





**NEWSLETTER** 

Vol. 4

### TSEMY – Training for Sustainable Employment of Youth and Young Adults KA202-623A5DF3

## **EDITORIAL TSEMY**

The last Newsletter of the TSEMY project includes a brief description of the Result 4 – The Training Methodology Guide for Trainers and the Result 5 - The Training Methodology Guide for Trainees.

Both guides integrate

a) parameters, methodologies and individual approaches tailored for the addressed target groups (trainers and trainees) that should be used, applied and enhanced within the scope of integration and professional training; b) an effective approach to relevant methods, tools and materials produced by TSEMY project to be used in training and education activities.

also find information will about the Transnational Project Meeting of the project that took place in Iasi, Romania, being hosted by ASIE.

#### TSEMY - CONSORTIUM:

- Atlântica Instituto Universitário
- o Archivio della Memoria (AdM)
- Asociatia Pentru Sprijinirea Initiativelor Educationale (ASIE)
- ProEduca z.s. (ProEduca)
- Centro Cuperior de Formacion Europa Sur (Cesur)
- Muğla Sıtkı Koçman University (MSKU)

The Training Methodology Guide for Trainers (IO4) and Training Methodology Guide for Young Trainees (IO5) have been both designed in direct relationship with the other intellectual products: Context Review (IO1), Curriculum (IO2) and the Digital Platform (103).

The training guides have a different approach, each adapted to their specific target groups, but both assumes themselves as guidance/action manual for the development of relevant training actions aimed at developping the core competencies and skills of TSEMY curriculum. Nevertheless, the resources and knowledge based on an inductive methodology suggested in these guides can be further extended and applied for other relevant development of skills and competences.

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# 104 - The Training Methodology Guide for Trainers



The Teacher's Guide main aim is helping teachers to adapt their learner-centered pedagogy and to have a directive line in teaching TSEMY curriculum. It is presented as a structured document focused on instructional resources that comprise the TSEMY specific educational program.

Structure of the Guide for Trainers include: Introducing TSEMY project; Access and navigation in Moodle Platform; The TSEMY Training Program – Instructional Activities (individual and group tasks), Modelling lessons, lesson samples, lesson plans; Learning assessment; Important tips for teachers and trainers; Usability potential and impact of TSEMY training.



The main purpose of the TSEMY Training approach is to help students become independent, strategic learners. Whole TSEMY Training Program was designed with the main purpose to provide independent online learning for any student across Europe but also groups/mixed teams in various learning environments (such as hybrid learning, flipped classroom, blended learning).

Strategies proposed within the guide are learnerd centered and varied, beying accompanied by online resources. The guide provides extended examples and suggestions for each module.

By the help of this Guide, TSEMY project will contribute to the harmonization of norms and practices in the area of professional training of unemployed young people from a perspective beyond the national borders of the countries involved. It will enhance the development and improvement of skills and knowledge at the local level, with influences of policies and specific contexts of guidance&training. It will encourage the evolution of formal and non-formal learning by using modern Open Educational Resources, based on the needs of the target groups and adjusted to the reality of nowadays.

The creation of such responses, resources and training/education/methodologies and approaches is what EU society needs now and in the future.

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# 105 - Training Methodology Guide for Young Trainees



These training resources for young trainees aim to provide guidance for the skills, knowledge and pedagogical resources developped within TSEMY curriculum. The information is presented through a direct articulation with the surroundings, companies and business market in order to have a practical, real component and training applied within active organizations and with specific recruitment needs.

In order to have the maximum impact for the young trainees, the coordinator of this result, Cesur (ES) decided to design and present 5 practical videos that include the main features of the project resources and the main benefits for the trainees: What will you learn from TSEMY project? Competences and skills, How will this training program help you in the labour market?, How are you going to be evaluated? and How does the e-learning platform works?

The videos are short and presented in an attractive manne, making a practical link and collaboration between the continuous component of education, training, mentoring and the reality of the employment process in existing organizations and in the job market itself. They can be found in the Moodle platform but also in the <u>YouTube Channel</u> of the project.



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## The Final Transnational Project Meeting in Iasi, Romania









For further information, please visit







On September 14 and 15, 2022, TSEMY partners gathered in Iaşi, Romania, for the final transnational meeting of the Project. The activities were hosted by the Alexandru Ioan Cuza University in Iaşi courtesy of the representatives of the Faculty of Psychology and Educational Sciences, ASIE's local strategic partners.

The meeting took place in a hybrid format, bringing together direct participants and online participants (representatives of MSKU(TR) and Atlantica(PT) who reviewed all important aspects of the project, taking into account all the results achieved so far and what is still to be done, the Dissemination plan, evaluation and monitoring plan still to be completed. As the project is in its final stage, the partners have established details of the final report and planned the Multiplication Events (which will take place at the end of September 2022) in the form of final conferences that will take place in all partner countries and will ensure the dissemination and multiplication of the final results obtained through the TSEMY project. This meeting was also a good opportunity to

This meeting was also a good opportunity to strengthen our functional network and to explore new ideas and cooperation plans within the Erasmus+ Programme, to continue communication and joint projects within the European framework.

