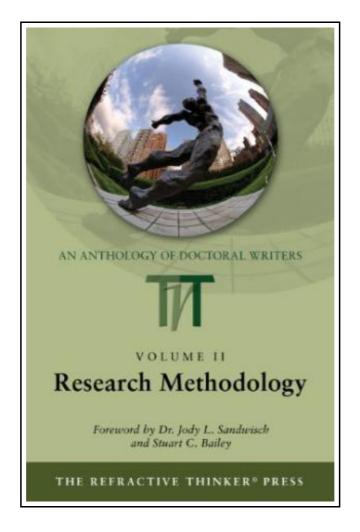
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Lentz Leadership Institute, LLC, United States, 2009. Paperback. Book Condition: New. 208 x 130 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.The Refractive Thinker(r) celebrates the accomplishments of the doctoral scholars contained within the pages of their second volume: Research Methodology (270 pages, \$18.95 paper book, \$9.95 e-book, \$3.95 individual chapters, \$9.95 for e-Delphi Primer and e-Qualitative sections). The intent is to provide a forum for these authors to share their thoughts and expertise as they contribute to our expanse of knowledge in pursuits of the tenets of and philosophies of higher learning. These individual contributions included a Peer Review Board. The title of this book, The Refractive Thinker(r) was chosen intentionally to highlight the ability of these doctoral scholars to bend thought, to converge its very essence on the ability to obliquely pass through the perspective of another. The goal is to ask and ponder the right questions; to dare to think differently, to find new applications within unique and cutting edge dimensions, ultimately to lead where others may follow or to risk forging perhaps a new path entirely. The Refractive Thinker(r) Press presents this collection of the works of nine scholarly authors affiliated with University of Phoenix School of Advanced Studies to include topics such as: Part I: The Delphi Primer (Dr. Elmer Hall), The Delphi Epiphany (Dr. Edward Knab), and The Delphi Conundrum (Dr. Cheryl A. Lentz); Mixed Methods: Stages of Internet Adoption in Preventive Health (Dr. Diane Cortner); Part III: Qualitative: The Phenomenological Research Method as a Valid Human Sciences Research Tool into the Investigation of Human Behavior (Dr. Barbara Turner), A Qualitative, Ethnographic Review of Teachers and Administrators Perceptions of a Prescribed Writing Program (Dr. Neysa Sensenig), and Exploring Consumer Perceptions of Global Branding and Iconization (Dr. Gail Ferreira); Part IV:...

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