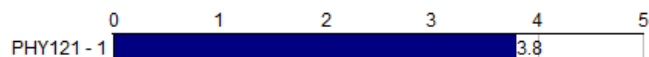
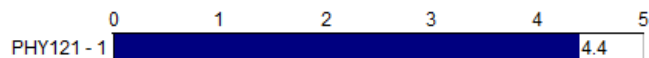


Course:	PHY121 1 - Elements of Physics I	Department:	PHY
Responsible Faculty:	Joseph Christensen	Responses / Expected:	18 / 22 (81.82%)



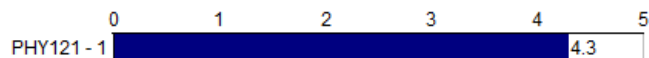
Questions	PHY121 - 1									
	Responses					Course				
	F	D	C	B	A	N	Mean	Med.	Std Dev	
Q1 My expected final grade in this course is:	0	2	5	6	5	18	3.8	4	.98	

Responses: [F] F=1 [D] D=2 [C] C=3 [B] B=4 [A] A=5



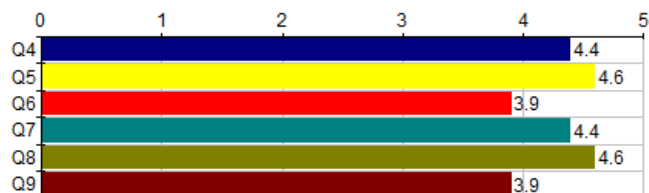
Questions	PHY121 - 1									
	Responses					Course				
	SD	D	NAN	A	SA	N	Mean	Med.	Std Dev	
Q2 I had a strong commitment to this course.	0	0	2	6	10	18	4.4	5	.68	

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5



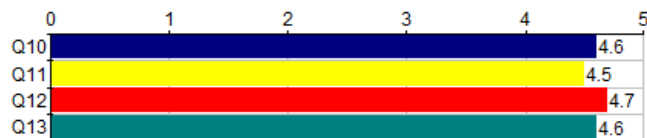
Questions	PHY121 - 1									
	Responses					Course				
	0-1	2-2	2-2	3-3	3-4	N	Mean	N/A	Med.	Std Dev
Q3 My current overall GPA range is:	0	1	1	8	8	18	4.3	0	4	.80

Responses: [0-1] 0 - 1.99=1 [2-2] 2.00 - 2.49=2 [2-2] 2.50 - 2.99=3 [3-3] 3.00 - 3.49=4 [3-4] 3.50 - 4.00=5



Questions	PHY121 - 1									
	Responses					Course				
	SD	D	NAN	A	SA	N	Mean	Med.	Std Dev	
Q4 I learned content and skills relevant to the course topic.	0	0	1	8	9	18	4.4	4.5	.60	
Q5 I learned to think better in ways relevant to the course topic.	0	0	1	6	11	18	4.6	5	.60	
Q6 This course showed evidence of careful planning and organization.	0	2	3	8	5	18	3.9	4	.94	
Q7 This course improved my critical thinking abilities.	0	0	2	6	10	18	4.4	5	.68	
Q8 The course was intellectually challenging.	0	0	1	5	12	18	4.6	5	.59	
Q9 This course fostered reflection on the mission of Thomas More College, to challenge students to examine the ultimate meaning of life, their place in the world, and/or their responsibility to others.	0	0	7	5	6	18	3.9	4	.85	

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5



Faculty		Joseph Christensen									
		Responses					Individual				
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev	
Q10	The instructor cared about my learning.	0	0	1	5	12	18	4.6	5	.59	
Q11	The instructor evaluated my work in a fair manner.	0	0	1	7	10	18	4.5	5	.60	
Q12	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	1	3	14	18	4.7	5	.56	
Q13	The teaching methods and techniques used by the instructor were effective.	0	0	1	5	12	18	4.6	5	.59	

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5

Faculty:	Joseph Christensen
Question:	What do you consider the instructor's strongest attributes in relation to this course?
Response Rate:	100.00% (18 of 18)
1	n/a
2	made the course fun and interesting
3	knowledge of subject and teaching in a understandable manner
4	he would do anything to help you understand the class content even if it was during his home time or free time. he was also very intelligent and explained things in many different ways so everyone could understand it. he also made everyone participate
5	Wanted us to ask questions and to understand what was being taught.
6	Very helpful and insightful
7	The instructor does a great job at making a difficult course like physics easily relatable
8	Made a point to make sure we understood topics"
9	I really liked the way things were explained and that the course moved at our pace, I think it helped make everything easier to understand.
10	I really enjoyed the class even though it was challenging and I wasn't the best. I really like Christensen because I feel like he really wants us to do well even if that means going very slow through the chapters. I like how he randomly calls on everyone because I felt like it was easier to ask a question and not feel dumb because everyone was saying the wrong answers all the time. He also made it funny, not so boring.
11	I liked how he would make sure we understood the material before moving on.
12	His ability to explain the same concept in multiple ways, and to make the material more interesting.
13	He was thorough and showed an incredible working knowledge of physics. He made it applicable in everyday life.
14	He is very helpful and will go out of his way to help any student, and clearly knows a lot about the subjects.
15	Great care for helping his students.
16	Good at explaining
17	Dr. Christensen is excellent at explaining material and clarifying concepts. He is an EXCELLENT physics professor. I am inspired by his level of mastery in his field.
18	Dr. Christensen was excellent at explaining difficult topics in a way that made it easier to comprehend and learn from.

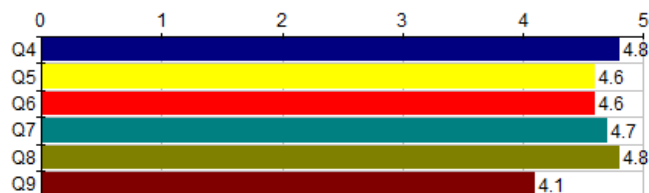
Faculty:	Joseph Christensen
Question:	What do you consider the instructor's areas for improvement in relation to this course?
Response Rate:	100.00% (18 of 18)
1	the tests where very difficult, but the grading made up for that in some ways, but still it was hard to do well on the tests and quizzes if you weren't good at physics and sometimes it required that you only study for the class but with other classes you don't have that kind of time to just do physics even with good time managment
2	n/a
3	n/a

4	he sometimes would make me feel dumb
5	graded papers need to be returned in a more timely manner
6	To try to get things graded quicker
7	To post homework in a more timely manner so we can work on it more.
8	Things kept getting pushed back, but this was often more to help people comprehend the material. It was hard to get the examinations done within the time-frame.
9	Tests too hard"
10	Nothing, I really liked the way this course was set up.
11	No suggestions
12	Need to get through chapters a bit quicker- fall behind left behind
13	N/A
14	More evaluations! No way to bring up my grade after the first test when we didn't have another evaluation until right before the final
15	Maybe more quizzes to get a feel for how the professors words problems for future tests.
16	It seems like we tend to move very slow in the class, and might not be able to cover all of the material we need to for that reason.
17	If the homework was posted earlier we would have more time to try it and ask questions.
18	1. Please do not double staple the exams. I know that is nitpicky, but it will save students unnecessarily wasted time trying to turn the page. 2. Speed of the course is a serious factor -- we need to move more quickly. I understand that some students require more time than others to pick up material, but they should recognize the level of work necessary for a physics course. At a minimum, we should have finished chapter nine. 3. Dr. Christensen promises to post the homework problems, say, Wednesday. Wednesday goes by -- no homework. Friday goes by -- no homework. Monday goes by -- no homework. Finally, after a full week, we know what our homework is. I know he is obviously very busy, but we need to be able to do problems in advance. This is a minor detail, because he still gives plenty of time to get it done, though. Overall, my grade for this course is either a B+ or an A-.

<b>Course:</b>	PHY121 1 - Elements of Physics I	<b>Department:</b>	PHY
<b>Responsible Faculty:</b>	Joseph Christensen	<b>Responses / Expected:</b>	21 / 23 (91.30%)

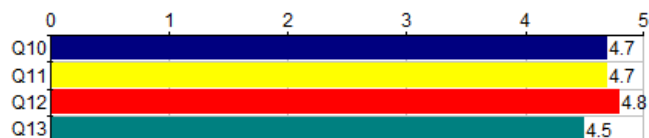
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Questions		PHY121 - 1								
		Responses					Course			
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev
Q2	I had a strong commitment to this course.	0	0	1	3	17	21	4.8	5	.53

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5



Questions		PHY121 - 1									
		Responses						Course			
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev	
Q4	I learned content and skills relevant to the course topic.	0	0	0	5	16	21	4.8	5	.43	
Q5	I learned to think better in ways relevant to the course topic.	0	0	0	8	13	21	4.6	5	.49	
Q6	This course showed evidence of careful planning and organization.	0	0	1	6	14	21	4.6	5	.58	
Q7	This course improved my critical thinking abilities.	0	0	0	6	15	21	4.7	5	.45	
Q8	The course was intellectually challenging.	0	0	0	4	17	21	4.8	5	.39	
Q9	This course fostered reflection on the mission of Thomas More College, to challenge students to examine the ultimate meaning of life, their place in the world, and/or their responsibility to others.	0	0	4	11	6	21	4.1	4	.68	

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5

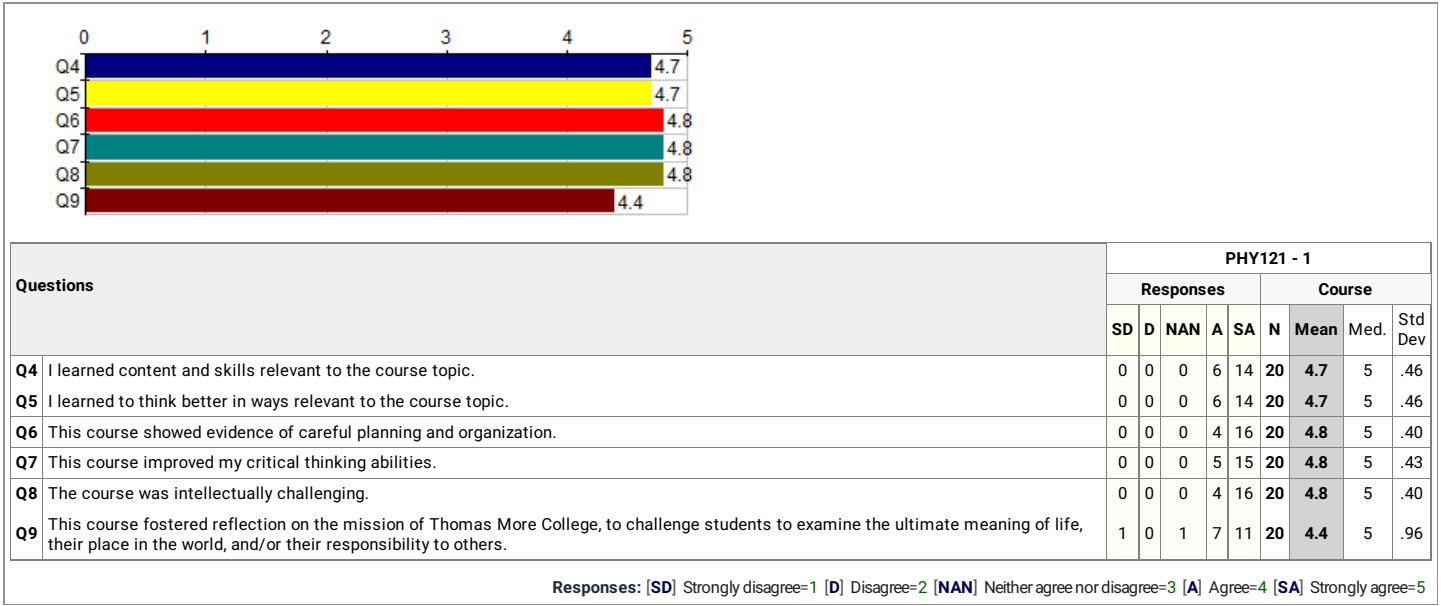
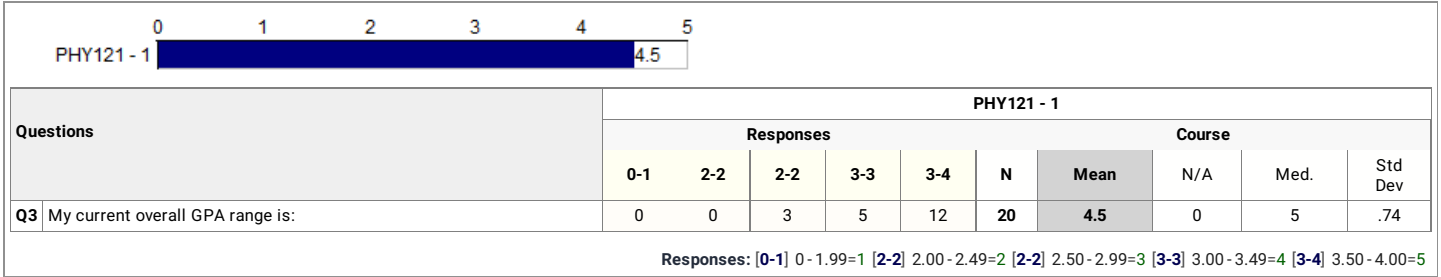
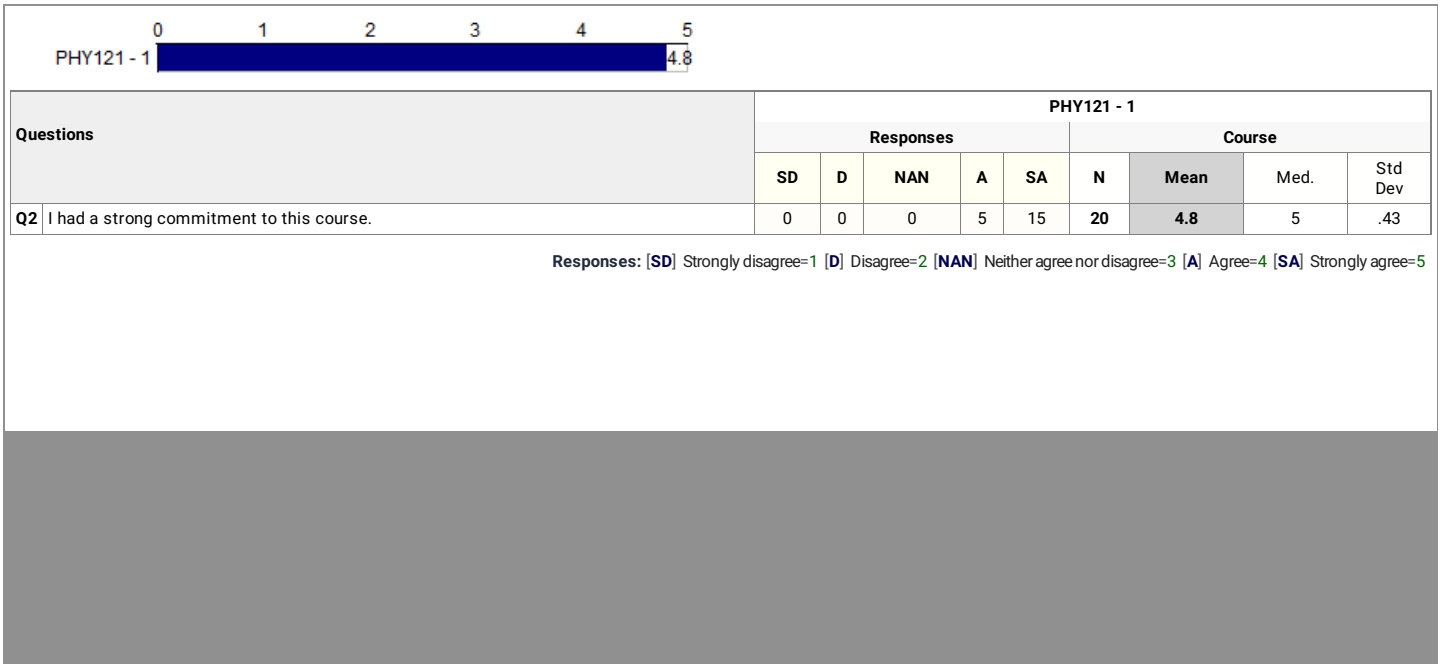


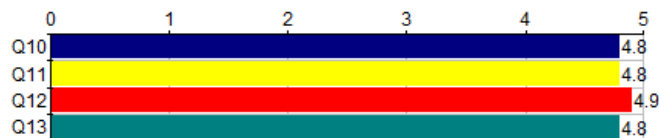
Faculty		Joseph Christensen									
		Responses						Individual			
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev	
Q10	The instructor cared about my learning.	0	0	0	6	15	21	4.7	5	.45	
Q11	The instructor evaluated my work in a fair manner.	0	0	1	5	15	21	4.7	5	.56	
Q12	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	0	4	17	21	4.8	5	.39	
Q13	The teaching methods and techniques used by the instructor were effective.	0	1	1	5	14	21	4.5	5	.79	

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5

Faculty:	Joseph Christensen
Question:	What do you consider the instructor's strongest attributes in relation to this course?
Response Rate:	80.95% (17 of 21)
1	very knowledgeable about subject matter, and also knows how to communicate material multiple ways so that it can be understood. The instructor is a fantastic teacher and this class has been one of the few classes i have actually enjoyed this semester
2	makes the class very fun and useful practically. cares that students can understand everything and recognize that all problems are very similar and should be approached in the same way
3	able to answer questions thoroughly.
4	Very passionate and always listened to students questions about physics topics.
5	Very creative ways of teaching and review. Fun and exciting class.
6	The instructor was very knowledgeable and very good at teaching the material. I enjoyed this course because I actually learned, and even though he gave work to do, it was very helpful in getting the point. He also cared about our learning, which is very important. If we weren't understanding something, he spent class time to make sure we did, and then we would proceed. Awesome job, great professor.
7	The instructor was extremely helpful and cared about the welfare of each student. He was available to contact if more help was needed and made the course extremely interesting.
8	The class lectures and real-life examples were so incredibly helpful; never would have done as well without them, or it would have been much more difficult just using the book, oh which I am not a huge fan (except when it makes movie references, like the Deep Impact question in the momentum chapter)







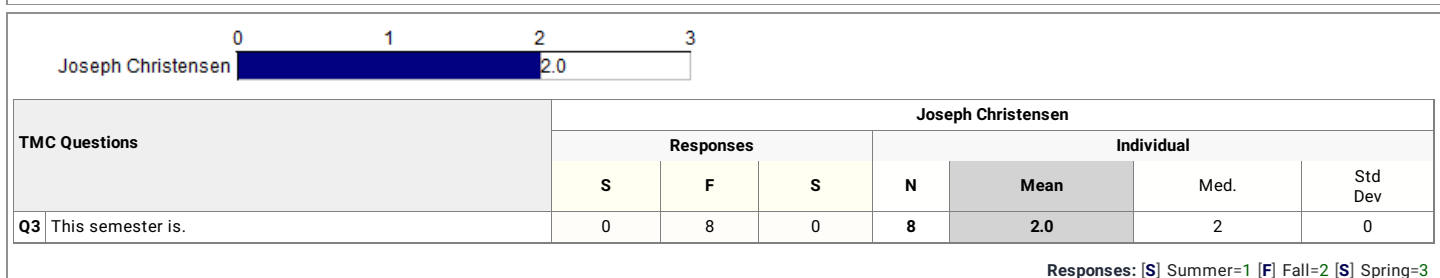
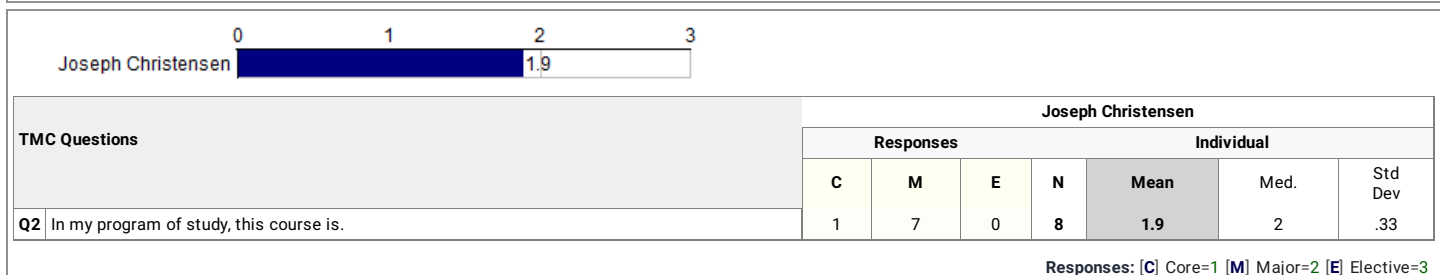
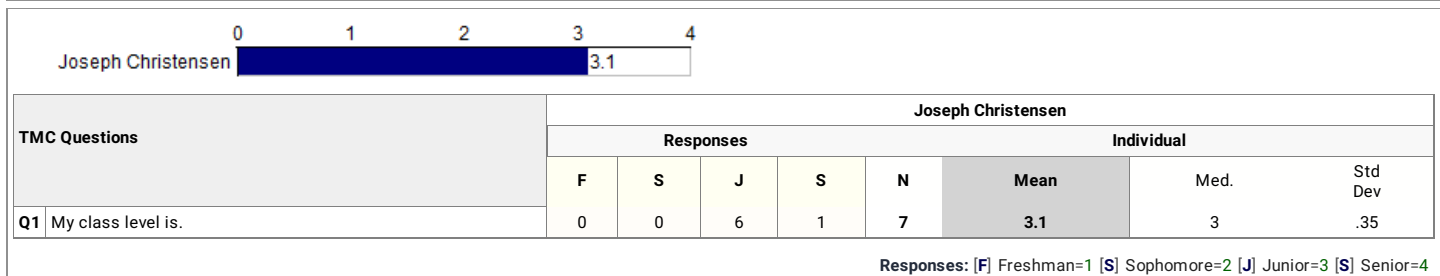
Faculty		Joseph Christensen								
		Responses					Individual			
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev
Q10	The instructor cared about my learning.	0	0	0	4	16	20	4.8	5	.40
Q11	The instructor evaluated my work in a fair manner.	0	0	0	4	16	20	4.8	5	.40
Q12	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	0	2	18	20	4.9	5	.30
Q13	The teaching methods and techniques used by the instructor were effective.	0	0	0	5	15	20	4.8	5	.43

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5

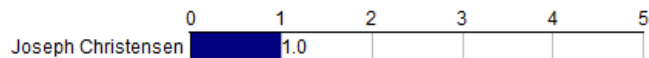
Faculty:	Joseph Christensen
Question:	What do you consider the instructor's strongest attributes in relation to this course?
Response Rate:	90.00% (18 of 20)
1	his teaching style is perfect in every way. Obviously cares about each student's learning. He is great at making an intimidating subject much more approachable.
2	he knows the information well and is able to teach in a very effective way with always presenting examples
3	ability to connect with the students via examples, interactions, etc.
4	Very good at explaining concepts and making sure everyone understands. Good at preparing us for tests and I love that the homework and other problems have answer keys online because it allows us to study a lot on our own and then check our progress to make sure we get it. Good at being available for students to speak with outside of class with questions.
5	Very approachable, knowledgeable about subject matter and can answer any question that students have, makes time outside of class to meet with students, is fair with assignments and works with students if given time in advance, best of all, MAKES YOU LIKE PHYSICS, I have never liked physics before, but makes me look forward to the class, very interactive classes, great in the way he makes all students answer questions during lecture
6	Though the class content was difficult Dr. Christensen was patient with the class and willing to cover the content as many times as needed. He made the class enjoyable and showed a commitment to the needs of his students despite being very busy.
7	That he really cares about his students and whether or not they understand the material.
8	Simply stated, this class was the best taught class of the semester for me, and possibly in my current college career. I really enjoyed how Dr. C taught the class, and his interactiveness with the class. He cared about our learning more than any professor I've ever had, and would not move on to another topic until he was 100% sure that each student was on the same page. I loved every aspect of this class.
9	I loved how interactive the class was, and how he made sure we all understood what was going on.
10	I greatly appreciated this class. I find myself constantly thinking about physics in life (curse and an blessing??). Overall, Dr. Christensen has a very effective way of teaching and interpreting our abilities. I look forward to next semester.
11	His engagement with the class. Although he can put you on the spot, it really helped the class learn. The tempo of the class was also good.
12	He did a great job teaching to a variety of learning styles as we never knew what prop he would bring in next! His lectures were very engaging and his ability to explain problems in a variety of ways was very helpful.
13	Fun class and good at teaching the concepts
14	Explaining the material in a way for non physics majors to understand.
15	Dr. Christensen has been one of the best teachers that I have ever had. In class, he is careful to fully explain the concepts and stop whenever there is a question raised. Outside of class, he is willing to meet for any amount of time to review difficult concepts, without rushing. He teaches with clarity and is very knowledgeable about the material.

<b>Faculty:</b>	Joseph Christensen
<b>Question:</b>	What do you consider the instructor's areas for improvement in relation to this course?
<b>Response Rate:</b>	75.00% (15 of 20)
1	give more quizzes asking questions in a way that would be asked on your exams to help prepare us more
2	The tests were too long.
3	The tests were not entirely representative of what we do for homework. You have to think outside the box to interpret the test. I respect this but it is stressful to do so on a time crunch
4	The only remote thing I could suggest to make this class better would be if Dr. C taught the lab that went along with the lecture.
5	Test lengths. Often times I felt like I would have performed better with more time.
6	None, this professor clearly has this course down pat.
7	No improvements needed
8	Less time "going around the room to answer questions." While this can be effective at times, we did it too much and I feel that we didn't get through near enough information and we were rushing at the end trying to have another exam.
9	It would be nice to have more time on the tests
10	I feel like he did a good job overall.
11	I don't believe there are any.
12	Homework was very time consuming and hard it was graded very hard making it hard to get a good grade
13	Give students more of a chance to prepare for a test. Not understanding the material but being able to do x amount of problems in a limited amount of time.
14	Do not change a thing. However, if something could be done about Neal, this class would be perfect. Neal is absolutely incompetent. He should not be allowed to teach the lab. He does not appear to fully understand the concepts that he is supposed to be teaching. He is extremely disorganized and does not seem like he prepares for the labs. Neal makes us feel dumb because of his inability to adequately relay instructions and concepts. Everything has to be done his way, even though usually his way is dated and more time consuming. Maybe if he actually followed the handouts he gave us he would do better. However, I think it would be better if he somehow could be replaced.
15	As far as improvements go, I thought that the class was run well, and that the professor kept everyone engaged during each and every lecture. The first test felt like it had too much content on it for the allotted time, but this is more like a grievance for us slow test-takers out there. Keep the class as-is, no need for change!

<b>Course:</b>	PHY121 1 - Elements of Physics I	<b>Department:</b>	PHY
<b>Responsible Faculty:</b>	Joseph Christensen	<b>Responses / Expected:</b>	8 / 21 (38.10%)



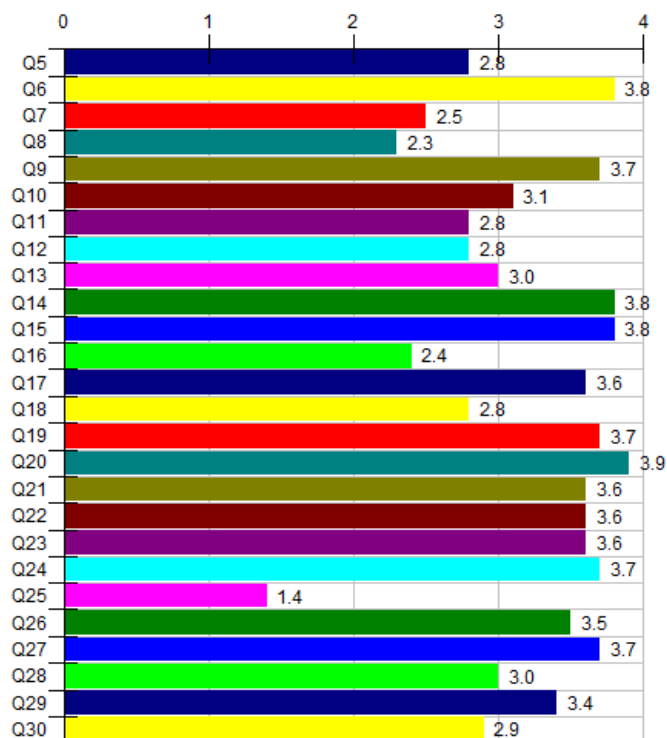




TMC Questions		Joseph Christensen								
		Responses					Individual			
		2	2	2	2	2	N	Mean	Med.	Std Dev
Q4	This year is.	8	0	0	0	0	8	1.0	1	0

Responses: [2] 2009=1 [2] 2010=2 [2] 2011=3 [2] 2012=4 [2] 2013=5

**Category Instructions:** Please completely fill the circle corresponding most closely to your level of agreement or disagreement with each of the statements below.



TMC Questions		Joseph Christensen									
		Responses					Individual				
		SD	D	A	SA	N	Mean	N/A	Med.	Std Dev	
Q5	This course has helped me consider my responsibility to others.	0	1	4	0	5	2.8	3	3	.40	
Q6	This course was intellectually challenging.	0	0	2	6	8	3.8	0	4	.43	
Q7	This course provided opportunities to improve my writing skills.	0	4	4	0	8	2.5	0	2.5	.50	
Q8	This course provided opportunities to improve my speaking skills.	0	4	2	0	6	2.3	2	2	.47	
Q9	This course helped me understand the complexity of issues in this discipline.	0	0	2	5	7	3.7	1	4	.45	
Q10	This course challenged me to increase my ability to read and analyze texts.	0	1	5	2	8	3.1	0	3	.60	
Q11	This course fostered my sense of social responsibility toward my community.	0	1	3	0	4	2.8	4	3	.43	
Q12	This course helped me reflect on the meaning of life.	0	1	4	0	5	2.8	3	3	.40	
Q13	This course has led me to rethink my positions/conceptions/beliefs about some of the topics discussed during the semester.	0	0	5	0	5	3.0	3	3	0	
Q14	This course was structured to meet course objectives.	0	0	2	6	8	3.8	0	4	.43	
Q15	The tests and examinations in this course always made me stretch my knowledge of the material beyond simple recall of information.	0	0	2	6	8	3.8	0	4	.43	
Q16	Tests in this course typically included essay responses.	1	4	2	1	8	2.4	0	2	.86	
Q17	This course showed evidence of careful planning and organization.	0	0	3	5	8	3.6	0	4	.48	
Q18	This course seldom required that I read material beyond the textbook(s).	1	1	5	1	8	2.8	0	3	.83	
Q19	This course employed appropriate technology(ies).	0	0	2	5	7	3.7	1	4	.45	
Q20	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	1	7	8	3.9	0	4	.33	
Q21	The instructor was available to assist students outside of class time.	0	0	3	5	8	3.6	0	4	.48	
Q22	The syllabus for this course made clear the instructor's policies and expectations.	0	0	3	4	7	3.6	0	4	.49	
Q23	The instructor applied policies and grading procedures consistent with course syllabus.	0	0	3	5	8	3.6	0	4	.48	
Q24	The teaching methods and techniques used by the instructor were effective.	0	0	2	5	7	3.7	0	4	.45	
Q25	I could have learned everything in this course just by reading the book on my own.	5	3	0	0	8	1.4	0	1	.48	
Q26	Throughout this course I was challenged to increase my existing abilities and to develop new ones related to the course material.	0	0	4	4	8	3.5	0	3.5	.50	
Q27	The laboratory exercises helped to reinforce and/or expand my knowledge and appreciation of concepts covered in lectures.	0	0	2	5	7	3.7	1	4	.45	
Q28	Taking this course has stimulated my interest in learning more about the subject.	0	1	6	1	8	3.0	0	3	.50	
Q29	I can honestly say that I am proud of the work that I have done in this course.	0	1	3	4	8	3.4	0	3.5	.70	
Q30	I sought assistance from the instructor outside of class	1	1	4	2	8	2.9	0	3	.93	

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4

Category Instructions: Please completely fill the circle corresponding most closely to your level of agreement or disagreement with each of the statements below.



TMC Questions		Joseph Christensen									
		Responses					Individual				
		1-3	4-6	7-9	1	13+	N	Mean	Med.	Std Dev	
Q31	The hours I spent each week preparing research papers, class presentations, reading assigned texts, studying for tests, etc. was about.	2	5	1	0	0	8	1.9	2	.60	

Responses: [1-3] 1-3=1 [4-6] 4-6=2 [7-9] 7-9=3 [1] 10-12=4 [13+] 13+=5

Category Instructions: Please completely fill the circle corresponding most closely to your level of agreement or disagreement with each of the statements below.



TMC Questions		Joseph Christensen									
		Responses					Individual				
		F	D	C	B	A	N	Mean	Med.	Std Dev	
Q32	My final grade in this course will probably be.	0	0	0	5	3	8	4.4	4	.48	

Responses: [F] F=1 [D] D=2 [C] C=3 [B] B=4 [A] A=5

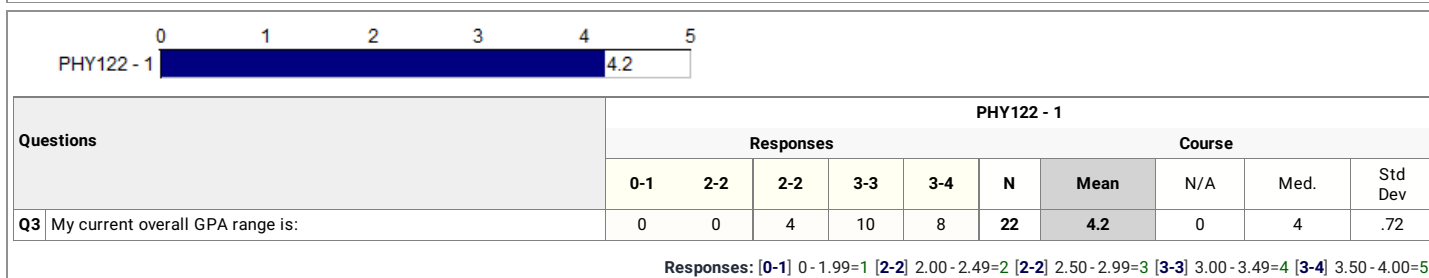
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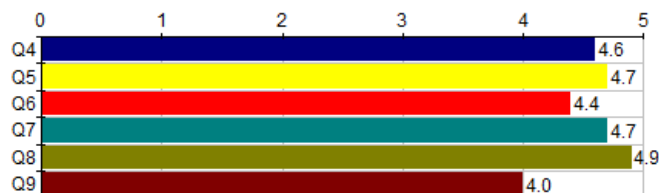


TMC Questions		Joseph Christensen									
		Responses					Individual				
		0	2	2	3	3	N	Mean	Med.	Std Dev	
Q33	My current overall GPA range is.	0	0	2	2	4	8	4.3	4.5	.83	

Responses: [0] 0-1.9=1 [2] 2.0-2.5=2 [2] 2.6-3.0=3 [3] 3.1-3.5=4 [3] 3.6-4.0=5

Faculty:	Joseph Christensen
Instructions:	Additional Comments
Question:	Other comments:
Response Rate:	No participants responded to this question. (0 of 8)





Questions		PHY122 - 1									
		Responses						Course			
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev	
Q4	I learned content and skills relevant to the course topic.	0	1	0	6	15	22	4.6	5	.72	
Q5	I learned to think better in ways relevant to the course topic.	0	0	0	7	15	22	4.7	5	.47	
Q6	This course showed evidence of careful planning and organization.	1	0	0	9	12	22	4.4	5	.89	
Q7	This course improved my critical thinking abilities.	0	0	0	6	16	22	4.7	5	.45	
Q8	The course was intellectually challenging.	0	0	0	3	19	22	4.9	5	.34	
Q9	This course fostered reflection on the mission of Thomas More College, to challenge students to examine the ultimate meaning of life, their place in the world, and/or their responsibility to others.	0	0	6	11	5	22	4.0	4	.71	

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5



Faculty		Joseph Christensen									
		Responses						Individual			
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev	
Q10	The instructor cared about my learning.	0	1	0	5	16	22	4.6	5	.71	
Q11	The instructor evaluated my work in a fair manner.	0	1	0	6	15	22	4.6	5	.72	
Q12	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	0	4	18	22	4.8	5	.39	
Q13	The teaching methods and techniques used by the instructor were effective.	1	0	0	6	15	22	4.5	5	.89	

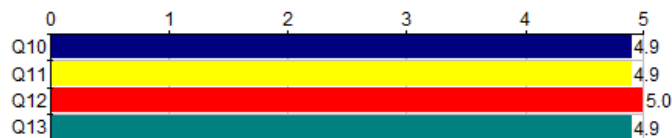
Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5

Faculty:	Joseph Christensen
Question:	What do you consider the instructor's strongest attributes in relation to this course?
Response Rate:	100.00% (22 of 22)
1	n/a
2	class was fun
3	Very helpful outside and inside the classroom
4	The instructor was able to explain difficult concepts and topics in a way that made it easier to grasp, and was very available outside the classroom to help with problems.
5	Really excellent class. Potentially one of the best I have ever taken, high school or undergraduate. Dr. Christensen does a phenomenal job explaining the concepts in an understandable format and ensures that every student has a decent grasp of the material. The lectures are structured very well with a combination of question/answer and lecture. The examinations fairly evaluate the student's comfort with the material. Dr. Christensen is an EXCELLENT professor. One of the best. Awesome class.
6	Knowledge of subject and ability to apply the material being taught into a manner that could be understood by all students.

7	I think that the material was presented in a manner which was easy to understand. I liked that the course seemed to have a focus on understanding the principles and ideas, and being able to use that understanding to reason through problems.
8	I really like how thorough he is willing to make his lectures to ensure that students understand something, with the amount of time that can be spent on one topic. I also liked how we would go over the homework and major issues, far too often in classes you just get homework back with no feedback.
9	I really like the random calling on students for answers to questions. I think it really helps to bring the class together and feel like we're all on the same level. I definitely felt more comfortable asking questions and not knowing something. Dr. Christensen is really helpful and is great at explaining things in different ways for different people to understand better. The class was challenging but I actually learned things and I enjoyed the class. I will actually miss having physics and having Dr. Christensen as such a great instructor.
10	I loved the way Dr. Christiansen taught our class. He forces everyone to participate in class, which can be hard for us, but pushes us to know and understand what we are learning. This semester he showed greater organization and stayed on schedule way better. I think it is safe to say that he is one of the best teachers at TMC in my perspective. He shows great understanding of the subject and will explain it in hundreds of different ways just so you can understand it too. he takes time out of his schedule to help his students too
11	I believe that Dr. Christensen is a phenomenal professor. I feel that the teaching methods were very effective. He is always willing to help students when there is an issue or a problem with understanding. He is extremely fair as far as handing back homework and having a test shortly after. I would highly recommend this course to other students. I feel that I learned more from this class than I thought I would. Physics has not been a specific area of interest for me but Dr. Christensen made me interested in the topics and also found ways to teach the topics in a manner that keeps the class interested. I have never been bored or felt tired in the class because the teaching methods keep me focused. The class is highly interactive as well which helps us to take the information in and learn it!
12	His interest and commitment in helping us understand the material."
13	His energy and ability to create a fun interactive learning environment.
14	He was very helpful in helping me to succeed. I felt very comfortable in coming to ask help for questions.
15	He was good about breaking down how to work certain problems and understanding the concepts behind the material.
16	He is a fantastic Teacher
17	Great teacher!
18	Great ability to relate a complicated topic such as physics to our everyday activities to make it easier to understand.
19	Extremely knowledgeable, pushed us to do our best and use critical thinking everyday. My favorite teacher in my college career. He know his stuff is willing to help but also makes us do the work in order to get the grade.
20	Explained concepts, adapted course well to student needs, great prof
21	Dr. Christensen was a great teacher. Even though I'm terrible at physics he was always available to further/better my understanding. He really knows this stuff. Sometimes I don't think he's human.
22	Ability to teach difficult concepts

<b>Faculty:</b> Joseph Christensen	
<b>Question:</b> What do you consider the instructor's areas for improvement in relation to this course?	
<b>Response Rate:</b>	100.00% (22 of 22)
1	none
2	need a lot more examples and a lot more variety. need to go over material slower and actually assess what the students can do for tests, some where way to difficult or required too much time to do during test period.
3	n/a
4	n/a
5	maybe grading faster
6	Went through the chapters too quickly. Slow down a bit.
7	We fell slightly behind in the syllabus, though we covered an appreciable amount of material this semester. I would recommend moving more quickly through the first semester material so that we may begin second semester with Thermodynamics. That way it will be able to cover all topics within reason. This is a small issue and I want to reiterate again what an excellent class this was.
8	Providing more time to review homework in order to prepare for exams.
9	Overall the professor was very successful at teaching this course. I don't have any specific criticisms. I think something that may be helpful for students though would be a problem session on like a monday wednesday and Friday in order to review problems or bring questions as a whole. I know I sometimes find it beneficial to hear questions from other students that I may not have heard about. It is understandable though if this is not an option due to a time issue because I know the professors are equally as busy as the students.
10	Nothing.
11	Nothing, I greatly enjoyed the course.
12	None
13	None
14	None. Overall, I think this course was very well organized.
15	NA
16	More timely feedback on homeworks and exams
17	More quizzes could possibly help- they ensured I tried to understand the material in the book rather than just "reading to say I read it".
18	More quizzes
19	Make tests a little shorter. at times especially with the first exam I felt as if I had half as much time as necessary. He corrected for his mistake on the later ones though
20	I wish Dr. Christensen would have taught the lab section like first semester. It was very helpful in fully understanding concepts presented in class. I think more quizzes would help improve grades throughout this class and returning assignments sooner.
21	I can't think of anything that needs to be changed."
22	At the beginning of the semester he seemed to be more focused on covering all the material than making sure people understood it as he did first semester, but at a certain point he got back to making the understanding the priority

Question	Score
Q4	4.7
Q5	4.7
Q6	4.7
Q7	4.6
Q8	4.7
Q9	4.3

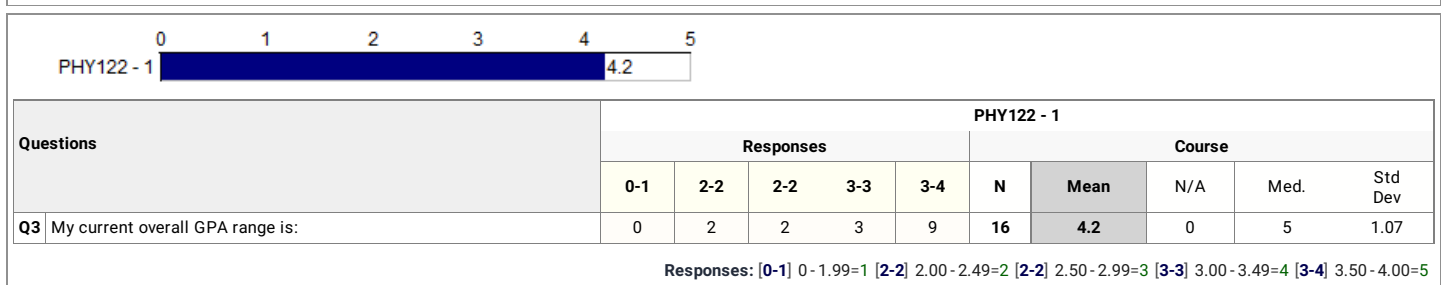


Faculty		Joseph Christensen								
		Responses					Individual			
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev
Q10	The instructor cared about my learning.	0	0	0	2	18	20	4.9	5	.30
Q11	The instructor evaluated my work in a fair manner.	0	0	0	3	17	20	4.9	5	.36
Q12	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	0	1	19	20	5.0	5	.22
Q13	The teaching methods and techniques used by the instructor were effective.	0	0	0	3	17	20	4.9	5	.36

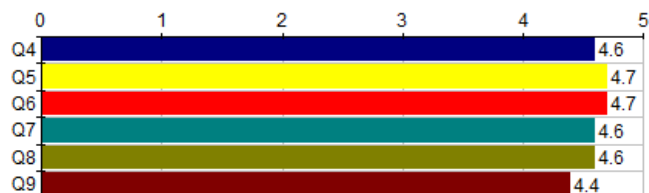
Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5

Faculty:	Joseph Christensen
Question:	What do you consider the instructor's strongest attributes in relation to this course?
Response Rate:	85.00% (17 of 20)
1	laid back and joked around with us made for an entertaining class and would use class periods to go over homework or exam problems that we were confused about. this was very helpful in understanding the course material
2	he was great
3	Very understanding and capable of teaching complex subject matter to students
4	Very knowledgeable instructor who paced himself off of the students and the extent of their comprehension of the material. Never went too fast, nor too slow. Very doable amount of homework per week and fair amount of material tested on at each test. Great class and teaching style despite the formidable reputation the course has with bio majors.
5	Very good professor!
6	The instructor was extremely engaging, taught clearly, was very knowledgeable of the subject, and was always willing to provide help when needed. An excellent course overall!
7	The homework problems were numerous enough that there was a wide variety of problems to solve, so they were really good for prepping the exam. I studied for tests by just looking over my homework problems (i didnt read my notes at all)
8	Teaches every subject very thoroughly and cares about the students success . Encourages critical thinking and provides a fun environment in class. One of the best professors in the science department
9	N/a
10	Made learning fun and was able to teach in a way that students could understand
11	Keep doing what you are doing. Your teaching style is very effective. Even when I talk to my peers in the class, they say yours is the best teaching method in the math department.
12	I like how the instructor slowed down at points where you could tell the class as a whole found certain topics to be confusing
13	He was very enthusiastic about the class. He made the class very interesting and taught us in different ways to help us understand the subjects better. He was always willing to help outside the classroom and assist us however he could.
14	Great at relaying information to the students in an easy, understandable way.
15	Gave lots of examples for each concept. Helped with homework problems in class and made sure we all had an understanding of a given concept
16	Communicating with students and helping each student learn.
17	Amazing teaching ability. Keeps you into the subject and helps you stay in tune during class.

Faculty: Joseph Christensen

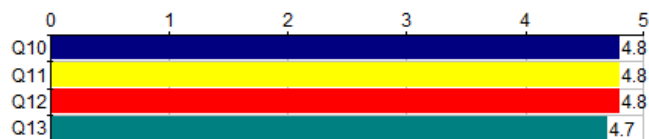






Questions		PHY122 - 1									
		Responses					Course				
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev	
Q4	I learned content and skills relevant to the course topic.	0	0	1	4	11	16	4.6	5	.60	
Q5	I learned to think better in ways relevant to the course topic.	0	0	1	3	12	16	4.7	5	.58	
Q6	This course showed evidence of careful planning and organization.	0	0	1	3	12	16	4.7	5	.58	
Q7	This course improved my critical thinking abilities.	0	0	1	5	10	16	4.6	5	.61	
Q8	The course was intellectually challenging.	0	0	1	4	11	16	4.6	5	.60	
Q9	This course fostered reflection on the mission of Thomas More College, to challenge students to examine the ultimate meaning of life, their place in the world, and/or their responsibility to others.	0	0	2	6	8	16	4.4	4.5	.70	

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5



Faculty		Joseph Christensen									
		Responses					Individual				
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev	
Q10	The instructor cared about my learning.	0	0	1	2	13	16	4.8	5	.56	
Q11	The instructor evaluated my work in a fair manner.	0	0	1	2	13	16	4.8	5	.56	
Q12	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	1	1	14	16	4.8	5	.53	
Q13	The teaching methods and techniques used by the instructor were effective.	0	0	1	3	12	16	4.7	5	.58	

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5

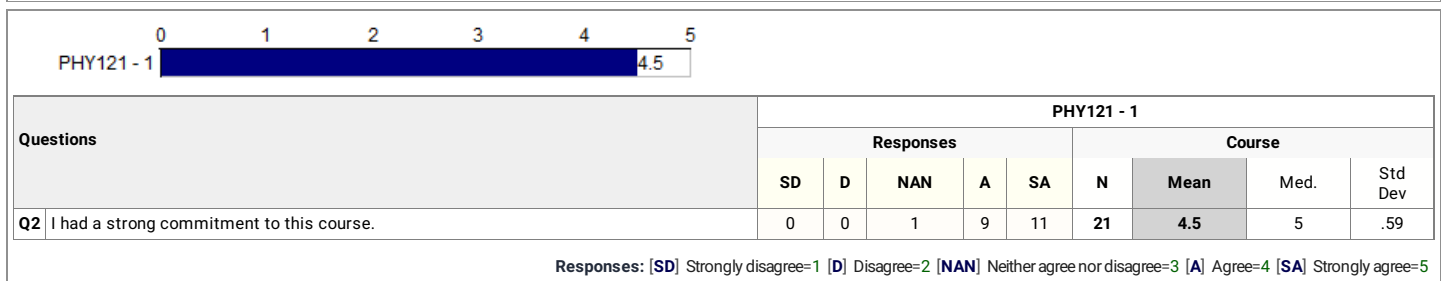
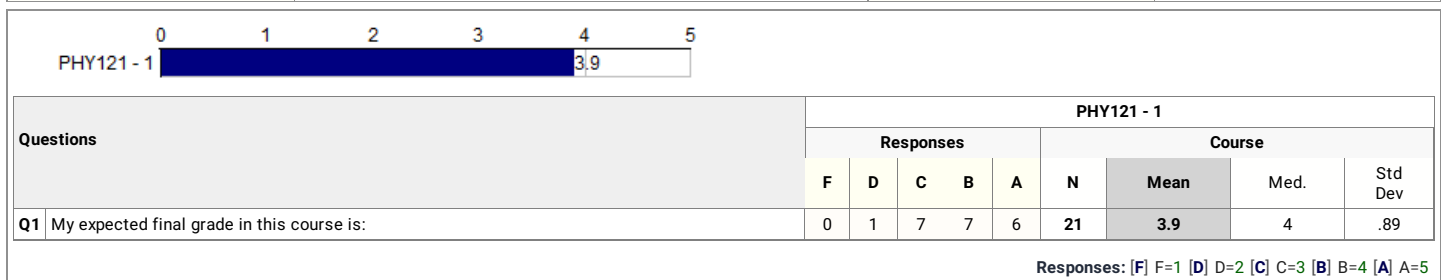
Faculty:	Joseph Christensen
Question:	What do you consider the instructor's strongest attributes in relation to this course?
Response Rate:	75.00% (12 of 16)
1	knew what he was talking about and how to teach the information
2	You've been probably the best teacher I've ever had. Thanks for actually taking care of your students and helping work around some of our other classes.
3	Very interactive, makes physics interesting to students by demonstrating its value and applications in a world setting, can solve (literally) any problem, always willing to help students understand the material, fair in grading, well-organized, is VERY understanding of college students' schedules, helps students to be versed in the language of a physicist
4	Probably the best instructors I have ever had. Clearly knows how to get abstract ideas/concepts into students' head in a way they can understand. Able to make physics not mundane.
5	Knowing the content in depth and being able to communicate that knowledge to us. He used real world explains which were useful and made the course relevant. I greatly appreciated his sense of humor and personality which made him approached rather than intimidating like some of the coursework.

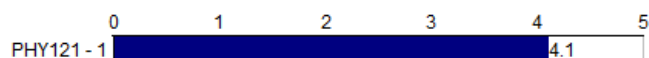
6	If you need help he is willing to give you the help you need. This is not a class where you learn the material and forget about it right after the test. He teaches the information in a way that sticks with you and helps you when solving other problems. Importantly, he engages everyone in the class discussion so no one is left behind. Dr. C is good at what he does!
7	I have been consistently impressed by Dr. Christensen's abilities to teach difficult Physics concepts in a clear way. His thorough knowledge of the subject matter and beyond is a definite advantage in being able to explain the many aspects of each concept. I am so grateful to have had him as a teacher and have learned a great amount thanks to his guidance.
8	His strongest attributes were his in-depth knowledge of the material, as well as his ability to relay his knowledge onto his students in an effective way. I really liked that he was not only concerned about us knowing the math, but that he was also concerned with us being able to explain how we arrived at our answer in "English." Overall, his teaching methods were very efficient and I loved that he would bring props to class to help us better understand the topic we were on.
9	Great at explaining material, very easy to ask questions to.
10	Good at explaining and helping improve understanding
11	Explaining the problems and knowing the material.
12	Dr. Christensen is one of my favorite professors at TMC, and his teaching style is second to one. He is the best in my opinion at really making sure students get involved in class and learn/understand the material.

<b>Faculty:</b>	Joseph Christensen
<b>Question:</b>	What do you consider the instructor's areas for improvement in relation to this course?
<b>Response Rate:</b>	62.50% (10 of 16)
<b>1</b>	n/a
<b>2</b>	Would have been nice to get through a little more of the book.
<b>3</b>	There is no way to improve, keep this course the same
<b>4</b>	Nothing, keep doing what you're doing. Also, just wanted to say professor Neal showed a vast improvement this semester. Although he definitely needs a tutorial of capstone and setting up circuits.  Last thing, just wanted to say I hope everything is going good in your life, it seemed like you had some stressful stuff going on there at the end of the semester. Hope everything is okay.
<b>5</b>	Not grade the homework as strictly, or make it worth a high percentage of the grade. Making exams a higher percentage might be more effective.
<b>6</b>	No need for improvement.
<b>7</b>	Last semester I had wished the tests would reflect the homework more and this semester I noticed that the test questions strongly resembled what we had practiced. No room for improvements in other areas.
<b>8</b>	Keep doing what you're doing *Thumbs up* (and fire Neal)
<b>9</b>	I enjoyed knowing the practical use of what we were learning so add more of that if possible.
<b>10</b>	Good luck working with Prof. Neal...

Traditional Undergraduate Fall 2016 Survey FA2016	Thomas More University Saints
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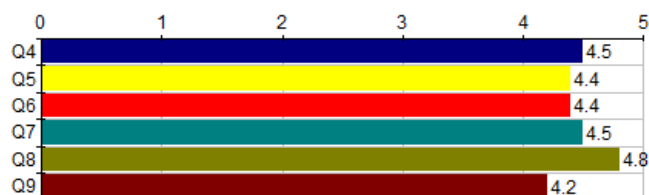
<b>Course:</b>	PHY121 1 - Elements of Physics I	<b>Department:</b>	PHY
<b>Responsible Faculty:</b>	Joseph Christensen	<b>Responses / Expected:</b>	21 / 25 (84%)





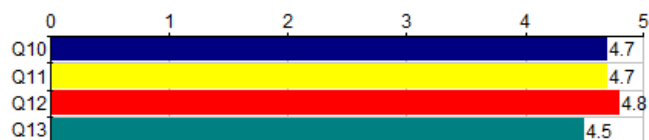
Questions		PHY121 - 1									
		Responses					Course				
		0-1	2-2	2-2	3-3	3-4	N	Mean	N/A	Med.	Std Dev
Q3	My current overall GPA range is:	0	0	6	6	8	20	4.1	1	4	.83

Responses: [0-1] 0 - 1.99=1 [2-2] 2.00 - 2.49=2 [2-2] 2.50 - 2.99=3 [3-3] 3.00 - 3.49=4 [3-4] 3.50 - 4.00=5



Questions		PHY121 - 1									
		Responses					Course				
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev	
Q4	I learned content and skills relevant to the course topic.	0	0	2	7	12	21	4.5	5	.66	
Q5	I learned to think better in ways relevant to the course topic.	0	1	1	8	11	21	4.4	5	.79	
Q6	This course showed evidence of careful planning and organization.	0	1	2	5	13	21	4.4	5	.85	
Q7	This course improved my critical thinking abilities.	0	0	2	6	13	21	4.5	5	.66	
Q8	The course was intellectually challenging.	0	0	1	3	17	21	4.8	5	.53	
Q9	This course fostered reflection on the mission of Thomas More College, to challenge students to examine the ultimate meaning of life, their place in the world, and/or their responsibility to others.	0	0	6	4	11	21	4.2	5	.87	

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5



Faculty		Joseph Christensen									
		Responses					Individual				
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev	
Q10	The instructor cared about my learning.	0	0	0	6	15	21	4.7	5	.45	
Q11	The instructor evaluated my work in a fair manner.	0	0	0	6	15	21	4.7	5	.45	
Q12	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	0	4	17	21	4.8	5	.39	
Q13	The teaching methods and techniques used by the instructor were effective.	0	2	0	4	15	21	4.5	5	.91	

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5

Faculty:	Joseph Christensen
Question:	What do you consider the instructor's strongest attributes in relation to this course?
Response Rate:	80.95% (17 of 21)
1	very good at getting the appropriate definitions and made sure the students were able to complete the homework before he moved on
2	This instructor clearly cared about my learning. He took time in class to answer any questions that students had, and he helped students through many practice problems in order to help them to succeed on homework and exams. All concepts are explained very thoroughly.
3	Really cares about students understanding of the material, material was interesting to learn, always available for questions and questions asked over email were answered right away, and was flexible to meet the students needs.

4	Lecturing and availability to help. I've hated physics since the first time I took a physics course. Physics and I don't get along in practice or in theory. I've failed multiple physics courses at UC... So it's pretty great that I actually passed (I'm assuming I have passed), but that I actually *enjoyed* the class. That's probably some sort of miracle. I didn't dread going to class, which is saying a lot for physics. I enjoyed the lectures. It was almost...fun? I would get excited when I actually knew what was going on and understood the concepts and the math that went along with it. I appreciated the way we went over problems together because that's the easiest/best way for me to learn. It was also extremely helpful that the steps of how to go about solving problems were reviewed multiple times. It helped me to organize my thoughts on tests and homework when I normally just panic and have no idea what I'm doing. So thanks for making physics fun! (and don't tell anyone I said this)
5	Knowledge on subject
6	H
7	His teaching approach. He promotes a very interactive learning experience. His teaching style is perfect for his personality and he really brings the class together and makes it enjoyable.
8	His ability to convey what is important through the multiple examples worked on the board.
9	His ability to help us understand the material through relatable examples
10	He did a great job of breaking each concept down into terms that I could understand to ensure I was actually learning the materials
11	Having never taken a true physics class before, I didn't know what to expect from this class. However, the professor did a wonderful job of explaining relevant material and what was important and what we needed to know versus things we didn't actually need to know as the textbook contained lots of information we didn't need to know. He did a great job of staying consistent of things we did in class with homework problems and then with test questions so we had knowledge behind how to solve each problem instead of him throwing in something that we had never seen before and expecting us to figure it out. While still a challenging topic, he made it manageable from a student's perspective. I didn't have to teach myself this class as I have in some of my other classes which was very nice and helpful. Also, the workload was overbearing and was appropriate for the class to help with managing work. Great professor with good sense of humor- He deserves a raise.
12	Dr. Christensen is undoubtedly the best teacher I have ever had. He is excellent at explaining concepts that are not easy to think about in a simple and organized manner. He is also great at taking a question that a student asked and rephrasing in a way that is helpful to the whole class and really answers that student's question. He is exciting during lecture, even when the topics are dry, and he does his best to make the topics visual. He is always on campus and is never too busy to answer student's questions. If you go to his office with a question, you never leave without completely understanding the material. He deserves a raise for all of the work he puts in for this school and how he still manages to take the time to talk to and care about his students.
13	Doing many unique examples of each of the material covered so students would know what to expect on the exam. Being able to redo some of the homework problems if most of the class showed difficulty on a specific question.
14	Could explain complicated problems well for us to understand
15	Clear understanding of all material and willingness to explain difficult or interesting concepts in more detail.
16	Although I struggled in this class (I am not the best math student), Dr. Christensen is by far one of the best professors/instructors I have had throughout my entire education. He is knowledgeable about the material, applies it to real-life scenarios, comical, and approachable. If a student has difficulty understanding any material, he is more than capable of explaining it in simpler terms and then building on that. Incredibly intelligent guy, I'd definitely take the second semester of his physics course if I didn't have other requirements I need to fulfill.
17	After introducing new concepts, I loved how Dr. Christensen stopped to see if anyone had any questions. Also, by being so enthusiastic and at the same time sarcastic about the material, Dr. Christensen engaged the class and made everyone more comfortable. He also went around the room and asked questions about how to solve problems which made you pay attention and helped you to think about the steps in solving problems.

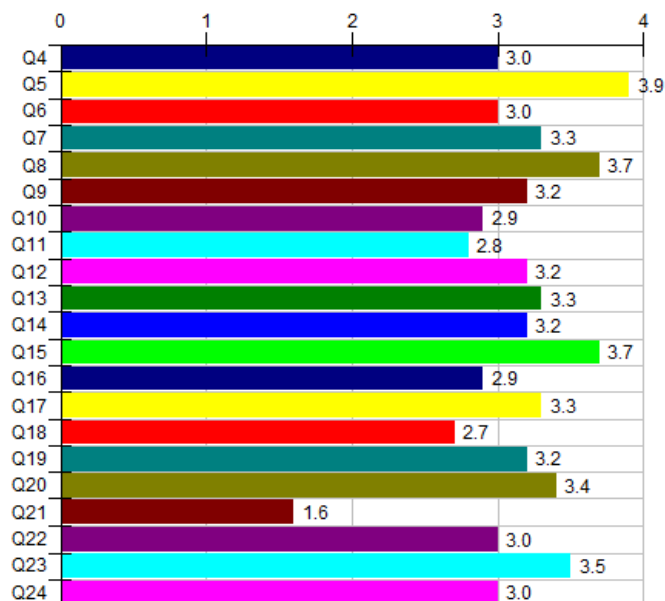
<b>Faculty:</b> Joseph Christensen	
<b>Question:</b> What do you consider the instructor's areas for improvement in relation to this course?	
<b>Response Rate:</b> 71.43% (15 of 21)	
1	i know it is a class, but i was bored a lot of the days. i had a good understanding of the material and wished we could have progressed faster than we did. that being said, i know the professor has to teach to the class
2	Try to stick to the syllabus more when it comes to quizzes and tests.
3	The pace of this class is somewhat slow due to the amount of time spent on answering questions in class. Perhaps we should take a set amount of time each class to answer questions rather than answering so many that the class falls behind the expected pace.
4	The course over all is incredible, so no real complaints. It would be nice is we had more quizzes and test and if we got our homework back quicker. But still, I recognize how busy he is so it is understandable why it takes so long.
5	Nothing.
6	Nothing I can think of
7	None
8	N/A, this was a great course!
9	More quizzes to practice the material that would look similar to exam questions. Dont explain the exam as like each question should take a certain amount of time, that could make some student more worried about finishing the exam and less focused on getting correct answers.
10	Maybe have more tests.. break up material more
11	Maybe an extra quiz or two. Can't believe I said that.
12	H
13	He should teach the lab too. Give that dude a raise.
14	Could move at a faster pace to cover more material with fewer examples.
15	As I know that it can be hard and things change, it would be helpful to stick closer to the syllabus.

<b>Traditional Undergraduate Fall 2012 Survey FA2012</b>		<b>Thomas More University Saints</b>	
<b>Course:</b>	PHY121 1 - Elements of Physics I	<b>Department:</b>	PHY
<b>Responsible Faculty:</b>	Joseph Christensen	<b>Responses / Expected:</b>	23 / 26 (88.46%)

Questions		PHY121 - 1							
		Responses				Course			
		F	S	J	S	N	Mean	Med.	Std Dev
Q1	My class level is	0	2	13	8	23	3.3	3	.61

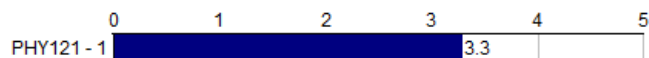
	0	1	2	3
PHY121 - 1	1.8			

	0	1	2	3	4	5
PHY121 - 1	3.9					



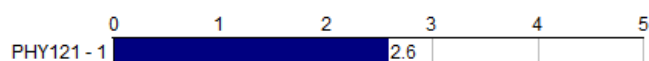
Questions		PHY121 - 1									
		Responses					Course				
		SD	D	A	SA	N	Mean	N/A	Med.	Std Dev	
Q4	This course has helped me consider my responsibility to others.	0	2	7	2	11	3.0	12	3	.60	
Q5	The course was intellectually challenging.	0	0	3	19	22	3.9	1	4	.34	
Q6	This course provided opportunities to improve my writing skills.	0	4	8	4	16	3.0	7	3	.71	
Q7	This course provided opportunities to improve my speaking skills.	0	3	6	8	17	3.3	6	3	.75	
Q8	This course helped me understand the complexity of issues in this discipline.	0	0	7	13	20	3.7	3	4	.48	
Q9	This course challenged me to increase my ability to read and analyze texts.	0	1	14	5	20	3.2	3	3	.51	
Q10	This course fostered my sense of social responsibility toward my community.	0	4	4	3	11	2.9	12	3	.79	
Q11	This course helped me reflect on the meaning of life.	0	4	6	2	12	2.8	11	3	.69	
Q12	This course has lead me to rethink my positions/conceptions/beliefs about some of the topics discussed during the semester.	0	3	9	6	18	3.2	5	3	.69	
Q13	This course was structured to meet course objectives.	0	2	11	9	22	3.3	1	3	.63	
Q14	Taking this course has stimulated my interest in learning more about the subject.	0	3	12	7	22	3.2	1	3	.65	
Q15	The tests and examinations in this course always made me stretch my knowledge of the material beyond simple recall of information.	0	0	7	15	22	3.7	1	4	.47	
Q16	Tests in this course typically included essay responses.	0	5	8	3	16	2.9	7	3	.70	
Q17	This course showed evidence of careful planning and organization.	0	3	10	9	22	3.3	1	3	.69	
Q18	This course seldom required that I read material beyond the textbook(s).	0	9	7	3	19	2.7	4	3	.73	
Q19	This course employed appropriate technology(ies).	0	0	15	4	19	3.2	4	3	.41	
Q20	The syllabus for this course made clear the instructor's policies and expectations.	0	1	11	10	22	3.4	1	3	.58	
Q21	I could have learned everything in this course just by reading the book on my own.	13	7	0	2	22	1.6	1	1	.89	
Q22	The laboratory exercises helped to reinforce and/or expand my knowledge and appreciation of concepts covered in lectures.	1	4	10	6	21	3.0	2	3	.82	
Q23	Throughout this course I was challenged to increase my existing abilities and to develop new ones related to the course material.	0	0	10	12	22	3.5	1	4	.50	
Q24	I can honestly say that I am proud of the work that I have done in this course.	1	4	11	6	22	3.0	1	3	.80	

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4



Questions		PHY121 - 1								
		Responses					Course			
		F	D	C	B	A	N	Mean	Med.	Std Dev
Q25	My final grade in this course will probably be	0	2	12	8	1	23	3.3	3	.70

Responses: [F] F=1 [D] D=2 [C] C=3 [B] B=4 [A] A=5



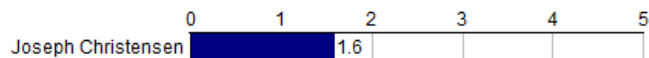
Questions		PHY121 - 1									
		Responses					Course				
		1-3	4-6	7-9	1	13+	N	Mean	Med.	Std Dev	
Q26	The hours I spent each week preparing research papers, class presentations, reading assigned texts, studying for tests, etc. was about	1	10	9	3	0	23	2.6	3	.77	

Responses: [1-3] 1-3=1 [4-6] 4-6=2 [7-9] 7-9=3 [1] 10-12=4 [13+] 13+=5



Faculty		Joseph Christensen								
		Responses					Individual			
		SD	D	A	SA	N	Mean	N/A	Med.	Std Dev
Q27	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	1	22	23	4.0	0	4	.20
Q28	The instructor was available to assist students outside of class time.	0	0	7	16	23	3.7	0	4	.46
Q29	The instructor applied policies and grading procedures consistent with course syllabus.	0	2	9	12	23	3.4	0	4	.65
Q30	The teaching methods and techniques used by the instructor were effective.	0	0	10	13	23	3.6	0	4	.50

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4



Faculty		Joseph Christensen								
		Responses					Individual			
		OOL	2-5	6	1	1+	N	Mean	Med.	Std Dev
Q31	I sought assistance from the instructor outside of class.	11	10	2	0	0	23	1.6	2	.64

Responses: [OOL] once or less=1 [2-5] 2-5=2 [6] 6-10=3 [1] 10-15=4 [1+] 16 +=5

Faculty:	Joseph Christensen
Question:	What do you consider the instructor's strongest attributes in relation to this course?
Response Rate:	78.26% (18 of 23)
1	knew the material, taught it well
2	Very nice and great teacher
3	Very knowledgeable; made meeting with students outside of class a priority.
4	Very knowledgeable and helpful when a student has a problem understanding something. Willing to go the extra step in order for one to understand ideas or concepts.
5	Vast knowledge of the subject. Knew everything we asked with no hesitations. Great teacher also helped us to understand what we needed to know for the tests, and also gave us lots of practice with what we would see in the future.

6	This instructor seems incredibly knowledgeable about this subject. I felt that any question I had, he could answer in some way. Furthermore, he challenged the class in a way that forced us to master the fundamentals of this course in order to successfully understand more difficult concepts.
7	The way the instructor presented the information and explained confusing concepts
8	N/A
9	Made me want to learn.
10	Knowledge and portrayal on the information
11	I honestly loved this class. This is the most stimulating class for me this semester. Dr. Christensen is very intelligent and uses great examples to demonstrate usefulness of concepts in this class. Great job of keeping class focused and keeping people alert in class. Grading is consistent. One of the best professors I have had at TMC. Always ready to help students with any questions.
12	He really knew the information and was able to explain it to make it understandable. He also made the class fun and interesting.
13	He is very good at doing visuals to help us understand what is going on better.
14	He is very smart and teaches the information very well. He is also funny so that makes the class pretty fun and interesting.
15	Extremely knowledgeable of the topic. Very demanding which challenges the students to learn.
16	Always taking the time to explain the material so that the class had a chance to see it explained multiple ways for a better understanding
17	0
18	.

<b>Faculty:</b>	Joseph Christensen
<b>Question:</b>	What do you consider the instructor's weakest attributes in relation to this course?
<b>Response Rate:</b>	69.57% (16 of 23)
1	none
2	getting points across better
3	While there are pro's and con's to doing this, I think less class time should have been taken for going over homework and tests. I feel that it is valuable to discuss tests and homework in the aftermath, but so much time was taken that it put the class behind schedule. Earlier in the semester I believe it is vital to make sure everyone understands the material before moving on, but later in the semester more responsibility should be given to the students to look over the tests/ homework themselves and approach the teacher outside the class with questions.
4	The amount of work spent on in this class does not represent the grade received. I definitely worked on Physics at least 10 hours a week, not including test weeks. And I feel that I have learned a lot in this class and know it fairly well. Due to the tests being too long and the grading being too harsh on tests and homework, the grade I deserve will not be given to me.
5	Sometimes, the pace in class was so fast that I didn't have any time to actually take in what we were learning. I only had time to write it down.
6	Sometimes struggled to get us through some particular problems. Which slowed down the class and was a main reason for why we were behind a chapter at the end of the semester. The tests that were given seemed to be exceptionally long. Even with a thorough understanding of everything it would have been difficult to finish the tests given. However it is assumed that this is how physics is supposed to be. Just seemed like that was the major flaw if given enough time on the tests I feel that me personally as well as every other student would have improved our score by at least a letter grade. However I put the blame on myself for not being prepared to take the tests in the time allotted.
7	Nothing.
8	Not enough examples done in class; sometimes teaching methods are a bit abstract and hard to follow. I feel like we learn best from examples that mirror homework and test problems rather than focusing so much on concepts.
9	N/A
10	N/A
11	N/A
12	He is fantastic.
13	Can come across as very arrogant, condescending and sarcastic. When it is not funny it becomes very annoying to deal with. This also makes him very intimidating and students do not want to speak up in class in fear of being ridiculed.
14	Although the instructor seems to understand the subject exceptionally well, he seems to have difficulty relating the information in a way that the class can truly understand it. Furthermore, tests seemed to be unreasonably difficult in terms of the amount of time we were given. An hour was simply an inadequate amount of time to complete the difficult questions we were being asked and actually demonstrate our understanding of the material. Unfortunately I fear that because of the set up of the tests, I will be receiving a grade for the course that does not truly reflect my ability in this course.
15	0
16	.

<b>Faculty:</b>	Joseph Christensen
<b>Question:</b>	What could the instructor do to be more effective?
<b>Response Rate:</b>	69.57% (16 of 23)
1	nothing
2	having a problem session once a week to go over questions that could not be asked in class.
3	See above.
4	Nothing
5	Nothing.
6	N/A
7	N/A
8	N/A



9	Maybe issue frequent, small quizzes that would essentially force the students to read from the book. I think that if more of the class did even some of the background reading ahead of time or concurrent with the lecture, the class could move at a quicker pace.
	These could simply be 5-10 minute quizzes every friday that have even just one problem. The point wouldn't be to accumulate more grades, but to force the class to familiarize themselves with the material every single week.
10	Mainly I would say either shorten the tests if even by just a single question each that would make it easier or for certain problems on the test just ask the student to explain how to get the answer and not actually show all the work because that is the major time reducer. Lastly i would have to say instead of taking an extreme amount of time in class to explain something remedial, offer a half hour every week where the students can come as a group if they so choose to ask questions about the classes that week or problems they are having with the homework or anything they are concerned about. Other than that great teacher grrat class, good atmosphere for learning I felt as if everyone was involved each day in every discussion and it made the class more exciting, and fun to be in. The give and take was awesome!!!
11	I think slowing down the pace in class would be helpful.
12	I feel that the instructor should ask more basic questions on the tests that require less time to demonstrate that we understand the key concepts of the course. He must take into consideration that this course consists of all non-physics majors. Many of these students have little to no experience with this level of physics. Moreover, the course is mainly required to prepare us for graduate schools and their respective entrance exams . Thus, the purpose of this class should be for the students to take away a good understanding of the key concepts of this level of physics, not a mastery of more difficult applications of the material. If the instructor could approach teaching the course in this manner, I feel as if I would take away more from the class and better prepared to take on the MCAT/GRE.
13	Be less harsh on tests, or come up with a way to cover all materials and ideas on a test into just a few problems.
14	Allow for more time on exams or at least modify them.
15	0
16	.

<b>Faculty:</b> Joseph Christensen	
<b>Question:</b> Other comments:	
<b>Response Rate:</b> 69.57% (16 of 23)	
1	none
2	making tests shorter, having more quizzes one a week and more time on tests. I think i did much better on the final exam because i was given a good amount of time to complete the test. With the other tests i felt rushed.
3	We never had enough time to complete an exam on time. Either modify the exam or come up with another method. An example of this would be the first exam in which case NOT A SINGLE PERSON turned it in within the 50 minute lecture period. Everyone had to turn it in because of the next class needing that room. He claimed he would take that into consideration (which he did not) or he would modify the grading scale (which remains to be seen).The final exam was the best at actually incorporating problems that seemed reasonable enough to answer in a timely fashion and with confidence. Also homework grading can be a bit ridiculous with the amount of points taken off for what seems like very minor issues. An exmple would include having the wrong units, wrong sign, or having one step messed up which resulted in the entire problem being incorrect. So sometimes even if we know the process, we can get a lot of points taken off. So it almost seems like effort doesn't account for anything.
4	Sometimes I was a little out of it in class but great job of keeping me alert and focused. Gave me a greater appreciation for the subject. Looks like a lot of time is spent grading to help students on tests. Physics is a class the really requires help from the professor and Dr. Christensen has a very effective teaching method. Class is full of effective physics humor to help keep class interesting.
5	Really learned a lot this semester and enjoyed physics
6	Overall, I think the instructor is great. He generally seems positive, upbeat, and willing to help students. His attitude and energy made this difficult course more enjoyable than it would be with most. However, sometimes his thorough knowledge and explanation of the material can be a little overwhelming/intimidating. On the whole, I'd like to see the instructor make this class feel as if we, as the students, can achieve a successful grade for the course and take away key concepts that will help when taking our graduate school exams.
7	Overall I think the material was explained clearly and that the instructor used good examples to teach the material.
8	None
9	None
10	None.
11	N/A
12	I thoroughly enjoyed the class because you made it fun. It made me want to learn more and to do well, whereas another teacher would not have made that effect
13	I think it would be nice if we were able to turn in all of our extra homework problems that we do before exams to study to get a few extra credit points on the test. Also, it is really helpful to be able to work through a problem and then go back and check your work with the solutions that are posted, and to help better understand the "due" homework problems, so thank you for posting those!  I also think that having all of the exams follow the same format as the final exam would be helpful, it is nice to have options to choose from.
14	I think it would be extremely helpful if the all the tests during the semester were set up like the final was; in that there are certain questions we had to answer and others that we had a few options.
15	I liked how he was concerned that we understood everything he taught. He made sure to answer questions and give us sufficient material in order to complete the homework. This class would have been better if the tests did not require so much time to complete them.
16	0

Traditional Undergraduate Spring 2010 Survey  
SP2010

Thomas More University  
Saints

<b>Course:</b>	PHY122 1 - Elements of Physics II	<b>Department:</b>	PHY
<b>Responsible Faculty:</b>	Joseph Christensen	<b>Responses / Expected:</b>	3 / 19 (15.79%)

01234

PHY122 - 1

3.0

Questions		PHY122 - 1							
		Responses					Course		
		F	S	J	S	N	Mean	Med.	Std Dev
Q1	My class level is	0	0	3	0	3	3.0	3	0

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4



0123

PHY122 - 1

1.7

Questions		PHY122 - 1						
		Responses			Course			
		C	M	E	N	Mean	Med.	Std Dev
Q2	In my program of study, this course is	1	2	0	3	1.7	2	.47

Responses: [C] Core=1 [M] Major=2 [E] Elective=3

012345

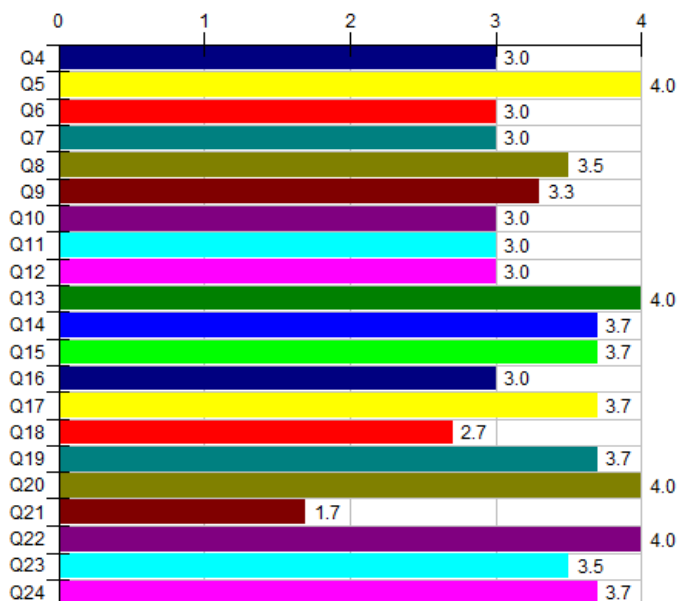
PHY122 - 1

4.0

Questions		PHY122 - 1								
		Responses					Course			
		0	2	2	3	3	N	Mean	Med.	Std Dev
Q3	My current overall GPA range is:	0	0	1	1	1	3	4.0	4	.82

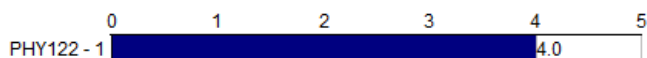
Responses: [0] 0-1.9=1 [2] 2.0-2.5=2 [2] 2.6-3.0=3 [3] 3.1-3.5=4 [3] 3.6-4.0=5





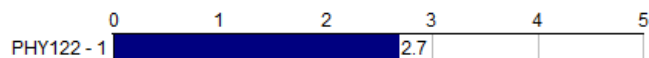
Questions		PHY122 - 1								
		Responses					Course			
		SD	D	A	SA	N	Mean	N/A	Med.	Std Dev
Q4	This course has helped me consider my responsibility to others.	0	0	1	0	1	3.0	2	3	0
Q5	The course was intellectually challenging.	0	0	0	3	3	4.0	0	4	0
Q6	This course provided opportunities to improve my writing skills.	0	0	2	0	2	3.0	1	3	0
Q7	This course provided opportunities to improve my speaking skills.	0	0	1	0	1	3.0	2	3	0
Q8	This course helped me understand the complexity of issues in this discipline.	0	0	1	1	2	3.5	1	3.5	.50
Q9	This course challenged me to increase my ability to read and analyze texts.	0	0	2	1	3	3.3	0	3	.47
Q10	This course fostered my sense of social responsibility toward my community.	0	0	1	0	1	3.0	2	3	0
Q11	This course helped me reflect on the meaning of life.	0	0	1	0	1	3.0	2	3	0
Q12	This course has lead me to rethink my positions/conceptions/beliefs about some of the topics discussed during the semester.	0	0	2	0	2	3.0	1	3	0
Q13	This course was structured to meet course objectives.	0	0	0	3	3	4.0	0	4	0
Q14	Taking this course has stimulated my interest in learning more about the subject.	0	0	1	2	3	3.7	0	4	.47
Q15	The tests and examinations in this course always made me stretch my knowledge of the material beyond simple recall of information.	0	0	1	2	3	3.7	0	4	.47
Q16	Tests in this course typically included essay responses.	0	1	1	1	3	3.0	0	3	.82
Q17	This course showed evidence of careful planning and organization.	0	0	1	2	3	3.7	0	4	.47
Q18	This course seldom required that I read material beyond the textbook(s).	0	1	2	0	3	2.7	0	3	.47
Q19	This course employed appropriate technology(ies).	0	0	1	2	3	3.7	0	4	.47
Q20	The syllabus for this course made clear the instructor's policies and expectations.	0	0	0	3	3	4.0	0	4	0
Q21	I could have learned everything in this course just by reading the book on my own.	1	2	0	0	3	1.7	0	2	.47
Q22	The laboratory exercises helped to reinforce and/or expand my knowledge and appreciation of concepts covered in lectures.	0	0	0	3	3	4.0	0	4	0
Q23	Throughout this course I was challenged to increase my existing abilities and to develop new ones related to the course material.	0	0	1	1	2	3.5	1	3.5	.50
Q24	I can honestly say that I am proud of the work that I have done in this course.	0	0	1	2	3	3.7	0	4	.47

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4



Questions		PHY122 - 1								
		Responses					Course			
		F	D	C	B	A	N	Mean	Med.	Std Dev
Q25	My final grade in this course will probably be	0	0	1	1	1	3	4.0	4	.82

Responses: [F] F=1 [D] D=2 [C] C=3 [B] B=4 [A] A=5



Questions	PHY122 - 1									
	Responses					Course				
	1-3	4-6	7-9	1	13+	N	Mean	Med.	Std Dev	
Q26	The hours I spent each week preparing research papers, class presentations, reading assigned texts, studying for tests, etc. was about	0	1	2	0	0	3	2.7	3	.47

Responses: [1-3] 1-3=1 [4-6] 4-6=2 [7-9] 7-9=3 [1] 10-12=4 [13+] 13+=5



Faculty	Joseph Christensen									
	Responses					Individual				
	SD	D	A	SA	N	Mean	N/A	Med.	Std Dev	
Q27	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	0	3	3	4.0	0	4	0
Q28	The instructor was available to assist students outside of class time.	0	0	0	3	3	4.0	0	4	0
Q29	The instructor applied policies and grading procedures consistent with course syllabus.	0	0	0	3	3	4.0	0	4	0
Q30	The teaching methods and techniques used by the instructor were effective.	0	0	0	3	3	4.0	0	4	0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4



Faculty	Joseph Christensen									
	Responses					Individual				
	OOL	2-5	6	1	1+	N	Mean	Med.	Std Dev	
Q31	I sought assistance from the instructor outside of class.	1	1	1	0	0	3	2.0	2	.82

Responses: [OOL] once or less=1 [2-5] 2-5=2 [6] 6-10=3 [1] 10-15=4 [1+] 16 +=5

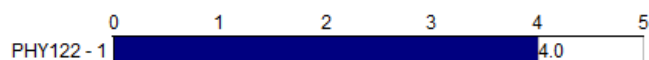
Faculty:	Joseph Christensen
Question:	What do you consider the instructor's strongest attributes in relation to this course?
Response Rate:	33.33% (1 of 3)
1	His knowledge of the course material.

Faculty:	Joseph Christensen
Question:	What do you consider the instructor's weakest attributes in relation to this course?
Response Rate:	33.33% (1 of 3)
1	None

Faculty:	Joseph Christensen
Question:	What could the instructor do to be more effective?
Response Rate:	66.67% (2 of 3)
1	Nothing
2	I like how we did more examples last semester. This semester it felt like we flew through parts of the material.

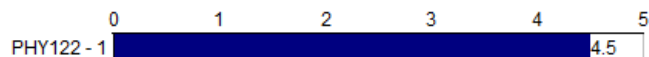
Faculty:	Joseph Christensen
Question:	Other comments:
Response Rate:	33.33% (1 of 3)
1	I enjoyed this course. It was very interesting.

Course:	PHY122 1 - Elements of Physics II	Department:	PHY
Responsible Faculty:	Joseph Christensen	Responses / Expected:	15 / 22 (68.18%)



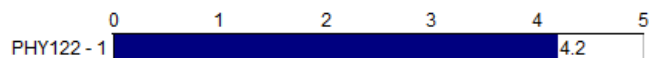
Questions	PHY122 - 1									
	Responses					Course				
	F	D	C	B	A	N	Mean	Med.	Std Dev	
Q1 My expected final grade in this course is:	0	1	4	4	6	15	4.0	4	.97	

Responses: [F] F=1 [D] D=2 [C] C=3 [B] B=4 [A] A=5



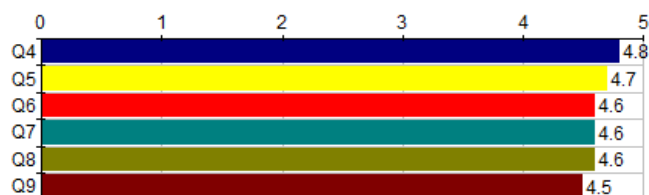
Questions	PHY122 - 1									
	Responses					Course				
	SD	D	NAN	A	SA	N	Mean	Med.	Std Dev	
Q2 I had a strong commitment to this course.	0	0	0	8	7	15	4.5	4	.50	

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5



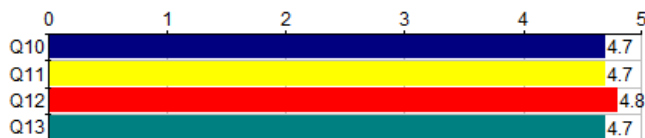
Questions	PHY122 - 1									
	Responses					Course				
	0-1	2-2	2-2	3-3	3-4	N	Mean	N/A	Med.	Std Dev
Q3 My current overall GPA range is:	0	1	2	5	7	15	4.2	0	4	.91

Responses: [0-1] 0 - 1.99=1 [2-2] 2.00 - 2.49=2 [2-2] 2.50 - 2.99=3 [3-3] 3.00 - 3.49=4 [3-4] 3.50 - 4.00=5



Questions	PHY122 - 1									
	Responses					Course				
	SD	D	NAN	A	SA	N	Mean	Med.	Std Dev	
Q4 I learned content and skills relevant to the course topic.	0	0	0	3	12	15	4.8	5	.40	
Q5 I learned to think better in ways relevant to the course topic.	0	0	0	5	10	15	4.7	5	.47	
Q6 This course showed evidence of careful planning and organization.	0	0	0	6	9	15	4.6	5	.49	
Q7 This course improved my critical thinking abilities.	0	0	0	6	9	15	4.6	5	.49	
Q8 The course was intellectually challenging.	0	0	0	6	9	15	4.6	5	.49	
Q9 This course fostered reflection on the mission of Thomas More College, to challenge students to examine the ultimate meaning of life, their place in the world, and/or their responsibility to others.	0	0	2	4	9	15	4.5	5	.72	

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5



Faculty		Joseph Christensen									
		Responses					Individual				
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev	
Q10	The instructor cared about my learning.	0	0	0	4	11	15	4.7	5	.44	
Q11	The instructor evaluated my work in a fair manner.	0	0	0	5	10	15	4.7	5	.47	
Q12	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	0	3	12	15	4.8	5	.40	
Q13	The teaching methods and techniques used by the instructor were effective.	0	0	0	4	11	15	4.7	5	.44	

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5

Faculty:	Joseph Christensen
Question:	What do you consider the instructor's strongest attributes in relation to this course?
Response Rate:	86.67% (13 of 15)
1	presented material in a clear and concise fashion such that I was able to understand complex topics in more simple terms. Clearly cares about long term success of students
2	amazing professor, takes the time to teach the material and makes sure that everyone understands it. He will not move on until he thinks that most of us have the concept down.
3	I have never been taught more effectively by a teacher than I was in this course. I had zero previous physics classes in high school so almost everything was new to me but the instructor did an excellent job of thoroughly explaining things, using good examples, and making sure no-one was confused or lost. I felt that every test question was fair and was material that we specifically covered in class. If more teachers taught like him or cared as much about students as he does, or just taught more effectively, school would be much more productive.
4	Great teacher, everything was good
5	Explanations to encourage a directed way of thinking about the material
6	Excellent teaching style. Dr. Christensen is probably the best "teacher" at Thomas More - he makes complicated topics simple and focuses not only on the math behind the physics, but also on the conceptual ideas, making the class material more applicable to everyday life. I learned more in this class than in any other I have taken so far.
7	Dr. Christensen is great at giving examples relevant to the course material and prepares us for exams perfectly.
8	Dr. Christensen was very helpful in that he was always ready to stop during the lecture and help out a person who had become lost. During this semester, he has always been more than willing to meet with me and sort out any problems or questions that I had been having with the material. On his tests and the homework, he takes the time to work through all of the work that you completed and make notes of the areas that you need to improve which makes it easier to understand how to move forward. Dr. Christensen puts so much effort into this course and making sure that everyone is comfortable with the subjects which is rare at this college.
9	Dr. Christensen is hands down the best teacher I have ever had over the course of my education. He is Thomas More's very own Richard Feynman - dynamic when lecturing, always available for questions outside of class, and excellent at pinpointing a student's confusion and addressing it. He did not try to make physics seem complicated or abstract, instead he made the class seem realistic and useful (which it is). This class made me regret not being a physics major and instilled in me a love for physics that I will take on to my future career. I know the Dr. Christensen was ridiculously busy and tied for time this semester, but he never failed to make time for his students - having problem sessions, extra lectures, and office hours. I wish more professors were as committed and energetic as him. He is an asset to this school.
10	Dr. Christensen was always willing to go over concepts that we didn't understand. He was available for help by appointment as well. The test questions were always fair. Even though I didn't know what I was doing most of the time, that wasn't because of his teaching methods.
11	Best Professor Ever
12	Advanced knowledge of the subject matter, Dr. Christensen is one of the most brilliant teachers I have ever encountered. He is great at explaining complicated concepts (physics), in ways that everyone can understand. He is great at figuring out where students go wrong and helping them come to the correct conclusion. He cares about his students, and even met up with students taking the MCAT to teach them physics concepts that might be on the MCAT that were not covered in class. He makes class enjoyable and does a great job of keeping everyone involved. I loved his style of teaching (no powerpoints, very interactive)
13	.

Faculty:	Joseph Christensen
Question:	What do you consider the instructor's areas for improvement in relation to this course?
Response Rate:	66.67% (10 of 15)

1	nothing
2	nothing I really enjoyed this course
3	at times throughout the semester, there were periods during which there was very little homework, and at other times were were periods of a lot of homework at once. I understand that the semester gets hectic at times, but if possible perhaps try to keep homework assignments fairly evenly spaced throughout the semester.
4	None
5	None
6	N/A, Dr. Christensen is the best mathematics teacher I've had at Thomas More College!
7	Keep teaching the course
8	Discuss drag and lift
9	Could move through material quicker, although this is difficult to judge as a student - Dr. Christensen may know other students are struggling with material, and therefore slows things down.
10	.

**Traditional Undergraduate Spring 2013 Survey  
SP2013**

**Thomas More University  
Saints**

<b>Course:</b>	PHY122 1 - Elements of Physics II	<b>Department:</b>	PHY
<b>Responsible Faculty:</b>	Joseph Christensen	<b>Responses / Expected:</b>	16 / 25 (64%)



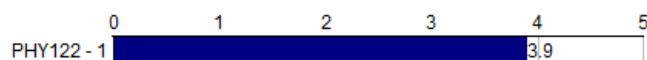
Questions	PHY122 - 1							
	Responses					Course		
	F	S	J	S	N	Mean	Med.	Std Dev
Q1 My class level is	0	0	9	7	16	3.4	3	.50

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4



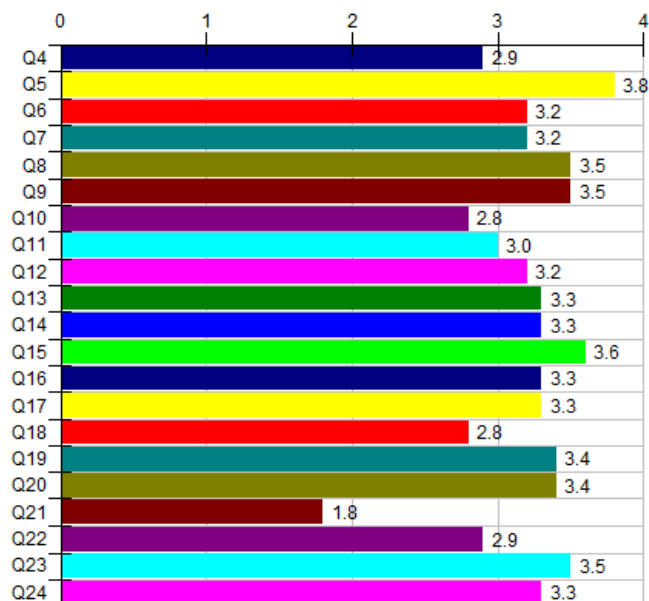
Questions	PHY122 - 1						
	Responses			Course			
	C	M	E	N	Mean	Med.	Std Dev
Q2 In my program of study, this course is	4	12	0	16	1.8	2	.43

Responses: [C] Core=1 [M] Major=2 [E] Elective=3



Questions	PHY122 - 1								
	Responses					Course			
	0	2	2	3	3	N	Mean	Med.	Std Dev
Q3 My current overall GPA range is:	0	1	4	7	4	16	3.9	4	.86

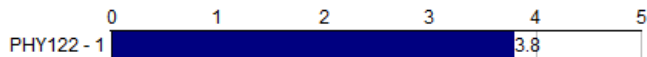
Responses: [0] 0-1.9=1 [2] 2.0-2.5=2 [2] 2.6-3.0=3 [3] 3.1-3.5=4 [3] 3.6-4.0=5



Questions		PHY122 - 1									
		Responses					Course				
		SD	D	A	SA	N	Mean	N/A	Med.	Std Dev	
Q4	This course has helped me consider my responsibility to others.	0	3	6	2	11	2.9	5	3	.67	
Q5	The course was intellectually challenging.	0	0	4	12	16	3.8	0	4	.43	
Q6	This course provided opportunities to improve my writing skills.	0	2	7	5	14	3.2	2	3	.67	
Q7	This course provided opportunities to improve my speaking skills.	0	3	4	6	13	3.2	3	3	.80	
Q8	This course helped me understand the complexity of issues in this discipline.	0	1	6	9	16	3.5	0	4	.61	
Q9	This course challenged me to increase my ability to read and analyze texts.	0	1	5	8	14	3.5	2	4	.63	
Q10	This course fostered my sense of social responsibility toward my community.	0	4	4	2	10	2.8	6	3	.75	
Q11	This course helped me reflect on the meaning of life.	0	2	7	2	11	3.0	5	3	.60	
Q12	This course has lead me to rethink my positions/conceptions/beliefs about some of the topics discussed during the semester.	0	2	8	5	15	3.2	1	3	.65	
Q13	This course was structured to meet course objectives.	0	1	8	6	15	3.3	1	3	.60	
Q14	Taking this course has stimulated my interest in learning more about the subject.	0	2	7	6	15	3.3	1	3	.68	
Q15	The tests and examinations in this course always made me stretch my knowledge of the material beyond simple recall of information.	0	0	6	9	15	3.6	1	4	.49	
Q16	Tests in this course typically included essay responses.	0	0	11	4	15	3.3	1	3	.44	
Q17	This course showed evidence of careful planning and organization.	0	1	9	5	15	3.3	1	3	.57	
Q18	This course seldom required that I read material beyond the textbook(s).	1	3	7	2	13	2.8	3	3	.80	
Q19	This course employed appropriate technology(ies).	0	0	9	5	14	3.4	2	3	.48	
Q20	The syllabus for this course made clear the instructor's policies and expectations.	0	0	9	6	15	3.4	1	3	.49	
Q21	I could have learned everything in this course just by reading the book on my own.	8	6	0	2	16	1.8	0	1.5	.97	
Q22	The laboratory exercises helped to reinforce and/or expand my knowledge and appreciation of concepts covered in lectures.	1	2	9	3	15	2.9	1	3	.77	
Q23	Throughout this course I was challenged to increase my existing abilities and to develop new ones related to the course material.	0	0	8	7	15	3.5	1	3	.50	
Q24	I can honestly say that I am proud of the work that I have done in this course.	0	2	7	6	15	3.3	1	3	.68	

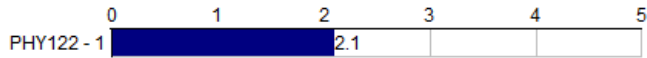
Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4





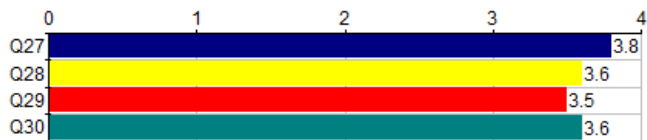
Questions		PHY122 - 1								
		Responses					Course			
		F	D	C	B	A	N	Mean	Med.	Std Dev
Q25	My final grade in this course will probably be	0	0	5	10	1	16	3.8	4	.56

Responses: [F] F=1 [D] D=2 [C] C=3 [B] B=4 [A] A=5



Questions		PHY122 - 1								
		Responses					Course			
		1-3	4-6	7-9	1	13+	N	Mean	Med.	Std Dev
Q26	The hours I spent each week preparing research papers, class presentations, reading assigned texts, studying for tests, etc. was about	2	11	2	1	0	16	2.1	2	.70

Responses: [1-3] 1-3=1 [4-6] 4-6=2 [7-9] 7-9=3 [1] 10-12=4 [13+] 13+=5



Faculty		Joseph Christensen								
		Responses					Individual			
		SD	D	A	SA	N	Mean	N/A	Med.	Std Dev
Q27	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	3	13	16	3.8	0	4	.39
Q28	The instructor was available to assist students outside of class time.	0	0	6	10	16	3.6	0	4	.48
Q29	The instructor applied policies and grading procedures consistent with course syllabus.	0	0	8	8	16	3.5	0	3.5	.50
Q30	The teaching methods and techniques used by the instructor were effective.	0	1	5	10	16	3.6	0	4	.61

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4



Faculty		Joseph Christensen								
		Responses					Individual			
		OOL	2-5	6	1	1+	N	Mean	Med.	Std Dev
Q31	I sought assistance from the instructor outside of class.	5	7	4	0	0	16	1.9	2	.75

Responses: [OOL] once or less=1 [2-5] 2-5=2 [6] 6-10=3 [1] 10-15=4 [1+] 16 +=5

<b>Faculty:</b> Joseph Christensen	
<b>Question:</b> What do you consider the instructor's strongest attributes in relation to this course?	
<b>Response Rate:</b> 100.00% (16 of 16)	
1	very knowledgeable instructor, always willing to break down the information.
2	good lecture
3	funny
4	a
5	Very good at teaching the material especially at one on one
6	This instructor really improved in his teaching method from last semester. He forced us to read ahead in the text book and encouraged questions during class time. Furthermore, I feel like he concentrated more on the broad and important topics rather than minor details allowing us to move along faster through the material.
7	N/A
8	His teaching methods were extremely effective. He was engaging and made the material interesting to learn. His teaching allowed students to comprehend difficult subjects. In addition, he was very patient and understanding. He was always available to help students in his office.
9	He knew the material well and could explain it well. He was also very funny. One of the best teachers that I have ever had!
10	Good teacher, knows how to deliver the material.
11	Extremely knowledgeable of the material. Very hands on and helps explain material so that it is easier to understand (for non-majors)
12	Explaining the material in a very easy to understand and memorable way. Exam questions were fair and over material that was covered thoroughly in class while still requiring critical thinking.
13	Dr. Christensen has a great knowledge of the information and material taught in this class. He is also very willing to help students outside of class to understand anything they had issues with.

14	Class demonstrations of conceptual ideas
15	1
16	.

<b>Faculty:</b> Joseph Christensen	
<b>Question:</b> What do you consider the instructor's weakest attributes in relation to this course?	
<b>Response Rate:</b> 100.00% (16 of 16)	
1	nothing.
2	not organized
3	na
4	hard exams
5	a
6	Sometimes can come across as arrogant or demeaning towards our lack of understanding of material
7	None
8	None
9	None. Instructor has very extensive knowledge on the material very well.
10	N/A
11	N/A
12	Honestly there's not much if anything this instructor was weak on this semester. He was very fair on tests and assignments.
13	Can sometimes come off as being a jerk and insulting in class
14	1
15	.
16	.

<b>Faculty:</b> Joseph Christensen	
<b>Question:</b> What could the instructor do to be more effective?	
<b>Response Rate:</b> 100.00% (16 of 16)	
1	nothing.
2	na
3	n/a
4	n/A
5	better planning out of the course material
6	a
7	The first semester was rough but the second one did improve. However, we did not go into as much detail as we probably should have. I liked the test and having options to choose from.
8	Nothing
9	Nothing! This semester was taught the way physics should be taught every semester.
10	None
11	N/A
12	N/A
13	N/A Teaching style was one of the best at Thomas More.
14	Do not TRY to embarrass people when put on the spot regarding how to do problems
15	.
16	.

<b>Faculty:</b> Joseph Christensen	
<b>Question:</b> Other comments:	
<b>Response Rate:</b> 100.00% (16 of 16)	
1	none
2	needs to teach lab
3	n/a
4	n/a
5	a
6	This was a really good semester. I actually learned to enjoy physics which I never thought I'd say. Really feel like I learned a lot
7	None
8	N/A
9	I thoroughly recommend that he continue teaching this course. Future students will benefit from his teaching.

<b>10</b>	I enjoyed the class this semester. The way you structured the class and the exams this semester was more beneficial to me than in the first semester. Overall, I do think you are one of the best professors I have had at Thomas More. Thanks.
<b>11</b>	Fun class
<b>12</b>	Do not let Tillet teach lab next year!
<b>13</b>	Despite moving much more quickly in the second semester, I feel that I was able to learn much better with the techniques that were used in the latter half of the year!
<b>14</b>	Course was very interesting. I learned a lot and enjoyed the class.
<b>15</b>	1
<b>16</b>	.