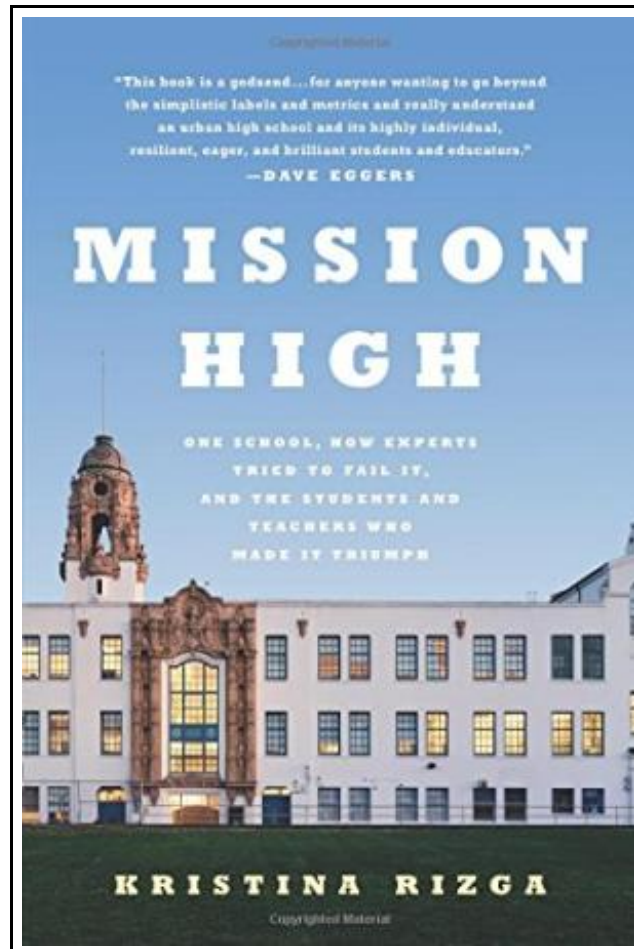


Mission High: One School, How Experts Tried to Fail it, and the Students and Teachers Who Made it Triumph



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(Audra Hodkiewicz)

MISSION HIGH: ONE SCHOOL, HOW EXPERTS TRIED TO FAIL IT, AND THE STUDENTS AND TEACHERS WHO MADE IT TRIUMPH



Avalon Publishing Group. Hardback. Book Condition: new. BRAND NEW, Mission High: One School, How Experts Tried to Fail it, and the Students and Teachers Who Made it Triumph, Kristina Rizga, "This book is a godsend .a moving portrait for anyone wanting to go beyond the simplified labels and metrics and really understand an urban high school, and its highly individual, resilient, eager and brilliant students and educators." --Dave Eggers, co-founder, 826 National and ScholarMatch Darrell is a reflective, brilliant young man, who never thought of himself as a good student. He always struggled with his reading and writing skills. Darrell's father, a single parent, couldn't afford private tutors. By the end of middle school, Darrell's grades and his confidence were at an all time low. Then everything changed. When education journalist Kristina Rizga first met Darrell at Mission High School, he was taking AP calculus class, writing a ten-page research paper, and had received several college acceptance letters. And Darrell was not an exception. More than 80 percent of Mission High seniors go to college every year, even though the school teaches large numbers of English learners and students from poor families. So, why has the federal government been threatening to close Mission High--and schools like it across the country? The United States has been on a century long road toward increased standardization in our public schools, which resulted in a system that reduces the quality of education to primarily one metric: standardized test scores. According to this number, Mission High is a "low-performing" school even though its college enrollment, graduation, attendance rates and student surveys are some of the best in the country. The qualities that matter the most in learning--skills like critical thinking, intellectual engagement, resilience, empathy, self-management, and cultural flexibility--can't be measured by multiple-choice questions designed by...



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