

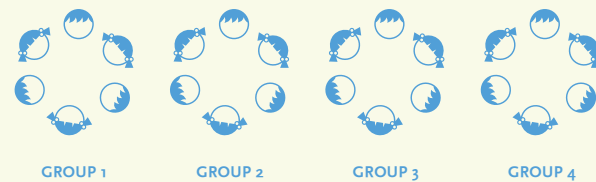
How to facilitate the program?

To facilitate the **Dialog Interactive Journaling Program**, the teachers will help to organize the class and give the language intruction to the students.

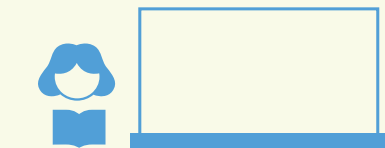


TEACHERS' RESPONSIBILITIES INCLUDE:

- ▶ The class should be divided into 4-5 groups (depends on the quantity of students), each group should have 5-6 students.



- ▶ Explain each module's requirments to the students.



- ▶ The teacher pass the journal around the class to ensure every student has chance to read and write on the journal.



- ▶ During passing the journal, the teacher gives some language instruction help if the students have question of writing or reading.



- ▶ When a student is writing on the journal, the teacher should hand out the flashcards, which about Chinese characters and culture elements. And let them practice and discuss with their classmates.



- ▶ When all the students accomplish the jouranl assignments, the teacher should collect the journal and give the Dialog group to ship to the paired school in China.



- ▶ When the journal comes back to America, the teacher should pass around the class to show what Chinese students write about.



- ▶ Still have questions? Contact us at www.dialogjournaling.com



LEARNING · THINKING · SHARING

TEACHER GUIDE

“Technology is just a tool.
In terms of getting
the kids working together
and motivating them,
the teacher is the most
important.”

Bill Gates

What is Dialog?

The **Dialog Interactive Journaling Program** is a new model of language learning. It aims to provide an interactive communication platform for both Chinese and American students to connect individually with each other's language and culture.

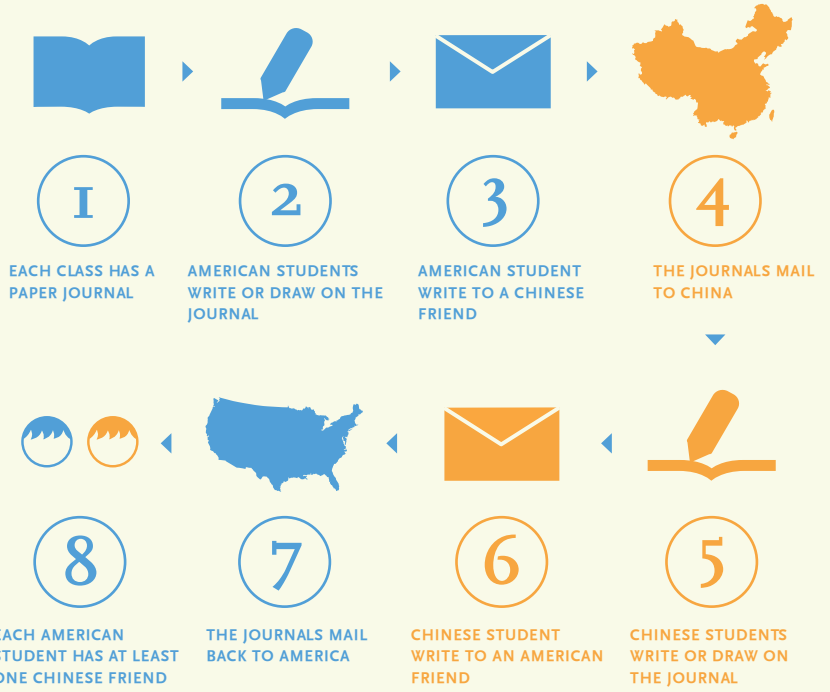
The pilot program is operating in the schools between the **sister cities – Shanghai and San Francisco**. The program includes two forms of journals. One is a **physical paper-based journal**, the other one is a **digital online journal**. The physical journal is for interacting physically – students will hold the journal in their hands to write, draw or collage things for their peers on the other side of the world. After doing physical journal, the students will go to digital online journal to meet their friends. They can email each other, share their photos or even Skype to talk to the new friends.

The two forms of journal offer different learning, sharing and thinking experiences, which develop their writing, listening, speaking and reading language skills.

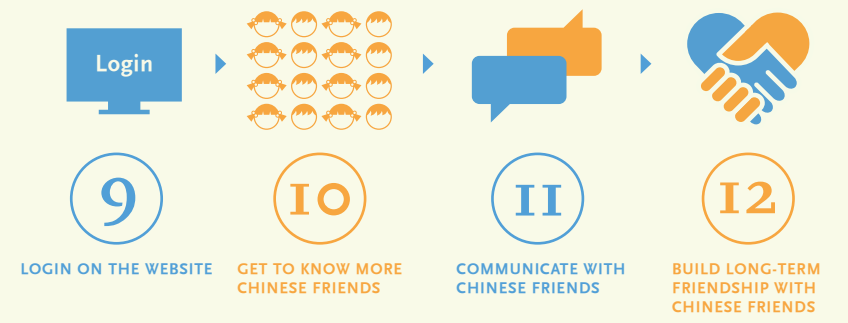


See the diagram on the right

[In-class journal]



[Online journal]





How to facilitate the program?

为了更有效的的为中，美学生们提供交流的平台，各学校的英文老师需要协助学生们更好的掌握并完成交流手册上的任务，从而达到交流的目的。

老师在学习过程中的职责包括：

- ▶ 在条件允许的情况下，老师把班级学生分成若干的组，确保每组有5-6名学生。



- ▶ 老师应先向学生们解释并讲解每个单元的书写要求。



- ▶ 交流手册应让学生逐一阅读和书写，老师应确保每一名学生都有机会参与其中。



- ▶ 在传递手册的同时，老师应向学生提供语言上的支持，如果有学生遇到语言上的障碍，应及时给予帮助。

Dialog study



- ▶ 在一个学生进行书写的时候，老师应该发配手册所配发的文化单词卡片，并让学生与学生之间进行相互交流和讨论。



- ▶ 老师应让学生在美学习同伴中找到自己的同伴，并记下其联系的方式。



- ▶ 当所有的学生完成并确保每一名学生找到至少一个美国学习同伴，老师应负责保管好手册并交予对话项目的负责人，等待交流手册邮回美国的学校。



- ▶ 如仍有疑问，请在我们的网站联系我们 www.dialogjournaling.com



对话

学习 · 思考 · 分享

项目指导手册 教师版

“ 师者，所以传道受业解惑也。”

师说

简介

Dialog Journaling Program

介绍

语言是交流的基础。在今天世界不断发展，学术不断提高的时代，学习并掌握另一种语言不仅可以为自己的将来赢得更多的机会，而且语言的开发还可以锻炼思维能力，更有助于将来的学习。交流日记 (Dialog Journaling Program) 是为增进中美学生文化交流而提供的互动平台。学生可以通过笔友交流的方式了解同龄人在另一个国家的生活及学习状态，在交流语言的同时，也可以增进友情的传递。交流日记项目意在帮助中国学生学习英语的同时，也为他们搭建一个自由交流的平台。让他们可以找到和自己一同成长的异国伙伴。一起学习，一起分享，一起成长。也为他们的将来的学习和发展奠定一个坚实的基础。

交流日记手册 (本手册) 是交流日记项目中中美学生通过书写，绘画等各种动手实践手法进行的类似于书信交流的方式与在世界另一端的朋友进行交流。交流日记项目以学期为阶段。因为中美中学的学期制基本一样，一般一年分为两个学期，每个学期分有大约四个月的时间，所以此项目可以同时进行在中美学校中。交流日记册每个学期往返于中美两国一至两次（依具体学校时间而定）。第一次往返始起于美国的学校，以后依次对换开始的顺序。

网上交流日记是交流日记项目中另一中交流模式。学生在书写交流之余，还可以利用网上资源更方便快捷与大洋彼岸的朋友一起分享学习和生活。

详见右边图示

[交流日记手册]



[网络交流手册]

