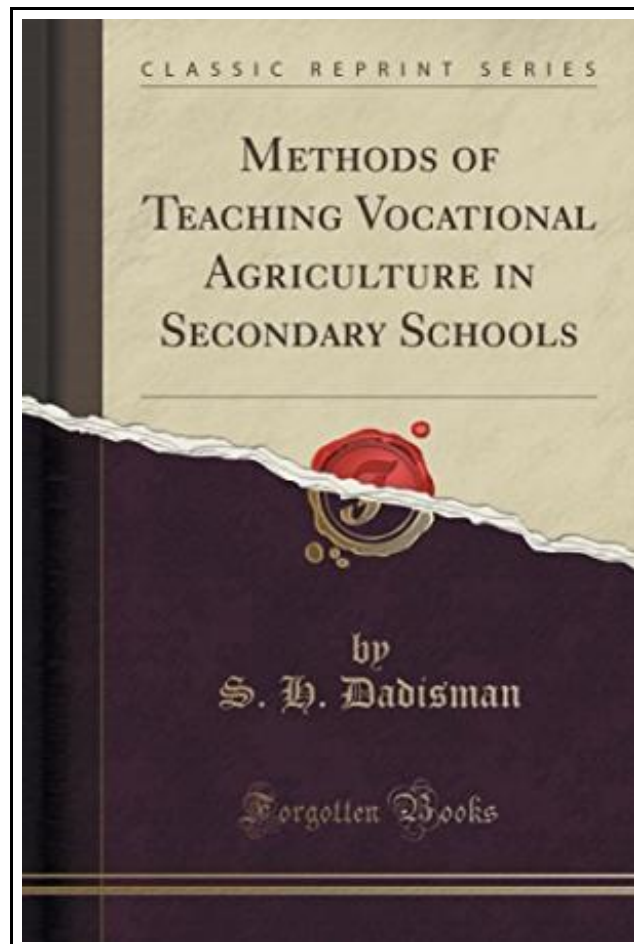


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Reviews

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(Prof. Antone Olson II)

METHODS OF TEACHING VOCATIONAL AGRICULTURE IN SECONDARY SCHOOLS (CLASSIC REPRINT)



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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from *Methods of Teaching Vocational Agriculture in Secondary Schools* The Federal Law providing national aid for the promotion of vocational education is justifying the expectations of its friends, especially as it applies to agricultural education. Prior to the Smith-Hughes enactment, agriculture was slowly but surely finding its way into the curricula of the secondary schools of this country, notwithstanding the handicap of being treated most often like the other subjects, i.e., taught for informational purposes and its cultural value, rather than for vocational efficiency and only now and then being correlated with the activities of the community. High school agriculture has also suffered from the ministrations of inefficient or poorly prepared teachers. Because of the newness of the subject, the teaching standards were not so high as were those for teachers of other high school subjects. Not infrequently one could find an agricultural teacher giving instruction in three, four, and even five other lines of work and instances are known where the teachers in a high school were called together just before the term opened and required to draw lots to determine who would teach agriculture during the year. The financial aid made available by the Federal Act has brought about not only a rapid increase in the number of agricultural departments in the high schools throughout the country, but it has for the first time in a majority of the states resulted in definite minimum standards being set for the work and higher qualifications being demanded in the preparation of the teacher. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at This book is a reproduction of...



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