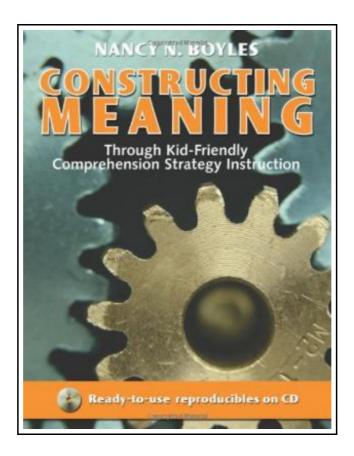
# Constructing Meaning Through Kid-Friendly Comprehension Strategy Instruction (Mixed media product)



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### Reviews

This book is great. I have go through and so i am confident that i will going to read through once again again in the future. I am just easily can get a satisfaction of looking at a written book. (Miss Vernie Schimmel)

## CONSTRUCTING MEANING THROUGH KID-FRIENDLY COMPREHENSION STRATEGY INSTRUCTION (MIXED MEDIA PRODUCT)



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Maupin House Publishing, United States, 2013. Mixed media product. Book Condition: New. 279 x 213 mm. Language: English . Brand New Book. Nancy s comprehension and written response strategies give teachers the first-tier Response-to-Intervention (RTI) help they need to get students off to a great start! Good readers think about reading while they are reading. But how does a teacher teach students to apply comprehension strategies as they read? By applying the explicit teaching model to comprehension strategy instruction, Dr. Nancy Boyles offers teachers an easy, effective, and innovative approach to improve students reading comprehension. Using her book -- rich with models, teacher-talk, and real-life examples -- teachers learn how to explicitly teach students to apply comprehension strategies competently while they read. And with Dr. Boyles detailed lesson plans and templates, teachers can embed comprehension strategy instruction into guided, shared, and independent reading for both literacy and content-area instruction. Constructing Meaning shows teachers: A kid-friendly way to introduce and model a blended repertoire of comprehension strategies concurrently, so students practice strategies as readers actually use them: flexibly and as an integrated whole while reading; How to refine students comprehension of fiction and informational text during shared, guided, and independent reading with focused lessons in specific strategy applications; and How to monitor students progress in reading comprehension and comprehension-strategy use through follow-up activities, rubrics with discrete assessment criteria, and questions that make kids think. Teachers can reproduce classroom-ready visual supports from the book or customize them from the included CD.

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