

NIVEAU TERMINALE & BAC ABCD

EPREUVE : Anglais

COMPETENCES A EVALUER :

- *Compétence disciplinaire n°2* : Réagir de façon précise et appropriée à un texte écrit.
- *Compétence disciplinaire n°3* : Produire de façon appropriée des textes de types et de fonctions variés.

L'EPREUVE

I- LA REACTION A UN MESSAGE ECRIT

A) Contexte

La paix dans le monde est aujourd'hui menacée par des attaques perpétrées par des groupes terroristes qui causent beaucoup de dégâts.

B- SUPPORT

Text: Boko Haram and its regional impact

- 1- Boko Haram's savagery, murder, rapes, kidnapping, enslavement , extortion , destruction, seemingly has no bounds or limits. Boko Haram's members use children in attacks, bomb places of worship, both Muslims and Christians, and they bomb busy commercial centers and raid local communities. They are murderers, pure and simple murderers. Boko Haram is having a devastating impact in Nigeria and the region. Just last week, Boko Haram attacked the Nigerian village of Dalory and killed more than 65 people. There were reports of terrorist's fire bombing huts , resulting in children being burned alive. Yet sadly, this is not unique. Every week over the last few months, we hear of attacks by Boko Haram in the region that kill dozens of people. What's more, there are scores of violent raids that disrupted communities on a daily basis that we don't even hear about in news. Boko Haram started in Nigeria , but its impacts have spread throughout the region. They also perpetrate their heinous crimes against the people of Cameroon , Niger , and Chad . There , as in Nigeria, civilians live in fear of terror that Boko Haram has inflicted on their communities. The conflict has created a major humanitarian crisis in the Lake Chad basin, with some 2.4 million internally displaced people in the region and more than 180,000 Nigerians living as refugees in neighbouring countries
- 2- Boko Haram leaders declare their allegiance to ISIL We will need to work together with all states in the region to prevent these ties from getting stronger and break the ties that do exist . This is a global fight. It is not just a Nigerian fight. Defeating Boko Haram requires fighting this group on all levels and that's what we are doing. The fight cannot be won on the battlefield. US government's counter Boko Haram strategy is

an integrated, interagency effort to help Nigeria and its neighbours in their fight to degrade and ultimately to defeat Boko Haram. This strategy has several focuses, including enhancing the efforts of all of the affected countries to fight Boko Haram; weakening Boko Haram's capacity, finances and cohesion; enhancing national, state, and local effort to engage with civilians affected by Boko Haram, countering and preventing violent extremism, removing underlying drivers of insecurity and addressing the humanitarian need of civilians affected by Boko Haram.

Adapted from: Washington DC Remarks, Feb 9, 2016 Published by All Africa Global Media (Allfrica.com)

C- Critères d'évaluation:

Après avoir lu le texte ci-dessus, tu donneras la preuve que tu l'as bien compris en :

- reconnaissant certains de ses détails,
- répondant à certaines questions de façon approfondie,
- démontrant ta maîtrise du vocabulaire ,
- identifiant des référents ,
- exprimant certaines de ses idées dans une autre langue,
- manifestant ta maîtrise de certaines structures grammaticales ou fonctions de la langue Anglaise.

D- Tâches

Item 1: Complete the following sentences with information from the text. Write the number and the answer only.

- 1- Boko Haram's attacks have a devastating impact
- 2- Boko Haram beganbefore its impacts spread everywhere in the area.
- 3- Therebetween Boko Haram and ISIL
- 4- The fight is not for Nigeria only but a.....
- 5-Boko Haram has become strong thanks to its.....that should be reduced.

Item 2: Answer the following questions on the text

- 1-What degrading treatments are inflicted on people by Boko Haram? Pick out from the text three of them.
- 2-Are there consequences of Boko Haram's actions on the neighbouring countries ? Justify your answer with a passage from the text.
- 3- Give what could be done in the sub-region to protect the population against Boko Haram.

Item 3: Find in the text the words or groups of words meaning the same or almost the same as the following. Write the number and answer only.

- 1- Adoration (Paragraph 1)

- 2- Per day(Paragraph 1)
- 3-Atrocious (Paragraph 1)
- 4- Demands (Paragraph 2)
- 5- Making less powerful (Paragraph 2)

Item 4: Translate the following passage from the text into French:
From: “ Boko Haram leaders declare their allegiance” **down to**
 “.....that do exist ”

Item 5: Find in the text who or what the following words refer to in the text.

- 1-“They” in “ they bomb busy.....”
- 2- “That” in “ we hear of attacks by Boko Haram in the region that kill”
- 3- “ There” in “ . There , as in Nigeria, civilians live in fear”
- 4- “ Their ” in “ their allegiance to ISIL”
- 5” It” in “ its neighbours in their....”

Item 6: Rewrite these sentences without changing their meaning.
Use the prompts given.

- 1- Gunmen kidnapped the Engravers College female students not long ago.
 Gunmenrecently.
- 2- The conflict has created a major humanitarian crisis for many years.
 It issince.....
- 3-Why do terrorists attack innocent school girls? It is very bad.
 Terrorists should.....
- 4- World leaders must find durable solutions to terrorist attacks now.
 It is high time.....
- 5- After raping the girl , they burned her alive.
 After they.....

Item : Put the words / verbs in brackets into the right form/tense to make the sentences meaningful.

- 1- Civilians have been used as virtual (enslavement) by Boko Haram.
- 2- Before the army came to the hideout last week, the terrorists already (to destroy) all.
- 3- They are the perpetrators of (violent) in the region .
- 4- All the countries (to need) to work together now.
- 4- The innocent people need to live in a (insecurity) and peaceful environment.
- 5-By next year, the army (to break) all the ties.

II- LA PRODUCTION D’UN TEXTE DE TYPE ET DE FONCTIONS VARIES
A- Contexte :

L'insécurité des enfants prend aujourd'hui devient de plus en plus inquiétante dans nos villes et campagnes et il faudra absolument la freiner par tous les moyens.

B- Critères d'évaluation

Tu montreras ta compétence à rédiger un texte narratif en Anglais en :

- respectant le type , le contexte et la logique interne du texte;
- construisant des phrases significatives et grammaticalement correctes ;
- utilisant le vocabulaire, l'orthographe et la ponctuation adéquats.

C- Tâche:

WRITING:

Tell us , in a coherent narrative text , about a case of children kidnapping in Africa. Then, mention the possible causes of this kidnapping, its consequences and suggest measures to stop it.

(Don't write more than twenty lines)

THE END

HAPPY TIME