# Units, Physical Quantities, and Vectors

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#### Goals for Lecture

- To learn three fundamental quantities of physics and the units to measure them
- To keep track of significant figures in calculations
- To understand vectors and scalars and how to add vectors graphically
- To determine vector components and how to use them in calculations
- To understand unit vectors and how to use them with components to describe vectors
- To learn two ways of multiplying vectors

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## What is Physics

Physics is an experimental science in which physicists seek patterns that relate the phenomena of nature.

- The patterns are called physical theories
- A very well established or widely used theory is called a physical law or principle.

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#### Standards and units

- Length, time, and mass are three fundamental quantities of physics.
- The International System (SI for Système International) is the most widely used system of units.
- In SI units, length is measured in *meters*, time in *seconds*, and mass in *kilograms*.

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## Unit prefixes

The Prefixes Used with SI Units			
Prefix	Symbol	Meaning	Scientific Notation
еха-	E	1,000,000,000,000,000	10 <sup>18</sup>
peta-	P	1,000,000,000,000,000	1015
tera-	T	1,000,000,000,000	1012
giga-	G	1,000,000,000	10 <sup>9</sup>
mega-	M	1,000,000	10 <sup>6</sup>
kilo-	k	1,000	10 <sup>3</sup>
hecto-	h	100	10 <sup>2</sup>
deka-	da	10	10 <sup>1</sup>
_	_	1	10°
deci-	d	0.1	10-1
centi-	С	0.01	10-2
milli-	m	0.001	10-3
micro-	μ	0.000 001	$10^{-6}$
nano-	n	0.000 000 001	10-9
pico-	р	0.000 000 000 001	10-12
femto-	f	0.000 000 000 000 001	10-15
atto-	a	0.000 000 000 000 000 001	10-18

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#### Vectors and scalars

- A scalar quantity can be described by a single number.
- A vector quantity has both a magnitude and a direction in space.
- ullet A vector quantity is represented in italic type with an arrow over it:  $ec{A}$ .
- $\bullet$  The magnitude of  $\vec{A}$  is written as A or  $|\vec{A}|.$



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#### Adding two vectors

Two vectors may be added graphically using either the parallelogram method or the head-to-tail method.

(a) We can add two vectors by placing them head to tail.



(b) Adding them in reverse order gives the same result.

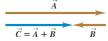


(c) We can also add them by constructing a parallelogram.



(a) The sum of two parallel vectors

(b) The sum of two antiparallel vectors





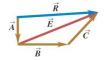
## Adding more than two vectors graphically

To add several vectors, use the head-to-tail method.

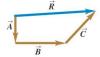
- (a) To find the sum of these three vectors ...
- (b) we could add  $\vec{A}$  and  $\vec{B}$  to get  $\vec{D}$  and then add  $\vec{C}$  to  $\vec{D}$  to get the final sum (resultant)  $\vec{R}$ , ...
- (c) or we could add  $\vec{B}$  and  $\vec{C}$  to get  $\vec{E}$  and then add  $\vec{A}$  to  $\vec{E}$  to get  $\vec{R}$ , ...







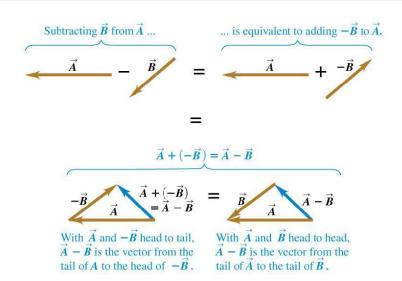
- (d) or we could add  $\vec{A}$ ,  $\vec{B}$ , and  $\vec{C}$  to get  $\vec{R}$  directly, ...
- (e) or we could add  $\vec{A}$ ,  $\vec{B}$ , and  $\vec{C}$  in any other order and still get  $\vec{R}$ .





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## Subtracting vectors



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## Multiplying a vector by a scalar

If c is a scalar, the product  $c\vec{A}$  has magnitude cA.

(a) Multiplying a vector by a positive scalar changes the magnitude (length) of the vector, but not its direction.



**(b)** Multiplying a vector by a negative scalar changes its magnitude and reverses its direction.

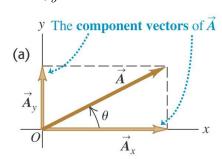


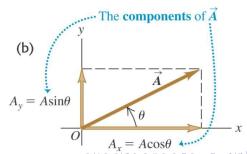
 $-3\vec{A}$  is three times as long as  $\vec{A}$  and points in the opposite direction.

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#### Components of a vector

- Adding vectors graphically provides limited accuracy. Vector components provide a general method for adding vectors.
- ② Any vector can be represented by an x-component  $A_x$  and a y-component  $A_y$ .
- ① Use trigonometry to find the components of a vector:  $A_x = A\cos\theta$  and  $A_y = A\sin\theta$ , where  $\theta$  is measured from the +x-axis toward the +y-axis.





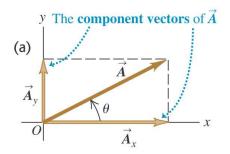
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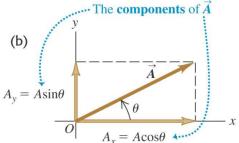
#### Magnitude and components of the vector

We can use the components of a vector to find its magnitude and direction:

$$A = \sqrt{A_x^2 + A_y^2}$$

 $\tan \theta = \frac{A_x}{A_y}$ 



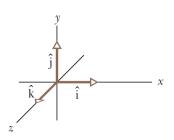


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#### Unit vectors

- A unit vector has a magnitude of 1 with no units.
- ② The unit vector  $\vec{i}$  points in the +x-direction,  $\vec{j}$  points in the +y -direction,  $\vec{k}$  points in the +z-direction.
- Any vector can be expressed in terms of its components as

$$\vec{A} = A_x \vec{i} + A_y \vec{j} + A_x \vec{k}$$

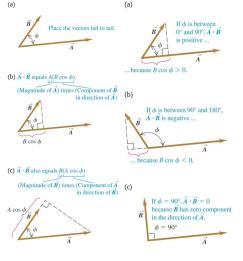


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#### The scalar product

The scalar (or dot) product of two vectors  $\vec{a}$  and  $\vec{b}$  is written as  $\vec{a} \cdot \vec{b}$  and is the scalar quantity given by:

$$\vec{a}\cdot\vec{b}=ab\cos\varphi$$



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#### The scalar product via components

In terms of components the scalar product can be calculated as:

$$\vec{a} \cdot \vec{b} = a_x b_x + a_y b_y + a_z b_z$$

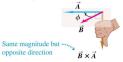
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#### The vector product

The vector (or cross) product of two vectors  $\vec{a}$  and  $\vec{b}$  is written as  $\vec{a} \times \vec{b}$  and is the vector whose magnitude is given by:

$$|\vec{a} \times \vec{b}| = ab\sin\varphi$$

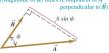
- (a) Using the right-hand rule to find the direction of  $\vec{A} \times \vec{B}$
- 1 Place  $\vec{A}$  and  $\vec{B}$  tail to tail.  $\vec{A} \times \vec{B}$
- 2 Point fingers of right hand along  $\vec{A}$ , with palm facing  $\vec{B}$ .
- 3 Curl fingers toward  $\vec{B}$ .  $\vec{A}$
- Thumb points in direction of  $\vec{A} \times \vec{B}$ .
- (b)  $\vec{B} \times \vec{A} = -\vec{A} \times \vec{B}$  (the vector product is anticommutative)



- (a)
- (Magnitude of  $\vec{A} \times \vec{B}$ ) equals  $A(B \sin \phi)$ . (Magnitude of  $\vec{A}$ ) times (Component of  $\vec{B}$  perpendicular to  $\vec{A}$ )



- (b)
- (Magnitude of  $\overrightarrow{A} \times \overrightarrow{B}$ ) also equals  $B(A \sin \phi)$ . (Magnitude of  $\overrightarrow{B}$ ) times (Component of  $\overrightarrow{A}$



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