

Stroop Effect Project

Introduction to Stroop Effect

In a Stroop task, participants are presented with a list of words, with each word displayed in a color of ink. The participant's task is to say out loud the color of the ink in which the word is printed.

The task has two conditions: a **congruent words** condition, and an **incongruent words** condition.

- In the *congruent words* condition, the words being displayed are color words whose names match the colors in which they are printed: for example **RED**, **BLUE**.
- In the *incongruent words* condition, the words displayed are color words whose names do not match the colors in which they are printed: for example **PURPLE**, **ORANGE**.

In each case, we measure *the time it takes to name the ink colors* in equally-sized lists. Each participant will go through and record a time from each condition.

Questions For Investigation

Question 1: Identify variables in the experiment

Firstly, we need to identify the independent and dependent variables in the experiment.

Dependent variable: the time it takes to name the ink colors

Independent variable: type of words condition (congruent and incongruent)

Question 2a: Establish hypotheses

We try to understand if the mean difference of two conditions are statistically significant. With intuition:

Null hypothesis: For incongruent words, there is no difference on the time it takes to name the ink colors or the time it takes shorter than congruent words.

$$H_0 : \mu_i - \mu_c \leq 0$$

Alternative hypothesis: For incongruent words, the time it takes longer than congruent condition.

$$H_A : \mu_i - \mu_c > 0$$

μ_c is the population mean of the first condition "congruent words". μ_i is the population mean of the second condition "incongruent words". Our null hypothesis states that there is no difference between means or incongruent condition is less. If we reject null hypothesis, difference between means are statistically significant and incongruent condition is more(positive).

Question 2b: Establish a statistical test

We need to use t-test as opposed to z test because we do not know population parameters. We know parameters about samples with size=24.

Our type of study will be dependent samples t-test(paired t-test). Participants are same in each test and tested in different condition. Due to selecting hypothesis for one direction, we will use one-tailed t-test through positive side.

$\alpha\text{-level} = .05$ will be our selection.

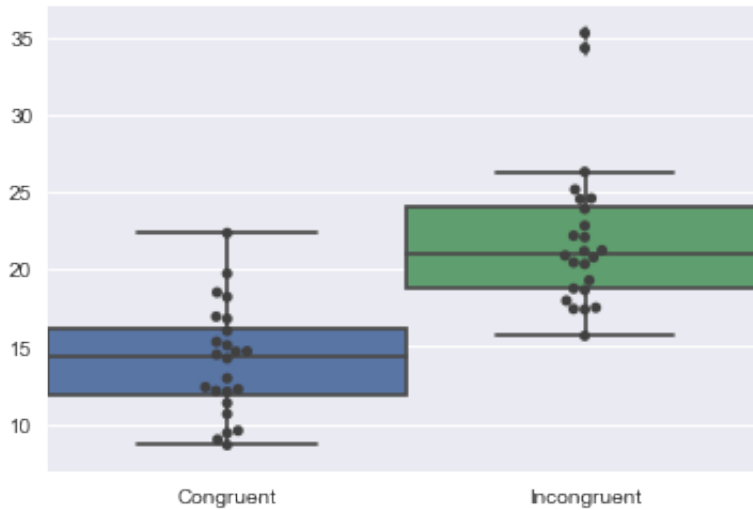
Question 3: Report descriptive statistics

- Sample mean of congruent condition(\bar{x}_c) : 14.051125
- Sample standard deviation of congruent condition (S_c) : 3.559357958
- Sample mean of incongruent condition (\bar{x}_i) : 22.01591667
- Sample standard deviation of incongruent condition (S_i) : 4.797057122
- Mean of differences (\bar{x}_d) : $\bar{x}_i - \bar{x}_c = 7.964791667$
- Sample standard deviation of mean differences (S_d) : 4.86482691

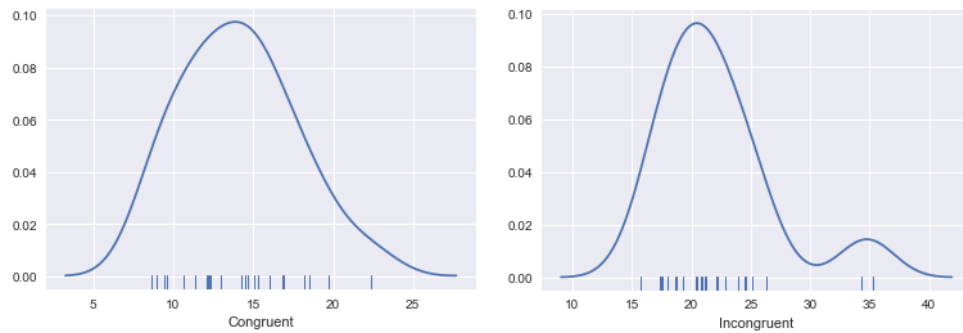
Part. No.	Congruent	Diff (Mean - Part.)	Square Diff	Part. No.	Incongruent	Diff (Mean - Part.)	Square Diff	Part. No.	(Incong.-Cong.)	Diff(Mean-(I-C))	Square Diff
1	12.079	-1.972125	3.88927702	1	19.278	-2.737916667	7.49618767	1	7.199	-0.765791667	0.586436877
2	16.791	2.739875	7.50691502	2	18.741	-3.274916667	10.7250792	2	1.95	-6.014791667	36.17771879
3	9.564	-4.487125	20.1342908	3	21.214	-0.801916667	0.64307034	3	11.65	3.685208333	13.58076046
4	8.63	-5.421125	29.3885963	4	15.687	-6.328916667	40.0551862	4	7.057	-0.907791667	0.82408571
5	14.669	0.617875	0.38176952	5	22.803	0.787083333	0.61950017	5	8.134	0.169208333	0.02863146
6	12.238	-1.813125	3.28742227	6	20.878	-1.137916667	1.29485434	6	8.64	0.675208333	0.455906293
7	14.692	0.640875	0.41072077	7	24.572	2.556083333	6.53356201	7	9.88	1.915208333	3.66802296
8	8.987	-5.064125	25.645362	8	17.394	-4.621916667	21.3621137	8	8.407	0.442208333	0.19554821
9	9.401	-4.650125	21.6236625	9	20.762	-1.253916667	1.57230701	9	11.361	3.396208333	11.53423104
10	14.48	0.428875	0.18393377	10	26.282	4.266083333	18.199467	10	11.802	3.837208333	14.72416779
11	22.328	8.276875	68.5066598	11	24.524	2.508083333	6.29048201	11	2.196	-5.768791667	33.27895729
12	15.298	1.246875	1.55469727	12	18.644	-3.371916667	11.369822	12	3.346	-4.618791667	21.33323646
13	15.073	1.021875	1.04422852	13	17.51	-4.505916667	20.303285	13	2.437	-5.527791667	30.55648071
14	16.929	2.877875	8.28216452	14	20.33	-1.685916667	2.84231501	14	3.401	-4.563791667	20.82819438
15	18.2	4.148875	17.2131638	15	35.255	13.23908333	175.273328	15	17.055	9.090208333	82.63188754
16	12.13	-1.921125	3.69072127	16	22.158	0.142083333	0.02018767	16	10.028	2.063208333	4.256828627
17	18.495	4.443875	19.748025	17	25.139	3.123083333	9.75364951	17	6.644	-1.320791667	1.744490627
18	10.639	-3.412125	11.642597	18	20.429	-1.586916667	2.51830451	18	9.79	1.825208333	3.33138546
19	11.344	-2.707125	7.32852577	19	17.425	-4.590916667	21.0765158	19	6.081	-1.883791667	3.548671043
20	12.369	-1.682125	2.82954452	20	34.288	12.27208333	150.604029	20	21.919	13.95420833	194.7199302
21	12.944	-1.107125	1.22572577	21	23.894	1.878083333	3.52719701	21	10.95	2.985208333	8.911468793
22	14.233	0.181875	0.03307852	22	17.96	-4.055916667	16.45046	22	3.727	-4.237791667	17.95887821
23	19.71	5.658875	32.0228663	23	22.058	0.042083333	0.00177101	23	2.348	-5.616791667	31.54834863
24	16.004	1.952875	3.81372077	24	21.157	-0.858916667	0.73773784	24	5.153	-2.811791667	7.906172377
Mean of cong.	14.051125		SS 291.387669	Mean of incong.	22.01591667		SS 529.270412	Mean of Diff.	7.964791667		SS 544.33044
		n-1	23			n-1	23			n-1	23
		Variance	12.6690291			Variance	23.011757			Variance	23.66654087
		Congruent Sample SD	3.55935796			Incongruent Sample SD	4.79705712			Mean Diff. Sample SD	4.86482691

Question 4: Plot the data

Boxplot for participant data of two conditions



Kernel density plot for participant data of two conditions



We can observe mean and quantiles placements in the boxplot. Incongruent sample is placed with higher values than congruent sample. Distributions are likely normal distribution except outliers at incongruent sample.

Question 5: Perform the statistical test and interpret your results

- \bar{x}_d : 7.964791667
- S_d : 4.86482691
- $n = 24$
- $df = n - 1 = 23$

According to $\alpha\text{-level} = .05$ for *one-tail* hypothesis and $df = 23$, we can reference from t-table:

$$t_{\text{critical}} = 1.714$$

Calculate t-statistic with \bar{x}_d , S_d and n :

$$t = \frac{\bar{x}_d}{S_d / \sqrt{n}} = 8.020706944$$

Interpretation

t-statistic is greater than t_{critical} and inside of critical region, so **p-value < .05** . Calculation of p-value with df and t-value in graphpad website results p value is smaller than 0.0001.

As a result, we will reject null hypothesis(H_0). This means that testing with incongruent words, the time it takes longer than congruent condition. This extra time is statistically significant. Result is match up our intuition at the beginning.

Calculate r^2 :

$$r^2 = \frac{t^2}{t^2 + df} = 0.73663608$$

This means 73.66 of variability in time of stroop test is due to word condition(congruent - incongruent).

Question 6: Digging deeper and extending the investigation

Possible explanation, people tend to comprehend information more quickly if they are compatible with senses. If there is inconsistency and mismatch, people may need to check to avoid mistake and this may results to consume time. In this experiment, colorful words with color names are examples of distraction. There should be another experiment with colorful words but not include "color names" and it could be also compared effects.

Similar test may prepared for direction and words by placing words inside of a big direction arrow. For example, arrow shows "UP" direction while "DOWN" writes inside of it.

Resources:

- t-table : <https://s3.amazonaws.com/udacity-hosted-downloads/t-table.jpg>
- Data: <https://drive.google.com/file/d/0B9Yf01UaIbUgQXpYb2NhZZ29yX1U/view>
- p-value calculation : <https://www.graphpad.com/quickcalcs/pValue2/>
- Stroop task: <https://faculty.washington.edu/chudler/java/ready.html>