

APPLICANT NAME: Serven, Ruth Elizabeth  
COUNTRY: Bulgaria/BU/EE

FIELD OF STUDY: English Teaching Assistantship|5121

## APPLICATION FOR STUDY, RESEARCH OR ENGLISH TEACHING ASSISTANT 2017-18

Fulbright and related grants administered by the Institute of International Education

1. NAME:	Ms.	Ruth	Elizabeth	Serven		
	<i>Title</i>	<i>First</i>	<i>Middle</i>	<i>Last</i>	<i>Suffix</i>	<i>Former Last Name</i>
2. COUNTRY:	Bulgaria/BU/EE					
3A. AWARD NAME:	Open ETA			3B. UK AWARD:		
3. GENERAL CATEGORY:	Teaching Assistant			FIELD OF STUDY:	English Teaching Assistantship 5121	
5. INSTITUTION APPLYING THROUGH (OR AT-LARGE):	University of Missouri-Columbia, MO					
6. SCREENING DEGREE LEVEL:	<input checked="" type="checkbox"/> Bachelor's <input type="checkbox"/> Master's: <input type="checkbox"/> Doctorate					

### GENERAL INFORMATION

7. CURRENT RESIDENCE: Columbia MO United States 08 / 2017  
*City* *State/Province* *Country* *Valid until*
8. CITIZENSHIP: (1) United States (2)
9. CITY/STATE OF BIRTH: Stillwater, Oklahoma COUNTRY OF BIRTH: United States
10. ENTRY TO U.S. If you were not born in the U.S., please indicate the date you entered the U.S.: /
11. AGE (as of October 1): 22 12. SEX: Female 13. ARE YOU A VETERAN OR IN THE ACTIVE MILITARY? ☐ Yes ☒ No

### GRANT PURPOSE INFORMATION

14A. PROJECT TITLE: English Teaching Assistant

14B. ABSTRACT/SUMMARY OF PROPOSAL:

As a writing tutor at the University of Missouri and as a community ESL teacher in Sofia, Bulgaria, I learned how important it is for native and non-native English speakers to understand the mechanics of English and know how to express their knowledge effectively. I would do my best to equip students to communicate in a way that prepares them for jobs, university, and sharing their stories with a broader audience outside of Bulgaria.

14C. HOST COUNTRY ENGAGEMENT: Describe briefly how you will engage with the host community. Give specific ideas for community engagement.

I'd propose a journalism workshop to introduce students and community members to basic reporting skills. They could practice writing about stories and issues that are important to their local community. This would help them celebrate local stories and history, and also share their culture with readers outside of Bulgaria.

15. PROPOSED HOST COUNTRY AFFILIATION (Study/research applicants only)

- 1)
- 2)
- 3)
- 4) Host City and/or Region for Proposed Project:

16. PLANS UPON RETURN TO U.S.

After completing a Fulbright ETA, I would apply for data and investigative reporting jobs at metro newspapers in the US.

17. CRITICAL LANGUAGE ENHANCEMENT AWARD ☐ Yes ☒ No *Language to be studied:*

18. LANGUAGES AND LEVEL OF PROFICIENCY

Language	Level
a) <u>Spanish</u>	<u>Intermediate</u>
b) <u>Bulgarian</u>	<u>Basic</u>
c) <u>Latin</u>	<u>Basic</u>
d) <u>Greek</u>	<u>Basic</u>

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## HOST COUNTRY EXPERIENCE

19. (1) List all travel, residence, and/or study in the country(ies) to which you are applying.

(a) Bulgaria, June and July 2015

(b)

(c)

(d)

(2) Are you currently living or staying in OR prior to your grant start, do you plan an extended visit (4 or more weeks) to the country(s) to which you are applying? ☐ Yes ☒ No

(3) Comments: Use this space to discuss frequent trips to the host country and/or if you responded yes in (2), indicate the purpose and dates you are or will be in the country(ies) to which you are applying.

## OTHER FOREIGN EXPERIENCE

20. FOREIGN EXPERIENCE (List country, dates, purpose, including all travel/living.)

Primary Purpose	Country(s)		
1) Work/Internship/Volunteer Dates (Year) 06/2015-08/2015	Bulgaria, Germany	Duration	2 months
2) Lived Abroad Dates (Year) 06/2011-08/2011	Mexico	Duration	2 months
3) Dates (Year)		Duration	
4) Dates (Year)		Duration	
5) Dates (Year)		Duration	

21. EXPERIENCE ABROAD COMMENTS:

## EDUCATION

22. EDUCATION

Institutions attended /Country	Dates attended: From/To	Degree received/Expected	Date (mm/yyyy)	Fields of Study/Major
1) University of Missouri-Columbia United States	08/2013 to 05/2017	Baccalaureate, Not specified	05/2017	Bachelor's of Journalism Medieval & Renaissance Studies
2)	/ to /		/	
3)	/ to /		/	
4)	/ to /		/	
5)	/ to /		/	

23. GRADE POINT AVERAGE: Undergraduate: 3.86

1st Master's:

2nd Master's:

Doctorate:

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## EXPERIENCE

### 24. OCCUPATIONAL EXPERIENCE

Name and Address of Employer	Type of Work	Dates	Full-time/Part-time
1) University of Missouri Columbia MO United States	Writing Tutor	08/2015 to 05/2017	<input type="checkbox"/> FT <input checked="" type="checkbox"/> PT
2) Kansas City Star Kansas City MO United States	Reporting Internship	05/2016 to 08/2016	<input checked="" type="checkbox"/> FT <input type="checkbox"/> PT
3) The Missourian Columbia Missouri MO United States	Reporter, for class credit	08/2015 to 05/2017	<input type="checkbox"/> FT <input checked="" type="checkbox"/> PT
4) Vox Magazine Columbia MO United States	Staff writer, for class credit	01/2016 to 05/2016	<input type="checkbox"/> FT <input checked="" type="checkbox"/> PT
5) Mission to the World Sofia Bulgaria	Internship, community ESL teacher	06/2015 to 08/2015	<input checked="" type="checkbox"/> FT <input type="checkbox"/> PT
6) Gap Factory Columbia MO United States	Sales Associate	09/2014 to 03/2015	<input type="checkbox"/> FT <input checked="" type="checkbox"/> PT
7) The Maneater Columbia MO United States	Staff Reporter	08/2014 to 05/2015	<input type="checkbox"/> FT <input checked="" type="checkbox"/> PT
8) Banana Republic Oklahoma City OK United States	Sales Associate	06/2014 to 08/2014	<input type="checkbox"/> FT <input checked="" type="checkbox"/> PT

## EXTRA CURRICULAR ACTIVITIES AND ACHIEVEMENTS

List your collegiate and/or recent activities/achievements, the year(s), leadership positions held, and a brief explanation, if necessary.

### 25. ACADEMIC HONORS, FELLOWSHIPS, SCHOLARSHIPS, AWARDS

- (1) Honors Certificate
- (2) Multicultural Certificate
- (3) \$1000 scholarship from The Oklahoman newspaper, via journalism practicum Newsroom 101
- (4)
- (5)
- (6)

### 26. EXTRACURRICULAR ACTIVITIES

- (1) English Language Partner, University of Missouri, 2016
- (2) Vice President, Mizzou Religion Newswriters Association, 2016-2017
- (3) Secretary, Mizzou Religion Newswriters Association, 2014-2016
- (4) Reformed University Fellowship, 2013-2017
- (5)
- (6)
- (7)
- (8)

### 27. PUBLICATIONS, EXHIBITIONS, PERFORMANCES, PRESENTATIONS

- (1) "Imperiled Girl Scout camps being rescued from closure in Missouri," The KC Star
- (2) "Total solar eclipse offers small towns a tourism boom — if they can get ready," KC Star
- (3) "Part-time professors: Academia's 'working poor' juggle duties, expectations," Missourian
- (4) "Loftin resigns as chancellor, effective end of the year," The Missourian, 11/9/16
- (5) "In Homecoming parade, racial justice advocates take different paths," The Missourian
- (6) "MSA president speaks out about racist incident," The Missourian, 9/14/15

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## PERSONAL INFORMATION

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### 28. INFORMATION DOCUMENTING U.S. CITIZENSHIP:

(1) I have a U.S. passport: ☒ Yes ☐ No

(2) Expiration Date: 03 / 31 / 2024

### 29. IF A NATURALIZED U.S. CITIZEN, ENTER: Naturalization number:

Date of Naturalization: / /

Place of Naturalization:

### 30. LIST OTHER GRANTS, SCHOLARSHIPS, OR AWARDS FOR WHICH YOU ARE APPLYING

(1)

(3)

(2)

(4)

### 31. FUNDS FROM OTHER SOURCES AVAILABLE DURING THE GRANT PERIOD TO SUPPORT GRANTEE AND/OR DEPENDENTS.

### 32. LIST STUDY ABROAD SCHOLARSHIPS/GRANTS AWARDED

(1) Grant Name:

Country:

Year:

(2) Grant Name:

Country:

Year:

(3) Grant Name:

Country:

Year:

### 33. EMERGENCY CONTACT WHILE ABROAD:

Full Name: Julie Serven

Relationship to you: Mother

Street address: 1937 NW 17th St

City: Oklahoma City

State: OK

Zip Code: 73106

Country: United States

Telephone: 405 - 923-3426

Email address: julieserven@gmail.com

## INFORMATION ON YOUR DEPENDENTS

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34. YOUR MARITAL STATUS: Single

35. NAME OF YOUR SPOUSE:

36. NO. OF CHILDREN THAT YOU HAVE: 0

a. Ages of children:

37. How many dependents will accompany you abroad? 0

## STATEMENT BY APPLICANT

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By my name in the box below: (1) I have read and understood all instructions accompanying this application. (2) To the best of my knowledge, the information provided in my application is true, correct, and complete. (3) I understand that any misrepresentation or omission may be cause for withdrawing a recommended status or grant award. In the event I am awarded a grant: (4) I understand that this application and supporting materials will be shared with persons involved in the National Screening Commission review process and with the staff at the U.S. Department of State, Fulbright Commission and U.S. embassy in the country(s) to which I am applying, and others who are responsible for administering the Fulbright Program or involved in the selection process; (5) I agree to accept, as a condition of my award, such placement as is made for me in an educational institution abroad; (6) I agree to keep my supervisory agency informed of my whereabouts and academic progress, and to prepare such reports, both progress and terminal, covering my experience while under the grant as may be requested by my supervisory agency; (7) I understand that in case I fail to maintain a satisfactory record, or in case my conduct is considered prejudicial to the best interest of the international educational exchange program, my award may be withdrawn and payments terminated; (8) I understand that all Fulbright program grants are subject to the Policies of the J. William Fulbright Foreign Scholarship Board; (9) Once submitted, I will no longer have access to any part of the application or supporting materials, including References/Evaluations.

Ruth E Serven  
Applicant Name (as entered in Fulbright Application)

08 / 14 / 2016  
Date

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Information on this page is not available to reviewers during the screening process.

38. PERMANENT MAILING ADDRESS: 1937 NW 17th Street

Oklahoma City, OK 73106-1803 United States

39. PRIMARY PHONE #: (405) - 923-3426

MOBILE PHONE #: (405) - 923-3426

40. PRIMARY EMAIL: ruthserven@gmail.com

ALTERNATIVE EMAIL: ruth.e.serven@gmail.com

41. DATE OF BIRTH: 09/26/1994

42. BA DEGREE: ☒ Yes ☐ No

Date Earned/Expected: 05/2017

43. DOCTORAL DEGREE: ☐ Yes ☒ No

Date Earned/Expected: /

44. PREVIOUS FULBRIGHT: ☐ Yes ☒ No

(1) Country:

(2) Category:

(3) Year:

45. FELONY/MISDEMEANOR: ☐ Yes ☒ No

46. ETHNICITY:

☐ American Indian or Alaskan Native

☐ Hispanic/Latino

☐ Asian/Pacific Islander

☒ White (Not Hispanic/Latino)

☐ Black or African American (Not Hispanic/Latino)

☐ No Response

☐ Two or more groups Specify:

47: REFERENCES: Names of three people asked  
to complete references

1) Elizabeth Brixey

2) Aaron Harms

3) Lydia Goeglein

48: REFERENCE/EVALUATION DUE: 09/02/2016

## Statement of Grant Purpose

Ruth Serven, Bulgaria, English Teaching Assistant

In my previous summer in Sofia, Bulgaria, my students frequently asked me and other American ESL teachers, “Why are you here?” I could tell them about my love of shopska salad and my interest in Eastern European history, but primarily I was there because I wanted to help them use English to communicate in ways that affirmed their worth both as individuals and as Bulgarians. As a Fulbright fellow, I want to build on my previous experience teaching ESL and teach professional, conversational, and community-building conversation to Bulgarians.

I found many Bulgarians who did not think their country had much to offer, but Bulgaria has a long history to share, from the Roman ruins by the subway stop to its Byzantine monasteries that defied the Turks. I think Bulgaria’s history should be celebrated within and without its borders. As an English teacher and as a journalism instructor, I intend to help students explore their culture and share it with the English-speaking world.

One way to connect to the broader world is through English fluency. My ESL students, who were mainly adult professionals, practiced formal and informal communication skills through writing haikus based on Disney characters and making chili. We created dialogues to work on words and phrases used in conversations, job interviews, visa applications. I usually assisted the permanent teacher on staff, but I also planned and taught a few lessons about etiquette and idioms. I witnessed my students gain confidence in their ability to use English in their academic and professional careers. As an ETA, I will build on those lessons and increase fluency in an academic setting. I will work on language that students will need for their careers, but I will also incorporate poetry, multimedia, and cooking to help students have fun and learn different types of communication.

As a writing tutor at the University of Missouri, I have assisted students as they navigate academic and formal writing. At the Writing Center, I help native and non-native English speakers comprehend the mechanics of English and express themselves in a way others can understand. We work on anything from higher-level concerns, like creating a thesis and argument, minute details such as grammar and syntax. While the sessions are one-on-one and different than a typical classroom environment, they have given me the ability to quickly assess a student’s fluency and work with them to improve their project and meet academic standards. In a Bulgarian classroom, I would use these skills to help students prepare for their professional and academic futures.

But language learning is not just about passing a class or getting a certificate. Another way to connect with the broader world is through journalism. As part of my time in Bulgaria, I would hold a regular community journalism workshop for students, and potentially their families, so they can write about local issues, their own background, and their families. We would try to meet American journalistic standards, but stories could also take the form of creative nonfiction. I would create an online platform to publish the content, and then develop a partnership with a US media outlet to see whether students could publish their work in a professional outlet and be read by Americans. I participated in a community journalism workshop in high school, so I know this type of program encourages students and helps them celebrate local people and stories.

Cultural competency and fluency requires more than just formal classwork. With a collaborative approach to language learning and with extracurricular journalistic workshops, students would gain an additional level of fluency, explore their culture, and share that culture with the entire English-speaking world.

## Personal Statement

Ruth Serven, Bulgaria, English Teaching Assistant

I owe my decision to study journalism at the University of Missouri to a woman who made me believe that I mattered, that I could pursue journalism, and that journalism is a force that could improve society. I'm interested in community journalism, which is locally oriented coverage of the everyday issues and stories that impact and define people's lives. At its heart, community journalism is storytelling, and I believe it can also be a powerful teaching tool to encourage and strengthen relationships for Bulgarian high school students and their community.

During my senior year of high school, I participated in a practicum at my local newspaper, *The Oklahoman*, in Oklahoma City. I didn't know a thing about journalism, but the instructor, Jaclyn Cosgrove, taught us how to interview sources, find information, and write articles. Most importantly, she taught us how to look at our surroundings and find interesting and compelling people. We wrote about video games, single mothers, and mental health. At the end of the semester, my story about a college student who was learning the Choctaw language was published in the newspaper.

On a practical level, I learned a lot about talking to people and constructing articles from that experience. But more importantly, Ms. Cosgrove showed me how journalism could change my own perception of Oklahoma as a boring and backwards place. She taught me how much of an influence community journalism could have in my life and in my relationship with my hometown. I hope to implement this same type of workshop during my fellowship.

As I pursued journalism in college and wrote for newspapers in Columbia and Kansas City, Missouri, I have continued to search for projects that not only conveyed information but also told local stories and expanded understanding and appreciation of the community. One of the toughest stories I worked on was about a mother and a son who were killed in a car accident. I didn't want to simply write an impersonal article based on the police report. I asked the husband if I could visit his home and learn more about his family. He told me that the mother had loved dancing and the son had loved the band One Direction and Captain Underpants comics. I wrote a story that gave readers a chance to pay their respects and remember the survivors, and the husband later told me that he was glad the broader community could see his favorite memories of his family. Journalism, at its best, should remind readers that every human being has value and should be respected and remembered.

After my Fulbright fellowship, I plan to report for a newspaper or a news organization. While teaching and journalism are usually different career paths, I see them as having similar skill sets — both need verified information and tell compelling stories. Both are vital “messenger roles,” bringing information and insights to larger audiences. I know how to do this, to some extent, as a reporter; teaching would require me to hone specific types of information and convey them to a more specific audience. I believe my journalistic background has increased my cultural fluency and my ability to connect with people, and in turn I believe teaching will help me tell better stories that connect readers with their communities.

I have benefited immensely from teachers like Ms. Cosgrove who believed in me and in my community. Local journalism and education can connect students, towns, and families, and can offer readers a chance to remember and respect one another, and I hope the Fulbright will give me the chance to put those professions and skill sets to work in Bulgaria.

## Official Transcript

Name: **Serven, Ruth Elizabeth**  
 Student ID: 14177560  
 Date of Birth: 09/26/XXXX  
 Soc. Sec. Number: XXX-XX-1088

This transcript has been produced for:

Ruth Serven  
 University of Missouri

Course Number	Course Title	Grade	Hours	Remarks
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<b>SUM 2012</b>	<b>Oklahoma City Community College</b>			
Art	1123 Drawing I	A	3.0	T

<b>FALL 2012</b>	<b>Oklahoma City Community College</b>			
Fin	1013 Personal Finance	A	3.0	T

<b>FALL 2013</b>	<b>Exam Credit</b>			
Englsh	LIT Literature Transfer Credit	CR	3.0	
Math	1100 College Algebra	CR	3.0	
Math	1100 College Algebra	E	0.0	
Pol_Sc	1100 American Government	CR	3.0	

<b>FALL 2013</b>	<b>Univ of MO-Col</b>			
	Undeclared, Journalism			

Englsh	1000H	Honors Expositn Engl	A	3.0	H
Gn Hon	2111H	The Ancient World	A	3.0	H
Intdsc	1001	Proseminar Intrdsc Stds	S	1.0	
Journ	1010	Career Expl in Journ	S	1.0	
Journ	1100	Princs of Am Journ	A-	3.0	
Psych	1000	General Psychology	A	3.0	

	GPA	Hrs Att	Hrs Ern	Qual Pt	GPA
UGRD Term:	12.0	14.0		47.10	3.925
UGRD CUM:	12.0	29.0		47.10	3.925

Course Number	Course Title	Grade	Hours	Remarks
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<b>SPNG 2014</b>	<b>Univ of MO-Col</b>			
	Undeclared, Journalism			

Geol	1200	Environmental Geol W/Lab	A	4.0	
Gn Hon	2112H	Middle Ages & Renaissanc	A	3.0	H
Hist	1200	Surv Am History Snc 1865	A	3.0	
Span	1250	Accel Beginning Spanish	A	5.0	

	GPA	Hrs Att	Hrs Ern	Qual Pt	GPA
UGRD Term:	15.0	15.0		60.00	4.000
UGRD CUM:	27.0	44.0		107.10	3.967

<b>SUM 2014</b>	<b>Oklahoma City Community College</b>			
Bio	1023 Introductory Nutrition	A	3.0	T

<b>FALL 2014</b>	<b>Exam Credit</b>			
Span	1100 Elementary Spanish 1	CR	5.0	

<b>FALL 2014</b>	<b>Univ of MO-Col</b>			
	Undeclared, Journalism			

Econom	1051	General Economics	A-	5.0	
Hist	4530	The Roman Empire	A	3.0	
Journ	2100H	News	B+	3.0	H,W
Span	2100	Elementary Spanish 3	A	3.0	

	GPA	Hrs Att	Hrs Ern	Qual Pt	GPA
UGRD Term:	14.0	14.0		52.40	3.743
UGRD CUM:	41.0	66.0		159.50	3.890

<b>SPNG 2015</b>	<b>Univ of MO-Col</b>			
	Journalism-BJ			

Gn Hon	2015H	Tutoring Writing Seminar	A-	3.0	H,W
Journ	2000	Cross-Cultural Jounlsm	A-	3.0	
Journ	2150	Multimedia Journalism	A-	3.0	
Sociol	3600	Criminology	A+	3.0	
Stat	1200	Intro Statistical Reason	A	3.0	M

	GPA	Hrs Att	Hrs Ern	Qual Pt	GPA
UGRD Term:	15.0	15.0		57.30	3.820
UGRD CUM:	56.0	81.0		216.80	3.871

<b>FALL 2015</b>	<b>Univ of MO-Col</b>			
	Journalism-BJ			

Gn Hon	2010H	Honors Tutorial	A	1.0	H
Hist	3590	The Early Middle Ages	A	3.0	
Journ	3000	Hist of Am Journ	A-	3.0	
Journ	4400	Intro to News Editing	A	2.0	
Journ	4450	News Reporting	A	3.0	

	GPA	Hrs Att	Hrs Ern	Qual Pt	GPA
UGRD Term:	12.0	12.0		47.10	3.925
UGRD CUM:	68.0	93.0		263.90	3.881

*Brenda V. Selman*

University Registrar



University of Missouri-Columbia credit is expressed in semester hours.

#### Explanation of Remarks

C	= Computer and Information Proficient
H	= General Honors
M	= A course including a substantial amount of mathematics reasoning
R	= Repeated course, grade not figured in CUM GPA (eff. Fall 2000)
S	= Service Learning
W	= A course requiring 5000 words of writing and revision
*	= An official change has been made to this record

#### Explanation of Grading System

A	= Outstanding
B	= Superior
C	= Adequate
CR	= Credit
D	= Marginal
E	= Exam
F	= Unacceptable
H	= Hearer or Auditor
HN	= Honors - Medicine only, beginning Fall 1997
I	= Incomplete
IP	= In Progress
LC	= Letter of Commendation - Medicine only, beginning Summer 1998
NR	= Not Reported
PR	= Preregistered
S	= Satisfactory
S*	= Satisfactory with Honors - Medicine only
T	= Non UM system transfer course
U	= Unsatisfactory
W	= Withdrew Passing
WF	= Withdrew Failing

The grade of D is not awarded to Graduate Students

#### Grade Point Values for Grading System

A = 4.00	D = 1.00
B = 3.00	F = 0.00
C = 2.00	WF = 0.00

#### Plus-Minus Grading Effective Fall 1995

A plus (+) sign following a letter grade adds an additional 0.33 grade points per credit hour. A minus (-) sign following a letter grade subtracts 0.33 per credit hour. Plus/Minus grade points apply to undergraduate students only.

#### Plus-Minus Grading Effective Fall 1998

A plus (+) sign following a letter grade adds an additional 0.3 grade points per credit hour, however no additional grade points are awarded for an A+. A minus (-) sign following a letter grade subtracts 0.3 per credit hour. Plus/Minus grade points apply to undergraduate students only.

#### Plus-Minus Grading Effective Fall 2011

Plus/Minus grade points apply to undergraduate and graduate students.

#### Law Numeric Grading System Effective Summer 2007

Important Note: Since 1987, the University of Missouri - Columbia has only used a numeric grading system. There are no definitive numeric grade to letter grade translations.

**NOTE:** To view the complete guide of transcript information go to <http://www.transcripts.missouri.edu>.

#### ADDRESS

University of Missouri-Columbia  
Office of the University Registrar  
125 Jesse Hall  
Columbia MO 65211  
573-882-4249

In April 2007, the School of Law converted from a 55-100 to a 65-100 grading scale. Grades are reflected on the 55-100 scale for Winter 2007 and all prior semesters. Grades are reflected on the 65-100 scale for Summer 2007 and all subsequent semesters. All cumulative GPAs were adjusted to the new scale by a one-time adjustment at the conclusion of the Winter 2007 semester.

**NOTE: TO RECEIVE GRADUATE CREDIT IN ANY COURSE, THE STUDENT MUST HAVE BEEN ENROLLED IN GRADUATE SCHOOL OR AS A POST BACCALAUREATE SPECIAL. ALL COURSES TAKEN IN GRADUATE SCHOOL OR AS A POST BACCALAUREATE SPECIAL ARE GRADUATE LEVEL.**

#### Course Numbering System Through Summer 2004

1	to 99	courses primarily for freshmen and sophomores
100	to 199	courses primarily for undergraduates: no graduate credit
200	to 299	courses for undergraduates, appropriate professional students, and for graduate students except those whose graduate major is in the department in which the course is offered.
300	to 399	courses for undergraduates, appropriate professional students, and for graduate students without restriction to major.
400	to 499	primarily for graduate students and appropriate professional students in special programs; undergraduates admitted only with the approval of the instructor of the course and the dean of the division in which the course is offered.
500	to 599	law, medicine or veterinary medicine courses

#### Course Numbering System Effective Fall 2004

0000	to 0999	skill development courses: courses that do not count towards degree requirement
1000	to 1999	freshman-level courses
2000	to 2999	sophomore-level courses
3000	to 3999	junior/senior level courses (upper division)
4000	to 4999	junior/senior level courses (upper division)
5000	to 6999	professional-level courses
7000	to 7999	beginning graduate courses
8000	to 8999	mid-level graduate courses
9000	to 9999	upper-level graduate courses

**In accordance with the Family Educational Rights and Privacy Act of 1974, information from this transcript may not be released to a third party without written consent of the student.**

#### IMPORTANT

**When official paper transcript is photocopied in color or on the darker settings of black and white copiers, the word "copy" will appear several times in large letters. A black and white paper transcript is not official.**

## Official Transcript

Name: **Serven, Ruth Elizabeth**  
 Student ID: 14177560  
 Date of Birth: 09/26/XXXX  
 Soc. Sec. Number: XXX-XX-1088

Course Number	Course Title	Grade	Hours	Remarks
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This transcript has been produced for:

Ruth Serven  
 University of Missouri

Course Number	Course Title	Grade	Hours	Remarks
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**SPNG 2016 Univ of MO-Col** Ugrd  
 Journalism-BJ

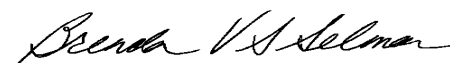
Englsh	4510	Creat Writ: Adv Fiction	A	3.0
Hist	3600	The Later Middle Ages	A	3.0
Journ	4148	Interview Essentials	A-	1.0
Journ	4410	Intermediate Writing	A-	3.0 W
Journ	4430	Computer-Assist Reportng	B+	3.0 H
Journ	4738	Thought, Language & Journalism	A	3.0 H

	GPA	Hrs Att	Hrs Ern	Qual Pt	GPA
UGRD Term:	16.0	16.0	60.70	3.794	
UGRD CUM:	84.0	109.0	324.60	3.864	

**FALL 2016 Univ of MO-Col** Ugrd  
 Multicultural Studies-Cert

Englsh	4169	Major Authors, 1890-Prsn - Toni Morrison	PR	3.0
Journ	4000	Communications Law	PR	3.0
Journ	4426	Religion Report & Writng	PR	3.0
Journ	4432	Advanced Data Journalism	PR	3.0
Journ	4460	Advanced News Reporting	PR	3.0

	GPA	Hrs Att	Hrs Ern	Qual Pt	GPA
UGRD CUM:	84.0	109.0	324.60	3.864	



University Registrar

University of Missouri-Columbia credit is expressed in semester hours.

#### Explanation of Remarks

C	= Computer and Information Proficient
H	= General Honors
M	= A course including a substantial amount of mathematics reasoning
R	= Repeated course, grade not figured in CUM GPA (eff. Fall 2000)
S	= Service Learning
W	= A course requiring 5000 words of writing and revision
*	= An official change has been made to this record

#### Explanation of Grading System

A	= Outstanding
B	= Superior
C	= Adequate
CR	= Credit
D	= Marginal
E	= Exam
F	= Unacceptable
H	= Hearer or Auditor
HN	= Honors - Medicine only, beginning Fall 1997
I	= Incomplete
IP	= In Progress
LC	= Letter of Commendation - Medicine only, beginning Summer 1998
NR	= Not Reported
PR	= Preregistered
S	= Satisfactory
S*	= Satisfactory with Honors - Medicine only
T	= Non UM system transfer course
U	= Unsatisfactory
W	= Withdrew Passing
WF	= Withdrew Failing

The grade of D is not awarded to Graduate Students

#### Grade Point Values for Grading System

A = 4.00	D = 1.00
B = 3.00	F = 0.00
C = 2.00	WF = 0.00

#### Plus-Minus Grading Effective Fall 1995

A plus (+) sign following a letter grade adds an additional 0.33 grade points per credit hour. A minus (-) sign following a letter grade subtracts 0.33 per credit hour. Plus/Minus grade points apply to undergraduate students only.

#### Plus-Minus Grading Effective Fall 1998

A plus (+) sign following a letter grade adds an additional 0.3 grade points per credit hour, however no additional grade points are awarded for an A+. A minus (-) sign following a letter grade subtracts 0.3 per credit hour. Plus/Minus grade points apply to undergraduate students only.

#### Plus-Minus Grading Effective Fall 2011

Plus/Minus grade points apply to undergraduate and graduate students.

#### Law Numeric Grading System Effective Summer 2007

Important Note: Since 1987, the University of Missouri - Columbia has only used a numeric grading system. There are no definitive numeric grade to letter grade translations.

**NOTE:** To view the complete guide of transcript information go to <http://www.transcripts.missouri.edu>.

#### ADDRESS

University of Missouri-Columbia  
Office of the University Registrar  
125 Jesse Hall  
Columbia MO 65211  
573-882-4249

In April 2007, the School of Law converted from a 55-100 to a 65-100 grading scale. Grades are reflected on the 55-100 scale for Winter 2007 and all prior semesters. Grades are reflected on the 65-100 scale for Summer 2007 and all subsequent semesters. All cumulative GPAs were adjusted to the new scale by a one-time adjustment at the conclusion of the Winter 2007 semester.

**NOTE: TO RECEIVE GRADUATE CREDIT IN ANY COURSE, THE STUDENT MUST HAVE BEEN ENROLLED IN GRADUATE SCHOOL OR AS A POST BACCALAUREATE SPECIAL. ALL COURSES TAKEN IN GRADUATE SCHOOL OR AS A POST BACCALAUREATE SPECIAL ARE GRADUATE LEVEL.**

#### Course Numbering System Through Summer 2004

1	to 99	courses primarily for freshmen and sophomores
100	to 199	courses primarily for undergraduates: no graduate credit
200	to 299	courses for undergraduates, appropriate professional students, and for graduate students except those whose graduate major is in the department in which the course is offered.
300	to 399	courses for undergraduates, appropriate professional students, and for graduate students without restriction to major.
400	to 499	primarily for graduate students and appropriate professional students in special programs; undergraduates admitted only with the approval of the instructor of the course and the dean of the division in which the course is offered.
500	to 599	law, medicine or veterinary medicine courses

#### Course Numbering System Effective Fall 2004

0000	to 0999	skill development courses: courses that do not count towards degree requirement
1000	to 1999	freshman-level courses
2000	to 2999	sophomore-level courses
3000	to 3999	junior/senior level courses (upper division)
4000	to 4999	junior/senior level courses (upper division)
5000	to 6999	professional-level courses
7000	to 7999	beginning graduate courses
8000	to 8999	mid-level graduate courses
9000	to 9999	upper-level graduate courses

**In accordance with the Family Educational Rights and Privacy Act of 1974, information from this transcript may not be released to a third party without written consent of the student.**

#### IMPORTANT

**When official paper transcript is photocopied in color or on the darker settings of black and white copiers, the word "copy" will appear several times in large letters. A black and white paper transcript is not official.**