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| Autor | Tipo | Físico | Objetos | Tareas | Eventos | Usuarios | Ubicaciones | Grupos | Roles | Objetivos | Alianzas | Actividades | Reglas | Foco de visión | Vistas | Alcance | Presencia | Intención | Habilidades | Notificaciones | Contexto físico | Ambiente | Contexto computacional | Curso |
| Ellis, Clarence, and Jacques Wainer 1994 | general |  | 🗹 |  |  | 🗹 |  | 🗹 | 🗹 |  | 🗹 |  | 🗹 |  |  |  |  |  |  |  |  |  |  |  |
| Montané-Jimenez, L. G., Benitez-Guerrero, E., & Mezura-Godoy, C.(2013, Octubre) | Social | 🗹 | 🗹 | 🗹 | 🗹 | 🗹 | 🗹 | 🗹 | 🗹 | 🗹 | 🗹 | 🗹 | 🗹 |  |  |  |  | 🗹 |  |  |  |  |  |  |
| Gallardo, J., Molina, A.I., & Bravo, C. (2012, Octubre) | Centrado en el usuario |  | 🗹 | 🗹 |  | 🗹 | 🗹 |  | 🗹 |  |  |  |  | 🗹 | 🗹 | 🗹 | 🗹 | 🗹 |  | 🗹 |  |  |  |  |
| Decouchant, D., Mendoza, S., Sánchez, G., & Rodríguez, J. 2013 | Colaborativo |  |  | 🗹 |  | 🗹 |  | 🗹 | 🗹 | 🗹 |  |  |  |  | 🗹 |  |  | 🗹 | 🗹 |  |  |  |  |  |
| Hoyos, J. R., et. al., 2013 | General | 🗹 | 🗹 | 🗹 |  | 🗹 | 🗹 |  | 🗹 | 🗹 | 🗹 | 🗹 |  |  |  |  | 🗹 |  | 🗹 |  | 🗹 | 🗹 | 🗹 |  |
| Guemah, H., et. Al. 2013 | e-learning |  |  |  |  | 🗹 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 🗹 | 🗹 | 🗹 |