



## Identity and Social Interaction in a Multi-Ethnic Classroom: Ethnography and Education

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By Ruth Barley

Tufnell Press, United Kingdom, 2014. Paperback. Book Condition: New. 220 x 150 mm. Language: English . Brand New Book. Drawing on research findings from an ethnography conducted with young children that explored patterns of interaction and notions of difference and identity, this study uncovers how four and five year-olds conceptualise and operationalise identity in a multi-ethnic Early Years classroom in the North of England. The study provides in-depth insight into the experiences of a diverse group of children from North and Sub-Saharan African countries who have come together in a single school setting. It highlights how these children are influenced by social structures such as those pertaining to racism, gender inequality, Islamophobia, the war on terror and events in the Arab Spring. The research shows that children's everyday social interactions are enabled and constrained by these wider structural discourses as they (re)negotiate their unfolding identities over time against this complex backdrop. Dynamic local and global politics, the arrival of new classmates, changes in family structures and Koranic school attendance all influence children's everyday sense of self and are reflected in the development of peer relationships at school. Developing a theoretical framework that understands identity as performative, situated and...



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