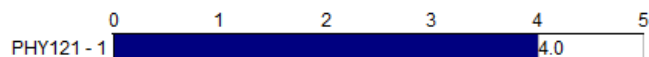
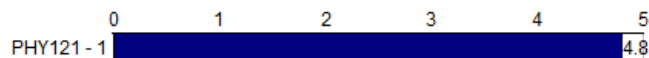


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|----------------------|----------------------------------|-----------------------|---------------|
| Course: | PHY121 1 - Elements of Physics I | Department: | PHY |
| Responsible Faculty: | Joseph Christensen | Responses / Expected: | 20 / 25 (80%) |



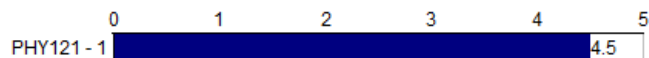
| Questions | PHY121 - 1 | | | | | | | | | |
|---|------------|---|---|----|---|----|--------|------|---------|--|
| | Responses | | | | | | Course | | | |
| | F | D | C | B | A | N | Mean | Med. | Std Dev | |
| Q1 My expected final grade in this course is: | 0 | 0 | 5 | 11 | 4 | 20 | 4.0 | 4 | .67 | |

Responses: [F] F=1 [D] D=2 [C] C=3 [B] B=4 [A] A=5



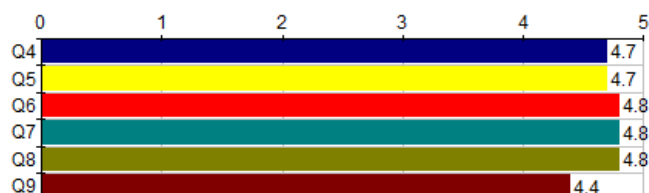
| Questions | PHY121 - 1 | | | | | | | | | |
|--|------------|---|-----|---|----|----|--------|------|---------|--|
| | Responses | | | | | | Course | | | |
| | SD | D | NAN | A | SA | N | Mean | Med. | Std Dev | |
| Q2 I had a strong commitment to this course. | 0 | 0 | 0 | 5 | 15 | 20 | 4.8 | 5 | .43 | |

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5



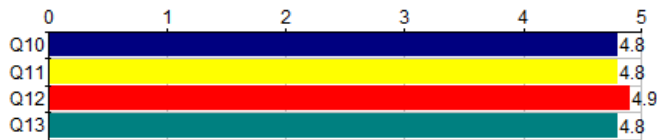
| Questions | PHY121 - 1 | | | | | | | | | |
|-------------------------------------|------------|-----|-----|-----|-----|----|--------|-----|------|---------|
| | Responses | | | | | | Course | | | |
| | 0-1 | 2-2 | 2-2 | 3-3 | 3-4 | N | Mean | N/A | Med. | Std Dev |
| Q3 My current overall GPA range is: | 0 | 0 | 3 | 5 | 12 | 20 | 4.5 | 0 | 5 | .74 |

Responses: [0-1] 0 - 1.99=1 [2-2] 2.00 - 2.49=2 [2-2] 2.50 - 2.99=3 [3-3] 3.00 - 3.49=4 [3-4] 3.50 - 4.00=5



| Questions | PHY121 - 1 | | | | | | | | | |
|---|------------|---|-----|---|----|----|--------|------|---------|--|
| | Responses | | | | | | Course | | | |
| | SD | D | NAN | A | SA | N | Mean | Med. | Std Dev | |
| Q4 I learned content and skills relevant to the course topic. | 0 | 0 | 0 | 6 | 14 | 20 | 4.7 | 5 | .46 | |
| Q5 I learned to think better in ways relevant to the course topic. | 0 | 0 | 0 | 6 | 14 | 20 | 4.7 | 5 | .46 | |
| Q6 This course showed evidence of careful planning and organization. | 0 | 0 | 0 | 4 | 16 | 20 | 4.8 | 5 | .40 | |
| Q7 This course improved my critical thinking abilities. | 0 | 0 | 0 | 5 | 15 | 20 | 4.8 | 5 | .43 | |
| Q8 The course was intellectually challenging. | 0 | 0 | 0 | 4 | 16 | 20 | 4.8 | 5 | .40 | |
| Q9 This course fostered reflection on the mission of Thomas More College, to challenge students to examine the ultimate meaning of life, their place in the world, and/or their responsibility to others. | 1 | 0 | 1 | 7 | 11 | 20 | 4.4 | 5 | .96 | |

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5



| Faculty | | Joseph Christensen | | | | | | | | | |
|---------|---|--------------------|---|-----|---|----|------------|------|------|---------|--|
| | | Responses | | | | | Individual | | | | |
| | | SD | D | NAN | A | SA | N | Mean | Med. | Std Dev | |
| Q10 | The instructor cared about my learning. | 0 | 0 | 0 | 4 | 16 | 20 | 4.8 | 5 | .40 | |
| Q11 | The instructor evaluated my work in a fair manner. | 0 | 0 | 0 | 4 | 16 | 20 | 4.8 | 5 | .40 | |
| Q12 | The instructor showed a thorough knowledge and understanding of the subject matter. | 0 | 0 | 0 | 2 | 18 | 20 | 4.9 | 5 | .30 | |
| Q13 | The teaching methods and techniques used by the instructor were effective. | 0 | 0 | 0 | 5 | 15 | 20 | 4.8 | 5 | .43 | |

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5

| | |
|----------------|--|
| Faculty: | Joseph Christensen |
| Question: | What do you consider the instructor's strongest attributes in relation to this course? |
| Response Rate: | 90.00% (18 of 20) |
| 1 | his teaching style is perfect in every way. Obviously cares about each student's learning. He is great at making an intimidating subject much more approachable. |
| 2 | he knows the information well and is able to teach in a very effective way with always presenting examples |
| 3 | ability to connect with the students via examples, interactions, etc. |
| 4 | Very good at explaining concepts and making sure everyone understands. Good at preparing us for tests and I love that the homework and other problems have answer keys online because it allows us to study a lot on our own and then check our progress to make sure we get it. Good at being available for students to speak with outside of class with questions. |
| 5 | Very approachable, knowledgeable about subject matter and can answer any question that students have, makes time outside of class to meet with students, is fair with assignments and works with students if given time in advance, best of all, MAKES YOU LIKE PHYSICS, I have never liked physics before, but makes me look forward to the class, very interactive classes, great in the way he makes all students answer questions during lecture |
| 6 | Though the class content was difficult Dr. Christensen was patient with the class and willing to cover the content as many times as needed. He made the class enjoyable and showed a commitment to the needs of his students despite being very busy. |
| 7 | That he really cares about his students and whether or not they understand the material. |
| 8 | Simply stated, this class was the best taught class of the semester for me, and possibly in my current college career. I really enjoyed how Dr. C taught the class, and his interactiveness with the class. He cared about our learning more than any professor I've ever had, and would not move on to another topic until he was 100% sure that each student was on the same page. I loved every aspect of this class. |
| 9 | I loved how interactive the class was, and how he made sure we all understood what was going on. |
| 10 | I greatly appreciated this class. I find myself constantly thinking about physics in life (curse and an blessing??). Overall, Dr. Christensen has a very effective way of teaching and interpreting our abilities. I look forward to next semester. |
| 11 | His engagement with the class. Although he can put you on the spot, it really helped the class learn. The tempo of the class was also good. |
| 12 | He did a great job teaching to a variety of learning styles as we never knew what prop he would bring in next! His lectures were very engaging and his ability to explain problems in a variety of ways was very helpful. |
| 13 | Fun class and good at teaching the concepts |
| 14 | Explaining the material in a way for non physics majors to understand. |
| 15 | Dr. Christensen has been one of the best teachers that I have ever had. In class, he is careful to fully explain the concepts and stop whenever there is a question raised. Outside of class, he is willing to meet for any amount of time to review difficult concepts, without rushing. He teaches with clarity and is very knowledgeable about the material. |
| 16 | Dr. Christensen has been, perhaps, the single best professor I have ever had. The teaching style is as close to perfect (for me, anyway) as one can get. His knowledge of the subject was extremely thorough, and he knew how to convey this knowledge in a way that I know every student was able to pick up on and understand. |
| 17 | Dr. Christensen was the best professor I've had at TMC. He's awesome! |
| 18 | Being able to show same concept in different ways |

| | |
|-----------|---|
| Faculty: | Joseph Christensen |
| Question: | What do you consider the instructor's areas for improvement in relation to this course? |

| | |
|---|--|
| Response Rate: 75.00% (15 of 20) | |
| 1 | give more quizzes asking questions in a way that would be asked on your exams to help prepare us more |
| 2 | The tests were too long. |
| 3 | The tests were not entirely representative of what we do for homework. You have to think outside the box to interpret the test. I respect this but it is stressful to do so on a time crunch |
| 4 | The only remote thing I could suggest to make this class better would be if Dr. C taught the lab that went along with the lecture. |
| 5 | Test lengths. Often times I felt like I would have performed better with more time. |
| 6 | None, this professor clearly has this course down pat. |
| 7 | No improvements needed |
| 8 | Less time "going around the room to answer questions." While this can be effective at times, we did it too much and I feel that we didn't get through near enough information and we were rushing at the end trying to have another exam. |
| 9 | It would be nice to have more time on the tests |
| 10 | I feel like he did a good job overall. |
| 11 | I don't believe there are any. |
| 12 | Homework was very time consuming and hard it was graded very hard making it hard to get a good grade |
| 13 | Give students more of a chance to prepare for a test. Not understanding the material but being able to do x amount of problems in a limited amount of time. |
| 14 | Do not change a thing. However, if something could be done about Neal, this class would be perfect. Neal is absolutely incompetent. He should not be allowed to teach the lab. He does not appear to fully understand the concepts that he is supposed to be teaching. He is extremely disorganized and does not seem like he prepares for the labs. Neal makes us feel dumb because of his inability to adequately relay instructions and concepts. Everything has to be done his way, even though usually his way is dated and more time consuming. Maybe if he actually followed the handouts he gave us he would do better. However, I think it would be better if he somehow could be replaced. |
| 15 | As far as improvements go, I thought that the class was run well, and that the professor kept everyone engaged during each and every lecture. The first test felt like it had too much content on it for the allotted time, but this is more like a grievance for us slow test-takers out there. Keep the class as-is, no need for change! |