

# Econometrics Replication

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## 1. Introduction

Previous literature has consistently shown that adult education programs play a key role in reducing poverty rates in various regions ([Oxenham 2002](#); [Ortega & Rodríguez 2008](#)), but previous designs suffer from irrelevance to daily work and high dropout rates. Therefore, it is necessary to think of a way to directly help adults gain the benefits of education. This paper proposes an innovative strategy to empower adults by teaching them to use mobile phones to acquire essential skills.

Recent years have witnessed the widespread of mobile phones and the proliferation of mobile phones and their services has played a significant role in shaping economic behaviors. [Aker 2010](#) highlights the substantial influence of mobile phone services on farmer's .

reduction in grain price dispersion, which has been demonstrated by ([Aker 2010](#)) highlights that mobile

Mobile phone technology could also affect returns to education by allowing households to use the technology for other purposes, such as obtaining price and labor market information, and facilitating informal private transfers ([Aker and Mbiti 2010](#)).

The return of ([Gonzalez & Maffioli 2024](#))

### 1.1. *Experiment Design*

Randomized controlled trials (RCT) has been widely used in economic design. This study use

## 2. Main Result

## 3.

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## REFERENCES

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**Appendix A.**

This appendix contains the code that is used to replicate the main result of the paper. The Appendix [B](#) contains the detailed executed log file in the operation.

**Appendix B.**