . Encourages critical thinking and provides a fun environment in class. One of the best professors in the science department
9	N/a
10	Made learning fun and was able to teach in a way that students could understand
11	Keep doing what you are doing. Your teaching style is very effective. Even when I talk to my peers in the class, they say yours is the best teaching method in the math department.
12	I like how the instructor slowed down at points where you could tell the class as a whole found certain topics to be confusing
13	He was very enthusiastic about the class. He made the class very interesting and taught us in different ways to help us understand the subjects better. He was always willing to help outside the classroom and assist us however he could.
14	Great at relaying information to the students in an easy, understandable way.
15	Gave lots of examples for each concept. Helped with homework problems in class and made sure we all had an understanding of a given concept
16	Communicating with students and helping each student learn.
17	Amazing teaching ability. Keeps you into the subject and helps you stay in tune during class.

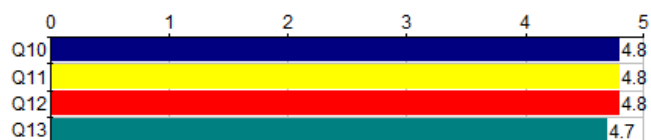
Faculty:	Joseph Christensen
Question:	What do you consider the instructor's areas for improvement in relation to this course?
Response Rate:	60.00% (12 of 20)
1	nothin
2	no suggestions for improvement
3	continue teaching the way you do its amazing and i learned a lot





Questions		PHY122 - 1									
		Responses					Course				
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev	
Q4	I learned content and skills relevant to the course topic.	0	0	1	4	11	16	4.6	5	.60	
Q5	I learned to think better in ways relevant to the course topic.	0	0	1	3	12	16	4.7	5	.58	
Q6	This course showed evidence of careful planning and organization.	0	0	1	3	12	16	4.7	5	.58	
Q7	This course improved my critical thinking abilities.	0	0	1	5	10	16	4.6	5	.61	
Q8	The course was intellectually challenging.	0	0	1	4	11	16	4.6	5	.60	
Q9	This course fostered reflection on the mission of Thomas More College, to challenge students to examine the ultimate meaning of life, their place in the world, and/or their responsibility to others.	0	0	2	6	8	16	4.4	4.5	.70	

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5



Faculty		Joseph Christensen									
		Responses					Individual				
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev	
Q10	The instructor cared about my learning.	0	0	1	2	13	16	4.8	5	.56	
Q11	The instructor evaluated my work in a fair manner.	0	0	1	2	13	16	4.8	5	.56	
Q12	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	1	1	14	16	4.8	5	.53	
Q13	The teaching methods and techniques used by the instructor were effective.	0	0	1	3	12	16	4.7	5	.58	

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5

<b>Faculty:</b>	Joseph Christensen
<b>Question:</b>	What do you consider the instructor's strongest attributes in relation to this course?
<b>Response Rate:</b>	75.00% (12 of 16)
1	knew what he was talking about and how to teach the information
2	You've been probably the best teacher I've ever had. Thanks for actually taking care of your students and helping work around some of our other classes.
3	Very interactive, makes physics interesting to students by demonstrating its value and applications in a world setting, can solve (literally) any problem, always willing to help students understand the material, fair in grading, well-organized, is VERY understanding of college students' schedules, helps students to be versed in the language of a physicist
4	Probably the best instructors I have ever had. Clearly knows how to get abstract ideas/concepts into students' head in a way they can understand. Able to make physics not mundane.
5	Knowing the content in depth and being able to communicate that knowledge to us. He used real world explains which were useful and made the course relevant. I greatly appreciated his sense of humor and personality which made him approached rather than intimidating like some of the coursework.
6	If you need help he is willing to give you the help you need. This is not a class where you learn the material and forget about it right after the test. He teaches the information in a way that sticks with you and helps you when solving other problems. Importantly, he engages everyone in the class discussion so no one is left behind. Dr. C is good at what he does!
7	I have been consistently impressed by Dr. Christensen's abilities to teach difficult Physics concepts in a clear way. His thorough knowledge of the subject matter and beyond is a definite advantage in being able to explain the many aspects of each concept. I am so grateful to have had him as a teacher and have learned a great amount thanks to his guidance.
8	His strongest attributes were his in-depth knowledge of the material, as well as his ability to relay his knowledge onto his students in an effective way. I really liked that he was not only concerned about us knowing the math, but that he was also concerned with us being able to explain how we arrived at our answer in "English." Overall, his teaching methods were very efficient and I loved that he would bring props to class to help us better understand the topic we were on.
9	Great at explaining material, very easy to ask questions to.
10	Good at explaining and helping improve understanding
11	Explaining the problems and knowing the material.
12	Dr. Christensen is one of my favorite professors at TMC, and his teaching style is second to none. He is the best in my opinion at really making sure students get involved in class and learn/understand the material.

<b>Faculty:</b>	Joseph Christensen
<b>Question:</b>	What do you consider the instructor's areas for improvement in relation to this course?
<b>Response Rate:</b>	62.50% (10 of 16)
1	n/a
2	Would have been nice to get through a little more of the book.
3	There is no way to improve, keep this course the same
4	Nothing, keep doing what you're doing. Also, just wanted to say professor Neal showed a vast improvement this semester. Although he definitely needs a tutorial of capstone and setting up circuits. Last thing, just wanted to say I hope everything is going good in your life, it seemed like you had some stressful stuff going on there at the end of the semester. Hope everything is okay.
5	Not grade the homework as strictly, or make it worth a high percentage of the grade. Making exams a higher percentage might be more effective.
6	No need for improvement.
7	Last semester I had wished the tests would reflect the homework more and this semester I noticed that the test questions strongly resembled what we had practiced. No room for improvements in other areas.
8	Keep doing what you're doing *Thumbs up* (and fire Neal)
9	I enjoyed knowing the practical use of what we were learning so add more of that if possible.
10	Good luck working with Prof. Neal...

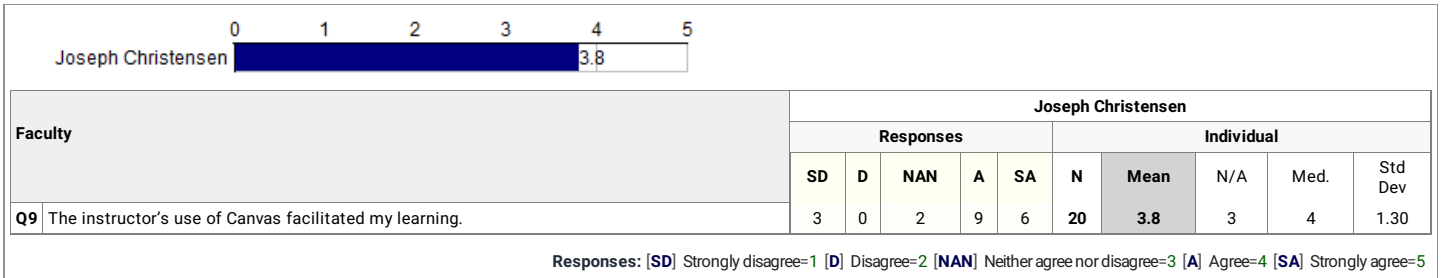
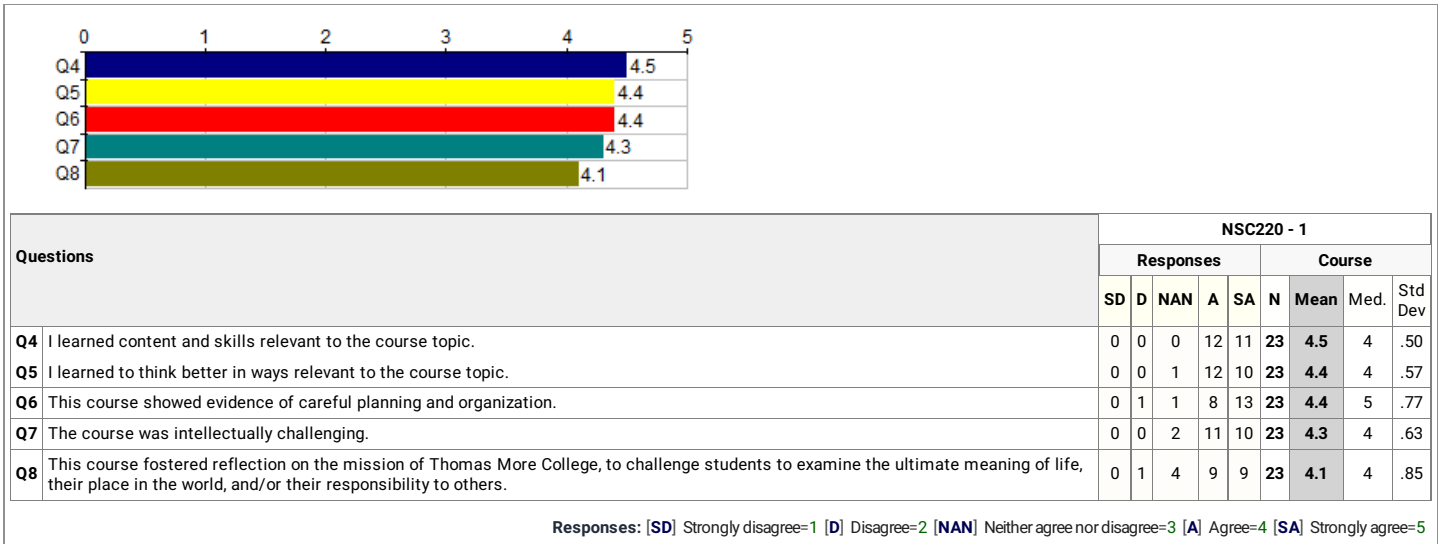
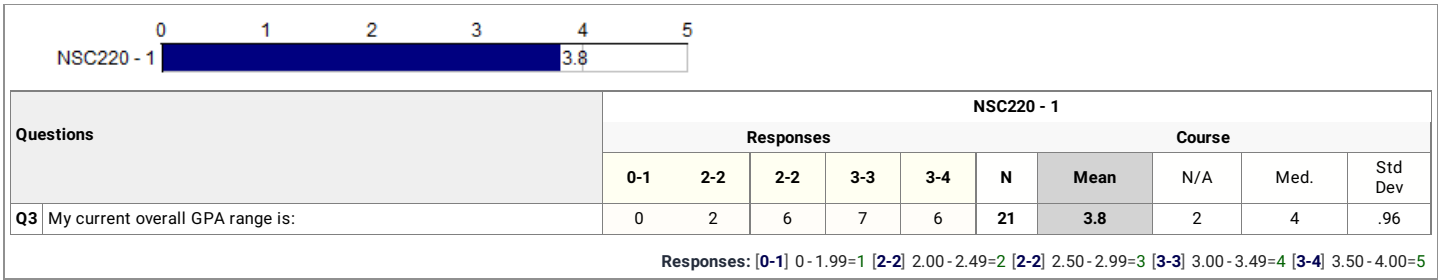
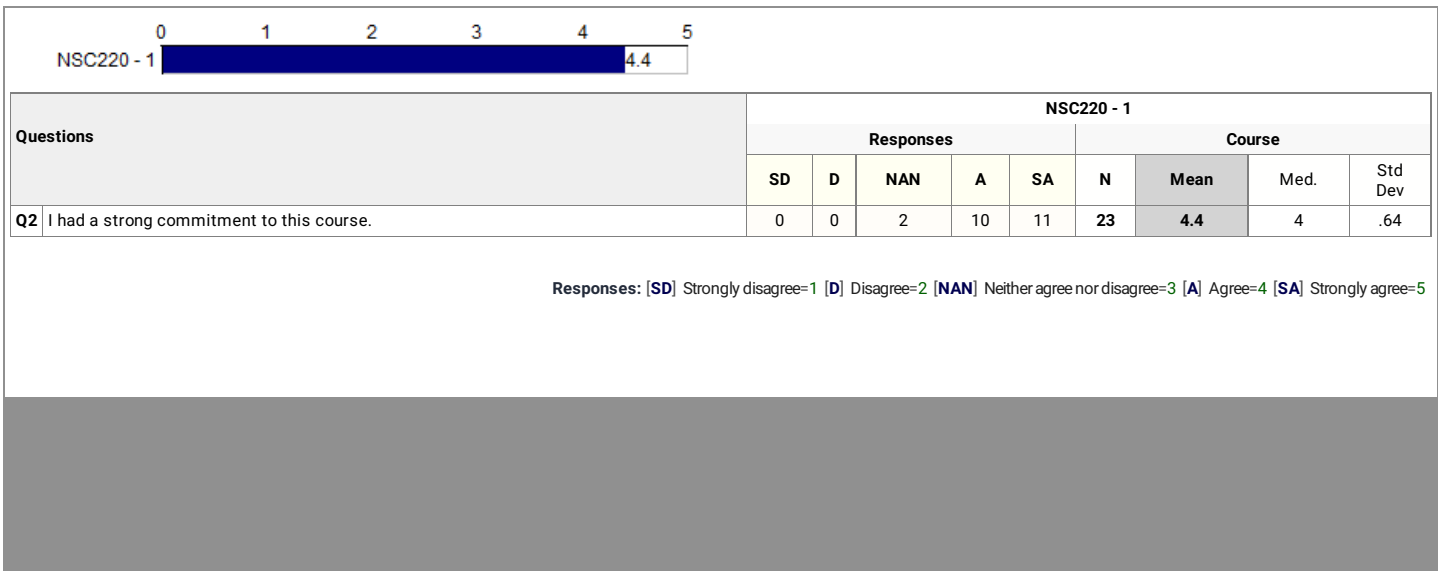
**Traditional Undergraduate 2018 Survey  
SP2018**

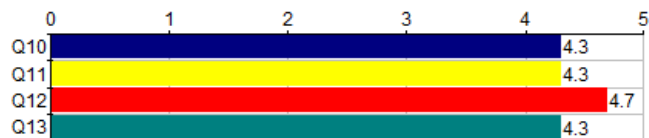
**Thomas More University  
Saints**

<b>Course:</b>	NSC220 1 - Anything Physics	<b>Department:</b>	PHY
<b>Responsible Faculty:</b>	Joseph Christensen	<b>Responses / Expected:</b>	23 / 27 (85.19%)

<div> <div>012345</div> <div>NSC220 - 1</div> <div>4.1</div> </div>									
Questions	NSC220 - 1								
	Responses					Course			
	F	D	C	B	A	N	Mean	Med.	Std Dev
Q1 My expected final grade in this course is:	0	1	5	8	9	23	4.1	4	.88

Responses: [F] F=1 [D] D=2 [C] C=3 [B] B=4 [A] A=5





Faculty		Joseph Christensen									
		Responses					Individual				
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev	
Q10	The instructor cared about my learning.	0	0	1	13	9	23	4.3	4	.56	
Q11	The instructor evaluated my work in a fair manner.	0	0	1	13	9	23	4.3	4	.56	
Q12	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	1	6	16	23	4.7	5	.56	
Q13	The teaching methods and techniques used by the instructor were effective.	0	1	1	12	9	23	4.3	4	.74	

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5

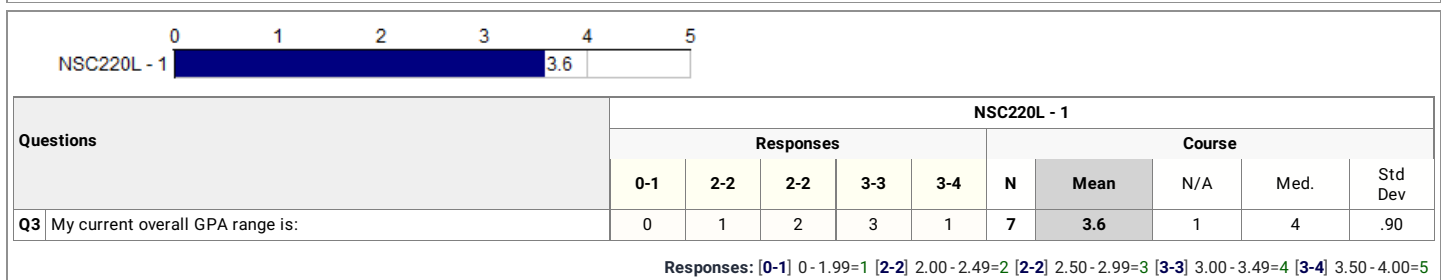
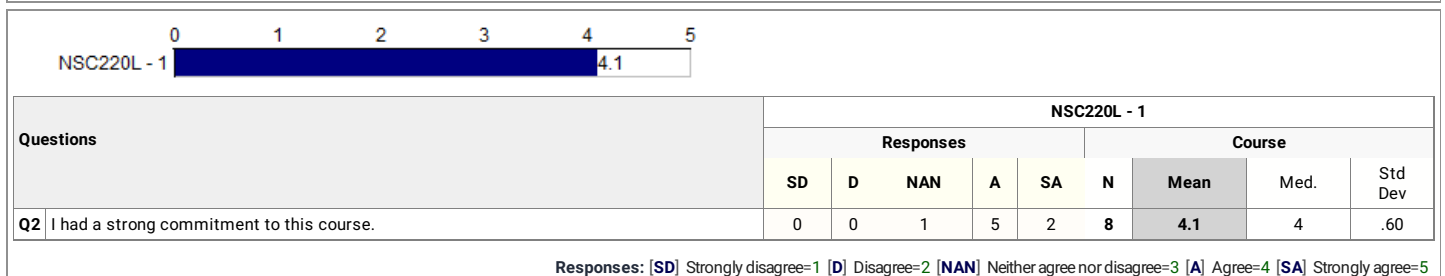
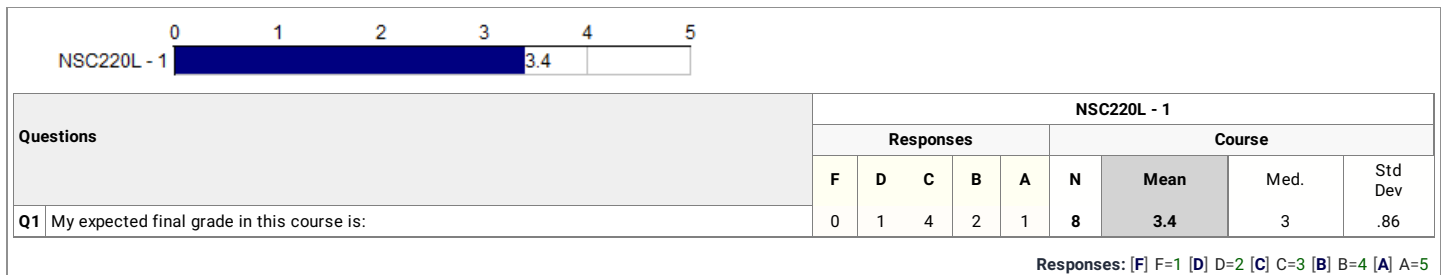
Faculty:	Joseph Christensen
Question:	What do you consider the instructor's strongest attributes in relation to this course?
Response Rate:	65.22% (15 of 23)
1	the ability to explain complex topics in simple terms.
2	na
3	n/a
4	he made the class fun and interesting. the topics that he chose and the way that he ran the class engaged the students.
5	Knows his material and was sensitive to different learning styles and capabilities of all students in the class. Didn't expect us to know anything about any topic before going over it.
6	Knowing the subject and helping us understand, and even though we fell behind schedule, it was good because we needed that extra time to get a better understanding of the material being presented.
7	His way of teaching were interesting which had more students focused on the material.
8	His understanding of the topics.
9	Helps students very well
10	He knows what he is talking about, he is able to explain some of the most basic phenomena and how it relates to physics
11	He knew a lot about the topic and the class was done very well. The professor did the very best to make sure all the students understood the information.
12	Great teacher. This class helped me get a job
13	Funny and made class enjoyable
14	After 15 years not teaching this class, it was the best physics class ive ever had, really well taught
15	- Good/Nice teacher. - Knows the material very well. - I like how we were able to cover material the class was interested in towards the end of the semester.

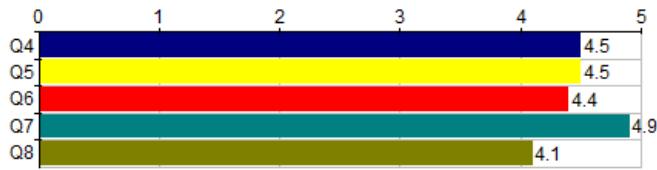
Faculty:	Joseph Christensen
Question:	What do you consider the instructor's areas for improvement in relation to this course?
Response Rate:	65.22% (15 of 23)
1	nothing
2	none
3	na
4	n/a
5	i do feel like he lost us at times because he started talking and teaching like he was working with physics majors and not non majors

6	When we got to anything goes portion, it kind of got confusing what was going to be on the test and what's not and I think the graphs from the very first test needed to be explained better because like we only talked about them for a solid two minutes and then they were a big portion of the test that I had already been confused on and still didn't know what to do when it came to that portion. It was so glossed over that I figured it wouldn't even be on the test, and I studied the little bit I had on it and still got that question incorrect.
7	Use Canvas for showing grades.
8	The isn't much honestly besides maybe working on the homework question that could possibly not be from the book.
9	Spend less time asking each student for an idea, maybe ask only a few. Once so many are asked it gets confusing and no one knows the right answer and may even forget the question.
10	Put grades into canvas so that we can see the throughout the semester.
11	Nothing
12	NA
13	Grading, it would be nice to get some more of the lab reports back earlier in the semester for feedback. Also, we are not all physics or some sort of science majors so we won't have the technical writing abilities that one would. it would be nice to have a little more leeway in that area
14	Different type of homework
15	- I like to see my grades electronically. It usually helps me keep my grades in check. I can reach in my pocket and look it up on the go, so I can always be actively reflecting on my performance. It has been convenient and helpful for me in the past.

Traditional Undergraduate 2018 Survey SP2018	Thomas More University Saints
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<b>Course:</b>	NSC220L 1 - Anything Physics Laboratory	<b>Department:</b>	PHY
<b>Responsible Faculty:</b>	Joseph Christensen	<b>Responses / Expected:</b>	8 / 12 (66.67%)





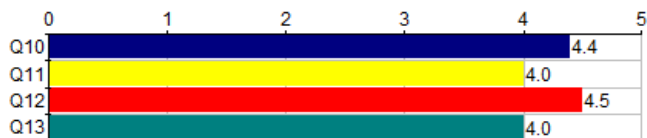
Questions		NSC220L - 1								
		Responses						Course		
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev
Q4	I learned content and skills relevant to the course topic.	0	0	0	4	4	8	4.5	4.5	.50
Q5	I learned to think better in ways relevant to the course topic.	0	0	0	4	4	8	4.5	4.5	.50
Q6	This course showed evidence of careful planning and organization.	0	0	1	3	4	8	4.4	4.5	.70
Q7	The course was intellectually challenging.	0	0	0	1	7	8	4.9	5	.33
Q8	This course fostered reflection on the mission of Thomas More College, to challenge students to examine the ultimate meaning of life, their place in the world, and/or their responsibility to others.	0	0	2	3	3	8	4.1	4	.78

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5



Faculty		Joseph Christensen										
		Responses						Individual				
		SD	D	NAN	A	SA	N	Mean	N/A	Med.	Std Dev	
Q9	The instructor's use of Canvas facilitated my learning.	2	0	2	1	2	7	3.1	1	3	1.55	

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5



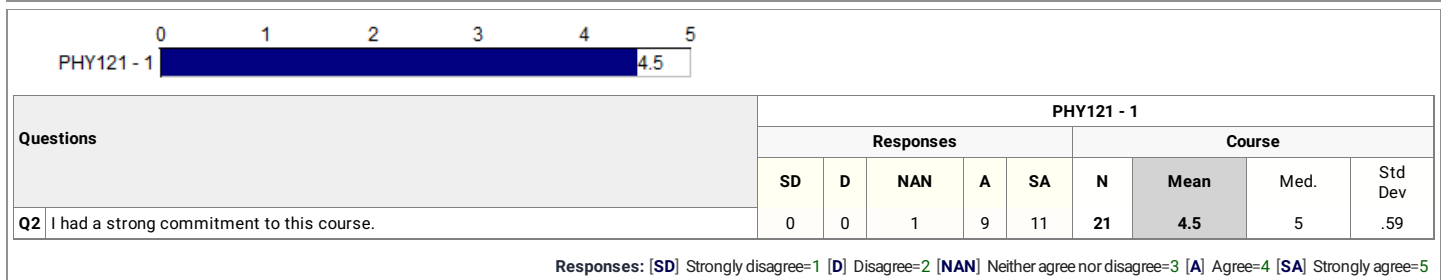
Faculty		Joseph Christensen										
		Responses						Individual				
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev		
Q10	The instructor cared about my learning.	0	0	0	5	3	8	4.4	4	.48		
Q11	The instructor evaluated my work in a fair manner.	0	1	1	3	3	8	4.0	4	1		
Q12	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	0	4	4	8	4.5	4.5	.50		
Q13	The teaching methods and techniques used by the instructor were effective.	0	0	2	4	2	8	4.0	4	.71		

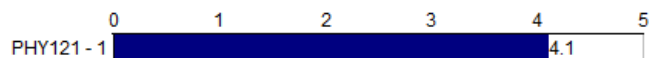
Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5



<b>Faculty:</b>	Joseph Christensen
<b>Question:</b>	What do you consider the instructor's areas for improvement in relation to this course?
<b>Response Rate:</b>	87.50% (7 of 8)
<b>1</b>	none
<b>2</b>	at some points the course was difficult seeing that we were non-physics majors and some of the assignments seemed a little advanced. even with this challenge the instructor did his best to accommodate. more planning for this problem in the future may be needed.
<b>3</b>	Put grades on Canvas.
<b>4</b>	NA
<b>5</b>	Maybe consider adding a few more jokes to the repertoire, just to keep things interesting? Other than that no complaints!
<b>6</b>	If the labs had a mistake in the it was hard to figure what and where something went wrong.
<b>7</b>	<ul style="list-style-type: none"> <li>- Using canvas could be helpful so I could view grades electronically.</li> <li>- Returning labs more early on could allow for the students to reflect on past lab reports.</li> <li>- Go over lab reports more thoroughly at the start of the semester.</li> </ul>

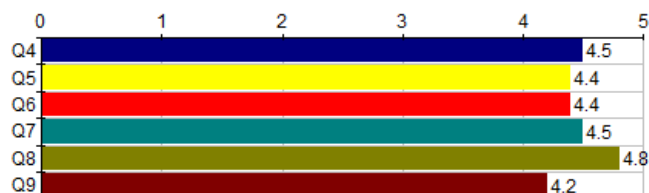
<b>Course:</b>	PHY121 1 - Elements of Physics I	<b>Department:</b>	PHY
<b>Responsible Faculty:</b>	Joseph Christensen	<b>Responses / Expected:</b>	21 / 25 (84%)





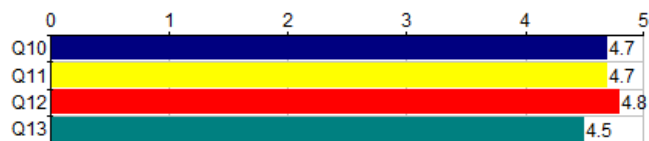
Questions	PHY121 - 1									
	Responses					Course				
	0-1	2-2	2-2	3-3	3-4	N	Mean	N/A	Med.	Std Dev
Q3 My current overall GPA range is:	0	0	6	6	8	20	4.1	1	4	.83

Responses: [0-1] 0 - 1.99=1 [2-2] 2.00 - 2.49=2 [2-2] 2.50 - 2.99=3 [3-3] 3.00 - 3.49=4 [3-4] 3.50 - 4.00=5



Questions		PHY121 - 1									
		Responses						Course			
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev	
Q4	I learned content and skills relevant to the course topic.	0	0	2	7	12	21	4.5	5	.66	
Q5	I learned to think better in ways relevant to the course topic.	0	1	1	8	11	21	4.4	5	.79	
Q6	This course showed evidence of careful planning and organization.	0	1	2	5	13	21	4.4	5	.85	
Q7	This course improved my critical thinking abilities.	0	0	2	6	13	21	4.5	5	.66	
Q8	The course was intellectually challenging.	0	0	1	3	17	21	4.8	5	.53	
Q9	This course fostered reflection on the mission of Thomas More College, to challenge students to examine the ultimate meaning of life, their place in the world, and/or their responsibility to others.	0	0	6	4	11	21	4.2	5	.87	

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5



Faculty		Joseph Christensen									
		Responses					Individual				
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev	
Q10	The instructor cared about my learning.	0	0	0	6	15	21	4.7	5	.45	
Q11	The instructor evaluated my work in a fair manner.	0	0	0	6	15	21	4.7	5	.45	
Q12	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	0	4	17	21	4.8	5	.39	
Q13	The teaching methods and techniques used by the instructor were effective.	0	2	0	4	15	21	4.5	5	.91	

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5

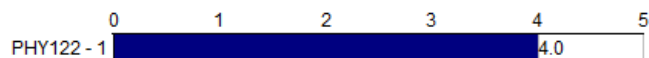
Faculty:	Joseph Christensen
Question:	What do you consider the instructor's strongest attributes in relation to this course?
Response Rate:	80.95% (17 of 21)
1	very good at getting the appropriate definitions and made sure the students were able to complete the homework before he moved on
2	This instructor clearly cared about my learning. He took time in class to answer any questions that students had, and he helped students through many practice problems in order to help them to succeed on homework and exams. All concepts are explained very thoroughly.

3	Really cares about students understanding of the material, material was interesting to learn, always available for questions and questions asked over email were answered right away, and was flexible to meet the students needs.
4	Lecturing and availability to help. I've hated physics since the first time I took a physics course. Physics and I don't get along in practice or in theory. I've failed multiple physics courses at UC... So it's pretty great that I actually passed (I'm assuming I have passed), but that i actually *enjoyed* the class. That's probably some sort of miracle. I didn't dread going to class, which is saying a lot for physics. I enjoyed the lectures. It was almost...fun? I would get excited when I actually knew what was going on and understood the concepts and the math that went along with it. I appreciated the way we went over problems together because that's the easiest/best way for me to learn. It was also extremely helpful that the steps of how to go about solving problems were reviewed multiple times. It helped me to organize my thoughts on tests and homework when I normally just panic and have no idea what I'm doing. So thanks for making physics fun! (and don't tell anyone I said this)
5	Knowledge on subject
6	H
7	His teaching approach. He promotes a very interactive learning experience. His teaching style is perfect for his personality and he really brings the class together and makes it enjoyable.
8	His ability to convey what is important through the multiple examples worked on the board.
9	His ability to help us understand the material through relatable examples
10	He did a great job of breaking each concept down into terms that I could understand to ensure I was actually learning the materials
11	Having never taken a true physics class before, I didn't know what to expect from this class. However, the professor did a wonderful job of explaining relevant material and what was important and what we needed to know versus things we didn't actually need to know as the textbook contained lots of information we didn't need to know. He did a great job of staying consistent of things we did in class with homework problems and then with test questions so we had knowledge behind how to solve each problem instead of him throwing in something that we had never seen before and expecting us to figure it out. While still a challenging topic, he made it manageable from a student's perspective. I didn't have to teach myself this class as I have in some of my other classes which was very nice and helpful. Also, the workload was overbearing and was appropriate for the class to help with managing work. Great professor with good sense of humor- He deserves a raise.
12	Dr. Christensen is undoubtedly the best teacher I have ever had. He is excellent at explaining concepts that are not easy to think about in a simple and organized manner. He is also great at taking a question that a student asked and rephrasing in a way that is helpful to the whole class and really answers that students question. He is exciting during lecture, even when the topics are dry, and he does his best to make the topics visual. He is always on campus and is never too busy to answer student's questions. If you go to his office with a question, you never leave without completely understanding the material. He deserves a raise for all of the work he puts in for this school and how he still manages to take the time to talk to and care about his students.
13	Doing many unique examples of each of the material covered so students would know what to expect on the exam. Being able to redo some of the homework problems if most of the class showed difficulty on a specific question.
14	Could explain complicated problems well for us to understand
15	Clear understanding of all material and willingness to explain difficult or interesting concepts in more detail.
16	Although I struggled in this class (I am not the best math student), Dr. Christensen is by far one of the best professors/instructors I have had throughout my entire education. He is knowledgeable about the material, applies it to real-life scenarios, comical, and approachable. If a student has difficulty understanding any material, he is more than capable of explaining it in simpler terms and then building on that. Incredibly intelligent guy, I'd definitely take the second semester of his physics course if I didn't have other requirements I need to fulfill.
17	After introducing new concepts, I loved how Dr. Christensen stopped to see if anyone had any questions. Also, by being so enthusiastic and at the same time sarcastic about the material, Dr. Christensen engaged the class and made everyone more comfortable. He also went around the room and asked questions about how to solve problems which made you pay attention and helped you to think about the steps in solving problems.

<b>Faculty:</b> Joseph Christensen	
<b>Question:</b> What do you consider the instructor's areas for improvement in relation to this course?	
<b>Response Rate:</b> 71.43% (15 of 21)	
1	i know it is a class, but i was bored a lot of the days. i had a good understanding of the material and wished we could have progressed faster than we did. that being said, i know the professor has to teach to the class
2	Try to stick to the syllabus more when it comes to quizzes and tests.
3	The pace of this class is somewhat slow due to the amount of time spent on answering questions in class. Perhaps we should take a set amount of time each class to answer questions rather than answering so many that the class falls behind the expected pace.
4	The course over all is incredible, so no real complaints. It would be nice is we had more quizzes and test and if we got our homework back quicker. But still, I recognize how busy he is so it is understandable why it takes so long.
5	Nothing.
6	Nothing I can think of
7	None
8	N/A, this was a great course!
9	More quizzes to practice the material that would look similar to exam questions. Dont explain the exam as like each question should take a certain amount of time, that could make some student more worried about finishing the exam and less focused on getting correct answers.
10	Maybe have more tests.. break up material more
11	Maybe an extra quiz or two. Can't believe I said that.
12	H
13	He should teach the lab too. Give that dude a raise.
14	Could move at a faster pace to cover more material with fewer examples.
15	As I know that it can be hard and things change, it would be helpful to stick closer to the syllabus.

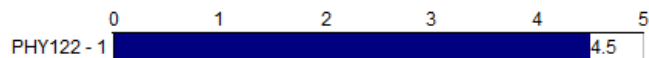
<b>Traditional Undergraduate Spring 2017 Survey SP2017</b>	<b>Thomas More University Saints</b>
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<b>Course:</b> PHY122 1 - Elements of Physics II	<b>Department:</b> PHY
<b>Responsible Faculty:</b> Joseph Christensen	<b>Responses / Expected:</b> 15 / 22 (68.18%)



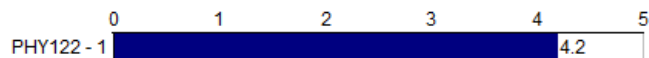
Questions		PHY122 - 1								
		Responses					Course			
		F	D	C	B	A	N	Mean	Med.	Std Dev
Q1	My expected final grade in this course is:	0	1	4	4	6	15	4.0	4	.97

Responses: [F] F=1 [D] D=2 [C] C=3 [B] B=4 [A] A=5



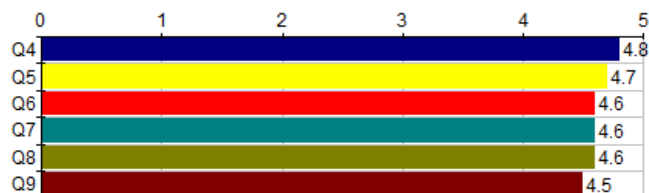
Questions		PHY122 - 1								
		Responses					Course			
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev
Q2	I had a strong commitment to this course.	0	0	0	8	7	15	4.5	4	.50

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5



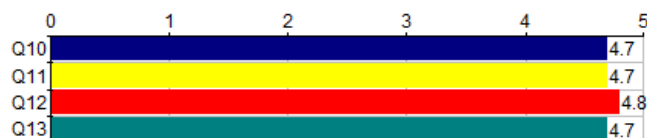
Questions		PHY122 - 1									
		Responses					Course				
		0-1	2-2	2-2	3-3	3-4	N	Mean	N/A	Med.	Std Dev
Q3	My current overall GPA range is:	0	1	2	5	7	15	4.2	0	4	.91

Responses: [0-1] 0 - 1.99=1 [2-2] 2.00 - 2.49=2 [2-2] 2.50 - 2.99=3 [3-3] 3.00 - 3.49=4 [3-4] 3.50 - 4.00=5



Questions		PHY122 - 1								
		Responses					Course			
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev
Q4	I learned content and skills relevant to the course topic.	0	0	0	3	12	15	4.8	5	.40
Q5	I learned to think better in ways relevant to the course topic.	0	0	0	5	10	15	4.7	5	.47
Q6	This course showed evidence of careful planning and organization.	0	0	0	6	9	15	4.6	5	.49
Q7	This course improved my critical thinking abilities.	0	0	0	6	9	15	4.6	5	.49
Q8	The course was intellectually challenging.	0	0	0	6	9	15	4.6	5	.49
Q9	This course fostered reflection on the mission of Thomas More College, to challenge students to examine the ultimate meaning of life, their place in the world, and/or their responsibility to others.	0	0	2	4	9	15	4.5	5	.72

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5



Faculty		Joseph Christensen								
		Responses					Individual			
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev
Q10	The instructor cared about my learning.	0	0	0	4	11	15	4.7	5	.44
Q11	The instructor evaluated my work in a fair manner.	0	0	0	5	10	15	4.7	5	.47
Q12	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	0	3	12	15	4.8	5	.40
Q13	The teaching methods and techniques used by the instructor were effective.	0	0	0	4	11	15	4.7	5	.44

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5

Faculty:	Joseph Christensen
Question:	What do you consider the instructor's strongest attributes in relation to this course?
Response Rate:	86.67% (13 of 15)
1	presented material in a clear and concise fashion such that I was able to understand complex topics in more simple terms. Clearly cares about long term success of students
2	amazing professor, takes the time to teach the material and makes sure that everyone understands it. He will not move on until he thinks that most of us have the concept down.
3	I have never been taught more effectively by a teacher than I was in this course. I had zero previous physics classes in high school so almost everything was new to me but the instructor did an excellent job of thoroughly explaining things, using good examples, and making sure no-one was confused or lost. I felt that every test question was fair and was material that we specifically covered in class. If more teachers taught like him or cared as much about students as he does, or just taught more effectively, school would be much more productive.
4	Great teacher, everything was good
5	Explanations to encourage a directed way of thinking about the material
6	Excellent teaching style. Dr. Christensen is probably the best "teacher" at Thomas More - he makes complicated topics simple and focuses not only on the math behind the physics, but also on the conceptual ideas, making the class material more applicable to everyday life. I learned more in this class than in any other I have taken so far.
7	Dr. Christensen is great at giving examples relevant to the course material and prepares us for exams perfectly.
8	Dr. Christensen was very helpful in that he was always ready to stop during the lecture and help out a person who had become lost. During this semester, he has always been more than willing to meet with me and sort out any problems or questions that I had been having with the material. On his tests and the homework, he takes the time to work through all of the work that you completed and make notes of the areas that you need to improve which makes it easier to understand how to move forward. Dr. Christensen puts so much effort into this course and making sure that everyone is comfortable with the subjects which is rare at this college.
9	Dr. Christensen is hands down the best teacher I have ever had over the course of my education. He is Thomas More's very own Richard Feynman - dynamic when lecturing, always available for questions outside of class, and excellent at pinpointing a students confusion and addressing it. He did not try to make physics seem complicated or abstract, instead he made the class seem realistic and useful (which it is). This class made me regret not being a physics major and instilled in me a love for physics that I will take on to my future career. I know the Dr. Christensen was ridiculously busy and tied for time this semester, but he never failed to make time for his students - having problem sessions, extra lectures, and office hours. I wish more professors were as committed and energetic as him. He is an asset to this school.
10	Dr. Christensen was always willing to go over concepts that we didn't understand. He was available for help by appointment as well. The test questions were always fair. Even though i didn't know what I was doing most of the time, that wasn't because of his teaching methods.
11	Best Professor Ever
12	Advanced knowledge of the subject matter, Dr. Christensen is one of the most brilliant teachers I have ever encountered. He is great at explaining complicated concepts (physics), in ways that everyone can understand. He is great at figuring out where students go wrong and helping them come to the correct conclusion. He cares about his students, and even met up with students taking the MCAT to teach them physics concepts that might be on the MCAT that were not covered in class. He makes class enjoyable and does a great job of keeping everyone involved. I loved his style of teaching (no powerpoints, very interactive)
13	.

Faculty:	Joseph Christensen
Question:	What do you consider the instructor's areas for improvement in relation to this course?
Response Rate:	66.67% (10 of 15)

1	nothing
2	nothing I really enjoyed this course
3	at times throughout the semester, there were periods during which there was very little homework, and at other times were were periods of a lot of homework at once. I understand that the semester gets hectic at times, but if possible perhaps try to keep homework assignments fairly evenly spaced throughout the semester.
4	None
5	None
6	N/A, Dr. Christensen is the best mathematics teacher I've had at Thomas More College!
7	Keep teaching the course
8	Discuss drag and lift
9	Could move through material quicker, although this is difficult to judge as a student - Dr. Christensen may know other students are struggling with material, and therefore slows things down.
10	.