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How to Design and Teach a Hybrid Course: Achieving Student-Centered Learning Through Blended Classroom, Online and Experiential Activities

By Jay Caulfield, Alan Aycock

Stylus Publishing. Paperback. Book Condition: new. BRAND NEW, How to Design and Teach a Hybrid Course: Achieving Student-Centered Learning Through Blended Classroom, Online and Experiential Activities, Jay Caulfield, Alan Aycock, This practical handbook for designing and teaching hybrid or blended courses focuses on outcomes-based practice. It reflects the author's experience of having taught over 70 hybrid courses and having worked for three years in the Learning Technology Center at the University of Wisconsin-Milwaukee, a center that is recognized as a leader in the field of hybrid course design. Jay Caulfield defines hybrid courses as ones where not only is face time replaced to varying degrees by online learning, but also by experiential learning that takes place in the community or within an organization with or without the presence of a teacher; and as a pedagogy that places the primary responsibility of learning on the learner, with the teacher's primary role being to create opportunities and environments that foster independent and collaborative student learning. Starting with a brief review of the relevant theory such as andragogy, inquiry-based learning, experiential learning and theories that specifically relate to distance education she addresses the practicalities of planning a hybrid course, taking into...

Reviews

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This composed book is great. It really is basic but surprises from the fifty percent from the publication. Your way of life period is going to be convert when you total looking at this publication.

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