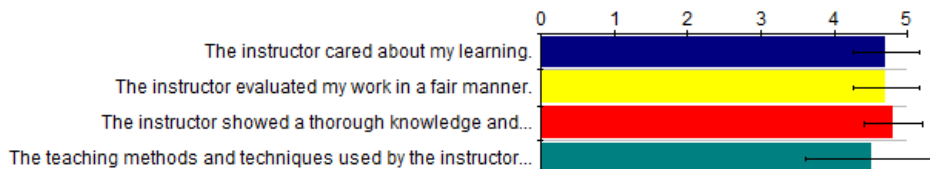


Course:	PHY121 1 - Elements of Physics I	Department:	PHY
Responsible Faculty:	Joseph Christensen	Responses / Expected:	21 / 25 (84%)
Faculty:	Christensen, Joseph C		

Category/Section: Faculty/Questions



[E] Strongly disagree=1 [D] Disagree=2 [C] Neither agree nor disagree=3 [B] Agree=4 [A] Strongly agree=5

KEY	Questions	Statistics				Frequency					Response	
		Mean	Med.	Mode	Std Dev	E	D	C	B	A	Rec.	Exp.
	The instructor cared about my learning.	4.7	5	5	.45	-	-	-	6	15	21	25
	The instructor evaluated my work in a fair manner.	4.7	5	5	.45	-	-	-	6	15	21	25
	The instructor showed a thorough knowledge and understanding of the subject matter.	4.8	5	5	.39	-	-	-	4	17	21	25
	The teaching methods and techniques used by the instructor were effective.	4.5	5	5	.91	-	2	-	4	15	21	25

Faculty:	Joseph Christensen
Question:	What do you consider the instructor's strongest attributes in relation to this course?
Response Rate:	80.95% (17 of 21)
1	He did a great job of breaking each concept down into terms that I could understand to ensure I was actually learning the materials
2	After introducing new concepts, I loved how Dr. Christensen stopped to see if anyone had any questions. Also, by being so enthusiastic and at the same time sarcastic about the material, Dr. Christensen engaged the class and made everyone more comfortable. He also went around the room and asked questions about how to solve problems which made you pay attention and helped you to think about the steps in solving problems.
3	Although I struggled in this class (I am not the best math student), Dr. Christensen is by far one of the best professors/instructors I have had throughout my entire education. He is knowledgeable about the material, applies it to real-life scenarios, comical, and approachable. If a student has difficulty understanding any material, he is more than capable of explaining it in simpler terms and then building on that. Incredibly intelligent guy, I'd definitely take the second semester of his physics course if I didn't have other requirements I need to fulfill.
4	Dr. Christensen is undoubtedly the best teacher I have ever had. He is excellent at explaining concepts that are not easy to think about in a simple and organized manner. He is also great at taking a question that a student asked and rephrasing in a way that is helpful to the whole class and really answers that student's question. He is exciting during lecture, even when the topics are dry, and he does his best to make the topics visual. He is always on campus and is never too busy to answer student's questions. If you go to his office with a question, you never leave without completely understanding the material. He deserves a raise for all of the work he puts in for this school and how he still manages to take the time to talk to and care about his students.
5	Clear understanding of all material and willingness to explain difficult or interesting concepts in more detail.
6	Having never taken a true physics class before, I didn't know what to expect from this class. However, the professor did a wonderful job of explaining relevant material and what was important and what we needed to know versus things we didn't actually need to know as the textbook contained lots of information we didn't need to know. He did a great job of staying consistent of things we did in class with homework problems and then with test questions so we had knowledge behind how to solve each problem instead of him throwing in something that we had never seen before and expecting us to figure it out. While still a challenging topic, he made it manageable from a student's perspective. I didn't have to teach myself this class as I have in some of my other classes which was very nice and helpful. Also, the workload was overbearing and was appropriate for the class to help with managing work. Great professor with good sense of humor- He deserves a raise.
7	This instructor clearly cared about my learning. He took time in class to answer any questions that students had, and he helped students through many practice problems in order to help them to succeed on homework and exams. All concepts are explained very thoroughly.
8	His ability to convey what is important through the multiple examples worked on the board.
9	His ability to help us understand the material through relatable examples
10	Doing many unique examples of each of the material covered so students would know what to expect on the exam Being able to redo some of the homework problems if most of the class showed difficulty on a specific question.
11	Knowledge on subject
12	very good at getting the appropriate definitions and made sure the students were able to complete the homework before he moved on
13	His teaching approach. He promotes a very interactive learning experience. His teaching style is perfect for his personality and he really brings the class together and makes it enjoyable.
14	Could explain complicated problems well for us to understand
15	Lecturing and availability to help. I've hated physics since the first time I took a physics course. Physics and I don't get along in practice or in theory. I've failed multiple physics courses at UC... So it's pretty great that I actually passed (I'm assuming I have passed), but that I actually "enjoyed" the class. That's probably some sort of miracle. I didn't dread going to class, which is saying a lot for physics. I enjoyed the lectures. It was almost...fun? I would get excited when I actually knew what was going on and understood the concepts and the math that went along with it. I appreciated the way we went over problems together because that's the easiest/best way for me to learn. It was also extremely helpful that the steps of how to go about solving problems were reviewed multiple times. It helped me to organize my thoughts on tests and homework when I normally just panic and have no idea what I'm doing. So thanks for making physics fun! (and don't tell anyone I said this)

16	Really cares about students understanding of the material, material was interesting to learn, always available for questions and questions asked over email were answered right away, and was flexible to meet the students needs.
17	H

Faculty: Joseph Christensen	
Question: What do you consider the instructor's areas for improvement in relation to this course?	
Response Rate: 71.43% (15 of 21)	
1	NA, this was a great course!
2	He should teach the lab too. Give that dude a raise.
3	The course over all is incredible, so no real complaints. It would be nice is we had more quizzes and test and if we got our homework back quicker. But still, I recognize how busy he is so it is understandable why it takes so long.
4	Could move at a faster pace to cover more material with fewer examples.
5	As I know that it can be hard and things change, it would be helpful to stick closer to the syllabus.
6	The pace of this class is somewhat slow due to the amount of time spent on answering questions in class. Perhaps we should take a set amount of time each class to answer questions rather than answering so many that the class falls behind the expected pace.
7	None
8	More quizzes to practice the material that would look similar to exam questions. Dont explain the exam as like each question should take a certain amount of time, that could make some student more worried about finishing the exam and less focused on getting correct answers.
9	Maybe have more tests.. break up material more
10	i know it is a class, but i was bored a lot of the days. i had a good understanding of the material and wished we could have progressed faster than we did. that being said, i know the professor has to teach to the class
11	Nothing.
12	Nothing I can think of
13	Maybe an extra quiz or two. Can't believe I said that.
14	Try to stick to the syllabus more when it comes to quizzes and tests.
15	H