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NEWSLETTER

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TSEMY – Training for Sustainable Employment of Youth and Young Adults

EDITORIAL

Globalisation, the knowledge economy, the changing needs of the post-industrial economy and the expansion of higher education have led to major changes in the relationship between higher education and society. On the one hand, mass higher education reduces the returns to higher education (i.e. students have to pay higher tuition fees and compete in a much tighter and more competitive market for skilled labour after graduation). On the other hand, rapid changes in globalised labour markets create uncertainty about what kind of jobs graduates will find after graduation. In most sectors, employment prospects for graduates are no longer clear. Job security is gradually disappearing. The employability of graduates has become one of the main drivers of higher education, irrespective of its institutional basis.

For many people, a lifelong career is no longer an option. Most people work in several different companies and move between different sectors during their working life. Therefore, we all need to be flexible in our working patterns and willing to change jobs or sectors if we believe there are better opportunities elsewhere.

To do this, we need to understand that we all have a set of transferable or employability skills. These are skills that are not just related to a particular career path, but are useful in all areas of working life. Employers are often looking for skills that go beyond qualifications and experience.

Empowering Employability of Youth

Education and experience can qualify you to apply for a job, but to succeed in most jobs you need skills that you are likely to acquire over time. Some of these are occupation-specific, but most are what are known as 'soft skills' that can be used in any job or in any sector. These soft skills are 'employability skills': they are the skills that make a person employable.

Although employability has become a familiar concept in the context of higher education, there does not seem to be a common definition. However, the prevailing approach to improving the employability of graduates is often based on the assumption that employability is defined as the ability to acquire the skills and competences needed to find and keep a job and, if necessary, to get a new job.

To help young people find their way in the labyrinth of employment, we have prepared a training program strengthening their skills necessary for the success on the labour market.

TSEMY: Training Curriculum

EMPOWERING EMPLOYABILITY OF YOUTH

The curriculum is based on pre-selected information gathered in previous phases of the TSEMY project, in particular:

- national policies and contexts of the project partner countries;
- Themes and topics that have been selected and evaluated as critical to defining and building a new differentiated education that promotes more skills, knowledge and empowerment of young people with higher academic education in the labour market.

The training programme has a direct relationship between the content of the training to be taught and the needs of employers. It covers the knowledge, skills and competences that are perceived by business companies as the most important in the process of integration and professional empowerment of new recruits.

The actual content of the training program meets the real needs of employers, reflecting itself as a mix of self-learning, training, tutorial training and training in the workplace.

The training content is divided among six modules, one per each critical competence defined in the framework:

1. Flexibility, Inclusivity, Diversity and Wellbeing
2. Innovation and knowledge management
3. Mobilization of human resources
4. International orientation
5. Entrepreneurship
6. Presentation



TSEMY: Digital platform

ONLINE DIGITAL PLATFORM FOR E-LEARNING

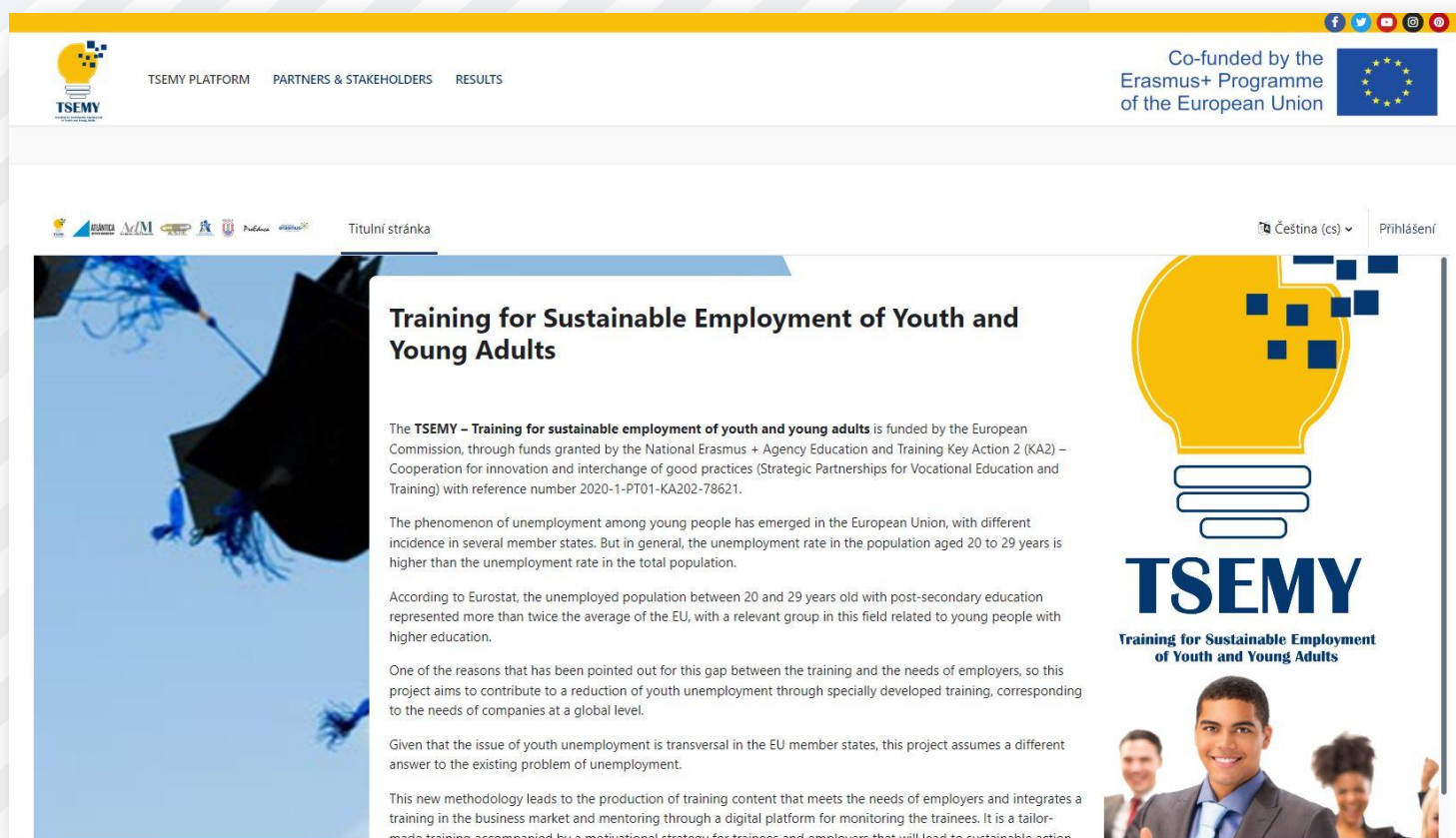
The digital platform allows training in an e-learning format, providing access and knowledge of all content, modules and training resources. Through an interactive, dynamic and digital approach, trainees have access to all training and guidance materials.

The platform integrates a digital context that allows contact between the project partners, with a record of the evolution and development of the project and with information about events, seminars and initiatives within the context of the project.

On the training platform you can find all the main project results:

- Training Curriculum
- Training Program (training modules and units)
- Guide for Trainers
- Guide for Learners

Visit us: www.tsemy.org



For further information, please visit



Transnational project meeting in Lisbon, Portugal

June 1 – 2, 2022

The project team met again to work on the finalization of the training curriculum and training materials and discussed the best strategy for implementing all materials in the training platform. Some thorough evaluation of the materials will run during the summer months before we complete the work.



*Stay tuned: we will be back very soon with the final set of the project outputs.
All materials will be available in November 2022 as an open source.*