

A. RAW TEST DATA

TYPE OF TEST	RAW SCORE	PERC. TILE	TYPE OF TEST	RAW SCORE	PERCEN-TILE	TYPE OF TEST	RAW SCORE	PERCEN-TILE
DIRECTIONS			DIRECTIONS	A	52	AREA INFO (AFFAIRS)		
DAT: CLERICAL			OTIS-HIGHEN:	A	87	AREA INFO (PEOPLE)		
SPELLING			GEN. TEST I	68	90	BENNETT LIBRARY INFO		
SENTENCES			LA-5			CIA CLASSIF. I		
NUMERICAL AB.			FRENCH LL			CIA CLASSIF. II		
ABSTR. REAS.			FRENCH UL			CORR. AND EFF. OF EXP.		
SPACE REL.			GERMAN LL			OSU TEST: FORM		
VERB. REAS.			ITALIAN LL			TECHNICAL READING		
MECH. REAS.			SPANISH LL			WATSON-GLASER:		
SUPV. TEST: FORM						GENERALIZATIONS		
ORAL DIRECTIONS TEST						INFERENCES		
						DISC. ARGUMENTS		
						RECOG. ASSUMPTIONS		
						GEN. LOG. REAS.		
						CONSISTENCY		
						APPL. LOG. REAS.		
DATE	TYPING		SHORTHAND					
	GROSS NET ERRORS		1	2	3	TOTAL TIME		
9 Nov. 50								

B. PERSONAL DATA

AGE	SEX		STATUS		EDUCATION				MAJOR
	M	F	NEW	EMP.	ELEM.	H.SCH.	COL.	DEG.	
26	X		X						Linbocker
NAME (LAST, FIRST, MIDDLE INITIAL)					SERVICE GRADE		POSITION		
WIGGEM, Leo H. (5244)					G-5		Intelligence Officer		

TEST RECORD

NOTE: DOTTED LINE REPRESENTS AVERAGE RANKINGS FOR PROFESSIONAL AND TECHNICAL PERSONNEL. SOLID LINE REPRESENTS SUBJECT'S RANKING.

TYPING			PROFILE											
SPACES	NET	ERRORS	T	1	2	3	4	5	6	7	8	9	10	
1.			DIRECTIONS											
2.			OTIS-HIGHER											
3.			GEN. TEST I											
FOREIGN LANGUAGE READING TESTS			WATSON-GLASER:											
LANGUAGE	MEAN SCORE	SUBJECT'S SCORE	GENERALIZATION											
FRENCH CC	40		INFERENCES											
FRENCH CC	38		DISC.											
GERMAN	30		ARGUMENTS											
ITALIAN	37		RECOG. ASSUMP.											
SPANISH	35		GEN. LOG. REAS.											
			CONSISTENCY											
			APPL. LOG. REAS.											

37-703 Limbocker 9 Nov 45

SECRET

(When Filled In)

REQUEST FOR MEDICAL EVALUATION		1. DATE OF REQUEST
2. NAME (Last, First, Middle) Wigren, Lee H.		9 October 1975
3. OFFICE DIVISION BRANCH DDO/CI Staff/R&A		4. GRADE GS-13
		5. EMPLOYEE'S EXT. 6947
7. PURPOSE OF EVALUATION		
<input type="checkbox"/> PRE-EMPLOYMENT <input type="checkbox"/> ENTRANCE ON DUTY <input checked="" type="checkbox"/> TDY STANDBY <input type="checkbox"/> SPECIAL TRAINING <input type="checkbox"/> ANNUAL <input type="checkbox"/> RETURN TO DUTY <input type="checkbox"/> FITNESS FOR DUTY <input type="checkbox"/> MEDICAL RETIREMENT	<input type="checkbox"/> HQS/TDY <input type="checkbox"/> OVERSEAS ASSIGNMENT <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> EIR STATION TDY OR PCB TYPE OF COVER NO. OF DEPENDENTS TO ACCOMPANY NO. OF DEPENDENTS' REPORTS OF MEDICAL HISTORY ATTACHED </div> <input type="checkbox"/> RETURN FROM OVERSEAS <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> ETA STATION NO. OF DEPS </div>	
8. OVERSEAS PLANNING EVALUATION (One block must be checked)		
<input type="checkbox"/> YES <input type="checkbox"/> NO		
9. SIGNATURE Janice R. Lowden		10. REQUESTING OFFICER 2C43 HQS 4013

11. COMMENTS Mr. Wigren is planning to travel 10/24/75 to London, please expedite. Mr. Wigren had MPT/PHE in July 1975.	
12. REPORT OF EVALUATION Qualified for TDY Standby until 1 October 1977.	
DATE 23 October 1975	SIGNATURE William T. Golder, OMS/pro

CSC	
PHYSICAL QUALIFICATION RECORD	
NAME Wigren, Lee	REASON OF ACTION END
TITLE OF POSITION Clerk	GRADE GS-6
DEPARTMENT OR FIELD Dept.	
<p>Subject was found physically <input type="checkbox"/> fit <input type="checkbox"/> unfit for duty with this organization in the above grade and position.</p> <p>RECOMMENDATIONS:</p> <p>And, o/s duty</p> <p>10 Mar 51</p> <p>DATE</p> <p>SIGNATURE OF PHYSICAL REQUIREMENTS OFFICER</p>	

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PW/B

QUALIFICATIONS UPDATE

READ INSTRUCTIONS CAREFULLY BEFORE COMPLETING. TYPE OR PRINT. AVOID USING LIGHT COLORED INKS

Now that your qualifications are a matter of computer record, they must be periodically updated. This is done automatically for much information; however, some must be obtained directly from you. This form is for that purpose. Section I must be completed in all cases. You need provide other information only if there have been changes since you submitted your Form 444, "Qualifications Supplement to the Personal History Statement," or a previous update form. If you are in doubt whether information has been previously submitted, enter it in the appropriate section. The signed and dated form should be returned through administrative channels to the File Room, Office of Personnel, Room 5E-13 Headquarters, whether information is added or not. Additionally, a qualifications update may take place at any time there is information to be added or changed simply by completing and returning an update form on your initiative.

SECTION I

BIOGRAPHIC AND POSITION DATA

EMP. SER. NO. 006198	NAME (Last-First-Middle) WIGREN, Lee H.	DATE OF BIRTH 12/01/23	SD D	GRADE 13
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SECTION II

EDUCATION

HIGH SCHOOL

LAST HIGH SCHOOL ATTENDED	ADDRESS (City, State, Country)	YEARS ATTENDED (From-To)	GRADUATE <input type="checkbox"/> YES <input type="checkbox"/> NO
---------------------------	--------------------------------	--------------------------	--

COLLEGE OR UNIVERSITY STUDY

NAME AND LOCATION OF COLLEGE OR UNIVERSITY	SUBJECT		YEARS ATTENDED FROM-TO	DEGREE RECEIVED	YEAR RECEIVED	NO. SEM/QR. HRS. (Specify)
	MAJOR	MINOR				
1.						
2.						

IF A GRADUATE DEGREE HAS BEEN NOTED ABOVE WHICH REQUIRED SUBMISSION OF A WRITTEN THESIS, INDICATE THE TITLE OF THE THESIS AND BRIEFLY DESCRIBE ITS CONTENT.

TRADE, COMMERCIAL AND SPECIALIZED SCHOOLS

NAME AND ADDRESS OF SCHOOL	STUDY OR SPECIALIZATION	FROM	TO	NO. OF MONTHS

OTHER NON-AGENCY EDUCATION OR TRAINING NOT INDICATED ABOVE

NAME AND ADDRESS OF SCHOOL	STUDY OR SPECIALIZATION	FROM	TO	NO. OF MONTHS
1.				
2.				

SECTION III

MARITAL STATUS

1. PRESENT STATUS (Single, Married, Widowed, Separated, Divorced, Annulled, Remarried) SPECIFY:				
2. NAME OF SPOUSE (Last) (First) (Middle) (Maiden)				
3. DATE OF BIRTH	4. PLACE OF BIRTH (City, State, Country)			
5. OCCUPATION	6. PRESENT EMPLOYER			
7. CITIZENSHIP	8. FORMER CITIZENSHIP(S) COUNTRY(IES)		9. DATE U.S. CITIZENSHIP ACQUIRED	

SECTION IV

DEPENDENT CHILDREN AND DEPENDENTS OTHER THAN SPOUSE

NAME	RELATIONSHIP	DATE AND PLACE OF BIRTH	CITIZENSHIP	PERMANENT ADDRESS
1. <input type="checkbox"/> ADD <input type="checkbox"/> DELETE				
2. <input type="checkbox"/> ADD <input type="checkbox"/> DELETE				

FORM 444n USE PREVIOUS EDITIONS
7-69

SECRET

GROUP 1
Excluded from automatic
downgrading and declassification

(4-51)

SECRET
(When Filled In)

SECTION V GEOGRAPHIC AREA KNOWLEDGE AND FOREIGN TRAVEL							
NAME OF REGION OR COUNTRY	TYPE OF SPECIALIZED KNOWLEDGE	DATE & PLACE OF TRAVEL OR RESIDENCE	KNOWLEDGE ACQUIRED BY--CHECK (X)				
			RESIDENCE	TRAVEL	STUDY	WORK ASSIGNMENT	
		SEP 30 8 59 AM '71					
SECTION VI TYPING AND STENOGRAPHIC SKILLS							
1. TYPING (WPM)	2. SHORTHAND (WPM)	3. INDICATE SHORTHAND SYSTEM USED--CHECK (X) APPROPRIATE ITEM					
		<input type="checkbox"/> GREGG <input type="checkbox"/> SPEEDWRITING <input type="checkbox"/> STENOGRAPHY <input type="checkbox"/> OTHER SPECIFY:					
SECTION VII SPECIAL QUALIFICATIONS							
PROVIDE INFORMATION ON HOBBIES, SPORTS, LICENSES, PUBLISHED MATERIALS OR DEVICES WHICH YOU MAY HAVE INVENTED.							
SECTION VIII MILITARY SERVICE							
CURRENT DRAFT STATUS							
1. HAS YOUR SELECTIVE SERVICE CLASSIFICATION CHANGED?				2. NEW CLASSIFICATION			
<input type="checkbox"/> YES <input type="checkbox"/> NO							
3. LOCAL SELECTIVE SERVICE BOARD NUMBER AND ADDRESS				4. IF DEFERRED, GIVE REASON			
MILITARY RESERVE, NATIONAL GUARD STATUS							
CHECK RESERVE OR GUARD ORGANIZATION TO WHICH YOU BELONG		<input type="checkbox"/> ARMY <input type="checkbox"/> MARINE CORPS <input type="checkbox"/> COAST GUARD <input type="checkbox"/> NATIONAL GUARD <input type="checkbox"/> NAVY <input type="checkbox"/> AIR FORCE <input type="checkbox"/> AIR NATIONAL GUARD					
1. CURRENT RANK, GRADE OR RATE		2. DATE OF APPOINTMENT IN CURRENT RANK		3. EXPIRATION DATE OF CURRENT OBLIGATION			
4. CHECK CURRENT RESERVE CATEGORY <input type="checkbox"/> READY RESERVE <input type="checkbox"/> STANDBY (active) <input type="checkbox"/> STANDBY (inactive) <input type="checkbox"/> RETIRED <input type="checkbox"/> DISCHARGED							
5. MILITARY MOBILIZATION ASSIGNMENT				6. RESERVE UNIT TO WHICH ASSIGNED OR ATTACHED			
MILITARY SCHOOLS COMPLETED (Extended Active, Reserve Duty, or as Civilian)							
NAME AND ADDRESS OF SCHOOL		STUDY OR SPECIALIZATION		DATE COMPLETED			
SECTION IX PROFESSIONAL SOCIETIES AND OTHER ORGANIZATIONS							
NAME AND CHAPTER		ADDRESS (Number, Street, City, State, Country)			DATE OF MEMBERSHIP		
					FROM TO		
SECTION X REMARKS							
NO CHANGES							
DATE		SIGNATURE OF EMPLOYEE					
22 Sep 71		[Signature]					

SECRET

SECRET

(When filled in)

OFFICIAL USE ONLY (until filled in)

- QUALIFICATIONS SUPPLEMENT TO PERSONAL HISTORY STATEMENT

READ INSTRUCTIONS CAREFULLY BEFORE COMPLETING. TYPE OR PRINT. AVOID USING NIGHT COLORED INKS.

SECTION I				
BIOGRAPHIC AND POSITION DATA				
1. EMP. SER. NO.	2. NAME (Last, first, middle initial)	3. SEX	4. DATE OF BIRTH	5. SCHEDULE GRADE/STEP
006198	WIGHEN LEE M	M	12/01/23	GS-13-05
6. POSITION TITLE	7. OFFICE OF ASSIGNMENT	8. LOCATION (Country, City)		
INSTR INTEL	OTR	WASH., D.C.		
SECTION II				
AGENCY OVERSEAS SERVICE				
AREA	TYPE TOUR	FROM	TO	
AFRICA	TDY-RR	88/10/13	88/11/13	
<div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>OVERSEAS DATA COTED DATE: 7 AUG 1968 INITIALS: <i>KL</i></p> </div>				
SECTION III				
EDUCATION				
DEGREE	MAJOR FIELD	COLLEGE	YEAR	
BACH ASTR	HISTORY, GENERAL HISTORY, GENERAL	YALE UNIV CONN HARVARD UNIV MASS	47 48	

SECRET

GROUP 1
Excluded from automatic
downgrading and declassification

58 AUG 1968 (431)

GEOGRAPHIC AREA KNOWLEDGE AND FOREIGN TRAVEL

[illegible]

TYPING AND STENOGRAPHIC SKILLS

_____ (compartment), _____, and punch, etc.)

SPECIAL QUALIFICATIONS

THE NEW YORK PUBLIC LIBRARY
ASTOR LENOX TILDEN FOUNDATION
500 5TH AVENUE
NEW YORK, N.Y. 10017-2471

1. *Journal of Management Studies*, 1997, 34, 1, 1-14.

100

TELEPHONY, RADIO, ELECTRONIC, TEACHER, LAWYER, CPA, MEDICAL TECHNICIANS, PSYCHOLOGISTS, PHYSICIANS, ETC.

5. FIRST LICENSE/CERTIFICATE YEAR of issue

[illegible]

1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 26

PUBLIC SPEAKING AND PUBLIC RELATIONS EXPERIENCE.

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When Filled In

SECTION VII			
MILITARY SERVICE			
CURRENT GRADE STATUS			
1. ARE YOU REGISTERED FOR THE DRAFT <input type="checkbox"/> YES <input type="checkbox"/> NO		2. SELECTIVE SERVICE CLASSIFICATION	
3. LOCAL SELECTIVE SERVICE BOARD NUMBER AND ADDRESS		4. IF DEFERRED, GIVE REASON	
MILITARY SERVICE RECORD (Active Duty Only)			
1. MILITARY ORGANIZATION (Army, Navy, etc., specify)		2. DATES OF SERVICE (extended active duty)	
ARMY		FROM FEB 1943 TO FEB 1946	
3. STATUS (Regular, Reserve, etc., specify)		4. GRADE, RATE, OR RATE (in comparison of past service)	
		S/SGT	
5. CHECK TYPE OF SEPARATION		6. CHECK TYPE OF SEPARATION	
<input checked="" type="checkbox"/> HONORABLE DISCHARGE <input type="checkbox"/> RELEASE TO INACTIVE DUTY <input type="checkbox"/> RETIREMENT FOR AGE		<input type="checkbox"/> RETIREMENT FOR SERVICE <input type="checkbox"/> RETIREMENT FOR COMBAT DISABILITY <input type="checkbox"/> RETIREMENT FOR PHYSICAL DISABILITY	
		<input type="checkbox"/> UNDESIRABLE SERVICE <input type="checkbox"/> OTHER SERVICE	
7. BRIEF DESCRIPTION OF MILITARY DUTIES (record the duties and skills which best describe your work or function in the military service)			
MILITARY RESERVE, NATIONAL GUARD STATUS			
CHECK RESERVE OR GUARD ORGANIZATION TO WHICH YOU BELONG			
<input type="checkbox"/> ARMY <input type="checkbox"/> MARINE CORPS <input type="checkbox"/> COAST GUARD <input type="checkbox"/> NATIONAL GUARD <input type="checkbox"/> NAVY <input type="checkbox"/> AIR FORCE <input type="checkbox"/> AIR NATIONAL GUARD			
1. CURRENT RATE, GRADE OR RATE	2. DATE OF APPOINTMENT IN CURRENT RANK	3. EXPIRATION DATE OF CURRENT RESERVE OBLIGATION	
4. CHECK CURRENT RESERVE CATEGORY			
<input type="checkbox"/> READY RESERVE <input type="checkbox"/> STANDBY (active) <input type="checkbox"/> STANDBY (inactive) <input type="checkbox"/> DEFERRED <input type="checkbox"/> DISCHARGED			
5. BRIEF DESCRIPTION OF MILITARY RESERVE DUTIES (record the duties and skills which best describe your work or function in the military service)			
6. IF YOU ARE CURRENTLY ASSIGNED TO A RESERVE OR NATIONAL GUARD TRAINING UNIT, IDENTIFY THE UNIT AND ITS ADDRESS			
MILITARY SCHOOLS COMPLETED (Active Duty, Reserve Status or as Civilian)			
NAME AND ADDRESS OF SCHOOL	STUDY OR SPECIALIZATION	DATE COMPLETED	
1.			RESIDENT
			CORRESPONDENCE
			AGENCY SPONSORED
2.			RESIDENT
			CORRESPONDENCE
			AGENCY SPONSORED
3.			RESIDENT
			CORRESPONDENCE
			AGENCY SPONSORED
4.			RESIDENT
			CORRESPONDENCE
			AGENCY SPONSORED
5.			RESIDENT
			CORRESPONDENCE
			AGENCY SPONSORED

SECRET

- 4 -

SECRET

(When Filled In)

SECTION VIII			AGENCY EMPLOYMENT HISTORY		
1. INCLUSIVE DATES (from-to, by month & year)		2. LOCATION (Country, City)		3. DIRECTORATE OFFICE OR DIVISION, BRANCH	
MAY 1957 - MAY 1965		HEADQUARTERS		DDP/SR	
4. TITLE OF JOB		5. GRADES HELD IN JOB			
CHIEF, RESEARCH BRANCH, CI GROUP, SR DIV.		GS-12, GS-13			
6. DESCRIPTION OF DUTIES					
<ul style="list-style-type: none"> - PLANNED & IMPLEMENTED SR DIVISION RESEARCH PROGRAM ON SOVIET INTELLIGENCE - SUPERVISED WORK OF SECTION (LATER BRANCH) WHICH AT MAXIMUM STRENGTH INCLUDED 17 ANALYSIS & CLERKS - EDITED PUBLICATIONS - DIRECTED DISSEMINATION OF PUBLICATIONS TO AGENCY AND U.S. INTEL COMMUNITY CUSTOMERS - CONDUCTED LECTURES & BRIEFINGS FOR U.S. & FOREIGN LIAISON PERSONNEL - OTHER DUTIES 					
1. INCLUSIVE DATES (from-to, by month & year)		2. LOCATION (Country, City)		3. DIRECTORATE OFFICE OR DIVISION, BRANCH	
SEPT 1957 - MAY 1959		HQ		DDP/FE/D	
4. TITLE OF JOB		5. GRADES HELD IN JOB			
BIOGRAPHIC OFFICER		GS-11, 12			
6. DESCRIPTION OF DUTIES					
<ul style="list-style-type: none"> - CONDUCTED RESEARCH & PREPARED REPORTS - CONDUCTED EXTERNAL LIAISON - HELPED DEVELOP NEW PROGRAMS - SUPERVISED 11 PERSONNEL 					
1. INCLUSIVE DATES (from-to, by month & year)		2. LOCATION (Country, City)		3. DIRECTORATE OFFICE OR DIVISION, BRANCH	
APRIL 1955 - SEPT 1957		HQ		DDP/WE-1	
4. TITLE OF JOB		5. GRADES HELD IN JOB			
AREA OPS OFFICER		GS-11			
6. DESCRIPTION OF DUTIES					
<ul style="list-style-type: none"> - SUPPORTED ACTIVITIES OF STOCKHOLM STATION 					

SECRET

SECRET

(When Filled In)

SECTION VIII					
AGENCY EMPLOYMENT HISTORY (Cont'd)					
1. INCLUSIVE DATES (From-To by month & year)		2. LOCATION (Country, City)		3. DIRECTORATE OFFICE OR DIVISION, BRANCH	
MAR 1951 - APR 1955		HQ		DDP/STC/SIB *	
4. TITLE OF JOB				5. GRADES HELD IN JOB	
INTELLIGENCE OFFICER				GS-6, 7, 9, 11	
6. DESCRIPTION OF DUTIES					
<p>CONDUCTED RESEARCH</p> <p>PREPARED STUDIES ON SOVIET INTELLIGENCE</p> <p>STUDIED RELATIONSHIP OF SOVIET & EAST EUROPEAN INTELLIGENCE SERVICES; PREPARED PAPERS ON SUBJECT; CONDUCTED BRIEFINGS</p>					
1. INCLUSIVE DATES (From-To by month & year)		2. LOCATION (Country, City)		3. DIRECTORATE OFFICE OR DIVISION, BRANCH	
4. TITLE OF JOB				5. GRADES HELD IN JOB	
6. DESCRIPTION OF DUTIES					
1. INCLUSIVE DATES (From-To by month & year)		2. LOCATION (Country, City)		3. DIRECTORATE OFFICE OR DIVISION, BRANCH	
4. TITLE OF JOB				5. GRADES HELD IN JOB	
6. DESCRIPTION OF DUTIES					

SECRET

1950-1951

[illegible]

SECRET

- 7 -

30 December 1963

MEMORANDUM FOR THE RECORD

SUBJECT: Certificate of Completion - Midcareer Course No. 1
7 October - 15 November 1963

The attached certificate indicates that Lee H. Wigren, SR, has completed the Agency's Midcareer Course No. 1. This course is one part of the Agency's Midcareer Training Program.

Among other topics, this course covers the functioning of the various components of the Agency, the functioning of other agencies of the U.S. Government, particularly those with intelligence and action responsibilities, and the Agency's relation to them. It also covers foreign, domestic, political and other factors affecting the policies of the U.S. Government.

Lester C. Houck
Lester C. Houck
Chairman
Midcareer Course

SECRET

14-00000

Valeat Intelligentia Melius



This certifies that

LEE H. WIGREN

has completed the
Midcareer Course

15 November 1963

Matthew Baird

DIRECTOR OF TRAINING

Marshall S. Caner

DEPUTY DIRECTOR OF CENTRAL INTELLIGENCE

SECRET
(When Filled In)

4y

PERIODIC SUPPLEMENT PERSONAL HISTORY STATEMENT		THIS DATE 9 FEBRUARY 1954
INSTRUCTIONS		
<p>This form provides the means whereby your official personnel records will be kept current. Even though it duplicates information you have furnished previously, it will be necessary for you to complete Sections I through VI in their entirety. You need complete Sections VII through XIII only if there has been a change since you entered on duty with the organization or if you believe the item requires more complete coverage than you have previously reported.</p>		
SECTION I GENERAL		
1. FULL NAME (Last-First-Middle) WIGREN, Lee H.		
2. CURRENT ADDRESS (No., Street, City, Zone, State) 15 MODE ST, FAIRFAX, VIRGINIA		3. PERMANENT ADDRESS (No., Street, City, Zone, State) SAME
4. HOME TELEPHONE NUMBER CRESCENT 3-4950	5. STATE, TERRITORY, POSSESSION OR COUNTRY IN WHICH YOU NOW CLAIM RESIDENCE VIRGINIA	
SECTION II PERSON TO BE NOTIFIED IN CASE OF EMERGENCY		
1. NAME (Last-First-Middle) PREFERABLY RESIDING IN U.S. WIGREN, ELLEN R		2. RELATIONSHIP Wife
3. HOME ADDRESS (No., Street, City, Zone, State, Country) 15 MODE ST, FAIRFAX, VIRGINIA		
4. BUSINESS ADDRESS (No., Street, City, Zone, State, Country). INDICATE NAME OF FIRM OR EMPLOYER, IF APPLICABLE NA		
5. HOME TELEPHONE NUMBER CR 3-4950	6. BUSINESS TELEPHONE NUMBER NA	7. BUSINESS TELEPHONE EXTENSION NA
8. IN CASE OF EMERGENCY, OTHER CLOSE RELATIVES (Spouse, Mother, Father) MAY ALSO BE NOTIFIED. IF SUCH NOTIFICATION IS NOT DESIRABLE BECAUSE OF HEALTH OR OTHER REASONS, PLEASE SO STATE. NOT DESIRABLE		
SECTION III MARITAL STATUS		
1. CHECK (X) ONE: <input checked="" type="checkbox"/> SINGLE <input checked="" type="checkbox"/> MARRIED <input type="checkbox"/> WIDOWED <input type="checkbox"/> SEPARATE <input type="checkbox"/> DIVORCED <input type="checkbox"/> ANNULLED		
2. FURNISH DATE, PLACE AND REASON FOR ALL SEPARATIONS, DIVORCES OR ANNULMENTS NA		
SPOUSE: If you have been married more than once, including annulments, use a separate sheet for former wife or husband giving data below for all previous marriages. If marriage is contemplated, provide same data for fiancé.		
3. NAME (First) (Middle) (Maiden) (Last) Alice ELLEN RADCK WIGREN		
4. DATE OF MARRIAGE 27 SEPT 1952	5. PLACE OF MARRIAGE (City, State, Country) WASHINGTON, DC	
6. ADDRESS OF SPOUSE BEFORE MARRIAGE (No., Street, City, State, Country) ARLINGTON VIRGINIA		
7. LIVING <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	8. DATE OF DEATH NA	9. CAUSE OF DEATH NA
10. CURRENT ADDRESS (Give last address, if deceased) 15 MODE ST, FAIRFAX, VIRGINIA		
11. DATE OF BIRTH 13 AUGUST 1927	12. PLACE OF BIRTH (City, State, Country) ROANOKE VIRGINIA	
13. IF BORN OUTSIDE U.S., DATE OF ENTRY NA	14. PLACE OF ENTRY NA	
15. CITIZENSHIP (Country) U.S.	16. DATE ACQUIRED BIRTH	17. WHERE ACQUIRED (City, State, Country) NA
18. OCCUPATION HOUSEWIFE	19. PRESENT EMPLOYER (Also give former employer, or if spouse is deceased or unemployed, last two employers) NA	
20. EMPLOYER'S OR BUSINESS ADDRESS (No., Street, City, State, Country) NA		

SECTION III CONTINUED TO PAGE 2

SECRET

(When Filled In)

SECTION III CONTINUED FROM PAGE 1

21. DATES OF MILITARY SERVICE OF SPOUSE (From and To) BY MONTH AND YEAR NA	
22. BRANCH OF SERVICE NA	23. COUNTRY WITH WHICH MILITARY SERVICE AFFILIATED NA
24. DETAILS OF OTHER GOVERNMENT SERVICE, U.S. OR FOREIGN NA	

SECTION IV RELATIVES BY BLOOD, MARRIAGE OR ADOPTION LIVING ABROAD OR WHO ARE NOT U.S. CITIZENS

1	1. FULL NAME (Last-First-Middle) NA	2. RELATIONSHIP	3. AGE
	4. ADDRESS OR COUNTRY IN WHICH RELATIVE RESIDES		
	5. CITIZENSHIP (Country)	6. FREQUENCY OF CONTACT	7. DATE OF LAST CONTACT
2	1. FULL NAME (Last-First-Middle)	2. RELATIONSHIP	3. AGE
	4. ADDRESS OR COUNTRY IN WHICH RELATIVE RESIDES		
	5. CITIZENSHIP (Country)	6. FREQUENCY OF CONTACT	7. DATE OF LAST CONTACT
3	1. FULL NAME (Last-First-Middle)	2. RELATIONSHIP	3. AGE
	4. ADDRESS OR COUNTRY IN WHICH RELATIVE RESIDES		
	5. CITIZENSHIP (Country)	6. FREQUENCY OF CONTACT	7. DATE OF LAST CONTACT
4	1. FULL NAME (Last-First-Middle)	2. RELATIONSHIP	3. AGE
	4. ADDRESS OR COUNTRY IN WHICH RELATIVE RESIDES		
	5. CITIZENSHIP (Country)	6. FREQUENCY OF CONTACT	7. DATE OF LAST CONTACT

5. SPECIAL REMARKS, IF ANY, CONCERNING THESE RELATIVES

SECTION V FINANCIAL STATUS

1. ARE YOU ENTIRELY DEPENDENT ON YOUR SALARY?		<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO
2. DO YOU HAVE ANY FINANCIAL INTEREST IN, OR OFFICIAL CONNECTION WITH, NON-U.S. CORPORATIONS OR BUSINESSES OR IN OR WITH U.S. CORPORATIONS OR BUSINESSES HAVING SUBSTANTIAL FOREIGN INTERESTS? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO IF YOU HAVE ANSWERED "YES," GIVE COMPLETE DETAILS ON A SEPARATE SHEET AND ATTACH IN A SEALED ENVELOPE.			
3. DO YOU RECEIVE AN ANNUITY FROM THE UNITED STATES OR DISTRICT OF COLUMBIA GOVERNMENT UNDER ANY RETIREMENT ACT, PENSION, OR COMPENSATION FOR MILITARY OR NAVAL SERVICE? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO			
4. IF YOU HAVE ANSWERED "YES" TO QUESTION 3 ABOVE, GIVE COMPLETE DETAILS.			
5. WITHOUT REFERENCE TO YOUR SALARY, STATE OTHER SOURCES OF RECURRENT INCOME NOT INDICATED BY PRECEDING ITEMS. NA			

SECTION V CONTINUED TO PAGE 2

SECRET

U. S. PATENT, DESIGN AND TRADE MARK OFFICE

OTHER EDUCATIONAL TRAINING NOT INDICATED ABOVE

SECRET

(When Filled In)

SECTION X CONTINUED FROM PAGE 4

7. LIST ANY SIGNIFICANT PUBLISHED MATERIALS OF WHICH YOU ARE THE AUTHOR (Do not submit copies unless requested; indicate title, publication date, and type of writing (Non-fiction, scientific articles, general interest subjects, novels, short stories, etc.))

8. INDICATE ANY DEVICES WHICH YOU HAVE INVENTED AND STATE WHETHER OR NOT THEY ARE PATENTED

9. LIST ANY PUBLIC SPEAKING AND PUBLIC RELATIONS EXPERIENCE

10. LIST ANY PROFESSIONAL, ACADEMIC OR HONORARY ASSOCIATIONS OR SOCIETIES IN WHICH YOU ARE NOW OR WERE FORMERLY A MEMBER. LIST ACADEMIC HONORS YOU HAVE RECEIVED.

SECTION XI ORGANIZATION WORK EXPERIENCE - SINCE LAST COMPLETION OF A PERSONNEL QUALIFICATIONS QUESTIONNAIRE

1. INCLUSIVE DATES (From- and To-)	2. GRADE	3. OFFICE/DIVISION BRANCH OF ASSIGNMENT
SEPT 1957	11	FI/D
4. NO. OF EMPLOYEES UNDER YOUR DIRECT SUPERVISION	5. OFFICIAL POSITION TITLE	
4	INTELLIGENCE OFFICER	
6. DESCRIPTION OF DUTIES		
<ul style="list-style-type: none"> - Supervision of research personnel - Planning & preparation of reports - Assisting in planning of office tasks 		
1. INCLUSIVE DATES (From- and To-)	2. GRADE	3. OFFICE/DIVISION BRANCH OF ASSIGNMENT
4. NO. OF EMPLOYEES UNDER YOUR DIRECT SUPERVISION	5. OFFICIAL POSITION TITLE	
6. DESCRIPTION OF DUTIES		
1. INCLUSIVE DATES (From- and To-)	2. GRADE	3. OFFICE/DIVISION BRANCH OF ASSIGNMENT
4. NO. OF EMPLOYEES UNDER YOUR DIRECT SUPERVISION	5. OFFICIAL POSITION TITLE	
6. DESCRIPTION OF DUTIES		
1. INCLUSIVE DATES (From- and To-)	2. GRADE	3. OFFICE/DIVISION BRANCH OF ASSIGNMENT
4. NO. OF EMPLOYEES UNDER YOUR DIRECT SUPERVISION	5. OFFICIAL POSITION TITLE	
6. DESCRIPTION OF DUTIES		
1. INCLUSIVE DATES (From- and To-)	2. GRADE	3. OFFICE/DIVISION BRANCH OF ASSIGNMENT
4. NO. OF EMPLOYEES UNDER YOUR DIRECT SUPERVISION	5. OFFICIAL POSITION TITLE	
6. DESCRIPTION OF DUTIES		

(Use additional pages if required)

SECRET

SECRET
(When Filled In)

SECTION XII

CHILDREN AND OTHER DEPENDENTS

1. NUMBER OF CHILDREN (including stepchildren and adopted children) WHO ARE UNMARRIED, UNDER 21 YEARS OF AGE, AND ARE NOT SELF-SUPPORTING.

7. NUMBER OF OTHER DEPENDENTS (including spouse, parents, stepparents, sister, etc.) WHO DEPEND ON YOU FOR AT LEAST 50% OF THEIR SUPPORT, OR, CHILDREN OVER 21 YEARS OF AGE WHO ARE NOT STILL STUDYING.

3. PROVIDE THE FOLLOWING INFORMATION FOR ALL CHILDREN AND DEPENDENTS

[illegible]

ADDITIONAL COMMENT AND/OR CONTINUATION OF PRECEDING ITEMS

DATE COMPLETED

9 February 1959

SIGNATURE OF APPLICANT

Lichtblau

~~SECRET~~

SECRET

(When Filled In)

11/AC

PERIODIC SUPPLEMENT
PERSONAL HISTORY STATEMENT

AB

THIS DATE

16 May 1957

INSTRUCTIONS

This form provides the means whereby your official personnel records will be kept current. Even though it duplicates information you have furnished previously, it will be necessary for you to complete Sections I through VI in their entirety. You need complete Sections VII through XIII only if there has been a change since you entered on duty with the organization or if you believe the item requires more complete coverage than you have previously reported.

SECTION I

GENERAL

1. FULL NAME (Last-First-Middle)

WIGGEN, Leo Hobart

2. CURRENT ADDRESS (No., Street, City, Zone, State)

15 Mode Street, Fairfax, Virginia

3. PERMANENT ADDRESS (No., Street, City, Zone, State)

15 Mode Street, Fairfax, Virginia

4. HOME TELEPHONE NUMBER

Chescent 3-4950

5. STATE, TERRITORY, POSSESSION OR COUNTRY IN WHICH YOU NOW CLAIM RESIDENCE

Virginia

SECTION II

PERSON TO BE NOTIFIED IN CASE OF EMERGENCY

1. NAME (Last-First-Middle) PREFERABLY RESIDING IN U.S.

WIGGEN, Ellen Rader

2. RELATIONSHIP

Wife

3. HOME ADDRESS (No., Street, City, Zone, State, Country)

15 Mode Street, Fairfax, Virginia

4. BUSINESS ADDRESS (No., Street, City, Zone, State, Country). INDICATE NAME OF FIRM OR EMPLOYER, IF APPLICABLE

none

5. HOME TELEPHONE NUMBER

Chescent 3-4950

6. BUSINESS TELEPHONE NUMBER

none

7. BUSINESS TELEPHONE EXTENSION

none

8. IN CASE OF EMERGENCY, OTHER CLOSE RELATIVES (Spouse, Mother, Father) MAY ALSO BE NOTIFIED. IF SUCH NOTIFICATION IS NOT DESIRABLE BECAUSE OF HEALTH OR OTHER REASONS, PLEASE SO STATE.

not desirable

SECTION III

MARITAL STATUS (change)

1. CHECK (X) ONE:

SINGLE

☒ MARRIED

WIDOWED

SEPARATED

DIVORCED

ANNULLED

2. FURNISH DATE, PLACE AND REASON FOR ALL SEPARATIONS, DIVORCES OR ANNULMENTS

na

WIFE OR HUSBAND: If you have been married more than once, including annulments, use a separate sheet for former wife or husband giving data below for all previous marriages. If marriage is contemplated, provide same data for fiancé.

3. NAME (First) (Middle) (Maiden) (Last)

Alice

Ellen

Rader

WIGGEN

4. DATE OF MARRIAGE

27 Sept 1952

5. PLACE OF MARRIAGE (City, State, Country)

Washington, D.C.

6. HIS (or HER) ADDRESS BEFORE MARRIAGE (No., Street, City, State, Country)

4008 20th Road, North, Arlington, Virginia

CODED

7. LIVING

☒

yes

☐

no

8. DATE OF DEATH

na

9. CAUSE OF DEATH

na

FOR

10. CURRENT ADDRESS (Give last address, if deceased)

15 Mode Street, Fairfax, Virginia

11. DATE OF BIRTH

13 August 1927

12. PLACE OF BIRTH (City, State, Country)

Roanoke, Virginia

QUALIFIED
10 JAN 1958
DATE

13. IF BORN OUTSIDE U.S., DATE OF ENTRY

na

14. PLACE OF ENTRY

na

15. CITIZENSHIP (Country)

U.S.

16. DATE ACQUIRED

birth

17. WHERE ACQUIRED (City, State, Country)

na

18. OCCUPATION

housewife

19. PRESENT EMPLOYER (Also give former employer, or if spouse is deceased or unemployed, last two employers)

FORMER: Arlington County School Board

20. EMPLOYER'S OR BUSINESS ADDRESS (No., Street, City, State, Country)

Arlington, Virginia

SECTION III CONTINUED TO PAGE 2

SECRET

(When Filled In)

SECTION III CONTINUED FROM PAGE 1

21. DATES OF MILITARY SERVICE (From and To) BY MONTH AND YEAR From February 1943 to February 1946	
22. BRANCH OF SERVICE Army	23. COUNTRY WITH WHICH MILITARY SERVICE AFFILIATED U.S.
24. DETAILS OF OTHER GOVERNMENT SERVICE, U.S. OR FOREIGN none	

SECTION IV RELATIVES BY BLOOD, MARRIAGE OR ADOPTION LIVING ABROAD OR WHO ARE NOT U.S. CITIZENS

1	1. FULL NAME (Last-First-Middle) na	2. RELATIONSHIP	3. AGE
	4. ADDRESS OR COUNTRY IN WHICH RELATIVE RESIDES		
	5. CITIZENSHIP (Country)	6. FREQUENCY OF CONTACT	7. DATE OF LAST CONTACT
2	1. FULL NAME (Last-First-Middle)	2. RELATIONSHIP	3. AGE
	4. ADDRESS OR COUNTRY IN WHICH RELATIVE RESIDES		
	5. CITIZENSHIP (Country)	6. FREQUENCY OF CONTACT	7. DATE OF LAST CONTACT
3	1. FULL NAME (Last-First-Middle)	2. RELATIONSHIP	3. AGE
	4. ADDRESS OR COUNTRY IN WHICH RELATIVE RESIDES		
	5. CITIZENSHIP (Country)	6. FREQUENCY OF CONTACT	7. DATE OF LAST CONTACT
4	1. FULL NAME (Last-First-Middle)	2. RELATIONSHIP	3. AGE
	4. ADDRESS OR COUNTRY IN WHICH RELATIVE RESIDES		
	5. CITIZENSHIP (Country)	6. FREQUENCY OF CONTACT	7. DATE OF LAST CONTACT

5. SPECIAL REMARKS, IF ANY, CONCERNING THESE RELATIVES

na

SECTION V FINANCIAL STATUS

1. ARE YOU ENTIRELY DEPENDENT ON YOUR SALARY?		<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO
2. IF YOUR ANSWER IS "NO" TO THE ABOVE, STATE SOURCES OF OTHER INCOME na			
3. BANKING INSTITUTIONS WITH WHICH YOU HAVE ACCOUNTS			
NAME OF INSTITUTION		ADDRESS (City, State, Country)	
Jefferson Federal Savings and Loan Inc.		Washington, D.C.	
Riggs National Bank (Thrifcheck account)		Washington, D.C.	

SECTION V CONTINUED TO PAGE 3

SECRET

SECRET

(When Filled In)

SECTION V CONTINUED FROM PAGE 2

4. HAVE YOU EVER BEEN IN, OR PETITIONED FOR, BANKRUPTCY? ☐ YES ☒ NO

5. IF YOUR ANSWER IS "YES" TO THE ABOVE QUESTION, GIVE PARTICULARS, INCLUDING COURT AND DATE(S)

na

6. DO YOU RECEIVE AN ANNUITY FROM THE UNITED STATES OR DISTRICT OF COLUMBIA GOVERNMENT UNDER ANY RETIREMENT ACT, PENSION, OR COMPENSATION FOR MILITARY OR NAVAL SERVICE? ☐ YES ☒ NO

7. IF YOUR ANSWER IS "YES" TO THE ABOVE QUESTION, GIVE COMPLETE DETAILS

na

8. DO YOU HAVE ANY FINANCIAL INTEREST IN, OR OFFICIAL CONNECTION WITH, NON-U.S. CORPORATIONS OR BUSINESSES OR IN OR WITH U.S. CORPORATIONS OR BUSINESSES HAVING SUBSTANTIAL FOREIGN INTERESTS? ☐ YES ☒ NO IF YOU HAVE ANSWERED "YES", GIVE COMPLETE DETAILS ON A SEPARATE SHEET AND ATTACH IN A SEALED ENVELOPE.

SECTION VI CITIZENSHIP

1. PRESENT CITIZENSHIP (Country) U.S.

2. CITIZENSHIP ACQUIRED BY - CHECK (X) ONE:
☒ BIRTH ☐ MARRIAGE ☐ OTHER (Specify):

3. HAVE YOU TAKEN STEPS TO CHANGE YOUR PRESENT CITIZENSHIP? ☐ YES ☒ NO

4. GIVE PARTICULARS na

5. IF YOU HAVE APPLIED FOR U.S. CITIZENSHIP, INDICATE PRESENT STATUS OF YOUR APPLICATION (First papers, etc.)

na

SECTION VII EDUCATION

1. CHECK (X) HIGHEST LEVEL OF EDUCATION ATTAINED

LESS THAN HIGH SCHOOL GRADUATE	OVER TWO YEARS OF COLLEGE - NO DEGREE
HIGH SCHOOL GRADUATE	BACHELOR'S DEGREE
TRADE, BUSINESS, OR COMMERCIAL SCHOOL GRADUATE	GRADUATE STUDY LEADING TO HIGHER DEGREE
TWO YEARS COLLEGE OR LESS	MASTER'S DEGREE
	DOCTOR'S DEGREE

2. COLLEGE OR UNIVERSITY STUDY

NAME AND LOCATION OF COLLEGE OR UNIVERSITY	SUBJECT MAJOR MINOR	DATES ATTENDED		DEGREE REC'D	DATE REC'D	SEM/STR. HOURS SPECIFY
		FROM	TO			
Boston University, Liberal Arts College Boston, Massachusetts	History	Sept 41	Feb 43			
Yale University New Haven, Connecticut	History	July 43	Apr 44			
" " " " " "	"	Mar 46	June 47	A.B.	1947	
Harvard University, Graduate School Cambridge, Massachusetts	History	Sept 47	June 50	A.M.	1948	

3. TRADE, COMMERCIAL AND SPECIALIZED SCHOOLS

NAME OF SCHOOL	STUDY OR SPECIALIZATION	DATES ATTENDED		TOTAL MONTHS
		FROM	TO	
na				

4. MILITARY TRAINING (Full time duty in specialized schools such as Ordnance, Intelligence, Communications, etc.)

NAME OF SCHOOL	STUDY OR SPECIALIZATION	DATES ATTENDED		TOTAL MONTHS
		FROM	TO	
Information & Education School				
Information & Education School Lexington, Virginia	information and education specialist course	October 1944	Nov 1944	1

6. OTHER EDUCATIONAL TRAINING NOT INDICATED ABOVE

none

SECRET

SECRET

(When Filled In)

SECTION VIII. FOREIGN LANGUAGE ABILITIES																
LANGUAGE	COMPETENCE - IN ORDER LISTED												HOW ACQUIRED			
	EQUIVALENT TO NATIVE FLUENCY		FLUENT BUT OBVIOUSLY FOREIGN		ADEQUATE FOR RESEARCH		ADEQUATE FOR TRAVEL		LIMITED KNOWLEDGE		NATIVE TO COUNTRY	PROLONGED RESIDENCE	CONTACT (WITH PARENTS ETC.)	ACADEMIC STUDY (ALL LEVELS)		
	R	W	R	W	R	W	R	W	R	W						
(List below each language in which you possess any degree of competence. Indicate your proficiency to read, write or speak by placing a check (X) in the appropriate boxes)																
2. IF YOU HAVE CHECKED "ACADEMIC STUDY" UNDER "HOW ACQUIRED", INDICATE LENGTH AND INTENSIVENESS OF STUDY																
3. DESCRIBE YOUR ABILITY TO DO SPECIALIZED LANGUAGE WORK INVOLVING VOCABULARIES AND TERMINOLOGY ON THE SCIENTIFIC, ENGINEERING, TELECOMMUNICATIONS, MILITARY OR ANY OTHER SPECIALIZED FIELD																

SECTION IX. GEOGRAPHIC AREA KNOWLEDGE							
1. LIST BELOW ANY FOREIGN REGIONS OR COUNTRIES OF WHICH YOU HAVE KNOWLEDGE GAINED AS A RESULT OF RESIDENCE, TRAVEL, STUDY OR WORK ASSIGNMENT. UNDER COLUMN "TYPE OF SPECIALIZED KNOWLEDGE", INDICATE TYPE OF KNOWLEDGE SUCH AS TERRAIN, COASTS, RAILROADS, UTILITIES, RAILROADS, INDUSTRIES, POLITICAL PARTIES, ETC.							
NAME OF REGION OR COUNTRY	TYPE OF SPECIALIZED KNOWLEDGE	DATES OF RESIDENCE, TRAVEL, ETC.	KNOWLEDGE ACQUIRED BY				
			RESIDENCE	TRAVEL	STUDY	WORK ASSIGNMENT	
Sweden	political	na			X	X	
USSR	political				X	X	
Soviet Satellites	political					X	
2. INDICATE THE PURPOSE OF VISIT, RESIDENCE OR TRAVEL FOR EACH OF THE REGIONS OR COUNTRIES LISTED ABOVE							
na							

SECTION X. TYPING AND STENOGRAPHIC SKILLS					
1. TYPING (W.P.M.)		2. SHORTHAND (W.P.M.)		3. SHORTHAND SYSTEM USED - CHECK (X) APPROPRIATE ITEM	
slight	none			GREGG	SPEEDWRITING
				STENOGRAPH	OTHER (Specify):
4. INDICATE OTHER BUSINESS MACHINES WITH WHICH YOU HAVE HAD OPERATING EXPERIENCE OR TRAINING (Comptometer, Mimeograph, Card Punch, etc.)					
na					

SECTION XI. SPECIAL QUALIFICATIONS	
1. LIST ALL HOBBIES AND SPORTS IN WHICH YOU ARE ACTIVE OR HAVE ACTIVELY PARTICIPATED. INDICATE YOUR PROFICIENCY IN EACH	
stamp collecting, swimming, tennis	
2. INDICATE ANY SPECIAL QUALIFICATIONS, RESULTING FROM EXPERIENCE OR TRAINING, WHICH MIGHT FIT YOU FOR A PARTICULAR POSITION OR TYPE OF WORK	
research and analysis experience in school and at work	
3. EXCLUDING EQUIPMENT NOTED IN SECTION X, LIST ANY SPECIAL SKILLS YOU POSSESS RELATING TO OTHER EQUIPMENT OR MACHINES SUCH AS OPERATION OF SHORTWAVE RADIO, MULTILITH, TURRET LATHE, SCIENTIFIC AND PROFESSIONAL DEVICES, ETC.	
na	
4. IF YOU ARE A LICENSED OR CERTIFIED MEMBER OF ANY TRADE OR PROFESSION (Pilot, Electrician, Radio Operator, Teacher, Lawyer, CPA, Medical Technician, etc.), INDICATE THE KIND OF LICENSE OR CERTIFICATE, NAME OF ISSUING STATE, AND REGISTRY NUMBER, IF KNOWN.	
na	
5. FIRST LICENSE OR CERTIFICATE (Year of issue)	6. LATEST LICENSE OR CERTIFICATE (Year of issue)

SECRET

SECRET
(When Filled In)

SECTION XI CONTINUED FROM PAGE 4

7. LIST ANY SIGNIFICANT PUBLISHED MATERIALS OF WHICH YOU ARE THE AUTHOR (Do not submit copies unless requested). INDICATE TITLE, PUBLICATION DATE, AND TYPE OF WRITING (Non-fiction, scientific articles, general interest subjects, novels, short stories, etc.)

none

8. INDICATE ANY DEVICES WHICH YOU HAVE INVENTED AND STATE WHETHER OR NOT THEY ARE PATENTED

none

9. LIST ANY PUBLIC SPEAKING AND PUBLIC RELATIONS EXPERIENCE

public speaking - high school, college, church

10. LIST ANY PROFESSIONAL, ACADEMIC OR HONORARY ASSOCIATIONS OR SOCIETIES IN WHICH YOU ARE NOW OR WERE FORMERLY A MEMBER. LIST ACADEMIC HONORS YOU HAVE RECEIVED.

na

SECTION XII ORGANIZATION WORK EXPERIENCE - SINCE LAST COMPLETION OF A PERSONNEL QUALIFICATIONS QUESTIONNAIRE

1. INCLUSIVE DATES (From- and To-)	2. GRADE	3. OFFICE/DIVISION/BRANCH OF ASSIGNMENT
Mar 51 - Jan 55	up to GS-9	STC/ Soviet Intelligence Branch
4. NO. OF EMPLOYEES UNDER YOUR DIRECT SUPERVISION	5. OFFICIAL POSITION TITLE	
none	intelligence officer and research analyst	

6. DESCRIPTION OF DUTIES
Research, preparation of case studies and analyses, lecturing. Specialization in intelligence services of Soviet satellites.

1. INCLUSIVE DATES (From- and To-)	2. GRADE	3. OFFICE/DIVISION/BRANCH OF ASSIGNMENT
Jan 55 - Mar 55	11	SH/CE
4. NO. OF EMPLOYEES UNDER YOUR DIRECT SUPERVISION	5. OFFICIAL POSITION TITLE	
none	intelligence officer	

6. DESCRIPTION OF DUTIES
Same as above -- Branch was transferred

1. INCLUSIVE DATES (From- and To-)	2. GRADE	3. OFFICE/DIVISION/BRANCH OF ASSIGNMENT
Apr 55 -	11	WE-1 / Swedish Desk
4. NO. OF EMPLOYEES UNDER YOUR DIRECT SUPERVISION	5. OFFICIAL POSITION TITLE	
	Intelligence Officer	

6. DESCRIPTION OF DUTIES Study, guidance and support of operations; preparation and coordination of intelligence and operational reports; preparation of administrative documents; providing support to field stations; Acting desk chief for 3 months.

1. INCLUSIVE DATES (From- and To-)	2. GRADE	3. OFFICE/DIVISION/BRANCH OF ASSIGNMENT
4. NO. OF EMPLOYEES UNDER YOUR DIRECT SUPERVISION	5. OFFICIAL POSITION TITLE	

6. DESCRIPTION OF DUTIES

1. INCLUSIVE DATES (From- and To-)	2. GRADE	3. OFFICE/DIVISION/BRANCH OF ASSIGNMENT
4. NO. OF EMPLOYEES UNDER YOUR DIRECT SUPERVISION	5. OFFICIAL POSITION TITLE	

6. DESCRIPTION OF DUTIES

(Use additional pages if required)

SECRET

SECRET

(When Filled In)

SECTION XIII

CHILDREN AND OTHER DEPENDENTS

1. NUMBER OF CHILDREN (including stepchildren and adopted children) WHO ARE UNMARRIED, UNDER 21 YEARS OF AGE, AND ARE NOT SELF-SUPPORTING. **1**

2. NUMBER OF OTHER DEPENDENTS (including spouse, parents, stepchildren, sister, etc.) WHO DEPEND ON YOU FOR AT LEAST 50% OF THEIR SUPPORT, OR, CHILDREN OVER 21 YEARS OF AGE WHO ARE NOT SELF-SUPPORTING. **1**

3. PROVIDE THE FOLLOWING INFORMATION FOR ALL CHILDREN AND DEPENDENTS

NAME	RELATIONSHIP	YEAR OF BIRTH	SEX		CITIZENSHIP	ADDRESS
			M	F		
Christopher Lee Wigran	son	1957	X		US	15 Mode St, Fairfax, Virginia
Ellen Rader Wigran	wife	1927		X	US	same

ADDITIONAL COMMENT AND/OR CONTINUATION OF PRECEDING ITEMS

Previous addresses:

218 Belmont Avenue, Brockton, Massachusetts -- prior to Agency employment

3200 16th Street NW, Washington, D.C. -- March to July 1951

1616 16th Street, NW, Washington, D.C. -- July 1951 to August 1952

2700 Que Street, NW, Washington, D.C. -- August 1952 to April 1956

DATE COMPLETED

16 May 1957

SIGNATURE OF EMPLOYEE

SECRET

SECRET

(When Filled In)

(11-6)		LANGUAGE DATA RECORD	
106198			
PART I-GENERAL			
1. NAME (Last-First-Middle)		2. DATE OF BIRTH	
WIGREN, LEE HOBART		MONTH DAY YEAR DECEMBER 11 1923	
3. LANGUAGE	4. ACQUAINTANCE DATE	5.	
Swedish 23Y	MAY 16 1957	<input type="checkbox"/> I HAVE NO PROFICIENCY IN ANY FOREIGN LANGUAGE	
PART II-LANGUAGE ELEMENTS			
SECTION A. Reading (40)			
1. I CAN READ TEXTS OF ANY DIFFICULTY, OF A GENERAL NATURE OR IN FIELDS I AM FAMILIAR WITH, USING THE DICTIONARY ONLY RARELY.			
2. I CAN READ TEXTS OF MOST GRADES OF DIFFICULTY, OF A GENERAL NATURE OR IN FIELDS I AM FAMILIAR WITH, USING THE DICTIONARY OCCASIONALLY.			
3. I CAN READ TEXTS OF AVERAGE DIFFICULTY (Newspapers, reference materials, etc.), USING THE DICTIONARY FREQUENTLY.			
4. I CAN READ SIMPLE TEXTS, SUCH AS STREET SIGNS, NEWSPAPER HEADLINES, ETC., USING THE DICTIONARY FREQUENTLY.			
5. I HAVE NO READING ABILITY IN THE LANGUAGE.			
SECTION B. Writing (42)			
1. I CAN WRITE PERSONAL LETTERS AND SIMILAR MATERIAL WITH COMPLETE SUCCESS WITHOUT USING THE DICTIONARY. I CAN WRITE FACTUAL NARRATIVE AND EXPOSITORY MATERIAL WITH REASONABLE CLARITY, WITH VERY FEW GRAMMATICAL ERRORS, IN NATIVE STYLE, USING THE DICTIONARY ONLY RARELY.			
2. I CAN WRITE PERSONAL LETTERS AND SIMILAR SIMPLE MATERIAL WITH COMPLETE SUCCESS, USING THE DICTIONARY ONLY RARELY. I CAN WRITE FACTUAL NARRATIVE AND EXPOSITORY MATERIAL WITH REASONABLE CLARITY, WITH FEW GRAMMATICAL ERRORS, BUT IN A STYLE WHICH MAY NOT BE NATIVE, USING THE DICTIONARY OCCASIONALLY.			
3. I CAN WRITE PERSONAL LETTERS AND SIMILAR SIMPLE MATERIAL, WITH REASONABLE SUCCESS IN CONVEYING MY MEANING, BUT WITH OCCASIONAL MINOR GRAMMATICAL ERRORS AND IN OBVIOUSLY FOREIGN, AWKWARD STYLE, USING THE DICTIONARY OCCASIONALLY.			
4. I CAN WRITE PERSONAL LETTERS AND SIMILAR SIMPLE MATERIAL, WITH REASONABLE SUCCESS IN CONVEYING MY MEANING, BUT WITH MANY GRAMMATICAL ERRORS AND IN A VERY FOREIGN, AWKWARD STYLE, USING THE DICTIONARY FREQUENTLY.			
5. I CANNOT WRITE IN THE LANGUAGE.			
SECTION C. Pronunciation (43)			
1. MY PRONUNCIATION IS NATIVE.			
2. WHILE NATIVES CAN DETECT AN ACCENT IN MY PRONUNCIATION THEY HAVE NO DIFFICULTY UNDERSTANDING ME.			
3. MY PRONUNCIATION IS OBVIOUSLY FOREIGN, BUT ONLY RARELY CAUSES DIFFICULTY FOR NATIVES TO UNDERSTAND.			
4. MY PRONUNCIATION IS OCCASIONALLY DIFFICULT FOR NATIVES TO UNDERSTAND.			
5. I HAVE NO SKILL IN PRONUNCIATION.			
CONTINUE ON REVERSE SIDE			

CONTINUATION OF PART II-LANGUAGE ELEMENTS	
SECTION D. Speaking (43)	
1.	I SPEAK FLUENTLY AND ACCURATELY IN ALL PRACTICAL AND SOCIAL SITUATIONS; I CONVERSE FREELY AND IDIOMATICALLY IN ALL FIELDS WITH WHICH I AM FAMILIAR.
2.	I SPEAK FLUENTLY AND ACCURATELY IN NEARLY ALL PRACTICAL AND SOCIAL SITUATIONS; I CAN CONVERSE IN MOST FIELDS WITH WHICH I AM FAMILIAR AND I EMPLOY SOME POPULAR SAYINGS, LITERARY QUOTATIONS, AND COMMON PROVERBS.
3.	I GET ALONG QUITE WELL IN SITUATIONS OF DAILY LIFE AND TRAVEL AND CAN CONDUCT ROUTINE BUSINESS IN PARTICULAR FIELDS.
(4)	I MANAGE TO GET ALONG IN THE MOST COMMON SITUATIONS OF DAILY LIFE AND TRAVEL.
5.	I HAVE NO ABILITY TO USE THE LANGUAGE IN ANY OF THE ABOVE RESPECTS.
SECTION E. Understanding (44)	
1.	I UNDERSTAND NON-TECHNICAL CONVERSATION ON ALL SUBJECTS, BOTH FACE-TO-FACE AND ON THE TELEPHONE; I UNDERSTAND NEARLY EVERYTHING I HEAR ON THE RADIO AND AT THE MOVIES, PLAYS, AND LECTURES.
2.	I UNDERSTAND NON-TECHNICAL CONVERSATION ON NEARLY ALL SUBJECTS, BOTH FACE-TO-FACE AND ON THE TELEPHONE; I UNDERSTAND MOST OF WHAT I HEAR ON THE RADIO AND AT THE MOVIES, PLAYS, AND LECTURES, INCLUDING MOST JOSES AND PUNS.
(3)	I UNDERSTAND NEARLY ALL CONVERSATION ON TOPICS OF DAILY LIFE AND TRAVEL, BOTH FACE-TO-FACE AND ON THE TELEPHONE; I UNDERSTAND MUCH OF WHAT I HEAR ON THE RADIO, AND AT THE MOVIES, PLAYS, AND LECTURES.
4.	I UNDERSTAND THE SIMPLEST CONVERSATION, BOTH FACE-TO-FACE AND ON THE TELEPHONE; I UNDERSTAND SOME OF WHAT I HEAR ON THE RADIO AND AT THE MOVIES, PLAYS, AND LECTURES.
5.	I AM NOT ABLE TO UNDERSTAND THE SPOKEN LANGUAGE.
BEFORE CONTINUING - CHECK PART II TO ENSURE THAT YOU HAVE CIRCLED ONE NUMBER PER SECTION.	
PART III-EXPERIENCE AS TRANSLATOR OR INTERPRETER (45)	
1.	I HAVE HAD EXPERIENCE AS A TRANSLATOR.
2.	I HAVE HAD EXPERIENCE AS AN INTERPRETER.
3.	BOTH OF THE ABOVE STATEMENTS APPLY.
(4)	NONE OF THE ABOVE STATEMENTS APPLY.
PART IV-CERTIFICATION	
<p>I CERTIFY THAT THE INFORMATION GIVEN ABOVE IS TRUE AND ACCURATE TO THE BEST OF MY KNOWLEDGE AND BELIEF. THIS CERTIFICATION CONSTITUTES AN APPLICATION FOR A MAINTENANCE AWARD PROVIDED I AM ELIGIBLE UNDER THE TERMS OF REGULATION NO. 23-115, PAR. 10147. I UNDERSTAND THAT I MUST PASS AN OBJECTIVE LANGUAGE PROFICIENCY TEST BEFORE I BECOME ELIGIBLE FOR AN AWARD, AND THAT IRRESPECTIVE OF THE DATE OF TESTING, ANNUAL MAINTENANCE AWARDS WILL BE CUMULATIVE AS OF THE ANNIVERSARY DATE OF COMPLETING THIS FORM.</p>	
DATE SIGNED	SIGNATURE
16 May 1957	<i>W. T. H. H. H.</i>
(46)	(47) E

SECRET
(When Filled In)

(1-6)		LANGUAGE DATA RECORD			
106195					
PART I-GENERAL					
1. NAME (Last-First-Middle) (7-24)			2. DATE OF BIRTH (25-30)		
WIGREID, LEE HOBERT			MONTH DECEMBER	DAY 1	YEAR 1923
3. LANGUAGE (31-33)		4. TODAY'S DATE (34-35)		5. <input type="checkbox"/> I HAVE NO PROFICIENCY IN ANY FOREIGN LANGUAGE	
FRENCH 265		MONTH JAN	DAY 16	YEAR 1957	
PART II-LANGUAGE ELEMENTS					
SECTION A. Reading (40)					
1. I CAN READ TEXTS OF ANY DIFFICULTY, OF A GENERAL NATURE OR IN FIELDS I AM FAMILIAR WITH, USING THE DICTIONARY ONLY RARELY.					
2. I CAN READ TEXTS OF MOST GRADES OF DIFFICULTY, OF A GENERAL NATURE OR IN FIELDS I AM FAMILIAR WITH, USING THE DICTIONARY OCCASIONALLY.					
(3) I CAN READ TEXTS OF AVERAGE DIFFICULTY (newspapers, reference materials, etc.), USING THE DICTIONARY FREQUENTLY.					
4. I CAN READ SIMPLE TEXTS, SUCH AS STREET SIGNS, NEWSPAPER HEADLINES, ETC., USING THE DICTIONARY FREQUENTLY.					
5. I HAVE NO READING ABILITY IN THE LANGUAGE.					
SECTION B. Writing (41)					
1. I CAN WRITE PERSONAL LETTERS AND SIMILAR MATERIAL WITH COMPLETE SUCCESS WITHOUT USING THE DICTIONARY. I CAN WRITE FACTUAL NARRATIVE AND EXPOSITORY MATERIAL WITH REASONABLE CLARITY, WITH VERY FEW GRAMMATICAL ERRORS, IN NATIVE STYLE, USING THE DICTIONARY ONLY RARELY.					
2. I CAN WRITE PERSONAL LETTERS AND SIMILAR SIMPLE MATERIAL WITH COMPLETE SUCCESS, USING THE DICTIONARY ONLY RARELY. I CAN WRITE FACTUAL NARRATIVE AND EXPOSITORY MATERIAL WITH REASONABLE CLARITY, WITH FEW GRAMMATICAL ERRORS, BUT IN A STYLE WHICH MAY NOT BE NATIVE, USING THE DICTIONARY OCCASIONALLY.					
3. I CAN WRITE PERSONAL LETTERS AND SIMILAR SIMPLE MATERIAL, WITH REASONABLE SUCCESS IN CONVEYING MY MEANING, BUT WITH OCCASIONAL MINOR GRAMMATICAL ERRORS AND IN OBVIOUSLY FOREIGN, AWKWARD STYLE, USING THE DICTIONARY OCCASIONALLY.					
(4) I CAN WRITE PERSONAL LETTERS AND SIMILAR SIMPLE MATERIAL, WITH REASONABLE SUCCESS IN CONVEYING MY MEANING, BUT WITH MANY GRAMMATICAL ERRORS AND IN A VERY FOREIGN, AWKWARD STYLE, USING THE DICTIONARY FREQUENTLY.					
5. I CANNOT WRITE IN THE LANGUAGE.					
SECTION C. Pronunciation (42)					
1. MY PRONUNCIATION IS NATIVE.					
2. WHILE NATIVES CAN DETECT AN ACCENT IN MY PRONUNCIATION THEY HAVE NO DIFFICULTY UNDERSTANDING ME.					
(3) MY PRONUNCIATION IS OBVIOUSLY FOREIGN, BUT ONLY RARELY CAUSES DIFFICULTY FOR NATIVES TO UNDERSTAND.					
4. MY PRONUNCIATION IS OCCASIONALLY DIFFICULT FOR NATIVES TO UNDERSTAND.					
5. I HAVE NO SKILL IN PRONUNCIATION.					
CONTINUE ON REVERSE SIDE					

CONTINUATION OF PART II--LANGUAGE ELEMENTS

SECTION 9.

Sivakum (43)

1. I SPEAK FLUENTLY AND ACCURATELY IN ALL PRACTICAL AND SOCIAL SITUATIONS; I CONVERSE FREELY AND INFORMATIONALLY IN ALL FIELDS WITH WHICH I AM FAMILIAR.
2. I SPEAK FLUENTLY AND ACCURATELY IN NEARLY ALL PRACTICAL AND SOCIAL SITUATIONS; I CAN CONVERSE IN MOST FIELDS WITH WHICH I AM FAMILIAR AND I EMPLOY SOME POPULAR SAYINGS, LITERARY QUOTATIONS, AND COMMON PROVERBS.
3. I GET ALONG QUITE WELL IN SITUATIONS OF DAILY LIFE AND TRAVEL AND CAN CONDUCT ROUTINE BUSINESS IN PARTICULAR FIELDS.
4. I MANAGE TO GET ALONG IN THE MOST COMMON SITUATIONS OF DAILY LIFE AND TRAVEL.
5. I HAVE NO ABILITY TO USE THE LANGUAGE IN ANY OF THE ABOVE RESPECTS.

SECTION E.

Interstating (44)

1. I UNDERSTAND NON-TECHNICAL CONVERSATION ON ALL SUBJECTS, BOTH FACE-TO-FACE AND ON THE TELEPHONE. I UNDERSTAND NEARLY EVERYTHING I HEAR ON THE RADIO AND AT THE MOVIES, PLAYS, AND LECTURES.
2. I UNDERSTAND NON-TECHNICAL CONVERSATION ON NEARLY ALL SUBJECTS, BOTH FACE-TO-FACE AND ON THE TELEPHONE. I UNDERSTAND MOST OF WHAT I HEAR ON THE RADIO AND AT THE MOVIES, PLAYS, AND LECTURES, INCLUDING MOST JOKE AND PUNS.
3. I UNDERSTAND NEARLY ALL CONVERSATION ON TOPICS OF DAILY LIFE AND TRAVEL, BOTH FACE-TO-FACE AND ON THE TELEPHONE. I UNDERSTAND MUCH OF WHAT I HEAR ON THE RADIO, AND AT THE MOVIES, PLAYS, AND LECTURES.
4. I UNDERSTAND THE SIMPLEST CONVERSATION, BOTH FACE-TO-FACE AND ON THE TELEPHONE. I UNDERSTAND SOME OF WHAT I HEAR ON THE RADIO AND AT THE MOVIES, PLAYS, AND LECTURES.
5. I AM NOT ABLE TO UNDERSTAND THE SPOKEN LANGUAGE.

BEFORE CONTINUING - CHECK PART II TO ENSURE THAT YOU HAVE CIRCLED ONE NUMBER PER SECTION.

PART III-EXPERIENCE AS TRANSLATOR OR INTERPRETER (45)

1. I HAVE HAD EXPERIENCE AS A TRANSLATOR.
2. I HAVE HAD EXPERIENCE AS AN INTERPRETER.
3. BOTH OF THE ABOVE STATEMENTS APPLY.
4. NONE OF THE ABOVE STATEMENTS APPLY.

PART IV-CERTIFICATION

I CERTIFY THAT THE INFORMATION GIVEN ABOVE IS TRUE AND ACCURATE TO THE BEST OF MY KNOWLEDGE AND BELIEF. THIS CERTIFICATION CONSTITUTES MY APPLICATION FOR A MAINTENANCE AWARD PROVIDED I AM ELIGIBLE UNDER THE TERMS OF REGULATION 40. 29-115. PAR. 10(4). I UNDERSTAND THAT I MUST PASS AN OBJECTIVE LANGUAGE PROFICIENCY TEST BEFORE I BECOME ELIGIBLE FOR AN AWARD, AND THAT IRRESPECTIVE OF THE DATE OF TESTING, ANNUAL MAINTENANCE AWARDS WILL BE CUMULATIVE AS OF THE ANNIVERSARY DATE OF COMPLETING THIS FORM.

DATE SIGNED

16 May 1957

SIGNATURE

Leitfaden

(46)

©

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F

SECRET
(When Filled In)

106198		LANGUAGE DATA RECORD			
PART I-GENERAL					
1. NAME (Last-First-Middle) (17-24)			2. DATE OF BIRTH (17-30)		
WIGKEN, LEO HOBART			MONTH	DAY	YEAR
December			1	1923	
3. LANGUAGE (21-33)		4. TODAY'S DATE (23-33)		5. <input type="checkbox"/> I HAVE NO PROFICIENCY IN ANY FOREIGN LANGUAGE	
MONTH DAY YEAR		MONTH DAY YEAR			
GERMAN 283		MAY 16 1957			
PART II-LANGUAGE ELEMENTS					
SECTION A. Reading (40)					
1. I CAN READ TEXTS OF ANY DIFFICULTY, OF A GENERAL NATURE OR IN FIELDS I AM FAMILIAR WITH, USING THE DICTIONARY ONLY RARELY.					
2. I CAN READ TEXTS OF MOST GRADIS OF DIFFICULTY, OF A GENERAL NATURE OR IN FIELDS I AM FAMILIAR WITH, USING THE DICTIONARY OCCASIONALLY.					
3. I CAN READ TEXTS OF AVERAGE DIFFICULTY (newspapers, reference materials, etc.), USING THE DICTIONARY FREQUENTLY.					
(4) I CAN READ SIMPLE TEXTS, SUCH AS STREET SIGNS, NEWSPAPER HEADLINES, ETC., USING THE DICTIONARY FREQUENTLY.					
5. I HAVE NO READING ABILITY IN THE LANGUAGE.					
SECTION B. Writing (41)					
1. I CAN WRITE PERSONAL LETTERS AND SIMILAR MATERIAL WITH COMPLETE SUCCESS WITHOUT USING THE DICTIONARY. I CAN WRITE FACTUAL NARRATIVE AND EXPOSITORY MATERIAL WITH REASONABLE CLARITY, WITH VERY FEW GRAMMATICAL ERRORS, IN NATIVE STYLE, USING THE DICTIONARY ONLY RARELY.					
2. I CAN WRITE PERSONAL LETTERS AND SIMILAR SIMPLE MATERIAL WITH COMPLETE SUCCESS, USING THE DICTIONARY ONLY RARELY. I CAN WRITE FACTUAL NARRATIVE AND EXPOSITORY MATERIAL WITH REASONABLE CLARITY, WITH FEW GRAMMATICAL ERRORS, BUT IN A STYLE WHICH MAY NOT BE NATIVE, USING THE DICTIONARY OCCASIONALLY.					
3. I CAN WRITE PERSONAL LETTERS AND SIMILAR SIMPLE MATERIAL, WITH REASONABLE SUCCESS IN CONVEYING MY MEANING, BUT WITH OCCASIONAL MINOR GRAMMATICAL ERRORS AND IN OBVIOUSLY FOREIGN, AWKWARD STYLE, USING THE DICTIONARY OCCASIONALLY.					
4. I CAN WRITE PERSONAL LETTERS AND SIMILAR SIMPLE MATERIAL, WITH REASONABLE SUCCESS IN CONVEYING MY MEANING, BUT WITH MANY GRAMMATICAL ERRORS AND IN A VERY FOREIGN, AWKWARD STYLE, USING THE DICTIONARY FREQUENTLY.					
(5) I CANNOT WRITE IN THE LANGUAGE.					
SECTION C. Pronunciation (42)					
1. MY PRONUNCIATION IS NATIVE.					
2. WHILE NATIVES CAN DETECT AN ACCENT IN MY PRONUNCIATION THEY HAVE NO DIFFICULTY UNDERSTANDING ME.					
(3) MY PRONUNCIATION IS OBVIOUSLY FOREIGN, BUT ONLY RARELY CAUSES DIFFICULTY FOR NATIVES TO UNDERSTAND.					
4. MY PRONUNCIATION IS OCCASIONALLY DIFFICULT FOR NATIVES TO UNDERSTAND.					
5. I HAVE NO SKILL IN PRONUNCIATION.					
CONTINUE ON REVERSE SIDE					

CONTINUATION OF PART II-LANGUAGE ELEMENTS	
SECTION D. Speaking (43)	
1.	I SPEAK FLUENTLY AND ACCURATELY IN ALL PRACTICAL AND SOCIAL SITUATIONS; I CONVERSE FREELY AND IDIOMATICALLY IN ALL FIELDS WITH WHICH I AM FAMILIAR.
2.	I SPEAK FLUENTLY AND ACCURATELY IN NEARLY ALL PRACTICAL AND SOCIAL SITUATIONS; I CAN CONVERSE IN MOST FIELDS WITH WHICH I AM FAMILIAR AND I EMPLOY SOME POPULAR SAYINGS, LITERARY QUOTATIONS, AND COMMON PROVERBS.
3.	I GET ALONG QUITE WELL IN SITUATIONS OF DAILY LIFE AND TRAVEL AND CAN CONDUCT ROUTINE BUSINESS IN PARTICULAR FIELDS.
(4.)	I MANAGE TO GET ALONG IN THE MOST COMMON SITUATIONS OF DAILY LIFE AND TRAVEL.
5.	I HAVE NO ABILITY TO USE THE LANGUAGE IN ANY OF THE ABOVE RESPECTS.
SECTION E. Understanding (44)	
1.	I UNDERSTAND NON-TECHNICAL CONVERSATION ON ALL SUBJECTS, BOTH FACE-TO-FACE AND ON THE TELEPHONE; I UNDERSTAND NEARLY EVERYTHING I HEAR ON THE RADIO AND AT THE MOVIES, PLAYS, AND LECTURES.
2.	I UNDERSTAND NON-TECHNICAL CONVERSATION ON NEARLY ALL SUBJECTS, BOTH FACE-TO-FACE AND ON THE TELEPHONE; I UNDERSTAND MOST OF WHAT I HEAR ON THE RADIO AND AT THE MOVIES, PLAYS, AND LECTURES, INCLUDING MOST JOKE'S AND PUNS.
3.	I UNDERSTAND NEARLY ALL CONVERSATION ON TOPICS OF DAILY LIFE AND TRAVEL, BOTH FACE-TO-FACE AND ON THE TELEPHONE; I UNDERSTAND MUCH OF WHAT I HEAR ON THE RADIO, AND AT THE MOVIES, PLAYS, AND LECTURES.
(4.)	I UNDERSTAND THE SIMPLEST CONVERSATION, BOTH FACE-TO-FACE AND ON THE TELEPHONE; I UNDERSTAND SOME OF WHAT I HEAR ON THE RADIO AND AT THE MOVIES, PLAYS, AND LECTURES.
5.	I AM NOT ABLE TO UNDERSTAND THE SPOKEN LANGUAGE.
BEFORE CONTINUING - CHECK PART II TO ENSURE THAT YOU HAVE CIRCLED ONE NUMBER PER SECTION.	
PART III-EXPERIENCE AS TRANSLATOR OR INTERPRETER (45)	
1.	I HAVE HAD EXPERIENCE AS A TRANSLATOR.
2.	I HAVE HAD EXPERIENCE AS AN INTERPRETER.
3.	BOTH OF THE ABOVE STATEMENTS APPLY.
(4.)	NONE OF THE ABOVE STATEMENTS APPLY.
PART IV-CERTIFICATION	
<p>I CERTIFY THAT THE INFORMATION GIVEN ABOVE IS TRUE AND ACCURATE TO THE BEST OF MY KNOWLEDGE AND BELIEF. THIS CERTIFICATION CONSTITUTES MY APPLICATION FOR A MAINTENANCE AWARD PROVIDED I AM ELIGIBLE UNDER THE TERMS OF REGULATION NO. 25-115, PAR. 1C(4). I UNDERSTAND THAT I MUST PASS AN OBJECTIVE LANGUAGE PROFICIENCY TEST BEFORE I BECOME ELIGIBLE FOR AN AWARD, AND THAT IRRESPECTIVE OF THE DATE OF TESTING, ANNUAL MAINTENANCE AWARDS WILL BE CUMULATIVE AS OF THE ANNIVERSARY DATE OF COMPLETING THIS FORM.</p>	
DATE SIGNED	SIGNATURE
16 May 1957	Lee H. C. [Signature]
(46)	(47) E

SECRET
(When Filled In)

(11-A)		LANGUAGE DATA RECORD		
PART I-GENERAL				
1. NAME (Last-First-Middle)		7. DATE OF BIRTH		
WIGREN, LEO ROBERT		MONTH DAY YEAR DECEMBER 1 1923		
2. LANGUAGE	3. TODAY'S DATE	5. <input type="checkbox"/> I HAVE NO PROFICIENCY IN ANY FOREIGN LANGUAGE		
SPANISH 720	MONTH DAY YEAR MAY 16 1957			
PART II-LANGUAGE ELEMENTS				
SECTION A. Reading (40)				
1. I CAN READ TEXTS OF ANY DIFFICULTY, OF A GENERAL NATURE OR IN FIELDS I AM FAMILIAR WITH, USING THE DICTIONARY ONLY RARELY.				
2. I CAN READ TEXTS OF MOST GRADES OF DIFFICULTY, OF A GENERAL NATURE OR IN FIELDS I AM FAMILIAR WITH, USING THE DICTIONARY OCCASIONALLY.				
3. I CAN READ TEXTS OF AVERAGE DIFFICULTY (newspapers, reference materials, etc.), USING THE DICTIONARY FREQUENTLY.				
(4) I CAN READ SIMPLE TEXTS, SUCH AS STREET SIGNS, NEWSPAPER HEADLINES, ETC., USING THE DICTIONARY FREQUENTLY.				
5. I HAVE NO READING ABILITY IN THE LANGUAGE.				
SECTION B. Writing (41)				
1. I CAN WRITE PERSONAL LETTERS AND SIMILAR MATERIAL WITH COMPLETE SUCCESS WITHOUT USING THE DICTIONARY. I CAN WRITE FACTUAL NARRATIVE AND EXPOSITORY MATERIAL WITH REASONABLE CLARITY, WITH VERY FEW GRAMMATICAL ERRORS, IN NATIVE STYLE, USING THE DICTIONARY ONLY RARELY.				
2. I CAN WRITE PERSONAL LETTERS AND SIMILAR SIMPLE MATERIAL WITH COMPLETE SUCCESS, USING THE DICTIONARY ONLY RARELY. I CAN WRITE FACTUAL NARRATIVE AND EXPOSITORY MATERIAL WITH REASONABLE CLARITY, WITH FEW GRAMMATICAL ERRORS, BUT IN A STYLE WHICH MAY NOT BE NATIVE, USING THE DICTIONARY OCCASIONALLY.				
3. I CAN WRITE PERSONAL LETTERS AND SIMILAR SIMPLE MATERIAL, WITH REASONABLE SUCCESS IN CONVEYING MY MEANING, BUT WITH OCCASIONAL MINOR GRAMMATICAL ERRORS AND IN OBVIOUSLY FOREIGN, AWKWARD STYLE, USING THE DICTIONARY OCCASIONALLY.				
4. I CAN WRITE PERSONAL LETTERS AND SIMILAR SIMPLE MATERIAL, WITH REASONABLE SUCCESS IN CONVEYING MY MEANING, BUT WITH MANY GRAMMATICAL ERRORS AND IN A VERY FOREIGN, AWKWARD STYLE, USING THE DICTIONARY FREQUENTLY.				
(5) I CANNOT WRITE IN THE LANGUAGE.				
SECTION C. Pronunciation (42)				
1. MY PRONUNCIATION IS NATIVE.				
2. WHILE NATIVES CAN DETECT AN ACCENT IN MY PRONUNCIATION THEY HAVE NO DIFFICULTY UNDERSTANDING ME.				
3. MY PRONUNCIATION IS OBVIOUSLY FOREIGN, BUT ONLY RARELY CAUSES DIFFICULTY FOR NATIVES TO UNDERSTAND.				
(4) MY PRONUNCIATION IS OCCASIONALLY DIFFICULT FOR NATIVES TO UNDERSTAND.				
5. I HAVE NO SKILL IN PRONUNCIATION.				
CONTINUE ON REVERSE SIDE				

FORM NO. 444C
1 FEB 57

SECRET

(4-45)

CONTINUATION OF PART II-LANGUAGE ELEMENTS

SECTION D.

Speaking (43)

1. I SPEAK FLUENTLY AND ACCURATELY IN ALL PRACTICAL AND SOCIAL SITUATIONS; I CONVERSE FREELY AND IDIOMATICALLY IN ALL FIELDS WITH WHICH I AM FAMILIAR.
2. I SPEAK FLUENTLY AND ACCURATELY IN NEARLY ALL PRACTICAL AND SOCIAL SITUATIONS; I CAN CONVERSE IN MOST FIELDS WITH WHICH I AM FAMILIAR AND I EMPLOY SOME POPULAR SAYINGS, LITERARY QUOTATIONS, AND COMMON PROVERBS.
3. I GET ALONG QUITE WELL IN SITUATIONS OF DAILY LIFE AND TRAVEL AND CAN CONDUCT POSITIVE BUSINESS IN PARTICULAR FIELDS.
4. I MANAGE TO GET ALONG IN THE MOST COMMON SITUATIONS OF DAILY LIFE AND TRAVEL.
5. I HAVE NO ABILITY TO USE THE LANGUAGE IN ANY OF THE ABOVE RESPECTS.

SECTION E.

Understanding (44)

1. I UNDERSTAND NON-TECHNICAL CONVERSATION ON ALL SUBJECTS, BOTH FACE-TO-FACE AND ON THE TELEPHONE; I UNDERSTAND NEARLY EVERYTHING I HEAR ON THE RADIO AND AT THE MOVIES, PLAYS, AND LECTURES.
2. I UNDERSTAND NON-TECHNICAL CONVERSATION ON NEARLY ALL SUBJECTS, BOTH FACE-TO-FACE AND ON THE TELEPHONE; I UNDERSTAND MOST OF WHAT I HEAR ON THE RADIO AND AT THE MOVIES, PLAYS, AND LECTURES, INCLUDING MOST JOSES AND PUNS.
3. I UNDERSTAND NEARLY ALL CONVERSATION ON TOPICS OF DAILY LIFE AND TRAVEL, BOTH FACE-TO-FACE AND ON THE TELEPHONE; I UNDERSTAND MUCH OF WHAT I HEAR ON THE RADIO, AND AT THE MOVIES, PLAYS, AND LECTURES.
4. I UNDERSTAND THE SIMPLEST CONVERSATION, BOTH FACE-TO-FACE AND ON THE TELEPHONE; I UNDERSTAND SOME OF WHAT I HEAR ON THE RADIO AND AT THE MOVIES, PLAYS, AND LECTURES.
5. I AM NOT ABLE TO UNDERSTAND THE SPOKEN LANGUAGE.

BEFORE CONTINUING - CHECK PART II TO ENSURE THAT YOU HAVE CIRCLED ONE NUMBER PER SECTION.

PART III-EXPERIENCE AS TRANSLATOR OR INTERPRETER (45)

1. I HAVE HAD EXPERIENCE AS A TRANSLATOR.
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I CERTIFY THAT THE INFORMATION GIVEN ABOVE IS TRUE AND ACCURATE TO THE BEST OF MY KNOWLEDGE AND BELIEF. THIS CERTIFICATION CONSTITUTES MY APPLICATION FOR A MAINTENANCE AWARD PROVIDED I AM ELIGIBLE UNDER THE TERMS OF REGULATION NO. 25-115, PAR. 10141. I UNDERSTAND THAT I MUST PASS AN OBJECTIVE LANGUAGE PROFICIENCY TEST BEFORE I BECOME ELIGIBLE FOR AN AWARD, AND THAT IRRESPECTIVE OF THE DATE OF TESTING, ANNUAL MAINTENANCE AWARDS WILL BE CUMULATIVE AS OF THE ANNIVERSARY DATE OF COMPLETING THIS FORM.

DATE SIGNED

16 May 1957

SIGNATURE

Lee H. Wigman

(46)

(47)

SECRET
(When Filled In)

106198		LANGUAGE DATA RECORD			
PART I-GENERAL					
1. NAME (Last-First-Middle) (1-24)				2. DATE OF BIRTH (3-10)	
WIGREN, LEE HOBART				MONTH	YEAR
				DECEMBER	1 1923
3. LANGUAGE (1-33)		4. TODAY'S DATE (34-39)		5.	
RUSSIAN 654		MONTH	DAY	YEAR	<input type="checkbox"/> I HAVE NO PROFICIENCY IN ANY FOREIGN LANGUAGE
		MAY	16	1957	
PART II-LANGUAGE ELEMENTS					
SECTION A. Reading (40)					
1. I CAN READ TEXTS OF ANY DIFFICULTY, OF A GENERAL NATURE OR IN FIELDS I AM FAMILIAR WITH, USING THE DICTIONARY ONLY RARELY.					
2. I CAN READ TEXTS OF MOST GRADES OF DIFFICULTY, OF A GENERAL NATURE OR IN FIELDS I AM FAMILIAR WITH, USING THE DICTIONARY OCCASIONALLY.					
3. I CAN READ TEXTS OF AVERAGE DIFFICULTY (newspapers, reference materials, etc.), USING THE DICTIONARY FREQUENTLY.					
(4) I CAN READ SIMPLE TEXTS, SUCH AS STREET SIGNS, NEWSPAPER HEADLINES, ETC., USING THE DICTIONARY FREQUENTLY.					
5. I HAVE NO READING ABILITY IN THE LANGUAGE.					
SECTION B. Writing (41)					
1. I CAN WRITE PERSONAL LETTERS AND SIMILAR MATERIAL WITH COMPLETE SUCCESS WITHOUT USING THE DICTIONARY. I CAN WRITE FACTUAL NARRATIVE AND EXPOSITORY MATERIAL WITH REASONABLE CLARITY, WITH VERY FEW GRAMMATICAL ERRORS, IN NATIVE STYLE, USING THE DICTIONARY ONLY RARELY.					
2. I CAN WRITE PERSONAL LETTERS AND SIMILAR SIMPLE MATERIAL WITH COMPLETE SUCCESS, USING THE DICTIONARY ONLY RARELY. I CAN WRITE FACTUAL NARRATIVE AND EXPOSITORY MATERIAL WITH REASONABLE CLARITY, WITH FEW GRAMMATICAL ERRORS, BUT IN A STYLE WHICH MAY NOT BE NATIVE, USING THE DICTIONARY OCCASIONALLY.					
3. I CAN WRITE PERSONAL LETTERS AND SIMILAR SIMPLE MATERIAL, WITH REASONABLE SUCCESS IN CONVEYING MY MEANING, BUT WITH OCCASIONAL MINOR GRAMMATICAL ERRORS AND IN OBVIOUSLY FOREIGN, AWKWARD STYLE, USING THE DICTIONARY OCCASIONALLY.					
4. I CAN WRITE PERSONAL LETTERS AND SIMILAR SIMPLE MATERIAL, WITH REASONABLE SUCCESS IN CONVEYING MY MEANING, BUT WITH MANY GRAMMATICAL ERRORS AND IN A VERY FOREIGN, AWKWARD STYLE, USING THE DICTIONARY FREQUENTLY.					
(5) I CANNOT WRITE IN THE LANGUAGE.					
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(2) WHILE NATIVES CAN DETECT AN ACCENT IN MY PRONUNCIATION THEY HAVE NO DIFFICULTY UNDERSTANDING ME.					
3. MY PRONUNCIATION IS OBVIOUSLY FOREIGN, BUT ONLY RARELY CAUSES DIFFICULTY FOR NATIVES TO UNDERSTAND.					
4. MY PRONUNCIATION IS OCCASIONALLY DIFFICULT FOR NATIVES TO UNDERSTAND.					
5. I HAVE NO SKILL IN PRONUNCIATION.					
CONTINUE ON REVERSE SIDE					

CONTINUATION OF PART II—LANGUAGE ELEMENTS

SECTION D.

Speaking (43)

1. I SPEAK FLUENTLY AND ACCURATELY IN ALL PRACTICAL AND SOCIAL SITUATIONS; I CONVERSE FREELY AND IDIOMATICALLY IN ALL FIELDS WITH WHICH I AM FAMILIAR.
2. I SPEAK FLUENTLY AND ACCURATELY IN NEARLY ALL PRACTICAL AND SOCIAL SITUATIONS; I CAN CONVERSE IN MOST FIELDS WITH WHICH I AM FAMILIAR AND I EMPLOY SOME POPULAR SAYINGS, LITERARY QUOTATIONS, AND COMMON PROVERBS.
3. I GET ALONG QUITE WELL IN SITUATIONS OF DAILY LIFE AND TRAVEL AND CAN CONDUCT ROUTINE BUSINESS IN PARTICULAR FIELDS.
- (4) I MANAGE TO GET ALONG IN THE MOST COMMON SITUATIONS OF DAILY LIFE AND TRAVEL.
5. I HAVE NO ABILITY TO USE THE LANGUAGE IN ANY OF THE ABOVE RESPECTS.

SECTION E.

Understanding (44)

1. I UNDERSTAND NON-TECHNICAL CONVERSATION ON ALL SUBJECTS, BOTH FACE-TO-FACE AND ON THE TELEPHONE; I UNDERSTAND NEARLY EVERYTHING I HEAR ON THE RADIO AND AT THE MOVIES, PLAYS, AND LECTURES.
2. I UNDERSTAND NON-TECHNICAL CONVERSATION ON NEARLY ALL SUBJECTS, BOTH FACE-TO-FACE AND ON THE TELEPHONE; I UNDERSTAND MOST OF WHAT I HEAR ON THE RADIO AND AT THE MOVIES, PLAYS, AND LECTURES, INCLUDING MOST JOSES AND PUNS.
3. I UNDERSTAND NEARLY ALL CONVERSATION ON TOPICS OF DAILY LIFE AND TRAVEL, BOTH FACE-TO-FACE AND ON THE TELEPHONE; I UNDERSTAND MUCH OF WHAT I HEAR ON THE RADIO, AND AT THE MOVIES, PLAYS, AND LECTURES.
- (4) I UNDERSTAND THE SIMPLEST CONVERSATION, BOTH FACE-TO-FACE AND ON THE TELEPHONE; I UNDERSTAND SOME OF WHAT I HEAR ON THE RADIO AND AT THE MOVIES, PLAYS, AND LECTURES.
5. I AM NOT ABLE TO UNDERSTAND THE SPOKEN LANGUAGE.

BEFORE CONTINUING - CHECK PART II TO ENSURE THAT YOU HAVE CIRCLED ONE NUMBER PER SECTION.

PART III—EXPERIENCE AS TRANSLATOR OR INTERPRETER (45)

1. I HAVE HAD EXPERIENCE AS A TRANSLATOR.
2. I HAVE HAD EXPERIENCE AS AN INTERPRETER.
3. BOTH OF THE ABOVE STATEMENTS APPLY.
- (4) NONE OF THE ABOVE STATEMENTS APPLY.

PART IV—CERTIFICATION

I CERTIFY THAT THE INFORMATION GIVEN ABOVE IS TRUE AND ACCURATE TO THE BEST OF MY KNOWLEDGE AND BELIEF. THIS CERTIFICATION CONSTITUTES MY APPLICATION FOR A MAINTENANCE AWARD PROVIDED I AM ELIGIBLE UNDER THE TERMS OF REGULATION NO. 25-115, PAR. 1C(4). I UNDERSTAND THAT I MUST PASS AN OBJECTIVE LANGUAGE PROFICIENCY TEST BEFORE I BECOME ELIGIBLE FOR AN AWARD, AND THAT IRRESPECTIVE OF THE DATE OF TESTING, ANNUAL MAINTENANCE AWARDS WILL BE CUMULATIVE AS OF THE ANNIVERSARY DATE OF COMPLETING THIS FORM.

DATE SIGNED

16 May 1957

SIGNATURE

L. H. H. H. H.

(46)

S

(47)

E

SECRET

NAME Leo H. Wigren DATE 31 May 1956

IN CASE OF EMERGENCY PLEASE NOTIFY:

NAME Mrs. Leo H. Wigren RELATIONSHIP wife

ADDRESS 15 Mada Street, Fairfax, Virginia

TELEPHONE Crescent 3-4950

WE FILE

SECRET

APPLICATION FOR FEDERAL EMPLOYMENT

INSTRUCTIONS: In order to prevent delay in consideration of your application, answer every question on this form clearly and completely. Type, write or print in INK. In applying for a specific United States Civil Service examination, read the examination announcement carefully and follow all directions. If you are applying for a WRITTEN examination, follow the instructions on the admission card regarding disposition of this application. If you are applying for an UNWRITTEN examination, mail this application to the office named in the announcement. Be sure to mail to the same office any of the forms required by the announcement. Notify the office with which you file this application of any change in your address.

INSTRUCTIONS: In order to prevent delay in consideration of your application, answer every question on this form clearly and completely. Type, write or print in INK. In applying for a specific United States Civil Service examination, read the examination announcement carefully and follow all directions. If you are applying for a WRITTEN examination, follow the instructions on the admission card regarding disposition of this application. If you are applying for an UNWRITTEN examination, mail this application to the office named in the announcement. Be sure to mail to the same office any of the forms required by the announcement. Notify the office with which you file this application of any change in your address.

<p>1. NAME OF EXAMINATION (or NAME OF POSITION APPLIED FOR)</p> <p>CENTRAL INTELLIGENCE AGENCY</p> <p>2. OFFICE (if mentioned in examination announcement)</p> <p>3. PLACE OF EMPLOYMENT APPLIED FOR (City and State)</p> <p>WASHINGTON D. C.</p> <p>4. DATE OF THIS APPLICATION</p> <p>OCT. 5, 1950</p> <p>5. NAME (First name) (Middle) (Last, if any) (Last)</p> <p>Lee Robert Wiggin</p> <p>6. (a) STREET AND NUMBER OR R. F. NUMBER</p> <p>318 Belmont Avenue</p> <p>(b) CITY OR POST OFFICE (including postal zone) AND STATE</p> <p>Brockton, Massachusetts</p> <p>7. LEGAL OR USUAL RESIDENCE (State)</p> <p>Massachusetts</p> <p>8. DATE OF BIRTH (month, day, year)</p> <p>December 1, 1923</p> <p>9. (a) DATE OF PRESENT POSITION</p> <p>4402-W</p> <p>10. (a) MARRIED</p> <p><input type="checkbox"/> (b) SINGLE</p> <p>11. PLACE OF BIRTH (city and State; if born outside U. S., name city and country)</p> <p>Brockton, Massachusetts</p> <p>12. (a) MALE</p> <p><input type="checkbox"/> (b) HEIGHT WITHOUT SHOES</p> <p>5 FEET 9 INCHES</p> <p>(c) WEIGHT</p> <p>150 POUNDS</p> <p>13. (a) HAVE YOU EVER BEEN EMPLOYED BY THE FEDERAL GOVERNMENT? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO</p> <p>(b) IF SO, GIVE LAST GRADE AND DATE OF LAST CHANGE IN GRADE</p> <p>95-6 #3450</p> <p>14. (a) WHAT IS THE LOWEST ENTRANCE SALARY YOU WILL ACCEPT PER YEAR?</p> <p>5,000.00</p> <p>(b) CHECK IF YOU WILL ACCEPT SHORT TERM APPOINTMENT IF OFFERED, FOR</p> <p><input type="checkbox"/> 1 TO 3 MONTHS <input type="checkbox"/> 3 TO 6 MONTHS <input type="checkbox"/> 6 TO 12 MONTHS</p> <p>NOTE: Acceptance or refusal of a temporary short-term appointment will not affect your opportunity to obtain a probationary appointment.</p> <p>(c) IF YOU ARE WILLING TO TRAVEL, SPECIFY:</p> <p><input checked="" type="checkbox"/> OCCASIONALLY <input checked="" type="checkbox"/> FREQUENTLY <input type="checkbox"/> SUBSTANTIALLY</p> <p>15. EXPERIENCE. It is important for you to furnish all information requested below in sufficient detail to enable the Civil Service Commission and the appointing officers of agencies to give you full credit to determining your qualifications. Use a separate block for each position. Start with your present position and work back, explaining clearly the principal tasks which you performed in each position, accounting for all periods of unemployment. Experience gained more than 15 years ago which is not pertinent to the work for which you are applying may be summarized in one or more of the blocks. If your duties changed materially while working for the same employer, use a separate block to describe each position. You may include any pertinent religious, civic, welfare, or organizational activity which you have performed, either with or without compensation, giving the number of hours per week and weeks per year in which you were engaged in such activity. Military experience should be described in the space below in its proper sequence.</p> <p>(a) If you were ever employed in any position under a name different from that shown in Item 5 of this application, give under "Description of your work" for each position, the name used.</p> <p>(b) If you have never been employed or are now unemployed, indicate that fact in the space provided below for "Present Position."</p>		<p>DO NOT WRITE IN THIS BLOCK</p> <p>For Use of Civil Service Commission Only</p> <p>APPROVED <input type="checkbox"/> NOT APPROVED <input type="checkbox"/> ENTERED REGISTER <input type="checkbox"/> REMOVED <input type="checkbox"/> RETURNED <input type="checkbox"/></p> <p>NOTATIONS</p> <p>APPROVED:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>OPTION</th> <th>GRADE</th> <th>EARNED RATING</th> <th>PREFER-ENCE</th> <th>AUGM-ENT RATING</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td><input type="checkbox"/> 5 POINTS (TENT.)</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input type="checkbox"/> 10 POINTS</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input type="checkbox"/> WIFE OR WIDOW</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input type="checkbox"/> DISAL.</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td><input type="checkbox"/> BEING INVESTIGATED</td> <td></td> </tr> </tbody> </table> <p>INITIALS AND DATE</p>		OPTION	GRADE	EARNED RATING	PREFER-ENCE	AUGM-ENT RATING				<input type="checkbox"/> 5 POINTS (TENT.)					<input type="checkbox"/> 10 POINTS					<input type="checkbox"/> WIFE OR WIDOW					<input type="checkbox"/> DISAL.					<input type="checkbox"/> BEING INVESTIGATED	
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<p>16. PRESENT POSITION</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">DATES OF EMPLOYMENT (month, year)</th> <th>EXACT TITLE OF YOUR PRESENT POSITION</th> <th>CLASSIFICATION GRADE (if in Federal Service)</th> <th colspan="2">SALARY OR EARNINGS:</th> </tr> <tr> <th>FROM:</th> <th>TO PRESENT TIME</th> <th></th> <th></th> <th>STARTING, \$</th> <th>PER PER</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td>Student</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>NAME AND TITLE OF IMMEDIATE SUPERVISOR</p> <p>NAME AND ADDRESS OF EMPLOYER (firm, organization, or person, if Federal, name department, bureau or establishment, and division)</p> <p>NUMBER AND KIND OF EMPLOYEES SUPERVISED BY YOU</p> <p>REASON FOR DESIRING TO CHANGE EMPLOYMENT</p> <p>DESCRIPTION OF YOUR WORK</p> <p>Since discharge from the Army, 11 Feb. 1946, I have been a student at Yale (until June 1947), and at Harvard (Sept. 1947 to date) under provisions of the G. I. Bill. Details of my studies are to be found elsewhere on this form.</p>				DATES OF EMPLOYMENT (month, year)		EXACT TITLE OF YOUR PRESENT POSITION	CLASSIFICATION GRADE (if in Federal Service)	SALARY OR EARNINGS:		FROM:	TO PRESENT TIME			STARTING, \$	PER PER			Student															
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FROM:	TO PRESENT TIME			STARTING, \$	PER PER																												
		Student																															

(CONTINUED ON NEXT PAGE)

② DATE OF EMPLOYMENT (month, year) FROM <u>Sept 1944</u> TO <u>June 1947</u>		EXACT TITLE OF YOUR POSITION <u>Indexer</u>		CLASSIFICATION GRADE (if in Federal service) STARTING <u>1</u> PER <u>MO</u> FINAL <u>1</u> PER <u>MO</u>	
NAME AND ADDRESS OF EMPLOYER (firm, organization, or person; if Federal, name department, bureau or establishment, and division) <u>Yale University</u> <u>137. Miller St., New Haven, Conn.</u>		NAME AND TITLE OF IMMEDIATE SUPERVISOR <u>Editorial Society</u> <u>Yale Watson Collection</u> KIND OF BUSINESS OR ORGANIZATION (e.g., wholesale silk, insurance agency, manufacture of locks, etc.) <u>Collection</u>			
NUMBER AND KIND OF EMPLOYEES SUPERVISED BY YOU <u>None</u>		REASON FOR LEAVING <u>None</u>			
DESCRIPTION OF YOUR WORK <u>This was a part-time job (2 hours per week) through which I earned part of my room and board at college. I catalogued and indexed letters and other material in connection with the Yale edition of the correspondence of Horatio Walpole, Jr. Mr. Lewis was general editor, but I worked under the supervision of Mr. Walter Smith of the staff. This was a scholarly interest in English history. It provided an opportunity to participate in a large-scale historical project.</u>					
③ DATE OF EMPLOYMENT (month, year) FROM <u>Aug 1944</u> TO <u>Nov 1946</u>		EXACT TITLE OF YOUR POSITION <u>Information and Education Specialist</u>		CLASSIFICATION GRADE (if in Federal service) STARTING <u>1</u> PER <u>MO</u> FINAL <u>1</u> PER <u>MO</u>	
NAME AND ADDRESS OF EMPLOYER (firm, organization, or person; if Federal, name department, bureau or establishment, and division) <u>Camp Dickatt, Virginia</u> <u>Post Information & Education Office</u> <u>Camp Dickatt, Virginia</u>		NAME AND TITLE OF IMMEDIATE SUPERVISOR <u>Captain J. M. Venable, Jr.</u> KIND OF BUSINESS OR ORGANIZATION (e.g., wholesale silk, insurance agency, manufacture of locks, etc.) <u>None</u>			
NUMBER AND KIND OF EMPLOYEES SUPERVISED BY YOU <u>16-18 lecturers and clerical help</u>		REASON FOR LEAVING <u>Discharge from service</u>			
DESCRIPTION OF YOUR WORK <u>I helped organize the non-military education and information program at Camp Dickatt. I prepared material for, and personally conducted lectures and discussions on history, current events, the U.S., and its allies, and the enemy. I trained and supervised other lecturers, and prepared material for their use. I published a daily news sheet for the camp, and a weekly newspaper, and broadcast daily news summaries. I maintained and improved current information material and general War Information Center. I acted as military personnel in camp and in correspondence courses. (details on extra sheet).</u>					
④ DATE OF EMPLOYMENT (month, year) FROM <u>Jan 1945</u> TO <u>May 1946</u>		EXACT TITLE OF YOUR POSITION <u>Unit Information and Education Clerk</u>		CLASSIFICATION GRADE (if in Federal service) STARTING <u>1</u> PER <u>MO</u> FINAL <u>1</u> PER <u>MO</u>	
NAME AND ADDRESS OF EMPLOYER (firm, organization, or person; if Federal, name department, bureau or establishment, and division) <u>Camp Dickatt, Virginia</u> <u>Supply Section, Hq. Detachment</u> <u>Post Box 100, Camp Dickatt, Virginia</u>		NAME AND TITLE OF IMMEDIATE SUPERVISOR <u>Lt. J. E. Coulson</u> KIND OF BUSINESS OR ORGANIZATION (e.g., wholesale silk, insurance agency, manufacture of locks, etc.) <u>None</u>			
NUMBER AND KIND OF EMPLOYEES SUPERVISED BY YOU <u>None</u>		REASON FOR LEAVING <u>promotion (to ⑤ above)</u>			
DESCRIPTION OF YOUR WORK <u>While a clerk in this unit, I was assigned the duty of acting as unit information officer for the Information and Education program. I conducted two or three lectures or discussions each week on history, current events, and other topics under the direction and supervision of the Post Information Office, and attended briefings at that office. I maintained a War Information Center consisting of news items and maps of battle areas. I promoted interest in correspondence courses available through the U.S.A.R.I. As a result of this work I was promoted to the position of Information and Education Officer when that position was created. (see ⑤ above)</u>					

Form 57

Lee Edward Wigren
118 Belmont Avenue
Brookline, Massachusetts

PERSONAL STATEMENT FOR FORM # 57, Block B:

(Information & Education Enlisted Specialist, Aug, 1944 - Feb, 1946)

- a. After completing the Army Specialized Training Program course in Russian area and language studies, I was assigned to the 116th Infantry, 7th Division, then at Camp Pickett, Va. While with that unit, I conducted "orientation" lectures covering world news and background material on the war (April-May 1944). *Due to my limited service status, I had no disability.*
- b. Because of my limited-service status, I was transferred to the Supply Section, Headquarters Detachment, 1318 SOG, at Camp Pickett. While a clerk in that unit, I performed the duties of a unit Info & Education lecturer -- lecturing on history and current events, maintaining maps and bulletins on the battle areas, and enrolling soldiers in correspondence courses. As a result of this work (May-July 1944), I was promoted to be Info & Education Non-Commissioned Officer in the Post Info & Education Office.
- c. The Post Information & Education Office was charged with the duty of planning, producing, and disseminating war information and non-military education for all troops permanently stationed at Camp Pickett and for a large hospital on the grounds. The purpose of this program was to help the troops to understand why and what we were fighting, and to understand their role in that fight. It was morale building through information.

As Non-Commissioned Officer for the Info & Education Office, I performed both administrative and functional duties. I aided in the development and execution of the policies and content of the education program, and was in immediate charge of the weekly instructional program. The following are the duties which I performed:

1. Prepared material for use in weekly lectures or discussions which all troops were required to attend.
 - Info & Education Branch in Washington supplied topical information for use in these classes. I expanded, revised, or supplemented it to suit it to the needs of our camp.
2. Trained men to conduct lectures in each of 12 to 15 units; briefed them on prepared material each week; and inspected their classes.
 - Each company or unit was required to have one or more men with suitable education or experience to conduct weekly classes on history and current events under the direction of the Info & Education Office. At briefing conferences, I discussed with them the topic for the following week, suggested means of presentation, and described general policies to be followed. I made periodic inspection visits to classes conducted by these men.
3. Lectured or conducted several discussions each week.
 - The topics of these classes were the same as those conducted by other men: basic U.S. and world history, current events, background material on the war, the relation of the U.S. to its allies, the enemy, and the role of the individual soldier. These classes contained from 75 to 100 men each, with all educational levels represented.

Robert E. Egan
1100 Mount Avenue
Brockton, Massachusetts

ADDITIONAL MATERIAL FOR ITEM # 16, Block 3 (continued):
(Information & Education Enlisted Specialist, Aug, 1944 - Feb, 1946)

4. Designed and prepared displays for War Information Centers in camp libraries, and in post headquarters. Developed visual aides for classroom use.
 - Displays consisted of pictures, posters, maps, and explanatory material dealing with various topics such as: The German Army, Growth of the Japanese Empire, Nazism, etc. Their purpose was to give a graphic presentation of background information concerning the war. The display at post headquarters also had maps and news items dealing with battle areas.
5. Compiled and edited daily news sheet, broadcast daily news summaries, and wrote articles on current events for camp newspaper.
 - At my suggestion, the news disseminating media at Camp Pickett were expanded by establishment of the news sheet and news broadcasts. The news sheet contained late news bulletins, factual background material, and some editorials. The news sheet and broadcasts were necessitated by the remoteness of the camp.
6. Did educational counselling and encouraged enrollments in correspondence courses offered by United States Armed Forces Institute.
7. Maintained close cooperation with camp newspaper staff, Public Relations Office, the Special Services Office, and the Intelligence Officer.

I believe that my work as Non-Commissioned Officer in the Post Information & Education Office at Camp Pickett, Virginia, from August 1944 to February 1946 would be valuable to the Central Intelligence Agency.

The job was given to me as a promotion. I received special training for it at the School for Personnel Services, Washington and Lee University, Lexington, Virginia. While performing the duties of this job, I received promotions in rank from Private First Class to Staff Sergeant. During the closing months of my service, I was in complete charge of the office in the absence of any full-time Info & Education Officer.

As the result of my work, I was invited to attend a conference of the Info & Education officers and non-commissioned officers of the Third Service Command at Edgewood Arsenal, Maryland, and to address that conference on educational and counselling problems. Since my discharge was in process at that time, I was unable to attend. Upon discharge, I received a special commendation for my work from Colonel H.C. Paullin, Commanding Officer of Camp Pickett, and a letter of recommendation from my superior.

(Copies of these letters, orders, and commendations will be submitted if necessary.)

Robert W. Wagon
111 Belmont Avenue
Brockton, Massachusetts

ADDITIONAL MATERIAL FOR ITEM #17:

1. Army Specialized Training Program, Russian area & language course (Yale University, July 1943 - April 1944)

After completing basic training in June 1943, I was sent to the examination center at Georgetown University to be tested for entrance into the Army Specialized Training Program.

On the basis of a language aptitude test, I was sent to Yale to take the A.S.T.P. course in Russian area and language studies. This was a nine-month course running from July 1943 through March 1944. I completed the course with grades of "dean's list" rating, and received a certificate of completion of the course.

The program of study included courses in Russian history, geography, literature, and culture; modern European history; and Far Eastern history. Special lecturers from the Commerce Department, Lord Lease, and other agencies spoke to our classes occasionally.

Much attention was devoted to study of the Russian language. Classroom work, consisting of grammar, practice reading, and conversation occupied seventeen hours of our schedule each week. This was equivalent to about three years of normal language work.

2. School for Personnel Services, Course for Information & Education Enlisted Assistants (Washington & Lee U., Lexington, Va. Oct-Nov 1944)

In order to be better prepared for work as Post Information and Education Non-Commissioned Officer at Camp Pickett, Virginia, I was sent to take the one-month course for Info & Education Enlisted Specialists, October and November 1944.

This course was prepared by the War Department, and conducted by military personnel. It presented material to be used in the preparation of Info & Education programs in camps, it suggested methods of presentation, and it provided practical experience in assessing and dealing with "orientation program" problems.

Some of the topics covered in lectures and discussions were:

Ideas as Weapons	Know the Enemy
Group Leadership Principles	Know our Allies
Morale Factors	Know the U.S.A.
Global Warfare	Teaching Methods

In addition, movies and visual aides were demonstrated.

Upon completion of this course (with a grade of Excellent), I received a certificate, and a Military Occupational Specialty Classification of : MOS 2274 (Information and Education Enlisted Specialist).

Robert W. Egan
115 Belmont Avenue
Brookton, Massachusetts

ADDITIONAL MATERIAL FOR ITEM #18 (EDUCATION):

- A. I attended Boston University, College of Liberal Arts from September 1941 until February 17, 1943. On the latter date, I was called to active duty with the Army Enlisted Reserve Corps after completing one and one-half years (three semesters) of work. My intention had been to major in history.

Among the subjects which I studied were:

- | | |
|----------------------------------|----------------------|
| -History of Western Civilization | -Astronomy |
| -United States History | -English Composition |
| -American Government | -English Bible |
| -Comparative Government | -French |
| -General Economics | -Spanish |
| -Psychology | |

- B. After basic training in the Army, I was sent to Georgetown University (June 1943), to take qualifying examinations for the Army Specialized Training Program. As a result, I was sent to Yale to study in the ASTP Russian language and area course (curriculum #71). This course covered the following subjects:

- | | | | |
|---------------------------------|---------|-------------------|---------|
| -Russian History | 3 terms | -European History | 3 terms |
| -Russian Geography | 2 terms | -Far East History | 1 term |
| -Russian Literature and Customs | 1 term | | |

-Russian Language 3 terms
(intensive course, 17 hours of class work per week)

This course was taught by regular instructors at Yale with full college standards maintained. I received a certificate for successful completion of this course. I also received one year of academic credit for this work.

- C. Upon discharge from service in February 1946, I entered Yale for the spring term, and majored in history. I was graduated from Yale in June 1947. Among the subjects I studied at Yale were:

- United States History
- American Thought & Civilization
- U.S. Diplomatic History
- History of the Contemporary World
- Senior Essay: "The Interchurch World Movement and the Steel Strike of 1919".
- Moral and Political Philosophy
- American Government in Transition
- American Immigration
- Public Opinion and Propaganda
- Greek Classics
- English Literature
- The New Testament
- German

(continued on next page)

544 57

Lee M. Tigran
 518 Belmont Avenue
 Brockton, Massachusetts

ADDITIONAL MATERIAL FOR ITEM #12 (EDUCATION, continued):

- D. In September, 1947, I entered Harvard Graduate School of Arts and Sciences again to major in History. In June 1948, I received a degree of Master of Arts. Since then, I have done two years of additional graduate work toward a degree of Doctor of Philosophy. My studies in graduate school included:

- Ancient Greek History
- English History from 1688
- U.S. Colonial History
- History of the Westward Movement
- Seminar: The New Deal: "The Communist Party in the New Deal Period"
- Seminar on the West: "The Attitude of Massachusetts Democracy toward Populism in the 1890s"
- American Literature
- Directed reading in American History
- Directed reading in English History

In addition, I audited the following courses:

- The Immigrant in American History
- Government Regulation of Industry
- U.S. Intellectual History
- American Social & Cultural History
- The British Empire
- European Intellectual History in the 18th and 19th Centuries

I also attended a course of lectures on college teaching.

(Transcripts of school records will be supplied if needed.)
 (Educational recommendations may be obtained from:
 Miss Florence Leach
 Graduate Placement Office
 Harvard University
 Cambridge, Massachusetts)

⑤ DATES OF EMPLOYMENT (month, year) FROM June 1941 TO Nov 1941		TITLE OF YOUR POSITION Store Clerk		CLASSIFICATION (if in Federal Service)	GRADE	SALARY OR EARNINGS STARTING \$ 3.31 FINAL 3.65	PER hr. PER hr.
PLACE OF EMPLOYMENT (city and State) Springfield, Massachusetts				NAME AND TITLE OF IMMEDIATE SUPERVISOR Frank Donovan, Gen. of producing dept.			
NAME AND ADDRESS OF EMPLOYER (firm, organization, or person, if Federal, name department, bureau or establishment, and division) Atlantic & Pacific Tea Co. 100 N. Main St., Springfield, Mass. (MR. JACK EDWARDS) Gen. mgr.				KIND OF BUSINESS OR ORGANIZATION (e. g., wholesale silk, insurance agency, manufacture of locks, etc.) Groceries			
NUMBER AND KIND OF EMPLOYEES SUPERVISED BY YOU None				REASON FOR LEAVING Accepted for entry into Army			
DESCRIPTION OF YOUR WORK This was part-time work on weeknights and during summer vacations. I sold vegetables and fruit in the produce department of this large grocery store.							
If more space is required, use a continuation sheet (Standard Form No. 58) or a sheet of paper the same size as this page. Write on each sheet your name, address, date of birth, and examination title. Attach to inside of this application.							
17. MILITARY TRAINING In the space below, describe any training received in the Armed Service (not already listed under Item 16) that would assist in any special service or trade you attended is especially important. (State appointing officers in plain text collectively. Indicate actual amount of training received, such as hours per week. Detailed information regarding any special service or trade you attended is especially important. (State pages may be used to give full descriptions.)							
DATES		LOCATION		DESCRIPTION OF TRAINING			
FROM	TO						
1 July 1941	April 1942	Yale University, New Haven, Conn.		Army Specialized Training Program, Russian area & language study (curriculum #71) (details on extra sheet)			
2 Oct. 1941	Nov. 1941	Washington & Lee U. School, Lexington, Va.		for Information & Education of enlisted assistants (details on extra sheet)			
18. EDUCATION (Circle highest grade completed): 1 2 3 4 5 6 7 8 9 10 11 12							
MARK (X) THE APPROPRIATE BOX TO INDICATE SATISFACTORY COMPLETION OF: <input checked="" type="checkbox"/> ELEMENTARY SCHOOL <input checked="" type="checkbox"/> JUNIOR HIGH SCHOOL <input checked="" type="checkbox"/> SENIOR HIGH SCHOOL							
(C) NAME AND LOCATION OF COLLEGE OR UNIVERSITY				DEGREE AND SPECIALTY			
Boston University, Boston, Mass.				HISTORY			
Yale University, New Haven, Conn.				"			
Harvard University, Cambridge, Mass.				"			
(D) LIST YOUR CHIEF UNDERGRADUATE COLLEGE SUBJECTS				LIST YOUR CHIEF GRADUATE COLLEGE SUBJECTS			
HISTORY, EUROPEAN, U.S., RUSSIAN, & OTHER				HISTORY, GREEK, ENGLISH, American Literature			
Govt. Public Opinion & Personality				Literature			
(E) OTHER TRAINING, SUCH AS VOCATIONAL, BUSINESS, STUDY COURSES GIVEN THROUGH THE ARMED FORCES INSTITUTE (show name and location of school) OR "IN-SERVICE TRAINING" IN PUBLIC OR PRIVATE EMPLOYMENT				SUBJECTS STUDIED			
None							
19. INDICATE YOUR KNOWLEDGE OF FOREIGN LANGUAGES		READING		SPEAKING		UNDERSTANDING	
		ABC, 1000-1000, 1000-1000, 1000-1000, 1000-1000, 1000-1000, 1000-1000, 1000-1000		ABC, 1000-1000, 1000-1000, 1000-1000, 1000-1000, 1000-1000, 1000-1000, 1000-1000, 1000-1000		ABC, 1000-1000, 1000-1000, 1000-1000, 1000-1000, 1000-1000, 1000-1000, 1000-1000, 1000-1000	
French		X		X		X	
None		X		X		X	
20. IF YOU HAVE TRAVELED OR RESIDED IN ANY FOREIGN COUNTRY, INDICATE (1) NAMES OF COUNTRIES, (2) DATES AND LENGTH OF TIME SPENT THERE, AND (3) REASON OR PURPOSE (e. g., military service, business, education, recreation)							
None							
21. LIST ANY SPECIAL SKILLS YOU POSSESS AND MACHINES AND EQUIPMENT YOU CAN USE, SUCH AS OPERATION OF SHORT-WAVE RADIO, MULTITH, COMPTON, ETC.; KEY-PUNCH, TURRET LATHE, SCIENTIFIC OR PROFESSIONAL DEVICES							
22. ARE YOU NOW OR HAVE YOU EVER BEEN A LICENSED OR CERTIFIED MEMBER OF ANY TRADE OR PROFESSION (such as pilot, electrician, radio operator, teacher, lawyer, CPA, etc.)? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO GIVE KIND OF LICENSE AND STATE: FIRST LICENSE OR CERTIFICATE (YEAR) LATEST LICENSE OR CERTIFICATE (YEAR)							
23. GIVE ANY SPECIAL QUALIFICATIONS NOT COVERED ELSEWHERE IN YOUR APPLICATION SUCH AS: (A) YOUR MORE IMPORTANT PUBLICATIONS (do not submit copies unless requested) (B) YOUR PATENTS OR INVENTIONS (C) PUBLIC SPEAKING AND PUBLIC RELATIONS EXPERIENCE (D) MEMBERSHIP IN PROFESSIONAL OR SCIENTIFIC SOCIETIES, ETC. (E) HONORS AND FELLOWSHIPS RECEIVED							
C. - Community Fund speaker - Winner, 10th District American Legion Oratorical Contest - Class President, Boston University 1942-43							
APPROXIMATE NUMBER OF WORDS PER MINUTE IN TYPING SHORTHAND							

Please obtain copies of these references free of charge.

U. S. GOVERNMENT PRINTING OFFICE : 1967-O-322-97 16-61946-1

APPLICATION FOR FEDERAL EMPLOYMENT

INSTRUCTIONS: In order to prevent delay in consideration of your application, answer every question on this form clearly and completely. Type or print in INK. In applying for a specific United States Civil Service examination, read the examination announcement carefully and follow all directions. If you are applying for a WRITTEN examination, follow the instructions on the admission card regarding disposition of this application. If you are applying for an UNWRITTEN examination, mail this application to the office named in the announcement. Be sure to mail to the same office any other forms required by the announcement. Notify the office with which you file this application of any change in your address.

Do not write in this block for use of Civil Service Commission only

1. NAME OF EXAMINATION OR KIND OF POSITION APPLIED FOR
CENTRAL INTELLIGENCE AGENCY

2. OPTIMIST (if mentioned in examination announcement)

3. PLACE OF EMPLOYMENT APPLIED FOR (City and State)
WASHINGTON D. C.

4. DATE OF THIS APPLICATION
OCT. 5, 1950

5. NAME (First name) (Middle) (Last)
Lee Robert Nigron

6. (A) STREET AND NUMBER OR R. D. NUMBER
218 Belmont Avenue

(B) CITY OR POST OFFICE (including postal zone) AND STATE
Brockton, Massachusetts

7. LEGAL OR VOTING RESIDENCE (State)
Massachusetts

8. (A) OFFICE PHONE
4402-21

9. DATE OF BIRTH (month, day, year)
December 1, 1922

10. ☐ MARRIED ☒ SINGLE

11. PLACE OF BIRTH (city and State, if born outside U. S., name city and country)
Brockton, Massachusetts

12. ☒ MALE ☐ FEMALE

13. (A) HEIGHT WITH SHOE: 5 FEET 2 INCHES (B) WEIGHT: 150 POUNDS

14. (A) HAVE YOU EVER BEEN EMPLOYED BY THE FEDERAL GOVERNMENT? ☐ YES ☒ NO

(B) IF SO, GIVE LAST GRADE AND DATE OF LAST CHANGE IN GRADE
GS-6 #3450

DO NOT WRITE IN THIS BLOCK
For Use of Civil Service Commission Only

☐ APPROVED ☐ MATERIAL ☐ ENTERED REGISTER

☐ NON APPROVED ☐ SUBMITTED ☐ RETURNED

NOTATIONS

APPROVED:

OPTION	GRADE	EARNED PAYING	PREFER. ENCL.	AUGM. RATING
			<input type="checkbox"/> 5 POINTS (TENT.)	
			<input type="checkbox"/> 10 POINTS	
			<input type="checkbox"/> WIFE OR WIDOW	
			<input type="checkbox"/> DISAL.	
			<input type="checkbox"/> BEING INVESTIGATED	

INITIALS AND DATE

15. (A) WHAT IS THE LOWEST ENTRANCE SALARY YOU WILL ACCEPT? \$3,000.00 PER YEAR.
You will not be considered for any position with a lower entrance salary.

(B) CHECK IF YOU WILL ACCEPT SHORT-TERM APPOINTMENT IF OFFERED, FOR:
☐ 1 TO 3 MONTHS ☐ 3 TO 6 MONTHS ☐ 6 TO 12 MONTHS

NOTE: Acceptance or refusal of a temporary short-term appointment will not affect your opportunity to obtain a probational appointment.

(C) IF YOU ARE WILLING TO TRAVEL, SPECIFY:
☒ OCCASIONALLY ☒ FREQUENTLY ☐ CONSTANTLY

(D) CHECK IF YOU WILL ACCEPT APPOINTMENT, IF OFFERED:
☒ IN WASHINGTON, D. C. ☐ ANYWHERE IN THE UNITED STATES

☐ OUTSIDE THE UNITED STATES

(E) IF YOU WILL ACCEPT APPOINTMENT IN CERTAIN LOCATIONS ONLY, GIVE ACCEPTABLE LOCATIONS.
ALL

16. EXPERIENCE It is important for you to furnish all information requested below in sufficient detail to enable the Civil Service Commission and the appointing officers of agencies to give you full credit in determining your present position and work back, explaining clearly the principal tasks which you performed in each position, accounting for all periods of unemployment, for which you are applying may be summarized in one or more of the blocks. If your duties changed materially while working for the same employer, use a separate block to describe each position. You may include any pertinent

religious, civic, military, or organizational activity which you have performed, either with or without compensation, showing the number of hours per week and weeks per year in which you were engaged in such activity. Military experience should be described in the spaces below in its proper sequence.

(a) If you were ever employed in any position under a name different from that shown in Item 5 of this application, give under "Description of your work" for each position, the name used.

(b) If you have never been employed or are now unemployed, indicate that fact in the space provided below for "Present Position."

1. PRESENT POSITION

DATES OF EMPLOYMENT (month, year)
FROM: TO PRESENT TIME

EXACT TITLE OF YOUR PRESENT POSITION
Student

CLASSIFICATION GRADE (if in Federal Service)

SALARY OR EARNINGS:
STARTING, \$ PER
PRESENT, \$ PER

PLACE OF EMPLOYMENT (city and State)

NAME AND TITLE OF IMMEDIATE SUPERVISOR

KIND OF BUSINESS OR ORGANIZATION (e. g., wholesale silk, insurance agency, manufacture of locks, etc.)

NAME AND ADDRESS OF EMPLOYER (firm, organization, or person; if Federal, name department, bureau or establishment, and division)

NUMBER AND KIND OF EMPLOYEES SUPERVISED BY YOU

REASON FOR DESIRING TO CHANGE EMPLOYMENT

DESCRIPTION OF YOUR WORK
Since discharge from the Army, 11 Feb. 1946, I have been a student at Yale (until June 1947), and at Harvard (Sept. 1947 to date) under provisions of the G. I. Bill. Details of my studies are to be found elsewhere on this form.

(CONTINUED ON NEXT PAGE)

PERSONAL HISTORY STATEMENT

Instructions: 1. Answer all questions completely. If question is not applicable write "NA." Write "unknown" only if you do not know the answer and cannot obtain the answer from personal records. Use the blank pages at the end of this form for extra details on any question or questions for which you do not have sufficient room.

2. Type, print, or write carefully; illegible or incomplete forms will not receive consideration.

HAVE YOU READ AND DO YOU UNDERSTAND THE INSTRUCTIONS? Yes
(Yes or No)

SEC. 1. PERSONAL BACKGROUND

A. FULL NAME Mr. LEE HOBART WIGREN
(Use No (First) (Middle) (Last)
Initials) NA NA NA

Telephone:
Office EX-4115
Home 2712
Since DE-1488

PRESENT ADDRESS 2700 - QUE ST NW WASHINGTON 7 D.C. U.S.A.
(St. and Number) (City) (State) (Country)

PERMANENT ADDRESS 218 BELMONT AVE. BROCKTON MASS U.S.A.
(St. and Number) (City) (State) (Country)

B. NICKNAME _____ WHAT OTHER NAMES HAVE YOU USED? _____

_____ UNDER WHAT CIRCUMSTANCES HAVE YOU EVER USED THESE NAMES? _____

HOW LONG? _____ IF A LEGAL CHANGE, GIVE PARTICULARS _____

(Where?)

(By what authority?)

C. DATE OF BIRTH _____ PLACE OF BIRTH _____
(City) (State) (Country)

D. PRESENT CITIZENSHIP _____ BY BIRTH? _____ BY MARRIAGE? _____
(Country) (Country) (Country)

BY NATURALIZATION CERTIFICATE NO. _____ ISSUED _____ BY _____
(Date) (Country)

AT _____
(City) (State) (Country)

HAVE YOU HAD A PREVIOUS NATIONALITY? _____
(Yes or No) (Country)

HELD BETWEEN WHAT DATES? _____ TO _____ ANY OTHER NATIONALITY? _____
(Country)

GIVE PARTICULARS _____

HAVE YOU TAKEN STEPS TO CHANGE PRESENT CITIZENSHIP? _____ GIVE PARTICULARS: _____

(2)

E. IF BORN OUTSIDE U. S. WHEN DID YOU FIRST ARRIVE IN THIS COUNTRY? _____

PORT OF ENTRY? _____ ON PASSPORT OF WHAT COUNTRY? _____

LAST U. S. VISA _____
(Number) (Type) (Place of Issue) (Date of Issue)

SEC. 2. PHYSICAL DESCRIPTION

AGE _____ SEX _____ HEIGHT _____ WEIGHT _____

EYES _____ HAIR _____ COMPLEXION _____ SCARS _____

BUILD _____ OTHER DISTINGUISHING FEATURES _____

SEC. 3. MARITAL STATUS

A. SINGLE _____ MARRIED _____ DIVORCED _____ WIDOWED _____

STATE DATE, PLACE, AND REASON FOR ALL SEPARATIONS, DIVORCES OR ANNULMENTS _____

B. WIFE OR HUSBAND (IF YOU HAVE BEEN MARRIED MORE THAN ONCE—INCLUDING ANNULMENTS—USE A SEPARATE SHEET FOR FORMER WIFE OR HUSBAND GIVING DATA REQUIRED BELOW FOR ALL PREVIOUS MARRIAGES.)

NAME OF SPOUSE Alice Ellen Roger Wigren
(First) (Middle) (Middle) (Last)

PLACE AND DATE OF MARRIAGE Washington, District of Columbia 27 September
(City) (State) (Country) (Date)

HIS (OR HER) ADDRESS BEFORE MARRIAGE 4008 Twining Road Arlington United States
(St. and Number) (City) (State) (Country)

LIVING OR DECEASED Living DATE OF DECEASE _____ CAUSE _____

PRESENT, OR LAST, ADDRESS 2700 Que Street Washington D.C. USA
(St. and Number) (City) (State) (Country)

DATE OF BIRTH Aug. 13, 1927 PLACE OF BIRTH Seaside Virginia USA
(Date) (City) (State) (Country)

IF BORN OUTSIDE U. S. INDICATE DATE AND PLACE OF ENTRY _____

CITIZENSHIP _____ WHEN ACQUIRED? _____ WHERE? _____
(City) (State) (Country)

OCCUPATION Teacher LAST EMPLOYER Arlington County School Board

EMPLOYEE'S OR BUSINESS ADDRESS School Board Arlington Virginia USA
(St. and Number) (City) (State) (Country)

MILITARY SERVICE FROM _____ TO _____ BRANCH OF SERVICE _____
(Date) (Date)

COUNTRY _____ DETAILS OF OTHER GOVT. SERVICE, U. S. OR FOREIGN _____

(As of
28 Sept 52)

(4)

OCCUPATION LAST EMPLOYER

EMPLOYER'S OR OWN BUSINESS ADDRESS
(St. and Number) (City) (State) (Country)

MILITARY SERVICE FROM TO BRANCH OF SERVICE

COUNTRY DETAILS OF OTHER GOVT. SERVICE, U. S. OR FOREIGN

SEC. 7. BROTHERS AND SISTERS (Including half-, step-, and adopted brothers and sisters):

1. FULL NAME AGE
(First) (Middle) (Last)

PRESENT ADDRESS
(St. and Number) (City) (State) (Country) (Citizenship)

2. FULL NAME AGE
(First) (Middle) (Last)

PRESENT ADDRESS
(St. and Number) (City) (State) (Country) (Citizenship)

3. FULL NAME AGE
(First) (Middle) (Last)

PRESENT ADDRESS
(St. and Number) (City) (State) (Country) (Citizenship)

4. FULL NAME AGE
(First) (Middle) (Last)

PRESENT ADDRESS
(St. and Number) (City) (State) (Country) (Citizenship)

5. FULL NAME AGE
(First) (Middle) (Last)

PRESENT ADDRESS
(St. and Number) (City) (State) (Country) (Citizenship)

SEC. 8. FATHER-IN-LAW

FULL NAME William Cecil Rader
(First) (Middle) (Last)

LIVING OR DECEASED Living DATE OF DECEASE CAUSE

PRESENT, OR LAST, ADDRESS
(St. and Number) (City) (State) (Country)

DATE OF BIRTH Aug 23, 1903 PLACE OF BIRTH Nace, Virginia
(City) (State) (Country)

IF BORN OUTSIDE U. S. INDICATE DATE AND PLACE OF ENTRY

CITIZENSHIP U.S. WHEN ACQUIRED? BIRTH WHERE?
(City) (State) (Country)

OCCUPATION Farmer LAST EMPLOYER

SEC. 9. MOTHER-IN-LAW

FULL NAME Baulah Sara Kedar
(First) (Middle) (Last)
 LIVING OR DECEASED Living DATE OF DECEASE CAUSE
 PRESENT, OR LAST, ADDRESS Waco, Virginia 2-A
(St. and Number) (City) (State) (Country)
 DATE OF BIRTH Jan 17, 1904 PLACE OF BIRTH Waco, Virginia
 IF BORN OUTSIDE U. S. INDICATE DATE AND PLACE OF ENTRY
 CITIZENSHIP U. S. WHEN ACQUIRED? Birth WHERE?
(City) (State) (Country)
 OCCUPATION Teacher LAST EMPLOYER County School Board

SEC. 10. RELATIVES BY BLOOD, MARRIAGE OR ADOPTION, WHO EITHER LIVE ABROAD OR WHO ARE NOT CITIZENS OF THE UNITED STATES:

NONE
 1. NAME RELATIONSHIP AGE
 CITIZENSHIP ADDRESS
(St. and Number) (City) (State) (Country)
 2. NAME RELATIONSHIP AGE
 CITIZENSHIP ADDRESS
(St. and Number) (City) (State) (Country)
 3. NAME RELATIONSHIP AGE
 CITIZENSHIP ADDRESS
(St. and Number) (City) (State) (Country)

SEC. 11. RELATIVES BY BLOOD OR MARRIAGE IN THE MILITARY OR CIVIL SERVICE OF THE U. S. OR OF A FOREIGN GOVERNMENT: NONE

1. NAME RELATIONSHIP AGE
 CITIZENSHIP ADDRESS
(St. and Number) (City) (State) (Country)
 TYPE AND LOCATION OF SERVICE (IF KNOWN)
 2. NAME RELATIONSHIP AGE
 CITIZENSHIP ADDRESS
(St. and Number) (City) (State) (Country)
 TYPE AND LOCATION OF SERVICE (IF KNOWN)
 3. NAME RELATIONSHIP AGE
 CITIZENSHIP ADDRESS
(St. and Number) (City) (State) (Country)
 TYPE AND LOCATION OF SERVICE (IF KNOWN)

E. IF BORN OUTSIDE U.S. WHEN DID YOU FIRST ARRIVE IN THIS COUNTRY? NOT APPLICABLE

PORT OF ENTRY? _____ ON PASSPORT OF WHAT COUNTRY? _____

LAST U.S. VISA _____
Number Type Place of Issue Date of Issue

SEC. 2. PHYSICAL DESCRIPTION

AGE 26 yrs, 11 mos SEX MALE HEIGHT 5'9" WEIGHT 150 lbs.

EYES BLUE HAIR LIGHT BROWN COMPLEXION FAIR SCARS NONE

BUILD MEDIUM OTHER DISTINGUISHING FEATURES MOLE ON LEFT ARM AT ELBOW

SEC. 3. MARITAL STATUS

A. SINGLE YES MARRIED _____ DIVORCED _____ WIDOWED _____

STATE DATE, PLACE, AND REASON FOR ALL SEPARATIONS, DIVORCES OR ANNULMENTS _____

NOT APPLICABLE

B. WIFE OR HUSBAND (IF YOU HAVE BEEN MARRIED MORE THAN ONCE -- INCLUDE ANNULMENTS -- USE A SEPARATE SHEET FOR FORMER WIFE OR HUSBAND GIVING DATA REQUIRED BELOW FOR ALL PREVIOUS MARRIAGES.)

NAME OF SPOUSE NOT APPLICABLE
First Middle Maiden Last

PLACE AND DATE OF MARRIAGE _____

HIS (OR HER) ADDRESS BEFORE MARRIAGE _____
St. & No. City State Country

LIVING OR DECEASED _____ DATE OF DECEASE _____ CAUSE _____

PRESENT, OR LAST, ADDRESS _____
St. & No. City State Country

DATE OF BIRTH _____ PLACE OF BIRTH _____
City State Country

IF BORN OUTSIDE U.S. INDICATE DATE AND PLACE OF ENTRY _____

CITIZENSHIP _____ WHEN ACQUIRED? _____ WHERE? _____
City State Country

OCCUPATION _____ LAST EMPLOYER _____

EMPLOYER'S OR BUSINESS ADDRESS _____
St. & No. City State Country

MILITARY SERVICE FROM _____ TO _____ BRANCH OF SERVICE _____
Date Date

COUNTRY _____ DETAILS OF OTHER GOV'T. SERVICE, U.S. OR FOREIGN _____

NOT
APPLICABLE

SEC. 4. CHILDREN OR DEPENDENTS (Include partial dependents) NONE

NOT
APPLICABLE

1. NAME NOT APPLICABLE RELATIONSHIP AGE
CITIZENSHIP ADDRESS
St. & No. City State Country

2. NAME RELATIONSHIP AGE
CITIZENSHIP ADDRESS
St. & No. City State Country

3. NAME RELATIONSHIP AGE
CITIZENSHIP ADDRESS
St. & No. City State Country

SEC. 5. FATHER (Give the same information for stepfather and/or guardian on a separate sheet)

FULL NAME AUGUST HERMAN WIGREN
First Middle Last

LIVING OR DECEASED LIVING DATE OF DECEASE CAUSE

PRESENT, OR, LAST, ADDRESS 218 BELMONT AV., BROCKTON, MASS., U.S.A.
St. & No. City State Country

DATE OF BIRTH 1889 PLACE OF BIRTH CHICAGO, ILLINOIS U.S.A.
City State Country

IF BORN OUTSIDE U.S. INDICATE DATE AND PLACE OF ENTRY NOT APPLICABLE

CITIZENSHIP U.S.A. WHEN ACQUIRED? BIRTH WHERE?
City State Country

OCCUPATION HIGH SCHOOL TEACHER LAST EMPLOYER SCHOOL DEPT., BROCKTON, MASS.

EMPLOYER'S OR OWN BUSINESS ADDRESS HIGH SCHOOL, BROCKTON, MASS., U.S.A.
St. & No. City State Country

MILITARY SERVICE FROM JULY 1917 TO AUG 1919 BRANCH OF SERVICE ARMY
Date Date

COUNTRY U.S.A. DETAILS OF OTHER GOVT SERVICE, U.S. OR FOREIGN.
MASS. STATE GUARD, 1ST LIEUT., 1942-45.

SEC. 6. MOTHER (Give the same information for stepmother on a separate sheet)

FULL NAME IDA CAROLINE (HALLQUIST) WIGREN
First Middle Last

LIVING OR DECEASED LIVING DATE OF DECEASE CAUSE

PRESENT, OR, LAST, ADDRESS 218 BELMONT AV., BROCKTON, MASS., U.S.A.
St. & No. City State Country

DATE OF BIRTH 1892 PLACE OF BIRTH QUINCY, MASS.

CITIZENSHIP U.S.A. WHEN ACQUIRED? BIRTH WHERE?
City State Country

IF BORN OUTSIDE U.S. INDICATE DATE AND PLACE OF ENTRY NOT APPLICABLE

OCCUPATION HOUSEWIFE LAST EMPLOYER _____
 EMPLOYER'S OR OWN BUSINESS ADDRESS _____
St. & No. City State Country
 MILITARY SERVICE FROM _____ TO _____ BRANCH OF SERVICE _____
 COUNTRY _____ DETAILS OF OTHER GOV'T SERVICE, U.S. OR FOREIGN. _____

SEC. 7. BROTHERS AND SISTERS (Including half-, step-, and adopted brothers and sisters)

1. FULL NAME RUSSELL HERMAN WIGREN AGE 20
First Middle Last
 PRESENT ADDRESS 218 BELMONT AV., SAUCATON, MASS. U.S.A.
St. & No. City State Country Citizenship
2. FULL NAME _____ AGE _____
First Middle Last
 PRESENT ADDRESS _____
St. & No. City State Country Citizenship
3. FULL NAME _____ AGE _____
First Middle Last
 PRESENT ADDRESS _____
St. & No. City State Country Citizenship
4. FULL NAME _____ AGE _____
First Middle Last
 PRESENT ADDRESS _____
St. & No. City State Country Citizenship
5. FULL NAME _____ AGE _____
First Middle Last
 PRESENT ADDRESS _____
St. & No. City State Country Citizenship

SEC. 8. FATHER-IN-LAW NOT APPLICABLE

FULL NAME _____
First Middle Last
 LIVING OR DECEASED _____ DATE OF DECEASE _____ CAUSE _____
 PRESENT, OR LAST, ADDRESS _____
St. & No. City State Country
 DATE OF BIRTH _____ PLACE OF BIRTH _____
 IF BORN OUTSIDE U.S. INDICATE DATE AND PLACE OF ENTRY _____
 CITIZENSHIP _____ WHEN ACQUIRED? _____ WHERE? _____
City State Country
 OCCUPATION _____ LAST EMPLOYER _____

SEC. 9. MOTHER-IN-LAW NOT APPLICABLE

FULL NAME _____
First Middle Last
 LIVING OR DECEASED _____ DATE OF DECEASE _____ CAUSE _____
 PRESENT, OR LAST, ADDRESS _____
St. & No. City State Country
 DATE OF BIRTH _____ PLACE OF BIRTH _____
 IF BORN OUTSIDE U.S. INDICATE DATE AND PLACE OF ENTRY _____
 CITIZENSHIP _____ WHEN ACQUIRED? _____ WHERE? _____
City State Country
 OCCUPATION _____ LAST EMPLOYER _____

SEC. 10. RELATIVES BY BLOOD, MARRIAGE OR ADOPTION, WHO EITHER LIVE ABROAD OR WHO ARE NOT CITIZENS OF THE UNITED STATES: NONE

1. NAME NONE RELATIONSHIP _____ AGE _____
 CITIZENSHIP _____ ADDRESS _____
St. & No. City State Country
 2. NAME _____ RELATIONSHIP _____ AGE _____
 CITIZENSHIP _____ ADDRESS _____
St. & No. City State Country
 3. NAME _____ RELATIONSHIP _____ AGE _____
 CITIZENSHIP _____ ADDRESS _____
St. & No. City State Country

SEC. 11. RELATIVES BY BLOOD OR MARRIAGE IN THE MILITARY OR CIVIL SERVICE OF THE U.S. OR OF A FOREIGN GOVERNMENT.

1. NAME STEPHEN P. ANDERSEN RELATIONSHIP HUSBAND OF MY FATHER'S COUSIN AGE 55
 CITIZENSHIP U.S. ADDRESS 4509 7th ST. NW, WASHINGTON D.C.
St. & No. City State
 TYPE AND LOCATION OF SERVICE (IF KNOWN) U.S. DEPT. OF COMMERCE
 2. NAME _____ RELATIONSHIP _____ AGE _____
 CITIZENSHIP _____ ADDRESS _____
St. & No. City State
 TYPE AND LOCATION OF SERVICE (IF KNOWN) _____
 3. NAME _____ RELATIONSHIP _____ AGE _____
 CITIZENSHIP _____ ADDRESS _____
St. & No. City State
 TYPE AND LOCATION OF SERVICE (IF KNOWN) _____

SEC. 12 EDUCATION

ELEMENTARY SCHOOL WHITMAN SCHOOL ADDRESS BROCKTON, MASS. U.S.A.
City State Country
 DATES ATTENDED 1928-1937 GRADUATE? YES

HIGH SCHOOL SEXTON HIGH SCHOOL ADDRESS BROCKTON, MASS. U.S.A.
City State Country
 DATES ATTENDED 1937-1941 GRADUATE? YES

COLLEGE YALE UNIVERSITY ADDRESS NEW HAVEN, CONN. U.S.A.
City State Country
 DATES ATTENDED _____ DEGREE A.B. (1947)

COLLEGE HARVARD UNIVERSITY ADDRESS CAMBRIDGE, MASS. U.S.A.
City State Country
 DATES ATTENDED 1947-1950 DEGREE A.M. (1951)
AND WORK TOWARD PH.D.

SEC. 13. MILITARY, NAVAL OR OTHER GOV'T SERVICE - U.S. OR FOREIGN

U.S.A. ARMY S/SGT 17 FEB 1943 TO 11 FEB 1946
Country Service Rank Dates of Service
CAMP PICKETT, VA ASN 11-127-072 HONORABLE
Last Station Serial No. Type of Discharge

REMARKS: WAR MEMBER OF ARMY ENLISTED RESERVE, FROM NOV 1942 TO 17 FEB 1943

SELECTIVE SERVICE BOARD NUMBER 28 ADDRESS COURT HOUSE, BROCKTON, MASS.

IF DEFERRED GIVE REASON NOT APPLICABLE

INDICATE MEMBERSHIP IN MILITARY RESERVE ORGANIZATIONS NONE

SEC. 14) CHRONOLOGICAL HISTORY OF EMPLOYMENT FOR PAST 15 YEARS. ACCOUNT FOR ALL PERIODS. INCLUDE CASUAL EMPLOYMENT. INCLUDE ALSO PERIODS OF UNEMPLOYMENT. GIVE ADDRESSES AND STATE WHAT YOU DID DURING PERIODS OF UNEMPLOYMENT. LIST LAST POSITION FIRST.

1. FROM MARCH 1946 TO SEPTEMBER 1950

SINCE MY DISCHARGE FROM THE ARMY, (11 FEB. 1946), I HAVE BEEN A STUDENT AT YALE (UNTIL JUNE 1947) AND AT HARVARD (SEPT 1947 - SEPT 1950) UNDER PROVISIONS OF P.L. #346 - THE G.I. BILL. DETAILS OF MY STUDY ARE TO BE FOUND UNDER ITEM #12 OF THIS FORM.

2. FROM SEPT 1946 TO JUNE 1947

EMPLOYING FIRM OR AGENCY EDITORIAL STAFF, YALE EDITION OF THE CORRESPONDENCE OF HORACE WALPOLE (YALE UNIVERSITY)

SEE
EXTRA
SHEET
FIRST

14-00000

ADDRESS STERLING MEMORIAL LIBRARY, NEW HAVEN, CONN. U.S.A.
St. & No. City State Country
KIND OF BUSINESS SCHOLARSHIP RESEARCH NAME OF SUPERVISOR MR. WARREN SMITH
TITLE OF JOB INDEXER (PART-TIME) WORD SALARY \$43.50 PER 12 HRS PER WEEK
YOUR DUTIES PART-TIME TO EARN PART OF BOARD AT COLLEGE. I INDEXED
7 + CATALOGUED LETTERS IN CONNECTION WITH YALE EDITION
REASONS FOR LEAVING GRADUATION OF HERACE WALLACE'S CORRESPONDENCE

3. FROM ANVST 1944 TO FEBRUARY 1946

EMPLOYING FIRM OR AGENCY U. S. ARMY
ADDRESS INFORMATION-EDUCATION OFFICE, CAMP PICKETT VA. U.S.A.
St. & No. City State Country
KIND OF BUSINESS INFORMATION-EDUCATION (MILITARY) NAME OF SUPERVISOR CAPT. J. W. YOWELL, JR.
TITLE OF JOB ENLISTED SPECIALIST (MSG 2274) SALARY \$96 PER MO.
YOUR DUTIES ORGANIZING + ADMINISTERING INFORMATION AND NON-
MILITARY EDUCATION PROGRAM
REASONS FOR LEAVING DISCHARGE FROM SERVICE DETAILS ON PAGES 14, 15, 16.

DETAILS OF
THIS WORK
ARE ON
PAGES 14, 15,
16 OF THIS
FORM

4. FROM JUNE 1941 TO DECEMBER 1942

EMPLOYING FIRM OR AGENCY GREAT ATLANTIC + PACIFIC TEA CO.
ADDRESS MAIN STREET BROCKTON MASS. U.S.A.
St. & No. City State Country
KIND OF BUSINESS GROCERY NAME OF SUPERVISOR FRANK PIERONI'S
TITLE OF JOB PRODUCE CLERK (PART-TIME) SALARY \$2.65 PER HR
YOUR DUTIES SOLD VEGETABLES + FRUIT (FRIDAYS, SATURDAYS, AND
SUMMER VACATIONS
REASONS FOR LEAVING TO ENTER ARMY

5. FROM 2 OCTOBER 1940 TO JUNE 1941

EMPLOYING FIRM OR AGENCY KENNEDY BUTTER + EGG CO.
ADDRESS MAIN STREET BROCKTON MASS U.S.A.
St. & No. City State Country
KIND OF BUSINESS RETAIL GROCERY NAME OF SUPERVISOR A. M. JACOBS
TITLE OF JOB CLERK (PART-TIME) SALARY \$2.31 PER HR
YOUR DUTIES SELLING COFFEE, TEA, BUTTER, ETC. (SATURDAYS)
REASONS FOR LEAVING SUMMER REDUCTION OF HELP - (I HAD
BEEN ON A PART-TIME BASIS ONLY.)

EXTRA SHEET

LEE HOGART WIGREN
215 BELMONT AVE.
BROCKTON, MASS.

The following material is meant to supplement
the information given in this Form #14
under Item #14. Please use it first.

OUTLINE HISTORY OF EMPLOYMENT, INCLUDING CASUAL EMPLOYMENT
AND UNEMPLOYMENT. ONLY MAJOR ITEMS (WHICH ARE MARKED
BELOW WITH *) ARE INCLUDED ON REGULAR FORM. DETAILS
ON OTHERS WILL BE SUPPLIED IF NECESSARY

DATES	WHERE	NATURE OF WORK
SEPT. - Nov. 1950	AT HOME	- SEEKING EMPLOYMENT - TICKET SELLING - FOOTBALL GAMES, BROCKTON HIGH SCHOOL
SEPT. 1947 to SEPT. 1950	HARVARD UNIV. STUDENT (UNDER G.I. B.) [FALL, SPRING, SUMMER TERMS, 1947-8, 1948-9, 1949-50]	* - STUDYING - CHAUFFEURING - <u>WINTER, 1948</u> } 2 weeks - <u>SUMMER, 1949</u> } each. [FOR MR. C.E. CHAMBERLAIN, 220 BELMONT ST. BROCKTON, MASS.]
MAR. 1946 to JUNE 1947	YALE UNIV. STUDENT (UNDER G.I. BILL) [SPRING + SUMMER, 1946 FALL + SPRING, 1946-7]	- STUDYING * - <u>INDEXER (Part-Time)</u> FOR YALE EDITION OF HORACE WALPOLE CORRESPONDENCE, 1703-17 - OFFICE WORK FOR SECRETARY TO DEAN OF YALE COLLEGE (Part-Time) - <u>SUMMER, 1946</u>
FEB. 17, 1943 to FEB. 11, 1946	U.S. ARMY	(1) CAMP LEE, VA. - BASIC TRAINING - FEB - JUNE 1943 (2) YALE UNIV. (ARMY SPECIALIZED TRAINING PROGRAM) - <u>JUNE 1943 - MAR. 1944</u> (3) CAMP PICKETT, VA. - 310th INFANTRY, 78th DIVISION - <u>APRIL + MAY, 1944</u> - SUPPLY SECTION, 131st S.C.U. - <u>MAY - JULY, 1944</u> * - <u>INFO. + EDUCATION OFFICE</u> - <u>JULY 1944 - FEB. 1946</u> (4) CAMP MEADE, MD. - DISCHARGE - <u>FEB. 11, 1946</u>
SEPT. 1941 to FEB. 17, 1943	BOSTON UNIV. STUDENT	- STUDYING * - <u>CLERK, A.P. GROCERY STORE, MAIN + CALHOUN STREETS, BROCKTON - (Part-Time)</u> - <u>JUNE 1941 - DEC. 1942</u>
1935 to 1941	JUNIOR HIGH SCHOOL AND HIGH SCHOOL STUDENT	- CLERK, KENNEDY BUTTER STORE, MAIN ST., BROCKTON (PART TIME) - <u>OCT. 1940 - JUNE 1941</u> - PAPER ROUTE

STARRED ITEMS ARE DETAILED ON FORM 38-1

SEC. 15. HAVE YOU EVER BEEN DISCHARGED OR ASKED TO RESIGN FROM ANY POSITION? HAVE YOU LEFT A POSITION UNDER CIRCUMSTANCES WHICH YOU DESIRE TO EXPLAIN? GIVE DETAILS:

NONE

SEC. 16. GIVE FIVE CHARACTER REFERENCES — IN THE U.S. — WHO KNOW YOU INTIMATELY — (GIVE RESIDENCE AND BUSINESS ADDRESSES WHERE POSSIBLE.)

	Street and Number	City	State
1. <u>REV. J. MANLEY SHAW</u>	BUS. ADD. CENTRAL METHODIST CHURCH, BROCKTON, MASS. RES. ADD. 258 W. BARNST, BROCKTON, MASS.	BROCKTON	MASS.
2. <u>MR. C. WESLEY WILLIAMS</u>	BUS. ADD. 41 ARLINGTON ST, BROCKTON, MASS. RES. ADD. 32 GIFFORD ST, BROCKTON, MASS.	BROCKTON	MASS.
3. <u>MISS LYDIA A. GIBBS</u>	BUS. ADD. HIGH SCHOOL, BROCKTON, MASS. RES. ADD. 78 BUCKWIDE AV, BROCKTON, MASS.	BROCKTON	MASS.
4. <u>REV. PAUL STOPENHAGEN</u>	BUS. ADD. [HARVARD EPWORTH] METHODIST CHURCH, CAMBRIDGE, MASS. RES. ADD. 30 LANGDON ST, CAMBRIDGE, MASS.	CAMBRIDGE	MASS.
5. <u>MR. H. B. FISHER</u>	BUS. ADD. _____ RES. ADD. SEYMOUR RD, LUDLOW BRIDGE, CONN.	LUDLOW BRIDGE	CONN.
6. <u>MR. CLARENCE A. McLAUGHLIN</u>	BUS. ADD. _____ RES. ADD. 8004 LOWELL PLACE, BETHESDA, MARYLAND	BETHESDA	MARYLAND

SEC. 17. NAMES OF FIVE PERSONS WHO KNOW YOU SOCIALLY IN THE UNITED STATES — NOT REFERENCES, SUPERVISORS OR EMPLOYERS — (Give residence and business addresses where possible.)

	Street and Number	City	State
1. <u>MR. KENNETH G. RYDER</u>	BUS. ADD. CAMBRIDGE JR. COLLEGE, CAMBRIDGE, MASS. RES. ADD. BOWKER ST, LEXINGTON, MASS.	CAMBRIDGE	MASS.
2. <u>MR. ROLAND J. GIBSON</u>	BUS. ADD. _____ RES. ADD. ADAMS A-33, CAMBRIDGE, MASS.	CAMBRIDGE	MASS.
3. <u>MR. HERMAN CARR</u>	BUS. ADD. [PHYSICS DEPT.] HARVARD UNIV., CAMBRIDGE, MASS. RES. ADD. HARVARD UNIV., CAMBRIDGE, MASS.	CAMBRIDGE	MASS.
4. <u>MR. HUTSON K. HOWELL</u>	BUS. ADD. [OPTICAL LABORATORY] BOSTON UNIV., BOSTON, MASS. RES. ADD. 14 MORRIS AV, BROCKTON, MASS.	BOSTON	MASS.
5. <u>MR. JOHN D. SHOVE, JR.</u>	BUS. ADD. _____ RES. ADD. 19 ELMHURST ST, BAYVIEW, NEW YORK	BAYVIEW	NEW YORK

SEC. 18. GIVE THREE NEIGHBORS AT YOUR LAST NORMAL RESIDENCE IN THE U.S. — (Give residence and business addresses where possible.)

	Street and Number	City	State
1. MISS LARA E. HERRICK	BUS. ADD. _____	_____	_____
	RES. ADD. 232 BELMONT AV.	BROCKTON	MASS.
2. MRS. FRANK B. YATES	BUS. ADD. _____	_____	_____
Land family	RES. ADD. 246 BELMONT AV.	BROCKTON	MASS.
3. MR. EDWARD HENNESSY	BUS. ADD. 238 FOREST AV.	BROCKTON	MASS.
(Neighbor for many years)	RES. ADD. 40 BOUVE AV.	BROCKTON	MASS.

SEC. 19. FINANCIAL BACKGROUND

A. ARE YOU ENTIRELY DEPENDENT ON YOUR SALARY? YES IF NOT, STATE SOURCES OF OTHER INCOME _____

B. NAMES AND ADDRESSES OF BANKS WITH WHICH YOU HAVE ACCOUNTS PEOPLE'S SAVINGS BANK, 221 MAIN ST. BROCKTON, MASS.

C. HAVE YOU EVER BEEN IN, OR PETITIONED FOR, BANKRUPTCY? NO
GIVE PARTICULARS, INCLUDING COURT: _____

D. GIVE THREE CREDIT REFERENCES — IN THE U.S.

1. NAME MR. PAUL C. BENNETT ADDRESS 282 GREEN ST. BROCKTON, MASS.
St. & No. City State

2. NAME MR. HARDING E. PRATER ADDRESS 106 HILLDEAN AV. BROCKTON, MASS.
St. & No. City State

3. NAME MR. WILLIAM C. NYE ADDRESS 34 CARLYNN RD. BROCKTON, MASS.
St. & No. City State

SEC. 20. RESIDENCES FOR THE PAST 15 YEARS

FROM	TO	St. No.	City	State	Country
FROM 1933	TO 1927	128 MENLO ST.	BROCKTON	MASS.	U.S.A.
FROM 1927	TO 1943	44 BOUVE AV.	BROCKTON	MASS.	U.S.A.
FROM 1943	TO 1946	U.S. ARMY			
FROM 1946	TO 1950	218 BELMONT AV.	BROCKTON	MASS.	U.S.A.
FROM MAR 1946	TO SE 1947	YALE UNIV.	NEW HAVEN	CONN.	U.S.A.
FROM 1947	TO 1950	26 MELROSE ST.	BURLINGTON	MASS.	U.S.A.
SEPT. TO MAY EACH YEAR					
FROM	TO	St. No.	City	State	Country
FROM	TO				

SCHOOL RESIDENCES (During School Term Only)

SEC. 21. RESIDENCE OR TRAVEL OUTSIDE OF THE UNITED STATES NONE

A. FROM	TO	City or Section	Country	Purpose
FROM	TO	City or Section	Country	Purpose
FROM	TO	City or Section	Country	Purpose

FROM _____ TO _____
 City or Section Country Purpose

FROM _____ TO _____
 City or Section Country Purpose

FROM _____ TO _____
 City or Section Country Purpose

B. LAST U.S. PASSPORT — NUMBER, DATE, AND PLACE OF ISSUE: NONE

HOW MANY OTHER U.S. PASSPORTS HAVE YOU HAD? NONE GIVE APPROXIMATE

DATES: _____

PASSPORTS OF OTHER NATIONS: NOT APPLICABLE

SEC. 22. CLUBS, SOCIETIES AND OTHER ORGANIZATIONS

LIST NAMES AND ADDRESSES OF ALL CLUBS, SOCIETIES, PROFESSIONAL SOCIETIES, EMPLOYEE GROUPS, ORGANIZATIONS OF ANY KIND (INCLUDE MEMBERSHIP IN, OR SUPPORT OF, ANY ORGANIZATION HAVING HEADQUARTERS OR BRANCH IN A FOREIGN COUNTRY) TO WHICH YOU BELONG OR HAVE BELONGED:

1. CENTRAL METHODIST CHURCH BROCKTON MASS. U.S.A.
 Name and Chapter St. & No. City State Country

DATES OF MEMBERSHIP: ATTENDED SINCE BIRTH; MEMBER SINCE C. 1935

2. HISTORY CLUB, BROCKTON HIGH SCHOOL BROCKTON, MASS. U.S.A.
 Name and Chapter St. & No. City State Country

DATES OF MEMBERSHIP: 1937-1941

3. DRAMATIC CLUB, BROCKTON HIGH SCHOOL BROCKTON, MASS. U.S.A.
 Name and Chapter St. & No. City State Country

DATES OF MEMBERSHIP: 1939-1941

OSAMEQUIN CHAPTER

4. ORDER OF DEHOLAY MAIN ST., BROCKTON MASS. U.S.A.
 Name and Chapter St. & No. City State Country

DATES OF MEMBERSHIP: ca. 1940-44 (no exact records)

5. BOSTON UNIVERSITY WESLEY CLUB BOSTON MASS. U.S.A.
 Name and Chapter St. & No. City State Country

DATES OF MEMBERSHIP: 1942-43 [Methodist Student Club]

6. AXA FRATERNITY BOSTON UNIVERSITY, BOSTON, MASS. U.S.A.
 Name and Chapter St. & No. City State Country

DATES OF MEMBERSHIP: 1942-43 [Pledged, but didn't complete membership]

7. YALE WESLEY FOUNDATION, FIRST METHODIST CHURCH, NEW HAVEN, CONN.
 Name and Chapter St. & No. City State Country U.S.A.

DATES OF MEMBERSHIP: 1943-44; 1946-47.

[CONTINUED] 16

SEC. 23. GENERAL QUALIFICATIONS

- A. FOREIGN LANGUAGES (STATE DEGREE OR PROFICIENCY AS "SLIGHT" "FAIR" OR "FLUENT")

LANGUAGE FRENCH SPEAK FAIR READ FLUENT WRITE FAIR

LANGUAGE SPANISH SPEAK SLIGHT READ FAIR WRITE SLIGHT

LANGUAGE RUSSIAN SPEAK FAIR READ SLIGHT WRITE SLIGHT

SWEDISH — SLIGHT — SLIGHT — SLIGHT

- B. LIST ALL SPORTS AND HOBBIES WHICH INTEREST YOU: INDICATE DEGREE OF PROFICIENCY IN EACH:

BICYCLING; SWIMMING; HIKING

STAMP COLLECTING; PROPAGANDA STUDY

- C. HAVE YOU ANY QUALIFICATIONS, AS A RESULT OF TRAINING OR EXPERIENCE, WHICH MIGHT FIT YOU FOR A PARTICULAR POSITION?

YES. MY MILITARY DUTIES AS INFORMATION AND

EDUCATION ENLISTED SPECIALIST (MOS 2274) IN POST

INFO + EDUCATION OFFICE, CAMP PICKETT, VA. [SEE SEC. #140]

(2) PUBLIC SPEAKING

- D. LIST BELOW THE NAMES OF GOVERNMENT DEPARTMENTS, AGENCIES OR OFFICES TO WHICH YOU HAVE APPLIED FOR EMPLOYMENT SINCE 1959:

1. TENNESSEE VALLEY AUTHORITY (1950) (application not yet complete)

2. CIVIL SERVICE - APPLIED FOR POSITION OF HISTORY AND LITERATURE PROFESSOR AT COAST GUARD ACADEMY, NEW LONDON, CONN. (1950)

- E. IF, TO YOUR KNOWLEDGE, ANY OF THE ABOVE HAS CONDUCTED AN INVESTIGATION OF YOU, INDICATE BELOW THE NAME OF THAT AGENCY AND THE APPROXIMATE DATE OF THE INVESTIGATION:

- UNCERTAIN. MAY HAVE BEEN INVESTIGATED FOR HISTORY TEACHING POSITION (AUGUST, 1950).

SEC. 24. MISCELLANEOUS

- A. DO YOU ADVOCATE OR HAVE YOU EVER ADVOCATED; OR ARE YOU NOW OR HAVE YOU EVER BEEN A MEMBER OR, OR HAVE YOU SUPPORTED ANY POLITICAL PARTY OR ORGANIZATION WHICH ADVOCATES THE OVERTHROW OF OUR CONSTITUTIONAL FORM OF GOVERNMENT IN THE UNITED STATES?

IF "YES", EXPLAIN: NO

- B. DO YOU USE, OR HAVE YOU USED, INTOXICANTS? NO IF SO, TO WHAT EXTENT? NEVER USED THEM.

- C. HAVE YOU EVER BEEN ARRESTED, INDICTED OR CONVICTED FOR ANY VIOLATION OF LAW OTHER THAN A MINOR TRAFFIC VIOLATION? IF SO, STATE NAME OF COURT, CITY, STATE, COUNTRY, NATURE OF OFFENSE AND DISPOSITION OF CASE: NO

- D. HAVE YOU EVER BEEN COURT-MARTIALED WHILE A MEMBER OF THE ARMED FORCES? IF ANSWER IS "YES," GIVE DETAILS BELOW:

NO

SEC. 25. PERSON TO BE NOTIFIED IN CASE OF EMERGENCY:

NAME AUGUST H. WIGREN

RELATIONSHIP FATHER

ADDRESS 218 BELMONT AV., BROCKTON, MASS. U.S.A.

St. & No.

City

State

Country

SEC. 26. YOU ARE INFORMED THAT THE CORRECTNESS OF ALL STATEMENTS MADE HEREIN WILL BE INVESTIGATED.

ARE THERE ANY UNFAVORABLE INCIDENTS IN YOUR LIFE NOT MENTIONED ABOVE WHICH MAY BE DISCOVERED IN SUBSEQUENT INVESTIGATION, WHETHER YOU WERE DIRECTLY INVOLVED OR NOT, WHICH MIGHT REQUIRE EXPLANATION? IF SO, DESCRIBE. IF NOT, ANSWER "NO."

NO

(c) Harvard University, School of Arts and Sciences,
Cambridge, Mass. (1947-1948)

- Attended: Sept. 1947 to Sept. 1948
- A.M. degree awarded, 1948 (in History)
- Completed residence requirements toward Ph.D. in History
- Courses:
- Ancient Greek History
- English History from 1600
- American Literature
- Seminar on the New Deal: "The Communist Party in the New Deal Period"
- Seminar on the West: "The Attitude of Massachusetts Democracy toward Communism in the 1930's"
- Directed reading in American and English History.
- In addition, I attended the following courses:
- The Irrigation in American History
- Government Regulation of Industry
- U.S. Intellectual History
- American Social and Cultural History
- The British Empire
- European Intellectual History in the 18th & 19th Centuries.

I also attended a lecture course on college teaching.

Educational recommendations may be obtained from Miss Florence Leach,
Graduate Placement Office, Farlow House, Cambridge, Massachusetts)

SEC. 14 - (3) - (continued from p. 7)

WORK AS INFORMATION-EDUCATION SPECIALIST (MILITARY), (1944-46)

(1) After completing the ASTP course at Yale, I was assigned to the 810th Infantry, 70th Division, Camp Pickett, Va. While there, I conducted "Orientation" lectures covering world news and background material on the war (April-May 1944).

(2) Because of my limited-service status, I was transferred to the Supply Section, 1312 DCU, at Camp Pickett. I performed the duties of a unit Info & Education lecturer -- lecturing on history and current events, maintaining maps and bulletins on battle areas, and enrolling soldiers in USAFI correspondence courses (May-July 1944). As a result of this work, I was promoted to the Post Info & Education Office.

(3) The Post Information & Education Office had to plan, produce, and disseminate war information and non-military education for all troops permanently stationed at Camp Pickett, and for a hospital on the grounds. The purpose of that program was to help troops to understand why and what we were fighting, and to understand their role in that fight. It was morale building through information.

As Non-Commissioned Officer for the Info & Education Office, I performed both administrative and functional duties. I aided in the development and execution of the policies and content of the education program, and was in immediate charge of the weekly instructional program.

The following are the duties I performed:

- A) Prepared material for use in Washington, D.C. and in the field. This material was used in the field in Washington, D.C. and in the field. I supervised the use of this material in the field. I supervised the use of this material in the field. I supervised the use of this material in the field.
- B) Trained men to conduct lectures in each of 12 to 16 units; supervised their use of the prepared material each week; and inspected their classes.
- Each company or unit was required to have one or more men with suitable education or experience to conduct weekly classes on history and current events under direction of the Info & Education Office. At biweekly conferences, I discussed with them the topic for the next week, suggesting means of presentation, and determining general policies to be followed. I made periodic inspection visits to classes led by these men.
- C) Lectured or conducted several discussions each week.
- The topics of these classes were the same as those used by the other men: basic U.S. history; current world events; background material on the war; the relation of the U.S. to its allies; the enemy; and the role of the individual soldier. Classes contained 75 to 100 men each, with all levels of education represented in them.
- D) Designed and prepared displays for War Information Centers in camp libraries and the post headquarters. Developed visual aids for classroom use.
- Displays consisted of pictures, posters, maps, and explanatory material dealing with various topics, such as: "The German Army", "Growth of the Japanese Empire", "Nazism", "The United Nations", etc. The purpose was to give a graphic presentation of background information concerning the war. The display in the post headquarters had maps and news items dealing with battle areas.
- E) Compiled and edited daily news sheet; broadcast daily news summaries; wrote articles on current events for camp newspaper.
- At my suggestion, the news-dissemination media at Camp Pickett were expanded by establishment of the news sheet and news broadcasts. The news sheet contained late news bulletins, factual background material, and some editorials. The news sheet and broadcasts were necessitated by the remoteness of the camp.
- F) Did educational counselling and encouraged enrollments in correspondence courses offered by U.S. Armed Forces Institute.
- G) Maintained close cooperation with camp newspaper staff, the Public Relations Office, Special Services Office, and the Intelligence Officer.

To be better prepared for work in the Post Info & Education Office I was sent to the School for Personnel Services, Washington & Lee University, Lexington, Va., for a one-month course for Info & Education Unlisted Specialists, (October-November 1944)

This course was prepared by the War Department and conducted by military personnel. It presented material to be used in preparing Info & Education programs in camps, it suggested methods of presentation, and it provided practical experience in assessing and dealing with orientation problems.

(OVER)

(15)

STARRED ITEMS ARE DETAINED ON FORM 30-1

Some of the topics covered in lectures and discussions in this course were:

- Team as Response
- Group Leadership Principles
- Morale Factors
- Global Warfare
- Know the Enemy
- Know our Allies
- Know the I.S.A.
- Teaching Methods
- Audio and Visual Aids

Upon completion of this course (with a grade of "Excellent"), I received a certificate, and a Military Occupational Specialty Classification of MOG 1274 (Information-Education Enlisted Specialist).

I believe my work as Non-Commissioned Officer in the Post Info & Education Office at Camp Pickett would be valuable to Central Intelligence. The job was given to me as a promotion. I received special training for it at the School for Personnel Services. While performing the job, I received promotion in rank from Private first class to Staff Sergeant. During the closing months of my service, I was in complete charge of the office in the absence of my full-time Info & Education Officer.

As the result of my work, I was invited to attend a conference of the Info & Education officers and non-commissioned officers of the Third Service Command at Edgewood Arsenal, Maryland, and to address that conference on educational and counselling problems. Since my discharge was in process at that time, I was unable to attend. Upon discharge, I received a special commendation from Colonel H.G. Paulin, Commanding Officer of Camp Pickett, and a letter of recommendation from my Superior.

(Copies of these letters, orders, and commendations will be submitted if necessary)

SEC. 22 - CLUBS, ETC. (Continued from p. 10)

8. NEW ENGLAND METHODIST STUDENT MOVEMENT COUNCIL

- OFFICE OF CHAPLAIN, BOSTON UNIVERSITY, BOSTON, MASS.
- DATES: 1946-1947

9. HARVARD WESLEY FOUNDATION { 155 MASSACHUSETTS AVE, CAMBRIDGE, MASS. 38 LANGDON ST., CAMBRIDGE, MASS.

- DATES: 1947-1950

10. GRADUATE HISTORY CLUB, HARVARD UNIVERSITY, CAMBRIDGE, MASS.

- DATES: 1948-1950 (irregular attendance).

11. HENRY ADAMS CLUB (FOR GRADUATE STUDENTS IN AMERICAN HISTORY)

- HARVARD UNIVERSITY, CAMBRIDGE, MASS.
- DATES: 1947-1950

12. POST #35, AMERICAN LEGION, WEST ELM STREET, BROCKTON, MASS.

- DATES: 1946-1948.

THE FOREGOING ADDED MATERIAL IS TRUE TO THE BEST OF MY KNOWLEDGE:



Leslie Wilson

8.C. 26744

SECURITY APPROVAL

File
CONFIDENTIAL

To : Chief, Covert Personnel Division
Personnel Officer
From : Chief of Inspection and Security
Subject: WIGREN, Lee Hobart

Date: 23 March 1951
Number: 44732

1. Note "X" below:

☒ Security approval is granted subject for access to classified information contingent upon the receipt of derogatory information at some future date.

☐ Provisional clearance for full duty with CIA is granted under the provisions of paragraph 4, Administrative Instruction 10-2, which provides for a temporary appointment pending the completion of full security investigation.

☒ Unless the applicant enters upon duty within 60 days from above date this approval becomes invalid.

2. Memorandum dated 16 November 1950 stated subject is being considered for employment in OES.

gfw

Frank P. Griggs
FRANK P. GRIGGS
Chief, Personnel Security Division
BRANCH

CONFIDENTIAL

050
10

Mesa

CONFIDENTIAL

CONFIDENTIAL
OFFICE MEMORANDUM

TO : Chief, Covert Personnel Branch

Date: 26 February 1951

FROM : Security Officer, CIA

SUBJECT: WIGREN, Lee Hobart - 44732

Reference is made to your memorandum dated 16 November 1950 which requested that subject be granted security clearance.

This is to advise that this office interposes no objection from a security standpoint to a temporary appointment of the subject to the Processing Pool, pending completion of further security action, upon the condition that subject (1) not have access to classified material, (2) not have access to CIA secure areas, (3) not be issued a CIA badge or credential. The subject may not be assigned for duty in any CIA staff or office without further authority from the Security Officer, CIA. This clearance does not include assignment to unclassified duties outside the immediate supervision of the Pool supervisor.

It is requested that this office be notified immediately when subject enters on duty so that final security processing may be scheduled.

FOR THE SECURITY OFFICER, CIA:

C. V. Broadley
C. V. BROADLEY
Chief, Security Division

19 Mar
Miss Helen notified
5 Mar 51
Call
CONFIDENTIAL

RETURN THIS DOCUMENT TO IP/ARCHIVES &
DISPOSITION SECTION, RM 67-53, ON OR BEFORE
DATE INDICATED. 67-53

IF YOU FORWARD THIS DOCUMENT TO ANOTHER
INDIVIDUAL PLEASE CALL EXTENSION 778.

DO NOT REMOVE THIS FORM

179a USE PREVIOUS EDITIONS.

(47)

DO NOT REMOVE ANY PAPERS OR
MUTILATE FOLDER.

2024	12-11-73	12-11-73
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S. Corbat		
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PAGE: _____

RETURN TO *CP-50*

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USE ONLY

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NCFE
July-1952-December 1952

RETURN TO READER SERVICE
IMMEDIATELY AFTER USE

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Security Information

31 December 1952

MEMORANDUM FOR: Deputy Director for Plans

SUBJECT: Background Material for Dr. Tyson's visit on Wednesday, January 7th.

1. I would like the attached papers to call to your attention the very good work that Dr. Tyson has done which is generally not known here. His successful use of emigres in making a calm and factual presentation to the American public of conditions behind the Iron Curtain is, in my opinion, the basis on which the Crusade for Freedom can be run by the Heritage Foundation in the future.

2. Dr. Tyson shares our doubts about the Free University in Exile. He agrees that the two principles upon which the University was founded:

A. that there were sufficient qualified Iron Curtain escapees to justify institutionalizing their education; and

B. that by creating such an institution for escapees an esprit de corps is created, together with a determination on the part of the escapees to serve their homelands at some future date

have not been proved.

3. All of the evidence to prove the validity of these principles is certainly not in. The evidence at hand raises serious doubts, and is as follows:

A. Of the current 208 students of the Free University, 37 are Yugoslavs, and 12 were born in Western European countries. (The high total ratio -- almost 25% of the student body -- of Yugoslav students, which is not a target country, together with the non-satellite born students indicates an inability to recruit the kinds of students the University was intended to train.) It should also be noted that from the information available to us it is not possible to determine what proportion of those listed as born in target countries actually left them before Soviet domination. I have the impression, which is substantiated by the recruiting missions of Mr. Royal Tyler throughout Europe and even Turkey, that suitable candidates are already extremely difficult to find. It should be noted also that of the 64 outside scholarships given to exiles in various European Universities, 16 are for Yugoslavs.

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Security Information

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Security Information

- 2 -

B. We have had various reports which indicate that the morale of a number of students at Strasbourg is not good. These morale problems arise from a variety of reasons, among which are:

- (1) They are not entirely certain why they are there and just what the American sponsors intend for them;
- (2) They fear that after they finish their education they will be without jobs;
- (3) There has been a steady and systematic campaign carried on by French Communist students at the University of Strasbourg to demoralize and disorganize the FEUE student body. In addition, several students are suspected of being espionage agents.

4. Dr. Tyson is leaving for Europe on the 21st of January to make a thorough investigation and evaluation of the Free University in order to answer these questions. We are aiding him by having the officials of the President's Escapee Program make available a complete inventory of escapees who might be potential candidates for the University.

5. Dr. Tyson was not the instigator of the proposals for a gymnasium for the Free University. The proposals were made and pushed by Royal Tyler and Spencer Phenix. The handling of this matter as far as Tyler was concerned was another example of his difficulties in dealing with Phenix for, as financial officer of NCFE, and having no position in the separate corporation, that is, the Free University, Phenix has and is dealing with matters of policy.

THOMAS W. BRADEN,
Chief,
International Organizations Division

Attachments: a/s
IO/TONIC:WFD/cmm
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Security Information

SECURITY INFORMATION

31 December 1953

MEMORANDUM FOR: DEPUTY DIRECTOR (PLANS)

VIA: Chief, Political and Psychological Warfare

SUBJECT: NCFE Cooperation with CIA

The cooperation of NCFE in certain matters should be brought to your attention.

1. In aiding the Agency to take advantage of the Slansky trials, NCFE: (a) has made available complete monitoring of the trial; (b) is translating into Hungarian, Polish, Rumanian, Bulgarian, and Albanian, transcripts of the trial; and, (c) is sending us complete extracts of the Iron Curtain press dealing with the trial. All of this has been, or is being done with great speed. NCFE is making a major project out of the Slansky trials and will distribute a pamphlet on the subject in the satellite languages to its extensive overseas mailing lists.

2. NCFE is releasing to the press and carrying on its broadcast the substance of incoming cable 21800 dated 17 December from Vienna, on Vienna Peace Conference.

3. In addition, NCFE has done some specific research for us with skill and great speed.

THOMAS A. BRADEN
Chief

International Organizations Division

IO/TOMIC: WPD/aka
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1 cc - C/IO
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SECRET
SECURITY INFORMATION

P. 6450

SUBJECT: [illegible]
STANDARD INFORMATION

Chief, Cover Division, Plans/PI

19 December 1952

Chief, Contact Division, OO

HII-521

Crusade for Freedom

The attached extract from the 12 December 1952 issue of
Fifth Army's Domestic Intelligence Report is forwarded as being
of possible interest to your office.

Encl: 1

E. W. ASHCRAFT

"An S". CHEN approached the Head of the Notre Dame University Security Section, and requested a list of all Chinese nationals attending the University. Chen represented himself as a member of the STUDENTS RELATIONS SECTION, COMMITTEE FOR A FREE ASIA, INC., 105 Market Street, San Francisco, California. CHEN stated that his reason for requesting such a list was that his organization was active in promoting better relations between Chinese nationals attending colleges and universities in the United States and the American people. Notre Dame received for a second time a pamphlet from the COMMITTEE FOR A FREE ASIA entitled, 'Asia in the World Today'. Officials at Notre Dame have also been contacted by the NATIONAL COMMITTEE FOR A FREE EUROPE, 110 West 57th Street, New York 19, New York. This organization requested a list of all foreign instructors and students presently instructing or attending courses at the University. A business card attached to a pamphlet revealed the following information: Miss Ellen M. STUDELY, 1223 East 57th Street, Chicago 37, Illinois, Chinese Student and Alumni Service, Chicago Area, COMMITTEE ON FRIENDLY RELATIONS AMONG FOREIGN STUDENTS, 29 Broadway, New York 7, New York. There is no information in G-2 files this Headquarters relative to STUDELY or CHEN."

CONFIDENTIAL

SECURITY INFORMATION
SECRET

207 1689

16 December 1952

MEMORANDUM FOR: DEPUTY DIRECTOR (PLANS)
SUBJECT: Edward W. Barrett and NCFE
REFERENCE: Your Note Dated 11 December 1952

I'm informed by Admiral Miller that the matter of Edward W. Barrett joining NCFE as a director, was discussed at an Executive Committee meeting a month ago.

No formal decision was made because of considerable opposition so the matter has been tabled.

THOMAS W. BRADEN
Chief
International Organizations Division

SECRET

C
O
P
Y

15 December 1952

Dear Archie:

I much enjoyed our chance for a talk, and Bill Durkee, who assists me in the subject we discussed, is tremendously enthusiastic, as I am, about the possibility that you will consider favorably the appointment Frank mentioned.

Let me state again what seems to me most important in the facts under discussion. The job is of national and world-wide importance. It can help achieve greatness. It can endanger us all. It requires a man of imagination and ideas but also a man of deep and thoughtful responsibility to discharge it well.

I should like you to consider that I am at your service at any time to give you any facts you would like to have or any opinions for that matter. All of us here consider that we would be greatly privileged to be able to help you if you undertook the job.

Sincerely,

Thomas W. Braden

Mr. Archibald Alexander
1430 - 33rd Street, N. W.
Washington, D. C.

SECRET

ROUTING AND RECORD SHEET

INSTRUCTIONS: Officer designations should be used in the "TO" column. Under each comment a line should be drawn across sheet and each comment numbered to correspond with the number in the "TO" column. Each officer should initial (check mark insufficient) before further routing. This Routing and Record Sheet should be returned to Registry.

FROM:

C/IO

NO.

3-5808

DATE

11 December 1952

TO	ROOM NO.	DATE		OFFICER'S INITIALS	COMMENTS
		REC'D	FILED		
1. DDCI			12/11		
2. CIO				<i>W.P.D.</i>	EYES ONLY
3. DURKEE					<i>Mr Braden</i>
4.					How much more
5. <i>Ch for file</i>					does he want?
6.					I agree that we
7.					should do everything
8.					possible to get a
9.					strict accounting.
10.					This is a serious
11.					Matter <i>Alfred</i>
12.					
13.					
14.					
15.					

July 8, 1952

Note: Nelson please deliver this to Allen.

To: Allen Dulles

You recently asked me for our views on Yugoslavia. The enclosed memorandum is a consensus formed from all of our key staff members. It also meets with the approval of John Hughes. I think this is a fair statement of what we are doing to date and what our views are. I hope this will be of some use to you.

Leonard

Enclosure

July 2, 1952

Alb. 4-1-1

MEMORANDUM

The National Committee for a Free Europe's policy in respect to Yugoslavia and Yugoslav exile activities may be summarized in the following statements.

1. The Committee does not now, nor does it plan to interfere, by radio or otherwise, with the domestic affairs of the Yugoslav people or of the Titoist regime.

2. In so far as our anti-Stalinist aims and activities coincide, we see no reason to obstruct such functional and mutually beneficial arrangements as may from time to time present themselves. Specifically, we have no objection to exchanging with Radio Belgrade certain types of radio materials in respect to the countries under Soviet domination which might enhance the effectiveness of our radio program or otherwise aid the work of the National Committee for a Free Europe.

3. As an anti-Communist organization dedicated to the concepts of democracy and of individual freedom we feel it is entirely consistent and proper to extend aid to democratic Yugoslavs exiled from their homelands, within the budgetary and other limitations under which we operate. To this end a total of some 69 Yugoslavs are retained by the Committee and engaged in five types of work.

a) In Radio Free Europe, which has no Yugoslav desk, 13 Yugoslavs have been engaged as information analysts, program advisors and translators because of their technical abilities.

b) In the Mid-European Studies Center 31 Yugoslavs are engaged in research projects connected with the East European Enquiry, the Law Project and the East European Accessions List, and include 7 scholarship students.

c) In the Research & Publications Service 9 Yugoslavs are engaged in analysis of the Yugoslav press and other sources of information and in the publication of factual, non-propagandistic studies and bulletins designed to keep the emigration and interested Americans informed on domestic events.

d) The Free Europe University in Exile has selected 13 Yugoslav students on the same basis of individual merit as students from the other European Communist nations have been granted scholarships to study at Strasbourg.

e) Finally, the National Councils Division gives financial aid to three formerly prominent Yugoslavs in recognition of their past services to the cause of democracy.

In conclusion, the number of Yugoslavs thus supported by the Committee's various divisions represents 2.6% of the total exile staff.

SSW/bvb

Sent to State Dept. 28 July 1952

~~SECRET~~
Security Information

SECRET 1671

11 December 1952

MEMORANDUM FOR: CHIEF, POLITICAL AND PSYCHOLOGICAL WARFARE

SUBJECT: National Committee for a Free Europe

1. I would like to call DD/P's attention to this unsolicited memorandum. It is additional evidence for my own observation made to him orally that the work of backstopping NCFE is being carried forward in a manner which at least attempts to meet the challenge of servicing the entire Agency in those aspects of NCFE work which can be useful to the various Divisions of the Agency.

2. As he is aware, NCFE conducts an enormous amount of research and other activity. I believe we can now say with some certainty that this record is being put to use by Washington.


THOMAS W. BRADEN
Chief

International Organizations Division

Attachment

Memo from DC/O,SI dtd 26 Nov. 52

~~SECRET~~
Security Information

SECRET

Security Information

Office Memorandum • UNITED STATES GOVERNMENT

TO : Chief, PP/IOD

DATE: 26 November 1952

FROM : Deputy Chief, Operations Staff, O/SI

SUBJECT: Fulfillment of Requirement RDA-3345

1. This office wishes to express its appreciation for the excellent cooperation provided by your TONIC Branch in connection with our requirement RDA-3345 concerning higher education in Poland.

2. The material which we received met our need precisely and enabled us to close out this requirement.

Hayden Channing
HAYDEN CHANNING

CSI/JBQuigley:bm

Distribution:

- Orig and 1 - Forward ✓
- 1 - Subject file
- 1 - Daily reading file
- 1 - Chrono
- 1 - Singel
- 1 - Chief, SRD (W. Platt)

SECRET
Security Information

SECRET
SECURITY INFORMATION

3-5294

11 December 1952

MEMORANDUM FOR: DEPUTY DIRECTOR OF CENTRAL INTELLIGENCE

SUBJECT: University of the Saar

1. The University of the Saar was created on 8 March 1947. It has four facilities -- two in Saarbrücken (Letters and Law) and two in Hombourg (Medicine and Science). Faculty members are French, German, Swiss, British and Saarois.
2. A number of "institutes" exist with undefined relations to the University though financed, as is the rest of the University, by the French Government, and include a special institute for interpreters, an institute for economic science, and a European Institute. The support of the French Government of this University, aside from its merits, is part of the French attempt to Europeanize the Saar.
3. The European Institute, devoted to European unity, is a recent creation and is largely the result of the promotions of former Deputy, Andre Philip. It was the European Institute to which the Herald Tribune article specifically refers.
4. The University participated extensively, especially the European Institute, in the European Youth Campaign. Some of the specific activities were as follows:

March 1952: The Campaign cooperated with the International Institute of the University of Sarrebruck in arranging a meeting of young professors in the Saar and another meeting of youth leaders, both to discuss European problems. Films were supplied by the Campaign for both these meetings.

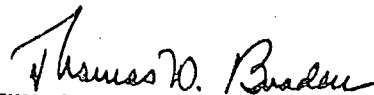
By the end of April, 25 youth organizations (practically all) in the Saar were associated with the Campaign. During April, May, and June an extensive program of discussion groups was arranged in the secondary schools throughout the Saar. These groups were sponsored jointly by the Campaign and the youth groups of the Saar. The groups discussed all phases of the unity question but concentrated particularly on the Schuman

- 2 -

Plan due to the economic position of the Saar in this matter. Films and publications of the Campaign were used in the discussions. 7000 students participated.

During June 1952, in cooperation with the Campaign, students and professors of the International Institute formed a committee along with youth leaders to discuss the particular problems of the Saar in a United Europe.

On March 27, 1952 the Campaign held a large study group in cooperation with the European Institute of the University of the Saar. Students attended from Aix, Hambourg, Oxford, Tubingen, Leyden, Nancy, Berlin and Paris. Lecturers were provided by the Campaign.



THOMAS W. BRADEN
Chief

International Organizations Division

SECRET
Security Information

DD/P 1235

10 November 1952

MEMORANDUM FOR: Chief, International Organizations Division

SUBJECT : University of the Saar

1. In the Sunday November 9 issue of the New York Herald Tribune there was a rather full and very interesting account of the purposes and objectives of the University of the Saar, which I am anxious for the addressees of the original and copies of this memorandum to read. The writer of the piece has evidently been much impressed with the efforts of this institution in the field of advancing European unity, and if the account which he gives is an accurate one, it seems to me that we should (a) know more about this and (b) give consideration to providing some support for it if it is good. It might even prove to be the case that this is a better and more deserving show than some of the activities which we are currently supporting having similar objectives. I think we are generally agreed that it is better to get in behind and give support and encouragement to a movement which has demonstrated the ability to stand on its own feet than to try to create and sustain an activity which would not exist but for our own contributions.

2. I should appreciate receiving from you in due course your estimate of the significance of this activity, etc.

FSU
FRANK G. WISNER
Deputy Director (Plans)

cc: C/WE (Attention: Mr. Dulin)
C/EE

SECRET
Security Information

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DD/P 1-35

10 November 1952

MEMORANDUM FOR: Chief, International Organizations Division
SUBJECT : University of the Saar

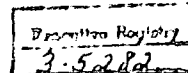
1. In the Sunday November 9 issue of the New York Herald Tribune there was a rather full and very interesting account of the purposes and objectives of the University of the Saar, which I am anxious for the addressees of the original and copies of this memorandum to read. The writer of the piece has evidently been much impressed with the efforts of this institution in the field of advancing European unity, and if the account which he gives is an accurate one, it seems to me that we should (a) know more about this and (b) give consideration to providing some support for it if it is good. It might even prove to be the case that this is a better and more deserving show than some of the activities which we are currently supporting having similar objectives. I think we are generally agreed that it is better to get in behind and give support and encouragement to a movement which has demonstrated the ability to stand on its own feet than to try to create and sustain an activity which would not exist but for our own contributions.

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F&W
FRANK G. WISNER
Deputy Director (Plans)

cc: C/WE (Attention: Mr. Dulin)
C/EE

SECRET
Security Information



SECRET
Security Information

10 December 1952

MEMORANDUM FOR: DEPUTY DIRECTOR OF CENTRAL INTELLIGENCE
DEPUTY DIRECTOR (PLANS)

SUBJECT: Call by Spencer Phenix on DDCI

1. Spencer Phenix will call upon the DDCI Friday for the purpose of taking up with him certain questions among which are the following:

a. A gymnasium for the Strasbourg University. The history of the gymnasium request is as follows:

On 8 August 1952, at a meeting of the PRC, NCFE proposed capital expenditures of \$377,500 for the Free University in Exile. This amount was placed in a reserve fund along with other requested budget items. It was agreed that funds held in this reserve could be released to NCFE by the DD/P in conjunction with the DD/A if in their judgment the submission of further data justified such expenditures.

On 17 September 1952, Spencer Phenix, for NCFE, made a request for \$47,000 to be released from the CIA-1 held reserve for the construction of a gymnasium at the Free University.

This request was rejected by the DD/P. He said he would reconsider the request if further data supported it.

On 8 October 1952, Mr. Phenix made another request supplying further data. This time the request was reduced to \$43,500. This request was also rejected by the DD/P.

SECRET
Security Information

In view of PRC action
 as indicated in preceding page
 it would appear to be no problem
 who is in command. //

By memorandum of 5 December 1952, Mr. Phenix refers
 to the fact that the trustees have given formal approval
 to the establishment of a gymnasium and that his under-
 standing of the reserve fund is that when the Board of
 Directors of NCFE ask for the money, they receive it at
 once. He says that there appears to be some misunder-
 standing of this procedure, pointing out that the locus
 of misunderstanding "is in and around Frank W's office."

Certainly
 not in the first
 approval.

If there is anything
 to be done - it
 should be
 pretty simple.

b. The Turkish Broadcasting Station. Mr. Phenix intends
 to raise this question as a basic policy matter, he having been
 informed by us that while there is great enthusiasm for the project
 and while the State Department has set January 15th as the date by
 which VOA must either secure agreement from the Turkish Government
 or withdraw itself from consideration, the basic policy question of
 whether RFE then moves in has not been definitively settled.
 Mr. Phenix would like to know definitely now whether, contingent
 upon the failure of the Voice to gain entry to Turkey, NCFE can
 proceed with the building of a Turkish station. This item, which
 will probably be in the neighborhood of five million dollars, was
 presented at the PRC meeting, at which time it was agreed it would
 be considered as a separate project at a later date.

c. The Slansky Trial. Mr. Phenix is worried about the
 statements in the Slansky trial indicating use of RFE by the United
 States Government to send operational messages. We have told him
 that this secret arrangement was made with RFE by CIA men in the
 field. No approval of Headquarters was ever requested. Corrective
 steps have been taken in the EE Division to insure that action which
 may compromise operational facilities does not occur again without
 prior consultation with and approval of top authority of NCFE and
 CIA.

d. Barbara Bowen. Mr. Phenix is concerned about a little
 girl who works in the Munich office, who through some mischance of
 several years standing is still on the rolls of this Agency and draws
 retirement pay, although her salary is paid by NCFE. Phenix regards
 this as a penetration though in fact Miss Bowen is a valued employee
 of NCFE and has no contact with anyone from CIA. We are trying to
 regularize the situation by affording her the opportunity of resign-
 ing from the Agency or resigning from NCFE.

e. Second Installation for Strasbourg University. The
 trustees of the Free University in Exile have voted to create a
 German-speaking free university in exile, probably to be located in
 the Saar. Phenix reports in his memorandum of December 5th that the
 DECI has given Royal Tyler assurance regarding this extension.

N.B.
 There is
 already in
 being
 free University
 in the Saar -

but we must
 make it to
 something new
 of our own
 in the future.
 Learning all
 about what
 is now
 there - and
 determining
 whether we
 might wish
 to help out
 with the existing effort
 to create something
 entirely
 new.
 H.W.

Mr. Phenix requests assurance that if Mr. Royal Tyler approaches French authorities at the Bear to create such a university and is granted permission, the Agency will supply the funds. No formal request has been made and this project of course has not been budgeted.

f. Names of pensioned Army and Navy Officers. In compliance with DD/P Notice No. 20-5 issued on 27 October, we have asked Mr. Phenix to furnish the names of pensioned Army and Navy officers employed by NCPE. Mr. Phenix is concerned about the legal ramifications of this step, stating his fear that what this order implies for him is that the monies he dispenses as Treasurer are government funds. He has been assured by us that the purpose of the Agency-wide request is to inventory those who are receiving Navy and Army pensions and serving in proprietary organizations. He has also been assured that Army and Navy pensioners in his organization will be exempt from any action taken by the Agency on the problem of double pay. He is quite naturally worried about it.

2. The Philosophy of Spencer Phenix. In arguing his case on the above questions, and others, Phenix brings to his support the argument that he is not dispensing government funds. He says that once government funds reach the 1848 Foundation they become private funds. This is no mere self-delusion for the sake of maintaining a position before his conscience. Because from this conviction he proceeds to argue:

- a. that the Agency cannot ask him to furnish such names as suggested above, or lists and records of any kind.
- b. that the Agency has no right to query the decisions of the staff and directors as to the expenditure of funds once released by the Agency.
- c. that the Agency has no right to intervene in NCPE affairs or to issue guidance or instructions after funds have been passed. Phenix modifies this point by volunteering that the Directors are always glad to receive advice from friends such as DDCI.

3. Spencer Phenix is a good man at his job and I understand the futility of arguing principle rather than cases. Nevertheless, the Phenix philosophy, argued as it is to the staff and directors of NCPE, and stated to us whenever possible -- frequently without relation to the facts under discussion -- often untempered by good humor, is beginning to try the souls of other good men.

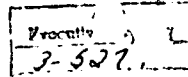
THOMAS W. BRALEY
Chief

International Organizations Division

*There is
no more time
for you see for
me to answer adequately
all these points, added
my own is that if
S.P. holds
them true,
he is in
violation of the
agency and other
and our staff,
violation of the
agency's conduct
manual.*

*all the
the ultimate
responsibility
the D.C.I.
Don*

*all
the
in 1949.
James 20/*



Ben Warner

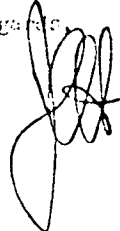
December 2, 1955

Dear Allen,

When we were talking on the telephone last week you suggested that Alexander might possibly be interested in the N.C.F.W. and that he might be worth considering as President to succeed Min Miller. As you requested, I have not mentioned his name to anyone as yet and will not do so until I hear further from you. As I understand it, you are going to be talking to him some time this week and hope to ascertain then whether he himself would have some interest in this job. Whenever you do get any further information on this please let me know.

Meantime, a number of other names have been suggested and we will give them careful consideration. Naturally we will discuss them with you before taking any definite action.

Regards,



DWRB

C-1111

December 1, 1952

Dear Hedwood,

The enclosed documents may be of interest to you and
are sent to you for information.

Sincerely yours,

Whiting Heston

DEC 1 1952

C. J. F.

October 31, 1952

The Honorable Joseph C. Grew
2820 Woodland Drive, N.W.
Washington 8, D. C.

Dear Mr. Grew:

Attached herewith you will find a most interesting summary of the methods that have been adopted by the USSR to attract the minds of youth in the satellite states.

It has long been known that some such program was being followed, but it is only recently that detail has become available.

In contrast to these methods, efforts expended in this country to teach our young people the real meaning of freedom as represented by western democracy are feeble. It is almost safe to state that we have been relying solely on an innate, sentimental aversion to "communism", because no intelligent or systematic means have as yet been organized that will capture the minds of the young people of the United States in the same fervent manner that the communist ideology has taken hold of Russian youth.

For a little more than a year, in connection with the reorganization of the research activities of the Division of Intellectual Cooperation we have been attempting to enlist the help of American intellectuals — not the intelligentsia. There is a difference.

From the very beginning I have been amazed to discover the dearth of people who are familiar with that section of Europe which engages NCFC interest — the belt of countries extending from the Baltic to the Aegean. I was curious to find out why there were so few upon whom we could draw for help, so I started an inquiry. The results are now being compiled.

We must remember that the teaching of history or of government in America has never been emphasized to the same degree that it has in Europe. The curricula of the secondary schools in that part of the world cover those subjects much more comprehensively than is the case with us. It was difficult for me to appreciate this at first, but our inquiry has verified it without any doubt. In practically all European countries now on either side of the Iron Curtain it has long been traditional to emphasize instruction in history, because the tides of war and change have ebbed and flowed across their lands for many centuries. We have been isolated and in most respects free from foreign influences as we have developed our democratic processes. Today American foreign policy faces grave

The Honorable Joseph C. Grew

- 2 -

October 31, 1952

issues, and in one part of the world it is deeply concerned with the very section of Europe about which all NCED activities revolve. Yet the American public is practically illiterate respecting this area, both its past and its present. I know whereof I speak as a result of the inquiry above referred to. When it is completed I am inclined to think the results will be startling, particularly if we bear in mind that the issues at stake must be settled; that they are a concern to this country; and that our people are practically unformed. They know little if anything about the historical significance behind what has occurred or will occur as the next few decades unfold because they have had no opportunity to learn the historic significance of it all.

In this country today there are approximately 800 colleges and universities offering four year courses of study leading to the Bachelor of Arts degree. This figure does not include the 575 junior colleges which usually conduct non-degree-granting programs two years in length — approximately the first two years of the traditional four year program. As far as our inquiry has gone it is already apparent that there are only several dozen institutions in the former group which offer instruction in this area, and very few in the latter. Most of those which do cover this area are the larger universities where the courses are really graduate in character and thus elective. In many instances brief coverage is supplied in survey courses, but even these can not and do not develop the attention that historically this part of the world now deserves. When this survey is completed a comprehensive report of the findings will be made. It will refer to colleges included in a list compiled by the American Council on Education which is the overall representative organization in this country for higher education.

I am calling the attention of the Directors to this situation because it seems to me we must realize that the American public not only does not know what we are doing, but actually can not understand the significance of why we are trying to do it. Generation after generation has grown up in America illiterate about the outside world. What we are discovering concerning the lack of knowledge of this area will of course prove true of other parts of the globe such as the Far East or South Africa.

In our Division we feel this particularly strongly because we are dependent on help from the academic world. The plain fact is more and more evident that we can not rely on American higher education as a prolific source of assistance. The relatively few individuals who have studied this region, and who are therefore qualified to aid us in our efforts, are either too overburdened with demands made on their time because they are qualified, or they are too young and inexperienced to be relied on in an enterprise as delicate as the one which we are conducting.

There are signs that in some academic localities interest in this field is developing. However, we can not wait for another generation to emerge even though, under whatever auspices, a program of training could be implemented to

87 J
 2000 10 31 1952

The Honorable Joseph W. Crow

- 3 -

October 31, 1952

correct the situation. The important question is what can we do about it and what shall we do.

As already stated, the inquiry above mentioned grew out of our attempts to discover people in American higher education who are qualified to help us. We suspected they were not numerous, but we are amazed at the small number. We shall continue to try to persuade them to help us, but that well has begun to run dry already.

Can those associated with us do anything to emphasize this situation strongly enough in some quarters so that something will be attempted to correct it? Obviously this is not a problem that falls within the scope of NCPE; the problem concerns all colleges, universities, secondary schools and the enormous field designated as adult education. Responsibility may even rest with the government itself.

I shall appreciate your suggestions, and will send you the final report of this survey when completed.

Sincerely yours,

Levering Tyson

Enclosure:

"Youth in the Soviet Satellite States"

10 July 1952

1. At the last Project Review Committee meeting on NCFE, you asked that the State Department be consulted on policy in respect to National Councils. A review by State has begun. Meantime, however, for your information and in order to enable you to answer questions which may be raised by Messrs. Dolbeare or Miller, I want to explain to you how the IO Division is presently handling exile affairs.

2. The difficulty in this matter arises largely from the fact that three organizations are doing the job. State has apparently found it necessary to deal directly with exiles. CIA area divisions, EE and SE, also deal directly with exiles for area purposes. NCFE hands out the money and tries to keep them together in National Councils. Out of this triple play a large degree of bad feeling and mistrust has arisen between CIA and State on the one hand and NCFE on the other. State, including Wally Barbour, and the area divisions of CIA accuse NCFE of playing personal petty favorites and of not keeping us informed. On the other hand, cooperation of State and CIA with NCFE in giving positive continuing guidance in their efforts has not been forthcoming. In the past no coordinated attempt has been made to give NCFE high-level over-all policy direction. Relations have been personal, casual, uncoordinated, and sometimes confusing.

3. We have taken the following action to try to insure orderly efforts to fuse or coordinate the various exile activities conducted by the three organizations:

a. This division has asked the concerned area divisions to initiate plans for reorganization and unification of each national council. The resultant paper is then coordinated with the proper authorities in State and a final line is agreed upon.

b. This plan is then communicated to NCFE and the organization is asked for comments, criticisms and suggestions.

c. After such are made or agreed upon, the paper becomes the policy directive which charts NCFE's course of action.

14-00000

d. NCCE then informs this division of progress being made and supposedly requests authority to depart from such completed policy papers.

To date two such policy directives have been written. The first was a plan for the reorganization of the Rumanian National Council. It was submitted to NCCE, and their criticisms and suggestions have been incorporated. The plan is now being executed.

The second was a similar State Department-CIA paper on the reorganization of the Bulgarian National Committee. This will be submitted to NCCE on Thursday, 10 July, and a similar course of action will be followed.

4. I realize that this will seem to you as a somewhat simple and obvious way of insuring coordination, but the fact is that it had never been done before. I hope that it results in as few flaps as possible and as few occasions when people are running off in all directions.

5. A current case where people are running off in all directions is the Polish situation. This broke at the very time we were beginning work on a coordinated CIA-State-NCCE paper. NCCE has been operating upon the assumption that if a Polish National Council is to be formed, all groups are to be represented. Unknown to NCCE, and in fact to me, EE Division has been making attempts to unify two of the three main groups by holding conversations with representatives in London. There are a good many charges and counter-charges flying about at present on this situation. The man abroad is saying he had informed NCCE of what he intended to do, and people in NCCE say he hadn't. We are trying to straighten it out, but the situation is illustrative of how the plan above outlined can prevent such flaps.

SECRET
SECURITY INFORMATION

28 November 1952

MEMORANDUM FOR: DEPUTY DIRECTOR (PLANS)

SUBJECT: Proposed Visit by Robert Lang with Officials of CIA

REFERENCE: EYES ONLY Memorandum to C/P from Richard Helms,
Acting Chief, Operations, DS/P, dated 25 Nov. 1952

1. After consultation with Mr. Dirkes, I would like to make the following comments on Mr. Helms' memorandum. Mr. Helms is correct that Mr. Lang has had difficulty in dealing with CIA. Mr. Helms is also correct if he understood that this state of affairs is the responsibility of Admiral Miller. (To Admiral Miller's responsibility must be added that of Spencer Phoenix, Vice-President and Treasurer.)

2. Within and outside NCFF, Admiral Miller's dealings with Mr. Lang are based on two attitudes:

a. Miller's desire to have control of his organization by having everything channeled through him; and

b. Miller's desire to maintain an autonomous organization which will accept over-all policy guidance from the highest levels of the government, but which will not allow either domination by, or close contact with, CIA in order to discuss that organization's problems or to be informed of its vehemently disordered activities.

In this connection, a statement by Admiral Miller in a letter to Mr. Alan Valentine, until recently President of the Committee for Free Asia, is of interest:

1 August 1952

"It was good to see you, if just for an instant, in Washington.

"For your private ear, I might tell you that we won our battle hands down. Merely to confirm this, our Executive Board is having lunch in Washington with Allen and Pedeli next Monday. This will be a general talk, but I am sure that policies will come up for discussion. Happily, everything seems to be sailing along in good shape."

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This letter was written at a time when the IO Division had achieved for CIA its first detailed budget from NCFE and was further asking a mutuality of relations between NCFE and CIA, ultimately defined in Memorandum of Understanding, dated 24 September, signed by H. B. Miller and Allen W. Dulles. It proves what at the time we only suspected, that Miller was calling on support from Valentino against CIA.

3. Mr. Phoenix and Lang resent Admiral Miller's tendency for tight administration. Both have carried on a campaign within NCFE to discredit Miller. However, Mr. Phoenix, perhaps Lang, and almost all of the responsible officials of NCFE back Miller in his attitude towards CIA. For example, despite repeated requests by DE/P and as recently as three weeks ago by DECI personally, Miller has refused to turn over to CIA a list of NCFE employees. Even a request by DECI to John Hughes has failed to produce this list.

In addition, Mr. Phoenix acts as the German expert in NCFE, cutting out Lang. Phoenix alone has negotiated and dealt with German high officials on RFE's position in Germany. Mr. Lang and Mr. Phoenix have fundamental disputes about how RFE's German problems should be handled. Part of Mr. Lang's desire for personal talks with officials of the Department of State grows out of his wish to get backing for his position.

4. In a sense, RFE is the last NCFE bastion to be sealed. Mr. Lang's statement that he has received virtually no guidance, policy or otherwise from this organization is largely a play on words. Mr. Lang has not sought the guidance of members of his own organization, much less the guidance of CIA. When the IO Division took over responsibility for NCFE, the CIA intelligence support unit, which supplied RFE information and guidance, was abolished on Mr. Lang's advice that such information and guidance were no longer necessary. RFE broadcasting policy is set down in a handbook which has been thoroughly examined and accepted by CIA and from time to time specific guidance has been given to RFE. RFE accepts any materials and guidance as suggestions, not orders. We believe Lang is getting all the guidance there is to give, and that he is looking for the kind of rash policy forecasting which does not exist.

5. These are the political facts of life for the IO Division, and indeed for CIA. The IO Division has attempted to deal with this situation by: (1) winning the confidence of the Directors and Division heads of NCFE, and (2) maintaining friendly personal relationship with both Admiral Miller and Mr. Spencer Phoenix. Much progress has been made in gaining knowledge of, and control over, the activities of NCFE.

Aside from friendly dealings, our specific concept of gaining control over NCFE as a whole, has been to push and encourage the thought that NCFE should be operated as a whole. The present separation and uncoordinated activities of divisions, especially RFE, while perhaps

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