

What is Dialog?

The **Dialog Interactive Journaling Program** is a new model of language learning. It aims to provide an interactive communication platform for both Chinese and American students to connect individually with each other's language and culture.

The pilot program is operating in the schools between the **sister cities – Shanghai and San Francisco**. The program includes two forms of journals. One is a **physical paper-based journal**, the other one is a **digital online journal**. The physical journal is for interacting physically – students will hold the journal in their hands to write, draw or collage things for their peers on the other side of the world. After doing physical journal, the students will go to digital online journal to meet their friends. They can email each other, share their photos or even Skype to talk to the new friends.

The two forms of journal offer different learning, sharing and thinking experiences, which develop their writing, listening, speaking and reading language skills.



Who is this for?

For now, the **Dialog Interactive Journaling Program** is open to students (6th-8th grade) who have learnt basic language skills in both countries.

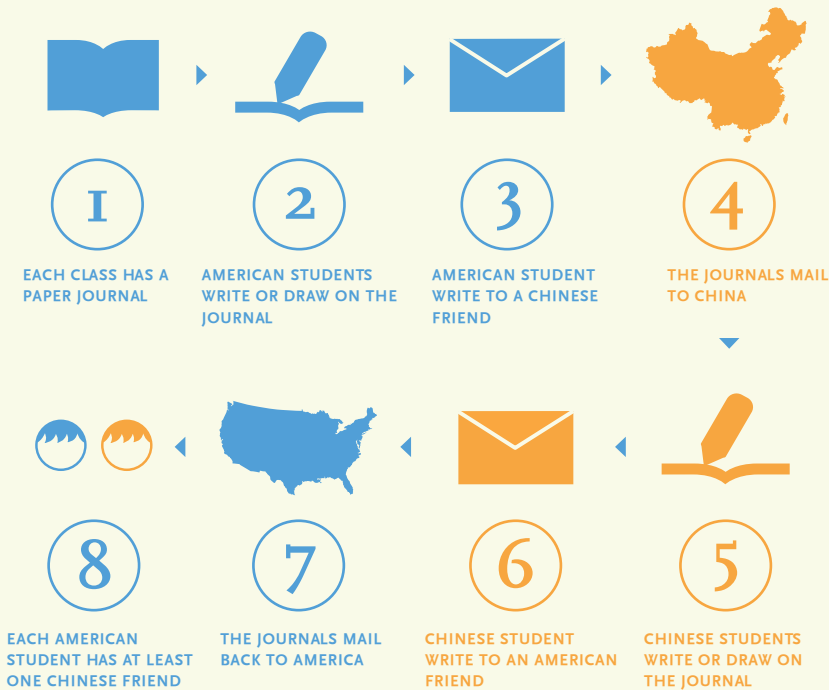
The program starts in selected schools in San Francisco. For all other students who are out of the selected schools, they can join this program as long as they pass the Dialog standard test. It is because this is a real communication between two language learners in two different countries. We must ensure that everyone in this program has the best learning result.

More information at www.dialogjournaling.com/standardtest

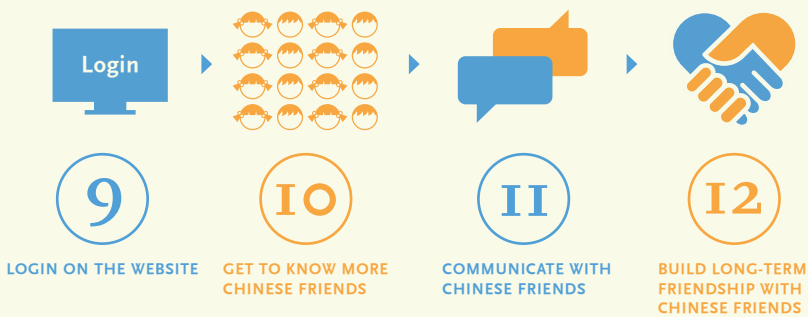


How does this work?

[In-class journal]



[Online journal]



Todd Bowen

Barrington High School World Languages Department Chair

“China’s place in the world has significantly shifted in the last few years and will continue to do so. Developing Chinese language skills and cultural understandings will only enhance the opportunities for our students.”

PARENTS GUIDE

LEARNING · THINKING · SHARING



LEARNING · THINKING · SHARING



www.dialogjournaling.com

简介 Dialog Journaling Program

介

语言是交流的基础。在今天世界不断发展，学术不断提高的时代，学习并掌握另一种语言不仅可以为自己的将来赢得更多的机会，而且语言的开发还可以锻炼思维能力，更有助于将来的学习。交流日记 (Dialog Journaling Program) 是为增进中美学生文化交流而提供的互动平台。学生可以通过笔友交流的方式了解同龄人在另一个国家的生活及学习状态，在交流语言的同时，也可以增进友情的传递。交流日记项目意在帮助中国学生学习英语的同时，也为他们搭建一个自由交流的平台。让他们可以找到和自己一同成长的异国伙伴。一起学习，一起分享，一起成长。也为他们的将来的学习和发展奠定一个坚定的基础。

交流日记手册(本手册)是交流日记项目中中美学生通过书写，绘画等各种动手实践手法进行的类似于书信交流的方式与在世界另一端的朋友进行交流。交流日记项目以学期为阶段。因为中美中学的学期制基本一样，一般一年分为两个学期，每个学期分有大约四个月的时间，所以此项目可以同时进行在中美学校中。交流日记册每个学期往返于中美两国一至两次（依具体学校时间而定）。第一次往返起始于美国的学校，以后依次对换开始的顺序。

网上交流日记是交流日记项目中另一中交流模式。学生在书写交流之余，还可以利用网上资源更方便快捷与大洋彼岸的朋友一起分享学习和生活。

受众 Who is this for?

众

目前，对话项目仅对有一定英文基础的初中阶段(初一至初三)的中国学生开放。因为对话项目是在选定的学校开始实行，对于选定学校外的学生，他们只要通过对话的标准语言城垛考试便可参与到项目中来。这样规定的原因是因为这是一个真实的两国学生的语言交流，为了保障所有参与的学生可以达到最佳的交流效果，我们必须严格进行筛选和考核，以确保对话项目的交流质量。

详细信息可参考网站内容：www.dialogjournaling.com/standardtest

实施 How does it work?

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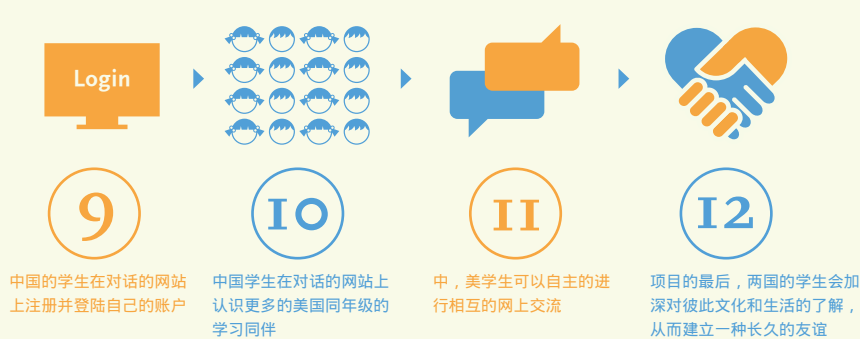
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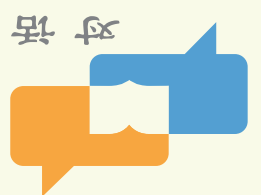


[网络交流手册]



项目指导手册 家长版

学习 · 思考 · 分享



“语言到底是用干什么的呢？一些人认为它是用来操练语法规则和学习一大堆单词--而且单纯词越长越好。这个想法是错误的。语言是用来交换思想，进行交流沟通的！”

学习 · 思考 · 分享



对话

www.dialogjournaling.com