

NIVEAU 3^{ème} et BEPC

EPREUVE : Anglais

COMPETENCES A EVALUER :

- Compétence disciplinaire n°2 : Réagir de façon précise et appropriée à un texte écrit.
- Compétence disciplinaire n°3 : Produire de façon appropriée des textes de types et de fonctions variés.

L'EPREUVE

I- LA REACTION A UN TEXTE ECRIT

A) Contexte

Un(e) jeune exemplaire est celui ou celle qui s'acquitte de ses travaux domestiques et qui fait de la volonté de ses parents une priorité.

B) Support :

Text :

1. The fowl Ekwefi had just killed was in the wooden mortar. She lifted the boiling water from the fire and poured it over the fowl. Ezinma was always surprised that her mother could lift a pot from the fire with her bare hands. Ekwefi turned the hen over in the mortar and began to pluck the feathers with the help of Ezinma.
2. "Ekwefi!" a voice called from one of the other huts, "Will you give Ezinma some fire to bring to me?" Ekwefi put a few live coals into a piece of broken pot and Ezinma carried it to Nwoye's mother who was peeling new yams. "Let me make the fire for you," Ezinma offered. She took some little pieces of sticks from a huge bundle of firewood and began to build a fire, blowing it with her breath. "You will blow your eyes out," said Nwoye's mother, looking up from the yams she was peeling. "Use the fan." She pulled out the fan and kept fanning the fire until it burst into flames. Nwoye's mother thanked her and she went back to her mother's hut.
3. Ekwefi ladled her husband's share of the pottage into a bowl and covered it. Ezinma took it to him in his **obi**. Okonkwo was sitting on a goatskin already eating his first wife's meal. Obiageli, who had brought it, sat on the floor waiting for him to finish. Ezinma placed her mother's dish before him and sat with Obiageli. "Sit like a woman!" Okonkwo shouted at her. Ezinma brought her two legs together and stretched them in front of her. "Father, will you go to see the wrestling?" Ezinma asked after a suitable interval. "Yes," he answered. After a

pause, she said: “Can I bring your chair for you?” “No, that is a boy’s job.” Okonkwo replied.

Source: *Things Fall Apart*. P: 27-28 (Adapted)

Vocabulary:

Bare hand: naked or unprotected hand

obi: the main hut in a compound, used by the head of the family

C) Critères d’évaluation : après avoir lu le texte, tu montreras que tu l’as compris en :

- reconnaissant des détails
- répondant de façon approfondie à des questions
- prouvant ta maîtrise du vocabulaire
- manifestant ta maîtrise de certaines structures grammaticales et fonctions de la langue anglaise.

D) Tâches

Item 1: Write “True” or “False” to the following statements.

(Write numbers and answers only)

1. To pluck the hen, Ekwefi poured hot water on it.
2. Ezinma did not help her mother to cook the pottage.
3. Nwoye’s mother asked Ezinma to make the fire for her.
4. Okonkwo thought that bringing the chair was a boy’s job.

Item 2 : Answer the following questions on the text

- 1-What always surprised Ezinma?
- 2-Who really called Ekwefi from one of the neighboring huts?
- 3- How should a woman sit in Okonkwo’s family

Item 3 : Find from the text words meaning the same or almost the same as the followings ones (Write numbers and answers only)

- 1- Astonished (paragraph 1)
- 2- Assistance (paragraph 1)
- 3- Returned (paragraph 2)
- 4- Period of time (paragraph 3)

Item4 : Fill in the blanks with the appropriate word from the brackets Write numbers and answers only

- 1- Nwoye's mother didn't make the fire _____ (themselves, himself, herself)
- 2- Ezinma _____ to sit like a woman (should, ought, had better)
- 3- _____ Ezinma works hard at school, her parents will not be proud of her (if, otherwise, unless).
- 4- _____ disobey your parents (No, Don't, You're not allowed)

Item5 : Rephrase the sentences below using the prompt given. Don't change their meaning

1. "Use the fan," said Nwoye's mother to Ezinma
 - Nwoye's mother told Ezima
2. You should respect your parents and elderly people
 - Why don't you _____?
3. Ekwefi had better avoid lifting the pot with bare hand otherwise she will burn her fingers
 - If _____
4. Okonkwo was angry because Ezinma did not sit correctly
 - _____, so _____

II- LA PRODUCTION D'UN TEXTE DE TYPE ET DE FONCTIONS VARIES

A) Contexte

Tous les enfants ont des devoirs dont ils doivent s'acquitter pour provoquer la fierté des parents.

B) Critères d'évaluation

Tu montreras ta capacité à écrire une lettre familière en Anglais :

- Respectant le contexte, le type et la logique interne du texte.

- Ecrivant des phrases significatives et grammaticalement correctes ;
- Utilisant le vocabulaire, l'orthographe et la ponctuation appropriés

C) Tâche :

Write a letter to your friend Codjo to tell him what you do at school and at home to please your parents.

NB: Use the information below:

-Your name: Abel Dansou

-Your address: 811 Europe Avenue, P.O. Box 327 Cotonou

- Date: Thursday, December 19th, 2019

-Don't write signature and don't sign your letter

THE END!

HAPPY TIME