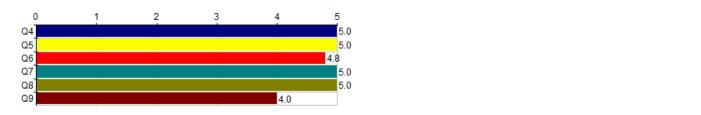
Course:	MAT3101-Pa	artial Differen	tial Equati	ons					De	artment	: MAT			
Responsible Faculty:	Joseph Christe	ensen					F	Respoi	nses / I	: 4/4(10	0%)			
0 1	2	3	4	5										
MAT310 - 1			4	.3										
										MAT31	0 - 1			
uestions							Respon	ses			Со	urse		
						F	С	В	A	N	Mean	Med.	Std Dev	
1 My expected final grade in this	course is:					0 (0 0	3	1	4	4.3	4	.43	
									Re	ponses: [F] F=1 [D] D=	2 [C] C=3 [B] E	8=4 [A]	
		2		-										
0 1 MAT310 - 1	2	3	4	5 5.0										
111/11/01/01				0.0										
uestions						MAT310 - 1 Responses Course								
uestions							-						Sto	
					SD	D	NAN	Α	SA	N	Mean	Med.	Dev	
	this course.				0	0	0	0	4	4	5.0	5	0	
2 I had a strong commitment to														
2 I nad a strong commitment to			Response	es: [SD] Strongly d	isagree=1	[D] Disa	agree=2 [N	I AN] N	either agr	ee nor disaç	gree=3 [A] Agr	ree=4 [SA] Stror	ngly agre	
	2	2			isagree=1	[D] Disa	ngree=2 [N	I AN] N	either agr	ee nor disaç	gree=3 [A] Agr	ree=4 [SA] Stron	ngly agre	
0 1 MAT310 - 1	2	3	4	es: [SD] Strongly d	isagree=1	[D] Disa	agree=2 [N	IAN] N	either agr	ee nor disaç	gree=3 [A] Agr	ree=4 [SA] Stron	ngly agre	
0 1	2	3			isagree=1	[D] Disa	agree=2 [N				gree=3 [A] Agi	ree=4 [SA] Stron	ngly agre	
0 1 MAT310 - 1	2	3	4	5			agree=2 [N		either agr				ngly agre	
0 1 MAT310 - 1	2	3	4	5	Respons	es		MA	AT310 -		Course			
0 1 MAT310 - 1		3	4	0-1 2-2	Respons 2-2	es 3-:	3 3	MA	AT310 -	Mean	Course N/A	Med.	Std Dev	
0 1 MAT310 - 1		3	4	5	Respons	es	3 3	MA	AT310 -		Course		Std Dev	
0 1 MAT310 - 1 uestions		3	4	0-1 2-2 0 0	Respons 2-2 2	es 3-:	3 3	MA	AT310 -	Mean 4.0	Course N/A 0	Med.	Sto Dev	
0 1 MAT310 - 1 uestions My current overall GPA range is	S:		4.0	0-1 2-2 0 0 Responses:	Respons 2-2 2	es 3-:	3 3	MA	AT310 -	Mean 4.0	Course N/A 0	Med.	Sto Dev	
		3	4	0-1 2-2 0 0	Respons 2-2 2	es 3-:	3 3	MA	AT310 -	Mean 4.0	Course N/A 0	Med.	Sto De	



					ı	MAT	\T310 - 1						
Qu	estions		Responses					Course					
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev			
Q4	I learned content and skills relevant to the course topic.	0	0	0	0	4	4	5.0	5	0			
Q5	I learned to think better in ways relevant to the course topic.	0	0	0	0	4	4	5.0	5	0			
Q6	This course showed evidence of careful planning and organization.	0	0	0	1	3	4	4.8	5	.43			
Q7	This course improved my critical thinking abilities.	0	0	0	0	4	4	5.0	5	0			
Q8	The course was intellectually challenging.	0	0	0	0	4	4	5.0	5	0			
Q9	This course fostered reflection on the mission of Thomas More College, to challenge students to examine the ultimate meaning of life, their place in the world, and/or their responsibility to others.	0	1	0	1	2	4	4.0	4.5	1.22			



					Jos	seph (hris	hristensen					
Facu	ulty		R	esponse	s		Individual						
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev			
Q10	The instructor cared about my learning.	0	0	0	0	4	4	5.0	5	0			
Q11	The instructor evaluated my work in a fair manner.	0	0	0	0	4	4	5.0	5	0			
Q12	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	0	0	4	4	5.0	5	0			
Q13	The teaching methods and techniques used by the instructor were effective.	0	0	0	0	4	4	5.0	5	0			

Faculty:	Joseph Christensen			
Question: What do you consider the instructor's strongest attributes in relation to this course?				
sponse Rate:	100.00% (4 of 4)			
knowledge o	f the material, and the ability to explain new ideas in a way that makes sense.			
he cared a lo	ot about the students, rather than just giving us the information he made sure we understood it			
Relating the	material to content that the students have learned before.			
	relate the subject matter and make connections to previous classes which we as students could not see on our own. Great teacher who knows how to get us to he information			
	Question: sponse Rate: knowledge o he cared a lo Relating the He is able to			

	Faculty:	Joseph Christensen							
	Question:	What do you consider the instructor's areas for improvement in relation to this course?							
Re	esponse Rate: 100.00% (4 of 4)								
1	the time the class was at could be earlier								
2	organization	, and making sure we cover everything we need to.							
3	More prepar	More preparation for exams.							
4	I don't see a	don't see any thing that he needs to fix. I have learned more in this class and retained knowledge than I have in any other class							

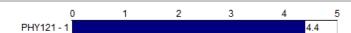
Fall 2013 Traditional Survey	Thomas More University
FA2013	Saints

Course:	PHY121 1 - Elements of Physics I	Department:	PHY
Responsible Faculty:	Joseph Christensen	Responses / Expected:	18 / 22 (81.82%)

	PHY121 - 1 3.8										
		PHY121 - 1									
Q	uestions	Responses									
		F	D	С	В	Α	N	Mean	Med.	Std Dev	
Q	My expected final grade in this course is:	0	2	5	6	5	18	3.8	4	.98	

5

Responses: [F] F=1 [D] D=2 [C] C=3 [B] B=4 [A] A=5



1

2

3

4

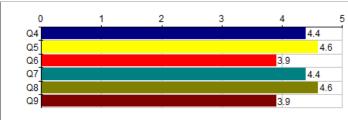
					PH	IY121 -	1				
Questions	Responses						Course				
	SD	D	NAN	A	SA	N	Mean	Med.	Std Dev		
Q2 I had a strong commitment to this course.	0	0	2	6	10	18	4.4	5	.68		

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5

(0 1	2	3	4	5
PHY121 - 1					4.3

	PHY121 - 1											
Questions			Response	s			Course					
	0-1	0-1 2-2 2-2 3-3		3-4	N	Mean	N/A	Med.	Std Dev			
Q3 My current overall GPA range is:	0	1	1	8	8	18	4.3	0	4	.80		

Responses: [0-1] 0-1.99=1 [2-2] 2.00-2.49=2 [2-2] 2.50-2.99=3 [3-3] 3.00-3.49=4 [3-4] 3.50-4.00=5



						PHY				
Qu	estions		Re	spons	ses					
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev
Q4	I learned content and skills relevant to the course topic.	0	0	1	8	9	18	4.4	4.5	.60
Q5	I learned to think better in ways relevant to the course topic.	0	0	1	6	11	18	4.6	5	.60
Qé	This course showed evidence of careful planning and organization.	0	2	3	8	5	18	3.9	4	.94
Q7	This course improved my critical thinking abilities.	0	0	2	6	10	18	4.4	5	.68
QE	The course was intellectually challenging.	0	0	1	5	12	18	4.6	5	.59
Q	This course fostered reflection on the mission of Thomas More College, to challenge students to examine the ultimate meaning of life, their place in the world, and/or their responsibility to others.	0	0	7	5	6	18	3.9	4	.85



		Joseph Christensen													
Facu	ılty		R	esponse	s		Individual								
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev					
Q10	The instructor cared about my learning.	0	0	1	5	12	18	4.6	5	.59					
Q11	The instructor evaluated my work in a fair manner.	0	0	1	7	10	18	4.5	5	.60					
Q12	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	1	3	14	18	4.7	5	.56					
Q13	The teaching methods and techniques used by the instructor were effective.	0	0	1	5	12	18	4.6	5	.59					

Faculty:	Joseph Christensen
Question:	What do you consider the instructor's strongest attributes in relation to this course?
Response Rate:	100.00% (18 of 18)

- 1 n/a
- 2 made the course fun and interesting
- 3 knowledge of subject and teaching in a understandable manner
- he would do anything to help you understand the class content even if it was during his home time or free time. he was also very intelligent and explained things in many different ways so everyone could understand it. he also made everyone participate
- 5 Wanted us to ask questions and to understand what was being taught.
- 6 Very helpful and insightful
- 7 The instructor does a great job at making a difficult course like physics easily relatable
- 8 Made a point to make sure we understood topics"
- 9 I really liked the way things were explained and that the course moved at our pace, I think it helped make everything easier to understand.
- I really enjoyed the class even though it was challenging and I wasn't the best. I really like Christensen because I feel like he really wants us to do well even if that means going very slow through the chapters. I like how he randomly calls on everyone because I felt like it was easier to ask a question and not feel dumb because everyone was saying the wrong answers all the time. He also made it funny, not so boring.
- 11 I liked how he would make sure we understood the material before moving on.
- 12 His ability to explain the same concept in multiple ways, and to make the material more interesting.
- 13 He was thorough and showed an incredible working knowledge of physics. He made it applicable in everyday life.
- 14 He is very helpful and will go out of his way to help any student, and clearly knows a lot about the subjects.
- 15 Great care for helping his students.
- 16 Good at explaining
- 17 Dr. Christensen is excellent at explaining material and clarifying concepts. He is an EXCELLENT physics professor. I am inspired by his level of mastery in his field.
- 18 Dr. Christensen was excellent at explaining difficult topics in a way that made it easier to comprehend and learn from.

Faculty:	Joseph Christensen
Question:	What do you consider the instructor's areas for improvement in relation to this course?
Response Rate:	100.00% (18 of 18)

- the tests where very difficult, but the grading made up for that in some ways, but still it was hard to do well on the tests and quizzes if you weren't good at physics and sometimes it required that you only study for the class but with other classes you don't have that kind of time to just do physics even with good time managment
- 2 n/a
- 3 n/a
- 4 he sometimes would make me feel dumb
- 5 graded papers need to be returned in a more timely manner
- To try to get things graded quicker
- 7 To post homework in a more timely manner so we can work on it more.
- 8 Things kept getting pushed back, but this was often more to help people comprehend the material. It was hard to get the examinations done within the time-frame.

9 Tests too hard"
 10 Nothing, I really liked the way this course was set up.
 11 No suggestions
 12 Need to get through chapters a bit quicker-fall behind left behind
 13 N/A
 14 More evaluations! No way to bring up my grade after the first test when we didn't have another evaluation until right before the final
 15 Maybe more quizzes to get a feel for how the professors words problems for future tests.
 16 It seems like we tend to move very slow in the class, and might not be able to cover all of the material we need to for that reason.
 17 If the homework was posted earlier we would have more time to try it and ask questions.
 1 Please do not double staple the exams. I know that is nitpicky, but it will save students unnecessarily wasted time trying to turn the page. 2. Speed of the course is a serious factor – we need to move more quickly. I understand that some students require more time than others to pick up material, but they should recognize the level of work necessary for a physics course. At a minimum, we should have finished chapter nine. 3. Dr. Christensen promises to post the homework problems, say, Wednesday. Wednesday Gees by – no homework. Friday goes by – no homework. Monday goes by – no homework. Finally, after a full week, we know what our homework is. I know he is obviously very busy, but we need to

be able to do problems in advance. This is a minor detail, because he still gives plenty of time to get it done, though. Overall, my grade for this course is either a B+ or an A-Fall 2013 Traditional Survey **Thomas More University** FA2013 Saints Course: PHY121L 1 - Elements of Physics I Laboratory Department: PHY Responsible Faculty: Joseph Christensen Responses / Expected: 9 / 10 (90%) PHY121L -4.0 PHY121L - 1 Questions Responses Course Std F D С В Α Mean Med. Dev Q1 My expected final grade in this course is: 0 3 1 4 9 4.0 Responses: [F] F=1 [D] D=2 [C] C=3 [B] B=4 [A] A=5 1 2 3 PHY121L - 1 PHY121L - 1 Questions Responses Course Std SD D NAN SA N Mean Med Q2 I had a strong commitment to this course. 0 0 2 3 4 9 4.2 4 .79 Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5 1 3 PHY121L - 1 PHY121L - 1 Questions Responses Course

0-1

n

Q3 My current overall GPA range is:

2-2

n

2-2

n

3-3

5

3-4

Ν

9

Responses: [0-1] 0-1.99=1 [2-2] 2.00-2.49=2 [2-2] 2.50-2.99=3 [3-3] 3.00-3.49=4 [3-4] 3.50-4.00=5

Mean

4.4

Std

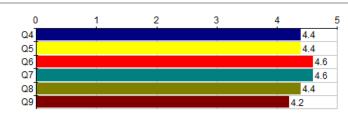
Dev

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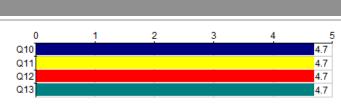
Med

N/A

n



					P	HY1	1211	1		
Qu	estions		Re	spon	ses					
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev
Q4	I learned content and skills relevant to the course topic.	0	0	1	3	5	9	4.4	5	.68
Q5	I learned to think better in ways relevant to the course topic.	0	0	1	3	5	9	4.4	5	.68
Q6	This course showed evidence of careful planning and organization.	0	0	1	2	6	9	4.6	5	.68
Q7	This course improved my critical thinking abilities.	0	0	1	2	6	9	4.6	5	.68
Q8	The course was intellectually challenging.	0	0	1	3	5	9	4.4	5	.68
Q9	This course fostered reflection on the mission of Thomas More College, to challenge students to examine the ultimate meaning of life, their place in the world, and/or their responsibility to others.	0	0	2	3	4	9	4.2	4	.79



		Joseph Christensen												
Facu	ılty		R	esponse	s		Individual							
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev				
Q10	The instructor cared about my learning.	0	0	1	1	7	9	4.7	5	.67				
Q11	The instructor evaluated my work in a fair manner.	0	0	1	1	7	9	4.7	5	.67				
Q12	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	1	1	7	9	4.7	5	.67				
Q13	The teaching methods and techniques used by the instructor were effective.	0	0	1	1	7	9	4.7	5	.67				

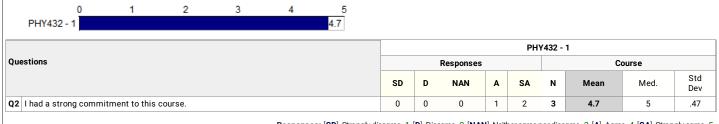
	Faculty:	Joseph Christensen							
	Question:	What do you consider the instructor's strongest attributes in relation to this course?							
Re	sponse Rate:	100.00% (9 of 9)							
1	n/a								
2	knowledge of subject as well as the ability to teach the subject in a way that made it understandable to all students								

- a he took over the class when our other teacher left. even with that he was very organized and knew about all of the labs and explained them very well. he would go out of his way to help you and related the stuff in lab to the stuff in class. it made me understand the content in class very well.
- 4 The instructor does a great job at making a difficult course like physics easily relatable
- 5 Nothing
- 6 I think the labs were great at reinforcing concepts discussed in lecture. Really got a lot out of this lab section.
- 7 How the lab related to class was helpful in understanding the material.
- 8 He did a fantastic job of tying that lab to the lecture to better make the concepts understood.
- Having the same teacher for lab and class was really helpful because Christensen related a lot of labs and data back to lab. He was really helpful whenever I had questions and made it known when he was available for students to come by and get help

	Faculty:	Joseph Christensen						
	Question:	What do you consider the instructor's areas for improvement in relation to this course?						
Re	sponse Rate:	100.00% (9 of 9)						
1	returning graded work in a reasonable amount of time							
2	n/a							
3	grade the lab reports faster so we can use them as reference points							
4	To hand labs	back more frequently to see errors						
5	Other than s	low grading, not a whole lot.						
6	Nothing, I th	nk the lab section worked well to reinforce material.						
7	Nothing"							
8	He could ha	e gotten back our grades for our lab reports sooner to help us learn what we are doing wrong.						
9	For a one cr	or a one credit hour course students are, in a sense, contributing more time to the lab than the lecture. The course load for this should be reduced or the credit hours increased						

Fall 2013 Traditional Survey FA2013 Thomas More University Saints

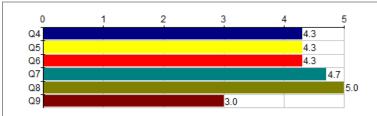
	R	espoi	nses /	Expec	tod: 2/2			
					ieu. 3/3	(100%)		
PHY432 - 1 Responses Course								
D	С	В	A	N	Mean	Med.	Std Dev	
0	1	2	0	3	3.7	4	.47	
	D	D C	-	D C B A 0 1 2 0	Responses	Responses D C B A N Mean 0 1 2 0 3 3.7	Responses Course D C B A N Mean Med.	



		R	esponses: [SD	Dj Strongly disagree= 1 [Dj Disagree=2 [NAN] Neitner agree nor disagree=3 [A] Agree=4 [SA] Strongly agree	=5
_	_	_		_	

	PHY432 - 1														
Questions	Responses							Course							
	0-1	2-2	2-2	3-3	3-4	N	Mean	N/A	Med.	Std Dev					
Q3 My current overall GPA range is:	0	0	0	0	3	3	5.0	0	5	0					

Responses: [0-1] 0-1.99=1 [2-2] 2.00-2.49=2 [2-2] 2.50-2.99=3 [3-3] 3.00-3.49=4 [3-4] 3.50-4.00=5



					ı	РΗΥ	432	- 1		
Qu	estions		Re	spon	ses		Course			
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev
Q4	I learned content and skills relevant to the course topic.	0	0	0	2	1	3	4.3	4	.47
Q5	I learned to think better in ways relevant to the course topic.	0	0	0	2	1	3	4.3	4	.47
Q6	This course showed evidence of careful planning and organization.	0	0	0	2	1	3	4.3	4	.47
Q7	This course improved my critical thinking abilities.	0	0	0	1	2	3	4.7	5	.47
Q8	The course was intellectually challenging.	0	0	0	0	3	3	5.0	5	0
Q9	This course fostered reflection on the mission of Thomas More College, to challenge students to examine the ultimate meaning of life, their place in the world, and/or their responsibility to others.	0	0	3	0	0	3	3.0	3	0

 $\textbf{Responses: [SD]} \ \ \textbf{Strongly} \ \ \textbf{disagree=1} \ \ \textbf{[D]} \ \ \textbf{Disagree=2} \ \ \textbf{[NAN]} \ \ \textbf{Neither agree nor disagree=3} \ \ \textbf{[A]} \ \ \textbf{Agree=4} \ \ \textbf{[SA]} \ \ \textbf{Strongly agree=5} \ \ \textbf{Strongly agree=5} \ \ \textbf{Strongly agree=4} \ \ \ \textbf{Strongly agree=4} \$



		Joseph Christensen												
Fa	aculty		R	esponse	s		Individual							
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev				
Q	10 The instructor cared about my learning.	0	0	0	1	2	3	4.7	5	.47				
Q	11 The instructor evaluated my work in a fair manner.	0	0	0	1	2	3	4.7	5	.47				
Q	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	0	0	3	3	5.0	5	0				
Q	The teaching methods and techniques used by the instructor were effective.	0	0	0	2	1	3	4.3	4	.47				
11			-		_	3	_			.47				

	Faculty:	Joseph Christensen						
	Question:	What do you consider the instructor's strongest attributes in relation to this course?						
Re	sponse Rate:	100.00% (3 of 3)						
1 The instructor's teaching method really challenges the student in the classroom in order to help them learn the material better. The students are involved with the instructor with the in-classroom work.								
2	2 Knowledge of the subject							
3	He knows ho	w to make students remember things using various methods.						

Faculty:	Joseph Christensen
Question:	What do you consider the instructor's areas for improvement in relation to this course?
Response Rate:	100.00% (3 of 3)

- 1 I don't see any areas that need improvement for the instructor.
- 2 I don't have any suggestions.

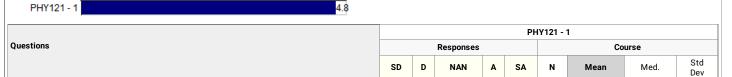
Q2 I had a strong commitment to this course.

3 He sometimes berates his students a little too much. A student can only take so many mental beatings before they want to give up completely.

3

Fall 2014 Traditional Survey FA2014 Thomas More University Saints

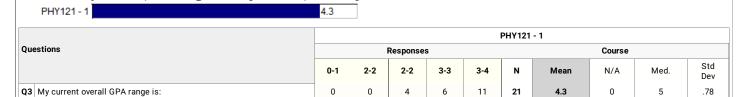
Course:			PHY121 1 - Ele	ments of P	hysics I						D	epartmo	ent: PHY		
Responsible Faculty:			Joseph Christe	ensen						Respo	nses /	Expect	ed: 21 / 2	23 (91.30%)	
PHY121 -	0 1	1	2	3	4 3.9	5									
Questions							PHY121 - 1 Responses Course								
							F	D	С	В	A	N	Mean	Med.	Std Dev
Q1 My expected	d final grad	de in this	course is:				0	2	2	13	4	21	3.9	4	.81
											R	esponse	s: [F] F=1 [D]	D=2 [C] C=3 [B]	B=4 [A] A=5



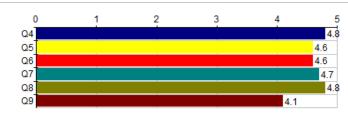
5

 0
 0
 1
 3
 17
 21
 4.8
 5
 .53

 Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5



Responses: [0-1] 0-1.99=1 [2-2] 2.00-2.49=2 [2-2] 2.50-2.99=3 [3-3] 3.00-3.49=4 [3-4] 3.50-4.00=5



			PHY121 - 1										
Qı	Questions												
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev			
Q4	I learned content and skills relevant to the course topic.	0	0	0	5	16	21	4.8	5	.43			
Q	I learned to think better in ways relevant to the course topic.	0	0	0	8	13	21	4.6	5	.49			
Q	This course showed evidence of careful planning and organization.	0	0	1	6	14	21	4.6	5	.58			
Q	This course improved my critical thinking abilities.	0	0	0	6	15	21	4.7	5	.45			
Qŧ	The course was intellectually challenging.	0	0	0	4	17	21	4.8	5	.39			
Q	This course fostered reflection on the mission of Thomas More College, to challenge students to examine the ultimate meaning of life, their place in the world, and/or their responsibility to others.	0	0	4	11	6	21	4.1	4	.68			



					Joseph Christensen												
Facu	ulty		R	esponse	es		Individual										
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev							
Q10	The instructor cared about my learning.	0	0	0	6	15	21	4.7	5	.45							
Q11	The instructor evaluated my work in a fair manner.	0	0	1	5	15	21	4.7	5	.56							
Q12	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	0	4	17	21	4.8	5	.39							
Q13	The teaching methods and techniques used by the instructor were effective.	0	1	1	5	14	21	4.5	5	.79							

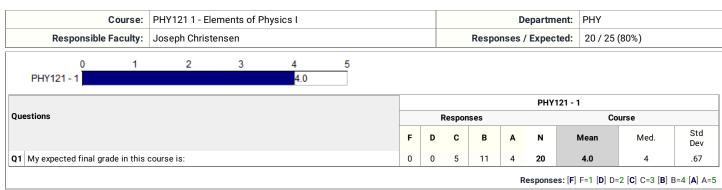
Faculty:	Joseph Christensen
Question:	What do you consider the instructor's strongest attributes in relation to this course?
Response Rate:	80.95% (17 of 21)

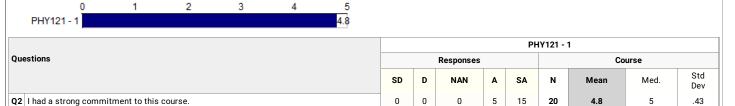
- very knowledgeable about subject matter, and also knows how to communicate material multiple ways so that it can be understood. The instructor is a fantastic teacher and this class has been one of the few classes i have actually enjoyed this semester
- 2 makes the class very fun and useful practically. cares that students can understand everything and recognize that all problems are very similar and should be approached in the same way
- 3 able to answer questions thoroughly.
- 4 Very passionate and always listened to students questions about physics topics.
- 5 Very creative ways of teaching and review. Fun and exciting class.
- The instructor was very knowledgeable and very good at teaching the material. I enjoyed this course because I actually learned, and even though he gave work to do, it was very helpful in getting the point. He also cared about our learning, which is very important. If we weren't understanding something, he spent class time to make sure we did, and then we would proceed. Awesome job, great professor.
- 7 The instructor was extremely helpful and cared about the welfare of each student. He was available to contact if more help was needed and made the course extremely interesting.
- The class lectures and real-life examples were so incredibly helpful; never would have done as well without them, or it would have been much more difficult just using the book, oh which I am not a huge fan (except when it makes movie references, like the Deep Impact question in the momentum chapter)
- 9 N/A
- 10 Made the class fun and made the material a lot easier to understand
- 11 I liked how the homework gave a pretty good idea of what topics were going to be on the test.
- 12 His ability to explain things in more than one way and his willingness to meet with students one on one
- He made the class very interesting which made it much easier to understand and pat attention in. His demonstrations helped me further understand the material we were learning and gave you another way to look at it other than what happened on paper.
- 14 He is one of my favorite professors at this school. He makes a very challenging course entertaining and easy to understand.
- 15 Great professor and very helpful.
- 16 Everything. Keep this guy.
- By far the best professor I've had here at Thomas More. He knows the content so well, and can teach it in so many different ways to accommodate everyone. He makes sure you pay attention in class by having everyone take their turn answering questions. He is always available to answer questions, and knows the best way to approach asking questions to help us think about the best way to answer it.

-	Joseph Christensen
Question: Wh	What do you consider the instructor's areas for improvement in relation to this course?
Response Rate: 80.	80.95% (17 of 21)

1 rushed a little bit when covering the course information and made it hard to follow along and understand material. 2 nothing 3 none; one of the best at tmc There were some times where we did review stuff that did not feel incredibly helpful, although maybe that was because most of the time I already had a good grasp on the material 4 come review time and I was just bored. Don't sweat it The time for first test was not until mid semester and then the other two were in close proximity. Stressful and fear of failure arised in me many times. Branch out tests better. 6 The tests were very difficult. If there was one less problem on the tests I feel like I would have done a lot better because I wouldn't have been so rushed to finish all of the problems. 7 Nothing really. 8 None 9 N/A 10 N/A Maybe the instructor could put ONE less question on the exams. The exams contain questions with multiple parts that require time to think about them, and as much time to answer them. I always ran out of time before I was able to finish the exam, and I feel if there was only one less question, I would have time to finish, and also time to look over my work and better explain my answers 12 I think we spent a lot of time on certain questions and it seemed like the same questions, that time could be better spent answering other questions the students might have had. 13 I really don't know 14 I do not have anything to write here. A very interesting class! He was rushing through the material which made it harder to understand what was being said about certain topics. The book varies in how things are described so it was hard to go to the book to figure out what was being said. Actually help us solve homework problems when we go ask for help instead of doing a different problem that is different in some ways 15 because I don't know how to do the problem and that is why I am asking for help. 16 Dude. You sometimes came across as an intimidating douche. You scared the knowledge into us at times. But I guess it worked? At times it felt as though the class was being rushed to make up for lost time. Too rushed sometimes and needed to review the tests in their entirety after they were handed back. Needed more time to properly finish the homework, not just a weekend or a few days. need not take off so many points on home works that we clearly put a great deal of time into, notes about our work can still be made without taking off points.

Fall 2015 Undergraduate Survey FA2015 Thomas More University Saints





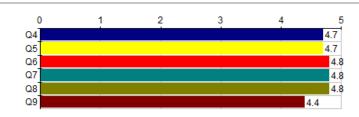
Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5

Responses: [0-1] 0-1.99=1 [2-2] 2.00-2.49=2 [2-2] 2.50-2.99=3 [3-3] 3.00-3.49=4 [3-4] 3.50-4.00=5

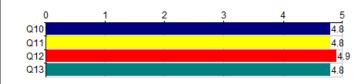
	PHY121 - 1													
Questions			Response	s		Course								
	0-1	2-2	2-2	3-3	3-4	N	Mean	N/A	Med.	Std Dev				
Q3 My current overall GPA range is:	0	0	3	5	12	20	4.5	0	5	.74				

3

PHV121 - 1



								PHY121 - 1											
Qu	Questions						Course												
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev									
Q4	I learned content and skills relevant to the course topic.	0	0	0	6	14	20	4.7	5	.46									
Q5	I learned to think better in ways relevant to the course topic.	0	0	0	6	14	20	4.7	5	.46									
Q6	This course showed evidence of careful planning and organization.	0	0	0	4	16	20	4.8	5	.40									
Q7	This course improved my critical thinking abilities.	0	0	0	5	15	20	4.8	5	.43									
Q8	The course was intellectually challenging.	0	0	0	4	16	20	4.8	5	.40									
Q9	This course fostered reflection on the mission of Thomas More College, to challenge students to examine the ultimate meaning of life, their place in the world, and/or their responsibility to others.	1	0	1	7	11	20	4.4	5	.96									



					Joseph Christensen												
Facı	culty						Individual										
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev							
Q10	The instructor cared about my learning.	0	0	0	4	16	20	4.8	5	.40							
Q11	The instructor evaluated my work in a fair manner.	0	0	0	4	16	20	4.8	5	.40							
Q12	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	0	2	18	20	4.9	5	.30							
Q13	The teaching methods and techniques used by the instructor were effective.	0	0	0	5	15	20	4.8	5	.43							

Faculty:	Joseph Christensen
Question:	What do you consider the instructor's strongest attributes in relation to this course?
Response Rate:	90.00% (18 of 20)
1 his topohine	s atula in perfect in every way. Obviously cores about each student's learning. He is great at making an intimidating subject much more approachable.

- 1 his teaching style is perfect in every way. Obviously cares about each student's learning. He is great at making an intimidating subject much more approachable.
- 2 he knows the information well and is able to teach in a very effective way with always presenting examples
- 3 ability to connect with the students via examples, interactions, etc.
- Very good at explaining concepts and making sure everyone understands. Good at preparing us for tests and I love that the homework and other problems have answer keys online because it allows us to study a lot on our own and then check our progress to make sure we get it. Good at being available for students to speak with outside of class with
- Very approachable, knowledgeable about subject matter and can answer any question that students have, makes time outside of class to meet with students, is fair with assignments and works with students if given time in advance, best of all, MAKES YOU LIKE PHYSICS, I have never liked physics before, but makes me look forward to the class, very interactive classes, great in the way he makes all students answer questions during lecture

- Though the class content was difficult Dr. Christensen was patient with the class and willing to cover the content as many times as needed. He made the class enjoyable and showed a commitment to the needs of his students despite being very busy.
- 7 That he really cares about his students and whether or not they understand the material.
- Simply stated, this class was the best taught class of the semester for me, and possibly in my current college career. I really enjoyed how Dr. C taught the class, and his interactiveness with the class. He cared about our learning more than any professor I've ever had, and would not move on to another topic until he was 100% sure that each student 8 was on the same page. I loved every aspect of this class.
- 9 I loved how interactive the class was, and how he made sure we all understood what was going on.
- I greatly appreciated this class. I find myself constantly thinking about physics in life (curse and an blessing??). Overall, Dr. Christensen has a very effective way of teaching and 10 interpreting our abilities. I look forward to next semester.
- 11 His engagement with the class. Although he can put you on the spot, it really helped the class learn. The tempo of the class was also good.
- He did a great job teaching to a variety of learning styles as we never knew what prop he would bring in next! His lectures were very engaging and his ability to explain problems in a 12 variety of ways was very helpful.
- 13 Fun class and good at teaching the concepts
- Explaining the material in a way for non physics majors to understand.
- Dr. Christensen has been one of the best teachers that I have ever had. In class, he is careful to fully explain the concepts and stop whenever there is a question raised. Outside of 15 class, he is willing to meet for any amount of time to review difficult concepts, without rushing. He teaches with clarity and is very knowledgeable about the material.
- Dr. Christensen has been, perhaps, the single best professor I have ever had. The teaching style is as close to perfect (for me, anyway) as one can get. His knowledge of the subject 16 was extremely thorough, and he knew how to convey this knowledge in a way that I know every student was able to pick up on and understand.
- 17 Dr. Christensen was the best professor I've had at TMC. He's awesome!
- Reing able to show same concept in different ways

18	8 Being able to snow same concept in different ways										
	Faculty:	Joseph Christensen									
	Question:	What do you consider the instructor's areas for improvement in relation to this course?									
Res	sponse Rate:	75.00% (15 of 20)									
1	give more quizes asking questions in a way that would be asked on your exams to help prepare us more										
2	The tests were too long.										
3	The tests were not entirely representative of what we do for homework. You have to think outside the box to interpret the test. I respect this but it is stressful to do so on a time crunch										
4	The only remote thing I could suggest to make this class better would be if Dr. C taught the lab that went along with the lecture.										
5	Test lengths. Often times I felt like I would have performed better with more time.										
6	None, this p	rofessor clearly has this course down pat.									
7	No improve	ments needed									

- Less time "going around the room to answer questions." While this can be effective at times, we did it too much and I feel that we didn't get through near enough information and we 8 were rushing at the end trying to have another exam.
- It would be nice to have more time on the tests
- 10 I feel like he did a good job overall.
- 11 I don't believe there are any.
- 12 Homework was very time consuming and hard it was graded very hard making it hard to get a good grade
- 13 Give students more of a chance to prepare for a test. Not understanding the material but being able to do x amount of problems in a limited amount of time.
- Do not change a thing. However, if something could be done about Neal, this class would be perfect. Neal is absolutely incompetent. He should not be allowed to teach the lab. He does not appear to fully understand the concepts that he is supposed to be teaching. He is extremely disorganized and does not seem like he prepares for the labs. Neal makes us feel dumb because of his inability to adequately relay instructions and concepts. Everything has to be done his way, even though usually his way is dated and more time consuming. Maybe if he actually followed the handouts he gave us he would do better. However, I think it would be better if he somehow could be replaced.
- As far as improvements go, I thought that the class was run well, and that the professor kept everyone engaged during each and every lecture. The first test felt like it had too much 15 content on it for the allotted time, but this is more like a grievance for us slow test-takers out there. Keep the class as-is, no need for change!

Fall Semester Courses Survey Thomas More University 2009FA Saints

Course:	FYS150 03 - First-Year Seminar Laziness is Father of	Department:	GEC
Responsible Faculty:	Joseph Christensen	Responses / Expected:	9 / 19 (47.37%)

() 1	2	3	4
Joseph Christensen	1.0			

	Joseph Christensen										
	Resp	oonses			Individual						
F	s	J	s	N	Mean	Med.	Std Dev				
8	0	0	0	8	1.0	1	0				
	F 8	F S		F S J S	Responses F S J S N	F S J S N Mean	Responses Individual F S J S N Mean Med.				

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4

0		 3							
Joseph Christensen	1.0								
						Josep	h Christensen		
TMC Questions				Responses			Inc	lividual	
			С	М	E	N	Mean	Med.	Std Dev
Q2 In my program of study, this cours	e is.		9	0	0	9	1.0	1	0

Responses: [C] Core=1 [M] Major=2 [E] Elective=3

()	1	2	3
Joseph Christensen			2.0	

					Jose	eph Christensen				
TMC Questions		Responses		Individual						
		s	F	s	N	Mean	Med.	Std Dev		
Q3 This semest	er is.	0	9	0	9	2.0	2	0		

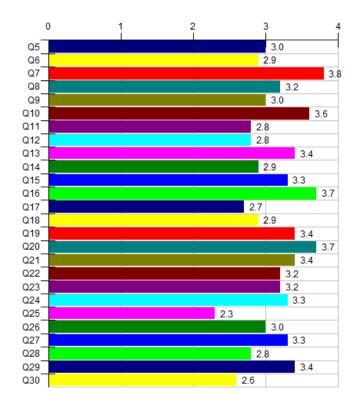
Responses: [S] Summer=1 [F] Fall=2 [S] Spring=3

() .	1	2	3	4	5
Joseph Christensen		1.0				

						Jos	Joseph Christensen				
TMC Questions		ı	Response	s			Ir	ndividual			
	2	2	2	2	2	N	Mean	Med.	Std Dev		
Q4 This year is.	9	0	0	0	0	9	1.0	1	0		

Responses: [2] 2009=1 [2] 2010=2 [2] 2011=3 [2] 2012=4 [2] 2013=5

Category Instructions: Please completely fill the circle corresponding most closely to your level of agreement or disagreement with each of the statements below.



					Jos	sep	h Chris	tense	en	
тмс	Questions	Re	spo	ns	es		l	ndivio	lual	
		SD	D	A	SA	N	Mean	N/A	Med.	Std Dev
Q5	This course has helped me consider my responsibility to others.	1	0	6	2	9	3.0	0	3	.82
Q6	This course was intellectually challenging.	1	0	7	1	9	2.9	0	3	.74
Q7	This course provided opportunities to improve my writing skills.	0	0	2	7	9	3.8	0	4	.42
Q8	This course provided opportunities to improve my speaking skills.	0	0	7	2	9	3.2	0	3	.42
Q9	This course helped me understand the complexity of issues in this discipline.	1	0	5	2	8	3.0	1	3	.87
Q10	This course challenged me to increase my ability to read and analyze texts.	0	0	4	5	9	3.6	0	4	.50
Q11	This course fostered my sense of social responsibility toward my community.	1	1	5	1	8	2.8	1	3	.83
Q12	This course helped me reflect on the meaning of life.	1	0	4	1	6	2.8	3	3	.90
Q13	This course has led me to rethink my positions/conceptions/beliefs about some of the topics discussed during the semester.	0	0	5	3	8	3.4	1	3	.48
Q14	This course was structured to meet course objectives.	1	0	7	1	9	2.9	0	3	.74
Q15	The tests and examinations in this course always made me stretch my knowledge of the material beyond simple recall of information.	0	0	3	1	4	3.3	5	3	.43
Q16	Tests in this course typically included essay responses.	0	0	1	2	3	3.7	6	4	.47
Q17	This course showed evidence of careful planning and organization.	1	2	5	1	9	2.7	0	3	.82
Q18	This course seldom required that I read material beyond the textbook(s).	1	2	3	3	9	2.9	0	3	.99
Q19	This course employed appropriate technology(ies).	0	0	4	3	7	3.4	2	3	.49
Q20	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	3	6	9	3.7	0	4	.47
Q21	The instructor was available to assist students outside of class time.	0	0	5	4	9	3.4	0	3	.50
Q22	The syllabus for this course made clear the instructor's policies and expectations.	0	1	5	3	9	3.2	0	3	.63
Q23	The instructor applied policies and grading procedures consistent with course syllabus.	0	0	7	2	9	3.2	0	3	.42
Q24	The teaching methods and techniques used by the instructor were effective.	0	0	6	3	9	3.3	0	3	.47
Q25	I could have learned everything in this course just by reading the book on my own.	2	4	1	2	9	2.3	0	2	1.05
Q26	Throughout this course I was challenged to increase my existing abilities and to develop new ones related to the course material.	1	0	5	2	8	3.0	1	3	.87
Q27	The laboratory exercises helped to reinforce and/or expand my knowledge and appreciation of concepts covered in lectures.	0	0	2	1	3	3.3	6	3	.47
Q28	Taking this course has stimulated my interest in learning more about the subject.	1	2	4	2	9	2.8	0	3	.92
Q29	I can honestly say that I am proud of the work that I have done in this course.	0	0	5	3	8	3.4	1	3	.48
Q30	I sought assistance from the instructor outside of class	2	1	5	1	9	2.6	0	3	.96

Category Instructions: Please completely fill the circle corresponding most closely to your level of agreement or disagreement with each of the statements below. Joseph Christensen Joseph Christensen TMC Questions Responses Individual Std 1-3 4-6 7-9 1 13+ N Mean Med. Q31 | The hours I spent each week preparing research papers, class presentations, reading assigned texts, studying for tests, etc. was about. 3 0 1 0 9 1.7 Responses: [1-3] 1-3=1 [4-6] 4-6=2 [7-9] 7-9=3 [1] 10-12=4 [13+] 13+=5 Category Instructions: Please completely fill the circle corresponding most closely to your level of agreement or disagreement with each of the statements below. Joseph Christensen Joseph Christensen **TMC Questions** Individual Responses Std F D С В Α N Mean Dev Q32 My final grade in this course will probably be. 0 0 1 6 2 9 4.1 4 .57 Responses: [F] F=1 [D] D=2 [C] C=3 [B] B=4 [A] A=5 Category Instructions: Please completely fill the circle corresponding most closely to your level of agreement or disagreement with each of the statements below. Joseph Christensen Joseph Christensen **TMC Questions** Individual Responses Std 0 2 2 3 3 Ν Mean Med. Dev Q33 My current overall GPA range is. n 1 1 3 3 4.0 4 Responses: [0] 0-1.9=1 [2] 2.0-2.5=2 [2] 2.6-3.0=3 [3] 3.1-3.5=4 [3] 3.6-4.0=5 Faculty: Joseph Christensen **Instructions**: Additional Comments Question: What do you consider the instructor's strongest attributes in relation to this course? Response Rate: 66.67% (6 of 9) 1 His strongest attributes were his ability to explain questions we had and to open our minds to inventions and college. 2 His knowledge about how things work together. His clever wit and smart ways of tackling problems was helpful and enjoyable. He also had a great way of approaching questions that made them easy to understand. His classroom 3 manner was extremely enjoyable. He was very knowledgeable about the subject, and you could really tell that he had an interest in the way that things work. 5 He is very charismatic and passionate about what he teaches and how the world works.

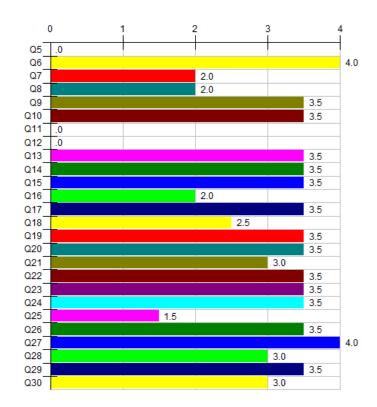
	Faculty:	Joseph Christensen
Ins	tructions: Ad	ditional Comments
	Question:	What do you consider the instructor's weakest attributes in relation to this course?
Res	sponse Rate:	55.56% (5 of 9)
1	Time Manag	ement, more timely on turning assignments in instead of constantly changing the dates
2	His weakest	attribute was that he failed to return papers on time.
3	He should ha	ave given us more time on the research papers.
4	He only focu	sed things to certain people in class and towards everyone.
5	Deadlines w	ere not very concrete, and kept moving unexpectedly.

Dr. Christensen was very knowledgeable about the topic we covered. He always had us thinking about how or why something was invented. He helped me to strengthen my critical

thinking and thought process.

Faculty:	Joseph Christensen
Instructions: Ad	ditional Comments
Question:	What could the instructor do to be more effective?
Response Rate:	44.44 % (4 of 9)
1 time manage	ement

I have no clue.											
Fewer books, more taking stuff apart. A different book	ok would als	so be a gre	at idea. Tl	ne two we	e read were	kind of akw	ard to read	l, and just	seemed o	verly technical.	
Faculty: Joseph Christensen											
tructions: Additional Comments Question: Other comments:											
sponse Rate: 11.11% (1 of 9)											
my favorite teacher this semester ;)											
my favorite teacher this semester ,											
all Semester Courses Survey 009FA										Thomas Mo	re Universit Saint
Course: MAT301 1 - Adva	anced Matl	hematica	l Method	s I				Depar	rtment:	MAT	
Responsible Faculty: Joseph Christens	sen						Respons			2 / 4 (50%)	
0 1	2	2		4							
Joseph Christensen	۷	3	3.5								
				,		Jos	seph Chris	tensen			
IC Questions			Res	ponses					Individ	ual	
		F	s	J	s	N		Mean		Med.	Std Dev
My class level is.		0	0	1	1	2		3.5		3.5	.50
						Respon	ses: [F] Fr	eshman=	1 [S] Soph	omore=2 [J] Junior	=3 [S] Senior
		_									
0 1 Joseph Christensen		2.0	- ;	3							
Juseph Christensen		2.0									
1C Questions						Respons	200	Josep	oh Christer	sen Individual	
4333113113							E	N	Mea		Std
In my program of study, this course is.							0	2	2.0		Dev 0
in my program or study, this course is.							U				
								Resp	onses: [C]	Core=1 [M] Major=	2 [E] Elective
		•	;	3							
0 1		2		1							
0 1 Joseph Christensen		2.0									
Joseph Christensen						Jo	seph Chris	tensen			
Joseph Christensen		2.0		sponses			seph Chris		Individ		Std
Joseph Christensen AC Questions				sponses	s	Jo N	seph Chris	tensen	Individ	lual Med.	Std Dev
Joseph Christensen AC Questions		2.0		-	S 0		seph Chris		Individ		
		2.0		F		N	seph Chris	Mean 2.0		Med.	Dev 0
Joseph Christensen C Questions This semester is.		2.0		F 2		N	seph Chris	Mean 2.0		Med.	Dev 0
Joseph Christensen	3	2.0 s		F		N	seph Chris	Mean 2.0		Med.	Dev 0
Joseph Christensen C Questions This semester is.		2.0 s		F 2		N 2	seph Chris	Mean 2.0 Resp		Med.	Dev 0
Joseph Christensen AC Questions This semester is. 0 1 2		\$ 0 0 4		F 2		N 2		Mean 2.0 Resp		Med.	Dev 0
Joseph Christensen This semester is. 0 1 2 Joseph Christensen 1.5		\$ 0 0 4		F 2		N 2		Mean 2.0 Resp	ponses: [S]	Med.	Dev 0 =2 [S] Spring
Joseph Christensen This semester is. 0 1 2 Joseph Christensen 1.5	3	2.0 S 0	ponses	F 2	0	N 2	hristensen	Mean 2.0 Resp	ponses: [S]	Med. 2 Summer=1 [F] Fall	Dev 0 =2 [s] Spring



		Joseph Christensen																	
тмс	TMC Questions							ndivid	ual										
		SD	D	A	SA	N	Mean	N/A	Med.	Std Dev									
Q5	This course has helped me consider my responsibility to others.							2	0	0									
Q6	This course was intellectually challenging.	0	0	0	2	2	4.0	0	4	0									
Q7	This course provided opportunities to improve my writing skills.	0	1	0	0	1	2.0	1	2	0									
Q8	This course provided opportunities to improve my speaking skills.	0	1	0	0	1	2.0	1	2	0									
Q9	This course helped me understand the complexity of issues in this discipline.	0	0	1	1	2	3.5	0	3.5	.50									
Q10	This course challenged me to increase my ability to read and analyze texts.	0	0	1	1	2	3.5	0	3.5	.50									
Q11	This course fostered my sense of social responsibility toward my community.	0	0	0	0	0	0.0	2	0	0									
Q12	This course helped me reflect on the meaning of life.	0	0	0	0	0	0.0	2	0	0									
Q13	This course has led me to rethink my positions/conceptions/beliefs about some of the topics discussed during the semester.						3.5	0	3.5	.50									
Q14	4 This course was structured to meet course objectives.					2	3.5	0	3.5	.50									
Q15	The tests and examinations in this course always made me stretch my knowledge of the material beyond simple recall of information.					2	3.5	0	3.5	.50									
Q16	Tests in this course typically included essay responses.			0	0	1	2.0	1	2	0									
Q17	This course showed evidence of careful planning and organization.	0	0	1	1	2	3.5	0	3.5	.50									
Q18	This course seldom required that I read material beyond the textbook(s).	0	1	1	0	2	2.5	0	2.5	.50									
Q19	This course employed appropriate technology(ies).	0	0	1	1	2	3.5	0	3.5	.50									
Q20	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	1	1	2	3.5	0	3.5	.50									
Q21	The instructor was available to assist students outside of class time.	0	0	2	0	2	3.0	0	3	0									
Q22	The syllabus for this course made clear the instructor's policies and expectations.	0	0	1	1	2	3.5	0	3.5	.50									
Q23	The instructor applied policies and grading procedures consistent with course syllabus.	0	0	1	1	2	3.5	0	3.5	.50									
Q24	The teaching methods and techniques used by the instructor were effective.	0	0	1	1	2	3.5	0	3.5	.50									
Q25	I could have learned everything in this course just by reading the book on my own.	1	1	0	0	2	1.5	0	1.5	.50									
Q26	Throughout this course I was challenged to increase my existing abilities and to develop new ones related to the course material.	0	0	1	1	2	3.5	0	3.5	.50									
Q27	The laboratory exercises helped to reinforce and/or expand my knowledge and appreciation of concepts covered in lectures.	0	0	0	1	1	4.0	1	4	0									
Q28	Taking this course has stimulated my interest in learning more about the subject.	0	1	0	1	2	3.0	0	3	1									
Q29	I can honestly say that I am proud of the work that I have done in this course.	0	0	1	1	2	3.5	0	3.5	.50									
Q30	I sought assistance from the instructor outside of class	0	0	2	0	2	3.0	0	3	0									
	Responses: [SD] Strongly Disagree=1 [D] Disa	jree	=2	[A]	Agı	ee=	3 [SA]	Stron	Responses: [SD] Strongly Disagree=2 [A] Agree=3 [SA] Strongly Agree=4										

Category Instructions: Please completely fill the circle corresponding most closely to your level of agreement or disagreement with each of the statements below.

0 1 2 3 4 5 Joseph Christensen 2.5

Responses: [1-3] 1-3=1 [4-6] 4-6=2 [7-9] 7-9=3 [1] 10-12=4 [13+] 13+=5

Category Instructions: Please completely fill the circle corresponding most closely to your level of agreement or disagreement with each of the statements below.

0 1 2 3 4 5 Joseph Christensen 3.0

	Joseph Christensen									
TMC Questions		Responses					Individual			
	F	D	С	В	A	N	Mean	Med.	Std Dev	
Q32 My final grade in this course will probably be.	0	1	0	1	0	2	3.0	3	1	

Responses: [F] F=1 [D] D=2 [C] C=3 [B] B=4 [A] A=5

Category Instructions: Please completely fill the circle corresponding most closely to your level of agreement or disagreement with each of the statements below.

0 1 2 3 4 5 Joseph Christensen 5.0

	Joseph Christensen									
TMC Questions	Responses					Individual				
		2	2	3	3	N	Mean	Med.	Std Dev	
Q33 My current overall GPA range is.	0	0	0	0	2	2	5.0	5	0	

Responses: [0] 0-1.9=1 [2] 2.0-2.5=2 [2] 2.6-3.0=3 [3] 3.1-3.5=4 [3] 3.6-4.0=5

	Faculty:	Joseph Christensen								
Ins	Instructions: Additional Comments									
	Question:	What do you consider the instructor's strongest attributes in relation to this course?								
Re	Response Rate: 50.00% (1 of 2)									
1		sen did a wonderful job during lectures. They were captivating and interactive, something that really helped me learn. Beyond that, he has a sense of humor within the and can relate to his students.								

Faculty:	Faculty: Joseph Christensen										
Instructions: Additional Comments											
Question:	Question: What do you consider the instructor's weakest attributes in relation to this course?										
Response Rate:	Response Rate: 50.00% (1 of 2)										
1 There were	There were several times where things were supposed to be posted on MyTMC and were not, affecting my preparedness for class and tests.										

Faculty:	Joseph Christensen										
Instructions: Ad	Instructions: Additional Comments										
Question:	Question: What could the instructor do to be more effective?										
Response Rate:	Response Rate: 50.00% (1 of 2)										
	My largest problem with the class was the homework set up. I do not feel that homework should be graded so stringently, but rather with a curve since that it where students are supposed to have room to make mistakes.										

Faculty:	Joseph Christensen									
Instructions: Ad	nstructions: Additional Comments									
Question:	Other comments:									
Response Rate:	Response Rate: 50.00% (1 of 2)									
1 Probably one	Probably one of the best lecturers I've had during college!									

Fall Semester Courses Survey 2009FA Thomas More University Saints

Course: PHY121 1 - Elements of Physics I								Department: PHY				
Responsible Faculty	Joseph Chri	stensen						Responses / Expected:	8 / 21 (38.10%)		
0	1	2	3	4								
Joseph Christensen			3.1									
					Jos	seph Christensen						
TMC Questions				Responses				Indiv	vidual			
							N	Moon	Mod	Std		

TMC Questions		Responses Indi						dividual		
	F	s	J	s	N	Mean	Med.	Std Dev		
Q1 My class level is.	0	0	6	1	7	3.1	3	.35		
	Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S]									

	0	1	2	3
Janach Obriet			4.0	
Joseph Christe	ensen		1.9	

	Joseph Christensen										
TMC Questions		Responses			Ind	ividual					
	С	М	E	N	Mean	Med.	Std Dev				
Q2 In my program of study, this course is.	1	7	0	8	1.9	2	.33				

 $\textbf{Responses:} \ [\textbf{C}] \ \ \text{Core=1} \ \ [\textbf{M}] \ \ \text{Major=2} \ \ [\textbf{E}] \ \ \text{Elective=3}$

() 1	2	2 3
Joseph Christensen			2.0

	Joseph Christensen											
TMC Questions		Responses	onses Individual									
	s	F	s	N	Mean	Med.	Std Dev					
Q3 This semester is.	0	8	0	8	2.0	2	0					

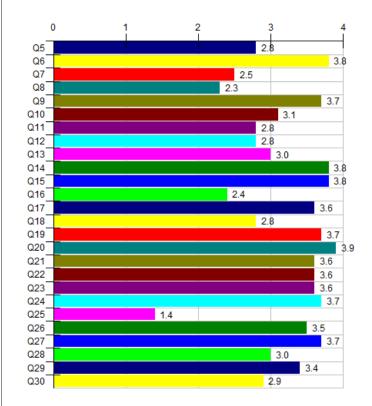
Responses: [S] Summer=1 [F] Fall=2 [S] Spring=3

() .	1 2	2 3	3 4	5
Joseph Christensen		1.0			

	Joseph Christensen										
TMC Questions	Questions Responses										
		2	2	2	2	N	Mean	Med.	Std Dev		
Q4 This year is.	8	0	0	0	0	8	1.0	1	0		

Responses: [2] 2009=1 [2] 2010=2 [2] 2011=3 [2] 2012=4 [2] 2013=5

Category Instructions: Please completely fill the circle corresponding most closely to your level of agreement or disagreement with each of the statements below.



					Jo	sep	h Chris	tense	n	
тмо	Questions	Re	sp	on	ses		lı	ndivid	lual	
		SD	D	A	SA	N	Mean	N/A	Med.	Std Dev
Q5	This course has helped me consider my responsibility to others.	0	1	4	0	5	2.8	3	3	.40
Q6	This course was intellectually challenging.	0	0	2	6	8	3.8	0	4	.43
Q7	This course provided opportunities to improve my writing skills.	0	4	4	0	8	2.5	0	2.5	.50
Q8	This course provided opportunities to improve my speaking skills.	0	4	2	0	6	2.3	2	2	.47
Q9	This course helped me understand the complexity of issues in this discipline.	0	0	2	5	7	3.7	1	4	.45
Q10	This course challenged me to increase my ability to read and analyze texts.	0	1	5	2	8	3.1	0	3	.60
Q11	This course fostered my sense of social responsibility toward my community.	0	1	3	0	4	2.8	4	3	.43
Q12	This course helped me reflect on the meaning of life.	0	1	4	0	5	2.8	3	3	.40
Q13	This course has led me to rethink my positions/conceptions/beliefs about some of the topics discussed during the semester.	0	0	5	0	5	3.0	3	3	0
Q14	This course was structured to meet course objectives.	0	0	2	6	8	3.8	0	4	.43
Q15	The tests and examinations in this course always made me stretch my knowledge of the material beyond simple recall of information.	0	0	2	6	8	3.8	0	4	.43
Q16	Tests in this course typically included essay responses.	1	4	2	1	8	2.4	0	2	.86
Q17	This course showed evidence of careful planning and organization.	0	0	3	5	8	3.6	0	4	.48
Q18	This course seldom required that I read material beyond the textbook(s).	1	1	5	1	8	2.8	0	3	.83
Q19	This course employed appropriate technology(ies).	0	0	2	5	7	3.7	1	4	.4
Q20	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	1	7	8	3.9	0	4	.33
Q21	The instructor was available to assist students outside of class time.	0	0	3	5	8	3.6	0	4	.48
Q22	The syllabus for this course made clear the instructor's policies and expectations.	0	0	3	4	7	3.6	0	4	.49
Q23	The instructor applied policies and grading procedures consistent with course syllabus.	0	0	3	5	8	3.6	0	4	.48
Q24	The teaching methods and techniques used by the instructor were effective.	0	0	2	5	7	3.7	0	4	.4
Q25	I could have learned everything in this course just by reading the book on my own.	5	3	0	0	8	1.4	0	1	.48
Q26	Throughout this course I was challenged to increase my existing abilities and to develop new ones related to the course material.	0	0	4	4	8	3.5	0	3.5	.50
Q27	The laboratory exercises helped to reinforce and/or expand my knowledge and appreciation of concepts covered in lectures.	0	0	2	5	7	3.7	1	4	.45
Q28	Taking this course has stimulated my interest in learning more about the subject.	0	1	6	1	8	3.0	0	3	.50
Q29	I can honestly say that I am proud of the work that I have done in this course.	0	1	3	4	8	3.4	0	3.5	.70
Q30	I sought assistance from the instructor outside of class	1	1	4	2	8	2.9	0	3	.93

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4

Category Instructions: Please completely fill the circle corresponding most closely to your level of agreement or disagreement with each of the statements below.

0 1 2 3 4 5 Joseph Christensen 1.9

			J	ose	eph C	hris	nristensen				
TMC Questions		Res	pon	ses	;		Indi	vidual			
	1-3	4-6	7-9	1	13+	N	Mean	Med.	Std Dev		
Q31 The hours I spent each week preparing research papers, class presentations, reading assigned texts, studying for tests, etc. was about.	2	5	1	0	0	8	1.9	2	.60		

Responses: [1-3] 1-3=1 [4-6] 4-6=2 [7-9] 7-9=3 [1] 10-12=4 [13+] 13+=5

Category Instructions: Please completely fill the circle corresponding most closely to your level of agreement or disagreement with each of the statements below.

0 1 2 3 4 5 Joseph Christensen 4.4

	Joseph Christensen								
TMC Questions	Responses Individual							lividual	
	F	D	С	В	A	N	Mean	Med.	Std Dev
Q32 My final grade in this course will probably be.	0	0	0	5	3	8	4.4	4	.48

Responses: [F] F=1 [D] D=2 [C] C=3 [B] B=4 [A] A=5

Category Instructions: Please completely fill the circle corresponding most closely to your level of agreement or disagreement with each of the statements below.

0 1 2 3 4 9 Joseph Christensen 4.3

	Joseph Christensen								
TMC Questions							Individual		
	0	2	2	3	3	N	Mean	Med.	Std Dev
Q33 My current overall GPA range is.	0	0	2	2	4	8	4.3	4.5	.83

Responses: [0] 0-1.9=1 [2] 2.0-2.5=2 [2] 2.6-3.0=3 [3] 3.1-3.5=4 [3] 3.6-4.0=5

	Faculty:	Joseph Christensen								
Ins	instructions: Additional Comments									
	Question:	What do you consider the instructor's strongest attributes in relation to this course?								
Re	sponse Rate:	12.50% (1 of 8)								
1	Knowledge o	of subject matter								

Faculty: Joseph Christensen

Instructions: Additional Comments

Question: What do you consider the instructor's weakest attributes in relation to this course?

Response Rate: No participants responded to this question. (0 of 8)

Faculty: Joseph Christensen

Instructions: Additional Comments

Question: What could the instructor do to be more effective?

Response Rate: No participants responded to this question. (0 of 8)

Faculty: Joseph Christensen

Instructions: Additional Comments

Question: Other comments:

Response Rate: No participants responded to this question. (0 of 8)

Fall Semester Courses Survey 2009FA

Thomas More University Saints

Course:	PHY121L 1	- Elements of	Physics I Lab	ooratory	Department:	PHY
Responsible Faculty:	Joseph Ch	ristensen			Responses / Expected:	2 / 9 (22.22%)
0	1	2	3	4		

0 1 2 3 4 Joseph Christensen 3.0

	Joseph Christensen										
TMC Questions		Resp	onses			Individual					
	F	s	J	s	N	Mean	Med.	Std Dev			
Q1 My class level is.	0	0	2	0	2	3.0	3	0			

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4

0 1 2 3

Joseph Christensen 2.0

	Joseph Christensen								
TMC Questions	Responses Individual								
	С	М	E	N	Mean	Med.	Std Dev		
Q2 In my program of study, this course is.	0	2	0	2	2.0	2	0		

Responses: [C] Core=1 [M] Major=2 [E] Elective=3

()	1	2	3
Joseph Christensen			2.0	

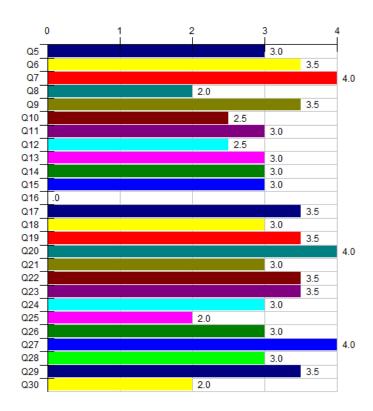
	TMC Questions	Joseph Christensen											
			Responses		Individual								
		s	F	s	N	Mean	Med.	Std Dev					
	Q3 This semester is.	0	2	0	2	2.0	2	0					

Responses: [S] Summer=1 [F] Fall=2 [S] Spring=3

Joseph Christensen	1.0														
		Joseph Christensen													
TMC Questions			ı	Response	s			In	Individual						
		2	2	2	2	2	N	Mean	Med.	Std Dev					
Q4 This year is.		2	0	0	0	0	2	1.0	1	0					

Responses: [2] 2009=1 [2] 2010=2 [2] 2011=3 [2] 2012=4 [2] 2013=5

Category Instructions: Please completely fill the circle corresponding most closely to your level of agreement or disagreement with each of the statements below.



0

		Joseph Christensen								
TMC	Questions	0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	ons	ses		lı	ndivid	ual		
		SD	D	A	SA	N	Mean	N/A	Med.	Std Dev
Q5	This course has helped me consider my responsibility to others.	0	0	2	0	2	3.0	0	3	0
Q6	This course was intellectually challenging.	0	0	1	1	2	3.5	0	3.5	.50
Q7	This course provided opportunities to improve my writing skills.	0	0	0	1	1	4.0	1	4	0
Q8	This course provided opportunities to improve my speaking skills.	0	1	0	0	1	2.0	1	2	0
Q9	This course helped me understand the complexity of issues in this discipline.	0	0	1	1	2	3.5	0	3.5	.50
Q10	This course challenged me to increase my ability to read and analyze texts.	0	1	1	0	2	2.5	0	2.5	.50
Q11	This course fostered my sense of social responsibility toward my community.	0	0	2	0	2	3.0	0	3	0
Q12	This course helped me reflect on the meaning of life.	0	1	1	0	2	2.5	0	2.5	.50
Q13	This course has led me to rethink my positions/conceptions/beliefs about some of the topics discussed during the semester.	0	0	2	0	2	3.0	0	3	0
Q14	This course was structured to meet course objectives.	0	0	2	0	2	3.0	0	3	0
Q15	The tests and examinations in this course always made me stretch my knowledge of the material beyond simple recall of information.	0	0	1	0	1	3.0	1	3	0
Q16	Tests in this course typically included essay responses.	0	0	0	0	0	0.0	2	0	0
Q17	This course showed evidence of careful planning and organization.	0	0	1	1	2	3.5	0	3.5	.50
Q18	This course seldom required that I read material beyond the textbook(s).	0	1	0	1	2	3.0	0	3	1
Q19	This course employed appropriate technology(ies).	0	0	1	1	2	3.5	0	3.5	.50
Q20	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	0	2	2	4.0	0	4	0
Q21	The instructor was available to assist students outside of class time.	0	0	2	0	2	3.0	0	3	0
Q22	The syllabus for this course made clear the instructor's policies and expectations.	0	0	1	1	2	3.5	0	3.5	.50
Q23	The instructor applied policies and grading procedures consistent with course syllabus.	0	0	1	1	2	3.5	0	3.5	.50
Q24	The teaching methods and techniques used by the instructor were effective.	0	0	2	0	2	3.0	0	3	0
Q25	I could have learned everything in this course just by reading the book on my own.	0	1	0	0	1	2.0	1	2	0
Q26	Throughout this course I was challenged to increase my existing abilities and to develop new ones related to the course material.	0	0	2	0	2	3.0	0	3	0
Q27	The laboratory exercises helped to reinforce and/or expand my knowledge and appreciation of concepts covered in lectures.	0	0	0	2	2	4.0	0	4	0
Q28	Taking this course has stimulated my interest in learning more about the subject.	0	0	2	0	2	3.0	0	3	0
Q29	I can honestly say that I am proud of the work that I have done in this course.	0	0	1	1	2	3.5	0	3.5	.50
Q30	I sought assistance from the instructor outside of class	1	0	1	0	2	2.0	0	2	1

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4

Category Instructions: Please completely fill the circle corresponding most closely to your level of agreement or disagreement with each of the statements below.

0 1 2 3 4 5 Joseph Christensen 2.0

				J	los	eph	Chr	ristensen			
TMC Questions	Responses						Individual				
		1-3	4-6	7-9	9 1	13	+ 1	Mean	Med.	Std Dev	
Q31 The hours I spent each week preparing research papers, class presentations, reading assigned texts, studying for tests, etc. was a	bout.	1	0	1	0	0	2	2.0	2	1	

Responses: [1-3] 1-3=1 [4-6] 4-6=2 [7-9] 7-9=3 [1] 10-12=4 [13+] 13+=5

Category Instructions: Please completely fill the circle corresponding most closely to your level of agreement or disagreement with each of the statements below.

0 1 2 3 4 5 Joseph Christensen 5.0

	Joseph Christensen										
TMC Questions	Responses					Individual					
	F	D	С	В	A	N	Mean	Med.	Std Dev		
Q32 My final grade in this course will probably be.	0	0	0	0	2	2	5.0	5	0		

Responses: [F] F=1 [D] D=2 [C] C=3 [B] B=4 [A] A=5

Category Instructions: Please completely fill the circle corresponding most closely to your level of agreement or disagreement with each of the statements below.

0 1 2 3 4 5 Joseph Christensen 5.0

	Joseph Christensen												
TMC Questions		Re	spons	es			Individual						
	0	2	2	3	3	N	Mean	Med.	Std Dev				
Q33 My current overall GPA range is.	0	0	0	0	2	2	5.0	5	0				

Responses: [0] 0-1.9=1 [2] 2.0-2.5=2 [2] 2.6-3.0=3 [3] 3.1-3.5=4 [3] 3.6-4.0=5

Faculty:	Joseph Christensen									
Instructions: Additional Comments										
Question:	Question: What do you consider the instructor's strongest attributes in relation to this course?									
Response Rate: 50.00% (1 of 2)										
1 The instructor was knowledgable of the subject and was able to explain the materials in a coherent manner.										

Faculty:	Joseph Christensen								
Instructions: Additional Comments									
Question: What do you consider the instructor's weakest attributes in relation to this course?									
Response Rate:	50.00 % (1 of 2)								
1 N/A									

Faculty: Joseph Christensen
Instructions: Additional Comments

Question: What could the instructor do to be more effective?

Response Rate: 50.00% (1 of 2)

1 It would have been helpful to get lab reports back each week, that way if mistakes were made they could be changed for next week's lab.

Faculty:	Joseph Christensen								
Instructions: Additional Comments									
Question:	Other comments:								
Response Rate:	No participants responded to this question. (0 of 2)								

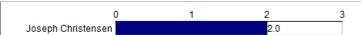
Fall Semester Courses Survey 2009FA Thomas More University Saints

Course:	PHY301 1 - Advanced Mathematical Methods I	Department:	PHY
Responsible Faculty:	Joseph Christensen	Responses / Expected:	1 / 3 (33.33%)

0 1 2 3 4 Joseph Christensen 3.0

TMC Questions	Joseph Christensen											
	Responses					Individual						
	F	s	J	s	N	Mean	Med.	Std Dev				
Q1 My class level is.	0	0	1	0	1	3.0	3	0				

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4



	Joseph Christensen									
TMC Questions		Responses		Individual						
	С	М	E	N	Mean	Med.	Std Dev			
Q2 In my program of study, this course is.	0	1	0	1	2.0	2	0			

Responses: [C] Core=1 [M] Major=2 [E] Elective=3

()	1	2	3
Joseph Christensen			2.0	

				Jose	eph Christensen		
TMC Questions		Responses			Inc	dividual	
	s	F	s	N	Mean	Med.	Std Dev
Q3 This semester is.	0	1	0	1	2.0	2	0

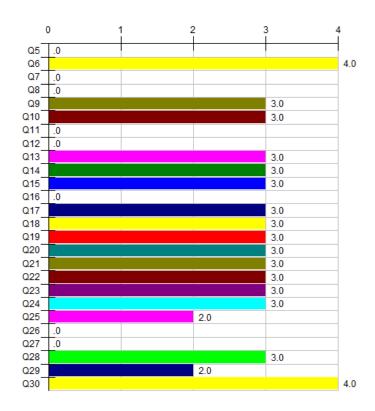
Responses: [S] Summer=1 [F] Fall=2 [S] Spring=3

Joseph Christensen									
						Jos	eph Christensen		
TMC Questions		F	Response	s			In	dividual	
	2	2	2	2	2	N	Mean	Med.	Std Dev

Responses: [2] 2009=1 [2] 2010=2 [2] 2011=3 [2] 2012=4 [2] 2013=5

1.0

Category Instructions: Please completely fill the circle corresponding most closely to your level of agreement or disagreement with each of the statements below.



Q4 This year is.

	Joseph Christensen Responses Individual															
TMC Questions								Ke	spo	onse	es			Individ	iuai	0.
								SD	D	A	SA	N	Mean	N/A	Med.	St De
Q5 This course has helped me consider my responsibility to others.								0	0	0	0	0	0.0	1	0	0
Q6 This course was intellectually challenging.								0	0	0	1	1	4.0	0	4	0
Q7 This course provided opportunities to improve my writing skills.								0	0	0	0	0	0.0	1	0	0
Q8 This course provided opportunities to improve my speaking skills.								0	0	0	0	0	0.0	1	0	0
Q9 This course helped me understand the complexity of issues in this discipline.								0	0	1	0	1	3.0	0	3	0
Q10 This course challenged me to increase my ability to read and analyze texts.								0	0	1	0	1	3.0	0	3	С
Q11 This course fostered my sense of social responsibility toward my community.								0	0	0	0	0	0.0	1	0	0
Q12 This course helped me reflect on the meaning of life.								0	0	0	0	0	0.0	1	0	0
Q13 This course has led me to rethink my positions/conceptions/beliefs about some of the t	onics discusse	ed du	ina th	e seme	ster			0		1		1	3.0	0	3	0
Q14 This course was structured to meet course objectives.	opioo aiooaoo		9					0	\vdash	1		1	3.0	0	3	0
Q15 The tests and examinations in this course always made me stretch my knowledge of the	material hevo	nd ei	mnle r	ecall of	info	rmatio	nn .	0	\vdash	1		1	3.0	0	3	0
Q16 Tests in this course typically included essay responses.	. material beyo	iiu sii	iipic i	ccan or	111101	iiiatic	JII.	0	\vdash	0		0	0.0	1	0	0
															3	
Q17 This course showed evidence of careful planning and organization.								0	0	1		1	3.0	0		0
Q18 This course seldom required that I read material beyond the textbook(s).								0		1	_	1	3.0	0	3	0
Q19 This course employed appropriate technology(ies).								0	i i	1		1	3.0	0	3	0
Q20 The instructor showed a thorough knowledge and understanding of the subject matter.								0	0	1	0	1	3.0	0	3	0
Q21 The instructor was available to assist students outside of class time.								0	0	1	0	1	3.0	0	3	0
Q22 The syllabus for this course made clear the instructor's policies and expectations.								0	0	1	0	1	3.0	0	3	0
Q23 The instructor applied policies and grading procedures consistent with course syllabus.								0	0	1	0	1	3.0	0	3	0
Q24 The teaching methods and techniques used by the instructor were effective.								0	0	1	0	1	3.0	0	3	0
Q25 I could have learned everything in this course just by reading the book on my own.								0	1	0	0	1	2.0	0	2	0
Q27 The laboratory exercises helped to reinforce and/or expand my knowledge and appreciati	ion of concepts	s cove	red ir	lecture	es.			0	0	0	0	0	0.0	1	0	0
Q28 Taking this course has stimulated my interest in learning more about the subject.								0	0	1	0	1	3.0	0	3	0
Q29 I can honestly say that I am proud of the work that I have done in this course.								0	1	0	0	1	2.0	0	2	0
Q30 I sought assistance from the instructor outside of class								0	0	0	1	1	4.0	0	4	0
	Responses:									A] A				Stror	gly Agr	ree=
Category Instructions: Please completely fill the circle corresponding most closely to your level 0 1 2 3 4 5 Joseph Christensen 3.0										A] A				Stror	gly Agr	ree=
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								stat	eme	(A) /	s be	e/ow	V.	tense		ree=
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0 1 2 3 4 5 Joseph Christensen 3.0							of the	stat	Res	ents	Jose	e/ow	Chris	tense Ind	n	
Joseph Christensen 3.0 TMC Questions	el of agreemen	t or d	sagre	ement v	with e	each c	of the	stat	Res	ents	Josenses	eph	Chris	tense Ind	n ividual	St
Joseph Christensen 3.0 TMC Questions	el of agreemen	t or d	sagre	ests, et	with e	each o	of the	1-3 0	Res 4-6	ents	Josesses 9 1 0	eph	Christ 3+ N 0 1	tense Ind Mear 3.0	n ividual Med.	St De
Joseph Christensen 3.0 TMC Questions	el of agreemen	t or d	sagre	ement v	with e	each o	of the	1-3 0	Res 4-6	ents	Josesses 9 1 0	eph	Christ 3+ N 0 1	tense Ind Mear 3.0	n ividual Med.	St De
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Joseph Christensen 3.0 TMC Questions The hours I spent each week preparing research papers, class presentations, reading ass Category Instructions: Please completely fill the circle corresponding most closely to your level	el of agreemen	t or d	g for t	ests, et	with a	each c	of the	11-3 0 4-6=	Res 4-6 0 22 [7	7 1 ents	Jose nses 9 1 0 7-9	eph s	7. Christ 3+ N 0 1 [1] 10-	tense Ind Mear 3.0	n ividual Med.	St De
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Joseph Christensen 3.0 TMC Questions The hours I spent each week preparing research papers, class presentations, reading ass category Instructions: Please completely fill the circle corresponding most closely to your level of t	el of agreemen	t or d	g for t	ests, et	ec. wa	each c	of the	11-3 0 4-6=	Res 4-6 0 22 [7	7 1 ents	Jose 19 1 0 7-99 s be	eph s 1: (Christ 33+ N 1 1 10-1	Ind Mean 3.0 -12=4	n ividual Med. 3 3 [13+] 1 1	St De
Joseph Christensen TMC Questions The hours I spent each week preparing research papers, class presentations, reading assemble a	el of agreemen	tudyin	g for t	ests, et	vith a	as abo	of the out. [4-6]	11-3 0 4-6=	Res 4-6 0 22 [7	ents por 79] ents ents	Jose Jose Jose Jose Jose Jose Jose Jose	eph s 1: (Chris: 3+ N 0 1 1 100	Ind Mean 3.0 -12=4	n Med. 3 3 [13+] 1 1	St De 0 13+=
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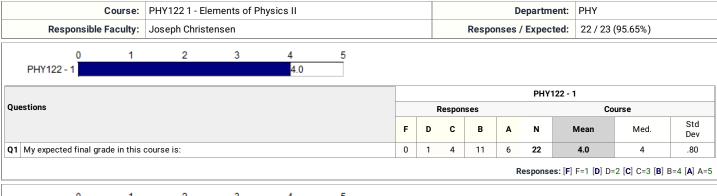
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 $\textbf{Responses:} \ [\textbf{0}] \ \ 0\text{-}1.9\text{=}1 \ \ [\textbf{2}] \ \ 2.0\text{-}2.5\text{=}2 \ \ [\textbf{2}] \ \ 2.6\text{-}3.0\text{=}3 \ \ [\textbf{3}] \ \ 3.1\text{-}3.5\text{=}4 \ \ [\textbf{3}] \ \ 3.6\text{-}4.0\text{=}5$

4

0

Q33 My current overall GPA range is.



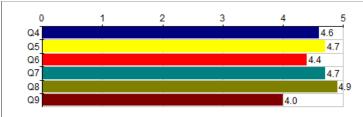
	0	1	2	3	4	5
PHY122 - 1					4	.8

					PH	IY122 -	1				
Questions	Responses Course										
	SD	D	NAN	A	SA	N	Mean	Med.	Std Dev		
Q2 I had a strong commitment to this course.	0	0	0	5	17	22	4.8	5	.42		

(0 1	2	3	4	5
PHY122 - 1					4.2

						PHY122	- 1			
Questions			Response	s				Course		
	0-1	2-2	2-2	3-3	3-4	N	Mean	N/A	Med.	Std Dev
Q3 My current overall GPA range is:	0	0	4	10	8	22	4.2	0	4	.72

Responses: [0-1] 0-1.99=1 [2-2] 2.00-2.49=2 [2-2] 2.50-2.99=3 [3-3] 3.00-3.49=4 [3-4] 3.50-4.00=5



					F	PHY1	122 -	- 1		
Qı	estions		Re	spon	ses			Cou	urse	
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev
Q4	I learned content and skills relevant to the course topic.	0	1	0	6	15	22	4.6	5	.72
Q	I learned to think better in ways relevant to the course topic.	0	0	0	7	15	22	4.7	5	.47
Q	This course showed evidence of careful planning and organization.	1	0	0	9	12	22	4.4	5	.89
Q	This course improved my critical thinking abilities.	0	0	0	6	16	22	4.7	5	.45
Qŧ	The course was intellectually challenging.	0	0	0	3	19	22	4.9	5	.34
Q	This course fostered reflection on the mission of Thomas More College, to challenge students to examine the ultimate meaning of life, their place in the world, and/or their responsibility to others.	0	0	6	11	5	22	4.0	4	.71



					Jo	seph	Christ	tensen		
Facu	lty		R	esponse	s			Indiv	vidual	
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev
Q10	The instructor cared about my learning.	0	1	0	5	16	22	4.6	5	.71
Q11	The instructor evaluated my work in a fair manner.	0	1	0	6	15	22	4.6	5	.72
Q12	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	0	4	18	22	4.8	5	.39
Q13	The teaching methods and techniques used by the instructor were effective.	1	0	0	6	15	22	4.5	5	.89

Faculty:	Joseph Christensen
	What do you consider the instructor's strongest attributes in relation to this course?
Response Rate:	100.00% (22 of 22)

- 1 n/a
- 2 class was fun
- 3 Very helpful outside and inside the classroom
- 4 The instructor was able to explain difficult concepts and topics in a way that made it easier to grasp, and was very available outside the classroom to help with problems.
- Really excellent class. Potentially one of the best I have ever taken, high school or undergraduate. Dr. Christensen does a phenomenal job explaining the concepts in an understandable format and ensures that every student has a decent grasp of the material. The lectures are structured very well with a combination of question/answer and lecture. The examinations fairly evaluate the student's comfort with the material. Dr. Christensen is an EXCELLENT professor. One of the best. Awesome class.
- 6 Knowledge of subject and ability to apply the material being taught into a manner that could be understood by all students.
- 7 I think that the material was presented in a manner which was easy to understand. I liked that the course seemed to have a focus on understanding the principles and ideas, and being able to use that understanding to reason through problems.
- 8 I really like how thorough he is willing to make his lectures to ensure that students understand something, with the amount of time that can be spent on one topic. I also liked how we would go over the homework and major issues, far too often in classes you just get homework back with no feedback.
- I really like the random calling on students for answers to questions. I think it really helps to bring the class together and feel like we're all on the same level. I definitely felt more comfortable asking questions and not knowing something. Dr. Christensen is really helpful and is great at explaining things in different ways for different people to understand better. The class was challenging but I actually learned things and I enjoyed the class. I will actually miss having physics and having Dr. Christensen as such a great instructor.
- I loved the way Dr. Christiansen taught our class. He forces everyone to participate in class, which can be hard for us, but pushes us to know and understand what we are learning.

 This semester he showed greater organization and stayed on schedule way better. I think it is safe to say that he is one of the best teachers at TMC in my perspective. He shows great understanding of the subject and will explain it in hundreds of different ways just so you can understand it too. he takes time out of his schedule to help his students too
- I believe that Dr. Christensen is a phenomenal professor. I feel that the teaching methods were very effective. He is always willing to help students when there is an issue or a problem with understanding. He is extremely fair as far as handing back homework and having a test shortly after. I would highly recommend this course to other students. I feel that I learned more from this class than I thought I would. Physics has not been a specific area of interest for me but Dr. Christensen made me interested in the topics and also found ways to teach the topics in a manner that keeps the class interested. I have never been bored or felt tired in the class because the teaching methods keep me focused. The class is highly interactive as well which helps us to take the information in and learn it!
- 12 His interest and commitment in helping us understand the material."
- 13 His energy and ability to create a fun interactive learning environment.
- 14 He was very helpful in helping me to succeed. I felt very comfortable in coming to ask help for questions
- 15 He was good about breaking down how to work certain problems and understanding the concepts behind the material.
- 16 He is a fantastic Teacher
- 17 Great teacher!
- 18 Great ability to relate a complicated topic such as physics to our everyday activities to make it easier to understand.

19	Extremely knowledgeable, pushed us to do our best and use critical thinking everyday. My favorite teacher in my college career. He know his stuff is willing to help but also makes us do the work in order to get the grade.
20	Explained concepts, adapted course well to student needs, great prof
21	Dr. Christensen was a great teacher. Even though I'm terrible at physics he was always available to further/better my understanding. He really knows this stuff. Sometimes I don't think he's human.
22	Ability to teach difficult concepts

22	Ability to te	ich difficult concepts							
	Faculty:	Joseph Christensen							
	Question:	What do you consider the instructor's areas for improvement in relation to this course?							
Res	sponse Rate:	100.00% (22 of 22)							
1									
2		ore examples and a lot more variety. need to go over material slower and actually assess what the students can do for tests, some where way to difficult or required too o do during test period.							
3	n/a								
4	n/a								
5	maybe grad	ng faster							
6	Went through	h the chapters too quickly. Slow down a bit.							
7	We fell slightly behind in the syllabus, though we covered an appreciable amount of material this semester. I would recommend moving more quickly through the first semester material so that we may begin second semester with Thermodynamics. That way it will be able to cover all topics within reason. This is a small issue and I want to reiterate again what an excellent class this was.								
8	Providing m	ore time to review homework in order to prepare for exams.							
9	session on	orofessor was very successful at teaching this course. I don't have any specific criticisms. I think something that may be helpful for students though would be a problem like a monday wednesday and Friday in order to review problems or bring questions as a whole. I know I sometimes find it beneficial to hear questions from other at I may not have heard about. It is understandable though if this is not an option due to a time issue because I know the professors are equally as busy as the students.							
10	Nothing.								
11	Nothing, I g	eatky enjoyed the course.							
12	None								
13	None								
14	None. Overa	II, I think this course was very well organized.							
15	NA								
16	More timely	feedback on homeworks and exams							
17	More quizze	s could possibly help- they ensured I tried to understand the material in the book rather than just "reading to say I read it".							
18	More quizze	s							
19	Make tests	a little shorter. at times especially with the first exam I felt as if I had half as much time as necessary. He corrected for his mistake on the later ones though							
20		ristensen would have taught the lab section like first semester. It was very helpful in fully understanding concepts presented in class. I think more quizzes would help des throughout this class and returning assignments sooner.							
21	I can't think	of anything that needs to be changed."							
22		ning of the semester he seemed to be more focused on covering all the material than making sure people understood it as he did first semester, but at a certain point to making the understanding the priority							

Spring 2014 Traditional Survey SP2014 Thomas More University Saints

		Course:	PHY142 1 - G	eneral Physic	es II						D	epartm	ent: PH	Υ	
Resp	onsible	Faculty:	Joseph Christ	ensen					R	espo	nses /	/ Expec	ted: 3 /	6 (50%)	
PHY142 -	0 1	1	2	3	4 4.0	5									
uestions								R	espons	ses		PH	Y142 - 1	Course	
							F	D	С	В	A	N	Mean	Med.	Std Dev
Q1 My expected	d final gra	ade in this	course is:				0	0	0	3	0	3	4.0	4	0

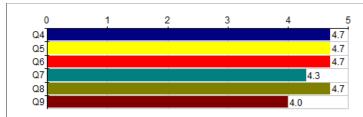
0	1	2	3	4	5
PHY142 - 1					5.0

	PHY142 - 1													
Questions			Responses				C	ourse						
	SD	D	NAN	A	SA	N	Mean	Med.	Std Dev					
Q2 I had a strong commitment to this course.	0	0	0	0	3	3	5.0	5	0					



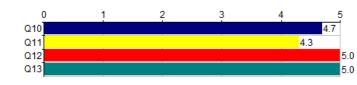
	PHY142 - 1														
Questions			Response	s		Course									
	0-1	2-2	2-2	3-3	3-4	N	Mean	N/A	Med.	Std Dev					
Q3 My current overall GPA range is:	0	0	0	0	3	3	5.0	0	5	0					

Responses: [0-1] 0-1.99=1 [2-2] 2.00-2.49=2 [2-2] 2.50-2.99=3 [3-3] 3.00-3.49=4 [3-4] 3.50-4.00=5



									PHY142 - 1											
Qu	estions		Responses					Course												
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev										
Q4	I learned content and skills relevant to the course topic.	0	0	0	1	2	3	4.7	5	.47										
Q5	I learned to think better in ways relevant to the course topic.	0	0	0	1	2	3	4.7	5	.47										
Q6	This course showed evidence of careful planning and organization.	0	0	0	1	2	3	4.7	5	.47										
Q7	This course improved my critical thinking abilities.	0	0	0	2	1	3	4.3	4	.47										
Q8	The course was intellectually challenging.	0	0	0	1	2	3	4.7	5	.47										
Q9	This course fostered reflection on the mission of Thomas More College, to challenge students to examine the ultimate meaning of life, their place in the world, and/or their responsibility to others.	0	0	1	1	1	3	4.0	4	.82										

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5



	Joseph Christensen													
Faculty		R	esponse	s										
	SD	D	NAN	A	SA	N	Mean	Med.	Std Dev					
Q10 The instructor cared about my learning.	0	0	0	1	2	3	4.7	5	.47					
Q11 The instructor evaluated my work in a fair manner.	0	0	1	0	2	3	4.3	5	.94					
Q12 The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	0	0	3	3	5.0	5	0					
Q13 The teaching methods and techniques used by the instructor were effective.	0	0	0	0	3	3	5.0	5	0					

	Question:	What do you consider the instructor's strongest attributes in relation to this course?								
R	esponse Rate:	100.00% (3 of 3)								
1	His knowledge									
2	He is a really cool guy and really knows what he is talking about. When asked a question, he helps you figure it out yourself instead of just giving the answer. He kept the class from getting boring and always made sure the class understood the material.									
3	Availability a	and lenience with coursework								
	Faculty:	Joseph Christensen								
	Question:	What do you consider the instructor's areas for improvement in relation to this course?								

	Faculty:	Joseph Christensen					
	Question:	What do you consider the instructor's areas for improvement in relation to this course?					
Res	sponse Rate:	100.00% (3 of 3)					
1	Often, he used math we had not taken yet, which made the class very confusing sometimes						
2	None						
3	Moving through the last few chapters a little more slowly						

Spring 2015 Undergraduate Survey SP2015

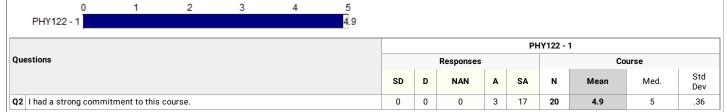
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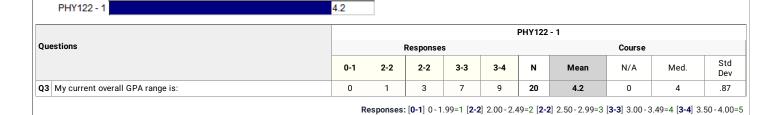
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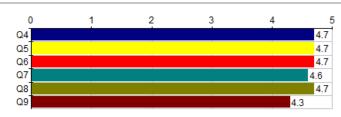
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Thomas More University Saints

					D	epartm	ent: PHY	PHY									
Resp	onsible F	aculty:	Joseph Christ	ensen						Respo	nses /	Expec	ted: 20 / 21	(95.24%)			
PHY122 -	0 1	1	2	3	4 4.2	5						PHY1	22 - 1				
uestions								ı	Respor	ises			С	Course			
							F	D	С	В	A	N	Mean	Med.	Sto		
1 My expected	d final grad	de in this	course is:				0	1	2	10	7	20	4.2	4	.79		







					ı	РΗΥ	122	- 1			
Q	uestions		Re	spons	es			Course			
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev	
Q	I learned content and skills relevant to the course topic.	0	0	1	4	15	20	4.7	5	.56	
Q	I learned to think better in ways relevant to the course topic.	0	0	1	4	15	20	4.7	5	.56	
Q	This course showed evidence of careful planning and organization.	0	0	2	3	15	20	4.7	5	.65	
Q	7 This course improved my critical thinking abilities.	0	0	2	5	13	20	4.6	5	.67	
Q	The course was intellectually challenging.	0	0	1	5	14	20	4.7	5	.57	
Q	This course fostered reflection on the mission of Thomas More College, to challenge students to examine the ultimate meaning of life, their place in the world, and/or their responsibility to others.	0	1	4	3	12	20	4.3	5	.95	



	Joseph Christensen												
Faculty		Responses Individual											
	SD	D	NAN	A	SA	N	Mean	Med.	Std Dev				
Q10 The instructor cared about my learning.	0	0	0	2	18	20	4.9	5	.30				
Q11 The instructor evaluated my work in a fair manner.	0	0	0	3	17	20	4.9	5	.36				
Q12 The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	0	1	19	20	5.0	5	.22				
Q13 The teaching methods and techniques used by the instructor were effective.	0	0	0	3	17	20	4.9	5	.36				

	Faculty:	Joseph Christensen								
	Question: What do you consider the instructor's strongest attributes in relation to this course?									
Re	esponse Rate:	85.00% (17 of 20)								
1		l joked around with us made for an entertaining class and would use class periods to go over homework or exam problems that we were confused about. this was very derstanding the course material								
2	he was grea									
3	3 Very understanding and capable of teaching complex subject matter to students									

- Very knowledgeable instructor who paced himself off of the students and the extent of their comprehension of the material. Never went too fast, nor too slow. Very doable amount of homework per week and fair amount of material tested on at each test. Great class and teaching style despite the formidable reputation the course has with bio majors. Very good professor! The instructor was extremely engaging, taught clearly, was very knowledgeable of the subject, and was always willing to provide help when needed. An excellent course overall! 6 The homework problems were numerous enough that there was a wide variety of problems to solve, so they were really good for prepping the exam. I studied for tests by just looking 7 over my homework problems (i didnt read my notes at all) Teaches every subject very thoroughly and cares about the students success . Encourages critical thinking and provides a fun environment in class. One of the best professors in 8 the science department 9 N/a 10 Made learning fun and was able to teach in a way that students could understand 11 Keep doing what you are doing. Your teaching style is very effective. Even when I talk to my peers in the class, they say yours is the best teaching method in the math department. 12 I like how the instructor slowed down at points where you could tell the class as a whole found certain topics to be confusing He was very enthusiastic about the class. He made the class very interesting and taught us in different ways to help us understand the subjects better. He was always willing to 13 help outside the classroom and assist us however he could 14 Great at relaying information to the students in an easy, understandable way. 15 Gave lots of examples for each concept. Helped with homework problems in class and made sure we all had an understanding of a given concept
- Faculty: Joseph Christensen Question: What do you consider the instructor's areas for improvement in relation to this course? Response Rate: 60.00% (12 of 20) 2 no suggestions for improvement 3 continue teaching the way you do its amazing and i learned a lot The online videos are not helpful. Definitely don't use them as substitues for lecture as some professors do. We are not math majors in this class and to not be able to stop you right when you are talking about something confusing like we can in person will cause us to forget it and then not have the understanding come exam day. The lab was not very efficient. I did not supplement what I learned in class through lab but it only confused me. The high amount of snow days disrupted the class plan and we could 5 not get to all topics. If this happens next year I suggest taking away lab time for lecture Nothing, he cleaned up issues with too much homework present in the previous semester. It was a smooth and enjoyable course. 7 Nope 8 None None 10 N/a 11 It's a well established course that I don't think is really missing anything... except the meaning of life and whatnot - get on that!!!

Communicating with students and helping each student learn.

12 I have nothing to say here

17 Amazing teaching ability. Keeps you into the subject and helps you stay in tune during class.

Spring 2016 Undergraduate Survey SP2016 Thomas More University Saints

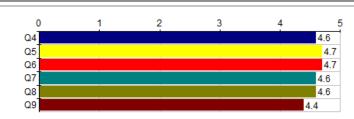
Course:	PHY122 1 - Ele	ements of Ph	nysics II							Departm	ent: PHY		
Responsible Faculty:	Responsible Faculty: Joseph Christensen Responses / Expected						ted: 16/	16 / 16 (100%)					
0 1 PHY122 - 1	2	3	4	5 4.4						РНҮ	122 - 1		
Questions						R	espons	ses				Course	
					F	D	С	В	A	N	Mean	Med.	Std Dev
Q1 My expected final grade in this	course is:				0	1	0	7	8	16	4.4	4.5	.78

0 PHY122 - 1	1	2	3	4	4.5									
Questions								_		Pi	HY122 -			
Questions								Responses				Co	ourse	
						SD	D	NAN	A	SA	N	Mean	Med.	Std Dev
Q2 I had a strong commi	tment to this	course.				0	0	2	4	10	16	4.5	5	.71
Q2 I had a strong commi	tment to this	course.				0	0	2	4	10	16	4.5	5	.71

() 1	2	3	4	5
PHY122 - 1					4.2

						PHY122	2 - 1			
Questions		ı	Response	s		Course				
	0-1	2-2	2-2	3-3	3-4	N	Mean	N/A	Med.	Std Dev
Q3 My current overall GPA range is:	0	2	2	3	9	16	4.2	0	5	1.07

Responses: [0-1] 0-1.99=1 [2-2] 2.00-2.49=2 [2-2] 2.50-2.99=3 [3-3] 3.00-3.49=4 [3-4] 3.50-4.00=5



					- 1	PHY	122	- 1		
Qu	estions		Re	spons	ses			Cou	ırse	
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev
Q4	I learned content and skills relevant to the course topic.	0	0	1	4	11	16	4.6	5	.60
Q5	I learned to think better in ways relevant to the course topic.	0	0	1	3	12	16	4.7	5	.58
Q6	This course showed evidence of careful planning and organization.	0	0	1	3	12	16	4.7	5	.58
Q7	This course improved my critical thinking abilities.	0	0	1	5	10	16	4.6	5	.61
Q8	The course was intellectually challenging.	0	0	1	4	11	16	4.6	5	.60
Q9	This course fostered reflection on the mission of Thomas More College, to challenge students to examine the ultimate meaning of life, their place in the world, and/or their responsibility to others.	0	0	2	6	8	16	4.4	4.5	.70



			Joseph Christensen											
Facult	ty		R	esponse	s		Individual							
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev				
Q10	The instructor cared about my learning.	0	0	1	2	13	16	4.8	5	.56				
Q11	The instructor evaluated my work in a fair manner.	0	0	1	2	13	16	4.8	5	.56				
Q12	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	1	1	14	16	4.8	5	.53				
Q13	The teaching methods and techniques used by the instructor were effective.	0	0	1	3	12	16	4.7	5	.58				

		Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5
	Faculty:	Joseph Christensen
	Question:	What do you consider the instructor's strongest attributes in relation to this course?
Re	esponse Rate:	75.00 % (12 of 16)
1	knew what h	e was talking about and how to teach the information
2	You've been	probably the best teacher I've ever had. Thanks for actually taking care of your students and helping work around some of our other classes.
3	Very interac students un	tive, makes physics interesting to students by demonstrating its value and applications in a world setting, can solve (literally) any problem, always willing to help derstand the material, fair in grading, well-organized, is VERY understanding of college students' schedules, helps students to be versed in the language of a physicist
4	Probably the mundane.	best instructors I have ever had. Clearly knows how to get abstract ideas/concepts into students' head in a way they can understand. Able to make physics not
5	Knowing the appreciated	content in depth and being able to communicate that knowledge to us. He used real world explains which were useful and made the course relevant. I greatly his sense of humor and personality which made him approached rather than intimidating like some of the coursework.
6	If you need I way that sti	elp he is willing to give you the help you need. This is not a class where you learn the material and forget about it right after the test. He teaches the information in a sks with you and helps you when solving other problems. Importantly, he engages everyone in the class discussion so no one is left behind. Dr. C is good at what he does!
7	I have been definite adv	consistently impressed by Dr. Christensen's abilities to teach difficult Physics concepts in a clear way. His thorough knowledge of the subject matter and beyond is a intage in being able to explain the many aspects of each concept. I am so grateful to have had him as a teacher and have learned a great amount thanks to his guidance.

- His strongest attributes were his in-depth knowledge of the material, as well as his ability to relay his knowledge onto his students in an effective way. I really liked that he was not only concerned about us knowing the math, but that he was also concerned with us being able to explain how we arrived at our answer in "English." Overall, his teaching methods were very efficient and I loved that he would bring props to class to help us better understand the topic we were on. Great at explaining material, very easy to ask questions to.
- 10 Good at explaining and helping improve understanding
- Explaining the problems and knowing the material.

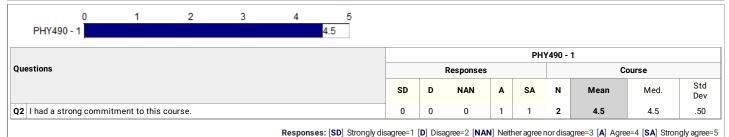
PHY490 - 1

Dr. Christensen is one of my favorite professors at TMC, and his teaching style is second to one. He is the best in my opinion at really making sure students get involved in class 12 and learn/understand the material.

	Faculty:	Joseph Christensen							
	Question:	What do you consider the instructor's areas for improvement in relation to this course?							
Res	ponse Rate:	62.50% (10 of 16)							
1	n/a								
2	Would have been nice to get through a little more of the book.								
3	There is no way to improve, keep this course the same								
4	Nothing, keep doing what you're doing. Also, just wanted to say professor Neal showed a vast improvement this semester. Although he definitely needs a tutorial of capstone and setting up circuits.								
	okay.	ist wanted to say I hope everything is going good in your life, it seemed like you had some stressful stuff going on there at the end of the semester. Hope everything is							
5	Not grade th	e homework as strictly, or make it worth a high percentage of the grade. Making exams a higher percentage might be more effective.							
6	No need for	improvement.							
7	Last semester I had wished the tests would reflect the homework more and this semester I noticed that the test questions strongly resembled what we had practiced. No room for improvements in other areas.								
8	Keep doing	vhat you're doing *Thumbs up* (and fire Neal)							
9	I enjoyed kn	owing the practical use of what we were learning so add more of that if possible.							
10	Good luck w	orking with Prof. Neal							

Spring 2016 Undergraduate Survey **Thomas More University** SP2016 Saints

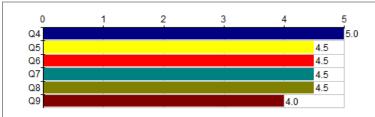
Course:	PHY490 1 - Advanced Research Proposal						Department:					PHY			
Responsible Faculty:	Joseph Christ	ensen					Responses / Expected:					2 / 2 (100%)			
0 1 PHY490 - 1	2	3	4	5 5.0											
Questions					PHY490 - 1 Responses Course										
					F	D	С	В	A	N	Mean	Med.	Std Dev		
Q1 My expected final grade in this	course is:				0	0	0	0	2	2	5.0	5	0		



Responses. [OD] Strongly disagree—[D] Disagree—2 [NAN] Nethicl agree—3 [A] Agree—4 [OA] Strongly agree—5

	PHY490 - 1											
uestions			Response	s		Course						
	0-1	2-2	2-2	3-3	3-4	N	Mean	N/A	Med.	Std Dev		
Q3 My current overall GPA range is:	0	0	1	0	1	2	4.0	0	4	1		

Responses: [0-1] 0-1.99=1 [2-2] 2.00-2.49=2 [2-2] 2.50-2.99=3 [3-3] 3.00-3.49=4 [3-4] 3.50-4.00=5



	questions							PHY490 - 1								
Qu								Course								
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev						
Q4	I learned content and skills relevant to the course topic.	0	0	0	0	2	2	5.0	5	0						
Q5	I learned to think better in ways relevant to the course topic.	0	0	0	1	1	2	4.5	4.5	.50						
Q6	This course showed evidence of careful planning and organization.	0	0	0	1	1	2	4.5	4.5	.50						
Q7	This course improved my critical thinking abilities.	0	0	0	1	1	2	4.5	4.5	.50						
Q8	The course was intellectually challenging.	0	0	0	1	1	2	4.5	4.5	.50						
Q9	This course fostered reflection on the mission of Thomas More College, to challenge students to examine the ultimate meaning of life, their place in the world, and/or their responsibility to others.	0	0	1	0	1	2	4.0	4	1						

 $\textbf{Responses: [SD]} \ \ \textbf{Strongly disagree=1} \ \ \textbf{[D]} \ \ \textbf{Disagree=2} \ \ \textbf{[NAN]} \ \ \textbf{Neither agree nor disagree=3} \ \ \textbf{[A]} \ \ \ \textbf{Agree=4} \ \ \textbf{[SA]} \ \ \textbf{Strongly agree=5} \ \ \textbf{Strongly agree=5} \ \ \textbf{Strongly agree=4} \ \ \textbf{St$



Faculty						Joseph Christensen										
							Individual									
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev						
Q10 The instructor cared about my le	arning.	0	0	0	1	1	2	4.5	4.5	.50						
Q11 The instructor evaluated my wor	k in a fair manner.	0	0	0	1	1	2	4.5	4.5	.50						
Q12 The instructor showed a thoroug	h knowledge and understanding of the subject matter.	0	0	0	1	1	2	4.5	4.5	.50						
Q13 The teaching methods and techn	iques used by the instructor were effective.	0	0	0	1	1	2	4.5	4.5	.50						

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5

	Faculty: Joseph Christensen								
	Question: What do you consider the instructor's strongest attributes in relation to this course?								
Res	Response Rate: 100.00% (2 of 2)								
1	He really cares about our presentations.								
2	He challenged the students to do their best on the projects and brought the best out of us.								

Faculty:	eph Christensen									
Question:	What do you consider the instructor's areas for improvement in relation to this course?									
Response Rate:	50.00% (1 of 2)									
1 He is a very busy individual which sometimes gets in the way of class										

Traditional Spring 2012 1 Survey SP2012 Thomas More University Saints

Course:	PHY432 1 - Electromagnetism	Department:	PHY
Responsible Faculty:	Joseph Christensen	Responses / Expected:	1 / 2 (50%)

	0	1	2	3	4	4								
	PHY432 - 1					4.0								
L														
			PHY432 - 1											
Q	Questions			Responses					Course					
				F	s	J	s	N	Mean	Med.	Std			
Ш					_	_					Dev			

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4

0	1	2	3
PHY432 - 1		2	.0

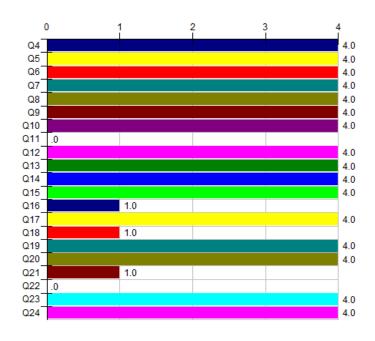
	PHY432 - 1										
Questions		Responses		Course							
	С	М	E	N	Mean	Med.	Std Dev				
Q2 In my program of study, this course is	0	1	0	1	2.0	2	0				

Responses: [C] Core=1 [M] Major=2 [E] Elective=3

()	1	2	3	4	5
PHY432 - 1				3.0		

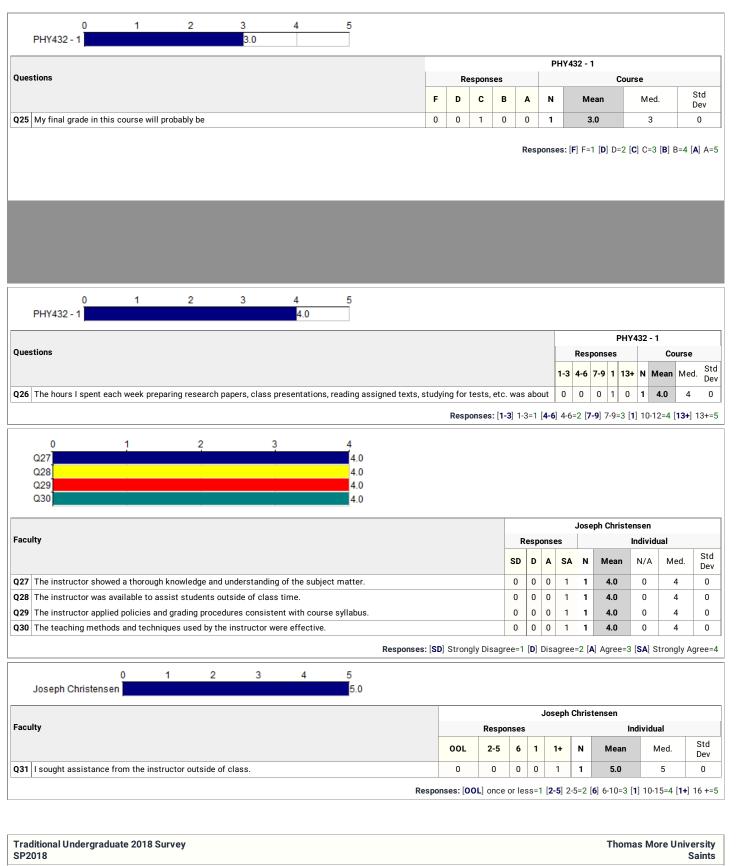
	PHY432 - 1													
Questions		Responses				Course								
	0	2	2	3	3	N	Mean	Med.	Std Dev					
Q3 My current overall GPA range is:	0	0	1	0	0	1	3.0	3	0					

Responses: [0] 0-1.9=1 [2] 2.0-2.5=2 [2] 2.6-3.0=3 [3] 3.1-3.5=4 [3] 3.6-4.0=5

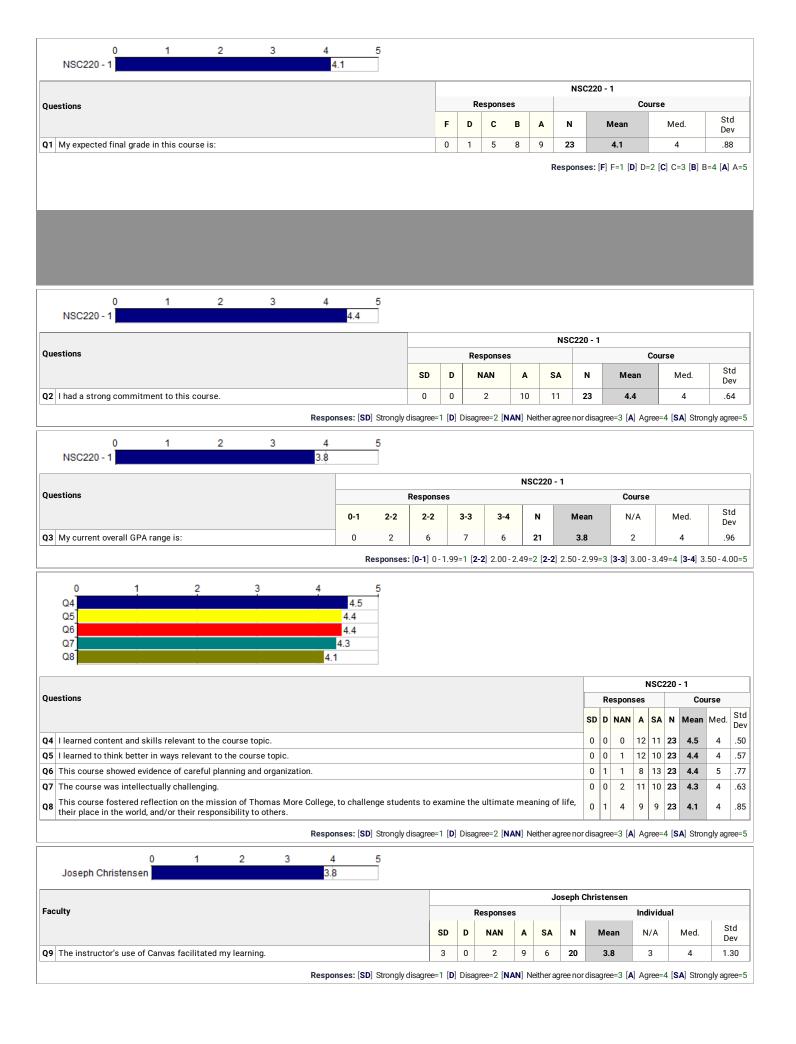


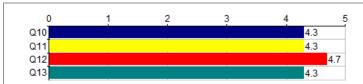
						P	PHY432 - 1			
Que	stions	Re	spc	ns	es			Cours	se .	
		SD	D	Α	SA	N	Mean	N/A	Med.	Std Dev
Q4	This course has helped me consider my responsibility to others.	0	0	0	1	1	4.0	0	4	0
Q5	The course was intellectually challenging.	0	0	0	1	1	4.0	0	4	0
Q6	This course provided opportunities to improve my writing skills.	0	0	0	1	1	4.0	0	4	0
Q7	This course provided opportunities to improve my speaking skills.	0	0	0	1	1	4.0	0	4	0
Q8	This course helped me understand the complexity of issues in this discipline.	0	0	0	1	1	4.0	0	4	0
Q9	This course challenged me to increase my ability to read and analyze texts.	0	0	0	1	1	4.0	0	4	0
Q10	This course fostered my sense of social responsibility toward my community.							0	4	0
Q11	This course helped me reflect on the meaning of life.						0.0	1	0	0
Q12	This course has lead me to rethink my positions/conceptions/beliefs about some of the topics discussed during the semester.					1	4.0	0	4	0
Q13	This course was structured to meet course objectives.	0	0	0	1	1	4.0	0	4	0
Q14	Taking this course has stimulated my interest in learning more about the subject.	0	0	0	1	1	4.0	0	4	0
Q15	The tests and examinations in this course always made me stretch my knowledge of the material beyond simple recall of information.	0	0	0	1	1	4.0	0	4	0
Q16	Tests in this course typically included essay responses.	1	0	0	0	1	1.0	0	1	0
Q17	This course showed evidence of careful planning and organization.	0	0	0	1	1	4.0	0	4	0
Q18	This course seldom required that I read material beyond the textbook(s).	1	0	0	0	1	1.0	0	1	0
Q19	This course employed appropriate technology(ies).	0	0	0	1	1	4.0	0	4	0
Q20	The syllabus for this course made clear the instructor's policies and expectations.	0	0	0	1	1	4.0	0	4	0
Q21	I could have learned everything in this course just by reading the book on my own.	1	0	0	0	1	1.0	0	1	0
Q22	The laboratory exercises helped to reinforce and/or expand my knowledge and appreciation of concepts covered in lectures.	0	0	0	0	0	0.0	1	0	0
Q23	Throughout this course I was challenged to increase my existing abilities and to develop new ones related to the course material.	0	0	0	1	1	4.0	0	4	0
Q24	Q24 I can honestly say that I am proud of the work that I have done in this course.				1	1	4.0	0	4	0

 $\textbf{Responses:} \ [\textbf{SD}] \ \ \textbf{Strongly Disagree=1} \ \ [\textbf{D}] \ \ \textbf{Disagree=2} \ \ [\textbf{A}] \ \ \textbf{Agree=3} \ \ [\textbf{SA}] \ \ \textbf{Strongly Agree=4}$



Course:	NSC220 1 - Anything Physics	Department:	PHY
Responsible Faculty:	Joseph Christensen	Responses / Expected:	23 / 27 (85.19%)





- I like how we were able to cover material the class was interested in towards the end of the semester.

Faculty: Joseph Christensen

		Joseph Christensen												
Facu	ulty		F	Respons	es		Individual							
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev				
Q10	The instructor cared about my learning.	0	0	1	13	9	23	4.3	4	.56				
Q11	The instructor evaluated my work in a fair manner.	0	0	1	13	9	23	4.3	4	.56				
Q12	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	1	6	16	23	4.7	5	.56				
Q13	The teaching methods and techniques used by the instructor were effective.	0	1	1	12	9	23	4.3	4	.74				

 $\textbf{Responses: [SD]} \ \ \textbf{Strongly} \ \ \textbf{disagree=1} \ \ \textbf{[D]} \ \ \textbf{Disagree=2} \ \ \textbf{[NAN]} \ \ \textbf{Neither agree nor disagree=3} \ \ \textbf{[A]} \ \ \textbf{Agree=4} \ \ \textbf{[SA]} \ \ \textbf{Strongly agree=5} \ \ \textbf{Strongly agree=5} \ \ \textbf{Strongly agree=4} \ \ \ \textbf{Strongly agree=4} \$

	Faculty:	Joseph	Christensen
	Question:	What do	you consider the instructor's strongest attributes in relation to this course?
Res	ponse Rate:	65.22%	(15 of 23)
1	the ability to	o explain	complex topics in simple terms.
2	na		
3	n/a		
4	he made the	e class fu	un and interesting, the topics that he chose and the way that he ran the class engaged the students.
5	Knows his r	naterial a	and was sensitive to different learning styles and capabilities of all students in the class. Didn't expect us to know anything about any topic before going over it.
6	Knowing the material be		and helping us understand, and even though we fell behind schedule, it was good because we needed that extra time to get a better understanding of the nted.
7	His way of t	eaching	were interesting which had more students focused on the material.
8	His underst	anding of	f the topics.
9	Helps stude	ents very	well
10	He knows w	hat he is	talking about, he is able to explain some of the most basic phenomena and how it relates to physics
11	He knew a l	ot about	the topic and the class was done very well. The professor did the very best to make sure all the students understood the information.
12	Great teach	er. This	class helped me get a job
13	Funny and n	nade clas	ss enjoyable
14	After 15 year	rs not te	aching this class, it was the best physics class ive ever had, really well taught
	- Good/Nice	teacher	
15	- Knows the	material	very well.

	Question:	What do you consider the instructor's areas for improvement in relation to this course?							
Res	sponse Rate:	65.22% (15 of 23)							
1	nothing								
2	none								
3	na								
4 n/a									
5 i do feel like he lost us at times because he started talking and teaching like he was working with physics majors and not non majors									
When we got to anything goes portion, it kind of got confusing what was going to be on the test and whats not and I think the graphs from the very first test needed to better because like we only talked about them for a solid two minutes and then they were a big portion of the test that I had already been confused on and still didn't when it came to that portion. It was so glossed over that I figured it wouldn't even been on the test, and I studied the little bit I had on it and still got that question inc									
7	Use Canvas	for showing grades.							
8	The isn't mu	ich honestly besides maybe working on the homework question that could possibly not be from the book.							
9 Spend less time asking each student for an idea, maybe ask only a few. Once so many are asked it gets confusing and no one knows the right answer and may even forge question.									
10	Put grades i	nto canvas so that we can see the throughout the semester.							
11	Nothing								

- 12 NA
- Grading, it would be nice to get some more of the lab reports back earlier in the semester for feedback. Also, we are not all physics or some sort of science majors so we wont have the technical writing abilities that one would. it would be nice to have a little more leeway in that area
- 14 Different type of homework
- I like to see my grades electronically. It usually helps me keep my grades in check. I can reach in my pocket and look it up on the go, so I can always be actively reflecting on my performance. It has been convenient and helpful for me in the past.

Traditional Undergraduate 2018 Survey SP2018

Thomas More University Saints

Course: NSC220L 1 - Anything Physics Laboratory		Department:	PHY
Responsible Faculty:	Joseph Christensen	Responses / Expected:	8 / 12 (66.67%)

0 1 2 3 4 5 NSC220L-1 3.4

	NSC220L - 1												
Questions	Responses					Course							
	F	D	С	В	A	N	Mean	Med.	Std Dev				
Q1 My expected final grade in this course is:	0	1	4	2	1	8	3.4	3	.86				

Responses: [F] F=1 [D] D=2 [C] C=3 [B] B=4 [A] A=5

0	1	2	3	4	5
NSC220L - 1				4	.1

	NSC220L - 1										
Questions		Responses Course						ourse	se		
	SD	D	NAN	A	SA	N	Mean	Med.	Std Dev		
Q2 I had a strong commitment to this course.	0	0	1	5	2	8	4.1	4	.60		

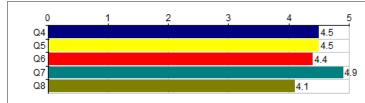
Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5



		NSC220L - 1												
	Questions			Response	s		Course							
		0-1	2-2	2-2	3-3	3-4	N	Mean	N/A	Med.	Std Dev			
	Q3 My current overall GPA range is:	0	1	2	3	1	7	3.6	1	4	.90			

Responses: [0-1] 0-1.99=1 [2-2] 2.00-2.49=2 [2-2] 2.50-2.99=3 [3-3] 3.00-3.49=4 [3-4] 3.50-4.00=5

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5

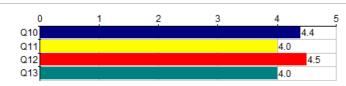


					N	ISC2	220L	1				
Qu	Questions							Course				
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev		
Q4	I learned content and skills relevant to the course topic.	0	0	0	4	4	8	4.5	4.5	.50		
Q5	I learned to think better in ways relevant to the course topic.	0	0	0	4	4	8	4.5	4.5	.50		
Qé	This course showed evidence of careful planning and organization.	0	0	1	3	4	8	4.4	4.5	.70		
Q7	The course was intellectually challenging.	0	0	0	1	7	8	4.9	5	.33		
QE	This course fostered reflection on the mission of Thomas More College, to challenge students to examine the ultimate meaning of life, their place in the world, and/or their responsibility to others.	0	0	2	3	3	8	4.1	4	.78		

() 1	2	3	4	4 5
Joseph Christensen				3.1	

ı		Joseph Christensen									
	Faculty			Responses	•		Individual				
		SD	D	NAN	A	SA	N	Mean	N/A	Med.	Std Dev
	Q9 The instructor's use of Canvas facilitated my learning.	2	0	2	1	2	7	3.1	1	3	1.55

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5



	Joseph Christensen												
Faculty							Individual						
	SD	D	NAN	A	SA	N	Mean	Med.	Std Dev				
Q10 The instructor cared about my learning.	0	0	0	5	3	8	4.4	4	.48				
Q11 The instructor evaluated my work in a fair manner.	0	1	1	3	3	8	4.0	4	1				
Q12 The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	0	4	4	8	4.5	4.5	.50				
Q13 The teaching methods and techniques used by the instructor were effective.	0	0	2	4	2	8	4.0	4	.71				

 $\textbf{Responses: [SD]} \ \ \textbf{Strongly disagree=1} \ \ \textbf{[D]} \ \ \textbf{Disagree=2} \ \ \textbf{[NAN]} \ \ \textbf{Neither agree nor disagree=3} \ \ \textbf{[A]} \ \ \ \textbf{Agree=4} \ \ \textbf{[SA]} \ \ \textbf{Strongly agree=5} \ \ \textbf{Strongly agree=5} \ \ \textbf{Strongly agree=4} \ \ \textbf{St$

	Faculty:	Joseph Christensen									
	Question: What do you consider the instructor's strongest attributes in relation to this course?										
F	Response Rate: 87.50% (7 of 8)										
	1 passion of t	ne course									
	2 The labs rel	The labs related to the class work really well and further help explain the class work.									
:	3 Knowledge	Knowledge of course material.									

- 4 Knowledge of the subject and how to teach it.5 Commitment to students
- 6 Class(i submitted the lab under the class): really being able to dumb it down so everyone in the class has a chance to understand the topic. The dad/cheesy joked are greatly appreciated and don't go unnoticed.
 - Knowledge of the material
- 7 Really interesting content
 - -The freeze frame of a string in the form of a wave was very neat to see.

	Faculty:	Joseph Christensen
	Question:	What do you consider the instructor's areas for improvement in relation to this course?
Res	sponse Rate:	87.50% (7 of 8)
1	none	
2	at some poi	nts the course was difficult seeing that we were non-physics majors and some of the assignments seemed a little advanced. even with this challenge the instructor did accommodate. more planning for this problem in the future may be needed.
3	Put grades	on Canvas.
4	NA	
5	Maybe cons	ider adding a few more jokes to the repertoire, just to keep things interesting? Other than that no complaints!
6	If the labs h	ad a mistake in the it was hard to figure what and where something went wrong.
	- Using canv	ras could be helpful so I could view grades electronically.
7	- Returning	labs more early on could allow for the students to reflect on past lab reports.
	- Go over lal	o reports more thoroughly at the start of the semester.

						PH	IY142 - 1		
Questions	Responses Cours								
	F	D	С	В	A	N	Mean	Med.	Std Dev
Q1 My expected final grade in this course is:	0	1	2	1	1	5	3.4	3	1.02

Responses: [F] F=1 [D] D=2 [C] C=3 [B] B=4 [A] A=5

(0 .	1 2	3	4	1 5
PHY142 - 1				3.6	

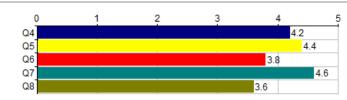
					PH	IY142 -	· 1			
Questions	Responses Course									
	SD	D	NAN	A	SA	N	Mean	Med.	Std Dev	
Q2 I had a strong commitment to this course.	0	1	1	2	1	5	3.6	4	1.02	

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5



					F	PHY14	2 - 1					
Questions			Response	3		Course						
	0-1	2-2	2-2	3-3	3-4	N	Mean	N/A	Med.	Std Dev		
Q3 My current overall GPA range is:	0	0	0	2	2	4	4.5	1	4.5	.50		

Responses: [0-1] 0-1.99=1 [2-2] 2.00-2.49=2 [2-2] 2.50-2.99=3 [3-3] 3.00-3.49=4 [3-4] 3.50-4.00=5



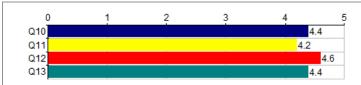
ı						P	HY1	142	- 1			
	Questions							Course				
		s	ם	N	AN	A	SA	N	Mean	Med.	Std Dev	
	Q4 I learned content and skills relevant to the course topic.	((כ	1	2	2	5	4.2	4	.75	
	Q5 I learned to think better in ways relevant to the course topic.	((כ	1	1	3	5	4.4	5	.80	
	Q6 This course showed evidence of careful planning and organization.	(0	כ	2	2	1	5	3.8	4	.75	
	Q7 The course was intellectually challenging.	((כ	1	0	4	5	4.6	5	.80	
	This course fostered reflection on the mission of Thomas More College, to challenge students to examine the ultimate me their place in the world, and/or their responsibility to others.	eaning of life,	(כ	2	3	0	5	3.6	4	.49	

 $\textbf{Responses: [SD]} \ \ \textbf{Strongly} \ \ \textbf{disagree=1} \ \ \textbf{[D]} \ \ \textbf{Disagree=2} \ \ \textbf{[NAN]} \ \ \textbf{Neither agree nor disagree=3} \ \ \textbf{[A]} \ \ \textbf{Agree=4} \ \ \textbf{[SA]} \ \ \textbf{Strongly agree=5} \ \ \textbf{Strongly agree=5} \ \ \textbf{Strongly agree=4} \ \ \ \textbf{Strongly agree=4} \$

() 1	2	3	4	5
Joseph Christensen				3.8	

	Joseph Christensen										
Faculty		1	Responses	;		Individual					
	SD	D	NAN	A	SA	N	Mean	N/A	Med.	Std Dev	
Q9 The instructor's use of Canvas facilitated my learning.	0	1	0	3	1	5	3.8	0	4	.98	

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5



	Joseph Christensen											
Faculty		R	esponse	es		Individual						
	SD	D	NAN	A	SA	N	Mean	Med.	Std Dev			
Q10 The instructor cared about my learning.	0	0	1	1	3	5	4.4	5	.80			
Q11 The instructor evaluated my work in a fair manner.	0	0	1	2	2	5	4.2	4	.75			
Q12 The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	0	2	3	5	4.6	5	.49			
Q13 The teaching methods and techniques used by the instructor were effective.	0	0	1	1	3	5	4.4	5	.80			

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5

	Faculty: Joseph Christensen								
	Question: What do you consider the instructor's strongest attributes in relation to this course?								
Re	Response Rate: 80.00% (4 of 5)								
1	Very knowledgeable about Physics.								
2	Teaching techniques were VERY effective!								
3	Going over homework questions in class and reviewing for tests in class.								
4	Determinati	on of presenting the portrait and/or layout of the subject being taught. Leading contributor of a comfortable learning environment.							

	Faculty:	Joseph Christensen							
	Question: What do you consider the instructor's areas for improvement in relation to this course?								
Re	esponse Rate:	40.00% (2 of 5)							
1	NONE								
2	More organi	More organization.							

Traditional Undergraduate Fall 2012 Survey FA2012

Thomas More University Saints

Course	MAT115 1 - Precalcu	ılus					Department:	MAT		
Responsible Faculty:	Joseph Christensen						Responses / Expected:	15 / 23 (65.22	%)	
0 MAT115 - 1	1 2	3	4	ļ						
Questions	Questions Responses Course									
		F	s	J	s	N	Mean	Med.	Std Dev	
Q1 My class level is		13	2	0	0	15	1.1	1	.34	
						Respon	ses: [F] Freshman=1 [S] So	phomore=2 [J] Jur	nior=3 [S] Senior=4	

MAT115 - 1 1.3							
				M	AT115 - 1		
Questions	Responses Course						
	С	М	E	N	Mean	Med.	Std Dev
Q2 In my program of study, this course is	12	2	1	15	1.3	1	.57

3

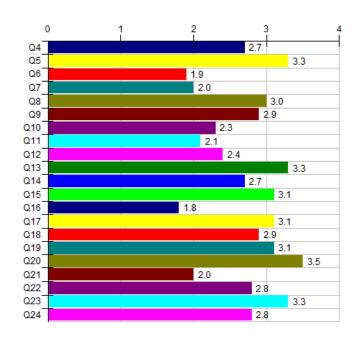
Responses: [C] Core=1 [M] Major=2 [E] Elective=3

() 1	1 2	3	4	. 5
MAT115 - 1				3.1	

1

Questions	Responses					Course					
	0	2	2	3	3	N	Mean	Med.	Std Dev		
Q3 My current overall GPA range is:	2	4	2	5	2	15	3.1	3	1.29		

Responses: [0] 0-1.9=1 [2] 2.0-2.5=2 [2] 2.6-3.0=3 [3] 3.1-3.5=4 [3] 3.6-4.0=5



		MAT					IAT115 - 1					
Ques	etions	R	esp	ons	es		(Cours	е			
		SD	D	A	SA	N	Mean	N/A	Med.	Std Dev		
Q4	This course has helped me consider my responsibility to others.	0	4	5	1	10	2.7	5	3	.64		
Q5	The course was intellectually challenging.	0	1	8	6	15	3.3	0	3	.60		
Q6	This course provided opportunities to improve my writing skills.	2	5	1	0	8	1.9	7	2	.60		
Q7	This course provided opportunities to improve my speaking skills.	2	5	2	0	9	2.0	5	2	.67		
Q8	This course helped me understand the complexity of issues in this discipline.	1	0	10	2	13	3.0	1	3	.68		
Q9	This course challenged me to increase my ability to read and analyze texts.	1	1	7	2	11	2.9	4	3	.79		
Q10	This course fostered my sense of social responsibility toward my community.	2	2	4	0	8	2.3	7	2.5	.83		
Q11	This course helped me reflect on the meaning of life.	2	2	3	0	7	2.1	8	2	.83		
Q12	This course has lead me to rethink my positions/conceptions/beliefs about some of the topics discussed during the semester.	2	1	6	0	9	2.4	6	3	.83		
Q13	This course was structured to meet course objectives.	0	0	10	5	15	3.3	0	3	.47		
Q14	Taking this course has stimulated my interest in learning more about the subject.	1	4	9	1	15	2.7	0	3	.70		
Q15	The tests and examinations in this course always made me stretch my knowledge of the material beyond simple recall of information.	0	3	7	5	15	3.1	0	3	.72		
Q16	Tests in this course typically included essay responses.	4	4	2	0	10	1.8	5	2	.75		
Q17	This course showed evidence of careful planning and organization.	0	1	11	3	15	3.1	0	3	.50		
Q18	This course seldom required that I read material beyond the textbook(s).	2	2	7	4	15	2.9	0	3	.96		
Q19	This course employed appropriate technology(ies).	0	0	14	1	15	3.1	0	3	.25		
Q20	The syllabus for this course made clear the instructor's policies and expectations.	0	0	8	7	15	3.5	0	3	.50		
Q21	I could have learned everything in this course just by reading the book on my own.	5	6	3	1	15	2.0	0	2	.89		
Q22	The laboratory exercises helped to reinforce and/or expand my knowledge and appreciation of concepts covered in lectures.	0	1	4	0	5	2.8	10	3	.40		
Q23	Throughout this course I was challenged to increase my existing abilities and to develop new ones related to the course material.	0	1	9	5	15	3.3	0	3	.57		
Q24	I can honestly say that I am proud of the work that I have done in this course.	0	5	8	2	15	2.8	0	3	.65		

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4

() 1	2	3	4	5
MAT115 - 1				3.7	

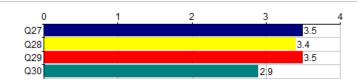
	MAT115 - 1										
Questions	Responses Cou				Course						
	F	D	С	В	A	N	Mean	Med.	Std Dev		
Q25 My final grade in this course will probably be	0	1	7	3	4	15	3.7	3	.94		

Responses: [F] F=1 [D] D=2 [C] C=3 [B] B=4 [A] A=5

() 1	2	3	4	5
MAT115 - 1		1.9			

		MAT115 - 1									
Questions						;	Course				
		1-3	4-6	7-9	1	13+	N	Mean	Med.	Std Dev	
	The hours I spent each week preparing research papers, class presentations, reading assigned texts, studying for tests, etc. was about	7	4	3	0	1	15	1.9	2	1.12	

Responses: [1-3] 1-3=1 [4-6] 4-6=2 [7-9] 7-9=3 [1] 10-12=4 [13+] 13+=5



Faculty					Joseph Christensen												
					Individual												
	SD	D	A	SA	N	Mean	N/A	Med.	Std Dev								
The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	7	8	15	3.5	0	4	.50								
The instructor was available to assist students outside of class time.	0	0	9	6	15	3.4	0	3	.49								
The instructor applied policies and grading procedures consistent with course syllabus.	0	0	8	7	15	3.5	0	3	.50								
The teaching methods and techniques used by the instructor were effective.	1	2	10	2	15	2.9	0	3	.72								
	The instructor showed a thorough knowledge and understanding of the subject matter. The instructor was available to assist students outside of class time. The instructor applied policies and grading procedures consistent with course syllabus. The teaching methods and techniques used by the instructor were effective.	The instructor showed a thorough knowledge and understanding of the subject matter. The instructor was available to assist students outside of class time. The instructor applied policies and grading procedures consistent with course syllabus.	The instructor showed a thorough knowledge and understanding of the subject matter. The instructor was available to assist students outside of class time. The instructor was available to assist students outside of class time. The instructor applied policies and grading procedures consistent with course syllabus. The instructor applied policies and grading procedures consistent with course syllabus.	SD D A 7 The instructor showed a thorough knowledge and understanding of the subject matter. 9 The instructor was available to assist students outside of class time. 10 0 7 17 The instructor was available to assist students outside of class time. 10 0 0 9 11 The instructor applied policies and grading procedures consistent with course syllabus. 11 The instructor applied policies and grading procedures consistent with course syllabus.	The instructor showed a thorough knowledge and understanding of the subject matter. To the instructor showed a thorough knowledge and understanding of the subject matter. To the instructor was available to assist students outside of class time. To the instructor was available to assist students outside of class time. To the instructor applied policies and grading procedures consistent with course syllabus.	Responses SD D A SA N 7 The instructor showed a thorough knowledge and understanding of the subject matter. 0 0 7 8 15 The instructor was available to assist students outside of class time. 0 0 0 8 7 15 The instructor applied policies and grading procedures consistent with course syllabus.	Responses The instructor showed a thorough knowledge and understanding of the subject matter. The instructor was available to assist students outside of class time. The instructor was available to assist students outside of class time. The instructor was available to assist students outside of class time. The instructor applied policies and grading procedures consistent with course syllabus. The instructor applied policies and grading procedures consistent with course syllabus.	The instructor showed a thorough knowledge and understanding of the subject matter. To the instructor showed a thorough knowledge and understanding of the subject matter. To the instructor showed a thorough knowledge and understanding of the subject matter. To the instructor was available to assist students outside of class time. To the instructor was available to assist students outside of class time. To the instructor was available to assist students outside of class time. To the instructor was available to assist students outside of class time. To the instructor was available to assist students outside of class time. To the instructor was available to assist students outside of class time. To the instructor was available to assist students outside of class time. To the instructor was available to assist students outside of class time. To the instructor was available to assist students outside of class time.	Response Individual								

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4

() 1	2	2 3	4	5
Joseph Christensen		1.7			

				Joseph Christensen												
Faci	Faculty						Individual									
					1	1+	N	Mean	Med.	Std Dev						
Q31	I sought assistance from the instructor outside of class.	7	6	2	0	0	15	1.7	2	.70						

Responses: [OOL] once or less=1 [2-5] 2-5=2 [6] 6-10=3 [1] 10-15=4 [1+] 16 +=5

Ī									
	Faculty:	Joseph Christensen							
	Question:	What do you consider the instructor's strongest attributes in relation to this course?							
	Response Rate:	60.00% (9 of 15)							
	1 was always	able to answer students questions and explain problems in different ways until the student would understand							
	2 no comment	no comment							
	3 had the fun f	had the fun factor as a prof. Made math enjoyable not a boring class.							
	4 The stronges	st attributes was the ability to explain material in a multitude of ways.							

- 5 Knowledge of the material
- 6 Knowledge of math and ability to teach it in a simple manner.
- 7 He was obviously very intelligent and knew the material better than the text book.
- 8 He showed a clear understanding of the subject matter and could prove that he truly knew what he was talking about when it came to any part of the material.
- 9 He knew what he was doing and he always helped when he was needed also had a GREAT personality.

Faculty: Joseph Christensen Question: What do you consider the instructor's weakest attributes in relation to this course? Response Rate: 60.00% (9 of 15) 1 teach lesson first then give homework and not the other way around. 2 no comment The way we do homework and then get taught. Some days he even seemed upset if students were not ready to take quiz just from reading the homework on their own and never having even talked about it in class. This method does NOT work. This was only a pre-cal class, but was extremely difficult, more than it should have been. And I feel like it would not have been as frustrating and confusing had we have been taught the material before our assignments over it. That way, the subject is reinforced in our heads by the homework. 3 Instead of the lecture trying to cram in what we were supposed to get on our own. The method of doing problems and then teaching how to do the problems, while it makes sense, did not seem to work most of the time. The instructor sometimes relied too heavily on the book. 5 Some of the things were different from the textbook, but over all a very good teacher. 6 7 I think it would have helped a lot to learn the information in class before having to try and teach myself the concepts and then do the homework 8 Homework due before we go over the section in class at times made it difficult to understand the material.

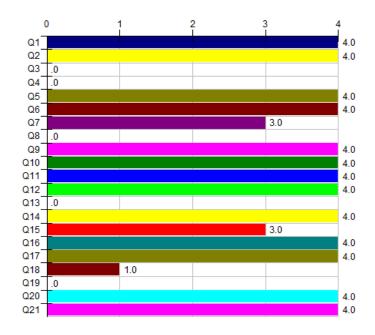
9 Having the students do the section homework before explaning anything may have been a bit too much, even if it was just a pre-calculus class.

	Faculty:	Joseph Christensen									
	Question:	What could the instructor do to be more effective?									
Res	sponse Rate:	66.67% (10 of 15)									
1	1 teach the lesson then assign the homework that night after the lecture instead of having kids teach it to themselves and the teacher then answer questions that didn't understand.										
2 no comment											
3	3 The instructor could give better explanations before each chapter.										
4	Teach the section BEFORE the homework. We were told that if we thought about the homework, tried it, and developed questions, we would get credit. However, this was not true. When I wrote out questions about certain sections, I got 0 points for that section, causing me to fail that homework. This method does NOT work. Not just for me, but for ALL my friends in the class too. Everyone in the class seems lost. So, this does not work.										
5	Re-think init	ial teaching plans									
6	He could po	ssibly teach a part of the basics involved with the material for each section before asking us to dive into the homework.									
7	Go over the	material in greater depth before allowing the students to try it for themselves.									
8	Go over sec	tions before homework is due on that section.									
9	Explain the	section of homework for the night before assigning it.									
10	Explain at least a few core points of the chapter before assigning the homework.										

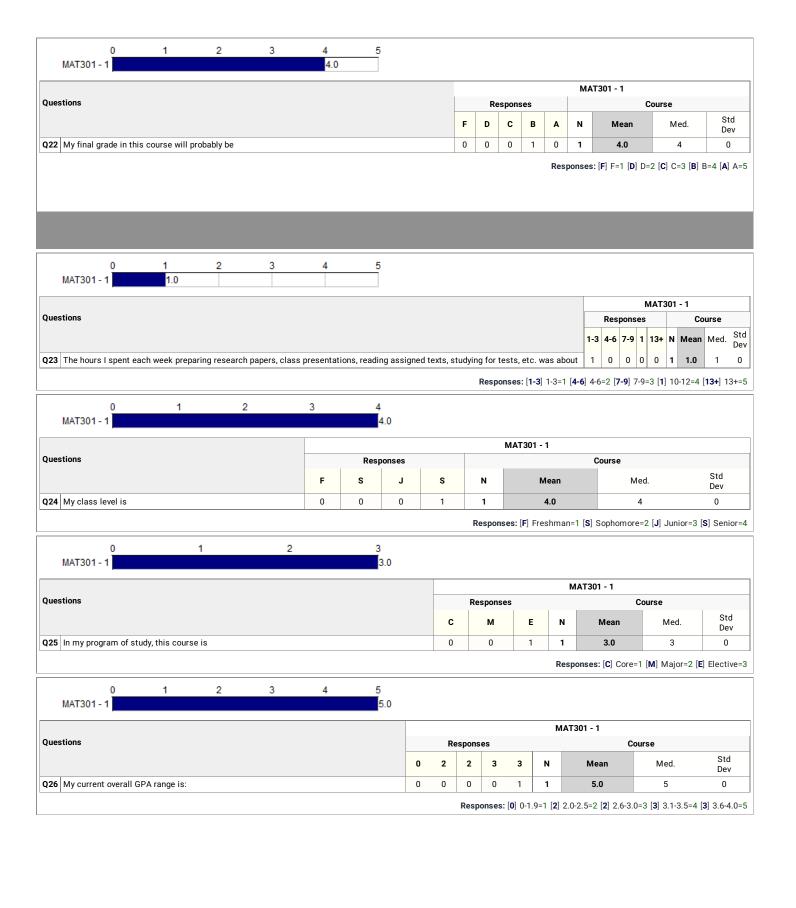
	Faculty:	Joseph Christensen							
	Question:	Other comments:							
Response Rate: 46.67% (7 of 15)									
1	none								
2	n/a								
3	This profess	sor was very funny and outgoing. He made learning the material more fun and less of a chore. Definitely one of my favorite classes.							
4	Overall,he was a very nice,funny,approachable professor who I would like to have again.								
5	Overall very informative class.								
6	6 N/A								
7	A great tead	her and great personality!!!							

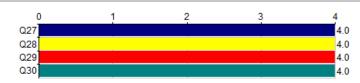
Traditional Undergraduate Fall 2010 Survey FA2010 Thomas More University Saints

Course:	MAT301 1 - Advanced Mathematical Methods I	Department:	MAT
Responsible Faculty:	Joseph Christensen	Responses / Expected:	1 / 3 (33.33%)



	Respo						AT301	- 1		
Que	stions	Re	spo	ons	es			Cours	e	
		SD	D	Α	SA	N	Mean	N/A	Med.	Std Dev
Q1	This course has helped me consider my responsibility to others.	0	0	0	1	1	4.0	0	4	0
Q2	The course was intellectually challenging.	0	0	0	1	1	4.0	0	4	0
Q3	This course provided opportunities to improve my writing skills.	0	0	0	0	0	0.0	1	0	0
Q4	This course provided opportunities to improve my speaking skills.	0	0	0	0	0	0.0	1	0	0
Q5	This course helped me understand the complexity of issues in this discipline.	0	0	0	1	1	4.0	0	4	0
Q6	This course challenged me to increase my ability to read and analyze texts.	0	0	0	1	1	4.0	0	4	0
Q7	This course fostered my sense of social responsibility toward my community.	0	0	1	0	1	3.0	0	3	0
Q8	This course helped me reflect on the meaning of life.	0	0	0	0	0	0.0	1	0	0
Q9	This course has lead me to rethink my positions/conceptions/beliefs about some of the topics discussed during the semester.	0	0	0	1	1	4.0	0	4	0
Q10	This course was structured to meet course objectives.	0	0	0	1	1	4.0	0	4	0
Q11	Taking this course has stimulated my interest in learning more about the subject.	0	0	0	1	1	4.0	0	4	0
Q12	The tests and examinations in this course always made me stretch my knowledge of the material beyond simple recall of information.	0	0	0	1	1	4.0	0	4	0
Q13	Tests in this course typically included essay responses.	0	0	0	0	0	0.0	1	0	0
Q14	This course showed evidence of careful planning and organization.	0	0	0	1	1	4.0	0	4	0
Q15	This course seldom required that I read material beyond the textbook(s).	0	0	1	0	1	3.0	0	3	0
Q16	This course employed appropriate technology(ies).	0	0	0	1	1	4.0	0	4	0
Q17	The syllabus for this course made clear the instructor's policies and expectations.	0	0	0	1	1	4.0	0	4	0
Q18	I could have learned everything in this course just by reading the book on my own.	1	0	0	0	1	1.0	0	1	0
Q19	The laboratory exercises helped to reinforce and/or expand my knowledge and appreciation of concepts covered in lectures.	0	0	0	0	0	0.0	1	0	0
Q20	Throughout this course I was challenged to increase my existing abilities and to develop new ones related to the course material.	0	0	0	1	1	4.0	0	4	0
Q21	I can honestly say that I am proud of the work that I have done in this course.	0	0	0	1	1	4.0	0	4	0





		Joseph Christensen													
Faci	faculty						Individual								
		SD	D	A	SA	N	Mean	N/A	Med.	Std Dev					
Q27	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	0	1	1	4.0	0	4	0					
Q28	The instructor was available to assist students outside of class time.	0	0	0	1	1	4.0	0	4	0					
Q29	The instructor applied policies and grading procedures consistent with course syllabus.	0	0	0	1	1	4.0	0	4	0					
Q30	The teaching methods and techniques used by the instructor were effective.	0	0	0	1	1	4.0	0	4	0					

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4

(1	2	3	4	5
Joseph Christensen				4.0)

		Joseph Christensen													
F	Faculty							Individual							
		OOL	2-5	6	1	1+	N	Mean	Med.	Std Dev					
Q	31 I sought assistance from the instructor outside of class.	0	0	0	1	0	1	4.0	4	0					

Responses: [OOL] once or less=1 [2-5] 2-5=2 [6] 6-10=3 [1] 10-15=4 [1+] 16 +=5

Faculty:	Joseph Christensen
Question:	What do you consider the instructor's strongest attributes in relation to this course?
Response Rate:	100.00% (1 of 1)
1 Great under	standing of individual student misunderstanding, and how to correct the thinking behind the problem.

Faculty:	Joseph Christensen
Question:	What do you consider the instructor's weakest attributes in relation to this course?
Response Rate:	No participants responded to this question. (0 of 1)

Faculty:	Joseph Christensen
Question:	What could the instructor do to be more effective?
Response Rate:	No participants responded to this question. (0 of 1)

Faculty:	Joseph Christensen
Question:	Other comments:
Response Rate:	No participants responded to this question. (0 of 1)

Cours	se: MAT3	01 1 - Advanced	Mathematical N	Methods I	Department:	MAT	
Responsible Facul	ty: Josep	h Christensen				Responses / Expected:	4 / 5 (80%)
0	1	2	3	4			
MAT201 1			2.0				

		MAT301 - 1											
Q	Questions		Res	onses			Course						
		F	s	J	s	N	Mean	Med.	Std Dev				
Q	My class level is	0	1	2	1	4	3.0	3	.71				

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4

0	1	2	? 3
MAT301 - 1		1.8	

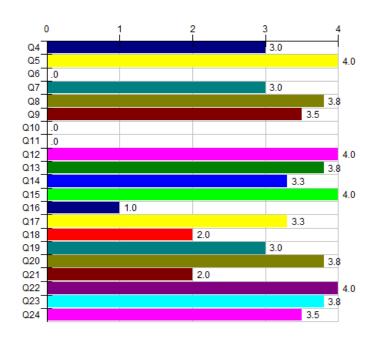
	MAT301 - 1								
Questions		Responses	Course						
	С	М	E	N	Mean	Med.	Std Dev		
Q2 In my program of study, this course is	1	3	0	4	1.8	2	.43		

Responses: [C] Core=1 [M] Major=2 [E] Elective=3

0	1	2	3	4	5
MAT301 - 1				4.3	

						MAT301 - 1								
Questions		Responses					Course							
	0	2	2	3	3	N	Mean	Med.	Std Dev					
Q3 My current overall GPA range is:	0	0	0	3	1	4	4.3	4	.43					

Responses: [0] 0-1.9=1 [2] 2.0-2.5=2 [2] 2.6-3.0=3 [3] 3.1-3.5=4 [3] 3.6-4.0=5



						M	IAT301	- 1		
Que	urse has helped me consider my responsibility to others. It is was intellectually challenging. It is provided opportunities to improve my writing skills. It is provided opportunities to improve my speaking skills. It is helped me understand the complexity of issues in this discipline. It is challenged me to increase my ability to read and analyze texts. It is fostered my sense of social responsibility toward my community. It is helped me reflect on the meaning of life. It is has lead me to rethink my positions/conceptions/beliefs about some of the topics discussed during the semester. It is was structured to meet course objectives. It is course has stimulated my interest in learning more about the subject. It is and examinations in this course always made me stretch my knowledge of the material beyond simple recall of information.	Re	spo	ons	es			Cour	se	
		SD	D	A	SA	N	Mean	N/A	Med.	Std Dev
Q4	This course has helped me consider my responsibility to others.	0	0	2	0	2	3.0	2	3	0
Q5	The course was intellectually challenging.	0	0	0	4	4	4.0	0	4	0
Q6	This course provided opportunities to improve my writing skills.	0	0	0	0	0	0.0	4	0	0
Q7	This course provided opportunities to improve my speaking skills.	0	0	2	0	2	3.0	2	3	0
Q8	This course helped me understand the complexity of issues in this discipline.	0	0	1	3	4	3.8	0	4	.43
Q9	This course challenged me to increase my ability to read and analyze texts.	0	0	1	1	2	3.5	2	3.5	.50
Q10	This course fostered my sense of social responsibility toward my community.	0	0	0	0	0	0.0	4	0	0
Q11	This course helped me reflect on the meaning of life.	0	0	0	0	0	0.0	4	0	0
Q12	This course has lead me to rethink my positions/conceptions/beliefs about some of the topics discussed during the semester.	0	0	0	1	1	4.0	3	4	0
Q13	This course was structured to meet course objectives.	0	0	1	3	4	3.8	0	4	.43
Q14	Taking this course has stimulated my interest in learning more about the subject.	0	0	3	1	4	3.3	0	3	.43
Q15	The tests and examinations in this course always made me stretch my knowledge of the material beyond simple recall of information.	0	0	0	4	4	4.0	0	4	0
Q16	Tests in this course typically included essay responses.	1	0	0	0	1	1.0	3	1	0
Q17	This course showed evidence of careful planning and organization.	0	0	3	1	4	3.3	0	3	.43
Q18	This course seldom required that I read material beyond the textbook(s).	1	0	1	0	2	2.0	2	2	1
Q19	This course employed appropriate technology(ies).	0	0	2	0	2	3.0	2	3	0
Q20	The syllabus for this course made clear the instructor's policies and expectations.	0	0	1	3	4	3.8	0	4	.43
Q21	I could have learned everything in this course just by reading the book on my own.	2	1	0	1	4	2.0	0	1.5	1.22
Q22	The laboratory exercises helped to reinforce and/or expand my knowledge and appreciation of concepts covered in lectures.	0	0	0	1	1	4.0	3	4	0
Q23	Throughout this course I was challenged to increase my existing abilities and to develop new ones related to the course material.	0	0	1	3	4	3.8	0	4	.43
Q24	I can honestly say that I am proud of the work that I have done in this course.	0	0	2	2	4	3.5	0	3.5	.50

 $\textbf{Responses:} \ [\textbf{SD}] \ \ \textbf{Strongly Disagree=1} \ \ [\textbf{D}] \ \ \textbf{Disagree=2} \ \ [\textbf{A}] \ \ \textbf{Agree=3} \ \ [\textbf{SA}] \ \ \textbf{Strongly Agree=4}$

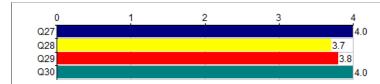
MAT3	0 01 - 1	1	2	3	4 4.3	5										
							I					MA	T301 - 1			
Questions							Responses					Course				
							F	D	С	В	A	N	Mean	Med.	Std Dev	
Q25 My fin	al grade in this	course will p	robably be				0	0	0	3	1	4	4.3	4	.43	

Responses: [F] F=1 [D] D=2 [C] C=3 [B] B=4 [A] A=5



		MAT3 Responses		301 - 1					
uestions		Res	pons	ses					
	1-3	4-6	7-9	1	13+	N	Mean	Med.	Std Dev
Q26 The hours I spent each week preparing research papers, class presentations, reading assigned texts, studying for tests, etc. was about	0	1	2	1	0	4	3.0	3	.71

Responses: [1-3] 1-3=1 [4-6] 4-6=2 [7-9] 7-9=3 [1] 10-12=4 [13+] 13+=5



					Joseph Christensen								
Faculty						Individual							
	SD	D	A	SA	N	Mean	N/A	Med.	Std Dev				
Q27 The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	0	4	4	4.0	0	4	0				
Q28 The instructor was available to assist students outside of class time.	0	0	1	2	3	3.7	0	4	.47				
Q29 The instructor applied policies and grading procedures consistent with course syllabus.	0	0	1	3	4	3.8	0	4	.43				
Q30 The teaching methods and techniques used by the instructor were effective.	0	0	0	4	4	4.0	0	4	0				

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4

() 1	2	3	4	5
Joseph Christensen		1.8			

		Joseph Cl Responses					eph Christensen									
Faculty							Individual									
	OOL	2-5	6	1	1+	N	Mean	Med.	Std Dev							
Q31 I sought assistance from the instructor outside of class.	1	3	0	0	0	4	1.8	2	.43							

Responses: [**00L**] once or less=1 [**2-5**] 2-5=2 [**6**] 6-10=3 [**1**] 10-15=4 [**1+**] 16 +=5

	Faculty:	Joseph Christensen								
	Question: What do you consider the instructor's strongest attributes in relation to this course? Response Rate: 75.00% (3.of.4)									
ı	Response Rate: 75.00% (3 of 4)									
	1 the instructo	r's teaching method requires students to be involved in class discussion. this helped me learn and understand the material better.								
	2 Making the	Making the students think about the content versus just lecturing.								
	3 He makes yo	ou come up with an answer on your own by thinking through the problem								

Faculty:	Joseph Christensen							
Question:	What do you consider the instructor's weakest attributes in relation to this course?							
Response Rate:	25.00 % (1 of 4)							
1 Didn't get th	Didn't get through all the material.							

Faculty:	Joseph Christensen							
Question:	What could the instructor do to be more effective?							
Response Rate:	25.00 % (1 of 4)							
1 More freque	More frequent, smaller homework assignments.							

Faculty:	Joseph Christensen
Question:	Other comments:
Response Rate:	25.00 % (1 of 4)

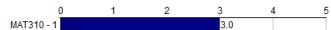
Dr. Christensen is a great professor and chair of the department, and there have been a number of both math and teaching skills I picked up from him this semester. He knows his stuff really well, and demands more out of his students with his teaching style.

Traditional Undergraduate Fall 2016 Survey FA2016

Thomas More University Saints

	Course:	MAT310 1 - Pa	artial Differe	ntial Equation	S					D	epartn	nent: MAT						
Responsi	ole Faculty:	Joseph Christ	ensen					R	espoi	nses /	Expe	cted: 2 / 2 (1	00%)					
0 MAT310 - 1	1	2	3	4.0	5													
							MAT310 - 1											
Questions							Re	espons	es			C	ourse					
						F	D	С	В	A	N	Mean	Med.	Std Dev				
Q1 My expected fina	grade in this	course is:				0	0	0	2	0	2	4.0	4	0				

Responses: [F] F=1 [D] D=2 [C] C=3 [B] B=4 [A] A=5



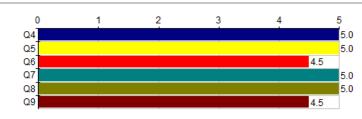
Questions	Responses					Responses Course						ourse	
	SD	D	NAN	A	SA	N	Mean	Med.	Std Dev				
Q2 I had a strong commitment to this course.	1	0	0	0	1	2	3.0	3	2				

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5



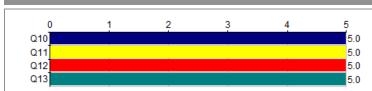
	MAT310 - 1													
Questions	Responses						Course							
	0-1	2-2	2-2	3-3	3-4	N	Mean	N/A	Med.	Std Dev				
Q3 My current overall GPA range is:	0	0	0	2	0	2	4.0	0	4	0				

 $\textbf{Responses:} \ \textbf{[0-1]} \ \ 0 - 1.99 = 1 \ \ \textbf{[2-2]} \ \ 2.00 - 2.49 = 2 \ \ \textbf{[2-2]} \ \ 2.50 - 2.99 = 3 \ \ \textbf{[3-3]} \ \ 3.00 - 3.49 = 4 \ \ \textbf{[3-4]} \ \ 3.50 - 4.00 = 5$



					ı	ИΑТ	310	- 1		
Qu	Questions						Course			
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev
Q4	I learned content and skills relevant to the course topic.	0	0	0	0	2	2	5.0	5	0
Q5	I learned to think better in ways relevant to the course topic.	0	0	0	0	2	2	5.0	5	0
Q6	This course showed evidence of careful planning and organization.	0	0	0	1	1	2	4.5	4.5	.50
Q7	This course improved my critical thinking abilities.	0	0	0	0	2	2	5.0	5	0
Q8	The course was intellectually challenging.	0	0	0	0	2	2	5.0	5	0
Q9	This course fostered reflection on the mission of Thomas More College, to challenge students to examine the ultimate meaning of life, their place in the world, and/or their responsibility to others.	0	0	0	1	1	2	4.5	4.5	.50

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5



		Joseph Christensen												
Faci	Responses						Individual							
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev				
Q10	The instructor cared about my learning.	0	0	0	0	2	2	5.0	5	0				
Q11	The instructor evaluated my work in a fair manner.	0	0	0	0	2	2	5.0	5	0				
Q12	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	0	0	2	2	5.0	5	0				
Q13	The teaching methods and techniques used by the instructor were effective.	0	0	0	0	2	2	5.0	5	0				

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5

Faculty:	Joseph Christensen
Question:	What do you consider the instructor's strongest attributes in relation to this course?
Response Rate:	50.00% (1 of 2)
. The instruct	or clearly knew the subject matter and he worked very hard to ensure that I also learned the material. He spent time with me outside of class to better my understanding

The instructor clearly knew the subject matter and he worked very hard to ensure that I also learned the material. He spent time with me outside of class to better my understanding of the course and was able to relay his messages about the course in a manner that helped me out tremendously. He did a great job.

Faculty:	Joseph Christensen								
Question:	uestion: What do you consider the instructor's areas for improvement in relation to this course?								
Response Rate:	50.00% (1 of 2)								
1 We got a litt	1 We got a little behind and weren't able to finish everything.								

Course:	PHY121 1 - Elements of Physics I	Department:	PHY
Responsible Faculty:	Joseph Christensen	Responses / Expected:	21 / 25 (84%)
		·	·

0 1 2 3 <u>4</u> 5 PHY121 - 1 3 9

	PHY121 - 1											
Questions	Responses Course							urse				
	F	D	С	В	A	N	Mean	Med.	Std Dev			
Q1 My expected final grade in this course is:	0	1	7	7	6	21	3.9	4	.89			

Responses: [F] F=1 [D] D=2 [C] C=3 [B] B=4 [A] A=5

0	1	2	3	4	5
PHY121 - 1					4.5

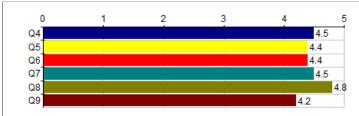
	PHY121 - 1													
Questions			Responses			Course								
	SD	D	NAN	A	SA	N	Mean	Med.	Std Dev					
Q2 I had a strong commitment to this course.	0	0	1	9	11	21	4.5	5	.59					

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5

() 1	2	3	4	5
PHY121 - 1					4.1

						PHY121	- 1						
Questions	Responses							Course					
	0-1	2-2	2-2	3-3	3-4	N	Mean	N/A	Med.	Std Dev			
Q3 My current overall GPA range is:	0	0	6	6	8	20	4.1	1	4	.83			

Responses: [0-1] 0-1.99=1 [2-2] 2.00-2.49=2 [2-2] 2.50-2.99=3 [3-3] 3.00-3.49=4 [3-4] 3.50-4.00=5



			PH\				Y121 - 1						
Qu	estions		Re	spon	ses			Course					
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev			
Q4	I learned content and skills relevant to the course topic.	0	0	2	7	12	21	4.5	5	.66			
Q5	I learned to think better in ways relevant to the course topic.	0	1	1	8	11	21	4.4	5	.79			
Q6	This course showed evidence of careful planning and organization.	0	1	2	5	13	21	4.4	5	.85			
Q7	This course improved my critical thinking abilities.	0	0	2	6	13	21	4.5	5	.66			
Q8	The course was intellectually challenging.	0	0	1	3	17	21	4.8	5	.53			
Q9	This course fostered reflection on the mission of Thomas More College, to challenge students to examine the ultimate meaning of life, their place in the world, and/or their responsibility to others.	0	0	6	4	11	21	4.2	5	.87			

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5



		Joseph Christensen												
Facu	lty		R	esponse	s		Individual							
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev				
Q10	The instructor cared about my learning.	0	0	0	6	15	21	4.7	5	.45				
Q11	The instructor evaluated my work in a fair manner.	0	0	0	6	15	21	4.7	5	.45				
Q12	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	0	4	17	21	4.8	5	.39				
Q13	The teaching methods and techniques used by the instructor were effective.	0	2	0	4	15	21	4.5	5	.91				

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5

Faculty:	Joseph Christensen
Question:	What do you consider the instructor's strongest attributes in relation to this course?
Response Rate:	80.95% (17 of 21)

- 1 very good at getting the appropriate definitions and made sure the students were able to complete the homework before he moved on
- This instructor clearly cared about my learning. He took time in class to answer any questions that students had, and he helped students through many practice problems in order to help them to succeed on homework and exams. All concepts are explained very thoroughly.
- Really cares about students understanding of the material, material was interesting to learn, always available for questions and questions asked over email were answered right away, and was flexible to meet the students needs.
- Lecturing and availability to help. I've hated physics since the first time I took a physics course. Physics and I don't get along in practice or in theory. I've failed multiple physics courses at UC... So it's pretty great that I actually passed (I'm assuming I have passed), but that i actually *enjoyed* the class. That's probably some sort of miracle. I didn't dread going to class, which is saying a lot for physics. I enjoyed the lectures. It was almost...fun? I would get excited when I actually knew what was going on and understood the concepts and the math that went along with it. I appreciated the way we went over problems together because that's the easiest/best way for me to learn. It was also extremely helpful that the steps of how to go about solving problems were reviewed multiple times. It helped me to organize my thoughts on tests and homework when I normally just panic and have no idea what I'm doing. So thanks for making physics fun! (and don't tell anyone I said this)
- 5 Knowledge on subject
- 6 H
- T His teaching approach. He promotes a very interactive learning experience. His teaching style is perfect for his personality and he really brings the class together and makes it enjoyable.
- 8 His ability to convey what is important through the multiple examples worked on the board.
- 9 His ability to help us understand the material through relatable examples
- 10 He did a great job of breaking each concept down into terms that I could understand to ensure I was actually learning the materials
- Having never taken a true physics class before, I didn't know what to expect from this class. However, the professor did a wonderful job of explaining relevant material and what was important and what we needed to know versus things we didn't actually need to know as the textbook contained lots of information we didn't need to know. He did a great job of staying consistent of things we did in class with homework problems and then with test questions so we had knowledge behind how to solve each problem instead of him throwing in something that we had never seen before and expecting us to figure it out. While still a challenging topic, he made it manageable from a student's perspective. I didn't have to teach myself this class as I have in some of my other classes which was very nice and helpful. Also, the workload was overbearing and was appropriate for the class to help with managing work. Great professor with good sense of humor- He deserves a raise.
- Dr. Christensen is undoubtably the best teacher I have ever had. He is excellent at explaining concepts that are not easy to think about in a simple and organized manner. He is also great at taking a question that a student asked and rephrasing in a way that is helpful to the whole class and really answers that students question. He is exciting during lecture, even when the topics are dry, and he does his best to make the topics visual. He is always on campus and is never too busy to answer student's questions. If you go to his office with a question, you never leave without completely understanding the material. He deserves a raise for all of the work he puts in for this school and how he still manages to take the time to talk to and care about his students.
- Doing many unique examples of each of the material covered so students would know what to expect on the exam. Being able to redo some of the homework problems if most of the class showed difficulty on a specific question.
- 14 Could explain complicated problems well for us to understand
- 15 Clear understanding of all material and willingness to explain difficult or interesting concepts in more detail.

Although I struggled in this class (I am not the best math student), Dr. Christensen is by far one of the best professors/instructors I have had throughout my entire education. He is knowledgeable about the material, applies it to real-life scenarios, comical, and approachable. If a student has difficulty understanding any material, he is more than capable of explaining it in simpler terms and then building on that. Incredibly intelligent guy, I'd definitely take the second semester of his physics course if I didn't have other requirements I need to fulfill.

After introducing new concepts, I loved how Dr. Christensen stopped to see if anyone had any questions. Also, by being so enthusiastic and at the same time sarcastic about the material, Dr. Christensen engaged the class and made everyone more comfortable. He also went around the room and asked questions about how to solve problems which made you pay attention and helped you to think about the steps in solving problems.

Faculty: Joseph Christensen

Question: What do you consider the instructor's areas for improvement in relation to this course?

Response Rate: 71.43% (15 of 21)

i know it is a class, but i was bored a lot of the days. i had a good understanding of the material and wished we could have progressed faster than we did. that being said, i know the

- i know it is a class, but i was bored a lot of the days. i had a good understanding of the material and wished we could have progressed faster than we did. that being said, i know the professor has to teach to the class
- 2 Try to stick to the syllabus more when it comes to quizzes and tests.
- The pace of this class is somewhat slow due to the amount of time spent on answering questions in class. Perhaps we should take a set amount of time each class to answer questions rather than answering so many that the class falls behind the expected pace.
- The course over all is incredible, so no real complaints. It would be nice is we had more quizzes and test and if we got our homework back quicker. But still, I recognize how busy he is so it is understandable why it takes so long.
- 5 Nothing
- 6 Nothing I can think of
- 7 None
- 8 N/A, this was a great course!
- More quizzes to practice the material that would look similar to exam questions. Dont explain the exam as like each question should take a certain amount of time, that could make some student more worried about finishing the exam and less focused on getting correct answers.
- 10 Maybe have more tests.. break up material more
- 11 Maybe an extra quiz or two. Can't believe I said that.
- 12 H
- 13 He should teach the lab too. Give that dude a raise.
- 14 Could move at a faster pace to cover more material with fewer examples.
- 15 As I know that it can be hard and things change, it would be helpful to stick closer to the syllabus.

Traditional Undergraduate Fall 2012 Survey FA2012

Thomas More University Saints

Course	: PHY121	1 - Elements of	Physics I			Department:	PHY
Responsible Faculty	Joseph			F	Responses / Expected:	23 / 26 (88.46%)	
0 PHY121 - 1	1	2	3 3.3	4			
					F	PHY121 - 1	
Questions		Responses		se			

	1111121 1													
Questions		Re	esponses			Co	ourse							
	F	s	J	s	N	Mean	Med.	Std Dev						
Q1 My class level is	0	2	13	8	23	3.3	3	.61						

Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4

0	1	2	3
PHY121 - 1		1.8	

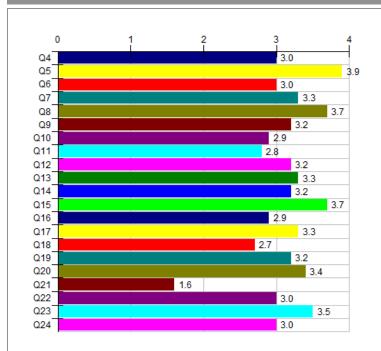
	PHY121 - 1										
Questions		Responses		Course							
	С	М	E	N	Mean	Med.	Std Dev				
Q2 In my program of study, this course is	5	17	1	23	1.8	2	.48				

Responses: [C] Core=1 [M] Major=2 [E] Elective=3

(0 1	2	3	4	5
PHY121 - 1				3.9)

						PH	IY121 - 1		
Questions		Re	ourse	se					
	0	2	2	3	3	N	Mean	Med.	Std Dev
Q3 My current overall GPA range is:	0	1	7	9	6	23	3.9	4	.85

Responses: [0] 0-1.9=1 [2] 2.0-2.5=2 [2] 2.6-3.0=3 [3] 3.1-3.5=4 [3] 3.6-4.0=5



		PHY121 - 1									
Que	stions	R	esp	ons	es			Cours	е		
		SD	D	A	SA	N	Mean	N/A	Med.	Std Dev	
Q4	This course has helped me consider my responsibility to others.	0	2	7	2	11	3.0	12	3	.60	
Q5	The course was intellectually challenging.	0	0	3	19	22	3.9	1	4	.34	
Q6	This course provided opportunities to improve my writing skills.	0	4	8	4	16	3.0	7	3	.71	
Q7	This course provided opportunities to improve my speaking skills.	0	3	6	8	17	3.3	6	3	.75	
Q8	This course helped me understand the complexity of issues in this discipline.	0	0	7	13	20	3.7	3	4	.48	
Q9	This course challenged me to increase my ability to read and analyze texts.	0	1	14	5	20	3.2	3	3	.51	
Q10	This course fostered my sense of social responsibility toward my community.	0	4	4	3	11	2.9	12	3	.79	
Q11	This course helped me reflect on the meaning of life.	0	4	6	2	12	2.8	11	3	.69	
Q12	This course has lead me to rethink my positions/conceptions/beliefs about some of the topics discussed during the semester.	0	3	9	6	18	3.2	5	3	.69	
Q13	This course was structured to meet course objectives.	0	2	11	9	22	3.3	1	3	.63	
Q14	Taking this course has stimulated my interest in learning more about the subject.	0	3	12	7	22	3.2	1	3	.65	
Q15	The tests and examinations in this course always made me stretch my knowledge of the material beyond simple recall of information.	0	0	7	15	22	3.7	1	4	.47	
Q16	Tests in this course typically included essay responses.	0	5	8	3	16	2.9	7	3	.70	
Q17	This course showed evidence of careful planning and organization.	0	3	10	9	22	3.3	1	3	.69	
Q18	This course seldom required that I read material beyond the textbook(s).	0	9	7	3	19	2.7	4	3	.73	
Q19	This course employed appropriate technology(ies).	0	0	15	4	19	3.2	4	3	.41	
Q20	The syllabus for this course made clear the instructor's policies and expectations.	0	1	11	10	22	3.4	1	3	.58	
Q21	I could have learned everything in this course just by reading the book on my own.	13	7	0	2	22	1.6	1	1	.89	
Q22	The laboratory exercises helped to reinforce and/or expand my knowledge and appreciation of concepts covered in lectures.	1	4	10	6	21	3.0	2	3	.82	
Q23	Throughout this course I was challenged to increase my existing abilities and to develop new ones related to the course material.	0	0	10	12	22	3.5	1	4	.50	
Q24	I can honestly say that I am proud of the work that I have done in this course.	1	4	11	6	22	3.0	1	3	.80	

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4

U			3	4	5									
PHY121 - 1			3.	3										
											PHY	121 - 1		
Questions						Responses Course						ourse		
						F	D	С	В	A	N	Mean	Med.	Std Dev
Q25 My final grade in this	s course will p	probably be				0	2	12	8	1	23	3.3	3	.70

Responses: [F] F=1 [D] D=2 [C] C=3 [B] B=4 [A] A=5



	PHY121 - 1										
Questions						Course					
	1-3	4-6	7-9	1	13+	N	Mean	Med.	Std Dev		
Q26 The hours I spent each week preparing research papers, class presentations, reading assigned texts, studying for tests, etc. was about	1	10	9	3	0	23	2.6	3	.77		

Responses: [1-3] 1-3=1 [4-6] 4-6=2 [7-9] 7-9=3 [1] 10-12=4 [13+] 13+=5



		Joseph Christensen													
Fac	ulty	F	Resp	onse	s	Individual									
		SD	D	A	SA	N	Mean	N/A	Med.	Std Dev					
Q27	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	1	22	23	4.0	0	4	.20					
Q28	The instructor was available to assist students outside of class time.	0	0	7	16	23	3.7	0	4	.46					
Q29	The instructor applied policies and grading procedures consistent with course syllabus.	0	2	9	12	23	3.4	0	4	.65					
Q30	The teaching methods and techniques used by the instructor were effective.	0	0	10	13	23	3.6	0	4	.50					

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4

() 1		2 :	3 4	4 5
Joseph Christensen		1.6			

	Joseph Christensen												
Faculty		Respor	ıses			Individual							
	OOL	2-5	6	1	1+	N	Mean	Med.	Std Dev				
Q31 I sought assistance from the instructor outside of class.	11	10	2	0	0	23	1.6	2	.64				

Responses: [OOL] once or less=1 [2-5] 2-5=2 [6] 6-10=3 [1] 10-15=4 [1+] 16 +=5

Facult	: Joseph Christensen
Question	: What do you consider the instructor's strongest attributes in relation to this course?
Response Rate	: 78.26% (18 of 23)

- 1 knew the material, taught it well
- 2 Very nice and great teacher
- 3 Very knowledgeable; made meeting with students outside of class a priority.
- 4 Very knowledgeable and helpful when a student has a problem understanding something. Willing to go the extra step in order for one to understand ideas or concepts.
- Vast knowledge of the subject. Knew everything we asked with no hesitations. Great teacher also helped us to understand what we needed to know for the tests, and also gave us lots of practice with what we would see in the future.
- This instructor seems incredibly knowledgeable about this subject. I felt that any question I had, he could answer in some way. Furthermore, he challenged the class in a way that forced us to master the fundamentals of this course in order to successfully understand more difficult concepts.

7	The way the instructor presented the information and explained confusing concepts
8	N/A
9	Made me want to learn.
10	Knowledge and portrayal on the information
11	I honestly loved this class. This is the most stimulating class for me this semester. Dr. Christensen is very intelligent and uses great examples to demonstrate usefulness of concepts in this class. Great job of keeping class focused and keeping people alert in class. Grading is consistent. One of the best professors I have had at TMC. Always ready to help students with any questions.
12	He really knew the information and was able to explain it to make it understandable. He also made the class fun and interesting.
13	He is very good at doing visuals to help us understand what is going on better.
14	He is very smart and teaches the information very well. He is also funny so that makes the class pretty fun and interesting.
15	Extremely knowledgable of the topic. Very demanding which challenges the students to learn.
16	Always taking the time to explain the material so that the class had a chance to see it explained multiple ways for a better understanding
17	

10	Always taking the time to explain the material so that the class had a chance to see it explained multiple ways for a better understanding
17	0
18	
	Faculty: Joseph Christensen
	Question: What do you consider the instructor's weakest attributes in relation to this course?
Re	sponse Rate: 69.57% (16 of 23)
1	none
2	getting points across better
3	While there are pro's and con's to doing this, I think less class time should have been taken for going over homework and tests. I feel that it is valuable to discuss tests and homework int he aftermath, but so much time was taken that it put the class behind schedule.
	Earlier in the semester I believe it is vital to make sure everyone understands the material before moving on, but later in the semester more responsibility should be given to the students to look over the tests/ homework themselves and approach the teacher outside the class with questions.
4	The amount of work spent on in this class does not represent the grade recieved. I definitely worked on Physics at least 10 hours a week, not including test weeks. And I feel that I have learned a lot in this class and know it fairly well. Due to the tests being to long and the grading being to harsh on tests and homework, the grade I deserve will not be given to me.
5	Sometimes, the pace in class was so fast that I didn't have any time to actually take in what we were learning. I only had time to write it down.
6	Sometimes struggled to get us through some particular problems. Which slowed down the class and was a main reason for why we were behind a chapter at the end of the semester. The tests that were given seemed to be exceptionally to long. Even with a thorough understanding of everything it would have been difficult to finish the tests given. However it is assumed that this is how physics is supposed to be. Just seemed like that was the major flaw if given enough time on the tests I feel that me personally as well as every other student would have improved our score by at least a letter grade. However I put the blame on myself for not being prepared to take the tests in the time allotted.
7	Nothing.
8	Not enough examples done in class; sometimes teaching methods are a bit abstract and hard to follow. I feel like we learn best from examples that mirror homework and test problems rather than focusing so much on concepts.
9	N/A
10	N/A
11	N/A
12	He is fantastic.
13	Can come across as very arrogant, condescending and sarcastic. When it is not funny it becomes very annoying to deal with. This also makes him very intimidating and students do not want to speak up in class in fear of being ridiculed.
14	Although the instructor seems to understand the subject exceptionally well, he seems to have difficulty relating the information in a way that the class can truly understand it. Furthermore, tests seemed to be unreasonably difficult in terms of the amount of time we were given. An hour was simply an inadequate amount of time to complete the difficult questions we were being asked and actually demonstrate our understanding of the material. Unfortunately I fear that because of the set up of the tests, I will be receiving a grade for the course that does not truly reflect my ability in this course.
15	0

	Faculty:	Joseph Christensen							
	Question: What could the instructor do to be more effective?								
Re	sponse Rate:	69.57% (16 of 23)							
1	nothing								
2	having a pro	blem session once a week to go over questions that could not be asked in class.							
3	See above.								
4	Nothing								
5	Nothing.								
6	N/A								
7	N/A								
8	N/A								
		e frequent, small quizzes that would essentially force the students to read from the book. I think that if more of the class did even some of the background reading ahead procurrent with the lecture, the class could move at a quicker pace.							

16 .

These could simply be 5-10 minute quizzes every friday that have even just one problem. The point wouldn't be to accumulate more grades, but to force the class to familiarize themselves with the material every single week.

10	Mainly I would say either shorten the tests if even by just a single question each that would make it easier or for certain problems on the test just ask the student to explain how to get the answer and not actually show all the work because that is the major time reducer. Lastly i would have to say instead of taking an extreme amount of time in class to explain something remedial, offer a half hour every week where the students can come as a group if they so choose to ask questions about the classes that week or problems they are having with the homework or anything they are concerned about. Other than that great teacher grreat class, good atmosphere for learning I felt as if everyone was involved each day in every discussion and it made the class more exciting, and fun to be in. The give and take was awesome!!!							
11	I think slowi	ng down the pace in class would be helpful.						
12	I feel that the instructor should ask more basic questions on the tests that require less time to demonstrate that we understand the key concepts of the course. He must take into consideration that this course consists of all non-physics majors. Many of these students have little to no experience with this level of physics. Moreover, the course is mainly required to prepare us for graduate schools and their respective entrance exams. Thus, the purpose of this class should be for the students to take away a good understanding of the key concepts of this level of physics, not a mastery of more difficult applications of the material. If the instructor could approach teaching the course in this manner, I feel as if I would take away more from the class and better prepared to take on the MCAT/GRE.							
13	Be less hars	n on tests, or come up with a way to cover all materials and ideas on a test into just a few problems.						
14	Allow for mo	re time on exams or at least modify them.						
15	0							
16								
		Joseph Christensen						
	-	Other comments:						
Res	ponse Rate:	69.57% (16 of 23)						
1	none							
2		s shorter, having more quizzes one a week and more time on tests. I think i did much better on the final exam because i was given a good amount of time to complete in the other tests i felt rushed.						
3	SINGLE PER consideratio reasonable e minor issues	denough time to complete an exam on time. Either modify the exam or come up with another method. An example of this would be the first exam in which case NOT A SON turned it in within the 50 minute lecture period. Everyone had to turn it in because of the next class needing that room. He claimed he would take that into n (which he did not) or he would modify the grading scale (which remains to be seen). The final exam was the best at actually incorporating problems that seemed nough to answer in a timely fashion and with confidence. Also homework grading can be a bit ridiculous with the amount of points taken off for what seems like very and include having the wrong units, wrong sign, or having one step messed up which resulted in the entire problem being incorrect. So sometimes even the process, we can get a lot of points taken off. So it almost seems like effort doesn't account for anything.						
4	help student	was a little out of it in class but great job of keeping me alert and focused. Gave me a greater appreciation for the subject. Looks like a lot of time is spent grading to s on tests. Physics is a class the really requires help from the professor and Dr. Christensen has a very effective teaching method. Class is full of effective physics p keep class interesting.						
5	Really learne	d a lot this semester and enjoyed physics						
6	would be wit	k the instructor is great. He generally seems positive, upbeat, and willing to help students. His attitude and energy made this difficult course more enjoyable than it h most. However, sometimes his thorough knowledge and explanation of the material can be a little overwhelming/intimidating. On the whole, I'd like to see the ake this class feel as if we, as the students, can achieve a successful grade for the course and take away key concepts that will help when taking our graduate school						
7	Overall I thin	k the material was explained clearly and that the instructor used good examples to teach the material.						
8	None							
9	None							
10	None.							
11	N/A							
12	I thoroughly	enjoyed the class because you made it fun. It made me want to learn more and to do well, whereas another teacher would not have made that effect						
13	helpful to be	ld be nice if we were able to turn in all of our extra homework problems that we do before exams to study to get a few extra credit points on the test. Also, it is really able to work through a problem and then go back and check your work with the solutions that are posted, and to help better understand the "due" homework problems, for posting those!						

I also think that having all of the exams follow the same format as the final exam would be helpful, it is nice to have options to choose from.

14 I think it would be extremely helpful if the all the tests during the semester were set up like the final was; in that there are certain questions we had to answer and others that we had a few options.

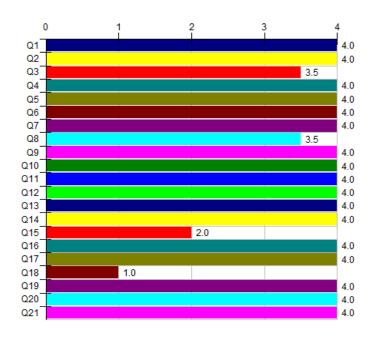
15 I liked how he was concerned that we understood everything he taught. He made sure to answer questions and give us sufficient material in order to complete the homework. This class would have been better if the tests did not require so much time to complete them.

16 0

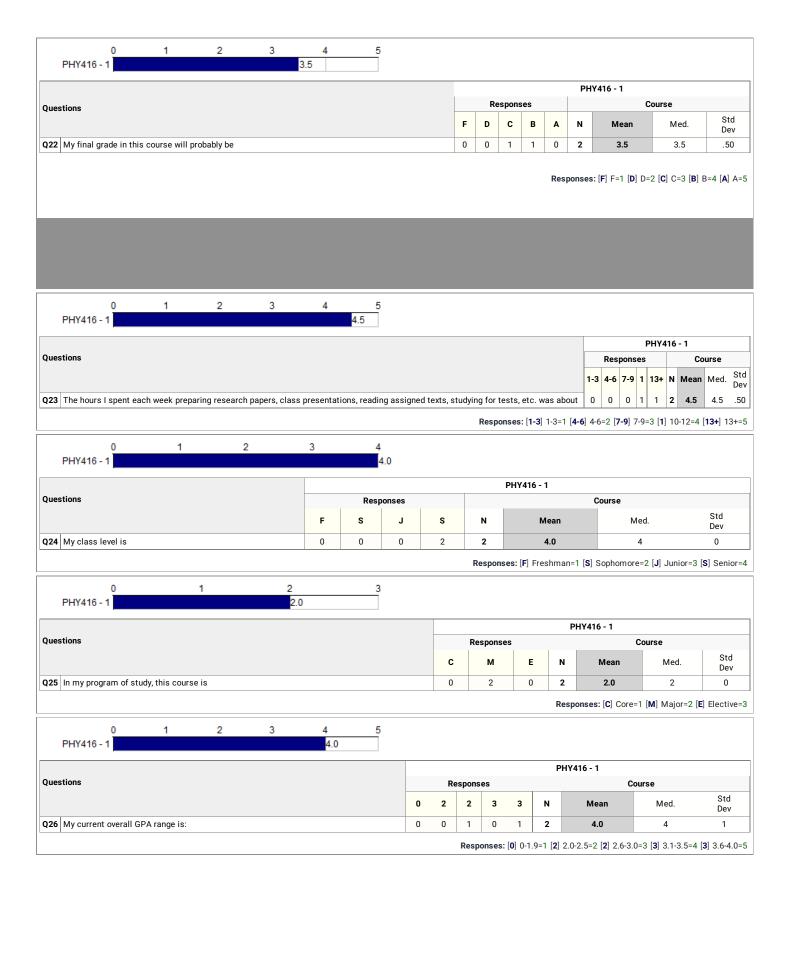
Traditional Undergraduate Fall 2011 Survey
FA2011

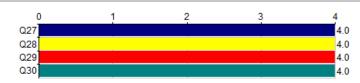
Thomas More University Saints

Course:	PHY416 1 - Quantum Mechanics	Department:	PHY
Responsible Faculty:	Joseph Christensen	Responses / Expected:	2 / 2 (100%)



						P	HY416	- 1			
Que	Res			ons	es		Course				
								N/A	Med.	Sto	
Q1	This course has helped me consider my responsibility to others.	0	0	0	1	1	4.0	1	4	0	
Q2	The course was intellectually challenging.	0	0	0	2	2	4.0	0	4	0	
Q3	This course provided opportunities to improve my writing skills.	0	0	1	1	2	3.5	0	3.5	.50	
Q4	This course provided opportunities to improve my speaking skills.	0	0	0	2	2	4.0	0	4	0	
Q5	This course helped me understand the complexity of issues in this discipline.	0	0	0	2	2	4.0	0	4	0	
Q6	This course challenged me to increase my ability to read and analyze texts.	0	0	0	2	2	4.0	0	4	0	
Q7	This course fostered my sense of social responsibility toward my community.	0	0	0	1	1	4.0	1	4	0	
Q8	This course helped me reflect on the meaning of life.	0	0	1	1	2	3.5	0	3.5	.5	
Q9	This course has lead me to rethink my positions/conceptions/beliefs about some of the topics discussed during the semester.	0	0	0	1	1	4.0	1	4	0	
Q10	This course was structured to meet course objectives.	0	0	0	2	2	4.0	0	4	0	
Q11	Taking this course has stimulated my interest in learning more about the subject.	0	0	0	2	2	4.0	0	4	0	
Q12	The tests and examinations in this course always made me stretch my knowledge of the material beyond simple recall of information.	0	0	0	2	2	4.0	0	4	0	
Q13	Tests in this course typically included essay responses.	0	0	0	1	1	4.0	1	4	0	
Q14	This course showed evidence of careful planning and organization.	0	0	0	2	2	4.0	0	4	0	
Q15	This course seldom required that I read material beyond the textbook(s).	1	0	1	0	2	2.0	0	2	1	
Q16	This course employed appropriate technology(ies).	0	0	0	2	2	4.0	0	4	0	
Q17	The syllabus for this course made clear the instructor's policies and expectations.	0	0	0	2	2	4.0	0	4	0	
Q18	I could have learned everything in this course just by reading the book on my own.	2	0	0	0	2	1.0	0	1	0	
Q19	The laboratory exercises helped to reinforce and/or expand my knowledge and appreciation of concepts covered in lectures.	0	0	0	1	1	4.0	1	4	0	
Q20	Throughout this course I was challenged to increase my existing abilities and to develop new ones related to the course material.	0	0	0	2	2	4.0	0	4	0	
Q21	I can honestly say that I am proud of the work that I have done in this course.	0	0	0	2	2	4.0	0	4	0	





					Joseph Christensen											
Fac	ulty	Responses					Individual									
		SD	D	A	SA	N	Mean	N/A	Med.	Std Dev						
Q27	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	0	2	2	4.0	0	4	0						
Q28	The instructor was available to assist students outside of class time.	0	0	0	2	2	4.0	0	4	0						
Q29	The instructor applied policies and grading procedures consistent with course syllabus.	0	0	0	2	2	4.0	0	4	0						
Q30	The teaching methods and techniques used by the instructor were effective.	0	0	0	2	2	4.0	0	4	0						

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4

(0 1	2	3	4	5
Joseph Christensen					4.5

		Joseph Christensen												
Faculty		Respo	nses				Indi	ividual						
	OOL	2-5	6	1	1+	N	Mean	Med.	Std Dev					
Q31 I sought assistance from the instructor outside of class.	0	0	0	1	1	2	4.5	4.5	.50					

Responses: [OOL] once or less=1 [2-5] 2-5=2 [6] 6-10=3 [1] 10-15=4 [1+] 16+=5

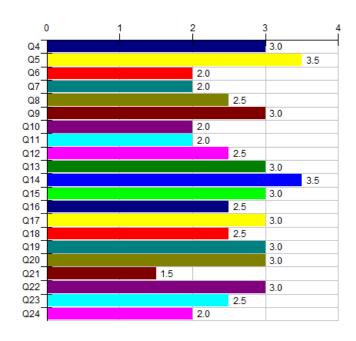
Faculty:	Joseph Christensen
Question:	What do you consider the instructor's strongest attributes in relation to this course?
Response Rate:	100.00% (2 of 2)

- He works very hard at making sure that all students understand what he is teaching. He will work through a problem in a way so that you can understand what to do. He never just gives you the answer, but rather helps you to figure out the steps in order to solve the problem.
- He has a very good ability to pick out what you don't know during class, ask you a questions about it, and then help you find your way to the answer without actually telling you it. He has a very thorough understanding of the course material and it shows. He's very good at explaining complicated processes without having to "water-down" the material in order to do so. He's one of the best instructors that I've had.

Faculty:	Joseph Christensen
Question:	What do you consider the instructor's weakest attributes in relation to this course?
Response Rate:	No participants responded to this question. $(0 \circ f 2)$

	Faculty:	Joseph Christensen
	Question:	What could the instructor do to be more effective?
Res	sponse Rate:	No participants responded to this question. $(0 \circ f 2)$

	Faculty:	Joseph Christensen
	Question:	Other comments:
ı	Response Rate:	No participants responded to this question. $(0 \circ \mathbf{f} \ 2)$



						G	EC094 -	- 1		
Que	Questions		spo	ons	es			se		
		SD	D	A	SA	N	Mean	N/A	Med.	Std Dev
Q4	This course has helped me consider my responsibility to others.	0	0	2	0	2	3.0	0	3	0
Q5	The course was intellectually challenging.	0	0	1	1	2	3.5	0	3.5	.50
Q6	This course provided opportunities to improve my writing skills.	0	1	0	0	1	2.0	1	2	0
Q7	This course provided opportunities to improve my speaking skills.	0	1	0	0	1	2.0	1	2	0
Q8	This course helped me understand the complexity of issues in this discipline.	0	1	1	0	2	2.5	0	2.5	.50
Q9	This course challenged me to increase my ability to read and analyze texts.	0	0	2	0	2	3.0	0	3	0
Q10	This course fostered my sense of social responsibility toward my community.	0	1	0	0	1	2.0	1	2	0
Q11	This course helped me reflect on the meaning of life.	0	1	0	0	1	2.0	1	2	0
Q12	This course has lead me to rethink my positions/conceptions/beliefs about some of the topics discussed during the semester.	0	1	1	0	2	2.5	0	2.5	.50
Q13	This course was structured to meet course objectives.	0	0	2	0	2	3.0	0	3	0
Q14	Taking this course has stimulated my interest in learning more about the subject.	0	0	1	1	2	3.5	0	3.5	.50
Q15	The tests and examinations in this course always made me stretch my knowledge of the material beyond simple recall of information.	0	0	2	0	2	3.0	0	3	0
Q16	Tests in this course typically included essay responses.	0	1	1	0	2	2.5	0	2.5	.50
Q17	This course showed evidence of careful planning and organization.	0	0	2	0	2	3.0	0	3	0
Q18	This course seldom required that I read material beyond the textbook(s).	0	1	1	0	2	2.5	0	2.5	.50
Q19	This course employed appropriate technology(ies).	0	0	2	0	2	3.0	0	3	0
Q20	The syllabus for this course made clear the instructor's policies and expectations.	0	0	2	0	2	3.0	0	3	0
Q21	I could have learned everything in this course just by reading the book on my own.	1	1	0	0	2	1.5	0	1.5	.50
Q22	The laboratory exercises helped to reinforce and/or expand my knowledge and appreciation of concepts covered in lectures.	0	0	2	0	2	3.0	0	3	0
Q23	Throughout this course I was challenged to increase my existing abilities and to develop new ones related to the course material.	0	1	1	0	2	2.5	0	2.5	.50
Q24	I can honestly say that I am proud of the work that I have done in this course.	1	0	1	0	2	2.0	0	2	1

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4

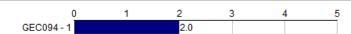
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								GE	C094 - 1		
Questions				Re	espons	es			С	ourse	
			F	D	С	В	Α	N	Mean	Med.	Std Dev

5

Responses: [F] F=1 [D] D=2 [C] C=3 [B] B=4 [A] A=5

3.5

.50



2

0

Q25 My final grade in this course will probably be

		GEC09				194 - 1					
Questions		Responses		Course							
	1-3	4-6	7-9	1	13+	N	Mean	Med.	Std Dev		
Q26 The hours I spent each week preparing research papers, class presentations, reading assigned texts, studying for tests, etc. was about	0	2	0	0	0	2	2.0	2	0		

Responses: [1-3] 1-3=1 [4-6] 4-6=2 [7-9] 7-9=3 [1] 10-12=4 [13+] 13+=5



				Joseph Christensen											
Faculty		esp	onse	es	Individual										
	SD	D	A	SA	N	Mean	N/A	Med.	Std Dev						
Q27 The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	1	1	2	3.5	0	3.5	.50						
Q28 The instructor was available to assist students outside of class time.	0	0	1	1	2	3.5	0	3.5	.50						
Q29 The instructor applied policies and grading procedures consistent with course syllabus.	0	0	1	1	2	3.5	0	3.5	.50						
Q30 The teaching methods and techniques used by the instructor were effective.	0	1	0	1	2	3.0	0	3	1						

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4

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Joseph Christensen		1.0			

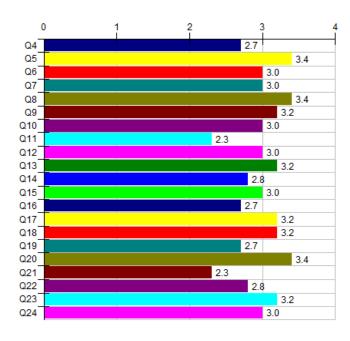
	Joseph Christensen												
Faculty		Responses						Individual					
	OOL	2-5	6	1	1+	N	Mean	Med.	Std Dev				
Q31 I sought assistance from the instructor outside of class.	2	0	0	0	0	2	1.0	1	0				

Responses: [OOL] once or less=1 [2-5] 2-5=2 [6] 6-10=3 [1] 10-15=4 [1+] 16 +=5

Faculty:	Joseph Christensen						
Question:	Question: What do you consider the instructor's strongest attributes in relation to this course?						
Response Rate:	100.00% (2 of 2)						
1 Helping the	students understand the subject						
2 He was very	knowledgable and helpful.						

Faculty:	Joseph Christensen
Question:	What do you consider the instructor's weakest attributes in relation to this course?

							Th	omas Mor	e University Saints
							MAT		
				Respon	ses / Ex	rpected:	5/7(7	1.43%)	
ı									
				GEC096	- 1	Cou	r 0.0		
		9	N		Mean	Cou			Std
									Dev .40
0		0		eee. [E] E		n=1 [S] Sor		2 [I] Junior=	
3						GEC096 -	1		
			Response	es			Co	ırse	0.1
		С	М	E	N	Me	an	Med.	Std Dev
		3	0	2	5	1.	.8	1	.98
					Res	ponses: [0	C] Core=1	[M] Major=2	[E] Elective=
5									
					GEO	C096 - 1			
	0	•	onses	2			Cours		Std
	0	2	onses 2 3 0 1	3	GEO	C096 - 1 Mean 2.4		Med.	Std Dev .80
	oonses J 0	oonses J 0	J S 0 0 0	Donses J S N 0 0 5 Response Response C M	GEC096 Donses J S N 0 0 5 Responses: [F] F	Responses / Example Responses / Example Responses J	GEC096 - 1 Donses Cou J S N Mean 0 0 5 1.2 Responses: [F] Freshman=1 [S] Sop 3 GEC096 - Responses C M E N Me 3 0 2 5 1.	Department: MAT Responses / Expected: 5 / 7 (7)	Responses / Expected: 5 / 7 (71.43%)



Que	stions	Re	spo	ons	es			Cour	se	
		SD	D	A	SA	N	Mean	N/A	Med.	Sto
Q4	This course has helped me consider my responsibility to others.	0	1	2	0	3	2.7	2	3	.47
Q5	The course was intellectually challenging.	0	0	3	2	5	3.4	0	3	.49
Q6	This course provided opportunities to improve my writing skills.	0	0	3	0	3	3.0	2	3	0
Q7	This course provided opportunities to improve my speaking skills.	0	0	3	0	3	3.0	2	3	0
Q8	This course helped me understand the complexity of issues in this discipline.	0	0	3	2	5	3.4	0	3	.49
Q9	This course challenged me to increase my ability to read and analyze texts.	0	0	4	1	5	3.2	0	3	.40
Q10	This course fostered my sense of social responsibility toward my community.	0	0	3	0	3	3.0	2	3	0
Q11	This course helped me reflect on the meaning of life.	1	0	2	0	3	2.3	2	3	.9
Q12	This course has lead me to rethink my positions/conceptions/beliefs about some of the topics discussed during the semester.	0	0	2	0	2	3.0	3	3	0
Q13	This course was structured to meet course objectives.	0	0	4	1	5	3.2	0	3	.40
Q14	Taking this course has stimulated my interest in learning more about the subject.	1	0	3	1	5	2.8	0	3	.98
Q15	The tests and examinations in this course always made me stretch my knowledge of the material beyond simple recall of information.	0	1	3	1	5	3.0	0	3	.63
Q16	Tests in this course typically included essay responses.	0	1	2	0	3	2.7	2	3	.4
Q17	This course showed evidence of careful planning and organization.	0	0	4	1	5	3.2	0	3	.40
Q18	This course seldom required that I read material beyond the textbook(s).	0	1	2	2	5	3.2	0	3	.7
Q19	This course employed appropriate technology(ies).	0	1	2	0	3	2.7	2	3	.4
Q20	The syllabus for this course made clear the instructor's policies and expectations.	0	0	3	2	5	3.4	0	3	.49
Q21	I could have learned everything in this course just by reading the book on my own.	1	1	2	0	4	2.3	1	2.5	.83
Q22	The laboratory exercises helped to reinforce and/or expand my knowledge and appreciation of concepts covered in lectures.	0	1	3	0	4	2.8	1	3	.43
Q23	Throughout this course I was challenged to increase my existing abilities and to develop new ones related to the course material.	0	1	2	2	5	3.2	0	3	.7
Q24	I can honestly say that I am proud of the work that I have done in this course.	0	1	3	1	5	3.0	0	3	.63

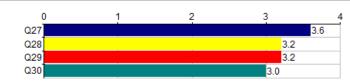
0	I		3	4									
GEC096 - 1			3.	.4									
										GE	EC096 - 1		
Questions				Responses Course									
					F	D	С	В	A	N	Mean	Med.	Std Dev
Q25 My final grade in thi	s course will p	robably be			0	0	3	2	0	5	3.4	3	.49

Responses: [F] F=1 [D] D=2 [C] C=3 [B] B=4 [A] A=5

() 1	2	3	4	5
GEC096 - 1		1.8			

		GEC0				:096)96 - 1				
Questions		Responses			Course						
	1-3	4-6	7	-9 1	13	- N	Mean	Med.	Std Dev		
Q26 The hours I spent each week preparing research papers, class presentations, reading assigned texts, studying for tests, etc. was about	3	1	-	0 1	0	5	1.8	1	1.17		

Responses: [1-3] 1-3=1 [4-6] 4-6=2 [7-9] 7-9=3 [1] 10-12=4 [13+] 13+=5



						Joseph Christensen										
aculty				es	Individual											
	SD	D	A	SA	N	Mean	N/A	Med.	Std Dev							
Q27 The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	2	3	5	3.6	0	4	.49							
Q28 The instructor was available to assist students outside of class time.	0	1	2	2	5	3.2	0	3	.75							
Q29 The instructor applied policies and grading procedures consistent with course syllabus.	0	1	2	2	5	3.2	0	3	.75							
Q30 The teaching methods and techniques used by the instructor were effective.	0	2	1	2	5	3.0	0	3	.89							

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4

() 1	2	3	3 4	5
Joseph Christensen		1.2			

					Joseph	Chris	tensen		
Faculty	Responses Indi				dividual				
	OOL	2-5	6	1	1+	N	Mean	Med.	Std Dev
Q31 I sought assistance from the instructor outside of class.	4	1	0	0	0	5	1.2	1	.40

Responses: [OOL] once or less=1 [2-5] 2-5=2 [6] 6-10=3 [1] 10-15=4 [1+] 16 +=5

	Faculty: Joseph Christensen								
Question: What do you consider the instructor's strongest attributes in relation to this course?									
Response Rate		100.00% (5 of 5)							
1	none								
2	everything								
3	Very well knowledge and understanding of the matter								
4	He was very	He was very passionate and patient at times in helping us understand by explaining it different ways.							
5	He can help	He can help you understand the problem in front of you.							

	Faculty:	Joseph Christensen					
	Question: What do you consider the instructor's weakest attributes in relation to this course?						
Res	ponse Rate:	100.00% (5 of 5)					
1	nothing						
2	abiblity to get attention						
3	I feel that he could have slowed down a bit instead of learning something new everyday						
4	He thought we knew more than we actually did.						

5 Had to come into our class towards the middle and didnt really know where we stood

	Faculty: Joseph Christensen								
	Question: What could the instructor do to be more effective?								
R	Response Rate: 100.00% (5 of 5)								
1	not put students in situations when they dont know the answer								
2	he was good	he was good							
3	Since the co	Since the course wasnt towards our GPA, make the homework and tests easier							
4	NA	NA							
5	Don't assum	Don't assume your students know more than they do.							

	Faculty: Joseph Christensen							
	Question: Other comments:							
Res	sponse Rate:	100.00% (5 of 5)						
1	n/a							
2	long class	ong class						
3	Really wish	eally wish I would have had the same teacher the entire semesterchanging teachers threw me off						
4	NA	NA .						
5	N/A							

Traditional Undergraduate Spring 2011 Survey SP2011

Thomas More University Saints

Course:	MAT302 1 - Advanced Ma	thematica	al Method	s II			Department:	MAT	
Responsible Faculty:	Joseph Christensen						Responses / Expected:	1 / 4 (25%)	
0 1	2	3		4					
MAT302 - 1		3.0							
							MAT302 - 1		
Questions			Res	ponses			Co	urse	
		F	s	J	s	N	Mean	Med.	Std Dev
Q1 My class level is		0	0	1	0	1	3.0	3	0

0 1 2 3 MAT302 - 1 3.0

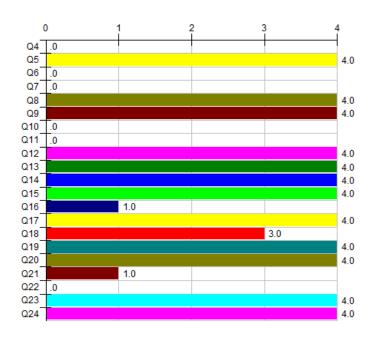
				M	IAT302 - 1			
Questions		Responses			Course			
	С	М	E	N	Mean	Med.	Std Dev	
Q2 In my program of study, this course is	0	0	1	1	3.0	3	0	

 $\textbf{Responses:} \ \textbf{[C]} \ \ \text{Core=1} \ \ \textbf{[M]} \ \ \text{Major=2} \ \ \textbf{[E]} \ \ \text{Elective=3}$

(0 1	2	3	4	5
MAT302 - 1					5.0

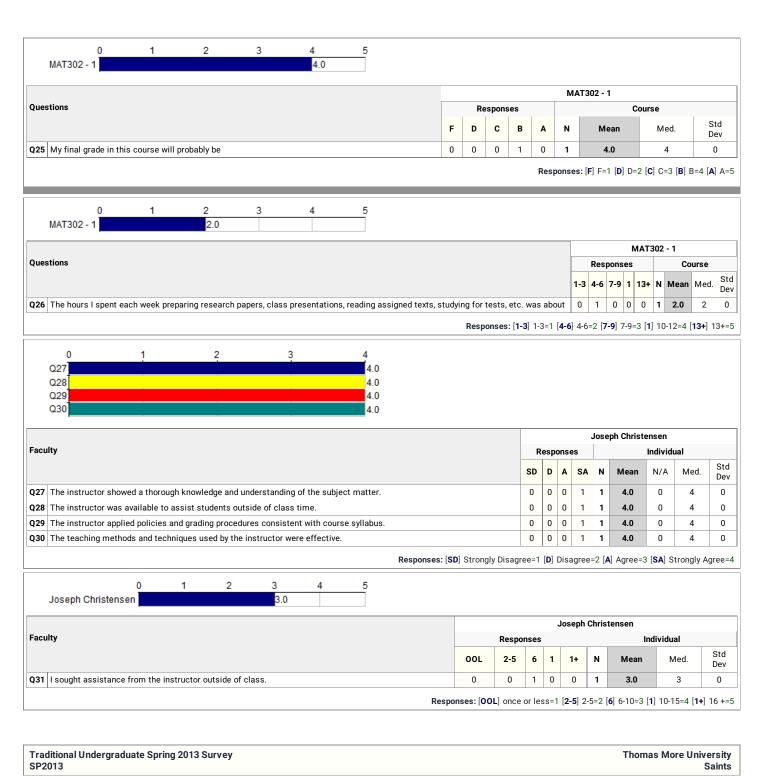
						M	IAT302 - 1		
Questions		Re	spons	es			С		
	0	2	2	3	3	N	Mean	Med.	Std Dev
Q3 My current overall GPA range is:	0	0	0	0	1	1	5.0	5	0

Responses: [0] 0-1.9=1 [2] 2.0-2.5=2 [2] 2.6-3.0=3 [3] 3.1-3.5=4 [3] 3.6-4.0=5



						М	AT302	- 1		
Que	stions	Re	sp	ons	es			Cours	e	
		SD	D	A	SA	N	Mean	N/A	Med.	Std Dev
Q4	This course has helped me consider my responsibility to others.	0	0	0	0	0	0.0	1	0	0
Q5	The course was intellectually challenging.	0	0	0	1	1	4.0	0	4	0
Q6	This course provided opportunities to improve my writing skills.	0	0	0	0	0	0.0	1	0	0
Q7	This course provided opportunities to improve my speaking skills.	0	0	0	0	0	0.0	1	0	0
Q8	This course helped me understand the complexity of issues in this discipline.	0	0	0	1	1	4.0	0	4	0
Q9	This course challenged me to increase my ability to read and analyze texts.	0	0	0	1	1	4.0	0	4	0
Q10	This course fostered my sense of social responsibility toward my community.	0	0	0	0	0	0.0	1	0	0
Q11	This course helped me reflect on the meaning of life.	0	0	0	0	0	0.0	1	0	0
Q12	This course has lead me to rethink my positions/conceptions/beliefs about some of the topics discussed during the semester.	0	0	0	1	1	4.0	0	4	0
Q13	This course was structured to meet course objectives.	0	0	0	1	1	4.0	0	4	0
Q14	Taking this course has stimulated my interest in learning more about the subject.	0	0	0	1	1	4.0	0	4	0
Q15	The tests and examinations in this course always made me stretch my knowledge of the material beyond simple recall of information.	0	0	0	1	1	4.0	0	4	0
Q16	Tests in this course typically included essay responses.	1	0	0	0	1	1.0	0	1	0
Q17	This course showed evidence of careful planning and organization.	0	0	0	1	1	4.0	0	4	0
Q18	This course seldom required that I read material beyond the textbook(s).	0	0	1	0	1	3.0	0	3	0
Q19	This course employed appropriate technology(ies).	0	0	0	1	1	4.0	0	4	0
Q20	The syllabus for this course made clear the instructor's policies and expectations.	0	0	0	1	1	4.0	0	4	0
Q21	I could have learned everything in this course just by reading the book on my own.	1	0	0	0	1	1.0	0	1	0
Q22	The laboratory exercises helped to reinforce and/or expand my knowledge and appreciation of concepts covered in lectures.	0	0	0	0	0	0.0	1	0	0
Q23	Throughout this course I was challenged to increase my existing abilities and to develop new ones related to the course material.	0	0	0	1	1	4.0	0	4	0
Q24	I can honestly say that I am proud of the work that I have done in this course.	0	0	0	1	1	4.0	0	4	0

 $\textbf{Responses:} \ [\textbf{SD}] \ \ \textbf{Strongly Disagree=1} \ \ [\textbf{D}] \ \ \textbf{Disagree=2} \ \ [\textbf{A}] \ \ \textbf{Agree=3} \ \ [\textbf{SA}] \ \ \textbf{Strongly Agree=4}$



MAT302 1 - Advanced Mathematical Methods II Department: Course: MAT 2/2(100%) Responsible Faculty: Joseph Christensen Responses / Expected: MAT302 - 1 MAT302 - 1 Questions Course Responses Std s s N Mean Med. Dev Q1 My class level is 0 1 1 0 2 2.5 2.5 .50 Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4

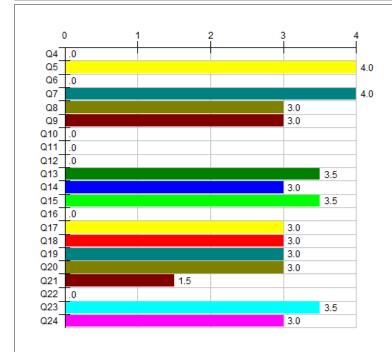
0	1	2	3							
MAT302 - 1		2.0								
								IAT302 - 1		
Questions					Responses			С	ourse	
				С	М	E	N	Mean	Med.	Std Dev
Q2 In my program of study, th	is course is			0	2	0	2	2.0	2	0

Responses: [C] Core=1 [M] Major=2 [E] Elective=3

(0 1	2	3	4	5
MAT302 - 1					5.0

						N	IAT302 - 1		
Questions		Re	spons	es			C	Course	
	0	2	2	3	3	N	Mean	Med.	Std Dev
Q3 My current overall GPA range is:	0	0	0	0	2	2	5.0	5	0

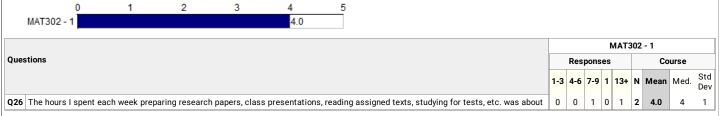
Responses: [0] 0-1.9=1 [2] 2.0-2.5=2 [2] 2.6-3.0=3 [3] 3.1-3.5=4 [3] 3.6-4.0=5



						М	AT302	- 1		
Que	stions	Re	spo	ons	es			Cours	e	
		SD	D	A	SA	N	Mean	N/A	Med.	Std Dev
Q4	This course has helped me consider my responsibility to others.	0	0	0	0	0	0.0	2	0	0
Q5	The course was intellectually challenging.	0	0	0	2	2	4.0	0	4	0
Q6	This course provided opportunities to improve my writing skills.	0	0	0	0	0	0.0	2	0	0
Q7	This course provided opportunities to improve my speaking skills.	0	0	0	1	1	4.0	1	4	0
Q8	This course helped me understand the complexity of issues in this discipline.	0	0	2	0	2	3.0	0	3	0
Q9	This course challenged me to increase my ability to read and analyze texts.	0	0	1	0	1	3.0	1	3	0
Q10	This course fostered my sense of social responsibility toward my community.	0	0	0	0	0	0.0	2	0	0
Q11	This course helped me reflect on the meaning of life.	0	0	0	0	0	0.0	2	0	0
Q12	This course has lead me to rethink my positions/conceptions/beliefs about some of the topics discussed during the semester.	0	0	0	0	0	0.0	2	0	0
Q13	This course was structured to meet course objectives.	0	0	1	1	2	3.5	0	3.5	.50
Q14	Taking this course has stimulated my interest in learning more about the subject.	0	0	2	0	2	3.0	0	3	0
Q15	The tests and examinations in this course always made me stretch my knowledge of the material beyond simple recall of information.	0	0	1	1	2	3.5	0	3.5	.50
Q16	Tests in this course typically included essay responses.	0	0	0	0	0	0.0	2	0	0
Q17	This course showed evidence of careful planning and organization.	0	0	2	0	2	3.0	0	3	0
Q18	This course seldom required that I read material beyond the textbook(s).	0	0	2	0	2	3.0	0	3	0
Q19	This course employed appropriate technology(ies).	0	0	2	0	2	3.0	0	3	0
Q20	The syllabus for this course made clear the instructor's policies and expectations.	0	0	2	0	2	3.0	0	3	0
Q21	I could have learned everything in this course just by reading the book on my own.	1	1	0	0	2	1.5	0	1.5	.50
Q22	The laboratory exercises helped to reinforce and/or expand my knowledge and appreciation of concepts covered in lectures.	0	0	0	0	0	0.0	2	0	0
Q23	Throughout this course I was challenged to increase my existing abilities and to develop new ones related to the course material.	0	0	1	1	2	3.5	0	3.5	.50
Q24	I can honestly say that I am proud of the work that I have done in this course.	0	0	2	0	2	3.0	0	3	0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4

							recoponices. [O	_,		9					3.73
	0	1	2	3	4	5									
MAT302 -	1				3.5										
												MA	T302 - 1		
Questions								F	Respon	ses			C	Course	
							F	D	С	В	A	N	Mean	Med.	Std Dev
Q25 My final g	ade in thi	s course will p	orobably be				0	0	1	1	0	2	3.5	3.5	.50
·								'			Res	ponses	s: [F] F=1 [D] D=	2 [C] C=3 [B]	B=4 [A] A



Responses: [1-3] 1-3=1 [4-6] 4-6=2 [7-9] 7-9=3 [1] 10-12=4 [13+] 13+=5 3 Q27 4.0 3.0 Q28 3.0

3.0

Q29 Q30

					J	ose	ph Christe	ensen		
Fac	ulty	R	esp	onse	s			Individu	ıal	
		SD	D	A	SA	N	Mean	N/A	Med.	Std Dev
Q27	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	0	2	2	4.0	0	4	0
Q28	The instructor was available to assist students outside of class time.	0	0	2	0	2	3.0	0	3	0
Q29	The instructor applied policies and grading procedures consistent with course syllabus.	0	0	2	0	2	3.0	0	3	0
Q30	The teaching methods and techniques used by the instructor were effective.	0	0	2	0	2	3.0	0	3	0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4

	0	1	2	3	4	5										
Joseph Christensen			2.0													
												Joseph	Chris	tensen		
Faculty									Respo	nses				Inc	dividual	
								OOL	2-5	6	1	1+	N	Mean	Med.	Std Dev
Q31 I sought assistance from	m the in	nstructor o	utside of cla	ISS.				0	2	0	0	0	2	2.0	2	0
							Respo	onses: [00	L] once	or le	ss=1	[2-5] 2	2-5=2 [[6] 6-10=3 [1] 10-15=4 [1	+] 16 +=5

Faculty:	Joseph Christensen						
Question:	Question: What do you consider the instructor's strongest attributes in relation to this course?						
Response Rate:	100.00% (2 of 2)						
1 the instruct	or knew the material very well and his style of teaching helped me learn the material better						
2 he always n	nade associations so that you had to figure out a problem without him actually telling you.						

	Faculty:	Joseph Christensen
	Question:	What do you consider the instructor's weakest attributes in relation to this course?
Re	esponse Rate:	100.00% (2 of 2)
1	i dont think	the instructor has any weak attributes
2	N/A	

Fac	ty: Joseph Christensen
Ques	on: What could the instructor do to be more effective?
Response R	te: 100.00% (2 of 2)
1 i though	the instructor was very effective
2 N/A	

	Faculty:	Joseph Christensen
	Question:	Other comments:
Re	sponse Rate:	100.00% (2 of 2)
1	i enjoyed the	class it was challenging but i think i learned alot
2	N/A	

Traditional Undergraduate Spring 2010 Survey SP2010

1

2

Thomas More University Saints

Co	urse:	PHY122 1 - Ele	ments of Ph	ysics II					Department	: PHY	
Responsible Faculty: Joseph Christensen									Responses / Expected	3 / 19 (15.79%)	
0 PHY122 - 1	1	2	2	3.0		4					
						,			PHY122 - 1		
Questions				Responses					Co	ourse	
				F	s	J	s	N	Mean	Med.	Std Dev
Q1 My class level is				0	0	3	0	3	3.0	3	0

 $\textbf{Responses:} \ [\textbf{F}] \ \ \textbf{Freshman=1} \ \ [\textbf{S}] \ \ \textbf{Sophomore=2} \ \ [\textbf{J}] \ \ \textbf{Junior=3} \ \ [\textbf{S}] \ \ \textbf{Senior=4}$

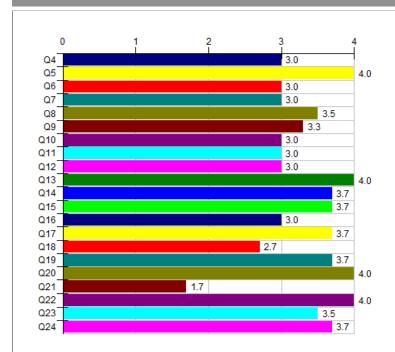
PHY122 - 1	1.7											
				PHY122 - 1								
Questions			Responses		Course							
		С	М	E	N	Mean	Med.	Std Dev				
Q2 In my program of study, this course	is	1	2	0	3	1.7	2	.47				
					Resp	oonses: [C] Core=	1 [M] Major=2	[E] Elective=3				

3

(0	1	2	3	4	5
PHY122 - 1					4.0	7

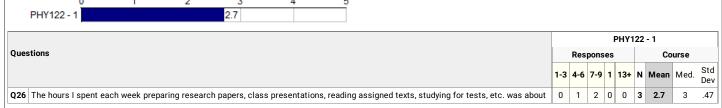
	PHY122 - 1								
Questions		Re	spons	es					
	0	2	2	3	3	N	Mean	Med.	Std Dev
Q3 My current overall GPA range is:	0	0	1	1	1	3	4.0	4	.82

 $\textbf{Responses:} \ [\textbf{0}] \ \ 0\text{-}1.9\text{=}1 \ \ [\textbf{2}] \ \ 2.0\text{-}2.5\text{=}2 \ \ [\textbf{2}] \ \ 2.6\text{-}3.0\text{=}3 \ \ [\textbf{3}] \ \ 3.1\text{-}3.5\text{=}4 \ \ [\textbf{3}] \ \ 3.6\text{-}4.0\text{=}5$



						P	HY122 -	· 1		
Ques	stions	Re	spe	ons	es			Cours	e	
		SD	D	A	SA	N	Mean	N/A	Med.	Std Dev
Q4	This course has helped me consider my responsibility to others.	0	0	1	0	1	3.0	2	3	0
Q5	The course was intellectually challenging.	0	0	0	3	3	4.0	0	4	0
Q6	This course provided opportunities to improve my writing skills.	0	0	2	0	2	3.0	1	3	0
Q7	This course provided opportunities to improve my speaking skills.	0	0	1	0	1	3.0	2	3	0
Q8	This course helped me understand the complexity of issues in this discipline.	0	0	1	1	2	3.5	1	3.5	.50
Q9	This course challenged me to increase my ability to read and analyze texts.	0	0	2	1	3	3.3	0	3	.47
Q10	This course fostered my sense of social responsibility toward my community.	0	0	1	0	1	3.0	2	3	0
Q11	This course helped me reflect on the meaning of life.	0	0	1	0	1	3.0	2	3	0
Q12	This course has lead me to rethink my positions/conceptions/beliefs about some of the topics discussed during the semester.	0	0	2	0	2	3.0	1	3	0
Q13	This course was structured to meet course objectives.	0	0	0	3	3	4.0	0	4	0
Q14	Taking this course has stimulated my interest in learning more about the subject.	0	0	1	2	3	3.7	0	4	.47
Q15	The tests and examinations in this course always made me stretch my knowledge of the material beyond simple recall of information.	0	0	1	2	3	3.7	0	4	.47
Q16	Tests in this course typically included essay responses.	0	1	1	1	3	3.0	0	3	.82
Q17	This course showed evidence of careful planning and organization.	0	0	1	2	3	3.7	0	4	.47
Q18	This course seldom required that I read material beyond the textbook(s).	0	1	2	0	3	2.7	0	3	.47
Q19	This course employed appropriate technology(ies).	0	0	1	2	3	3.7	0	4	.47
Q20	The syllabus for this course made clear the instructor's policies and expectations.	0	0	0	3	3	4.0	0	4	0
Q21	I could have learned everything in this course just by reading the book on my own.	1	2	0	0	3	1.7	0	2	.47
Q22	The laboratory exercises helped to reinforce and/or expand my knowledge and appreciation of concepts covered in lectures.	0	0	0	3	3	4.0	0	4	0
Q23	Throughout this course I was challenged to increase my existing abilities and to develop new ones related to the course material.	0	0	1	1	2	3.5	1	3.5	.50
Q24	I can honestly say that I am proud of the work that I have done in this course.	0	0	1	2	3	3.7	0	4	.47
	Responses: [SD] Strongly Disagree=1 [D] Disagree	gree:	=2	[A]	Agr	ee=	3 [SA] :	Stron	gly Agr	ee=4

0 PHY122 - 1	1	2	3	4.0	5									
FH1122-1				4.0										
											PH	Y122 - 1		
(uestions							Re	espons	es			(Course	
						F	D	С	В	A	N	Mean	Med.	Std Dev
25 My final grade in th	is course will p	robably be				0	0	1	1	1	3	4.0	4	.82
														1
										Res	ponses	s: [F] F=1 [D] D=	=2 [C] C=3 [B] I	3=4 [A] A
										Res	ponses	s: [F] F=1 [D] D≈	=2 [C] C=3 [B] I	3=4 [A] /



Responses: [1-3] 1-3=1 [4-6] 4-6=2 [7-9] 7-9=3 [1] 10-12=4 [13+] 13+=5

Q29 4.0									
Q30 4.0									
					Jose	ph Christe	ensen		
Faculty	R	esp	onse	es			Individu	ual	
	SD	D	A	SA	N	Mean	N/A	Med.	Std Dev
Q27 The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	0	3	3	4.0	0	4	0
Q28 The instructor was available to assist students outside of class time.	0	0	0	3	3	4.0	0	4	0

Q27 Q28

Q29 The instructor applied policies and grading procedures consistent with course syllabus.

Q30 The teaching methods and techniques used by the instructor were effective.

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4

4.0

0

0

0 0

0 0

	Joseph Christensen 2.0													
		Joseph Christensen												
Faci	ılty		ividual											
		OOL	2-5	6	1	1+	N	Mean	Med.	Std Dev				
Q31	I sought assistance from the instructor outside of class.	1	1	1	0	0	3	2.0	2	.82				

Responses: [OOL] once or less=1 [2-5] 2-5=2 [6] 6-10=3 [1] 10-15=4 [1+] 16 +=5

Faculty:	Joseph Christensen							
Question:	Question: What do you consider the instructor's strongest attributes in relation to this course?							
Response Rate:	33.33% (1 of 3)							
1 His knowledge of the course material.								

Faculty:	Joseph Christensen
Question:	What do you consider the instructor's weakest attributes in relation to this course?
Response Rate:	33.33% (1 of 3)
1 None	

Faculty:	Joseph Christensen
Question:	What could the instructor do to be more effective?

Response Rate: 66.6	% (2 of 3)																				
1 Nothing																					
2 I like how we did i	I like how we did more examples last semester. This semester it felt like we flew through parts of the material.																				
	Faculty: Joseph Christensen																				
-		n																			
Question: Othe																					
Response Rate: 33.3	% (1 of 3)																				
1 I enjoyed this cou	se. It was ver	y interesting.																			
Traditional Underg	raduate Spri	ing 2017 Survey	1													TI	nom	as N	lore U		- 1
SP2017																				Sa	ints
	Course:	PHY122 1 - Ele	ments of Phys	ice II									Depar	tmer	t·	PHY					
Pasnans	ble Faculty:			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,						D	nene	nses	-			15 / 22	(60	10%			
Respons	DIE FACUITY.	Joseph Chilst	ensen							, R	espu	льеъ	/ EXP	ecte	u.	13 / 22	. (00	.10/	•)		
0_	1	2	3	4		5															
PHY122 - 1				4.0	0																
													Р	HY12	2 - 1						
Questions									R	esponse	s					C	ours	9			
								F	D	С	В	Α	N		М	ean		Ме	d.	St	
Q1 My expected fina	arade in this	course is:						0	1	4	4	6	15		4	l.0		4		De .9	
Q1 Wiy expected fine	grade in tills	course is.							'	7	_						١.				
													Respo	nses:	[F] F	=1 [D] [)=2 [(C] C=	3 [B] B	=4 [A]	A=5
0	1	2	3	4		5															
PHY122 - 1					4.5																
													PHY	122 -	1						
Questions									Re	sponses	;						Cou	rse			
							SD	D		NAN	A	s	A	N		Mean		М	ed.		td
00		*I-!					0	0		0	8		7	15					4		ev 50
Q2 I had a strong co	illillillillelli to	this course.									_					4.5					
				Respo	nses: [SD]	Strongly d	isagree:	=1 [D]	Disag	ree=2 [N .	AN]	Neither	agree n	or dis	agree:	=3 [A] A	gree=	4 [S.	A] Stror	ngly ag	ree=5
0	1	2	3	4		5															
PHY122 - 1					4.2																
											P	HY122	- 1								
Questions						F	Respon	ses								Cours	е				
					0-1	2-2	2-2		3-3	3-4		N	M	1ean		N/A		М	ed.	St	td
																				-	ev
Q3 My current overa	I GPA range is	S:			0	1	2		5	7		15		4.2		0			4	.9	91
					Re	sponses:	[0-1] 0	-1.99	=1 [2-	-2] 2.00 -	2.49	=2 [2- 2	2] 2.50	- 2.99	9=3 [3	3-3] 3.00)-3.4	19=4	[3-4] 3.	50 - 4.	00=5
•		•	•			_															
0 Q4	1	2	3	4	4.	5															
Q5					4.7	-															
Q6					4.6																
Q7					4.6	-															
Q8					4.6	-															
	,																				
																	PH۱	122	- 1		
Questions															Re	sponse	5		Соц	ırse	
														s	D	NAN A	SA	N	Mean	Med.	Std Dev
Q4 I learned content	and skills rele	evant to the course	e topic.											(0	0 3	12	15	4.8	5	.40
Q5 I learned to think														C	0	0 5		15	4.7	5	.47
Q6 This course show	ed evidence o	of careful planning	and organization	١.										C	0	0 6	9	15	4.6	5	.49
Q7 This course imp	oved my critic	al thinking abilitie	es.											C	0	0 6	9	15	4.6	5	.49
Q8 The course was	-													(0	0 6	9	15	4.6	5	.49
Q9 This course fost	red reflection	n on the mission of their responsibilit	f Thomas More C v to others	College	, to challen	ige studer	nts to e	xamir	ne the	ultimat	e me	aning	of life,	(0	2 4	. 9	15	4.5	5	.72
p. 200 the	,		-		1	o		- (=1		0.[11		N. 31		1:		- [-]			-1 -		
				Donne	nses: [SD]											-2 IAI ^	araa				



	Joseph Christensen												
Faculty				s		Individual							
	SD	D	NAN	A	SA	N	Mean	Med.	Std Dev				
Q10 The instructor cared about my learning.	0	0	0	4	11	15	4.7	5	.44				
Q11 The instructor evaluated my work in a fair manner.	0	0	0	5	10	15	4.7	5	.47				
Q12 The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	0	3	12	15	4.8	5	.40				
Q13 The teaching methods and techniques used by the instructor were effective.	0	0	0	4	11	15	4.7	5	.44				

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5

		Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5												
	Faculty:	Joseph Christensen												
	Question:	what do you consider the instructor's strongest attributes in relation to this course?												
Res	sponse Rate:	86.67% (13 of 15)												
1	presented m	aterial in a clear and concise fashion such that I was able to understand complex topics in more simple terms. Clearly cares about long term success of students												
2	amazing pro	fessor, takes the time to teach the material and makes sure that everyone understands it. He will not move on until he thinks that most of us have the concept down.												
I have never been taught more effectively by a teacher than I was in this course. I had zero previous physics classes in high school so almost everything was new to me but to instructor did an excellent job of thoroughly explaining things, using good examples, and making sure no-one was confused or lost. I felt that every test question was fair and material that we specifically covered in class. If more teachers taught like him or cared as much about students as he does, or just taught more effectively, school would be more productive.														
4	Great teach	er, everything was good												
5	Explanations	to encourage a directed way of thinking about the material												
6	Excellent tea	aching style. Dr. Christensen is probably the best "teacher" at Thomas More - he makes complicated topics simple and focuses not only on the math behind the physics, he conceptual ideas, making the class material more applicable to everyday life. I learned more in this class than in any other I have taken so far.												
7	Dr. Christen	sen is great at giving examples relevant to the course material and prepares us for exams perfectly.												
8	than willing of the work	sen was very helpful in that he was always ready to stop during the lecture and help out a person who had become lost. During this semester, he has always been more to meet with me and sort out any problems or questions that I had been having with the material. On his tests and the homework, he takes the time to work through all that you completed and make notes of the areas that you need to improve which makes it easier to understand how to move forward. Dr. Christensen puts so much list course and making sure that everyone is comfortable with the subjects which is rare at this college.												

i didn't know what I was doing most of the time, that wasn't because of his teaching methods.

11 Best Professor Ever

and office hours. I wish more professors were as committed and energetic as him. He is an asset to this school.

Advanced knowledge of the subject matter, Dr. Christensen is one of the most brilliant teachers I have ever encountered. He is great at explaining complicated concepts (physics), in ways that everyone can understand. He is great at figuring out where students go wrong and helping them come to the correct conclusion. He cares about his students, and even met up with students taking the MCAT to teach them physics concepts that might be on the MCAT that were not covered in class. He makes class enjoyable and does a great job of keeping everyone involved. Hoved his style of teaching (no powerpoints, very interactive)

Dr. Christensen is hands down the best teacher I have ever had over the course of my education. He is Thomas More's very own Richard Feynman - dynamic when lecturing, always available for questions outside of class, and excellent at pinpointing a students confusion and addressing it. He did not try to make physics seem complicated or abstract, instead he made the class seem realistic and useful (which it is). This class made me regret not being a physics major and instilled in me a love for physics that I will take on to my future career. I know the Dr. Christensen was ridiculously busy and tied for time this semester, but he never failed to make time for his students - having problem sessions, extra lectures,

Dr. Christensen was always willing to go over concepts that we didn't understand. He was available for help by appointment as well. The test questions were always fair. Even though

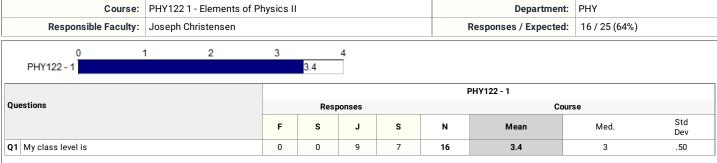
13 .

	Faculty:	Joseph Christensen							
	Question:	What do you consider the instructor's areas for improvement in relation to this course?							
Res	sponse Rate:	66.67% (10 of 15)							
1	nothing								
2	nothing I really enjoyed this course								
3	at times throughout the semester, there were periods during which there was very little homework, and at other times were were periods of a lot of homework at once. I understand that the semester gets hectic at times, but if possible perhaps try to keep homework assignments fairly evenly spaced throughout the semester.								
4	None								
5	None								
6	N/A, Dr. Chr	istensen is the best mathematics teacher I've had at Thomas More College!							
7	Keep teachi	ng the course							
8	B Discuss drag and lift								
9	Could move through material quicker, although this is difficult to judge as a student - Dr. Christensen may know other students are struggling with material, and therefore slows things down.								
10	l.								

Traditional Undergraduate Spring 2013 Survey SP2013

DUV100 1

Thomas More University Saints



 $\textbf{Responses:} \ \textbf{[F]} \ \ \textbf{Freshman=1} \ \ \textbf{[S]} \ \ \textbf{Sophomore=2} \ \ \textbf{[J]} \ \ \textbf{Junior=3} \ \ \textbf{[S]} \ \ \textbf{Senior=4}$

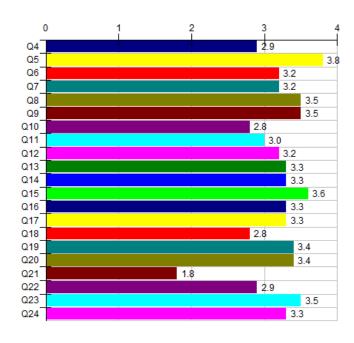


 C
 M
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 N
 Mean
 Med.
 Std Dev

 Q2
 In my program of study, this course is
 4
 12
 0
 16
 1.8
 2
 .43

Responses: [C] Core=1 [M] Major=2 [E] Elective=3

FHI 122 - 1	3,3														
		PHY122 - 1													
Questions		Responses					Course								
		0	2	2	3	3	N	Mean	Med.	Std Dev					
Q3 My current overall GPA range is:		0	1	4	7	4	16	3.9	4	.86					
				Res	sponse	s: [0] 0	-1.9=1 [2]	2.0-2.5=2 [2] 2.6-3.	.0=3 [3] 3.1-3.5=4	[3] 3.6-4.0=5					



							PHY122 - 1				
Que	stions	R	esp	ons	es			Cours	е		
		SD	D	A	SA	N	Mean	N/A	Med.	Std Dev	
Q4	This course has helped me consider my responsibility to others.	0	3	6	2	11	2.9	5	3	.67	
Q5	The course was intellectually challenging.	0	0	4	12	16	3.8	0	4	.43	
Q6	This course provided opportunities to improve my writing skills.	0	2	7	5	14	3.2	2	3	.67	
Q7	This course provided opportunities to improve my speaking skills.	0	3	4	6	13	3.2	3	3	.80	
Q8	This course helped me understand the complexity of issues in this discipline.	0	1	6	9	16	3.5	0	4	.61	
Q9	This course challenged me to increase my ability to read and analyze texts.	0	1	5	8	14	3.5	2	4	.63	
Q10	This course fostered my sense of social responsibility toward my community.	0	4	4	2	10	2.8	6	3	.75	
Q11	This course helped me reflect on the meaning of life.	0	2	7	2	11	3.0	5	3	.60	
Q12	This course has lead me to rethink my positions/conceptions/beliefs about some of the topics discussed during the semester.	0	2	8	5	15	3.2	1	3	.65	
Q13	This course was structured to meet course objectives.	0	1	8	6	15	3.3	1	3	.60	
Q14	Taking this course has stimulated my interest in learning more about the subject.	0	2	7	6	15	3.3	1	3	.68	
Q15	The tests and examinations in this course always made me stretch my knowledge of the material beyond simple recall of information.	0	0	6	9	15	3.6	1	4	.49	
Q16	Tests in this course typically included essay responses.	0	0	11	4	15	3.3	1	3	.44	
Q17	This course showed evidence of careful planning and organization.	0	1	9	5	15	3.3	1	3	.57	
Q18	This course seldom required that I read material beyond the textbook(s).	1	3	7	2	13	2.8	3	3	.80	
Q19	This course employed appropriate technology(ies).	0	0	9	5	14	3.4	2	3	.48	
Q20	The syllabus for this course made clear the instructor's policies and expectations.	0	0	9	6	15	3.4	1	3	.49	
Q21	I could have learned everything in this course just by reading the book on my own.	8	6	0	2	16	1.8	0	1.5	.97	
Q22	The laboratory exercises helped to reinforce and/or expand my knowledge and appreciation of concepts covered in lectures.	1	2	9	3	15	2.9	1	3	.77	
Q23	Throughout this course I was challenged to increase my existing abilities and to develop new ones related to the course material.	0	0	8	7	15	3.5	1	3	.50	
Q24	I can honestly say that I am proud of the work that I have done in this course.	0	2	7	6	15	3.3	1	3	.68	

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4

() 1	2	3	4	5
PHY122 - 1				3.8	

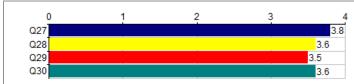
		PHY122 - 1											
Questions		Responses											
	F	D	С	В	A	N	Mean	Med.	Std Dev				
Q25 My final grade in this course will probably be	0	0	5	10	1	16	3.8	4	.56				

Responses: [F] F=1 [D] D=2 [C] C=3 [B] B=4 [A] A=5

0 1 2 3 4 5 PHY122-1 2.1

					P	1				
C	Questions		Res	pons	es					
		1-3	4-6	7-9	1	13+	N	Mean	Med.	Std Dev
1	The house I agent each week prescript receive houses along prescriptions reading against total studying for tests at a way should	2	11	2	1	0	16	2.1	,	.70
110	Q26 The hours I spent each week preparing research papers, class presentations, reading assigned texts, studying for tests, etc. was about	2	11	4	1	U	16	2.1	2	./0

Responses: [1-3] 1-3=1 [4-6] 4-6=2 [7-9] 7-9=3 [1] 10-12=4 [13+] 13+=5



	7 The instructor showed a thorough knowledge and understanding of the subject matter. 3 The instructor was available to assist students outside of class time.					Josep	oh Christe	nsen		
Facu		R	espo	onse	es	Individual				
		SD	D	A	SA	N	Mean	N/A	Med.	Std Dev
Q27	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	3	13	16	3.8	0	4	.39
Q28	The instructor was available to assist students outside of class time.	0	0	6	10	16	3.6	0	4	.48
Q29	The instructor applied policies and grading procedures consistent with course syllabus.	0	0	8	8	16	3.5	0	3.5	.50
Q30	The teaching methods and techniques used by the instructor were effective.	0	1	5	10	16	3.6	0	4	.61

 $\textbf{Responses:} \ [\textbf{SD}] \ \ \textbf{Strongly Disagree=1} \ \ [\textbf{D}] \ \ \textbf{Disagree=2} \ \ [\textbf{A}] \ \ \textbf{Agree=3} \ \ [\textbf{SA}] \ \ \textbf{Strongly Agree=4}$

(,	1	2	3	4 5
Joseph Christensen			1.9		

					Joseph	Christ	ensen		
Faculty	Responses Individual			vidual					
Faculty	6	1	1+	N	Mean	Med.	Std Dev		
Q31 I sought assistance from the instructor outside of class.	5	7	4	0	0	16	1.9	2	.75

Responses: [**00L**] once or less=1 [**2-5**] 2-5=2 [**6**] 6-10=3 [**1**] 10-15=4 [**1+**] 16 +=5

Faculty: Joseph Christensen Question: What do you consider the instructor's strongest attributes in relation to this course? Response Rate: 100.00% (16 of 16) 1 very knowledgeable instructor, always willing to break down the information. 2 good lecture 3 funny 4 a						
	Faculty:	Joseph Christensen				
	Question:	What do you consider the instructor's strongest attributes in relation to this course?				
Question: What do you consider the instructor's strongest attributes in relation to this course? Response Rate: 100.00% (16 of 16) 1 very knowledgeable instructor, always willing to break down the information. 2 good lecture 3 funny 4 a 5 Very good at teaching the material especially at one on one						
1	very knowle	dgeable instructor, always willing to break down the information.				
2	good lecture					
3	funny					
4	a					
5	Very good at	teaching the material especially at one on one				
6	This instruction feel like he	tor really improved in his teaching method from last semester. He forced us to read ahead in the text book and encouraged questions during class time. Furthermore, I concentrated more on the broad and important topics rather than minor details allowing us to move along faster through the material.				
7	N/A					

His teaching methods were extremely effective. He was engaging and made the material interesting to learn. His teaching allowed students to comprehend difficult subjects. In addition, he was very patient and understanding. He was always available to help students in his office.

9	He knew the material well and could explain it well. He was also very funny. One of the best teachers that I have ever had!
10	Good teacher, knows how to deliver the material.
11	Extremely knowledgable of the material. Very hands on and helps explain material so that it is easier to understand (for non-majors)
	Explaining the material in a very easy to understand and memorable way. Exam questions were fair and over material that was covered thoroughly in class while still requiring critical thinking.
	Dr. Christensen has a great knowledge of the information and material taught in this class. He is also very willing to help students outside of class to understand anything they had issues with.
14	Class demonstrations of conceptual ideas
15	1
16	

	Faculty:	Joseph Christensen					
	Question:	What do you consider the instructor's weakest attributes in relation to this course?					
Res	ponse Rate:	100.00% (16 of 16)					
1	nothing.						
2	not organize	d					
3	na						
4	hard exams						
5	а						
6	Sometimes	can come across as arrogant or demeaning towards our lack of understanding of material					
7	None						
8	None						
9	None. Instru	ctor has very extensive knowledge on the material very well.					
10	N/A						
11	N/A						
12	Honestly there's not much if anything this instructor was weak on this semester. He was very fair on tests and assignments.						
13	Can sometii	nes come off as being a jerk and insulting in class					
14	1						
15							
16							

	Faculty:	Joseph Christensen					
	Question:	What could the instructor do to be more effective?					
Res	ponse Rate:	onse Rate: 100.00% (16 of 16)					
1	nothing.						
2	na						
3	n/a						
4	n/A						
5	better plann	ing out of the course material					
6	a						
7	The first se from.	mester was rough but the second one did improve. However, we did not go into as much detail as we probably should have. I liked the test and having options to choose					
8	Nothing						
9	Nothing! Th	is semester was taught the way physics should be taught every semester.					
10	None						
11	N/A						
12	N/A						
13	N/A Teachi	ng style was one of the best at Thomas More.					
14	Do not TRY	to embarass people when put on the spot regarding how to do problems					
15							
16							

Faculty: Joseph Christensen Question: Other comments: Perpage Pate: 100 00% (15 5 5 5)						
Question: Other comments: Response Rate: 100.00% (16 of 16)						
Re	sponse Rate:	100.00% (16 of 16)				
1	none					
2	needs to tea	ich lab				
3	n/a					
4	n/a					

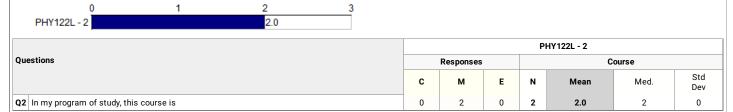
5	a
6	This was a really good semester. I actually learned to enjoy physics which I never thought I'd say. Really feel like I learned a lot
7	None
8	N/A
9	I thoroughly recommend that he continue teaching this course. Future students will benefit from his teaching.
10	I enjoyed the class this semester. The way you structured the class and the exams this semester was more beneficial to me than in the first semester. Overall, I do think you are one of the best professors I have had at Thomas More. Thanks.
11	Fun class
12	Do not let Tillet teach lab next year!
13	Despite moving much more quickly in the second semester, I feel that I was able to learn much better with the techniques that were used in the latter half of the year!
14	Course was very interesting. I learned a lot and enjoyed the class.
15	1
16	

Traditional Undergraduate Spring 2010 Survey SP2010

Thomas More University Saints

Course:	of Physics L	ab II				Department:	PHY			
Responsible Faculty:	Joseph Chri	stensen						Responses / Expected:	2 / 9 (22.22%)	
0 PHY122L - 2	1	2	3 3.0	,	4					
								PHY122L - 2		
Questions		Res	ponses			Cor	ırse			
			F	s	J	s	N	Mean	Med.	Std Dev
Q1 My class level is			0	0	2	0	2	3.0	3	0

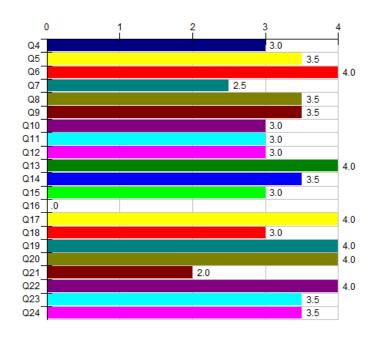
Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4



Responses: [C] Core=1 [M] Major=2 [E] Elective=3

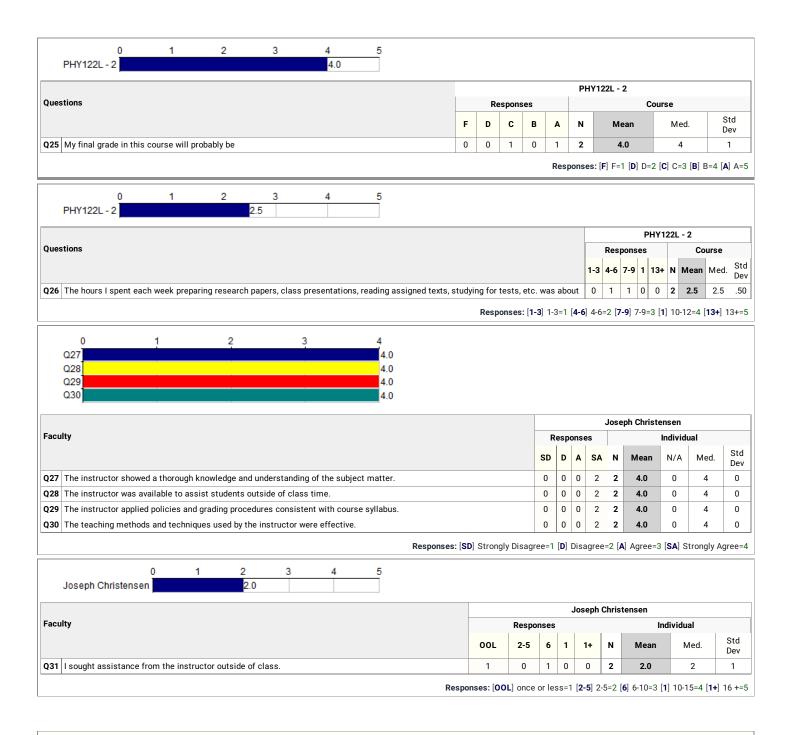
PHY 122L - 2												
						Р	HY122L - 2					
Questions		Responses					Course					
	0	2	2	3	3	N	Mean	Med.	Std Dev			
Q3 My current overall GPA range is:	0	0	1	1	0	2	3.5	3.5	.50			

Responses: [0] 0-1.9=1 [2] 2.0-2.5=2 [2] 2.6-3.0=3 [3] 3.1-3.5=4 [3] 3.6-4.0=5



	This course helped me reflect on the meaning of life. This course has lead me to rethink my positions/conceptions/beliefs about some of the topics discussed during the semester. This course was structured to meet course objectives. Taking this course has stimulated my interest in learning more about the subject. The tests and examinations in this course always made me stretch my knowledge of the material beyond simple recall of information.									
Que	his course has helped me consider my responsibility to others. he course was intellectually challenging. his course provided opportunities to improve my writing skills. his course provided opportunities to improve my speaking skills. his course helped me understand the complexity of issues in this discipline. his course challenged me to increase my ability to read and analyze texts. his course fostered my sense of social responsibility toward my community. his course helped me reflect on the meaning of life. his course has lead me to rethink my positions/conceptions/beliefs about some of the topics discussed during the semester. his course was structured to meet course objectives. aking this course has stimulated my interest in learning more about the subject. he tests and examinations in this course always made me stretch my knowledge of the material beyond simple recall of informarests in this course typically included essay responses. his course showed evidence of careful planning and organization.		espo	ons	es			Cour	se	
		SD	D	A	SA	N	Mean	N/A	Med.	Std Dev
Q4	This course has helped me consider my responsibility to others.	0	1	0	1	2	3.0	0	3	1
Q5	The course was intellectually challenging.	0	0	1	1	2	3.5	0	3.5	.50
Q6	This course provided opportunities to improve my writing skills.	0	0	0	2	2	4.0	0	4	0
Q7	This course provided opportunities to improve my speaking skills.	0	1	1	0	2	2.5	0	2.5	.50
Q8	This course helped me understand the complexity of issues in this discipline.	0	0	1	1	2	3.5	0	3.5	.50
Q9	This course challenged me to increase my ability to read and analyze texts.	0	0	1	1	2	3.5	0	3.5	.50
Q10	This course fostered my sense of social responsibility toward my community.	0	0	1	0	1	3.0	1	3	0
Q11	This course helped me reflect on the meaning of life.	0	0	1	0	1	3.0	1	3	0
Q12	This course has lead me to rethink my positions/conceptions/beliefs about some of the topics discussed during the semester.	0	0	1	0	1	3.0	1	3	0
Q13	This course was structured to meet course objectives.	0	0	0	2	2	4.0	0	4	0
Q14	Taking this course has stimulated my interest in learning more about the subject.	0	0	1	1	2	3.5	0	3.5	.50
Q15	The tests and examinations in this course always made me stretch my knowledge of the material beyond simple recall of information.	0	0	1	0	1	3.0	1	3	0
Q16	Tests in this course typically included essay responses.	0	0	0	0	0	0.0	2	0	0
Q17	This course showed evidence of careful planning and organization.	0	0	0	2	2	4.0	0	4	0
Q18	This course seldom required that I read material beyond the textbook(s).	0	0	2	0	2	3.0	0	3	0
Q19	This course employed appropriate technology(ies).	0	0	0	2	2	4.0	0	4	0
Q20	The syllabus for this course made clear the instructor's policies and expectations.	0	0	0	2	2	4.0	0	4	0
Q21	I could have learned everything in this course just by reading the book on my own.	0	2	0	0	2	2.0	0	2	0
Q22	The laboratory exercises helped to reinforce and/or expand my knowledge and appreciation of concepts covered in lectures.	0	0	0	2	2	4.0	0	4	0
Q23	Throughout this course I was challenged to increase my existing abilities and to develop new ones related to the course material.	0	0	1	1	2	3.5	0	3.5	.50
Q24	I can honestly say that I am proud of the work that I have done in this course.	0	0	1	1	2	3.5	0	3.5	.50

 $\textbf{Responses:} \ [\textbf{SD}] \ \ \textbf{Strongly Disagree=1} \ \ [\textbf{D}] \ \ \textbf{Disagree=2} \ \ [\textbf{A}] \ \ \textbf{Agree=3} \ \ [\textbf{SA}] \ \ \textbf{Strongly Agree=4}$



Traditional Undergraduate Spring 2017 Survey **Thomas More University** SP2017 Saints PHY142 1 - General Physics II PHY Course: Department: 5 / 7 (71.43%) Responsible Faculty: Joseph Christensen Responses / Expected: PHY142 - 1 3.8 PHY142 - 1 Questions Responses Course Std F D С В Α N Dev Q1 My expected final grade in this course is: 0 0 1 4 0 5 3.8 Responses: [F] F=1 [D] D=2 [C] C=3 [B] B=4 [A] A=5



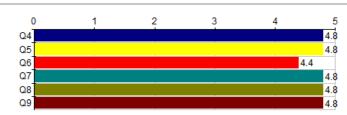
	PHY142 - 1											
Questions	Responses						Course					
	SD	D	NAN	A	SA	N	Mean	Med.	Std Dev			
Q2 I had a strong commitment to this course.	0	0	0	1	4	5	4.8	5	.40			

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5



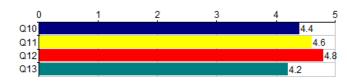
	PHY142 - 1													
Questions			Response	S										
	0-1	2-2	2-2	3-3	3-4	N	Mean	N/A	Med.	Std Dev				
Q3 My current overall GPA range is:	0	0	1	2	2	5	4.2	0	4	.75				

 $\textbf{Responses:} \ \textbf{[0-1]} \ \ 0 - 1.99 = 1 \ \ \textbf{[2-2]} \ \ 2.00 - 2.49 = 2 \ \ \textbf{[2-2]} \ \ 2.50 - 2.99 = 3 \ \ \textbf{[3-3]} \ \ 3.00 - 3.49 = 4 \ \ \textbf{[3-4]} \ \ 3.50 - 4.00 = 5$



Ш					- 1	PHY	Y142 - 1						
	Questions		Responses					Course					
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev			
	Q4 I learned content and skills relevant to the course topic.	0	0	0	1	4	5	4.8	5	.40			
	Q5 I learned to think better in ways relevant to the course topic.	0	0	0	1	4	5	4.8	5	.40			
	Q6 This course showed evidence of careful planning and organization.	0	0	1	1	3	5	4.4	5	.80			
	Q7 This course improved my critical thinking abilities.	0	0	0	1	4	5	4.8	5	.40			
	Q8 The course was intellectually challenging.	0	0	0	1	4	5	4.8	5	.40			
	This course fostered reflection on the mission of Thomas More College, to challenge students to examine the ultimate meaning of life their place in the world, and/or their responsibility to others.	0	0	0	1	4	5	4.8	5	.40			

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5



	Joseph Christensen											
Faculty		R	esponse	s		Individual						
	SD	D	NAN	A	SA	N	Mean	Med.	Std Dev			
Q10 The instructor cared about my learning.	0	0	1	1	3	5	4.4	5	.80			
Q11 The instructor evaluated my work in a fair manner.	0	0	0	2	3	5	4.6	5	.49			
Q12 The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	0	1	4	5	4.8	5	.40			
Q13 The teaching methods and techniques used by the instructor were effective.	0	1	0	1	3	5	4.2	5	1.17			

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5

Faculty: Joseph Christensen

Question: What do you consider the instructor's strongest attributes in relation to this course?

Re	sponse Rate:	40.00 % (2 of 5)
1	The knowled	ge of the course
_	Explaining co	oncepts in depth and pressuring us to thing critically.
2	Helping stud	ents with coursework.

	Faculty:	Joseph Christensen						
	Question:	What do you consider the instructor's areas for improvement in relation to this course?						
Re	sponse Rate:	60.00% (3 of 5)						
1 Spend a little more time doing actual examples involving material found on our homework or other activities								
2	Give a more structured lecture and after that ask the students questions to test their understanding. Asking during the lecture every other sentence causes very wide tangents to be taken and veers off course of the subject taught that day.							

Traditional Undergraduate Spring 2010 Survey SP2010

3 Explanations went over our head at times

Thomas More University Saints

Cour	se: PHY25	11 - Electronics	3					Department:	PHY	
Responsible Facu	lty: Joseph	Christensen						Responses / Expected:	1 / 4 (25%)	
0	1	2	3		4					
PHY251 - 1		2.0								
								PHY251 - 1		
uestions				Res	ponses			Соц	irse	
			F	s	J	s	N	Mean	Med.	Std Dev
1 My class level is			0	1	0	0	1	2.0	2	0



2

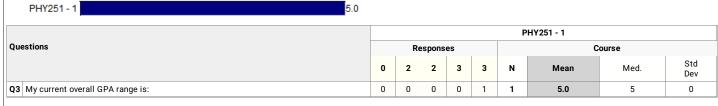
1

3

4

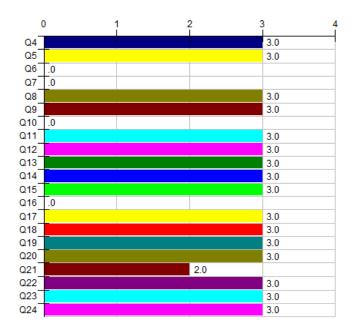
		PHY251 - 1								
Questions		Responses			С					
	С	М	E	N	Mean	Med.	Std Dev			
Q2 In my program of study, this course is	0	1	0	1	2.0	2	0			

 $\textbf{Responses:} \ \textbf{[C]} \ \ \text{Core=1} \ \ \textbf{[M]} \ \ \text{Major=2} \ \ \textbf{[E]} \ \ \text{Elective=3}$

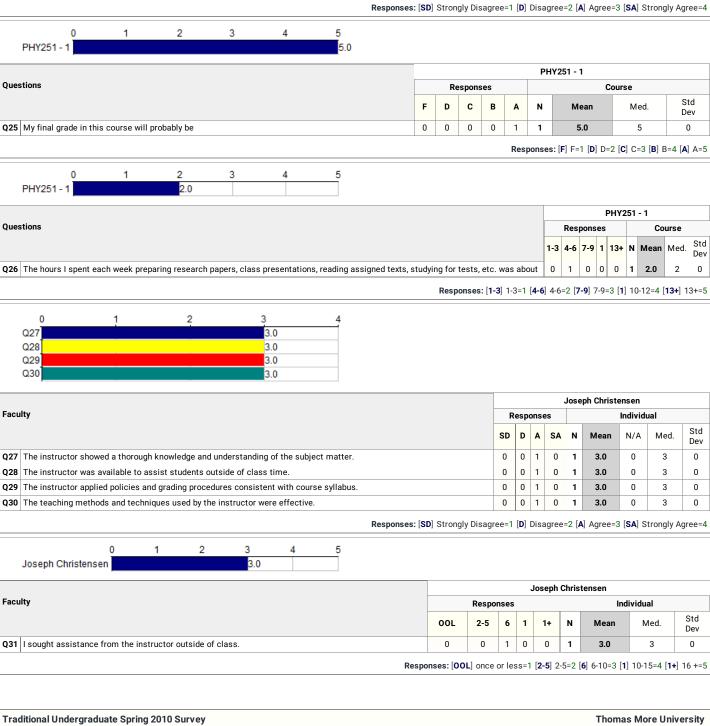


5

 $\textbf{Responses:} \ [\textbf{0}] \ \ 0\text{-}1.9\text{=}1 \ \ [\textbf{2}] \ \ 2.0\text{-}2.5\text{=}2 \ \ [\textbf{2}] \ \ 2.6\text{-}3.0\text{=}3 \ \ [\textbf{3}] \ \ 3.1\text{-}3.5\text{=}4 \ \ [\textbf{3}] \ \ 3.6\text{-}4.0\text{=}5$



						P	HY251	- 1		
Que	stions	Re	spc	ns	es			Cours	e	
		SD	D	A	SA	N	Mean	N/A	Med.	Sto
Q4	This course has helped me consider my responsibility to others.	0	0	1	0	1	3.0	0	3	0
Q5	The course was intellectually challenging.	0	0	1	0	1	3.0	0	3	0
Q6	This course provided opportunities to improve my writing skills.	0	0	0	0	0	0.0	1	0	0
Q7	This course provided opportunities to improve my speaking skills.	0	0	0	0	0	0.0	1	0	0
Q8	This course helped me understand the complexity of issues in this discipline.	0	0	1	0	1	3.0	0	3	0
Q9	This course challenged me to increase my ability to read and analyze texts.	0	0	1	0	1	3.0	0	3	0
Q10	This course fostered my sense of social responsibility toward my community.	0	0	0	0	0	0.0	1	0	0
Q11	This course helped me reflect on the meaning of life.	0	0	1	0	1	3.0	0	3	0
Q12	This course has lead me to rethink my positions/conceptions/beliefs about some of the topics discussed during the semester.	0	0	1	0	1	3.0	0	3	0
Q13	This course was structured to meet course objectives.						3.0	0	3	0
Q14	Taking this course has stimulated my interest in learning more about the subject.	0	0	1	0	1	3.0	0	3	0
Q15	The tests and examinations in this course always made me stretch my knowledge of the material beyond simple recall of information.	0	0	1	0	1	3.0	0	3	0
Q16	Tests in this course typically included essay responses.	0	0	0	0	0	0.0	1	0	0
Q17	This course showed evidence of careful planning and organization.	0	0	1	0	1	3.0	0	3	0
Q18	This course seldom required that I read material beyond the textbook(s).	0	0	1	0	1	3.0	0	3	0
Q19	This course employed appropriate technology(ies).	0	0	1	0	1	3.0	0	3	0
Q20	The syllabus for this course made clear the instructor's policies and expectations.	0	0	1	0	1	3.0	0	3	0
Q21	I could have learned everything in this course just by reading the book on my own.	0	1	0	0	1	2.0	0	2	0
Q22	The laboratory exercises helped to reinforce and/or expand my knowledge and appreciation of concepts covered in lectures.	0	0	1	0	1	3.0	0	3	0
Q23	Throughout this course I was challenged to increase my existing abilities and to develop new ones related to the course material.	0	0	1	0	1	3.0	0	3	0
Q24	I can honestly say that I am proud of the work that I have done in this course.	0	0	1	0	1	3.0	0	3	0



Course:	PHY251L	1 - Electronic	s Lab					Department:	t: PHY		
Responsible Faculty:	Joseph C	Christensen						Responses / Expected:	1 / 4 (25%)		
0	1	2	3		4						
PHY251L - 1		2.0									
								PHY251L - 1			
Questions				Res	ponses			Co	urse		
			F	s	J	s	N	Mean	Med.	Std Dev	

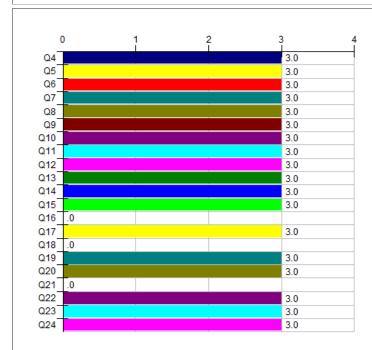
0 PHY251L - 1	1	2 2.0	3							
							Р	HY251L - 1		
Questions					Responses			С	ourse	
				С	М	E	N	Mean	Med.	Std Dev
Q2 In my program of study, this				0	1	0	-	2.0	_	0

Responses: [C] Core=1 [M] Major=2 [E] Elective=3

	0	1	2	3	4	5
PHY251L - 1						5.0

						PI	HY251L - 1				
Questions		Re	spons	es			С	Course			
	0	2	2	3	3	N	Mean	Med.	Std Dev		
Q3 My current overall GPA range is:	0	0	0	0	1	1	5.0	5	0		

 $\textbf{Responses:} \ [\textbf{0}] \ \ 0\text{-}1.9\text{=}1 \ \ [\textbf{2}] \ \ 2.0\text{-}2.5\text{=}2 \ \ [\textbf{2}] \ \ 2.6\text{-}3.0\text{=}3 \ \ [\textbf{3}] \ \ 3.1\text{-}3.5\text{=}4 \ \ [\textbf{3}] \ \ 3.6\text{-}4.0\text{=}5$



				_		PI	HY251L	- 1		
Ques	etions	Re	spc	ons	ses			Cours	e	
		SD	D	A	SA	N	Mean	N/A	Med.	Std Dev
Q4	This course has helped me consider my responsibility to others.	0	0	1	0	1	3.0	0	3	0
Q5	The course was intellectually challenging.	0	0	1	0	1	3.0	0	3	0
Q6	This course provided opportunities to improve my writing skills.	0	0	1	0	1	3.0	0	3	0
Q7	This course provided opportunities to improve my speaking skills.	0	0	1	0	1	3.0	0	3	0
Q8	This course helped me understand the complexity of issues in this discipline.	0	0	1	0	1	3.0	0	3	0
Q9	This course challenged me to increase my ability to read and analyze texts.	0	0	1	0	1	3.0	0	3	0
Q10	This course fostered my sense of social responsibility toward my community.	0	0	1	0	1	3.0	0	3	0
Q11	This course helped me reflect on the meaning of life.	0	0	1	0	1	3.0	0	3	0
Q12	This course has lead me to rethink my positions/conceptions/beliefs about some of the topics discussed during the semester.	0	0	1	0	1	3.0	0	3	0
Q13	This course was structured to meet course objectives.	0	0	1	0	1	3.0	0	3	0
Q14	Taking this course has stimulated my interest in learning more about the subject.	0	0	1	0	1	3.0	0	3	0
Q15	The tests and examinations in this course always made me stretch my knowledge of the material beyond simple recall of information.	0	0	1	0	1	3.0	0	3	0
Q16	Tests in this course typically included essay responses.	0	0	0	0	0	0.0	1	0	0
Q17	This course showed evidence of careful planning and organization.	0	0	1	0	1	3.0	0	3	0
Q18	This course seldom required that I read material beyond the textbook(s).	0	0	0	0	0	0.0	1	0	0
Q19	This course employed appropriate technology(ies).	0	0	1	0	1	3.0	0	3	0
Q20	The syllabus for this course made clear the instructor's policies and expectations.	0	0	1	0	1	3.0	0	3	0
Q21	I could have learned everything in this course just by reading the book on my own.	0	0	0	0	0	0.0	1	0	0
Q22	The laboratory exercises helped to reinforce and/or expand my knowledge and appreciation of concepts covered in lectures.	0	0	1	0	1	3.0	0	3	0
Q23	Throughout this course I was challenged to increase my existing abilities and to develop new ones related to the course material.	0	0	1	0	1	3.0	0	3	0
Q24	I can honestly say that I am proud of the work that I have done in this course.	0	0	1	0	1	3.0	0	3	0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4



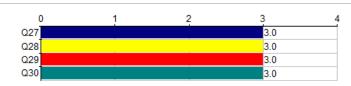
						PH	/251L - 1			
ons		Re	espons	es			Co	ourse		
	F	D	С	В	A	N	Mean	Med.	Std Dev	
5 My final grade in this course will probably be	0	0	0	0	1	1	5.0	5	0	

Responses: [F] F=1 [D] D=2 [C] C=3 [B] B=4 [A] A=5

()	1 :	2 3	3 4	5
PHY251L - 1			2.0		

					F	HY2	51L	- 1		
Questions			Res	pon	ses			Co	urse	
		1-3	4-6	7-9	1	13+	N	Mean	Med.	Std Dev
Q26 The hours I spent each week preparing research papers, class presentations, reading assigned texts, studying for te	sts, etc. was about	0	1	0	0	0	1	2.0	2	0

Responses: [1-3] 1-3=1 [4-6] 4-6=2 [7-9] 7-9=3 [1] 10-12=4 [13+] 13+=5



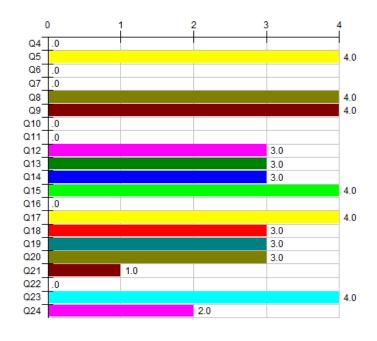
						Jose	ph Christ	ensen		
Facu	lty	R	esp	onse	es			Individ	ıal	
		SD	D	A	SA	N	Mean	N/A	Med.	Std Dev
Q27	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	1	0	1	3.0	0	3	0
Q28	The instructor was available to assist students outside of class time.	0	0	1	0	1	3.0	0	3	0
Q29	The instructor applied policies and grading procedures consistent with course syllabus.	0	0	1	0	1	3.0	0	3	0
Q30	The teaching methods and techniques used by the instructor were effective.	0	0	1	0	1	3.0	0	3	0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4

										Joseph	Chris	tensen		
aculty							Respo	nses				Ind	lividual	
						OOL	2-5	6	1	1+	N	Mean	Med.	Std Dev
31 I sought assistan	ce from the i	nstructor o	utside of cla	ISS.		0	0	1	0	0	1	3.0	3	0
						 	_,			0, .		6] 6-10=3 [1]	,	,

Traditional Undergraduate Spring 2010 Survey **Thomas More University** SP2010 Saints Course: PHY302 1 - Advanced Mathematical Methods II Department: PHY Responsible Faculty: Joseph Christensen Responses / Expected: 1 / 3 (33.33%) PHY302 - 1 3.0 PHY302 - 1 Questions Responses Course Std F s s N Mean Med. Dev Q1 My class level is 0 0 3.0 3 0 1 Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4 PHY302 - 1 2.0 PHY302 - 1 Questions Responses Course Std Dev N С М Ε Mean Med. Q2 In my program of study, this course is 0 1 0 1 2.0 2 0 Responses: [C] Core=1 [M] Major=2 [E] Elective=3

PHY302 - 1 3.0									
						P	PHY302 - 1		
Questions		Re	spons	es			С	ourse	
	0	2	2	3	3	N	Mean	Med.	Std Dev
Q3 My current overall GPA range is:	0	0	1	0	0	1	3.0	3	0
			Resp	onses	: [0] 0-1	1.9=1 [2]	2.0-2.5=2 [2] 2.6-3	.0=3 [3] 3.1-3.5=4	4 [3] 3.6-4.0=5



						P	HY302	- 1		
Que	stions	Re	spo	ns	es			Cour	se	
		SD	D	A	SA	N	Mean	N/A	Med.	Std Dev
Q4	This course has helped me consider my responsibility to others.	0	0	0	0	0	0.0	1	0	0
Q5	The course was intellectually challenging.	0	0	0	1	1	4.0	0	4	0
Q6	This course provided opportunities to improve my writing skills.	0	0	0	0	0	0.0	1	0	0
Q7	This course provided opportunities to improve my speaking skills.	0	0	0	0	0	0.0	1	0	0
Q8	This course helped me understand the complexity of issues in this discipline.	0	0	0	1	1	4.0	0	4	0
Q9	This course challenged me to increase my ability to read and analyze texts.	0	0	0	1	1	4.0	0	4	0
Q10	This course fostered my sense of social responsibility toward my community.	0	0	0	0	0	0.0	1	0	0
Q11	This course helped me reflect on the meaning of life.	0	0	0	0	0	0.0	1	0	0
Q12	This course has lead me to rethink my positions/conceptions/beliefs about some of the topics discussed during the semester.	0	0	1	0	1	3.0	0	3	0
Q13	This course was structured to meet course objectives.	0	0	1	0	1	3.0	0	3	0
Q14	Taking this course has stimulated my interest in learning more about the subject.	0	0	1	0	1	3.0	0	3	0
Q15	The tests and examinations in this course always made me stretch my knowledge of the material beyond simple recall of information.	0	0	0	1	1	4.0	0	4	0
Q16	Tests in this course typically included essay responses.	0	0	0	0	0	0.0	1	0	0
Q17	This course showed evidence of careful planning and organization.	0	0	0	1	1	4.0	0	4	0
Q18	This course seldom required that I read material beyond the textbook(s).	0	0	1	0	1	3.0	0	3	0
Q19	This course employed appropriate technology(ies).	0	0	1	0	1	3.0	0	3	0
Q20	The syllabus for this course made clear the instructor's policies and expectations.	0	0	1	0	1	3.0	0	3	0
Q21	I could have learned everything in this course just by reading the book on my own.	1	0	0	0	1	1.0	0	1	0
Q22	The laboratory exercises helped to reinforce and/or expand my knowledge and appreciation of concepts covered in lectures.	0	0	0	0	0	0.0	1	0	0
Q23	Throughout this course I was challenged to increase my existing abilities and to develop new ones related to the course material.	0	0	0	1	1	4.0	0	4	0
Q24	I can honestly say that I am proud of the work that I have done in this course.	0	1	0	0	1	2.0	0	2	0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4



2/3 (66.67%) Responsible Faculty: Joseph Christensen Responses / Expected: 2 3 PHY432 - 1 PHY432 - 1 Questions Course Responses Std F s s N Mean Med. Dev Q1 My class level is 0 0 0 2 2 4.0 0 Responses: [F] Freshman=1 [S] Sophomore=2 [J] Junior=3 [S] Senior=4

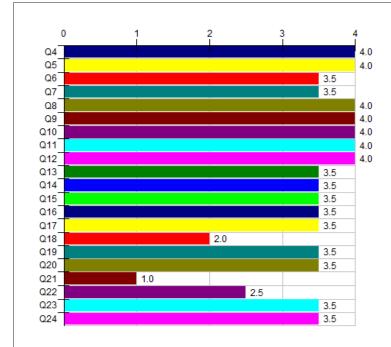
0	1	2	3							
PHY432 - 1		2.0								
							P	HY432 - 1		
Questions					Responses			С	ourse	
				С	М	E	N	Mean	Med.	Std Dev
Q2 In my program of study, th	is course is			0	2	0	2	2.0	2	0

Responses: [C] Core=1 [M] Major=2 [E] Elective=3

0	1	2	3	4	5
PHY432 - 1				4.0)

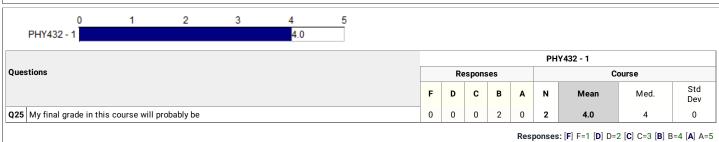
									PHY432 - 1									
Questions		Responses						C	Course									
		0	2	2	3	3	N	Mean	Med.	Std Dev								
Q3 My cu	rrent overall GPA range is:	0	0	1	0	1	2	4.0	4	1								

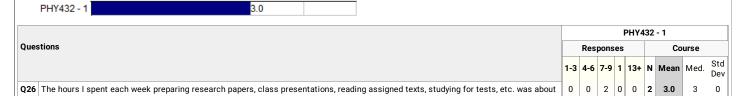
Responses: [0] 0-1.9=1 [2] 2.0-2.5=2 [2] 2.6-3.0=3 [3] 3.1-3.5=4 [3] 3.6-4.0=5



						Р	HY432	- 1		
Que	stions	Re	spo	ons	ses			Cour	se	
		SD	D	A	SA	N	Mean	N/A	Med.	Std Dev
Q4	This course has helped me consider my responsibility to others.	0	0	0	1	1	4.0	1	4	0
Q5	The course was intellectually challenging.	0	0	0	2	2	4.0	0	4	0
Q6	This course provided opportunities to improve my writing skills.	0	0	1	1	2	3.5	0	3.5	.50
Q7	This course provided opportunities to improve my speaking skills.	0	0	1	1	2	3.5	0	3.5	.50
Q8	This course helped me understand the complexity of issues in this discipline.	0	0	0	2	2	4.0	0	4	0
Q9	This course challenged me to increase my ability to read and analyze texts.	0	0	0	2	2	4.0	0	4	0
Q10	This course fostered my sense of social responsibility toward my community.	0	0	0	1	1	4.0	1	4	0
Q11	This course helped me reflect on the meaning of life.	0	0	0	1	1	4.0	1	4	0
Q12	This course has lead me to rethink my positions/conceptions/beliefs about some of the topics discussed during the semester.	0	0	0	2	2	4.0	0	4	0
Q13	This course was structured to meet course objectives.	0	0	1	1	2	3.5	0	3.5	.50
Q14	Taking this course has stimulated my interest in learning more about the subject.	0	0	1	1	2	3.5	0	3.5	.50
Q15	The tests and examinations in this course always made me stretch my knowledge of the material beyond simple recall of information.	0	0	1	1	2	3.5	0	3.5	.50
Q16	Tests in this course typically included essay responses.	0	0	1	1	2	3.5	0	3.5	.50
Q17	This course showed evidence of careful planning and organization.	0	0	1	1	2	3.5	0	3.5	.50
Q18	This course seldom required that I read material beyond the textbook(s).	1	0	1	0	2	2.0	0	2	1
Q19	This course employed appropriate technology(ies).	0	0	1	1	2	3.5	0	3.5	.50
Q20	The syllabus for this course made clear the instructor's policies and expectations.	0	0	1	1	2	3.5	0	3.5	.50
Q21	I could have learned everything in this course just by reading the book on my own.	2	0	0	0	2	1.0	0	1	0
Q22	The laboratory exercises helped to reinforce and/or expand my knowledge and appreciation of concepts covered in lectures.	1	0	0	1	2	2.5	0	2.5	1.50
Q23	Throughout this course I was challenged to increase my existing abilities and to develop new ones related to the course material.	0	0	1	1	2	3.5	0	3.5	.50
Q24	I can honestly say that I am proud of the work that I have done in this course.	0	0	1	1	2	3.5	0	3.5	.50

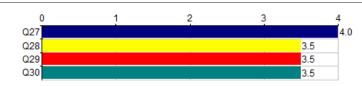
Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4





Responses: [1-3] 1-3=1 [4-6] 4-6=2 [7-9] 7-9=3 [1] 10-12=4 [13+] 13+=5

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4



3

0

					lose	ph Christ	ensen		
ulty	R	esp	onse	es			Individ	ıal	
	SD	D	A	SA	N	Mean	N/A	Med.	Std Dev
The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	0	2	2	4.0	0	4	0
The instructor was available to assist students outside of class time.	0	0	1	1	2	3.5	0	3.5	.50
The instructor applied policies and grading procedures consistent with course syllabus.	0	0	1	1	2	3.5	0	3.5	.50
The teaching methods and techniques used by the instructor were effective.	0	0	1	1	2	3.5	0	3.5	.50
	The instructor showed a thorough knowledge and understanding of the subject matter. The instructor was available to assist students outside of class time. The instructor applied policies and grading procedures consistent with course syllabus. The teaching methods and techniques used by the instructor were effective.	The instructor showed a thorough knowledge and understanding of the subject matter. The instructor was available to assist students outside of class time. The instructor applied policies and grading procedures consistent with course syllabus. 0	The instructor showed a thorough knowledge and understanding of the subject matter. The instructor was available to assist students outside of class time. The instructor applied policies and grading procedures consistent with course syllabus. Description:	SD D A The instructor showed a thorough knowledge and understanding of the subject matter. 0 0 0 The instructor was available to assist students outside of class time. 0 0 1 The instructor applied policies and grading procedures consistent with course syllabus. 0 0 1	The instructor showed a thorough knowledge and understanding of the subject matter. The instructor was available to assist students outside of class time. The instructor applied policies and grading procedures consistent with course syllabus. The instructor applied policies and grading procedures consistent with course syllabus.	The instructor showed a thorough knowledge and understanding of the subject matter. The instructor was available to assist students outside of class time. The instructor applied policies and grading procedures consistent with course syllabus.	The instructor showed a thorough knowledge and understanding of the subject matter. The instructor was available to assist students outside of class time. The instructor applied policies and grading procedures consistent with course syllabus.	SD D A SA N Mean N/A The instructor showed a thorough knowledge and understanding of the subject matter. The instructor was available to assist students outside of class time. The instructor was available to assist students outside of class time. The instructor applied policies and grading procedures consistent with course syllabus. The instructor applied policies and grading procedures consistent with course syllabus.	Response Individual SD D A SA N Mean N/A Med.

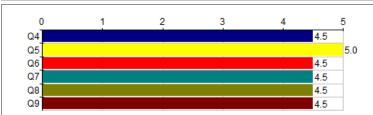
Joseph C	0 1 2 3 4 5 hristensen 2.5									
					J	oseph	Chris	tensen		
Faculty			Respo	nses				Ind	lividual	
		OOL	2-5	6	1	1+	N	Mean	Med.	Std Dev
Q31 I sought a	ssistance from the instructor outside of class.	0	1	1	0	0	2	2.5	2.5	.50
	Resp	onses: [00	L] once	or les	s=1	[2-5] 2	2-5=2	[6] 6-10=3 [1]] 10-15=4 [1	+] 16 +=
Faculty:	Joseph Christensen									
Question:	What do you consider the instructor's strongest attributes in relation to this course?									
Response Rate:	100.00% (2 of 2)									
1 Very knowle	dgeable, taught at the students pace									
2 The questio	ns asked during class									
- 1	I LOUS									
-	Joseph Christensen What do you consider the instructor's weakest attributes in relation to this course?									
	100.00% (2 of 2)									
1 n/a	100.00% (2 0) 2)									
	asks too many question									
Z Joinetimes	asks too many question									
Faculty:	Joseph Christensen									
Question:	What could the instructor do to be more effective?									
Response Rate:	100.00% (2 of 2)									
1 n/a										
2 Nothing										
Faculty:	Joseph Christensen									
	Other comments:									
Response Rate:	100.00% (2 of 2)									
1 n/a										
2 Nothing										
Traditional Ur SP2017	dergraduate Spring 2017 Survey							Thoma	s More Un	iversit Saint
	Course: PHY490 1 - Advanced Research Proposal			De	epar	tmen	t: P	HY		

Col	urse:	PHY490 1 - Adv	vanced Rese	earch Pro	posal					De	partme	nt: PHY		
Responsible Fac	ulty:	Joseph Christe	ensen					F	espoi	ises /	Expect	ed: 2/2(1	00%)	
0	1	2	3	4	5									
PHY490 - 1					4.5									
											PHY	90 - 1		
Questions								Respon	ses			С	ourse	
							F	D C	В	A	N	Mean	Med.	Std Dev
Q1 My expected final grade i	in this o	ourse is:					0	0 0	1	1	2	4.5	4.5	.50
										R	esponses	: IFI F=1 IDI D	=2 ICI C=3 IBI	B=4 [A] A
0 PHY490 - 1	1	2	3	4	4.5					K	esponses	: [F] F=1 [D] D	=2 [C] C=3 [B]	B=4 [A] A:
	1	2	3	4						K(PHY490		=2 [C] C=3 [B]	B=4 [A] A:
PHY490 - 1	1	2	3	4				Respons	es	R			=2 [C] C=3 [B]	B=4 [A] A
	1	2	3	4		SD	D	Respons	es		PHY490			Std Dev

	0	1	2	3	4	5
PHY490 - 1					4.0	

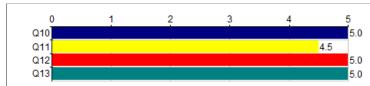
	PHY490 - 1													
Questions		I	Response	S		Course								
	0-1	2-2	2-2	3-3	3-4	N	Mean	N/A	Med.	Std Dev				
Q3 My current overall GPA range is:	0	0	0	2	0	2	4.0	0	4	0				

Responses: [0-1] 0-1.99=1 [2-2] 2.00-2.49=2 [2-2] 2.50-2.99=3 [3-3] 3.00-3.49=4 [3-4] 3.50-4.00=5



					ı	PHY	490	- 1		
Qu	estions		Re	spon	ses			Co	urse	
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev
Q4	I learned content and skills relevant to the course topic.	0	0	0	1	1	2	4.5	4.5	.50
Q5	I learned to think better in ways relevant to the course topic.	0	0	0	0	2	2	5.0	5	0
Q6	This course showed evidence of careful planning and organization.	0	0	0	1	1	2	4.5	4.5	.50
Q7	This course improved my critical thinking abilities.	0	0	0	1	1	2	4.5	4.5	.50
Q8	The course was intellectually challenging.	0	0	0	1	1	2	4.5	4.5	.50
Q9	This course fostered reflection on the mission of Thomas More College, to challenge students to examine the ultimate meaning of life, their place in the world, and/or their responsibility to others.	0	0	0	1	1	2	4.5	4.5	.50

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5



					Jo	seph (Chris	tensen		
Faci	ulty		R	esponse	es			Indi	vidual	
		SD	D	NAN	A	SA	N	Mean	Med.	Std Dev
Q10	The instructor cared about my learning.	0	0	0	0	2	2	5.0	5	0
Q11	The instructor evaluated my work in a fair manner.	0	0	0	1	1	2	4.5	4.5	.50
Q12	The instructor showed a thorough knowledge and understanding of the subject matter.	0	0	0	0	2	2	5.0	5	0
Q13	The teaching methods and techniques used by the instructor were effective.	0	0	0	0	2	2	5.0	5	0

Responses: [SD] Strongly disagree=1 [D] Disagree=2 [NAN] Neither agree nor disagree=3 [A] Agree=4 [SA] Strongly agree=5

Faculty:	Joseph Christensen
Question:	What do you consider the instructor's strongest attributes in relation to this course?
Response Rate:	50.00% (1 of 2)
1 I think his qu	uestioning skills allowed me to think about things more in depth.

	Faculty:	Joseph Christensen
	Question:	What do you consider the instructor's areas for improvement in relation to this course?
Res	ponse Rate:	50.00% (1 of 2)
1	We obviousl	y got behind. LOL