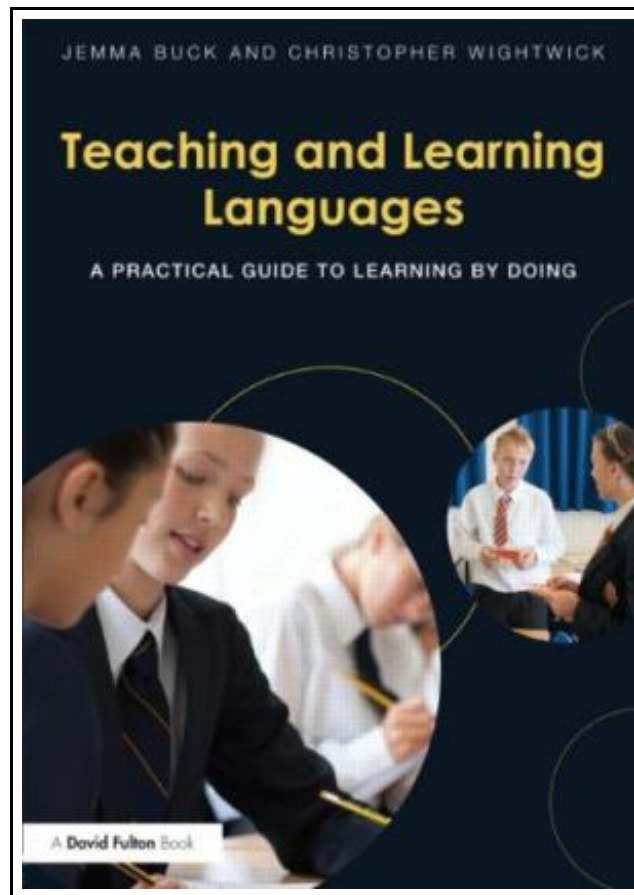


# Teaching and Learning Languages: A Practical Guide to Learning by Doing



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## ***Reviews***

*Extremely helpful to all type of individuals. It really is basic but excitement inside the 50 % of the pdf. Its been designed in an remarkably basic way and is particularly only right after i finished reading through this book in which basically transformed me, change the way i believe.*  
***(Agustina Treutel)***

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Taylor Francis Ltd, United Kingdom, 2013. Paperback. Book Condition: New. 242 x 174 mm. Language: English . Brand New Book. This publication provides essential reading for any language teacher. Pupil engagement in the language-learning process is key to success, and with this in mind the authors provide a comprehensive list of ideas as well as explaining the underlying principles of successful language-learning. Neil Jones, Assistant Headteacher Learning a language, especially in a class or group, is an intensely practical subject. Active participation by students is the key to successful language learning at any age or ability level. This book offers teachers a multitude of practical activities in which students take the lead, and clearly links these to the various linguistic and pragmatic skills. The book provides clear and comprehensive guidance on the classroom environment, models of teaching and learning, and assessment. It aims to help teachers plan engaging lessons which will enable all students to develop the key skills of speaking, listening, reading and writing in the target language. Topics covered include: \* The essentials of language learning \* Use of the target language; training the ear and training the voice \* Exploiting audio and video recordings \* Exploiting texts and pictures \* Using stories and drama in the classroom, and independent reading \* Making good use of written work \* Integrating multimedia resources and the Internet across the language skills \* Integrating grammar into communication Teaching and Learning Languages has been written in line with national and European language policies, reflecting contemporary trends in the teaching and learning of languages. The text s focus on active learning and its indispensable guidance for planning lessons make it essential reading for all trainee and practising teachers.



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